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- Opportunities available for students(ap classes, clubs, sports) - strong foundation for 8th grade transitions (orientation, curricular night) - students that are put in rir rooms compared to out of school suspension (83-8)	- strengthen the sense of belonging for students(61% isn't good enough) - survey for students on what they want to happen at LT - communicating to parents and guardians about violent incidents - strengthening student teacher relationships (older teachers not being complacent with what they are doing) - improving school spirit by pep rallies, football games, school dances - teachers should push student relationships not just content learning - staff should influence students to do more clubs and activities	- Getting after the sense of belonging percentage and increasing it - Getting 9 and 10th graders to do what they need to do to join the TCD program junior/senior year - Better communication to parents about what's going on - better guidance for colleges/after graduation opportunities (career paths) - Better delivery system for information - or influence kids to check their email (most students don't check email)
Restorative intervention improvement, protection of all learners, co taught program expansion, AP depth, access, and performance, 8th grade transition, shadowing opportunities for transfer students and incoming freshman, more challenging course options, developing skills for future career interactions	Alternative plans post-graduation, diversity in staff appearance, endorsing alternative paths besides 4-year college, more sustainable avenues at LT such as a larger emphasis on recycling, composting, beautifying LT environment, finding applications outside of the classroom for learning, sense of belonging from a staff guidance perspective, club openness, bringing new language opportunities such as chinese, homecoming restructuring, absenteeism	Modernizing with technology, career transition programs becoming more accessible, more internship opportunities, more local opportunities besides TCD, aptitude testing, career-centered growth, more advocacy for alternative avenues after LT besides universities, more counselor support, testing support in and outside of school for low income students, interpersonal skills for future career interactions, larger sense of belonging
the student growth and the focus to be able to include more students in advance placement and dual credit. That students should feel like they are able to take those class and that its a new positive light. That it creates a new balance on what they can expect at college. That they are great opportunities and helps build students long term success. Sets them better off in college. That the dual credit helps them not just with the main classes and those electives as well and potentially let them graduate early. They also enjoyed the just pick two option. That it is amazing that we have so many options. That everyone is involved. That we have so many activities to keep kids on the track. That the students have a sense of belonging and bond together. That we get a real world experience by the belonging to feel successful. They also like the fact of more inclusivity with language to not only teach heritage speakers but teach all the students multiple languages.	The panorama survey, on the sense of being happy and wanting that percentage to go up from that 38%. That the connection should raise from being so low. Dig more into what are making those teachers unhappy. How to get more engaged in that data. continuing strengthening the restorative space. Having those students continue to not miss school and having students not feel rejected and not being out of the school space. Also decreasing the workload to not overwhelm the students not to feel rushed. Go deep in the education and not just rush through the lesson. Have a way for students that are not included in the classroom to be included and bring that percentage to 100%. Have possibly break out groups to help that group who needs more help. Building more trust. Push the team bonding we have in sports and clubs into the classroom. Look for bonding opportunities. Approve accessibility for our children and students.	Accessibility at north campus is so important. They hope that 5 years from that improves. That people with special needs are also more included 5 years from now. Be more included and less separated. Have those students also have the opportunity to move over with their peers. A better system of getting a class. In 5 years , mainly at north not having kids worry about tardies. Not having students come from vaughn to the 3rd floor. Having a better increases then we already have. Continue making students more comfortable. Having those resources put into the new plan into the school. Continue to have new facilities. Really supporting the school and continue to make it genderfluid. That there are the new diverse teachers that help the students fit in and that the students feel connected with. That they love the variety of options of career path classes and would love to see more of them. They also love the fact of more counselors, they hope they continue 5 years to now. That students still have those connections. They also enjoy the TCD option and hopes that also continues 5 years from now. That connection to another way of feeling college early both in professional careers and trade.
Activities and clubs should be protected for students. School spirit could be expanded where students can be more engaged with the school and have more pride within the school. Teachers should talk about things other than just learning, teachers should foster relationships with students where they can connect to things other than strictly the class. Opportunities for freshman students should be expanded and they should have more experiences that can introduce them to activities at LT.	Give opportunities for students to voice what activities they want happening at the school. Student safety should be a main priority and more data should be provided about student safety. Teachers should be trained to build better relationships with students where they can better engage students.	Making a larger number of students belong. Teachers should foster greater relationships with students and give students a better sense of belonging. Students should feel more safe when at school. Some freshmen and sophomores are not aware of what they have to do to go to the TCD in their Junior and Senior years.

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The drop in centers are amazing because there are teachers and peers that can both help the learning environment. You can have both perspectives on learning. College and career centers are a very helpful place to get information to plan for the future. LT has a wide variety of classes which students can explore many options.	LT should reconsider how south campus students have little information when they come over to north campus, so talking about more opportunities during group guidance. Also sending more emails about opportunities for getting involved. Also rethinking how to make the process from South campus to North campus less stressful. The wifi is not the best at North Campus so it is hard to communicate with parents. The bus system is very stressful for students because there are too many people on one bus. LT could also consider more career explanation discussions in both campuses so more students can be prepared for college. Better partnership with middle schools to get them better prepared for high school. Stronger communication between parents,students, staff, and the community, while also having more individual conversations with teachers about personal issues, events, and opportunities. Lastly, more communication with the P.E class overall.	LT can add more discussions about what classes are about and explain the information to parents and students. More mental health talks and easier access for help. Making sure the academic system is fair across all standards (same tests for the same classes). More outside experiences for classes (field trips) and have more guest speakers come in and share their experiences. North campus could update the facility with locker room, bathrooms on each floor, and soundproof divider for classrooms. More safety precautions for students and staff (ID scanners).
The restorative practices are doing well and helping out students, they should be refreshed and continue to expand. The early college credit opportunities are great with AP classes and dual credit. They also like the TCD program where students can start their career path with TCD. They like the test grades replacing the quiz grades in their math class and would like to see it applied to more classes. They like the decrease in retake availability and the consistency between teachers.	They would like to see coordination amongst teachers about test dates to ensure students are not being overwhelmed with multiple tests on the same day. They would like to continue to see an improvement in the teacher belonging from goal 3. They want to make sure the funds from property revenue are being properly spent to benefit the school the most. They want to continue the curriculum meetings between teachers to ensure they are teaching the same material and grading based on the same expectations. They think there should be more AP classes available to underclassmen, especially sophomores, at south campus because it is a large change from one semester long class sophomore year to 3-6 AP classes junior year.	They want to see kids not using AI to cheat, but learn how to use it to their benefit in learning. They want the students to use AI appropriately to help them learn but not give them answers; they want there to be a defined line on AI use. They would like more of the internships for students in a wide variety of subjects and not just business internships. They also think it would be beneficial for LT to work with local businesses to connect students with jobs, especially students coming from lower income levels.

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Transition period from middle school to high school - a few more touches here now. Get kids ready for LT, good opportunities for connection of middle school parents to interact with LT. Good job at having informational opportunities for kids to decide if they want to attend LT and to learn about what's here.	A lot of kids and parents flip out about the sports and how limited the options are (especially cut sports) Freshman year is really important to have all-inclusive options; definitely plenty of space here A & B teams Coaches at varsity levels have to be/should be LT staff, but it's not mandatory for all sports, like football Worry and anxiety about exclusion from sports Freshman year could be disappointing if the kid is used to competing at a higher level and suddenly freshman year they don't make the team Academic or athletic, not a lot of in-between Can do a poll of the incoming class asking what sport they'd want to participate in, plan accordingly More communication overall between the school, parents, and students More prepared for college; need to go into their freshman year knowing they can do it Prepare students to know what to expect at college, having adult conversations and meeting with their advisors More "adulting" preparation Improved communication so the student knows what area they need improvement in Teach kids how to advocate for themselves AP & Dual credits - what does that mean? Expanding the Cody Dailey department Start talking to parents freshman year about college, both parents and LT Get parents out of the dark; have more meetings with them instead of emails - too many and can't keep up Parents-only meetings regarding college information Start college preparation even for parents freshman year Lot of content to cover, lots that students don't understand, let alone the parents Encourage students to take more advantage of the available opportunities Big push for students to take AP classes; tell students why they should take them instead of just pushing them to take them More balance Require a class of experiential learning	Experiential learning required class, exploring what students might want to do and letting them have experiences in the field they're interested in Show kids different areas, open their eyes to the world Give them actual experiences instead of the kids trying to figure out how to get those experiences while they're already busy One semester, experiences within your intended field - centered around the kids making the most out of the visits Research who the school can get visits/interactions with first, then make a list of what is available for the students; can have an undecided option too Required semester-long elective; know what areas they focus on each semester
Our fiscal responsibility and strong financial standing should remain a priority because staying financially stable supports everyone and everything at LT. We should also continue and expand dual credit opportunities, electives, vocational programs, and extracurricular activities, since the variety of opportunities is one of the things that makes LT special. We should not become complacent and should continue looking for ways to improve these programs. The intervention room should also remain and continue to improve, while potentially being shared as a model with other schools. Co-teaching and support for students with IEPs, 504 plans, multilingual students, and other students who need additional support should also continue to be a focus.	Belonging is an area that LT needs to improve. Students, teachers, administrators, and the community should have more opportunities to build connections with each other and feel like they belong beyond just participating in extracurricular activities. LT could also put more focus on interpersonal skills and life skills that prepare students for life after high school. This could include more workplace experiences, job shadowing, internships, and classes that prepare students for real-life situations. There should also be more flexibility for students to participate in programs like internships and TCD, along with more field trips and experiences outside the classroom, including remote opportunities when necessary.	Five years from now, I hope the internship program is fully developed and available to more students, while the career and technology programs continue to grow. I would also like to see incentive programs that encourage students to explore different classes and opportunities. Eighth-grade students and our feeder schools should have a better understanding of everything LT offers, including the different programs and tracks they can pursue. More counselors, greater inclusion and belonging, and stronger connections throughout the school would also benefit students. I hope LT continues to lead in new areas, adapt quickly to new technology, and become one of the top schools in the state. Most importantly, I hope LT continues pushing students and staff to step outside of the bubble of simply accepting how things have always been done and being afraid of change.