DVUSD Long-Range Planning Committee

Facility Optimization

September 17, 2026
6:00 PM - 8:00 PM



DEER VALLEY
Unified School District

AGENDA

DVUSD LONG-RANGE PLANNING COMMITTEE MEETING

DATE: Thursday, September 17, 2026

TIME: 6:00 PM – 8:00 PM

LOCATION: Deer Valley Unified School District Governing Board Room

1. **Review Data Related to the Sandra Day O'Connor Region Boundaries**



2. **Review Questions from Committee Members and Responses Related to the Sandra Day O'Connor Region Boundary Changes**



3. **Discuss the Advantages and Disadvantages of All Potential Boundary Changes for the Sandra Day O'Connor Region**



STUDENT SUCCESS • COMMUNITY • INTEGRITY • COLLABORATION • INNOVATION



Objectives

DVUSD Long Range Planning Committee

Our Charge and Purpose:

- Develop a Long-Range recommendation to the Governing Board
- Balance enrollment
- Utilize facilities efficiently
- Maintain educational excellence

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Unified School District

NORMS OF COLLABORATION



OUR NORMS. OUR SUCCESS.

How we work together shapes the future we're building for our students and community.

1. PAUSING	Use brief pauses to allow thinking time and support more thoughtful responses.
2. PARAPHRASING	Restate ideas to confirm understanding and show active listening.
3. PROBING FOR SPECIFICITY	Ask focused questions to clarify meaning and deepen understanding.
4. PUTTING IDEAS ON THE TABLE	Share ideas openly and clearly for the group to consider.
5. PAYING ATTENTION TO SELF AND OTHERS	Stay aware of your own behavior and its impact on group dynamics.
6. PRESUMING POSITIVE INTENTIONS	Assume colleagues' intentions are constructive to support trust.
7. PURSUING A BALANCE BETWEEN ADVOCACY AND INQUIRY	Offer your viewpoint while equally seeking to understand others.

When we follow these norms, we build trust, strengthen relationships, *and achieve better outcomes—together.*

6

Norm in Focus:
PRESUMING POSITIVE INTENTIONS

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Unified School District

We believe our colleagues are here with good intentions and a shared commitment to our students and community.



IT LOOKS LIKE:

- We give others the benefit of the doubt.
- We listen to understand, not just to respond.
- We communicate with respect and kindness.
- We create a safe space for open, honest dialogue.

When we assume good intentions,
we build trust, strengthen relationships, and achieve better outcomes—together.

DVUSD LONG-RANGE PLANNING COMMITTEE

GUIDING PRINCIPLES

DEER VALLEY Unified School District

EDUCATIONAL EXCELLENCE & EDUCATIONAL CONTINUITY

Boundary and long-range planning decisions will prioritize high-quality educational experiences for all students by supporting the District's vision and mission, maintaining program continuity, and minimizing unnecessary disruption to students and staff. Decisions should balance resources equitably across the system including programs, staffing, and facilities while ensuring students experience consistent learning opportunities and stable school communities over time. When changes are necessary, decisions should make all attempts to minimize disruption to students, families, and staff while maximizing positive outcomes.

PROXIMITY & KEEPING NEIGHBORHOODS TOGETHER

Planning decisions should strive to keep neighborhoods, subdivisions, and community areas intact whenever possible. Boundaries should follow natural or established geographic features and minimize barriers such as major road crossings, with student safety and reasonable travel distance as central considerations. Proximity decisions should support community cohesion while maintaining equitable access to schools and transportation.

SUSTAINABLE PLAN OVER TIME

Boundary and long-range plans should be designed to remain effective and adaptable over time, accounting for enrollment growth, decline, and demographic shifts across communities. Sustainable planning supports each campus's long-term viability, avoids frequent boundary changes, and ensures decisions made today continue to serve students and schools well into the future.

TRANSPORTATION IMPLICATIONS

Transportation considerations must align with existing standards and operational capacity. Planning decisions should seek to maintain reasonable student travel times, efficient bus routes, and manageable numbers of students, buses, and drivers, while ensuring equity, safety, and fiscal responsibility.

COMMUNITY INPUT

Boundary and planning decisions should be informed by meaningful community engagement. Feedback from parents, staff, and affected schools should be actively considered, with attention given to school programs, community identity, and stakeholder perspectives. Transparent communication is essential to maintaining trust throughout the process.

RETAIN & OPTIMIZE DVUSD BUILDINGS

District facilities should be used responsibly and strategically. Planning should consider how underutilized buildings and programs might be repurposed, consolidated, or enhanced to better serve students and communities. Where appropriate, the District may explore reasonable revenue opportunities that align with educational priorities and long-term sustainability.

STUDENT-FOCUSED DECISIONS. STRONG COMMUNITIES. SUSTAINABLE FUTURES.

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Unified School District

DVUSD Long Range
Planning Committee

NEXT UP:

Data & Enrollment Updates 2026–2027

REMEMBER THE VARIABLES



WHAT IS THE DATA?





WHY MIGHT THAT BE?





LOOK BEYOND THE NUMBERS.
UNDERSTAND THE STORY. • MAKE BETTER DECISIONS.

DEER VALLEY
Unified School District


GOALS
TSMC
INSPIRATION MOUNTAIN
STETSON HILLS
LAS BRISAS
2036

Las Brisas

- Currently under 50% capacity
  - Projected to decline to 35% capacity by 2036

Factors

- K-6 school in a region with two K-6 schools and 2 K-8 schools
- K-8 schools are projected to grow; K-6 schools projected to decline

School	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	% of Capacity	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
Desert Sage	938	651	609	572	579	554	505	53.84%	506	487	481	468	457	445	435	424	415	44.24%
Inspiration Mountain	850	-	493	669	791	788	799	94.00%	712	683	661	633	630	605	598	585	574	67.53%
Las Brisas	894	779	464	449	450	430	434	48.55%	375	361	348	346	344	334	329	322	316	35.35%
Stetson Hills	972	999	889	913	867	786	719	73.97%	742	726	710	698	670	671	756	872	1,001	102.98%
Total	29,413	20,524	19,266	18,981	18,557	17,847	17,060		17,400	17,043	16,892	16,667	16,545	16,507	16,765	16,929	17,192	
Percent of Capacity		69.8%	65.5%	64.5%	63.1%	60.7%	58.0%		59.2%	57.9%	57.4%	56.7%	56.3%	56.1%	57.0%	57.6%	58.5%	

	Under 50	No Color	>50 and <90
	Over 90		
	Over 100		

Less than 35% Capacity Red

> 35% <50% Capacity Orange

>100% Capacity Green

Questions From Committee

1. How many students are coming from the new development, Paseo Heights?
    a. Is it enough to help backfill Desert Sage, and could the boundary between Las Brias and Desert Sage be adjusted?

2. What is the projected growth of 116 students at Stetson Hills in FY35 and 130 students in FY36 attributed to?

3. What percentage of Las Brisas' enrollment is made up of open-enrollment students?

4. What are the transportation implications of rezoning students from a K–8 school to separate K–6 and middle school campuses?

Questions From Committee

5. How many students reside in each of the areas north of Happy Valley that were proposed as an option to move to Las Brisas from either Inspiration Mountain or Stetson Hills?
    a. Starting 56th Ave following 55th Ave/Deem Hills Pkwy to the entrance to Deem Hills recreation center, along the mountain south to 49th Ave to the backside of homes on Saddlehorn Rd, along 51st, and ending at Happy Valley. (Currently Inspiration Mountain)
    b. 51st Ave to 49th Ave, Happy Valley to the wash behind homes on Saddlehorn Rd. (Currently Stetson Hills)
    c. 49th Ave to the wash just east of 45th Ave, Happy Valley Road to the wash north of Honeysuckle Dr. (Currently Stetson Hills)
6. Is there opportunity to rezone the Sonoran Mountain Ranch Area of Copper Creek to Las Brisas?

Responses and Information

What is driving the projected enrollment growth at Stetson Hills of 116 students in FY35 and an additional 130 students in FY36?
Growth projected at Stetson Hills in FY35 and FY36 is attributed to TSMC.

Because we adjusted the boundary in the area of projected growth, students will be projected between the two schools in future demographic studies.

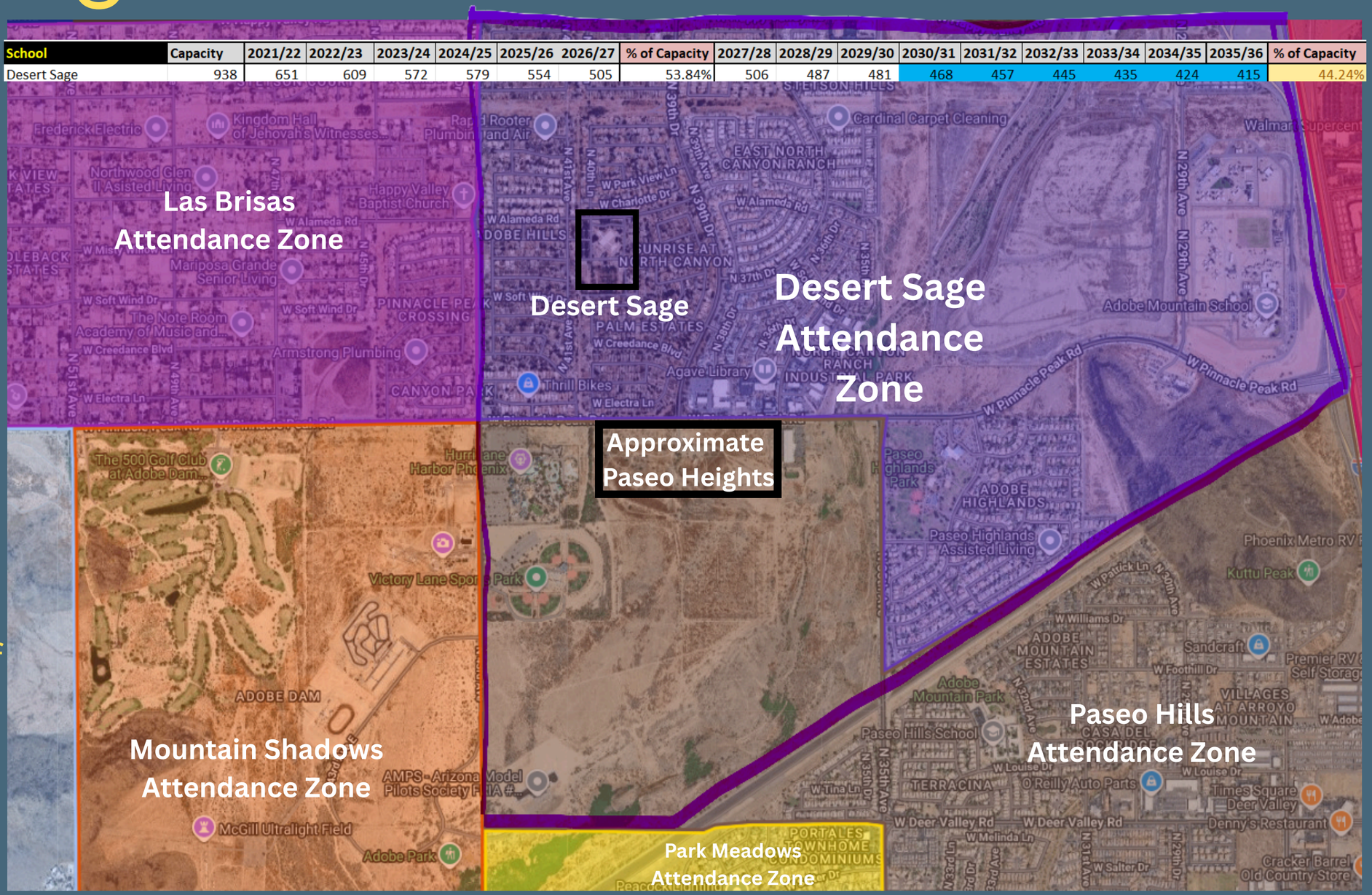
Not all 246 students will be zoned for Stetson Hills following the June 23, 2026, boundary changes.

Paseo Heights

1. Approximately 100 students (K-12)
2. The border between Las Brisas and Desert Sage is 43rd Ave.
3. Desert Sage is located on 41st Ave and Alameda.

Discuss the feasibility and potential impact of adjusting the boundary between Las Brisas and Desert Sage?

School	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	% of Capacity	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36	% of Capacity
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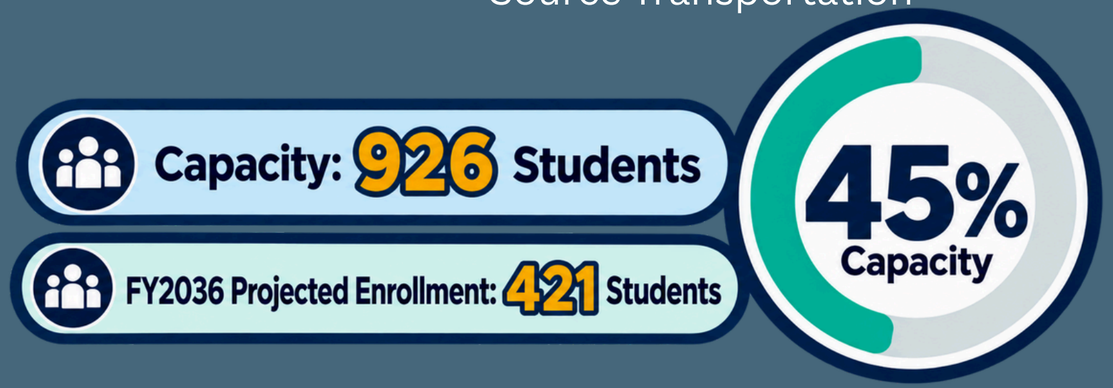
Information

Copper Creek

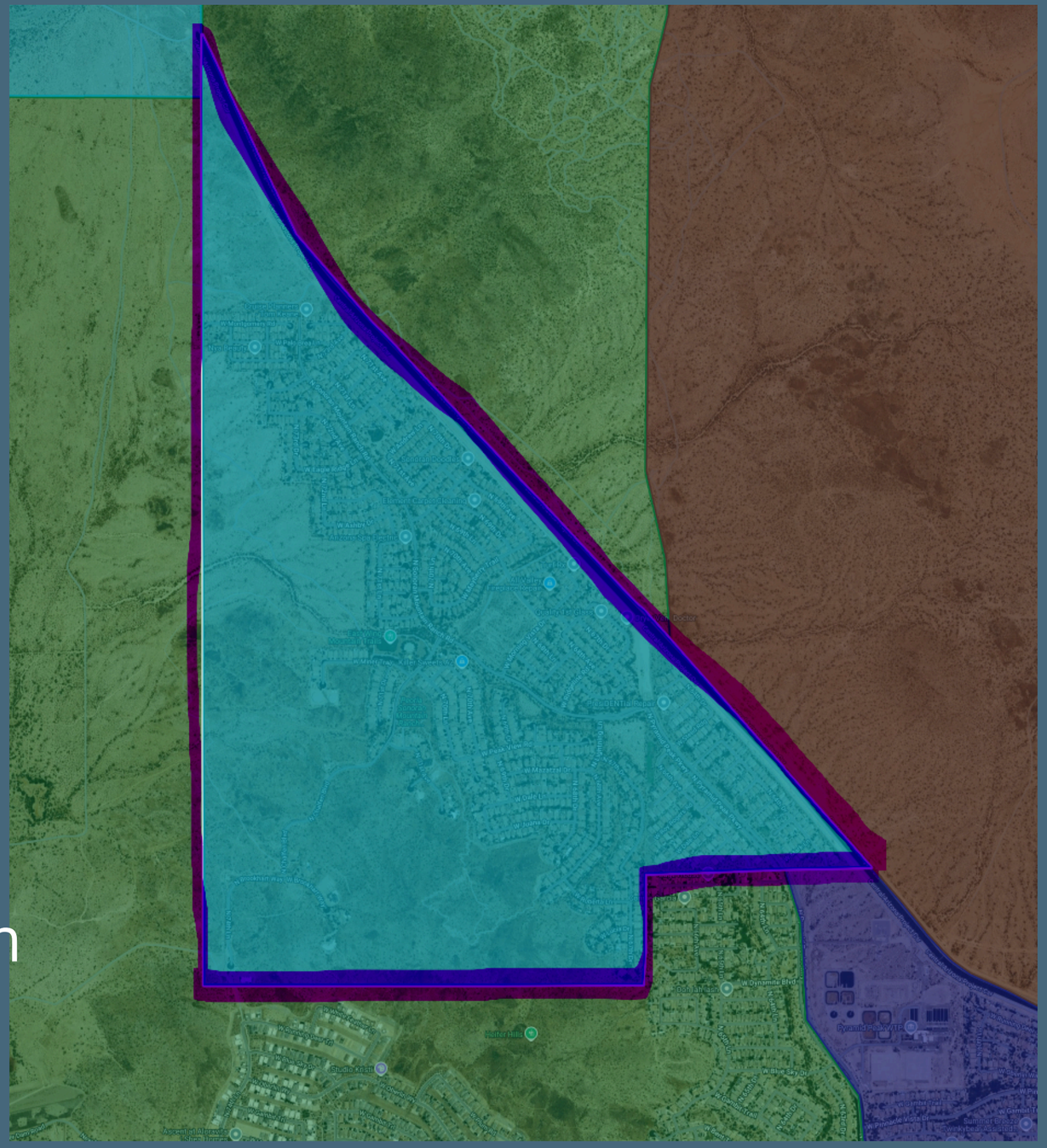
Current* - 135 Students

- 135 Copper Creek

*Source Transportation



Copper Creek projected at 45% in 2036 with current boundaries



Information

Copper Creek

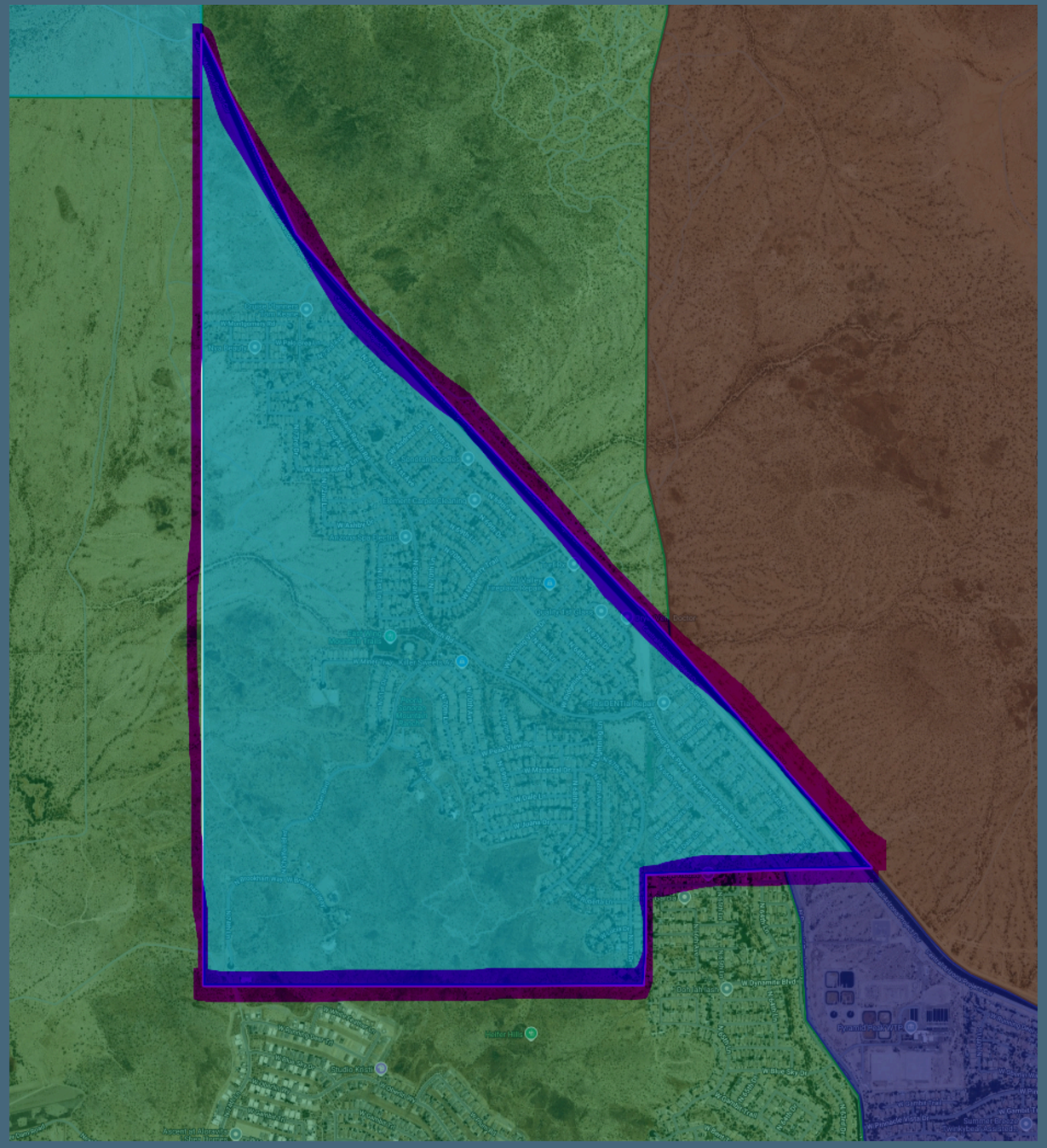
Current* - 135 Students

- 135 Copper Creek

*Source Transportation

Would need additional buses and drivers to transport students to LB and HMS

Currently K-8 ride the same buses to CC and HMS



Questions Related to Las Brisas

ATTEND LAS BRISAS	
Live in Arrowhead	2
Live in Copper Creek	13
Live in Diamond Canyon	3
Live in Desert Sage	10
Live in Esperanza	5
Live in Greenbrier	3
Live in Inspiration Mountain	21
Live in Las Brias	258
Live in Legend Springs	7
Live in Mirage	5
Live in Mountain Shadows	3
Live in Norterra Canyon	4
Live in Paseo Hills	3
Live in Park Meadows	6
Live in Sunrise	1
Live in Sonoran Foothills	1
Live in Sunset Ridge	1
Live in Stetson Hills	6
Live in Sierra Verde	4
Live in Terramar	13
Live in Union Park	6
Live in Village Meadows	4
Live in West Wing	5
Outside	28
LB Total Attendaing FY26	**412**

LIVE IN LAS BRISAS	
Attenda Copper Creek	2
Attend Desert Sage	17
Attend Gavilan Peak	1
Attend Highland Lakes	8
Attend Inspiration Mountain	44
Attend Las Brisas	258
Attend Legend Springs	9
Attend Norterra Canyon	2
Atten Paseo Hills	2
Attend Sonoran Foothills	1
Attend Sunset Ridge	1
Atten Stetson Hills	22
Attend Sierra Verde	7
Attend Terramar	14
Attend Union Park	3
Attend West Wing	3
LB Total Living	**394**

Open Enrollment

65%

of students living in the Las Brisas attendance boundary attend Las Brisas Elementary

28%

live in DVUSD not in LB

7%

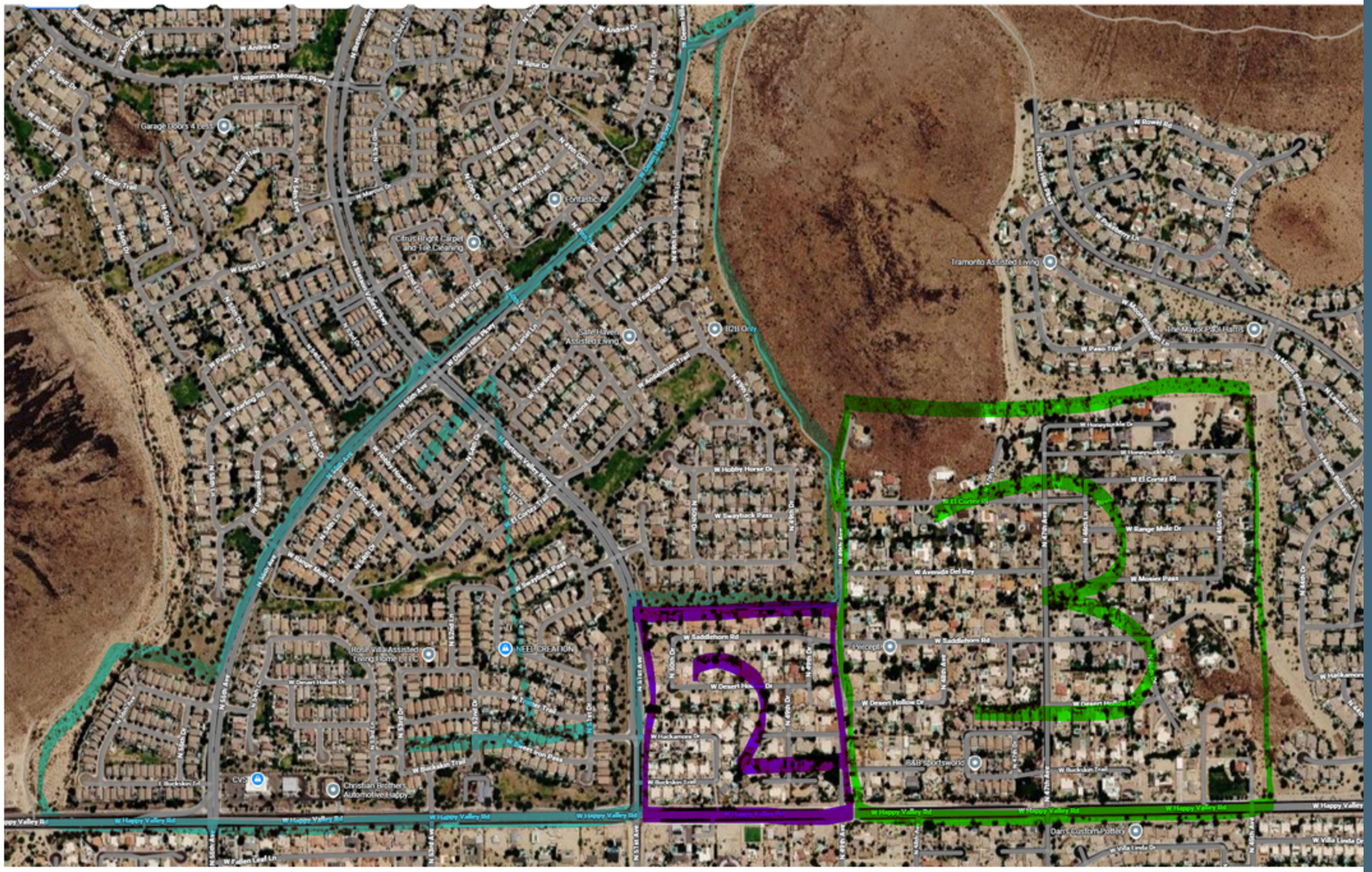
live out of district

Transportation Implications

1. Teal blue
Starting 56th Ave following 55th Ave/Deem Hills Pkwy to the entrance to Deem Hills recreation center, along the mountain south to 49th Ave to the backside of homes on Saddlehorn Rd along 51st and ending at Happy Valley (Currently Inspiration Mountain)

2. Purple
51st Ave to 49th Ave, Happy Valley to the wash behind homes on Saddlehorn Rd. (Currently Stetson Hills)

3. Green
49th Ave to the wash just east of 45th Ave, Happy Valley Road to the wash north of Honeysuckle Dr. (Currently Stetson Hills)



Neighborhood Student Counts

Boundary Option 1 (original)

South

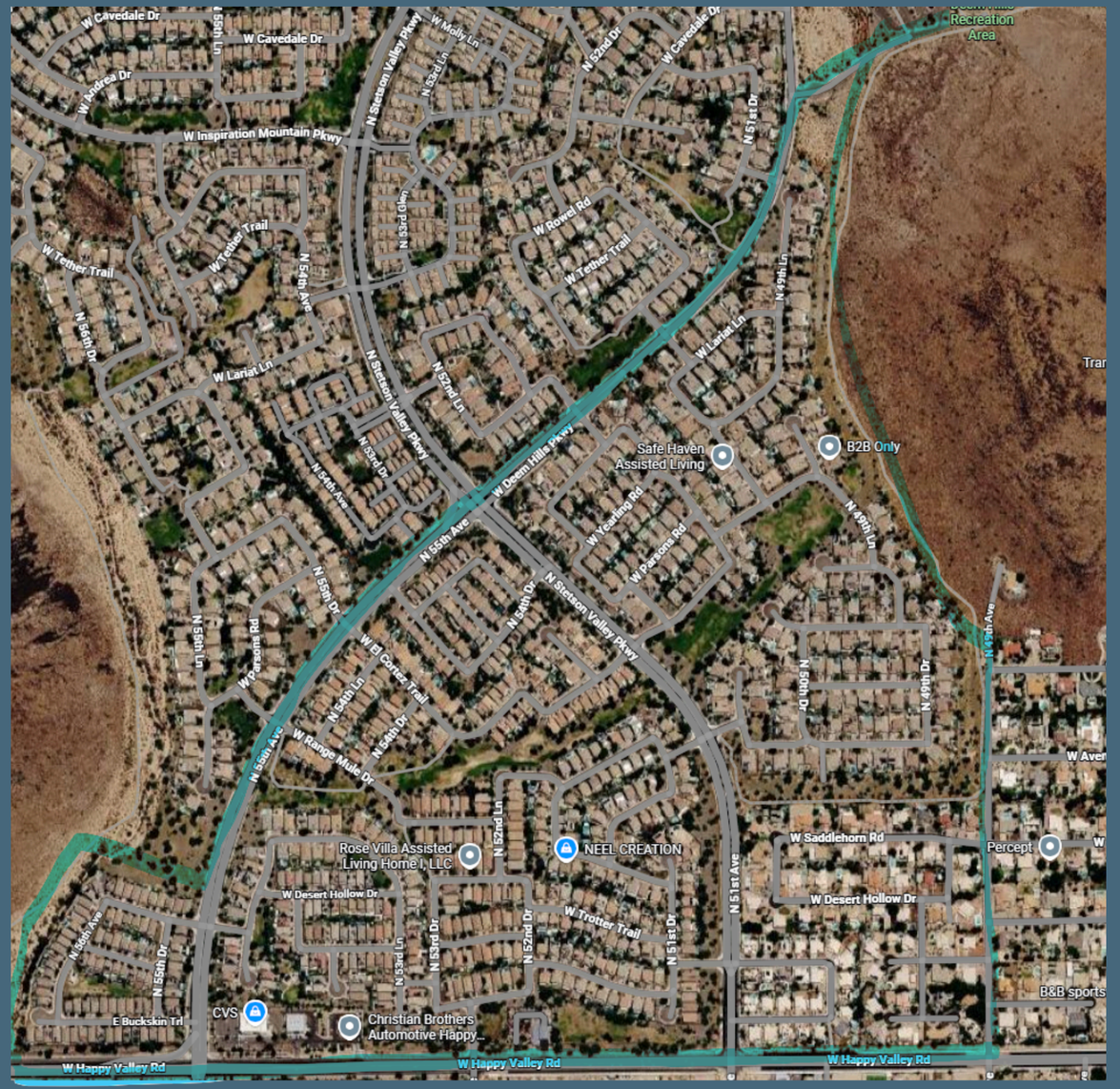
56th Ave and Happy Valley Rd to 49th Ave and Happy Valley Rd

West/North

NW of 56th Ave into 55th Ave and follow around as the road turns into W Deem Hills Pkwy, ending north at the entrance to Deem Hills Recreation Area

East

49th Ave and Happy Valley North along the west side of the mountain to the peak at Deem Hills Recreation Area



Neighborhood Student Counts

Boundary Option 1 (original)

Current* - 151 Students

- 129 IM
- 22 SH

*Source Transportation

Best option for transportation

Potential to double up routes with K-6 to LB and 7-8 to HMS



Neighborhood Student Counts

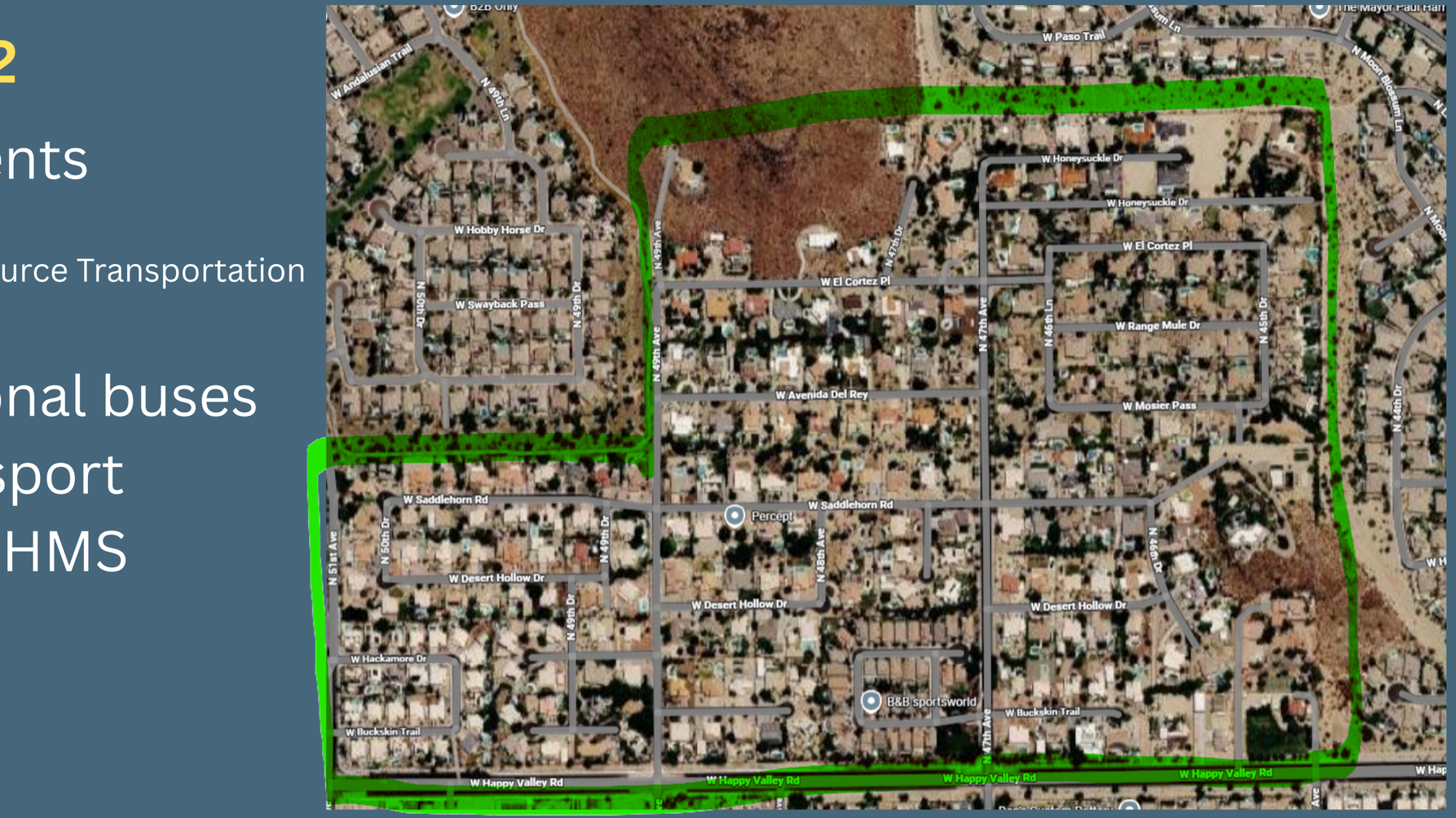
Boundary Option 2

Current* - 58 Students

- 58 SH

*Source Transportation

Would need additional buses and drivers to transport students to LB and HMS



Neighborhood Student Counts

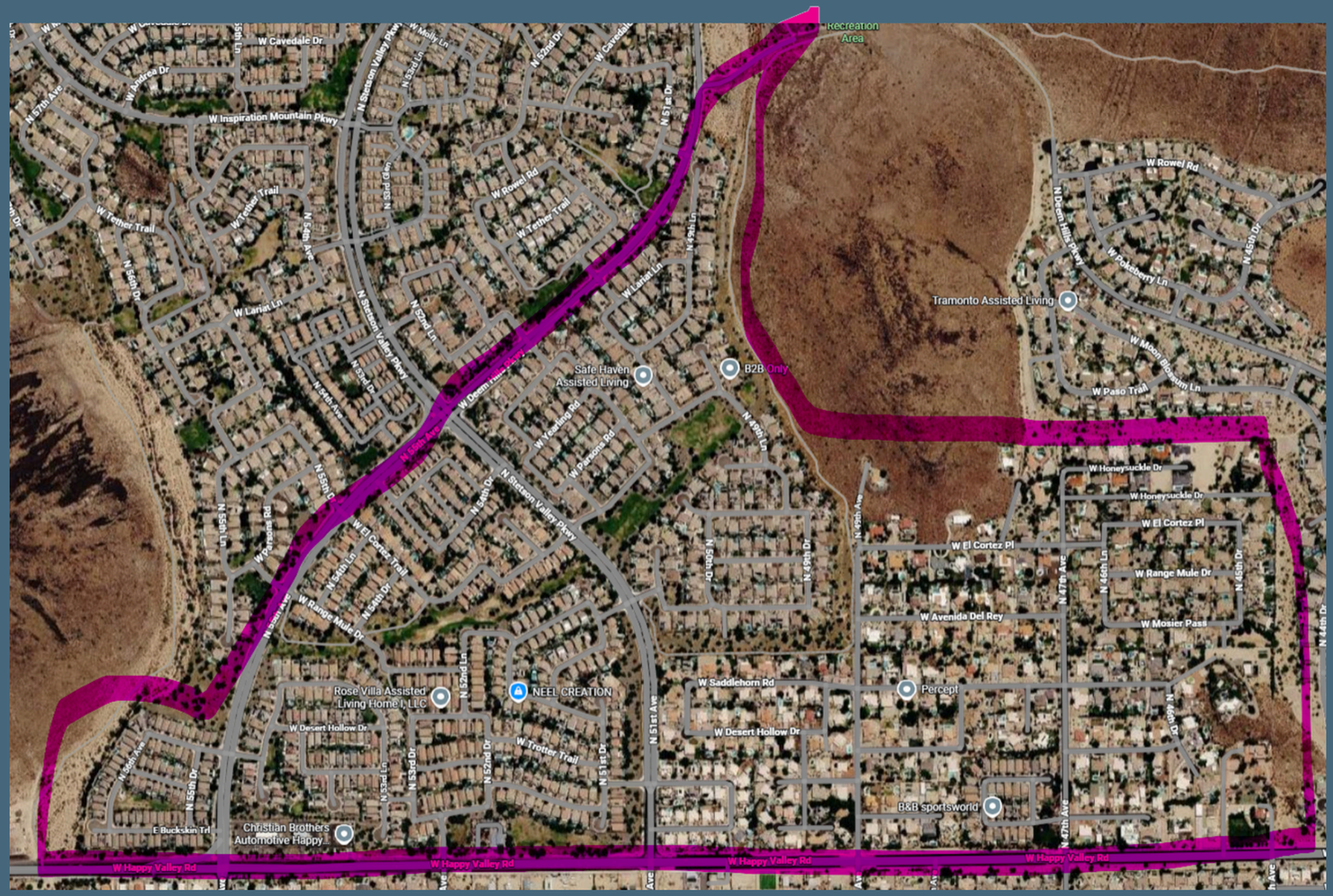
Boundary Option 3

Current* - 187 Students

- 129 IM
- 58 SH

*Source Transportation

Would need additional buses and drivers to transport students to LB and HMS



Transportation Implications

Teal Blue section:

Current

- 2 general education routes
- 1 special needs route

If moved to Las Brisas (approximately):

- 4 general education routes –
  2 serving Las Brisas
  2 serving Hillcrest
- 2 special needs routes –
  1 serving Las Brisas
  1 serving Hillcrest



Transportation Implications

Purple Section

Current (approximately)

- 1 general education route
- 1 special needs route



If moved to Las Brisas (approximately)

Because this is a smaller geographic area, this option may provide us with the greatest opportunity to utilize existing routes. Depending on the number of students and their grade levels, we may be able to place the area onto an existing Las Brisas route and an existing Hillcrest route.

Transportation Implications

Green Section

Current (approximately)

- 2 general education routes
- 1 special needs route

If moved to Las Brisas (approximately)

- 4 general education routes –
  2 serving Las Brisas
  2 serving Hillcrest
- 2 special needs routes
  1 serving Las Brisas
  1 serving Hillcrest



Transportation Implications

1. All three boundary options would require route restructuring. Existing routes cannot simply be reassigned because the affected schools operate on different tier schedules and have overlapping bell times.
2. Changing from K–8 to K–6 would split transportation services. K–6 students would attend Las Brisas, while grades 7–8 would need transportation to Hillcrest, increasing the need for routes and buses.
3. Existing capacity is extremely limited. The Terramar routes and most Hillcrest/Copper Creek buses are already at or near capacity, with little flexibility to accommodate additional students (no buses available at the times needed).


GOALS
TSMC
INSPIRATION MOUNTAIN
STETSON HILLS
LAS BRISAS
2036

DEER VALLEY
Unified School District

COMMITTEE ACTIVITY

SANDRA DAY O'CONNOR
HIGH SCHOOL REGION

REVIEW ALL POTENTIAL BOUNDARY CHANGE OPTIONS



DISCUSS
AS A GROUP





SHARE
YOUR PERSPECTIVE

PEOPLE | PREPARATION | POSSIBILITIES

DEER VALLEY
Unified School District

DVUSD Long Range
Planning Committee

NEXT UP:

Next Steps and Timelines

*Anticipated time line committee and board meeting dates could change based on the work and recommendations of the committee.

Timeline*

Meeting Dates:

~~June 18, 2026~~
~~July 29, 2026~~
~~August 20, 2026~~
~~September 17, 2026~~
October 22, 2026
November 19, 2026
December 17, 2026

DVUSD
20402 N. 15th Ave
Phoenix, AZ 85027
6:00 PM - 8:00 PM

May - September: Meet and formulate recommendation(s)
September - November:
September 22, 2026 - Board Meeting Action Item
Committe continue to meet to formulate additional recommendations

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Recommendations will be for the 2027-2028 School Year



Thank You

For your commitment to DVUSD's future

DVUSD Long Range Planning Committee

www.dvusd.org/boundaries

Email: future@dvusd.org