Thomson Estates Elementary School
2026-2027 Home & School Compact

Mrs. Meghan Brown, Principal **Mrs. Amber Ashebu, Assistant Principal** **Mrs. Rebecca VanRensler, Dean of Students**

School Improvement Themes:	As a SCHOOL, we will...	As a FAMILY we will...	As a STUDENT I will...
Equitable and Rigorous Learning	• Provide high quality instruction to all students. • Provide resources that will help families and students to be successful.	• Check my student's school bag and folder daily to read and review important information/graded assignments. • Support my child in completing work and provide time for reading and studying.	• Come to school on time with a positive attitude each day and a willingness to try my best. • Bring home and share all papers/graded assignments with my parents. • Complete my classwork and homework on time with my best effort.
Community Engagement	• Provide quarterly events for families. • Provide engaging family events • Use our Community School Advisor to help connect our students and families with community resources.	• Attend academic nights at Thomson when they fit into our family schedule • Attend Family involvement nights. • Contact our Community School Advisor if you are in need of resources	• Contact our Community School Advisor if you need support with resources. • Encourage your family to attend curriculum and family involvement events.
Safe Schools	• Teach and model the TEES expectations of being **Respectful**, **Responsible**, and **Safe**. • Regularly practice safety drills so students are prepared.	• Support the TEES expectations of being **Respectful**, **Responsible**, and **Safe**. • Make sure my child is well-rested and maintains on-time, regular attendance. • Make sure that my student is using technology appropriately when not in school.	• Follow the TEES expectations of being **Respectful**, **Responsible**, and **Safe**. • Accept responsibility for my actions and respect my peers, teachers, school, family, and myself. Use a safe body. • Use technology (chromebooks, cell phones, social media) responsibly
Communication and Trust	• Make TEES a welcoming and positive place to learn. • Share expectations with parents and make decisions in the best interest of all students. • Maintain an open, two-way communication between home and school and be available for phone calls and conferences as scheduled • Respond to notes and emails in a timely manner. • Communicate with families using weekly school updates and marking period updates by grade.	• Check emails, weekly school newsletter, and agendas regularly for important information and news. • Maintain open, two-way communication with my child's teacher through phone calls, email, and scheduled conference • Update the school with any new or changed email address or phone numbers. • Communicate with teachers and staff when I need support with my student	• I will ask for help, from my teachers and parents, if I need it. • I will bring my folder to school and share any notes with my teacher. • I will bring my agenda to and from school every day so that my family and school can communicate.

Home & School Compacts are created by schools that receive federal funds through Title I. We welcome your comments and suggestions regarding our School Improvement Plan, Parent Involvement Plan, and/or the Home & School Compact. If you have any questions, or suggestions, please contact our school administrators or our Title I Resource teacher Mrs. Brandi Forsmark bforsmark@ccps.org

Staff Name_____ Parent Name_____ Student Name_____

Staff Signature_____ Parent Signature_____ Student Signature_____

Date_____ Date_____ Date_____

Please sign and return this document to your students' homeroom teacher.