**If you require help with translating this document, please call (713) 433 – 9801 or send an email to Kbatist2@houstonisd.org*

James Madison High School **Janet Orozco Principal** Houston Independent School District 13719 White Heather Dr. Houston TX 77045 Telephone: (713) 433 - 9801	**James Madison's Mission Statement:** Madison High School is committed to excellence, ALL DAY, EVERYDAY, IN EVERY WAY!

James Madison Parent and Family Engagement Policy 2026-2027

What is it?	James Madison High School is committed to excellence, **ALL DAY, EVERYDAY, IN EVERY WAY!** Our mission is to provide student centered instruction that develops perseverance, integrity and academic success that leads to globally competitive citizens. A way to do this is to continue participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, the promise is to exceed the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented through meaningful consultation with parents of participating children.
Review	The use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Family Engagement (PFE) Program.
Family Meetings	Parent meetings offer a time for the school and family to communicate necessary information. The time for these meetings will be made convenient for the parents so that as many parents as possible can attend. We will encourage this by: ● Posting the Annual Meeting date on the school marquee to increase visibility ● Posting notices to parents using Parent Square ● Utilizing social media platforms to promote upcoming meetings ● Posting on campus the date of the meeting

**If you require help with translating this document, please call (713) 433 – 9801 or send an email to Kbatist2@houstonisd.org*

How to become Involved	Become an active member of James Madison High School's Title I Committee by: - Attending the meetings family training courses listed throughout the year - Speaking with your child's teacher about how to help/volunteer in the classroom - Becoming a volunteer to support different activities and events by completing the VIPs application - Participating in the different programs, activities, and workshops that the Family and Community Engagement Program (FACE), and Sunrise Centers offer throughout the year
Family Trainings and/or Activities	➢ Open House o September 3, 2026, 5:30 – 6:45 PM at Madison High School ➢ Title I Meeting o September 3, 2026, 6:45 – 7:30 PM at Madison High School (Cafeteria B) ➢ Coffee with the Principal o September 18, 2026, 9:00 – 10:00 AM In addition to, Madison HS will make available to all parents workshops, which may include "make and take" activities; classes given by the school personnel explaining academic assessments, monitoring the child, promotion standards necessary to meet on each grade level; classes and trainings offered through Communities In Schools; parent training available through the district; literacy training by the literacy coach; technology help in the computer lab. Translation will be available.
Curriculum	James Madison HS will provide the parents/guardians a description and explanation of the school's curriculum, forms of academic assessment used to measure children's progress, the performance of their child on State assessments and the proficiency levels students are expected to meet by: ●District-approved curriculum (NES) ● Progress Reports/Report Cards ●Sending home notices and handouts developed by the school and district ● STAAR and District Approved Assessment reports to parents ● Upon request form parent/guardian
Forms of Academic Assessments	James Madison HS uses the assessments that the district provides. Some of those assessments are: CADFAs, DOLs, Unit Assessments, BOY, MOY, EOY MAP assessments. James Madison also administers state tests: TELPAS (9-12), PSAT/SAT, ASVAB, and STAAR tests (English I/II, Algebra I, Biology, US History)

**If you require help with translating this document, please call (713) 433 – 9801 or send an email to Kbatist2@houstonisd.org*

Expected Achievements Levels on Academic Assessments	The State's Performance Standards can be found on this website: Texas Assessment Family Portal James Madison HS tracks each child's growth throughout the year. JMHS students have individual data trackers where they track their learning and growth in addition to data conversations with each teacher of record after an assessment.
Ways to Request Regular Meetings	Guardians can bring any suggestions, ideas, or concerns to the meetings listed above. However, if they need to meet with an administrator or their child's teacher at another time, they can email that individual person or use Parent Square to schedule a conference when needed. Madison HS will encourage all parents to become actively involved in their child's education and recruit other parents to do the same. Parents will be a part of the planning in all activities. The community organizations will be encouraged to partner with the school to provide speakers, classes, and volunteers to work with the parents, faculty, and staff. These activities will be held at various times. We welcome any ideas, feedback, and concerns as we want to be a place where everyone feels safe and welcome.

School – Parent Compact	**The School's Responsibility**	**The Guardian's Responsibilities**	**The Student's Responsibilities**	**On-Going Communication**
	As a teacher, I will: * Be **ON TIME,** come **prepared**, **ready** to teach, and empower students to become global learners every day. *Believe that each student can learn. *Strive to identify and address students' unique needs. *Consult and coordinate with other teachers and staff about	**As a parent, guardian I will:** * Have my child at school in dress code and **ON TIME BY 8:30**, **PREPARED** and **READY** to learn **EVERYDAY.** ***** Make sure that personal communication devices are **not** brought to school or used during the day of the instruction. *Monitor my child's health and seek assistance from medical professionals as needed. *Recognize that I am my child's first teacher, encourage	**As a Student I will:** *Be in dress code and **ON TIME BY 8:30**, **PREPARED,** and **READY** to learn **EVERY DAY**. *Come to school prepared, with completed homework, and supplies. *Strive for excellence in my work and in my behavior. *Read independently or listen to reading every day. *Obey school, bus rules and show respect to school staff, volunteers, and peers. *Be responsible, ready to learn each day, and self-disciplined	-Parent-Teacher Conferences -Monthly Parent meetings, training courses and activities offered at different times and days - Progress reports every six weeks - Methods of communication include: - Email

	the specific needs of each child. *Model professional behavior and attitude. *Provide a safe-productive learning environment and show respect to each child and the family. *Involve parents in decision-making related to the education of their child/children. *Provide flexible scheduling opportunities for parent-teacher conferences. *Ensure fairness and equity in adherence to school, district, and classroom rules. *Send frequent reports to parents and maintain open lines of communication with students and parents. *Provide meaningful and appropriate homework and monitor student completion in a timely manner.	learning and monitor my child's homework daily. *Encourage, listen, or read to my child every night. *Communicate regularly and work closely with my child's teacher to ensure the success of my child. *Model respect by interacting positively with school personnel and community members. *Review my child's progress report and return it signed. *Actively participate in school activities, including Open House, Workshops, Parent-Teacher conferences, Education Programs, PTO, etc. **Parent Signature:** _____	when using technology at school and at home. *Model kindness by reaching out to my peers and being a good friend. *Respect **school property**, clean up after myself, and assume responsibility for my actions. *Report any concerns to **a trusted adult** including inappropriate behavior, bullying, or injuries. *Recognize and celebrate the cultural diversity of **ALL** students and peers. **Student Signature:** _____ **Parent Signature:** _____	- Phone calls - Parent Square - Madison's Campus Website - Social Media

	*Recognize and celebrate the cultural diversity of **ALL** students and peers. **Teacher Signature:** _____			

JAMES MADISON
HIGH SCHOOL
+MEDICINE
ACADEMY