COLORADO
Department of Education

Insufficient State Data

September 9, 2026





Introductions and Topics

Topics

- **Welcome and Introductions**
- **Overview of Insufficient State Data rating**
- **What is New**
- **Accountability Implications**
- **Resources**
- **Question/Answer**

Meeting Logistics

- This webinar will be recorded and publicly posted.
- At the end, we will stop the recording to address questions and answers.

Accountability Elements





Overview



Insufficient State Data (ISD)- Definition

A rating assignment when the state **does not have enough data** to determine a district rating or school plan type. This is defined as a district or school lacking reportable data for one or more of the following performance sub-indicators for every EMH level served by the school: ELA Achievement, ELA Growth, Math Achievement, or Math Growth.

Plan Type	Official Rating based on MULTI-YEAR SPF Report
Insufficient State Data	0.0/0 Points Earned

Preliminary Ratings- Additional Descriptors

Small Tested Populations (school or district) - do not enroll enough students, even with the multi-year framework, to calculate a performance rating

Schools with No Students in Tested Grades (school only) -schools that operate programs for students that do not test on the state assessments

Low Participation (school or district) when a district or school has a total participation rate under 25% on one or more of the state ELA and Math assessments, and does not qualify as for the two types above

District Accreditation Ratings	School Plan Types
Accredited with Distinction	Performance Plan
Accredited	
Accredited with Improvement Plan	Improvement Plan
Accredited with Priority Improvement Plan	Priority Improvement Plan
Accredited with Turnaround Plan	Turnaround Plan
Insufficient State Data Identifications	
Accredited with Insufficient State Data	Insufficient State Data
Accredited with Insufficient State Data: Low Participation	Insufficient State Data: Low Participation

Key Ideas |Communicating an ISD Rating to Your Community

- Insufficient State Data does not imply a value judgment, other than there is not enough data for the state to have confidence in the rating.
- While some information may be available for particular indicators e.g. achievement, it is important not to characterize the performance for the whole school based on representation of limited performance indicators.
- It may be helpful to look at available data over time compared to historical performance to gain context.
- Identify areas where performance framework ratings/data has been used and use local assessment and non-assessment data for other indicators.



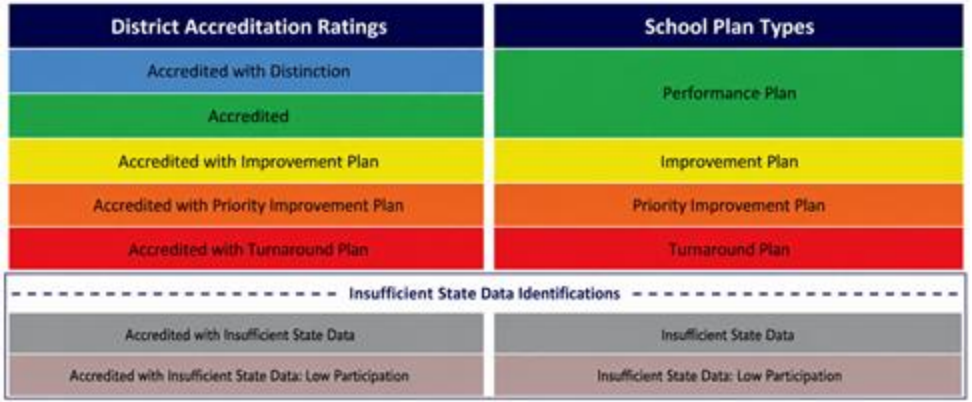


What is New

ISD: Low Participation

- Identification called for in H.B.25-1278
- Assigned when below 25% total state assessment participation
- Planning requirements, incorporated into UIP
- After 3 consecutive years, presentation to the State Board of Education
- Webinar Tomorrow

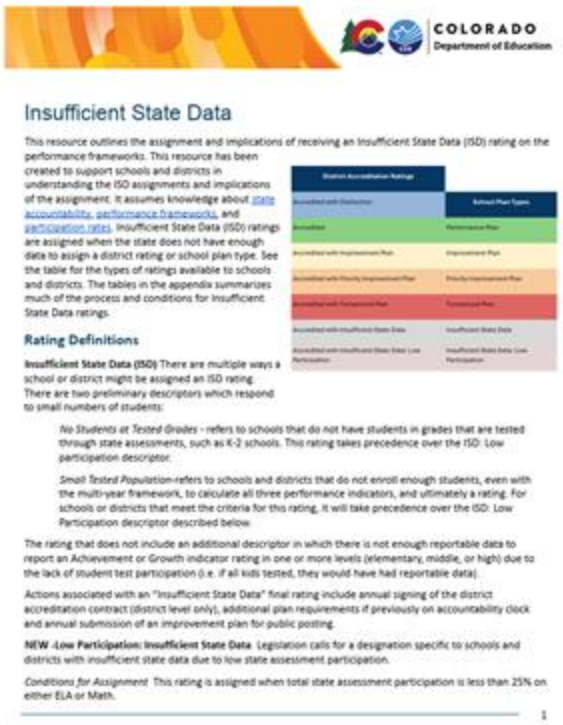
New





Resource: Fact Sheet

- Updated to reflect incorporation if ISD: Low Participation
- Clarified distinctions within preliminary ratings and implications for next steps
- Includes conditions for each preliminary rating type and accreditation/request to reconsider options



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Insufficient State Data

This resource outlines the assignment and implications of receiving an Insufficient State Data (ISD) rating on the performance frameworks. This resource has been created to support schools and districts in understanding the ISD assignments and implications of the assignment. It assumes knowledge about state accountability, performance frameworks, and participation rates. Insufficient State Data (ISD) ratings are assigned when the state does not have enough data to assign a district rating or school plan type. See the table for the types of ratings available to schools and districts. The tables in the appendix summarizes much of the process and conditions for Insufficient State Data ratings.

Rating Definitions

Insufficient State Data (ISD) There are multiple ways a school or district might be assigned an ISD rating. There are two preliminary descriptors which respond to small numbers of students:

No Students at Tested Grades - refers to schools that do not have students in grades that are tested through state assessments, such as K-2 schools. This rating takes precedence over the ISD: Low participation descriptor.

Small Tested Population-refers to schools and districts that do not enroll enough students, even with the multi-year framework, to calculate all three performance indicators, and ultimately a rating. For schools or districts that meet the criteria for this rating, it will take precedence over the ISD: Low Participation descriptor described below.

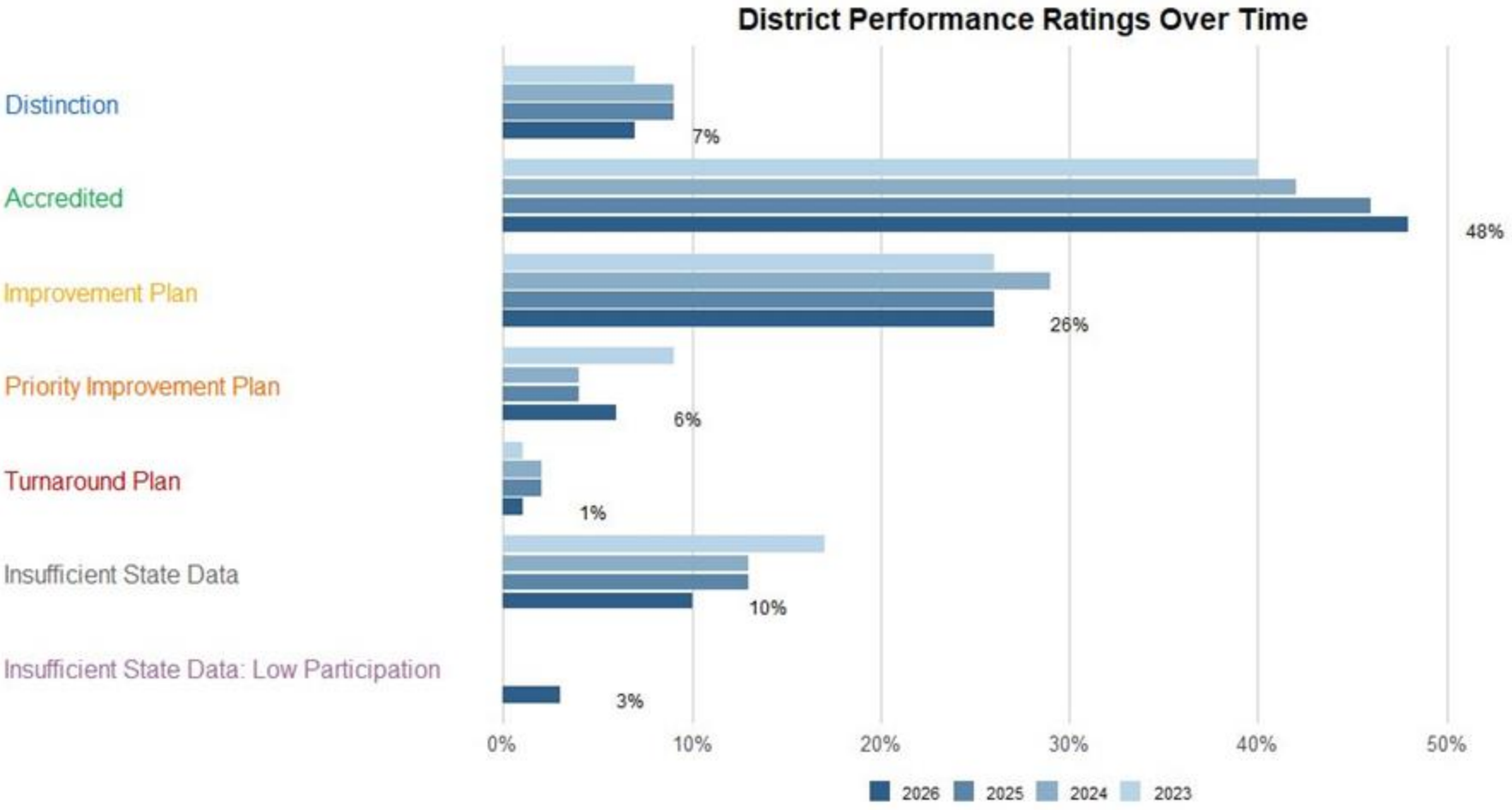
The rating that does not include an additional descriptor in which there is not enough reportable data to report an Achievement or Growth indicator rating in one or more levels (elementary, middle, or high) due to the lack of student test participation (i.e. if all kids tested, they would have had reportable data).

Actions associated with an "Insufficient State Data" final rating include annual signing of the district accreditation contract (district level only), additional plan requirements if previously on accountability clock and annual submission of an improvement plan for public posting.

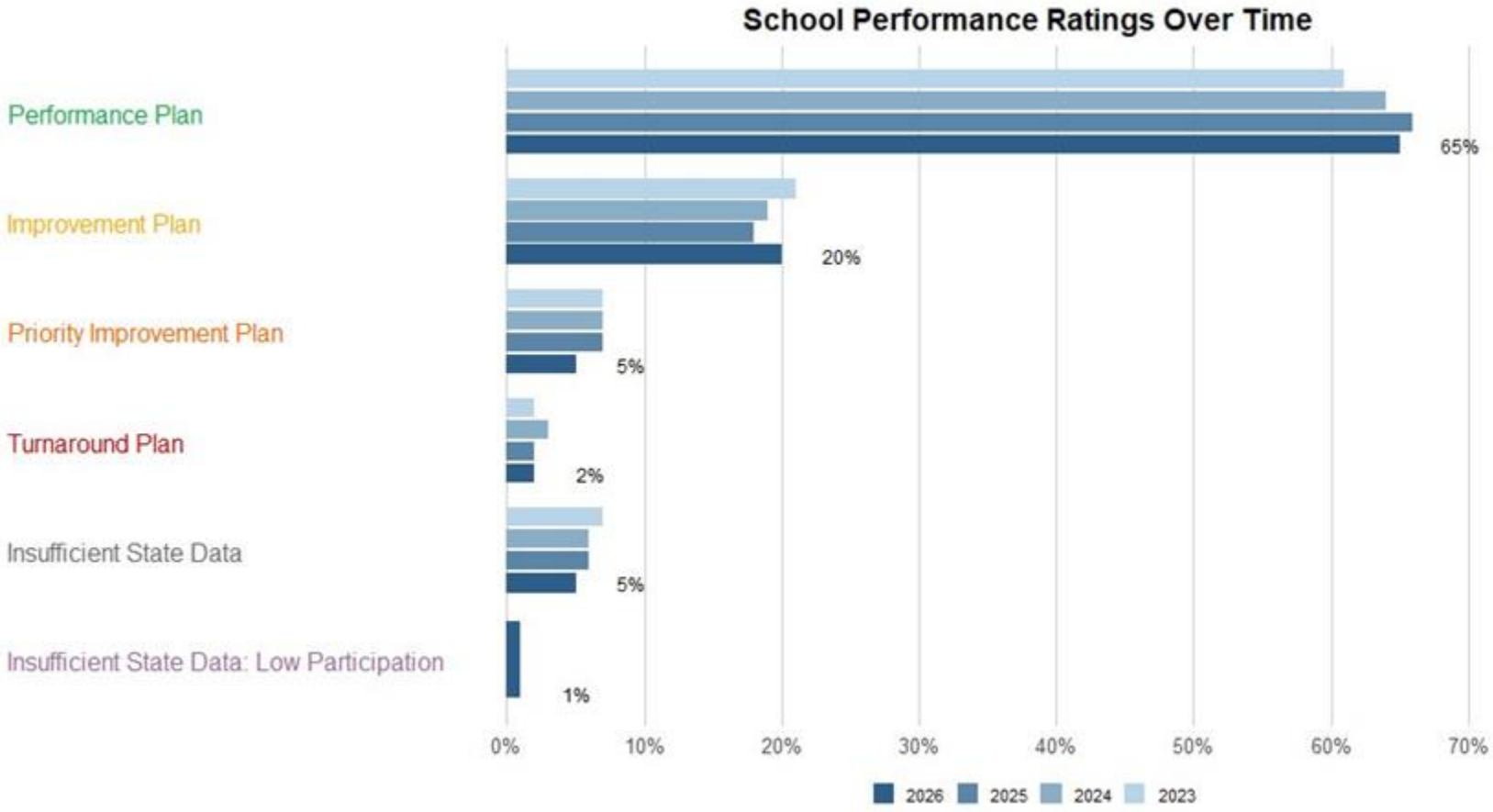
NEW -Low Participation: Insufficient State Data Legislation calls for a designation specific to schools and districts with insufficient state data due to low state assessment participation.

Conditions for Assignment This rating is assigned when total state assessment participation is less than 25% on either ELA or Math.

Distribution of Preliminary District Ratings		
	Number of Districts	**Percent of Districts**
Distinction	12	6.5%
Accredited	89	48.4%
Improvement Plan	48	26.1%
Priority Improvement Plan	11	6%
Turnaround Plan	1	0.5%
Insufficient State Data	18	9.8%
Insufficient State Data: Low Participation	5	2.7%
Total	**184**	


District Performance Ratings Over Time
Distinction
Accredited
Improvement Plan
Priority Improvement Plan
Turnaround Plan
Insufficient State Data
Insufficient State Data: Low Participation
7%
48%
26%
6%
1%
10%
3%
0%
10%
20%
30%
40%
50%
2026
2025
2024
2023

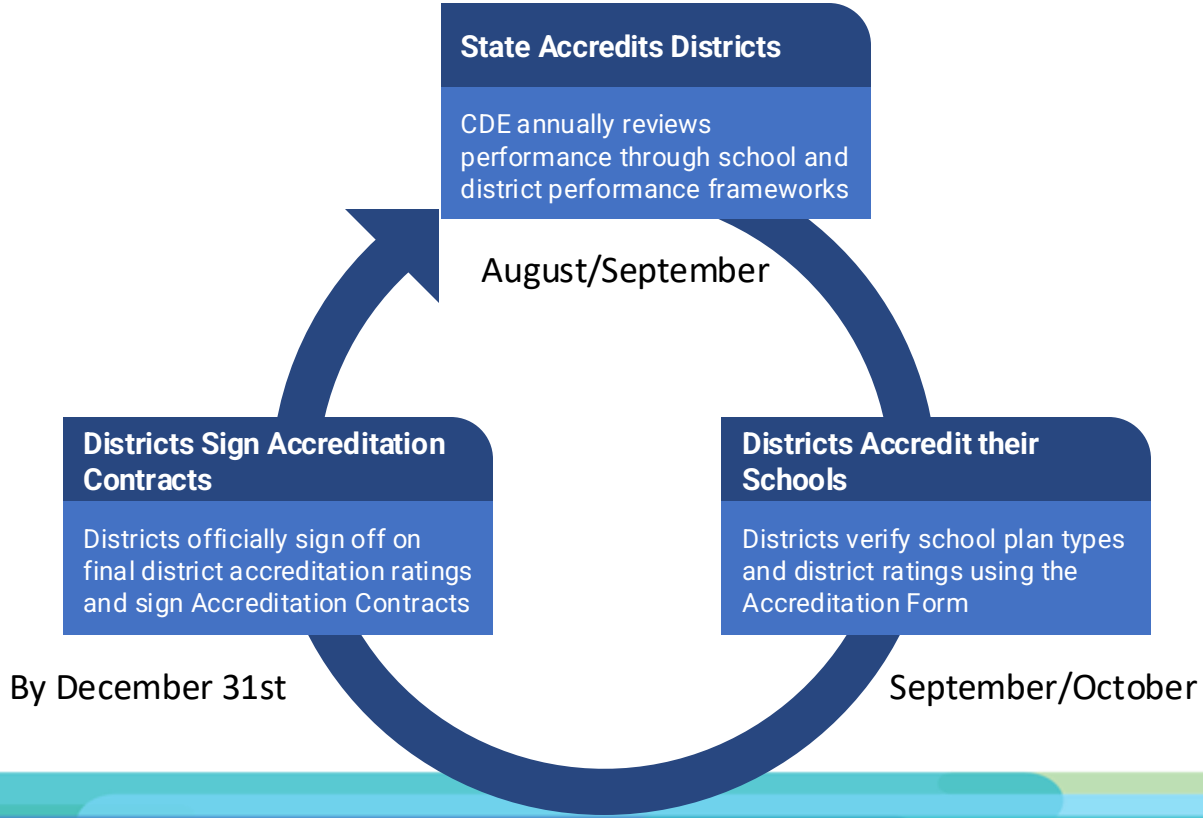
Distribution of Preliminary School Ratings		
	Number of Districts	**Percent of Districts**
Performance Plan	1,129	65.3%
Improvement Plan	352	20.4%
Priority Improvement Plan	87	5%
Turnaround Plan	29	1.7%
Insufficient State Data	90	5.2%
Insufficient State Data: Low Participation	13	0.8%
New School	11	0.6%
School Closed	17	1%
Total	**1,728**	


School Performance Ratings Over Time
Performance Plan
Improvement Plan
Priority Improvement Plan
Turnaround Plan
Insufficient State Data
Insufficient State Data: Low Participation
65%
20%
5%
2%
5%
1%
0%
10%
20%
30%
40%
50%
60%
70%
2026
2025
2024
2023



Implications of ISD Rating

School & District Accreditation Process



Insufficient State Data - District Accreditation Ratings				
Preliminary Rating	**Conditions**	**Accreditation Options / Request to Reconsider**	**Final Rating**	**Plan Requirements**
Insufficient State Data: Small Tested Population	A district does not have 20 records in each level (Elementary, Middle, High) served using either single- or multi-year frameworks.	District may select final non-ISD rating for itself.	*District selected rating of* **Accredited with Distinction**, **Accredited**, **Accredited with Improvement**, **Accredited with Priority Improvement**, *or* **Accredited with Turnaround**	Aligned to *District Selected Rating*
		District may leave as ISD for itself.	**Insufficient State Data**	UIP Submission
Insufficient State Data: Low Participation	A district has less than 25% total participation in combined tested grades in either ELA or Math. Does not meet criteria for ISD:Small Tested Population preliminary rating	District may Request to Reconsider only if conditions are met (see: Accreditation and Request to Reconsider Guidance for specific conditions and detailed instructions)	**Insufficient State Data * Revised**	UIP Submission, including additional planning requirements. See Quality Criteria
		District may leave as ISD: Low Participation for school.	**Insufficient State Data: Low Participation**	UIP Submission

Insufficient State Data - District Accreditation Ratings				
	Conditions	**Accreditation Options / Request to Reconsider**	**Final Rating**	**Plan Requirements**
Insufficient State Data	A district does not have reportable data for the following indicators for each EMH levels served: ELA Achievement, ELA Growth, Math Achievement, or Math Growth.	No accreditation or Request to Reconsider options are available.	**Insufficient State Data**	UIP Submission
CDE assigned rating of **Accredited with Distinction**, **Accredited**, **Accredited with Improvement**, **Accredited with Priority Improvement**, *or* **Accredited with Turnaround**	A district has sufficient data for CDE to calculate a rating. A district has total participation greater than or equal to 25% and less than 85%.	District may Request to Reconsider only if conditions are met (see: Accreditation and Request to Reconsider Guidance for specific conditions and detailed instructions).	**Insufficient State Data*Revised**	UIP Submission
		District may leave as assigned rating for itself.	*CDE assigned rating of* **Accredited with Distinction**, **Accredited**, **Accredited with Improvement**, **Accredited with Priority Improvement**, *or* **Accredited with Turnaround**	Requirements aligned to CDE assigned rating.

Insufficient State Data - School Plan Types				
Preliminary Rating	**Conditions**	**Accreditation Options / Request to Reconsider**	**Final Rating**	**Plan Require**
Insufficient State Data: No Students at Tested Grades	A school does not enroll students at grade levels tested for state assessments. (ex k-2 serving school) This rating takes precedence over ISD: Low participation	District may select final non-ISD rating for school.	*District selected rating for school of:* **Performance**, **Improvement**, **Priority Improvement**, *or* **Turnaround**	Aligned to *Dist Selected Ratin*
		District may leave as ISD for school.	**Insufficient State Data**	UIP Submissio
Insufficient State Data: Small Tested Population	A school does not have 20 records in each level (Elementary, Middle, High) using multi-year frameworks. This rating takes precedence over ISD: Low participation	District may select final non-ISD rating for school.	*District selected rating for school of:* **Performance**, **Improvement**, **Priority Improvement**, *or* **Turnaround**	Aligned to *Dist Selected Ratin*
		District may leave as ISD for school.	**Insufficient State Data**	UIP Submissio

Insufficient State Data - School Plan Types				
	Conditions	**Accreditation Options / Request to Reconsider**	**Final Rating**	**Plan Requirements**
Insufficient State Data: Low Participation	A school has less than 25% total participation in combined tested grades in either ELA or Math. Does not meet criteria for ISD: No Students at Tested Grades or ISD:Small Tested Population	District may Request to Reconsider only if conditions are met (see: Accreditation and Request to Reconsider Guidance for specific conditions and detailed instructions)	**Insufficient State Data * Revised**	New! UIP Submission, including additional planning requirements see Quality Criteria
		District may leave as ISD: Low Participation for school.	**Insufficient State Data: Low Participation**	UIP Submission

Draft 2026 State Accountability Timeline

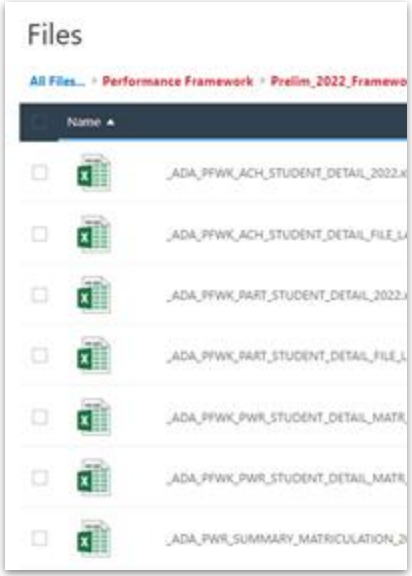
Anticipated Timeframe	Activities/Actions
July 1	Districts received ACCESS Growth Data
August 13	Districts received performance framework data files for Achievement, Growth, Postsecondary & Workforce Readiness indicators, and Participation Data; UIP and Secure Data Explorer (N of 1) Data Dashboards available
August 20	Public Release of Colorado Growth Data Results. Alternative Education Campus (AEC) Designations Finalized. Public Data Dashboards updated.
August 27 - September 3	Preliminary Performance Frameworks Released to Districts. Public Release 3 days later. Performance data updated in online UIP system for assurances and plan requirements.
Early-Mid September	AEC Performance Frameworks Released to Districts. Public Release 3 days later. Identification letter to districts with schools on the accountability clock (i.e., Priority Improvement, Turnaround, On Watch) and/or ESSA Identifications (i.e., CS, TS, A-TS).
September 25	**Accreditation Form Submissions Due - *ALL Districts*.**
October 15	Unified Improvement Plan (UIP) Submissions Due. **Final Request to Reconsider (R2R) Materials Due - *Participating Districts*.**
November 12-13 (SBE Meeting)	**District Accreditation Ratings & School Plan Types Finalized for Districts/Schools *not* participating in R2R.**
December 9-10 (SBE Meeting)	**District Accreditation Ratings & School Plan Types Finalized for Districts/Schools participating in R2R.**
By December 31	**District Accreditation Contracts Due.**
January 15	January UIP Submissions Due - *Newly Identified, Sites that Participated in R2R*.

*SBE = State Board of Education

State Data Availability

Accountability Flat Files

- Includes student-level detail files with all data that populates your performance framework
- Use these files to conduct district or school-level analysis to identify patterns.



Available to District Accountability Contacts through their Syncplicity login.

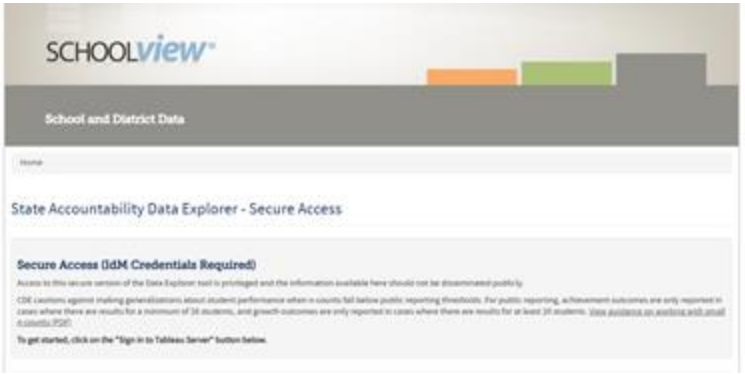
If you don’t know your LAM - ask here!

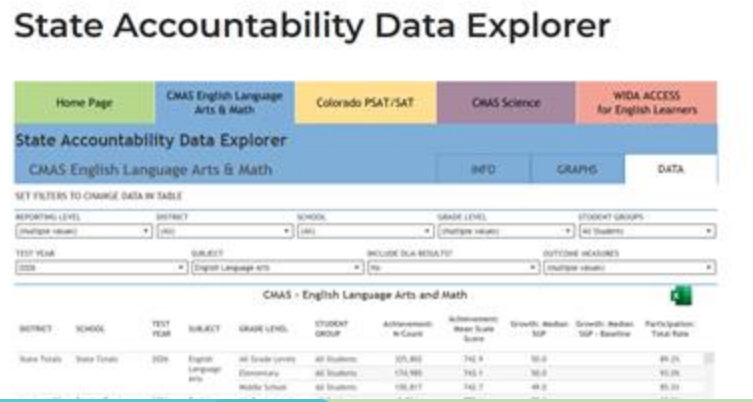
Informational and Official Performance Frameworks

- Allows you to see aggregated data- helpful for student groups
- Current year information

Secure Data Explorer

- Views of Data Explorer down to a single student (N of 1)
- Available through [UIP online system]
- Permissions granted for district wide data through Identity Management (IDM) TABLEAU ~Acct_Contact





Data Analysis to Guide Planning

All sites should use available performance data including recent state and local data, to enhance data analysis and identify areas of strength and areas for improvement.

Analyze Aggregate State Data Available

- State data provided in the District and School Dashboard
- Combine results of smaller groups (e.g., Our school-wide MGP for 6-8th grade multilingual learners on ACCESS was 48.0)

Analysis of individual student performance may be conducted internally to inform a plan

- Public report should describe patterns observed in the data generally without including specific numbers

- Refer to Data Analysis for Small Student Populations

Considerations for Reporting Data Publicly

Local districts may have different policies or approaches to reporting small Ns. When reporting data in a public document, consider:

- Including **achievement data** with student counts of more than 16
- Including **growth data** with student counts of more than 20
- **Aggregating data** across grade levels or years when data is too small to be publicly reported

** Follow local district policy for Personally Identifiable Information*



Resources

Key Insufficient State Data Resources

[Insufficient State Data Resources]

Insufficient State Data: Low Participation Webinar
This session will specifically address the new Insufficient State Data: Low Participation called for in S.B. 25-1278. Details of this new identification will be provided, including the timeline, expectations, and support available. This session will be recorded and materials posted.
Date/Time: Thursday, September 10, 2026; 9:30-10:30 am
Registration: [Registration Link]

[Insufficient State Data Fact Sheet]- Overview of the ratings

[Data Analysis for Small Student Populations]- Analysis considerations



Related Resources

District and School Performance Framework Calculation Guidebook

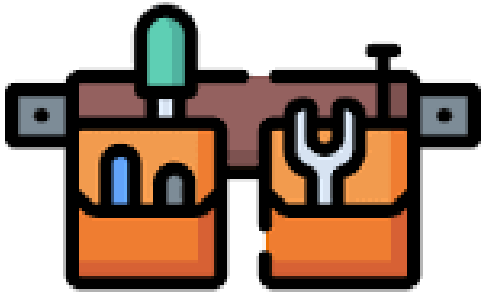
2026 Annotated Framework Report

Accreditation Process and Guidance

State Data Explorer- including access to N of 1

Granting Access -IDM TABLEAU~Acct_Contact

Accountability Flat Files- Directions and access





Questions and Answers

Questions?

Based on the information shared, what questions do you have?



Follow up support:
accountability@cde.state.co.us
uiphelp@cde.state.co.us



Meeting Close