



C T. Walker P.B.I.S Parent Overview

Dr. Howard, Principal

Ms. Johnson, Assistant Principal

PBIS Team

September 17, 2026

AGENDA



- Positive Behavior Interventions and Supports Overview
- 2026-2027 P.B.I.S. Team Members
 - Roles and Responsibilities
- C. T. Walker's New Pledge
- CT. Walker PRIDE Expectations
- CT. Walker's Discipline Overview
- CT. Walker's Acknowledgement System
 - 2026-2027 Point System
 - Incentives
- PBIS Parent Q&A Resources and Upcoming Dates
- Question and Answers

Positive Behavior Interventions and Supports Overview



PBIS is an acronym for Positive Behavior Intervention and Support. It is a school-wide integration of:

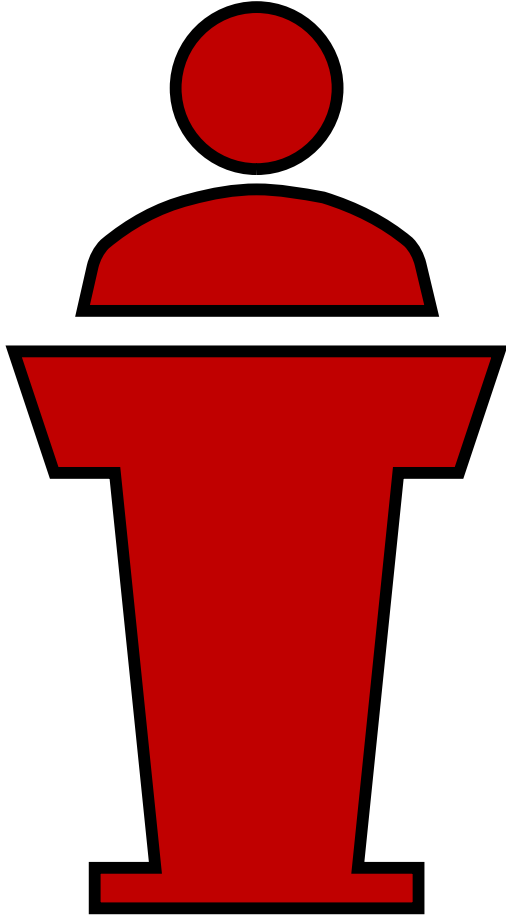
- A systems approach for building capacity
- A continuum of behavioral supports
- Prevention focused efforts
- Instructionally focused behaviors
- Empirically sound practices
- Data information analyzed and utilized on a frequent basis

PBIS Has 5 Critical Components

- **Clear expectations:**
 - As defined by the matrix
- **Explicitly taught:**
- **A system for encouraging appropriate behavior**
 - Recognition system, including a Reinforcement Menu for encouraging positive and appropriate behaviors.
- **A system for discouraging inappropriate behavior**
- **A data collection system**

CT. Walker Traditional Magnet Elementary School
PBIS Team Roles
2026-2027

Role	Person Assigned	Role Description
PBIS Coach	Mrs. T. Boyd	Supports the school-based team by assisting efforts, helping to ease/smooth the implementation process. Coaches ensure the fidelity of PBIS implementation in the school. Coaches are liaisons between the PBIS District Coordinator, and the school based PBIS Team.
Team Leader	Ms. David/ Mrs. Staley	Starts and chairs the meeting, reviews the purpose of the meeting, and facilitates the meeting by taking the team through the agenda.
Recorder	Ms. Odom	Takes minutes, updates the action plan, maintains the product book
Timekeeper		Monitors the amount of time available, keeps the team aware of time limits by giving “warnings” (i.e., “10 minutes left”)
Data Entry/Analyst	Ms. Odom	Collects discipline referrals and enters them in the SWIS Data system. Reviews and organizes data prior to the team meeting to share with the team.
Communications		Act as the point person for communication between the students, parents, community, staff and team regarding PBIS and behavior issues
Behavior Specialist	Mrs. Shields	Competent with behavioral principles and interventions; assist in analyzing data
Administrator	Dr. Howard/ Ms. Johnson	Active team member who supports and facilitates PBIS team activities and recommendations; provide planning time, feedback, and communicates PBIS initiatives at the district level
All Team Members	Tier 1 Team Members • Ms. Koz • Mrs. Williamson • Mrs. Walsh • Ms. Evans	All team members are responsible for being active supporters, implementers, and leaders of the PBIS in the school. All team members will: Attend monthly meeting Setting meeting goals and objectives Ensure meetings are held monthly Become knowledgeable about PBIS outcome data and EOY Reporting



CT. Walker Pledge

Today at C.T. Walker,

I pledge to be a **Wise, Attentive, Leader**

Who is **Kind, Ethical** and **Responsible**.

As WILDCATS we show PRIDE by being

Pricipled, Responsible, Independent, Determined, and Engaged

In ourselves, our school, and our community.

This is the Walker Way.



PBIS PRIDE Expectations

- Principled
- Responsible
- Independent
- Determined
- Engaged
- We show PRIDE in ourselves, our school, and our community.

CTW PBIS Matrix

Ex Classroom

C.T. WALKER TRADITIONAL MAGNET ELEMENTARY			
WILDCAT CLASSROOM EXPECTATIONS			
P PRINCIPLED		- Listen quietly - Follow ALL directions immediately - Respect all class peers, materials, and equipment	
R RESPONSIBLE		- Complete ALL classwork with a timely manner - Bring all supplies/materials to class daily - Handle all laptop devices with care	
I INDEPENDENT		- Use your resources to assist with completing assignments - Respect the classroom space (Reframe from eating or chewing gum) - Ask three before your teacher	
D DETERMINED		- Explore new skills and try new activities - Be creative and think outside the box - Show PRIDE in your work and efforts	
E ENGAGED		- Actively participate and remain engaged - Complete tasks and projects to the best of your ability - Work cooperatively with other classmates	

CT. Walker Discipline Flow Chart

Step-by-step process for handling minor vs. major behaviors

Clear guidance on teacher-managed vs. office-managed behaviors

Ensures consistency and fairness across grade levels



How Will We Acknowledge Positive Behaviors?

“WILDCAT PRIDE” STUDENT OF THE MONTH

Each month teachers will choose one student to receive the WILDCAT Student of the Month certificate. The chosen student will attend the monthly, “Pastries with the Principal,” event, have his/her picture taken with the principal, and be featured on the morning show. Students are chosen based on their ability to exemplify P.R.I.D.E. behaviors as outlined in the Walker PBIS Matrix. Student names are to be turned in on the last Friday of the month. Students will be recognized at the end of each month.

PERFECT ATTENDANCE

Each Month students will be acknowledged for having perfect attendance monthly. Students will be chosen based on having no absences. Students will be recognized with a Perfect Attendance certificate and on the school's website.

GRADE LEVEL RECOGNITION

To improve classroom minor incidents and attendance, each grade level will participate in the PBIS P.R.I.D.E. Grade Level Challenge. Each Grade level will start with 100 points each week. Weekly points can be reduced based on minor incident referrals (2 points) and office discipline referrals (5 points). Although tardies and/or absences does not reduce weekly points, grade levels with perfect attendance can earn 3 bonus points towards their weekly total. Winners will be announced on the following Monday. The Grade Level with the most weekly points will receive 20 minutes of extra recess time on Fridays!

SCHOOL CELEBRATIONS

School-wide celebrations will occur at the end of each semester for students. These celebrations foster a culture of belonging, schoolwide community, and character development. The celebrations are an opportunity to recognize students and staff who have earned PBIS points based on demonstrating academic excellence, PRIDE expectations, perfect attendance, and academic excellence. The Point System is outlined in the C.T. Walker PBIS Handbook (pg. 10).



What is the **PRIDE** Point System?

- A school-wide system to reward positive behavior
- Helps students stay motivated and engaged
- Reinforces PBIS expectations in all settings

2026-2027 PRIDE Point System



PRIDE Points System – Starting September 14

- Students can earn **PRIDE Points** by showing positive behavior at school.
 - Showing PRIDE: Principled, Responsible, Independent, Determined, Engaged
 - Following classroom and school rules
 - Helping peers, showing kindness, completing assignments
 - Active participation in lessons and activities
- **K-2 students** will have their points tracked daily by their teacher.
- **3rd-5th grade students** will have their points tracked on a monthly chart.
 - Each student can earn up to **5 points per week**. On Fridays, they will receive **Paw Bucks** equal to the points they earned that week.
 - **Paw Bucks** can be spent at monthly PBIS events or other PBIS Incentives
- Please note: **Lost or misplaced Paw Bucks cannot be replaced.**

Incentives



- Weekly and monthly rewards (small prizes, extra recess, class jobs- mostly rewarded from the HR Teacher)
- Quarterly PBIS celebrations
 - No major referrals
 - No more than 1 minor referral
- Positive calls or notes home
- Long-term rewards for consistent positive behavior
- EOY PBIS Celebration

PBIS Parent Q&A Resource and Upcoming Dates

Q&A Resource was shared via
Canvas and CTW Facebook
page on Sept 10th

PBIS Point began September
14

Quarter 1 PBIS Celebration will
be October 7th

EXCELLENCE STARTS with US
EVERY CHOICE. EVERY DAY. EXCELLENCE IS OUR WAY.

CT Walker
Magnet Traditional School

Dr. Alfreda Howard
Principal

Ms. N. Johnson
Assistant Principal

PBIS Parent Q&A

? What is PBIS?
PBIS (Positive Behavioral Interventions and Supports) is a schoolwide system that teaches and rewards positive behaviors to help all students succeed.

🏆 How will my child be recognized for positive behavior?
Beginning September 14, students can earn **PRIDE points** for showing positive behaviors.
• K-2: Teachers use a daily tracking sheet.
• Grades 3-5: Teachers use a monthly tracking sheet.
Students can also earn **PRIDE points** each quarter for attendance and academics (Honor Roll, Student of the Month, Perfect Attendance).

🛡️ What happens if my child loses their tracker sheet or Paw Bucks?
Lost Paw Bucks or tracker sheets will not be replaced. Please encourage your child to keep them safe.

👥 Will parents be trained on PBIS?
Yes! Parents will receive an overview of PBIS during our September 17 Title I Meeting.

🐾 What are the CT Walker PBIS expectations?
Students are expected to show **PRIDE** every day:
• Principled
• Responsible
• Independent
• Determined
• Engaged

📅 What do students earn with PRIDE points?
On **Fridays**, students receive **Paw Bucks** based on the number of points they earned during the week. Students can spend Paw Bucks at the PBIS Store and at special PBIS events throughout the month.

📅 Can my child attend PBIS events if they receive a referral?
No. Students who receive a major referral or more than one minor referral will not be allowed to attend any PBIS event. Parents will be contacted prior to a scheduled event to notify them if their child is unable to attend based on behavior.

★ Together, we can help our Wildcats show **PRIDE** every day! ★

Questions?

