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Reardan-Edwall Community Facilities Solutions Committee

Meeting #1

12-18-25

Meeting Agenda
December 18, 2025
5:30 – 6:15pm

1. Introductions
2. Current Facility Needs Update - Superintendent Sobotta
3. Review Committee Charge - Wade
4. Summary Review of Phase 1 (Technical Analysis) and Phase 2 (Facility Advisory Committee) Findings - Wade and Superintendent Sobotta
5. Overview and Results from a recent Community Outreach and Survey Engagement - Meagan Garrett
6. Around the Room
7. Elect a Chair and Vice Chair
8. Identify Next Meeting Date/Time

Community Facility Solutions Committee Members

Committee Members

- Nick Landt
- Ryan Clouse
- Geoff Schulz
- Jack Soliday
- Karen Soliday
- Charlotte Preuschoff
- Thomas Bocook
- Jill Schwartz
- Byrne Bennett
- Nicole Collier
- Dale Swant
- Virginia Henderson
- Dan'a Borland
- Jennie Wagner
- Fred Fleming
- Jennifer Camp
- Kelsey Swegle
- Shannon Landt

District Representatives

- Superintendent Eric Sobotta
- School Board Members
  - Jenny Cox
  - Tessa Wicks

Committee Support

- Wade Smith
- Meagan Garrett

Committee Charge Summary

The Reardan-Edwall School District requests the CFSC to convene regularly to complete the work necessary to deliver long term capital planning direction for district consideration.

The Committee is tasked to deliver a final report to the district no later than May 27, 2026. The recommendation will consist of capital programming recommendations for district consideration. Over the course of the CFSC's term, the committee will:

- Approve and implement a timeline of activities and accomplishments necessary to support a comprehensive final report and recommendation by May 27, 2026.
- Report regularly their progress to the district and School Board through the Committee chair, Superintendent or others, as necessary.
- Analyze the data, findings and feedback from the 2024 Facilities Advisory Committee.
- Recommend to the Superintendent appropriate evaluations and studies necessary to inform their work.
- Request additional data or support deemed necessary to inform the committee's recommendation.

Committee Charge Summary

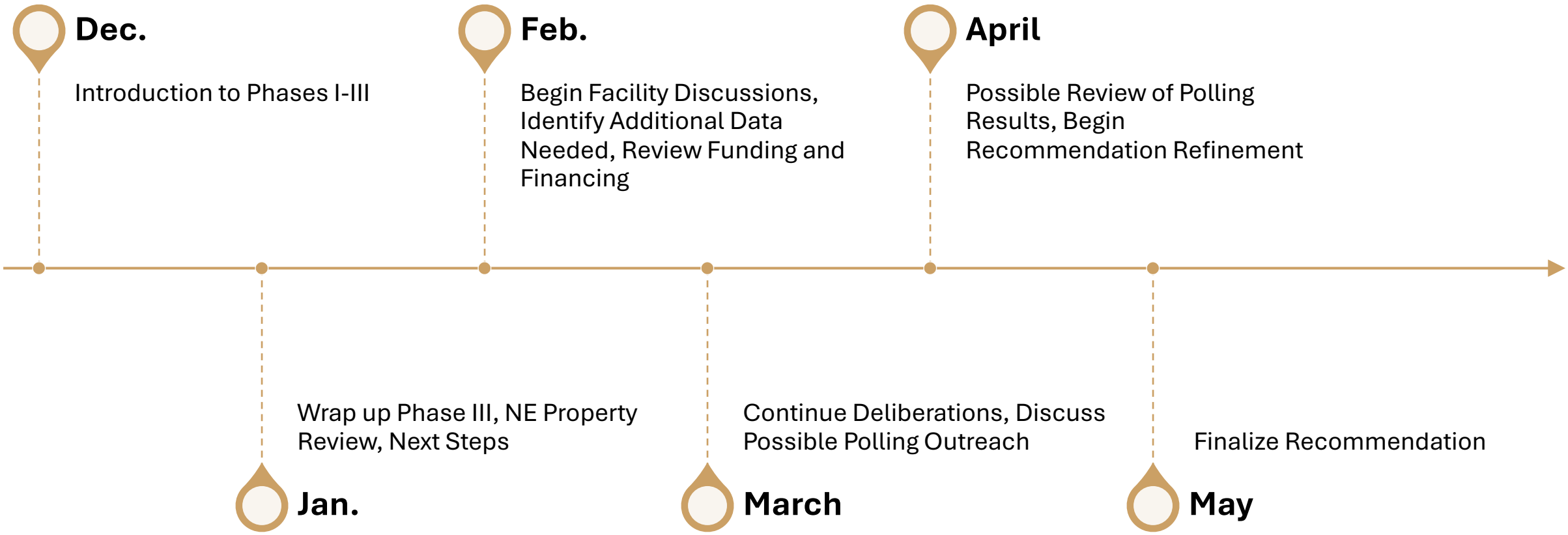
The committee's recommendation must,

- prioritize facility needs, addressing urgent capital needs first
- prioritize teaching and learning needs
- address current and projected student population and program needs
- make every attempt to bring student and staff learning/teaching environments up to current standards
- leverage the existing the long-term facility program plan established to inform recommendations
- consist of pragmatic solutions that help ensure longevity, durability, and lower long-term maintenance and upkeep costs
- include deliberate opportunities for community and stakeholder input
- capitalize on current infrastructure and historical community investment
- consider student, staff, and community safety considerations

When feasible,

- consider and incorporate alternatives to capital construction
- partner with local organizations to capitalize on cooperative spaces/needs
- capitalize on outside funding streams/opportunities in order to decrease local and/or district costs
- provide lower cost alternatives that do not compromise on core facility and learning tenets
- incorporate efficiencies and other practices to reduce long-term operational costs

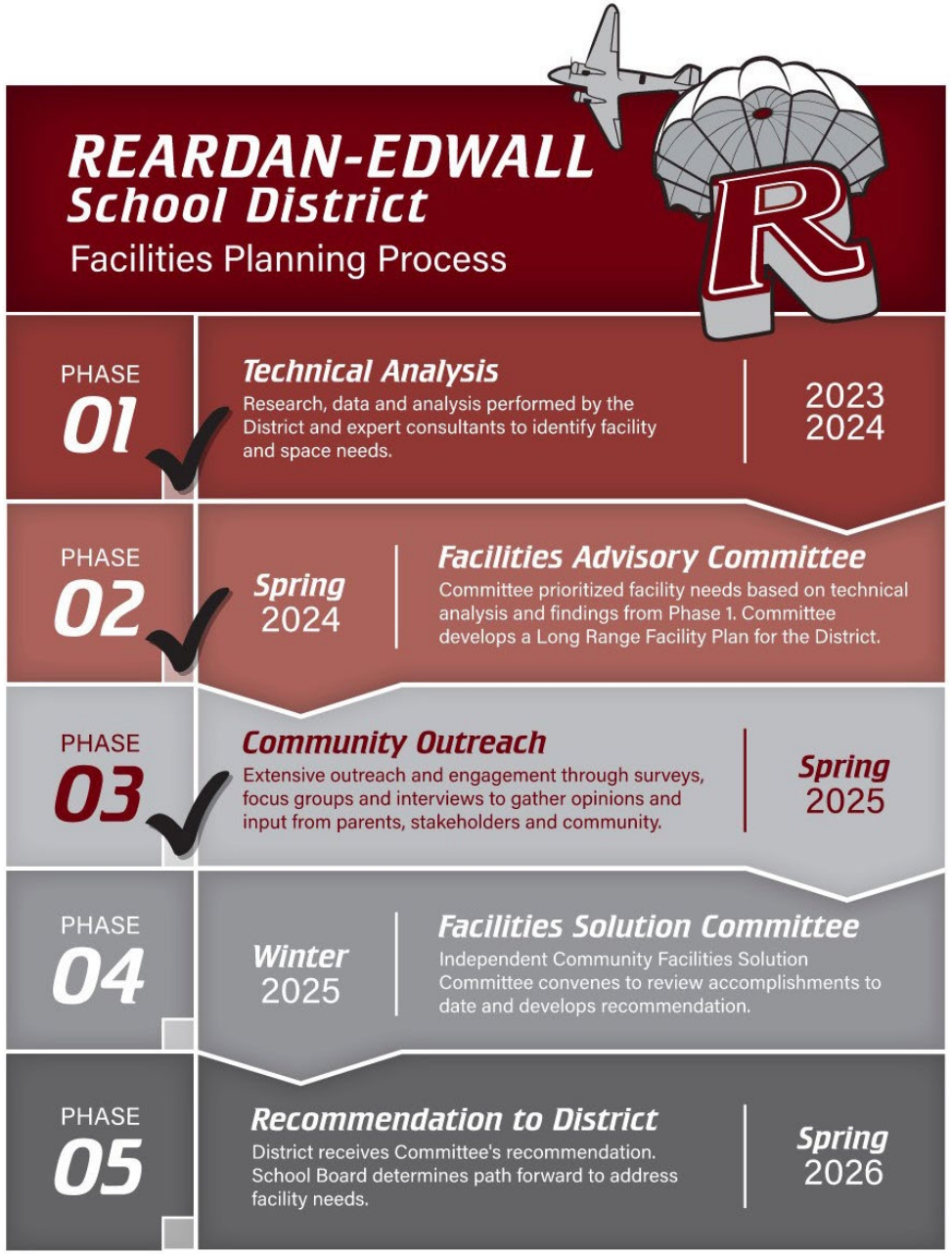
Proposed Committee Timeline



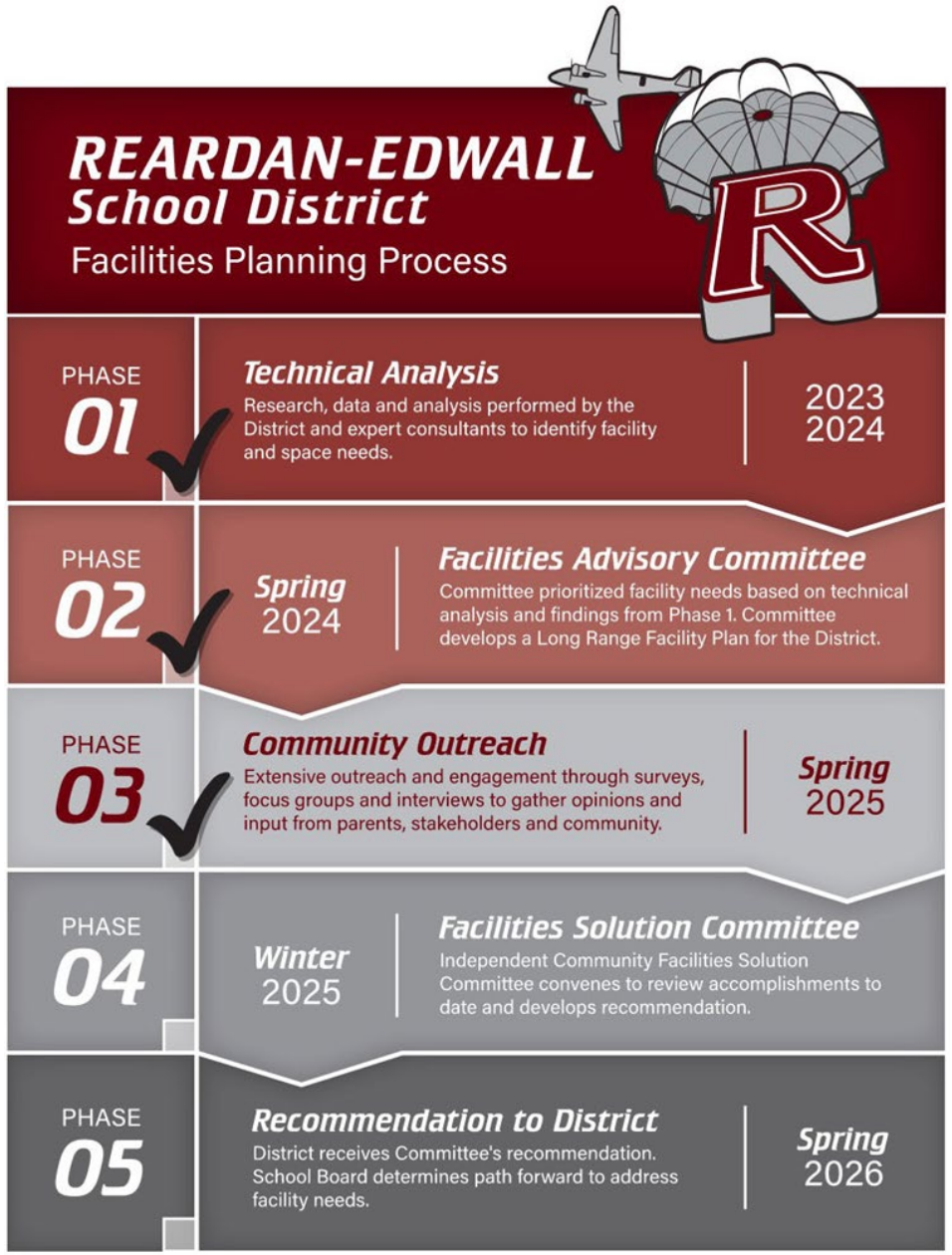
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Reardan-Edwall
Facilities Planning Process

A Comprehensive 5-Phase Approach



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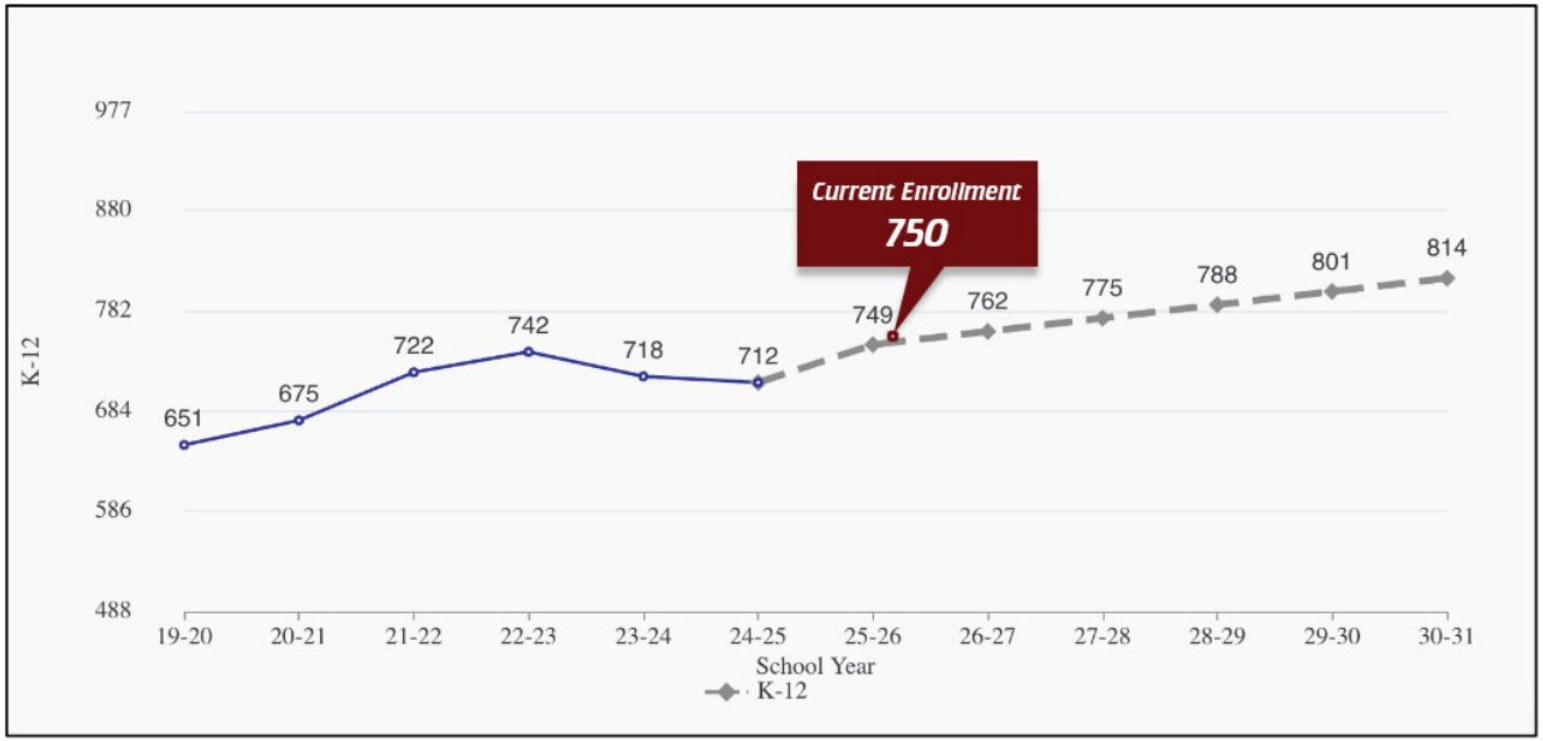
Phase 1: Technical Analysis

- 3rd-Party Enrollment Review by Teeter Crocker Education Specialists
  - Analyzed historic and projected student enrollment utilizing multiple modeling approaches
- Comprehensive Study & Survey by ALSC Architects and Engineering Consultants
  - Paid for by state grant
  - 60-page technical analysis that included:
    - Evaluation of the architectural, structural, mechanical and electrical components by architectural and engineering consultants
    - Evaluation of educational spaces and adequacy

Teeter Crocker Enrollment Projections

- Utilizing two highly effective models (percentage change and linear regression), they anticipate that student enrollment could crest 800 students by 2030.

REARDAN-EDWALL SCHOOL DISTRICT
LINEAR REGRESSION MODEL – GRAPHIC

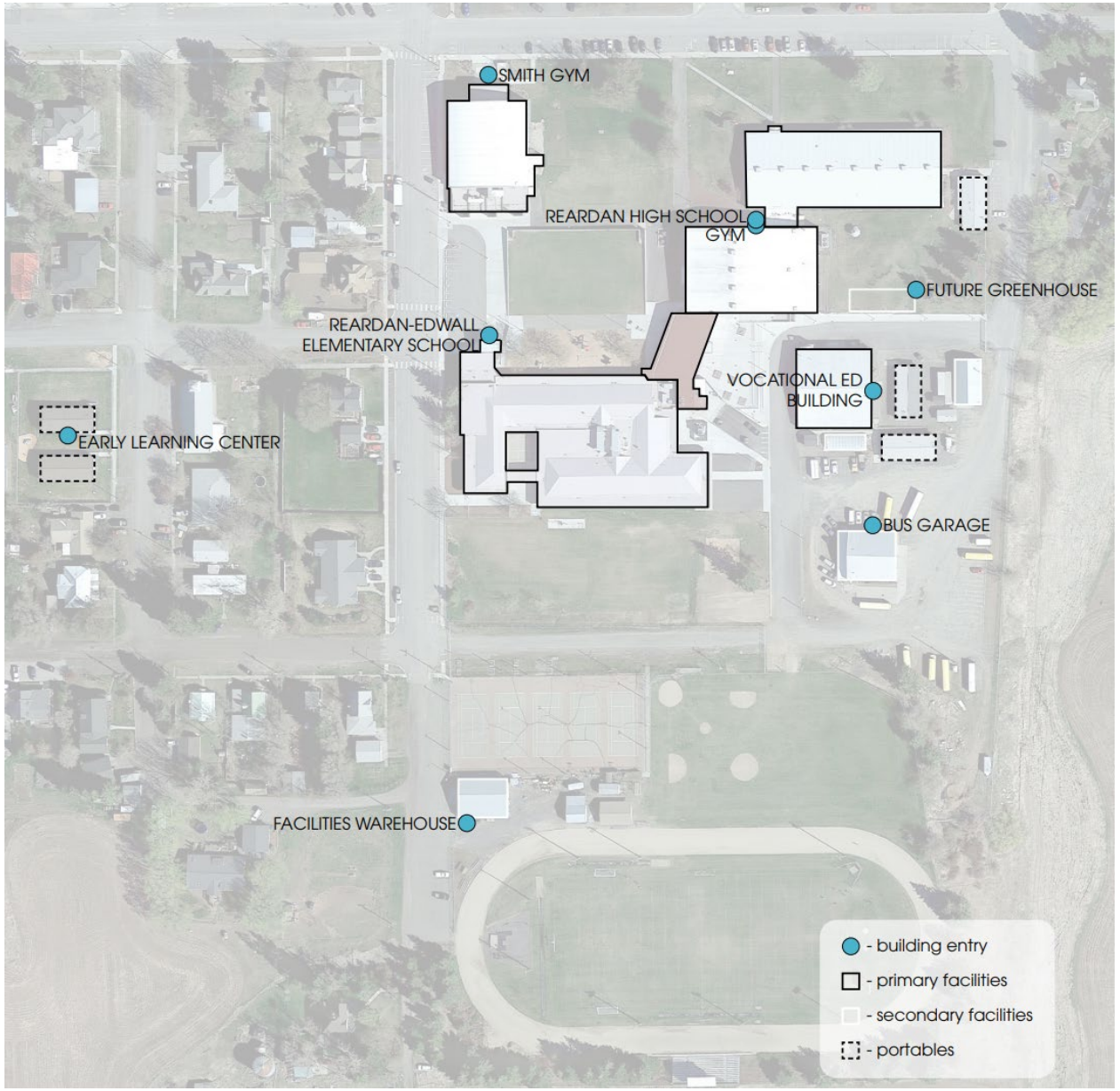


Source: Teater-Crocker, 2025

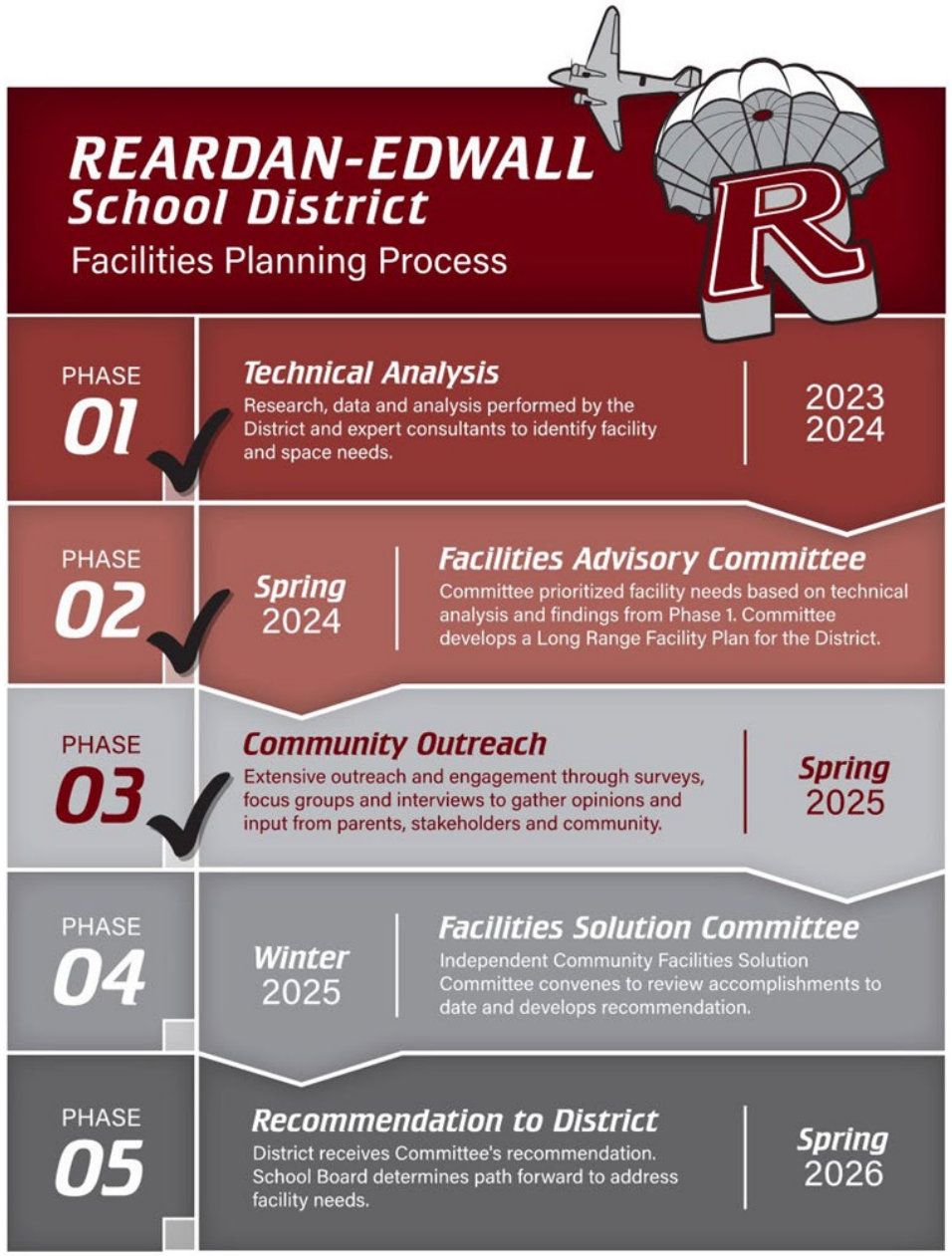
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Study & Survey Summary

- Reardan Elementary
  - 1954 build with small addition in 2019
  - 45,112 sq ft
  - BCA Score: 90.00 (Good)
- Smith Gym
  - 1960 build
  - 14,515 sq ft
  - BCA Score: 90.47 (Good)
- Reardan High School & Vocational Building
  - 1979 build
  - 40,644 sq ft (HS) / 13,577 sq ft (Voc)
  - BCA Scores:
    - High School: 62.59 (Fair)
    - Vocational: 57.08 (Fair)



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Phase 2: Facilities Advisory Committee

Project #1

Modernize High School
(including vocational shop and track)

GRANT FUNDING
Small Schools Modernization Grant through OSPI

STATE MATCH
School Construction Assistance Program through OSPI

LOCAL FUNDING:
This estimated amount is only applicable if the SSM grant is awarded and the State allows that to count toward our local share

Project #2

Middle School Addition

(Additional 9 MS classrooms on main campus, or small school of 6 classrooms on NE property which would free up classrooms on main campus)

MS ADDITION - MAIN CAMPUS

LOCAL FUNDING

(OR)

NE PROPERTY SMALL SCHOOL

Project #3

Transportation Cooperative

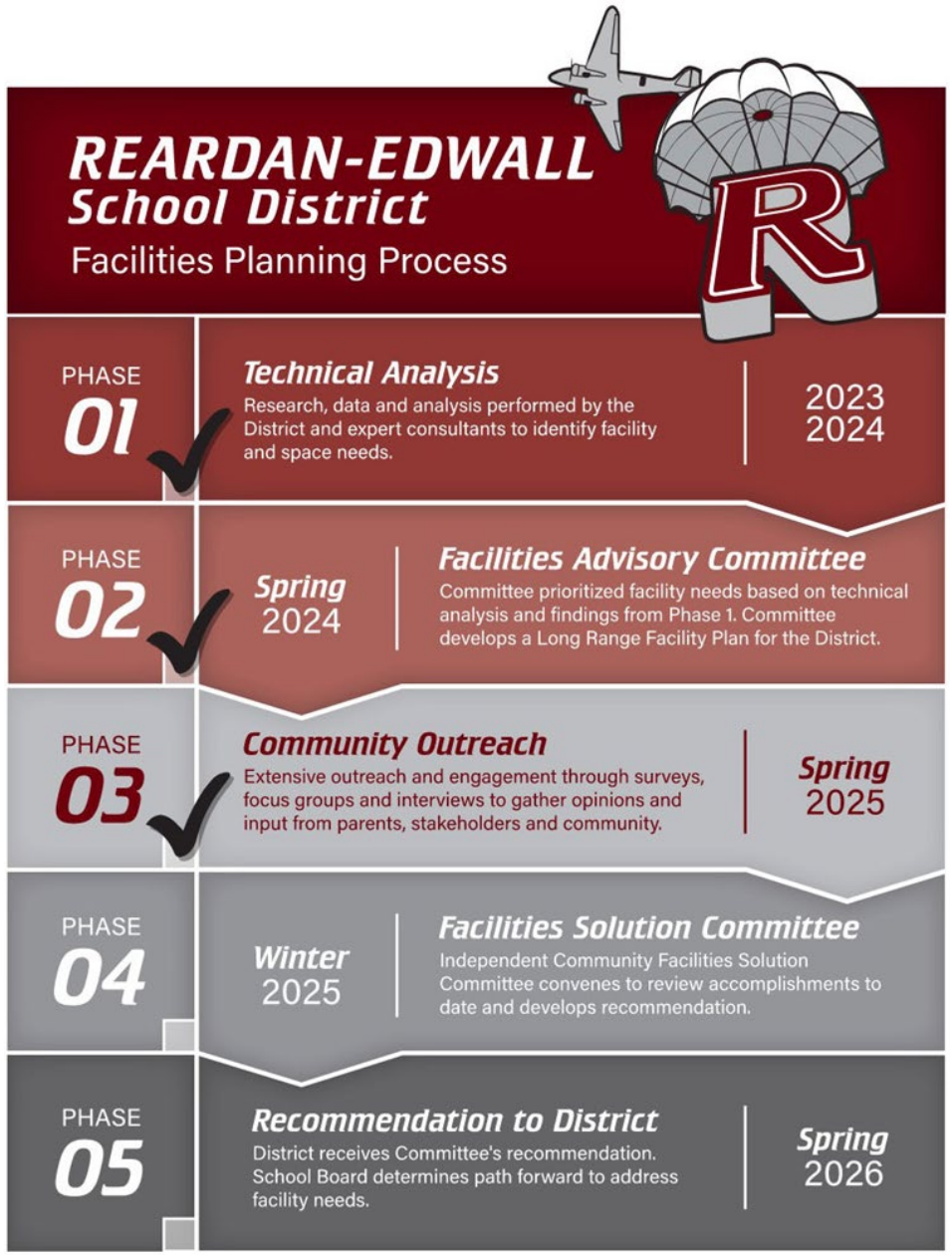
STATE MATCH
State program is a 90% match on approved costs

LOCAL FUNDING
Grant funding will be looked into as well

TBD

Additional Classrooms (TBD)

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Phase 3: Community Outreach

Reardan Edwall School District Discovery Process Report

- **Discovery Process Insights**
- **Community Survey Insights**

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Thank You!
What questions do you have?



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