

School Speech Language Pathologist

The ISB Educator Profile

ISB educators embody key attributes integrated with our core values to create a vibrant, inclusive learning community. They are **adaptable** professionals who thrive in dynamic environments, remaining flexible and ready to pivot to meet the evolving needs of our students. As true **collaborators**, they view education as a shared endeavor—actively co-planning, co-teaching, and building strong relationships with colleagues and families. They serve as **optimistic problem solvers** who approach every challenge with a positive outlook, turning obstacles into opportunities for innovation and growth. Above all, their practice is **student-centered**, ensuring that all pedagogical and design choices are rooted in student learning and well-being. Ultimately, ISB educators embody our mission by demonstrating curiosity, courage, and empowerment in their lives, work, and professional growth.

ISB's ideal team player combines deep subject expertise and strong pedagogy with humility, drive, and a positive disposition for supporting young learners.

We believe

At ISB, we believe that education is a dynamic, creative, and collaborative human endeavor. We are seeking a passionate Speech-Language Pathologist to join our faculty to foster student independence, effective communication, and meaningful participation across school and community settings.

Our vibrant school environment thrives on the energy and dedication of our faculty. We seek educators who navigate diverse teaching responsibilities with ease and work closely with students, families, counselors, and administrators to foster a rich community of inquiry. Our teachers bring curiosity, creativity, and a commitment to collaboration to their work, designing meaningful learning experiences that support students' academic, social, and emotional growth.

Beyond the classroom, our educators support students in co-curricular programming, trips, activities, performances, and are available to support and celebrate their growth and development as they strive to reach their full potential.

Position Overview

The Speech and Language Pathologist provides high-quality, evidence-based assessment, intervention, and consultation services across ISB, with a primary focus on supporting students in Secondary (middle school and high school) and the Life Centered Education (LCE) program. The SLP works collaboratively with students, families, teachers, administrators, and other specialists to support communication, participation, independence, well-being, and meaningful learning.

The SLP will provide specialized support for students with communication and learning needs, with an emphasis on functional communication, social pragmatics, and the application of skills across classroom, school, and community environments.

Core Responsibilities

- Provide comprehensive speech and language screenings, assessments, and evidence-based intervention using formal and informal measures.
- Develop, implement, and monitor individualized treatment plans and ILPs based on student strengths, needs, and goals.
- Provide individual and small-group speech and language therapy, including within the classroom, in community spaces, and in LCE environments, as appropriate.
- Work closely with the LCE Coordinator, LCE teachers, families, and other specialists to provide integrated support for students with intensive communication needs, leading classes such as wellbeing and learning needs as best fits.
- Support families in a specific understanding of their child's speech goals as well as how
- to train on the use of different communication tools, strategies, or devices (such as AAC), support functional communication, independence, participation, and the generalization of communication skills across classrooms, the middle and high school, and community settings.
- Collect, analyze, and interpret data to monitor student progress, evaluate services, and inform recommendations and future programming.
- Conduct classroom observations and provide practical communication strategies, accommodations, and supports across settings.
- Collaborate with teachers, families, administrators, and multidisciplinary teams to support student learning, communication, participation, and well-being.
- Provide consultation, coaching, and professional learning for teachers, families, and school personnel to build capacity and support student communication.
- Participate in Student Support Team, grade-level, LCE, transition, and other relevant meetings.
- Maintain accurate, timely, and confidential student records and documentation.
- Contribute to admissions processes, including assessment, consultation, and recommendations when appropriate.

- Collaborate with external therapists, agencies, and service providers to promote continuity of support when needed.
- Engage in professional reflection, peer collaboration, supervision, and continuing professional development.
- Contribute to innovative practices, program development, and broader ISB Student Services initiatives.

Required Qualifications

- Master's degree in Speech-Language Pathology/Communication Disorders and appropriate professional credentials (e.g., CCC-SLP and/or applicable license)
- Experience assessing and treating speech, language, fluency, voice, cognitive-communication, and social communication needs
- Experience with PEERS or a similar type of social communication research-based program
- Experience working with children in a school or pediatric setting; familiarity with MTSS/RTI preferred
- Experience supporting students with a range of communication needs, including students who use Augmentative and Alternative Communication (AAC) systems and devices, oral motor plans, and be able to support parents and community understanding
- Strong knowledge of evidence-based practices and current research
- Excellent communication, organization, collaboration, and time-management skills
- Flexible, adaptable, culturally responsive, and committed to inclusive practice
- Warm, ethical, professional, and committed to ISB's values and Culture of Care
- Commitment to ongoing professional learning and development

Personal Attributes

- Committed to meeting the needs of diverse learners in a multicultural school setting
- Committed to lifelong learning; professional growth in the fields of speech-language pathology and education (conferences, workshops, coursework)
- Organized and efficient; excellent time management skills

Application Details

Interested candidates should complete the online application (www.isb.ac.th/job-opportunities) at the earliest opportunity and before the deadline of **February 1, 2027**. Search Associates candidates need **only** apply through the Search Associates platform, and finalists will be invited to complete the secondary screening via TruFit Talent. All other applicants can apply directly through TruFit Talent using the link provided in the vacancy announcement on the school website.

Please note that if an outstanding applicant is identified early in the search process, ISB reserves the right to make an appointment prior to the deadline.



Compensation and Benefits

ISB provides a competitive compensation and benefits package that is commensurate with the candidate's experience and aligned with global international school standards. Benefits provided to the employee and up to two dependent children.

September 2026

Curious. Courageous. Empowered. ISB.