PLYMOUTH-CANTON
COMMUNITY SCHOOLS
GLOBALLY FOCUSED. LOCALLY CONNECTED.

454 S. Harvey
Plymouth, Michigan

This meeting of the Board of Education is held in public for the purpose of conducting the School District's business and is not to be considered a public community meeting.
There is a time for public participation during the meeting, indicated in the agenda as Citizens' Comments.
Comment cards must be submitted before the first Citizens' Comment Section begins per district policy #0167.3

Regular Meeting - Tuesday, September 22, 2026 - 7 p.m.

2026-2027 Meeting Calendar

Calendar of Board Meetings 2026-2027 (p. 3)

Call The Meeting to Order

- Roll Call
- Pledge of Allegiance

A. Adoption of Agenda/Approval of Consent Agenda

Action Item #27-09-11

1. Human Resources

New Hires

New Hires (p. 5)

Leaves and Resignations

Leaves and Resignations (p. 18)

2. Approval of Minutes

3. Out-of-Country Field Trips

Out of Country Field Trips (p. 19)

B. Celebrating Success

Pioneer Middle School E-Sports Team Students
Presenter: Member Christenson

C. Board Committee Reports/Action

1. President's Report

2. Student Performance & Achievement Committee (SPA)-Judy Westra

Next Meeting: Wednesday, October 7, 2026 - 5 p.m.

3. Policy Committee-Aamina Ahmed

Next Meeting: Tuesday, October 27, 2026 - 5:30 p.m.

4. Finance and Operations Committee-Patrick Kehoe & Joe Tollefson

Next Meeting: Thursday, October 8, 2026 - 5 p.m.

5. Student Voice in Action Committee (SVA)-Anupam Sidhu

Next Meeting: Monday, September 28, 2026 - 4:30 p.m.

D. Superintendent's Report

E. Citizens' Comments (30 minutes)

F. Citizens' Comments Overflow (if necessary)

G. Action Items/Discussion

Action Item #27-09-12: Consider Approval of a Resolution to Appoint MASB Voting Delegates at the 2026 Assembly (First and Final Reading)

Resolution - Voting Delegate MASB 2026 (p. 20)

Action Item #27-09-13: Consider Approval of Resolution to Establish a Sinking Fund for District Capital Improvements (First and Final Reading)

H. Follow-up Board Questions

I. Adjournment

District Vision: P-CCS will deliver an innovative educational experience which propels each student to excellence.

District Mission: P-CCS will develop capable, involved citizens who recognize that they are citizens of the world, use critical thinking skills, and are lifelong learners.

PLYMOUTH-CANTON
COMMUNITY SCHOOLS
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E.J. McClendon Educational Center
454 S. Harvey, Plymouth, MI 48170

Meeting of the Board of Education
2026-2027

(subject to change)

DATE	TIME	MEETING TOPIC	LOCATION
September 22, 2026	5:30 p.m.	Special Meeting – Closed Session	E.J. McClendon Center
September 22, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
September 28, 2026	5:30 p.m.	Special Meeting	E.J. McClendon Center
October 8, 2026	5 p.m.	**Committee of the Whole** (Finance and Operations Committee)	E.J. McClendon Center
October 13, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
October 22, 2026	5 p.m.,	**Committee of the Whole** (Finance and Operations Committee)	E.J. McClendon Center
October 27, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
November 5, 2026	5 p.m.	**Committee of the Whole** (Finance and Operations Committee)	E.J. McClendon Center
November 10, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
November 19, 2026	5 p.m.	**Committee of the Whole** (Finance and Operations Committee)	E.J. McClendon Center
November 24, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
December 3, 2026	5 p.m.	**Committee of the Whole** (Finance and Operations Committee)	E.J. McClendon Center
December 8, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
December 17, 2026	5 p.m.	**Committee of the Whole** (Finance and Operations Committee)	E.J. McClendon Center
January 12, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
January 26, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
February 9, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
February 23, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
March 9, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
March 23, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
April 13, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
April 27, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
May 11, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
May 25, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center

June 8, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center
June 22, 2027	7 p.m.	Regular Meeting	E.J. McClendon Center

Regular meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, shall be held on the second and fourth Tuesdays of each month. Exceptions: There will be one meeting in July (Thursday, 7-9-26, at 6 pm) and one meeting in December (12-8-26). August meetings fall on the first and fourth Tuesday (8-4-26 and 8-25-26). All meetings will be at 7 p.m. (except as agreed herein) unless otherwise directed by a majority vote of the members.

The Board shall comply with Subtitle A of Title II of the Americans with Disabilities Act of 1990, being Public Law 101-336, 42 USC 12101 et. Seq. or successor law. Requests for reasonable accommodation to participate in the meeting may be made by calling Diane Robertson, Executive Assistant to the Superintendent, at 734-416-3048 for voice & TDD calls, or by email at diane.robertson@pccsk12.com, five days in advance of the meeting. Video recording of any open meeting is permitted with prior approval of the Superintendent. (9-18-26)

Action Item: #27-09-11
Board Meeting: September 22, 2026

New Contracts — 2026/27 School Year

NAME/POSITION/SCHOOL CERTIFICATION	HIRE DATE SALARY	DEGREE/UNIVERSITY EXPERIENCE
JACOBSEN, ALEX MATH SALEM	09/09/2026	BA-Eastern Mich. Univ. 2.5 YRS ACADEMY, 2 YRS DEARBORN, 1 YR NAT'L HERITAGE ACAD
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 6-12 EX 6-12 BA		
PURGAR, BRITTANY (0.4) LANGUAGE ARTS DISCOVERY	09/16/2026	BA-Central Mich. Univ. MA-California, 2 YRS ROMULUS, 3 YRS DETROIT PUBLIC SCHOOLS, 6 YRS KANSAS
CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2031 K-8 ZG K-8 BX K-8 RX		
SLAKER, ALYSSA OCCUPATIONAL THERAPY SALEM/CANTON	09/15/2026	BA-Univ. of Mich. - Ann Arbor MA-Grand Valley State Univ. MA+30-Grand Valley State Univ. 1 YR ANN ARBOR SCHOOLS, 3 YRS ARBOR AUTISM CENTERS
CERTIFICATE: OCCUPATIONAL THERAPIST LIC: EXP: 10/21/2028 K-12 NU1		
WAUGH, MEGHAN NURSE SMITH/BIRD	09/08/2026	BA-Arizona MA-Arizona 5.5 YRS HOSPITALS
CERTIFICATE: SCHOOL NURSE CERTIFICATE (INTERIM): EXP: 06/30/2028 K-12 NY		

MOTION:

AUTOMATICALLY ACCEPT AS PART OF THE CONSENT AGENDA ACTION.

"Move that the Board of Education approve the new hires as listed above."

MOVED _____ **SECONDED** _____ **VOTE**_____

Action Item: #27-09-11
Board Meeting: September 22, 2026

MEMORANDUM

TO: **Dr. Monica Merritt, Superintendent**
Board of Education Members

FROM: **Abdul Madyun**
Chief Human Resource Officer

RE: **Reagan Chuang**

DATE: **September 22, 2026**

Attached is the resume of Reagan Chuang, who is being recommended for the Assistant Principal at Salem High School position. It is the consensus of the committee that Reagan Chuang be appointed to the position.

BOARD RESOLUTION

It was moved by _____ and seconded by _____ that the Board of Education approves the appointment of Reagan Chuang to the position of Assistant Principal of Salem High School.

Ayes _____ Nays _____

Reagan Chuang

SUMMARY STATEMENT

Proactive, adaptable, and detail-oriented curriculum specialist, teacher, coach, and aspiring administrator with extensive experience working in a diverse community of students and adults. Natural leader always looking for opportunities to grow personally and professionally. Strong interpersonal communication skills and work ethic.

PROFESSIONAL WORK EXPERIENCE

Math Curriculum and Instruction Specialist, June 2026 – Present
National Heritage Academies, Grand Rapids, MI
Supervisor: Sara Spear, (

- Served as the math specialist and support lead for six partner schools. Worked with Directors of School Quality and school deans to ensure best practices in math classrooms.
- Facilitated professional development sessions for new teacher training, back to school training, and at regional sessions.
- Collaborated as an in-person, virtual, and hybrid team to work on short-term and long-term projects and brainstorm new ideas for curriculum development.
- Worked with a team to rebuild math curriculum for grades 3-5, math assessments to be used in grades 9-12, and 150 Error Analysis Routines for teachers to use with students.

Administration Intern, December 2025 – August 2026
Michigan Association of Secondary School Principals - Arbor Preparatory High School, Ypsilanti, MI
Supervisor: Travis Batt,

- Met with administrators and other school leaders monthly to develop school improvement plans. Created goals to improve on math proficiency, standardized test performance, student engagement, and building culture.
- Met with students to address behavioral issues and apply restorative practices. Reduced overall number of suspensions and removals from class from previous years.
- Served as testing coordinator, planning and administering all standardized tests: WIDA, SAT, PSAT, AP, ACT Workkeys, WIN Readiness, MSTEP, and NWEA.
- Administered and analyzed staff and student perception surveys to improve overall culture and effectiveness of the building with the aim to improve staff and student retention.
- Led building communication on a daily basis with students, staff, and families.
- Audited student schedules to meet graduation requirements.
- Interviewed potential candidates and onboarded new staff.
- Completed teacher observations and held coaching sessions to increase student engagement, reinforce best practices, and improve student results.
- Administered safety drills in accordance with Michigan state laws.
- Attended IEP and 504 meetings with parents, students, and other administrators.

Senior Content Leader, September 2021 – June 2026
National Heritage Academies, Grand Rapids, MI
Supervisor: Barbara Owens,

- Worked with a small team to develop and roll out new Algebra I, Geometry, and Algebra II curriculum for a statewide network of nine high schools.
- Led regular professional development sessions for all math teachers in the network on best practices, pedagogy and curriculum.
- Led New Teacher Training at the beginning of each school year for multiple high schools.
- Regularly hosted teachers from other schools to observe classroom procedures, instruction, and best practices.
- Assisted teachers with assignment development, assessments, pedagogical approaches, and grading. Helped to implement more discovery and project-based learning across various subjects.

Math Teacher and Department Head, December 2017 – June 2026
National Heritage Academies - Arbor Preparatory High School, Ypsilanti, MI
Supervisor: Travis Batt,

- Taught math classes of all levels, from Pre-Algebra to AP Calculus AB and AP Statistics.
- Held weekly after-school office hours to help students on an individual or small group basis.
- Actively sought out opportunities for collaboration with other teachers within the district via email or video call.
- Used data-driven instructional practices to improve assessment results over the course of students' high school careers.

Alternative Certification Coach, November 2023 – June 2025
National Heritage Academies, Grand Rapids, MI
Supervisor: Corey Weiss,

- Coached new middle school and high school teachers in a virtual environment working towards passing the Michigan Test for Teacher Certification.
- Worked in small group and one-on-one coaching sessions to better teacher understanding of classroom practices as well as content.

EDUCATION

Path to Leadership: Administration Certification August 2026
Michigan Association of Secondary School Principals, Lansing, MI

Master of Arts in Secondary Education December 2017
Grand Canyon University, Phoenix, AZ

Bachelor of Science in Statistics December 2013
University of Michigan, Ann Arbor, MI

CERTIFICATIONS/ACHIEVEMENTS

School Administrator Certificate - Exp June 2031
Department of Education, Michigan

Standard Teaching Certificate, Secondary Mathematics [EX] - Exp June 2028
Department of Education, Michigan

2023 NHA Excellence in Teaching Award – Finalist
National Heritage Academies

Action Item: #27-09-11
Board Meeting: September 22, 2026

MEMORANDUM

TO: **Dr. Monica Merritt, Superintendent**
Board of Education Members

FROM: **Abdul Madyun**
Chief Human Resource Officer

RE: **Baljit Kaur**

DATE: **September 22, 2026**

Attached is the resume of Baljit Kaur, who is being recommended for the Adult Education Supervisor at Starkweather Academy position. It is the consensus of the committee that Baljit Kaur be appointed to the position.

BOARD RESOLUTION

It was moved by _____ and seconded by _____ that the Board of Education approves the appointment of Baljit Kaur to the position of Adult Education Supervisor at Starkweather Academy.

Ayes _____ Nays _____

Baljit Kaur

PROFESSIONAL SUMMARY:

Enthusiastic educator with 18+ years experience fostering a cohesive student learning atmosphere.
Skilled at improving student learning, teacher satisfaction, and overall school performance.
Recognized as a creative leader and proficient educator able to develop innovative solutions to complex problems.

SPECIAL SKILLS:

- ✓ Student Achievement
- ✓ Leadership/Development
- ✓ Administrative Oversight
- ✓ School Culture
- ✓ Instructional Leadership
- ✓ Relationship Building-Students/Staff
- ✓ Team Collaboration
- ✓ Continuous Learning
- ✓ Technology Development
- ✓ After School Program Development
- ✓ Multi-Tiered Support System (MTSS)
- ✓ Recruitment and Interviews
- ✓ Grant Writing
- ✓ Data Team Coach/Analyst
- ✓ Mentor Teacher
- ✓ School Improvement Member
- ✓ Department Head
- ✓ Curriculum Coordinator
- ✓ Assessment Coordinator
- ✓ Program Development and Implementation
- ✓ Discipline (School Wide Behavior Team)
- ✓ Classroom Evaluations
- ✓ Summer Enrichment Program Administrator
- ✓ Staff Professional Development
- ✓ Schedule Coordination
- ✓ Positive and Problem Solver

EDUCATION:

Doctorate of Education, Ed.D, Michigan State University, 2025-2028
Major-Educational Leadership

M.Sc., Touro College, NYC, 06/11
Major – Childhood Education and Special Education (1-6)

B.A., Hunter College, NYC, 01/06
Major 1 - Elementary Education
Major 2 - English Language Arts

New York State Professional Certification, 09/11
1-6 Childhood Education
1-6 Students with Disabilities

Michigan State Professional Certification, 03/12
Elementary K-5 All Subjects (K-8 self CC)

Michigan State School Administrator Certificate, K-12-2018

Plymouth Canton Community Schools Leadership Academy, 2017

TESOL Graduate Certificate, Eastern Michigan University, 09/18

AWARDS and HONORS:

Michigan Adult Education Unsung Hero Award-2026
NYS Spark Program - 2008
Hunter College SEEK Honors List - 2005/2006

Brooklyn College SEEK Honors List - 2002

EDUCATION EXPERIENCE:

Adult Education Supervisor-Plymouth Canton Community Schools-Plymouth, MI, 09/18-Present

- Supervise adult education program at Starkweather Academy
- Oversee GED, ABE, and ESL programs
- Supervise staff including teachers, building monitor and custodial staff
- Counsel and support students in career readiness
- Register, test, and place students in appropriate classes and programs

MultiLingual Learner Teacher-Plymouth Canton Community Schools-Canton, MI, 04/17-Present

- Teach multilingual learners at various proficiency levels (WIDA)
- Data driven instruction (WIDA, NWEA, and/or local assessments)
- Progress monitor students
- Collaborate with teachers and staff to successfully plan for students
- Connect with families and build positive relationships
- Experience working as an MLL teacher virtually (K-12)
- Utilize WIDA Can Do Descriptors and WIDA Framework in planning
- Experience in pull-out, push-in and co-teaching support

Adult ESL Instructor-Plymouth Canton Community Schools-Canton, MI, 09/17-06/18

- Provide instruction to beginner and intermediate level students
- Create appropriate leveled lessons for students
- Supervise EL paraprofessional and assign tasks
- Progress monitor, assess, and evaluate student data

English Language Learner Coordinator/Teacher-National Heritage Academies-Canton, MI and Taylor, MI, 11/16-03/17

- EL program coordinator at Taylor Exemplar Academy
- Assess and monitor students in EL program
- Differentiate instruction to meet all needs of students
- Experience and knowledge of WIDA, WAPT, and SIOP

Literacy/Math Interventionist-American Montessori Academy-Upper, Redford, MI, 12/14-11/16

- 100% student growth in ELA and Math grades 3-6
- Elementary and Middle school curriculum leadership and coordination
- Data Team Coach and Analyst
- Student Support Team and RTI
- Assessment Coordinator (Local and State Assessments)
- Handled the tasks of reviewing assessments to ensure sufficient availability of technological tools
- School Improvement Team Member
- Department Head for Title/At-Risk
- Human Resources committee member
- Extended Day Coordinator
- Summer Enrichment Program Administrator
- Strong communication skills and relationships with staff and students
- School Wide Behavior Team and Discipline
- Successful grant recipient and writer
- Observe supervise and evaluate teachers and staff to further school's vision of excellence
- Assist with curriculum development instructional strategies and lesson planning and oversee classroom activities creating an environment conducive to learning
- Facilitate professional development experiences for faculty to support excellence throughout the school
- Supervise daily operations of school and address areas of improvement

Literacy Interventionist-Stewart Performance Academy, Detroit, MI, 02/14-11/2014

- Literacy Specialist
- RTI committee member
- Mentor Teacher and Coach
- High student achievement success rate
- Worked with classroom teachers and other instructional staff members
- Managed and organized standardized and benchmark assessment data for data analysis
- Provided ongoing and timely feedback to students on their progress
- Coordinated literacy programs and activities
- Assisted with activities related to reading assessment of students

Teacher-First Grade, Detroit, MI, 09/13-02/14

- Teach first grade students in all subjects
- Adapted curriculum to fit student needs, provided individual and small-group instruction when necessary
- Developed lesson plans and class material – Combined instruction with demonstration to clearly communicate objectives to class
- Used a variety of classroom strategies: lecture, group discussion, inquiry, discovery, and more
- Assess students based on their needs and collect data
- Lead Teacher and Mentor

Academic Coach/Title 1 Teacher-Detroit, MI, 02/13-06/13

- Coach 2nd and 3rd grade students in ELA and Math
- Provide 1:1 and small group instruction
- Diagnosed curricular weaknesses of pupil through assessment and differentiated instruction
- Assisted the classroom teachers by identifying appropriate areas needed for development
- Enhanced instructional programs designed to support individual student needs
- Maintained regular communications with the parents and updated the progress of the students
- Developed and communicated curricular and instructional plans and objectives

Guest Teacher-PESG, Michigan, 04/12-01/13.

- Work as a per-diem substitute in community school districts

Summer School Teacher-ULA, Westland, MI, 07/12-08/12

- Teach Multi-Age level classroom from grades 1st to 7th
- Provide instruction in all subjects at all levels according to GLCE's

Gifted and Talented Teacher-Red Apple Child Development Center, Elmhurst, NY, 01/2007-01/2012

- Gifted and Talented program coordinator
- Head Teacher
- Read in class and taught reading, mathematics, science, art, language, citizenship, and music, all following the Board of Education syllabus
- Maintained pleasant learning atmosphere in class – Established and reinforced standards of behavior
- Kept progress notes and made reports; tracked academic and social development
- Assigned and graded homework and class work; prepared tests
- Taught interpersonal skills and resolved student problems by timely and sensitive conferral with parents/teachers/administration
- Successful student achievement and acceptance to elite schools
- Supervisor for assistants and other staff
- Curriculum development and coordination

Action Item: #27-09-11
Board Meeting: September 22, 2026

MEMORANDUM

TO: **Dr. Monica Merritt, Superintendent**
Board of Education Members

FROM: **Abdul Madyun**
Chief Human Resource Officer

RE: **Megan Markovich**

DATE: **September 22, 2026**

Attached is the resume of Megan Markovich, who is being recommended for the P-CEP Records Specialist position. It is the consensus of the committee that Megan Markovich be appointed to the position.

BOARD RESOLUTION

It was moved by _____ and seconded by _____ that the Board of Education approves the appointment of Megan Markovich to the position of P-CEP Records Specialist.

Ayes _____ Nays _____

Megan Markovich

DIRECTOR OF BUSINESS DEVELOPMENT & PROJECT MANAGEMENT

Higher Education | Operational Strategy | Compliance & Institutional Growth

Strategic and collaborative leader with 15+ years of experience driving operational excellence, regulatory compliance, and cross-functional initiatives. Proven ability to design and implement scalable systems, lead multi-stakeholder projects, manage regulatory adherence, and support institutional growth objectives.

Experienced in aligning operational processes with organizational mission, improving financial oversight, strengthening internal controls, and fostering high-performing teams. Adept at navigating complex regulatory environments and leading change initiatives within structured institutions.

Plymouth-Canton Community Schools, — *Pupil Accountant, Special Education*
November 2023-Current

- [ ] Serves as a liaison between the district and the Special Education Department for pupil accounting reporting, specific to Special Education membership records, and auditing purposes.
- [ ] Maintains shared-time student information to meet funding, attendance, and transportation requirements..
- [ ] Ensures data is entered into the system, maintained, and coded in accordance with regulation and policies.

PROFESSIONAL EXPERIENCE

The Locale, LLC. – Michigan

Director of Business Development
September 2014 – Present

- Led strategic operational initiatives across multiple locations, ensuring compliance with state, federal, and local regulations.
- Directed enterprise-wide payroll system implementation (PC Payroll to TOAST Payroll), managing project timelines, stakeholder communication, training, and compliance integration.
- Developed and enforced internal controls and policies to reduce risk exposure and ensure audit readiness.
- Managed payroll compliance, tax reporting, labor regulations, and COVID-related policy implementation in alignment with evolving government mandates.
- Collaborated with leadership to establish structured performance management systems aligning staff objectives with organizational goals.
- Designed and delivered training programs to administrative teams to strengthen compliance awareness and operational efficiency.
- Oversaw budget-related payroll functions, reporting, and financial documentation to ensure transparency and accountability.

PCG Campbell – Dearborn, MI

Event Staffing Consultant | Project Manager
November 2010 – September 2014

- Managed end-to-end workforce projects including staffing strategy, onboarding, compliance documentation, payroll processing, and reporting.
- Maintained oversight of 200+ contract employees, ensuring payroll accuracy, regulatory compliance, and adherence to institutional policies.
- Partnered with management to implement training initiatives and professional development programs for staff.
- Served as compliance and payroll liaison, resolving discrepancies and supporting audit documentation requests.
- Coordinated structured performance review processes for 50+ employees to promote accountability and continuous improvement.

Forbes, LLC. – Troy, MI

Marketing Director – Special Events Staffing
May 2005 – November 2010

- Directed strategic planning and budget oversight for multi-million-dollar marketing initiatives.
- Developed executive-level financial and operational reports to support data-driven decision-making.
- Implemented onboarding and hiring process improvements to increase operational efficiency and reduce costs.
- Led cross-functional teams to execute strategic initiatives while maintaining fiscal responsibility.

CORE COMPETENCIES FOR HIGHER EDUCATION

- Strategic Planning & Institutional Growth
- Regulatory & Policy Compliance
- Financial Oversight & Budget Coordination
- Audit Preparation & Risk Mitigation
- Cross-Department Collaboration
- Change Management & System Implementation
- Workforce Planning & Talent Development
- Data Analysis & Performance Reporting
- Process Improvement & Operational Efficiency
- Stakeholder Engagement

KEY SKILLS

Regulatory Compliance & Due Diligence
Comprehensive understanding of state and federal labor regulations, reporting requirements, and policy adherence within structured environments.

Project & Operational Leadership
Experience leading multi-phase initiatives from planning through implementation while managing timelines, stakeholders, and institutional impact.

Change Management
Successfully implement new systems, policies, and compliance measures with minimal disruption.

Communication & Collaboration
Strong ability to work across departments, leadership teams, and external partners to achieve shared objectives.

Analytical & Financial Acumen
Data-driven approach to budgeting, reporting, and performance measurement.

2026/27 SCHOOL YEAR

NAME, ASSIGNMENT, DATE OF HIRE	REASON, EFFECTIVE DATE

LEAVES

VEZINA, ANASTACIA ELEM. CLSRM. MILLER 11/23/2020	Childcare Leave of Absence effective August 25, 2026 through December 18, 2026

RESIGNATIONS

OPFERMANN, SCOTT SOCIAL STUDIES STARKWEATHER 03/11/2025	Resignation effective September 25, 2026.

MOTION:

AUTOMATICALLY ACCEPT AS PART OF THE CONSENT AGENDA ACTION.

"Move that the Board of Education approve the above Leaves, Resignations and Retirements as listed above."

Out-of-Contiguous United States Field Trips - September 22, 2026 Board of Education Meeting

Grade Levels	Building	Destination of Trip	Purpose	# of students	# of chaperones	Date of Student Performance and Achievement Committee Review
9-12	Plymouth	Belize	Work with a non-profit organization focused on helping communities around the world rise out of poverty. Students will engage in a community service project to improve health outcomes, enhance educational sites and develop local economies.	Approx 18	Approx 3	September 9, 2026

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Plymouth, Michigan

TO: Members of the Board of Education

FROM: Dr. Monica L. Merritt, Superintendent

DATE: September 22, 2026

RE: **Consider Approval of Official Voting Delegates to Represent the Board of Education at MASB's 2026 Delegate Assembly (First and Final Reading)**

Recommended Resolution

It was moved by Member _____ and seconded by Member _____ to designate _____to represent Plymouth-Canton Community Schools at MASB's 2026 Delegate Assembly on Thursday, October 15, 2026, and act as the district's official voting delegates.

Ayes: _____

Nays: _____

The Motion was _____