Reardan-Edwall Community Facilities Solutions Committee

Meeting #3

2-19-26



Meeting Agenda

1. Welcome and Committee Reflection
2. Capital Financing
   a) Cory Plager, DA Davidson
3. Addressing Facility Needs
   a) Proposed Project Solutions and Tabletop Discussions/Feedback
4. Around the Room
5. Next Meeting

Community Facility Solutions Committee Members

Committee Members

- Nick Landt (Chair)
- Ryan Clouse (Vice Chair)
- Geoff Schulz
- Jack Soliday
- Karen Soliday
- Charlotte Preuschoff
- Thomas Bocook
- Jill Schwartz
- Nicole Collier
- Dale Swant
- Virginia Henderson
- Dan'a Borland
- Jennie Wagner
- Fred Fleming
- Jennifer Camp
- Kelsey Swegle
- Shannon Landt
- Gail Daniels
- Drew Payne

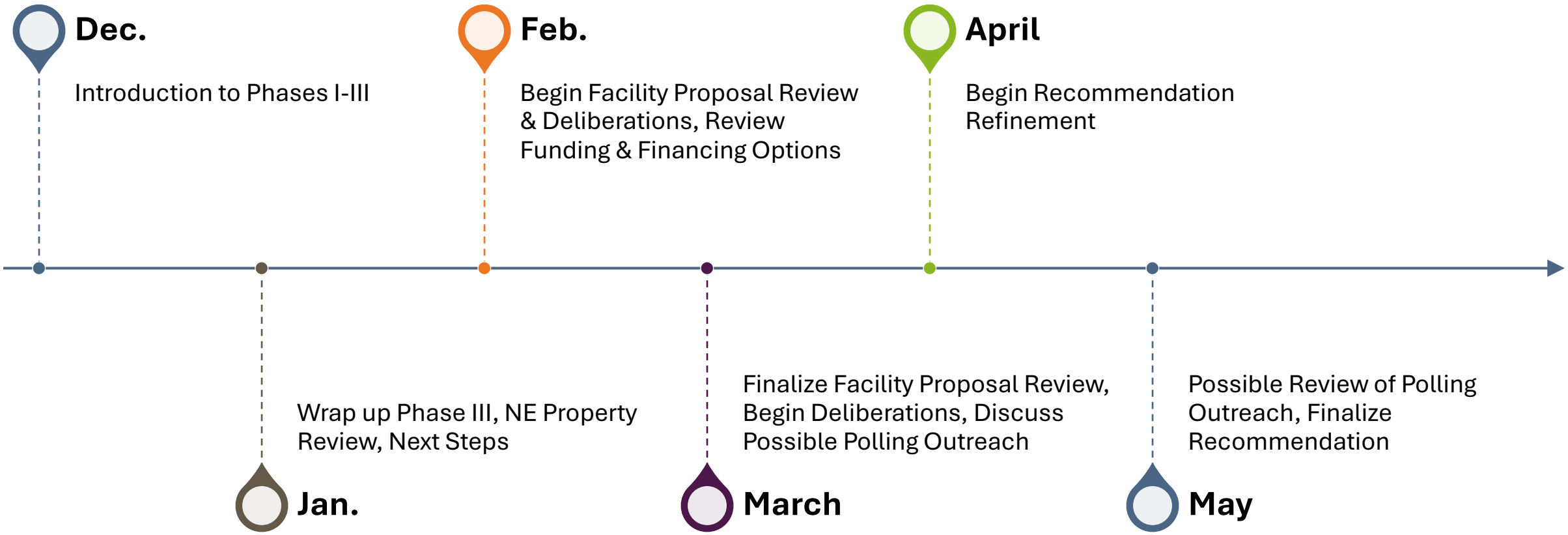
District Representatives

- Superintendent Eric Sobotta
- School Board Members
  - Jenny Cox
  - Tessa Wicks

Committee Support

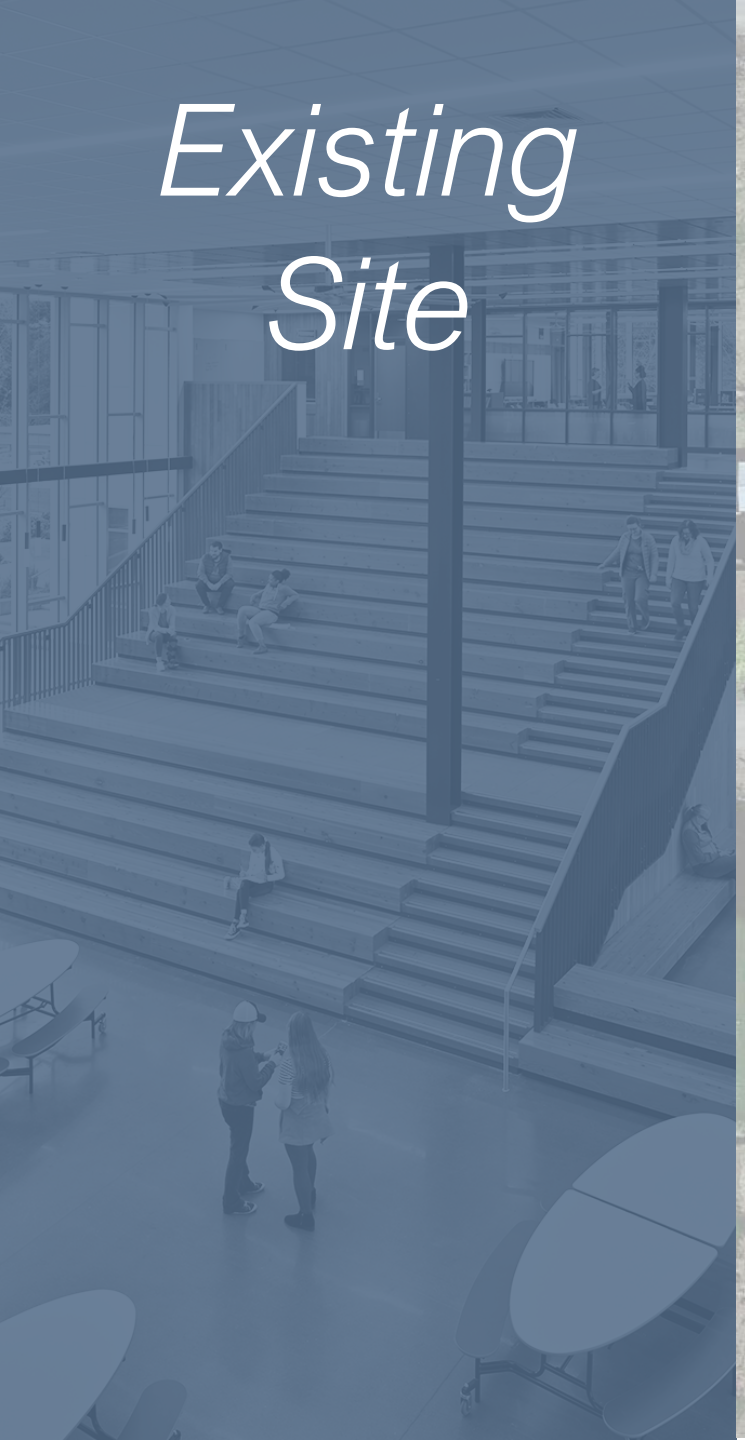
- Wade Smith
- Gene Sementi
- Meagan Garrett
- Cory Plager

Proposed Committee Timeline



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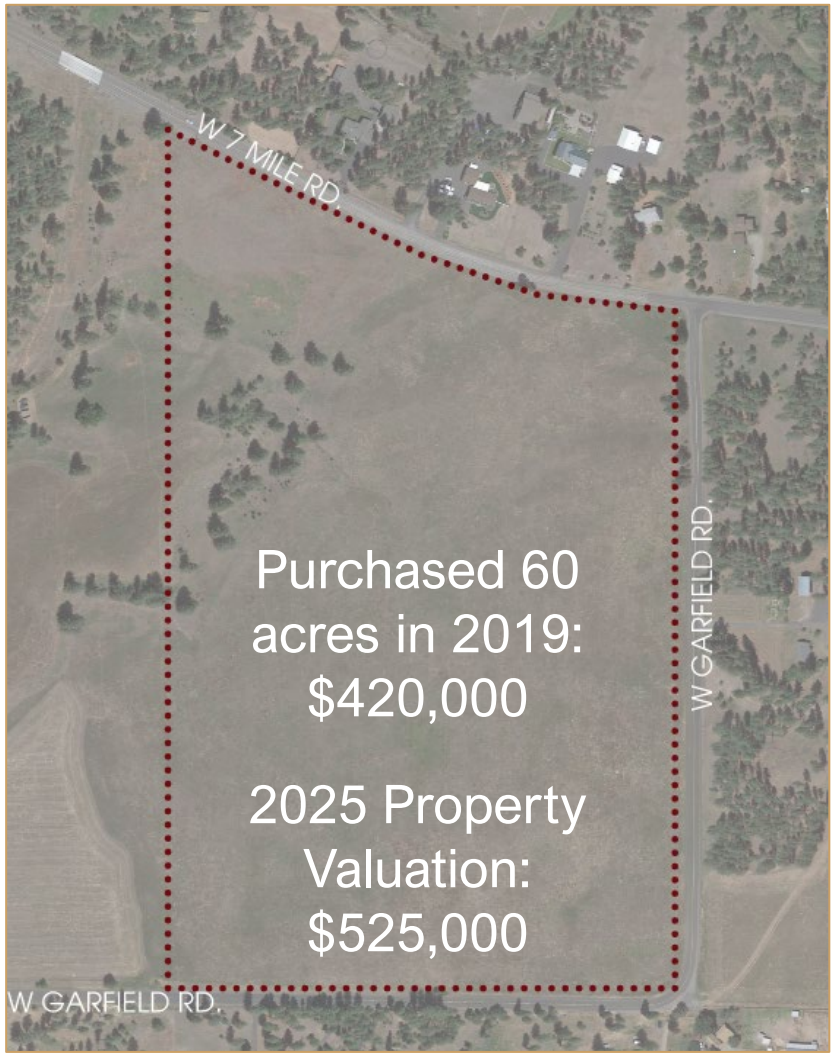
Existing Site





Addressing Capacity: MS Addition or NE Property Small School?





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Addressing Capacity: MS Addition or NE Property Small School?

	Project Summary	Estimated Cost*	Estimated State Assistance*	Local Funds Required	Likely Funding Sources
1a	Middle School Addition (9 classrooms)**	$7.19M	$2.9M	$4.29M	Bond/Capital Levy + State Assistance
or					
1b	New "Small School" at NE Property***	$12.39M	$2.9M	$9.49M	Bond/Capital Levy + State Assistance

*Estimated 5% inflation for 2028 construction start. State assistance amounts are approximate. Final determination will come from OSPI.

**Middle School addition of ~10,500sf to include:
9 classrooms and support spaces (toilet rooms, storage rooms, custodial closets)

***NE Property School of ~17,600sf to include:
6 classrooms, small gym (sized to fit a basketball court), cafeteria, kitchen, offices, support spaces (toilet rooms, custodial closets, storage). Limited site work.

Tabletop Discussion



Purpose:

Share perspectives, surface ideas, and identify questions or concerns related to the two different capacity solutions.

Step 1 – Choose Roles

- Select a **Facilitator** to guide the conversation and keep time.
- Select a **Recorder/Reporter** to capture key points and share a summary.

Step 2 – Individual Share (5-6 minutes)

- Each person briefly shares:
  - Initial reactions, key ideas or opportunities, questions or concerns
- Aim for **~2 minute per person** so everyone has a chance to speak.

Step 3 – Group Discussion (3-4 minutes)

- Decide the **top 3-5 takeaways** your table wants to share.

Step 4 – Report Out

- Recorder/Reporter will share your table's summary with the full group.

Addressing Core High School Needs

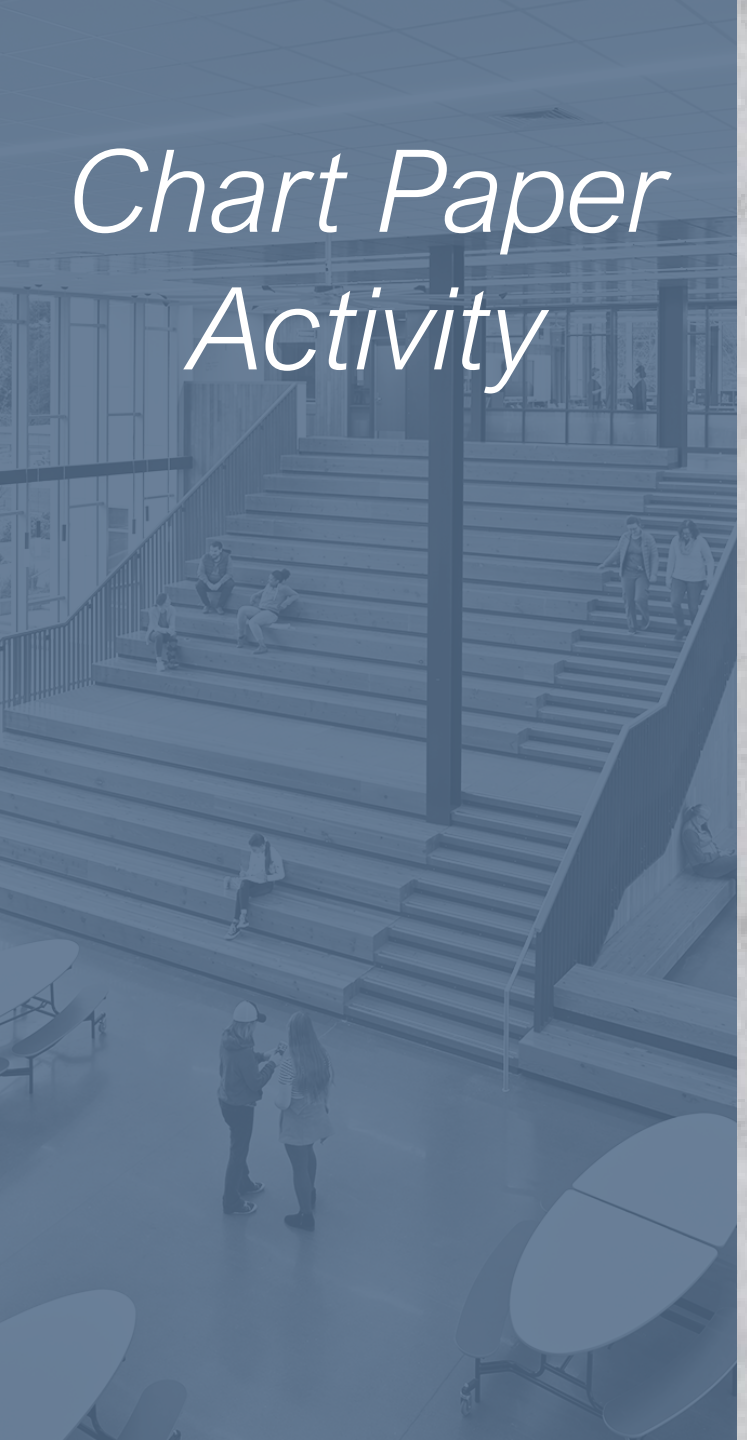
	Project Summary	Estimated Cost*	Estimated State Assistance**	Local Funds Required	Likely Funding Sources
2	High School and VoTech Remodel***	$22.82M	$13.98M	$8.84M	Bond/Capital Levy + Assistance

*Estimated 5% inflation for 2028 construction start. State assistance amounts are approximate. Final determination will come from OSPI.

**<u>High School Modernization(40,644sf) to include both the main building and the Vo-Tech building(7,659sf)</u>:

~~New fan coils, ducting~~ (addressed with grant)
Upgrade original electrical system (including increased capacity)
Improve lighting (interior and exterior)
Upgrade aged plumbing and fixtures
Renovate interior classroom spaces, labs and career and technical facilities
Address instructional technology needs
Replace aged flooring
Replace original doors and hardware
Install fire suppression (sprinkler) system
Replace aged gym roof
Install awnings from Commons to High School, High School entry, Elementary drop-off area, and Elementary School to bus drop
~~Gutters and snow guards on the roof~~ (addressed with grant)
Replace original lockers in high school hallways and gym locker rooms

Chart Paper Activity



Purpose:

Share perspectives, surface ideas, and identify questions or concerns related to core High School needs.

Step 1 – Individual Notes (2-3 minutes)

- Each person writes down on a notecard:
  - Initial reactions, key ideas or opportunities, questions or concerns (attempt to limit to no more than 5 bullet points)

Step 2 – Chart Paper Record and Explain

- Each person transcribes their thoughts on chart paper and explains to the table group.
  - Aim for **~2 minute per person** so everyone has a chance to get through their thoughts.

Step 3 – Report Out

- Recorder/Reporter will share your table's summary with the full group.

Addressing Activity Space Needs

	Project Summary	Estimated Cost	Estimated State Assistance	Local Funds Required	Likely Funding Sources
3	Construct Multi-purpose Fieldhouse Facility*	$5.51M	$0	$5.51M	Local Funds/Borrowing or Bond/Capital Levy



College Place Schools Current Fieldhouse Example: Under Construction

*Multi-purpose Fieldhouse Facility of ~15,000 sf:

Comprised of several multi-purpose spaces, the building could accommodate the following: wrestling, fitness/workout room, restrooms, storage rooms, classroom spaces, large multi-purpose space that will include equipment for indoor tennis, basketball, pickleball, paddleball, batting cages, etc.

Tabletop Discussion and Individual Recommendation

Fieldhouse Project

Purpose:

Share individual perspectives related to the Fieldhouse Project and possible use of non-voter-approved debt.

Step 1 – Individual Share (5-6 minutes)

- Each person briefly shares:
  - Initial reactions, questions or concerns
- Aim for **~2 minute per person** so everyone has a chance to speak.

Step 2 – Anonymous Feedback Card

- Take 2 minutes to jot down your personal thoughts regarding the use of non-voter-approved debt to deliver on this proposed project on a notecard.

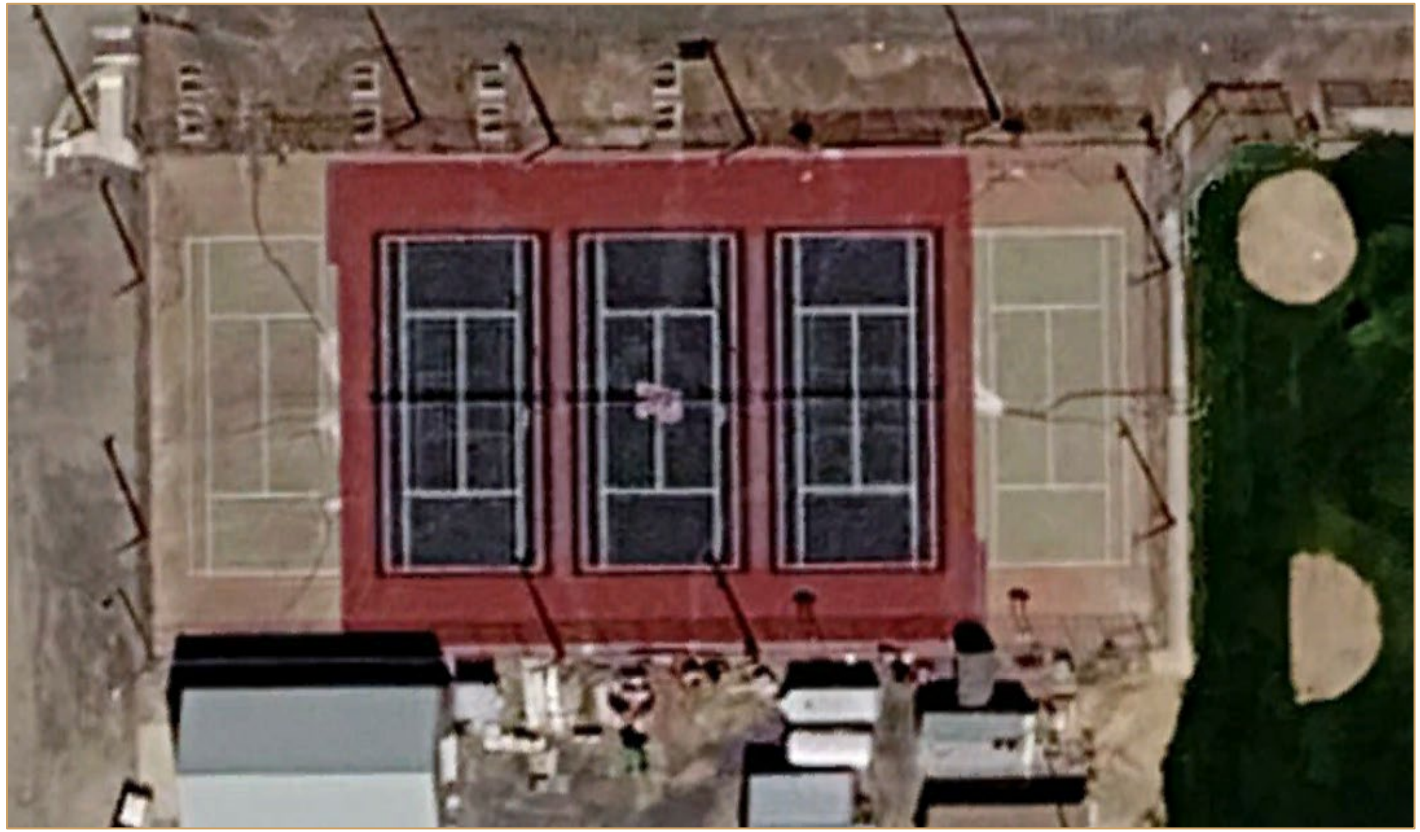
Addressing Other Priority Needs

	Project Summary	Estimated Cost	Estimated State Assistance	Local Funds Required	Likely Funding Sources
4	Install Rubberized Track (significant base-work required)	$1.9M	$0	$1.9M	Bond/Capital Levy



Addressing Other Priority Needs

	Project Summary	Estimated Cost*	Estimated State Assistance*	Local Funds Required	Likely Funding Sources
5	Replace Failing Tennis Courts (5)	$.60M	$0	$.60M	Bond/Capital Levy



Addressing Other Priority Needs



6	**Project Summary**	Increase Parking (100 stalls*)
	Estimated Cost	$.383M
	Estimated State Assistance	$0
	Local Funds Required	$.383M
	Likely Funding Sources	Bond/ Capital Levy

** Location TBD based on scope of other projects*

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Tabletop Discussion

Purpose:

Share perspectives, surface ideas, and identify questions or concerns related to the three other priority needs.

Step 1 – Choose Roles

- Select a **Facilitator** to guide the conversation and keep time.
- Select a **Recorder/Reporter** to capture key points and share a summary.

Step 2 – Individual Share (5-6 minutes)

- Each person briefly shares:
  - Initial reactions, key ideas or opportunities, questions or concerns
- Aim for **~2 minute per person** so everyone has a chance to speak.

Step 3 – Group Discussion (3-4 minutes)

- Decide the **top 3-5 takeaways** your table wants to share.

Step 4 – Report Out

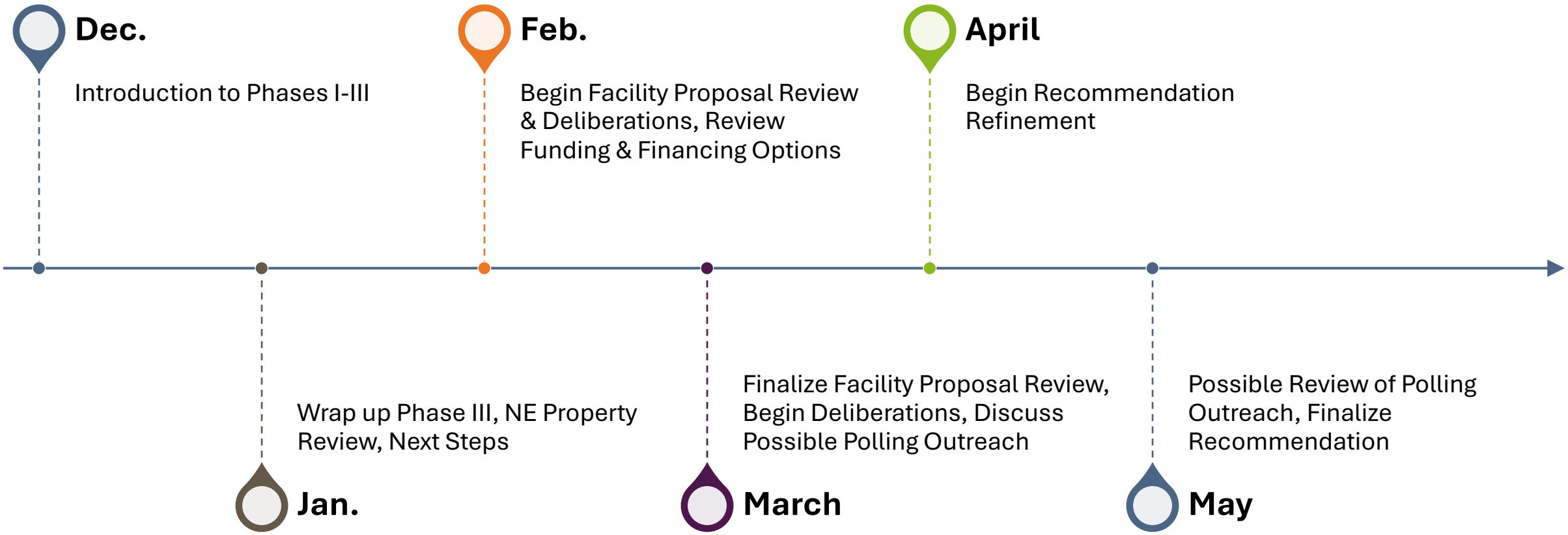
- Recorder/Reporter will share your table's summary with the full group.

Summary

	Project Summary	Estimated Cost	Estimated State Assistance	Local Funds Required	Likely Funding Sources
1a	Middle School Addition (9 classrooms)	$7.19M	$2.9M	$4.29M	Bond/Capital Levy + State Assistance
1b	New "Small School" at NE Property	$12.39M	$2.9M	$9.49M	Bond/Capital Levy + State Assistance
2	High School and VoTech Remodel	$22.82M	$13.98M	$8.84M	Bond/Capital Levy + State Assistance
3	Construct Multi-purpose Facility	$5.51M	$0	$5.51M	Local Funds/Borrowing or Bond/Capital Levy
4	Install Rubberized Track (significant base-work required)	$1.9M	$0	$1.9M	Bond/Capital Levy
5	Replace Failing Tennis Courts (5)	$.60M	$0	$.60M	Bond/Capital Levy
6	Increase Parking (100 stalls)	$.383M	$0	$.383M	Bond/Capital Levy
Total All Projects (9 Classroom Addition)		**$38.40M**	**$16.88M**	**$21.52M**	
Total All Projects (NE Property)		**$43.60M**	**$16.88M**	**$26.72M**	

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Proposed Committee Timeline



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Thank You!
What questions
do you have?
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