



ELIZABETH FORWARD SCHOOL DISTRICT ELA CURRICULUM NIGHT

Tuesday, February 17, 2026

A SYSTEM OF SUPPORT FOR ALL STUDENTS

WHAT IS MTSS

Multi-Tiered System of Supports (MTSS) is a schoolwide framework used to ensure every student receives the level of academic and behavioral support they need to be successful. Through regular screening, progress monitoring, and data analysis, educators identify students who may need additional help early — before gaps become significant.

MTSS is organized into three levels of support:

Tier 1 – Core Instruction (All Students):

High-quality, evidence-based instruction provided in the classroom. Teachers use differentiated strategies and monitor progress to meet diverse learning needs.

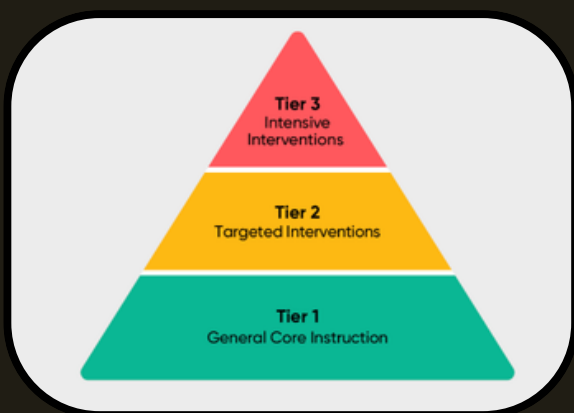
Tier 2 – Targeted Support (Some Students):

Students who need extra help receive small-group interventions in addition to core instruction. Progress is monitored frequently to determine effectiveness.

Tier 3 – Intensive Support (Few Students):

Students with significant needs receive individualized, intensive interventions designed around specific skill deficits. Teams meet regularly to adjust supports based on student progress.

MTSS is a collaborative process involving teachers, specialists, and families working together to make informed decisions so every learner can grow academically, socially, and emotionally.



New MANDATE IN PA

**Mon Valley
Independent
Cursive Writing**



KEY ACRONYMS

AIMSweb – Achievement Improvement Monitoring System

AIU – Allegheny Intermediate Unit

ELA – English Language Arts

MTSS – Multi-Tiered System Supports

STAR – Standardized Test for the Assessment of Reading

95% Core Phonics Program

CORE KNOWLEDGE LANGUAGE ARTS (CKLA)

CKLA is a comprehensive reading and writing program designed to help students become strong, confident readers. The program teaches vocabulary and background knowledge through engaging stories and topics in history, science, and literature. It combines skill development with meaningful content so students are not only learning how to read words, but also understanding and thinking deeply about what they read.

95% PHONICS CORE PROGRAM

The 95% Phonics Core Program provides explicit, systematic instruction in letter-sound relationships, decoding, and spelling so students learn how words work. Lessons follow a clear sequence and include frequent practice to build accuracy and automaticity in reading. The program strengthens foundational skills and supports students as they become confident, independent readers.