LT Community Advisory Council

Thursday, September 17, 2026
6:30p-8:00p

What is the LTCAC?

- Meets quarterly to learn about, discuss and provide feedback on important school-related topics.
- Serves as a communication link between our school and our community.
- Members include students, staff, parents, alumni, and community members.

LTCAC Format

- School presentation (topics include academics, climate and culture, operations, equity and belonging, and community).
    - Topics for the next year discussed at the April/May meeting
- Small group discussion regarding consensus questions.
- Summary of feedback posted to LTCAC website and shared with LTHS Leadership Team and Board of Education.
- What is the role of our student facilitators?

Miscellaneous Updates

- 2027-28 School Year Calendar
- Homecoming 2026
- Parent/Teacher Conferences
- New Report Card
- Parent Teacher Advisory/Behavioral Intervention Committee (Cell Phone Discussion)
- 2027-32 Strategic Planning Process







Goal One (Student Growth and Achievement)

Provide a comprehensive, innovative education for every student to ensure all students grow and achieve.

Key Areas of Progress (2022-2026)

- Continued Academic Progress and Growth
- Implementation of a Formal Curriculum Review Cycle
- Emphasis on Equitable and Engaging Instructional Practices
- Increase in Advanced Placement & Dual Credit Participation and Performance

Celebrations

- Advanced Placement/Dual Credit Participation and Performance
  - 1,121 AP Students (2021) vs. 1,530 AP Students (2026)
  - 6 Dual Credit Courses (2006) vs. 32 Dual Credit Courses (2025)
  - 10% reduction in Opportunity Gap
- ACT Performance
  - ELA: 73.6%
  - Mathematics: 66.3%
- Governor's Blue Ribbon Recognition and ISBE Exemplary Rating




Goal Two (Learning Environment and Supports)

Provide a safe, positive, inclusive and engaging learning environment







Key Areas of Progress (2022-2026)

- Redesign of Student Supports
- Transformed Inclusive Learning Through Co-Teaching
- Cultivation of a Restorative Culture of Belonging

Celebrations

- Student Sense of Belonging (Panorama)
  - 45% (2021) to 61% (2026)
- Implementation of Co-Teaching and Adaptive Courses
  - Over 400 students receiving Special Education or Multilingual services are enrolled in at least one co-taught or adaptive course
  - 85% of co-teachers surveyed report that *co-teaching benefits all students* in the classroom
  - 84% of co-teachers surveyed report that co-teaching improves outcomes for Special Education and Multilingual students
  - EL Exit Rate increased from 1% (2021) to 13% (2025)
- Student Behavior
  - 90% reduction in out of school suspensions (83 vs. 8)




Goal Three (High Quality, Diverse Staff)

Invest in staff and culture to ensure innovation,collaboration and accountability.







Key Areas of Progress (2022-2026)

- Recruiting, Hiring, Supporting, and Developing Exceptional Staff
- Supporting Employee Growth and Professional Excellence
- Strengthening Staff Culture, Belonging, and Employee Voice

Celebrations

- % of BIPOC Staff
  - Certified (7% in 2022 to 10% in 2026)
  - Non-Certified (22% in 2022 to 27% in 2026)
- Panorama Survey (Feedback and Coaching)
  - 28% Favorable Rating in 2022 to 38% in 2026
- Staff Members Holding LBSI, ESL-Bilingual, Reading Specialist Endorsement
  - 17% in 2022 to 27% in 2026




Goal Four (Family and Community Partnerships)

Partner with families and the community to support and expand learning opportunities for all students







Key Areas of Progress (2022-2026)

- Communication as an Invitation for Engagement
- Introduced Career Pathways (ISBE)
- Redesign of the 8th Grade to 9th Grade Transition Process

Celebrations

- Principal Message Open Rate (82%)
- Five Career Pathways
  - Education, Entrepreneurial Studies, Computer Programming, Aviation and Professional Pilot, and Health Sciences (Nursing Assistant)
- Enhancements to Future Freshman Night, Freshman Experience Day, Kickoff, and the Associate School RoadShow




Goal Five (Resource Effectiveness and Efficiencies)

Allocate necessary resources to maximize educational success for all students







Key Areas of Progress (2022-2026)

- Continued Fiscal Stability
- Renovation of Facilities
- Advances in Technology Utilization

Celebrations

- FY25 Fund Balance Ratio - 50.4%
- State Financial Profile Score - 4/4
- $50 million in Facilities Improvements since 2024
- Annual distribution of 950 chromebooks to students





Consensus Questions

What must we protect and build upon at LTHS?

- Based on what you heard today, what is working well at LTHS that should remain the same as we refresh the strategic plan?

Where is the greatest opportunity for improvement?

- What is one area that LT should strengthen, change, or rethink to better serve students now and in the future?

What should be different five years from now?

- Imagine LT five years from now. What is one new opportunity, experience, or way of working that you hope has become a reality for every student?