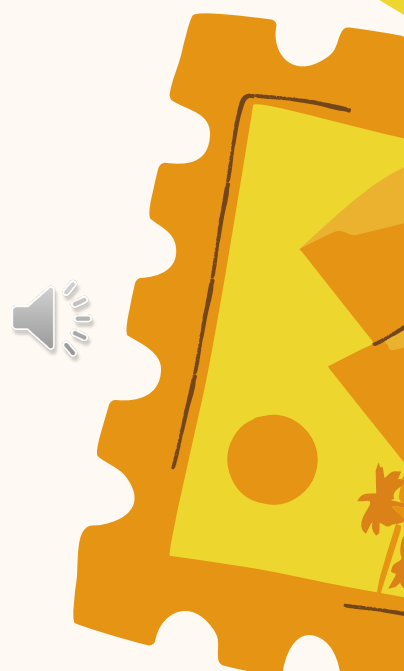
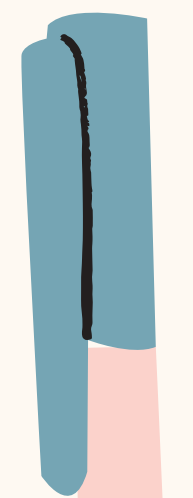
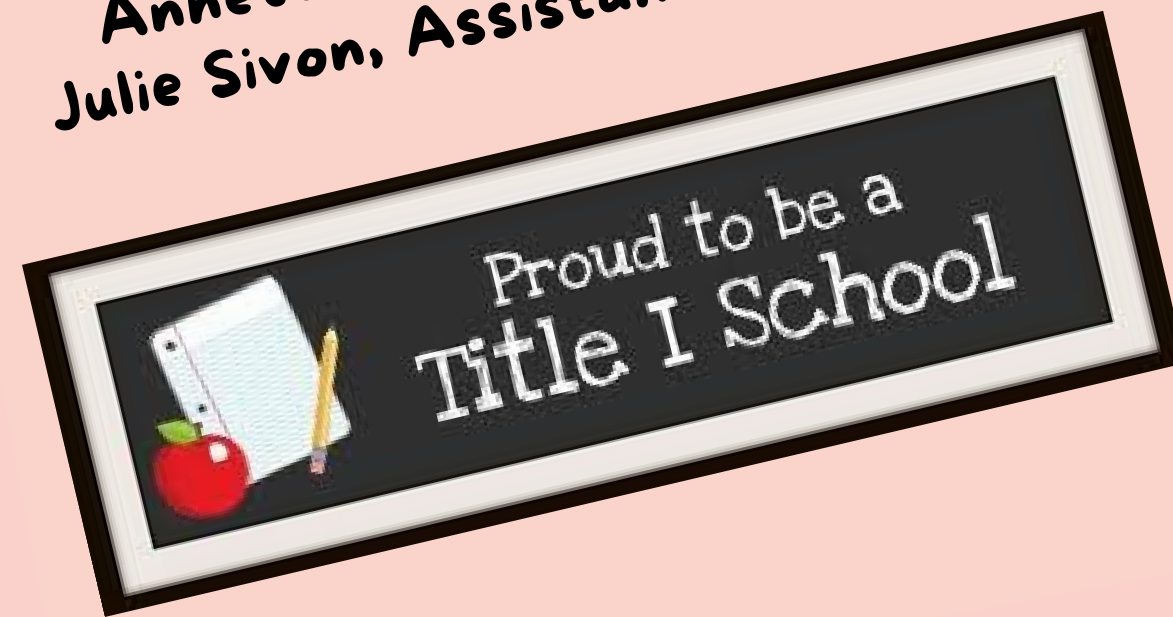


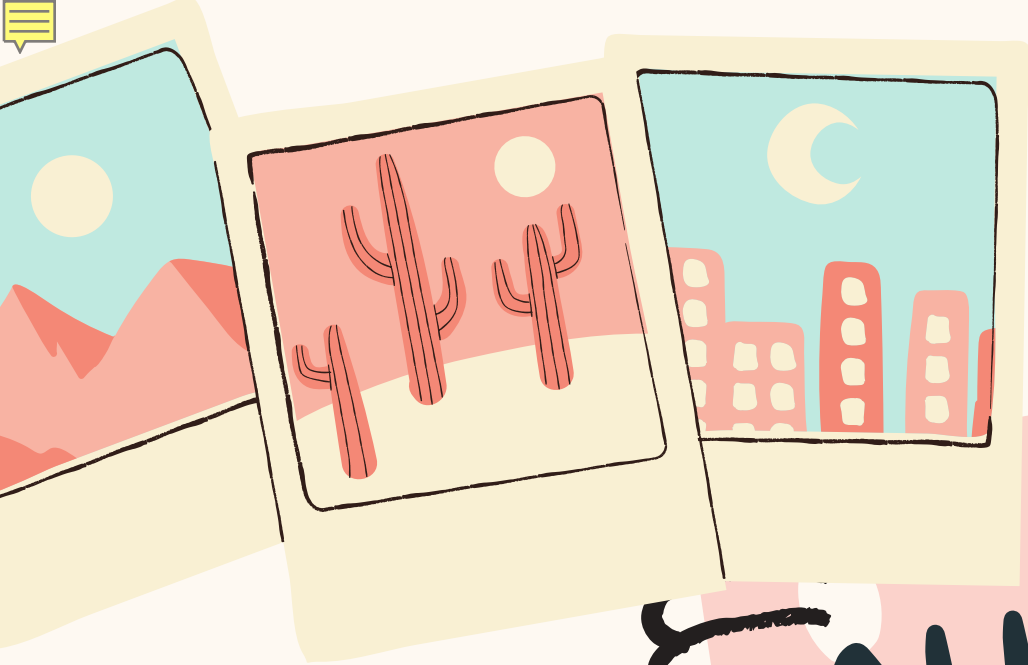


# OPEN HOUSE

## Annual Title I Meeting High Point Elementary

August 11, 2026  
8:30 AM  
Annette Mavres, Principal  
Julie Sivon, Assistant Principal





# ALL ABOUT TITLE I

> Title I is the largest federal assistance program for our nation's School

> The program serves 83 schools in Pinellas County including eligible students in 38 non-public schools

## WHAT IS TITLE I SUPPLEMENTAL RESOURCES?

We use our Title I Resources to provide instructional Coaches and Academic Resources for our Scholars



# TITLE I FUNDING PROCESS

What does this mean  
for your child's  
school??

With the help of staff  
and families, the  
school makes a budget  
and activities to help  
support the education  
for the children in the  
school in the best way  
possible...

How?  
Glad you asked...

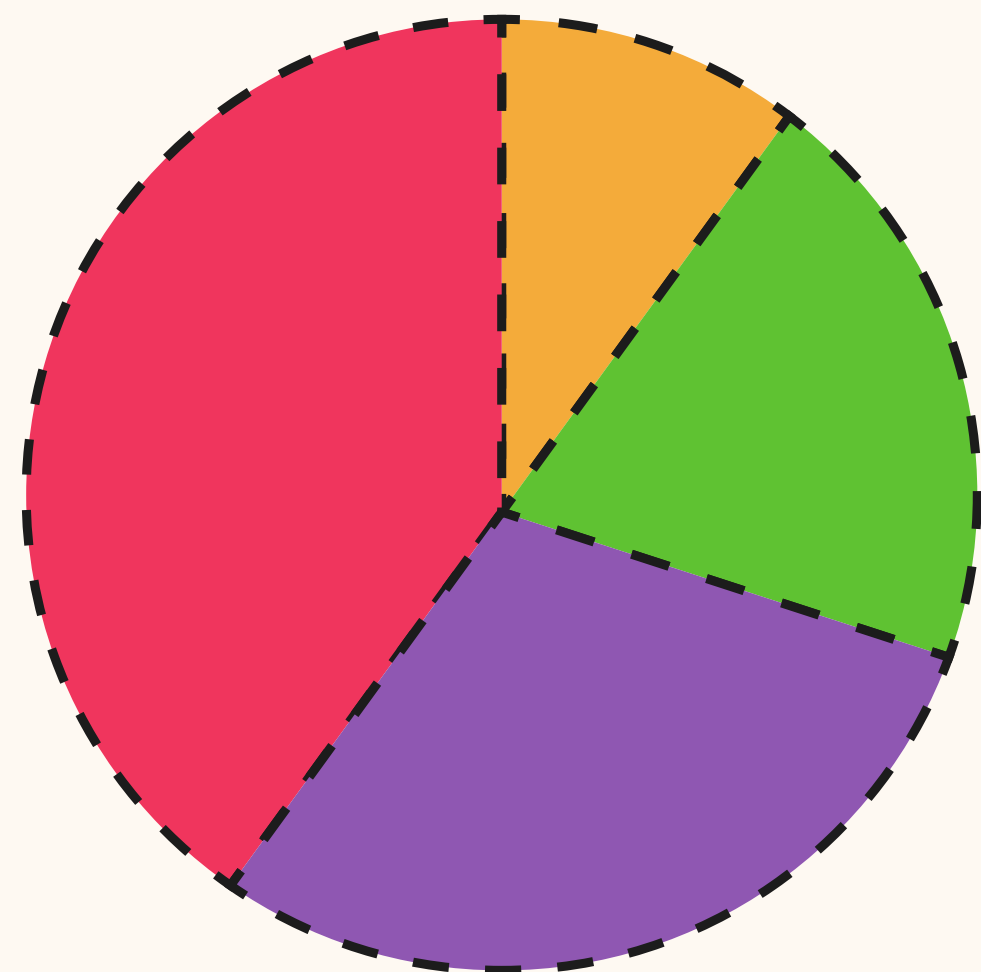
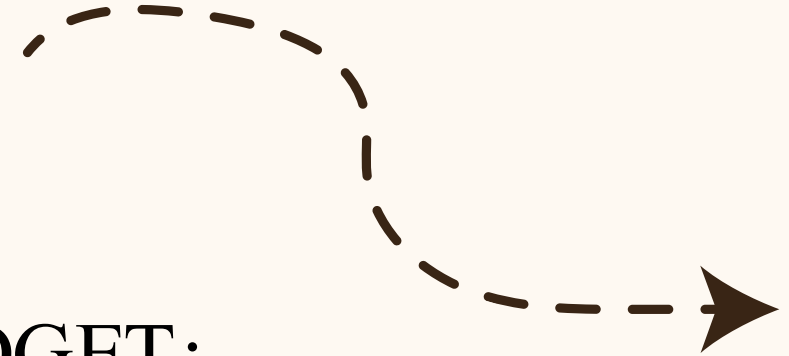
1. Federal Government

2. Florida Dept. of Education

3. Pinellas County Schools

4. OUR School!!!





# HIGH POINT ELEMENTARY TITLE I SCHOOLWIDE 2026-2027 BUDGET:

HIGH POINT ELEMENTARY IS PROVIDED \$242,000.00 TO  
PAY FOR SUPPLEMENT RESOURCES AND PROGRAMS FOR  
INCREASE STUDENT ACHIEVEMENT.

|                              |              |
|------------------------------|--------------|
| Tot al Allocat ion -         | \$242,000.00 |
| Coaching                     | \$214,000.00 |
| TDE- Substitues for Planning | \$ 2,300.00  |
| Parent Family Engagement:    | \$ 6,250.00  |
| Inst ruct ional Mat erials:  | \$18,000.00  |
| Agenda and Supplies          | \$ 3,850.00  |
| Food                         | \$ 2,400.00  |

Family Engagement Resources: Fall School Game Day, Reading with the Elves,  
Spring Game Day and Student Led Conferences



# SCHOOL'S CURRICULUM

Florida Benchmark for  
Excellent Student  
Thinking Standards  
(B.E.S.T) form the  
framework of  
everything taught at  
school. [www.fldoe.org](http://www.fldoe.org)

Core Curriculum

Mathematics  
Science

Reading  
Writing

PM Cycle testing, etc.

TO LEARN MORE ABOUT STATE  
ASSESSMENTS VISIT THE  
FLORIDA DEPARTMENT OF  
EDUCATION'S WEBSITE,  
[FLDOE.ORG/ACCOUNTABILITY/ASSESSMENTS](http://FLDOE.ORG/ACCOUNTABILITY/ASSESSMENTS)

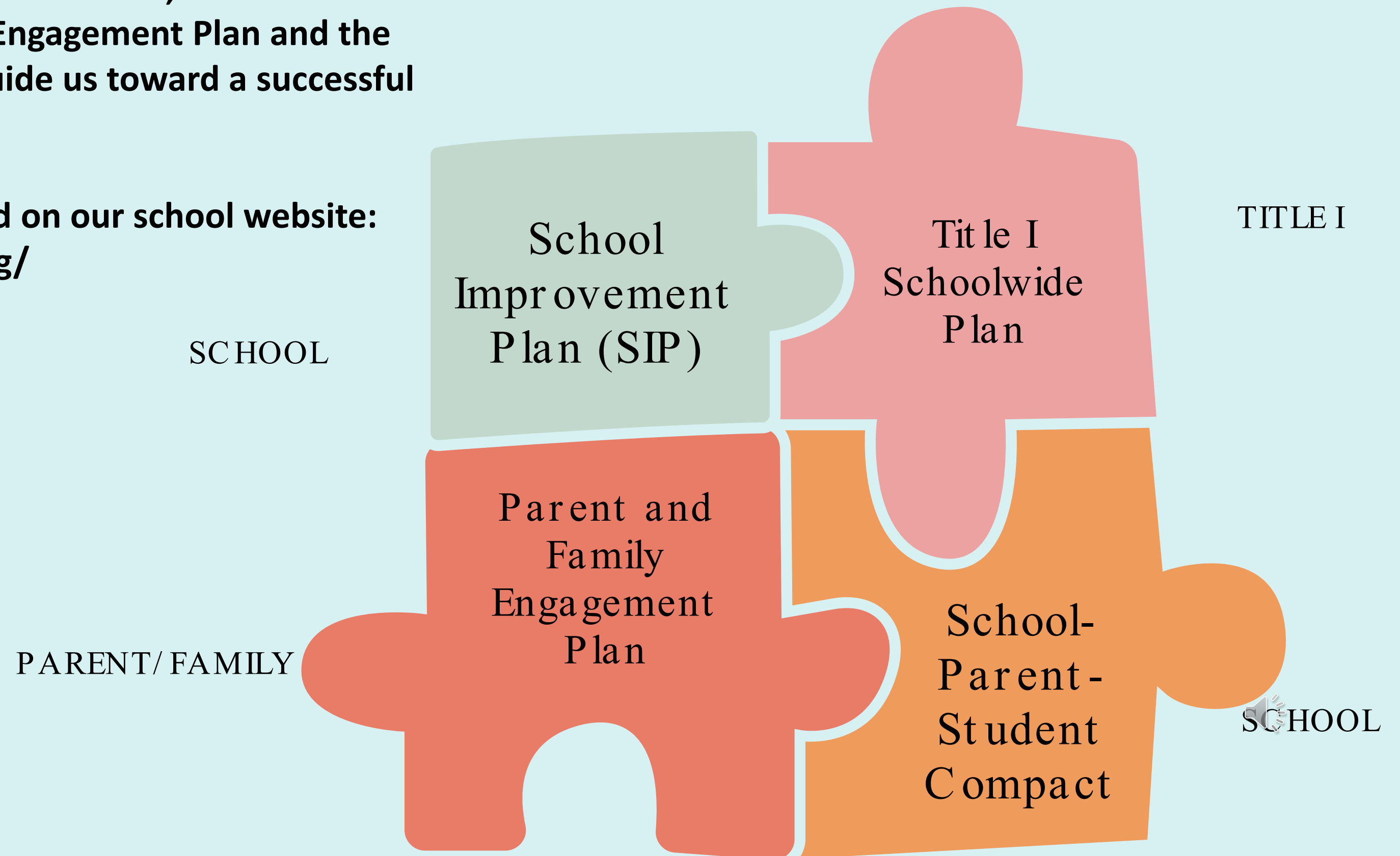




# Working Together for Student Success

We unite the School Improvement Plan, The Title 1 Plan, the Parent and Family Engagement Plan and the School-Parent Compact to guide us toward a successful future.

All of these plans are located on our school website:  
<https://highpoint-es.pcsb.org/>



# PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The PFEP includes information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for Parents
- Coordinating with other Federal Programs



# Escuela Elemental High Point Acuerdo Para El Exito Estudiantil PARENT/STUDENT/TEACHER COMPACT 2026-2027

High Point Elementary  
Partnership For Success  
PARENT/STUDENT/TEACHER COMPACT 2026-2027

  
Home + School=Academic Success

Scholar Name (Print): \_\_\_\_\_

As the Principal, I will lead a structured system of learning centered upon clear communication, standards-based education rooted in rigor, professional development to keep a staff current in effective instructional strategies and provide routine opportunities for family engagement.  
Mrs. Mavres

As a Parent/Guardian, I will:

- ensure that my scholar attends school **regularly and on time**;
- provide a home environment that **encourages** my scholar to learn;
- encourage completion of **all** assignments, including homework;
- communicate **regularly** with my child's teacher through agenda, email, phone calls and sign the agenda daily;
- support the school in developing **positive** behaviors;
- encourage **reading** at home;
- commit to **at least** one parent/teacher conference at school;
- participate in school activities;
- show **respect** and **support** for my scholar, teachers, and school.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

As a Scholar, I will:

- come to school **ready to learn**;
- do my best in my **work** and in my **behavior**; and **ask** for help when I need it;
- work **cooperatively** with others;
- show **respect** for myself, staff, scholars and families;
- **obey** the classroom, school and bus rules;
- **believe** that I can learn and will learn;
- complete my assignments, including homework.

Scholar Signature \_\_\_\_\_ Date \_\_\_\_\_

As a Teacher, I will:

- come to class **prepared** to teach and **believe** that your child can learn;
- help motivate your child to **grow** to his/her potential;
- provide **meaningful** and **appropriate** reinforcement activities;
- enforce school and classroom rules **fairly** and **consistently**;
- maintain **open lines** of communication with you and your child regarding behavior and academic progress throughout the year;
- seek ways to involve **you and your family** in the school;
- demonstrate **professional** behavior and a **positive** attitude;
- show **respect** for your child and your family.

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

revised May 2026

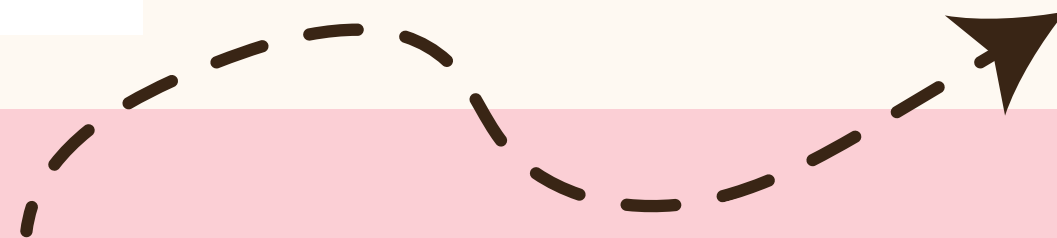
|                                                                |            |
|----------------------------------------------------------------|------------|
| I have reviewed my goals with my family and teacher. (initial) |            |
| Conference #1                                                  | Date _____ |
| Teacher                                                        | Family     |
| Conference #2                                                  | Date _____ |
| Teacher                                                        | Family     |

By signing the Parent-School-Student Compact, High Point Elementary teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

Please review and sign your child ' s compact - Please make sure you picked one up at the sign in table or your teacher can give you one. Once completed- please turn in upon leaving the classroom.



OUR GOAL IS TO RECIEVE  
100% SIGNED COMPACTS



# ACCOUNTABILITY

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at <https://edudata.fldoe.org/> or Front Office



# PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify the front office at 727 538-7440



**We thank you for joining us!**

**Please remember to complete  
the parent survey if you are  
on campus.**

