For additional information, visit www.caiu.org
Lisa Klingler, Supervisor,
732-8400, ext. 8041 or lklingler@caiu.org

English Language Development Services (ELD)

Service Offered	Description
Identification and Assessments	The CAIU can administer a range of assessments to identify a student's current level of English language proficiency. Assessment results are used to determine the appropriate amount and type of English Language Development (ELD/ESL) instruction, measure progress in English language acquisition, and support decisions regarding reclassification (exit) from the ELD/ESL program and placement on monitoring status. Assessment procedures and tools may include, but are not limited to: • WIDA Screener for Kindergarten • WIDA Screener (Grades 1 - 12) • WIDA ACCESS for Kindergarten • WIDA ACCESS (Grades 1 - 12) • Language Use Inventories (for reclassification) • WIDA MODEL • Student observations • Portfolio-based assessments • Grade-level standardized assessments (when applicable) Districts may also contract with CAIU for assessment services only. In these cases, billing is based on an hourly rate and includes direct assessment, participation in team meetings, and consultation services.
Direct and Consultative Services	English learners (ELs) will receive language acquisition instruction individually, in small groups and/or during content instruction via push-in. The type and schedule of instruction will be determined collaboratively by the ESL Supervisor, ELD Specialist and district staff. The amount and type of instruction will be data supported and be based upon the English learner's level of English proficiency and the language demand of the content instruction. Els will be reclassified and exited from ELD support using the PDE established criteria. An EL who has been reclassified will be formally monitored for continued academic success for two school years. The ELD Program will use the district ELA curriculum together with the PA English Language Development Standards to design planned course of instruction in language acquisition for identified English learners. The plan will include instruction in listening, speaking, reading, and writing in English with the goal of attaining English proficiency. The CAIU supervisor and ELD/ESL teacher(s) will collaborate with district staff to develop a regular schedule of instruction based on student(s) needs and contracted time.