

## **DEIC Meeting**

Thursday, March 19, 2026

4:00 pm to 6:00 pm

### **Welcome—Dr. Tonya Goree**

- Dr. Goree welcomed the group to the meeting.

### **Review and Approve Minutes—Dr. Tonya Goree**

- The minutes from the February 10, 2026, DEIC meeting were reviewed by the members. The minutes were unanimously approved.

### **2025-26 Federal Programs Update: Dr. Ashley Clayburn**

Dr. Clayburn began the meeting by introducing the presentation.

- **Title I: Improving Basic Programs – Dr. Heather Bergman**
  - Title I funding totaled \$36,496,901. The funds focus on economically disadvantaged students. CFISD currently serves 46 elementary schools, 13 middle schools, and 8 high schools. Schools served were at or above 49% economically disadvantaged in elementary and middle schools, and 60% at high schools. The intent is to increase academic achievement in reading, writing, math, and science. Districtwide initiatives include materials and supplies, coaches, staff development, homeless students' services, parent involvement, and summer programs.
- **Title II: Supporting Effective Instruction – Dr. Heather Bergman**
  - Title II funding totaled \$4,298,312. The funds are used for staff development that focuses on increasing students' achievement, consistent with the challenging state academic standards. The focus is to increase the effectiveness of all principals and teachers. The money provides staff development for teachers in English/language arts and reading, math, science, social studies, and foreign language. Additionally, funds are spent on providing coaching for new principals and funding content area coaches' salaries.
- **Title III: English Language Acquisition – Dr. Heather Bergman**
  - Title III: LEP funding was \$2,793,196, and Title III: Immigrant funding was \$409,170. The funds provide supplemental support to help Emergent Bilingual students increase their English proficiency. The funds pay for salaries for curriculum coaches, professional development, support for READ 180, New Arrival Centers, One-way and Two-Way dual language programs with supplemental resources, and additional summer school support staff.
- **Title IV: Student Support and Academic Enrichment – Dr. Heather Bergman**
  - Title IV funding totaled \$2,672,290. The funds provide support in the following areas:
    - Well-rounded education: College Academy mentors, a College Academy Coordinator, jazz and mariachi music programs, ABL Spanish Lab at two elementary schools, languages other than English coach, Chinese Summer Enrichment Camp, Action-Based Learning Spanish Labs, National Board

Certification Teacher Program mentors, Plus 18 dual credit credential scholarships, and the virtual library.

- Safe and healthy students: Substance use intervention counselor and mental health intervention team.
- Support the effective use of technology: professional development for technology use.
- **Carl D. Perkins/CTE – Dr. Vivian Bennett**
  - Carl D. Perkins funding totaled \$1,582,804. The Perkins grant supplements the career and technical education programs. The funds this year purchased additional technology, equipment aligned with industry standards, and supplemental instructional materials aligned with industry standards/certification. The funds are also used to train staff in the latest industry and/or certification standards.
- **Special Education – Marchelle Peterson**
  - IDEA funding totaled \$32,369,166. The funds support students with disabilities beyond general program funding. CFISD currently serves over 18,000 students, ensuring a Free Appropriate Public Education to each. Qualifying areas for services (14 different categories) were identified, and the services provided were explained.

The opportunity was given to ask questions and provide written feedback. Those who wanted a response to a written question or feedback listed their contact information, and a follow-up email was sent.

#### **Feedback for 2026-27 District Improvement Plan: Dr. Ashley Clayburn**

Dr. Clayburn provided a copy of the 2025-26 District Improvement Plan and requested the DEIC to review the plan and provide the following information on a response sheet:

- Which best describes your role on the DEIC?
- What initiatives would you like the district to consider including in the 2026-27 District Improvement Plan?
- What data would be helpful for the DEIC to review to support the inclusion of the initiatives you listed above?

The feedback will be reviewed by district administrators.

#### **Schoology Standardization: Todd Sepulveda and Jennifer Fraiser**

Standardization is not about removing creativity; it is about ensuring access. By fixing the foundation, we empower teachers to teach and parents to partner. Mr. Sepulveda reviewed the four pillars of standardization: standardization by level, technical optimization, professional development, and parent communication. This process has a two-year roadmap:

- Phase 1 (2026): The focus will be on the required elements with key actions including Google LTI update and a parent communication campaign.
- Phase 2 (2027): The focus will be on folder structures and workflow with key actions including advanced materials management and consistency.

**AI Integration: Todd Sepulveda**

Mr. Sepulveda discussed the AI opportunities in K-12 education, followed by the CFISD Strategic AI Roadmap:

- Establish guardrails
- Pilot with purpose
- Scale strategically
- Optimize and sustain

The meeting was adjourned at 4:57 pm.