

ELIZABETH FORWARD SCHOOL DISTRICT CURRICULUM UPDATES

FEBRUARY 2026

CKLA PILOT UPDATE

Dear Parents/Guardians,

As we move into the second half of the school year, we are excited to share more about our Amplify - CKLA (Core Knowledge Language Arts) reading curriculum pilot and the progress made to date. Kindergarten through Grade 2, students are strengthening their reading foundations through a combination of the 95% Core Phonics Program and CKLA knowledge-building lessons. In Grades 3-5, these components remain fully braided into one cohesive literacy experience designed to deepen comprehension, writing, vocabulary, and critical thinking.

To support implementation, our pilot teachers have continued meeting regularly with CKLA coaches to receive feedback, share student work, and refine instructional practices. In addition, pilot teachers participated in a site visit to the Baldwin-Whitehall School District, where we observed CKLA lessons in action. This collaborative learning experience allowed our teachers to ask questions, exchange ideas, and gather best practices that will continue to strengthen our work at Elizabeth Forward.

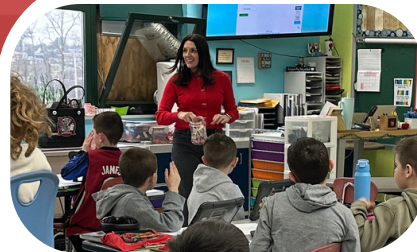
★ SAVE THE DATE

A Reading Curriculum Night will be hosted for all K-5 families on February 17. This event will provide an overview of the CKLA program, updates on the NEW PA Structured Literacy mandates, and our MTSS Framework. (More details will be shared soon in a separate flyer.)

Thank you for your partnership and ongoing support as we work to provide the very best literacy learning opportunities for your children. Please do not hesitate reach out with any questions.

Dr. Mary Carole Perry
Assistant Superintendent

The QR code provides you with quick access to the updated CKLA Read Aloud Videos. It is an easy way to stay connected to what your child is learning in school and to provide additional support at home.



CKLA Lesson
Mrs. Girol - 4th Grade
Central Elementary

"I like that I understand it. It's the first time in my life I have ever said I love reading!"

-Lacey - 4th grade student

