



Westview Elementary Wildcats R.O.A.R.

A Parent's Guide to becoming a Westview Scholar!

Respect 

Ownership 

Attitude 

Responsibility 

Support

Reteach

- Specific expectations, characteristics, verbal reminders
- Students who did not meet weekly goals will meet with SEL specialists during lunch to set goals at the beginning of the next week.

Communication

- Weekly parent notification in Friday folders.
- When goals are not met after **2 weeks** during a quarter, contact parents.
- When goals are not met after **3 weeks** during a quarter, students will participate in a check in/check out system with an adult.
- Administration will contact parents when a student does not meet their goal after **4 weeks** during a quarter.

Reflection

- Students will have a reflection time when they do not meet the expectation after **5 weeks** during a quarter.

Our focus:

Our goal is to continue our ROAR program in order to help every student to be the best student they can by becoming a Westview Scholar. This will be accomplished by teaching them the importance of being respectful, how to take ownership of their learning and behavior, helping them see how attitude plays a huge part in learning, and that demonstrating responsibility will help with their success.

Students will be able to earn labs and Friday Fun on a weekly basis when they meet the Westview Scholar Expectations. Additionally, they will earn other privileges that are shared in another section.

Students who struggle with meeting the Westview Scholar Expectations will be given additional support to help them to be successful. When needed, we will contact parents in order to request your support with helping your child change the behavior that may be holding them back.

Privileges

- **Weekly** - Various labs and Friday Fun
- **Monthly assembly** - certificates for all students who meet expectations
- **Quarterly** - 4 game days (One hour at the end of each quarter to participate in fun activities)
- **Semester** - students will receive a Westview Scholar medal or pin 2 times yearly
- **End of year** - school-wide activity (for meeting goal 70% of the time)

How can you help your child become a Westview Scholar ?

We understand that you as parents have the best in mind for your children, and we, the Westview Staff, value the same belief. We believe that it is important for parents, teachers, and students to work together to maintain a productive and safe learning environment. Here's how you can help us support your child at school:

- Ensure that your child is at school, **on time daily**. Please refer to How Sick is too Sick for guidelines. Be sure to call and excuse your child's absence 720-972-5698. Available 24/7.
 - To be eligible to be a Scholar, students must be in attendance at least 4 days in a week.
- Ask your child everyday what they learned and/or did at school as this:
 - Fosters open communication
 - Fosters a safe space for your student to share their thoughts, feelings, and experiences
 - Strengthens thinking and learning skills

Here are some alternative questions to ask your student:

- "What was the best part of your day?"
- "Tell me about something you learned that was really interesting."
- "What was your favorite lesson today?"
- "Was there anything that made you feel proud today?"
- "What was the most challenging part of your day?"
- "Do you have any questions about anything you learned today?"
- "What are you looking forward to tomorrow?"
- Ask your child what R.O.A.R. stands for until they know it.
- Check Friday folders for Westview Scholar Parent Notification Form and please sign each week.
- Praise your child when they meet the weekly expectations.
- Ensure a consistent bedtime each night. It is recommended for students to get 9-11 hours of sleep every night. All screens should be turned off one hour before bed.



CLASSROOM EXPECTATIONS



R RESPECT

We will **RESPECT** ourselves and others.
RESPECT means we **care** enough to think about how our words and actions affect others.



We **DO NOT** tease or use words that hurt someone because of their culture, race, skin color, clothing, families, language, different abilities, or their identity.



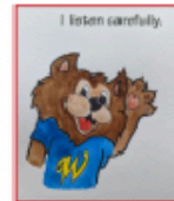
Speak Kind Words

We think **positive thoughts** and let go of **negative thoughts**.



Use Good Manners!

We Say: **Please**, **Thank you** and **Excuse me**.



I listen carefully.

We listen to and **keep our eyes on others** when they are **speaking**.



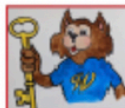
I'd be glad to help!

EMPATHY

We care about and **help** our **classmates**.

O OWNERSHIP

We will show **OWNERSHIP**.
OWNERSHIP means we **take charge** of our own learning.



PREPARED TO LEARN

We will have **everything** we need to **learn**.



TAKING RESPONSIBILITY FOR PROGRESS

We can **try** our **best** to do all the **classwork** and **ask for help** when needed.



SHARING YOUR LEARNING

We can **tell** others what we are **learning** each day.



EXCELLENCE

We **can do** our **very best!**

A ATTITUDE

We will have a positive **ATTITUDE**.
A positive **ATTITUDE** means we **focus** on our strengths and we are **motivated** to learn.



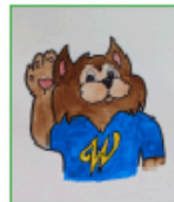
BEING A POSITIVE ROLE MODEL

We can be an **example** for **others** to **learn** from.



SHOWING ENTHUSIASM

We can **encourage** others and be **excited** about **learning**.



SELF-CONTROL

We can pay **attention** to what our **body** is doing.



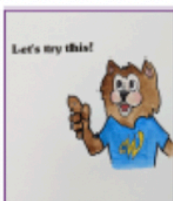
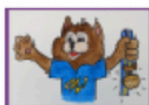
I reflect on my work.

ENGAGEMENT

We are **listening** and **trying** our best with **every activity**.

R RESPONSIBLE

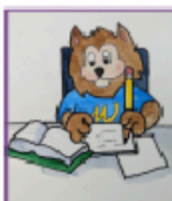
We will be **RESPONSIBLE**.
RESPONSIBLE means we will **complete** all tasks.



Let's try this!

RISK TAKER

We can **learn** from our **mistakes**.



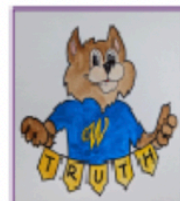
HARD WORKER

We will **set goals** for **success**.



PERSEVERANCE

We will **never give up!**



INTEGRITY

We will do our **best** even if **no one** is **looking**.