

# Community Engagement and the Redistricting/Closure/ Consolidation Process

## GEOGRAPHIC REGION C\*

NORTH OF THE CHATTAHOOCHEE RIVER

FALL 2026/WINTER 2027

## ELEMENTARY AND MIDDLE SCHOOL ATTENDANCE ZONES

Redrawing attendance zone boundaries is a necessary, periodic process that helps Fulton County Schools respond to enrollment trends and plan for the future. As enrollment continues to decline, the district must identify solutions that address underused facilities, balance school capacity, and align resources with projected enrollment.

Fulton County School Board policy states that when a geographic area is underutilized and neighboring schools have sufficient capacity to accommodate additional students, then schools within that area may be considered for closure, consolidation, or repurposing. During Fall 2026 and Winter 2027, this process will focus on elementary and middle schools in FCS Geographic Region C\*.

A successful redistricting effort not only involves the community but also helps stakeholders understand why and how decisions are made. During several upcoming community forums, participants will review the School Board's redistricting criteria outlined below and can comment on these and other issues relevant to the criteria.

### School Board-Approved Criteria for Developing Redistricting Proposals

*Excerpt from Fulton County School Board Policy AD:  
"School Attendance Zones"*

#### PRIMARY CRITERIA

##### Geographic Proximity

Distance traveled using available routes of transportation.

##### Instructional Capacity

Number of students who can be accommodated at the school, taking into account the number of classrooms needed for programs such as ESOL, Services for Exceptional Children (SEC), and Talented and Gifted (TAG).

##### Projected Enrollment

Number of students assigned to a school, taking into account the future projected enrollment.

#### SECONDARY CRITERIA

When primary criteria indicate more than one option, options are evaluated on:

##### Traffic Patterns

Factors impacting accessibility of the school from all portions of the attendance zone, including travel time, traffic flow in the area, safe operation of school buses, and other safety considerations.

##### Previous Rezoning

The school system seeks to avoid rezoning neighborhoods more than once during a 3-year period if facility sizes and geographic distribution of student populations allow.

##### Special Programs

Special programs are those serving children with special needs that require use of additional space over and above a regular classroom. Where possible, the district avoids setting attendance zones that would place a disproportionate number of special programs at a school.

##### School Feeder Alignment

Where possible, consideration is given to the alignment of elementary, middle and high school attendance boundaries.

\* **Fulton County Schools is geographically organized into three regions (A, B, C).** Geographic Region A includes schools located south of the City of Atlanta; Geographic Region B includes schools located north of the City of Atlanta and south of the Chattahoochee River; and Geographic Region C includes schools located north of the Chattahoochee River.

#### SCHOOLS IN GEOGRAPHIC REGION C THAT MAY BE IMPACTED:

- Esther Jackson Elementary School
- Hembree Springs Elementary School
- Mimosa Elementary School
- Vickery Mill Elementary School
- Autrey Mill Middle School
- Elkins Pointe Middle School
- Haynes Bridge Middle School
- Holcomb Bridge Middle School

[www.fultonschools.org/redistricting](http://www.fultonschools.org/redistricting)

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## Opportunities for Input and Feedback

