



49 Seahorse Lane
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AT A GLANCE

Enrollment	250
Grades	9–12
Boarding	63%
Day	37%
States	17
Countries	30
Student : Faculty	7:1
Receiving Aid	66%
4-Year College	92%
2-Year College	7%

CONTACTS

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MEMBERSHIPS

National Association of Independent Schools · Virginia Association of Independent Schools · National Association of Episcopal Schools · National Association for College Admission Counseling · Potomac & Chesapeake Association for College Admission Counseling

ACCREDITATION

Christchurch School is accredited by the Virginia Association of Independent Schools

Character, Curiosity, Community

Founded in 1921, Christchurch School is a co-educational college preparatory school for boarding and day students in grades 9–12. One of five church schools owned by the Episcopal Diocese of Virginia, it is located on the Rappahannock River in the Chesapeake Watershed. Christchurch School serves and guides each student in achieving personal excellence in academics and character, preparing them for meaningful lives as engaged citizens and community leaders.

Academic Program

Christchurch blends relevant, place-based coursework that prepares every graduate for college and a rapidly changing world. Courses are designed collaboratively across grade levels, so that each one builds directly on what came before and reinforces material taught in other disciplines. The result is a curriculum that is rigorous by design and reinforced by close working relationships between students and faculty.

Honors & Dual Enrollment Courses

Students are recommended for honors courses or may petition through a competitive process. Most upper-level honors courses carry dual enrollment credit through Batten University (formerly Virginia Wesleyan University), noted on the transcript. Christchurch does not offer AP courses. The following honors and dual enrollment courses are offered:

English

Honors Language and Composition 11 & 12
Honors English 11 & 12 (DE)

Mathematics

Honors Precalculus (DE), Honors Calculus I & II (DE), Honors Statistics (DE)

World Languages

Honors Spanish Seminars (DE)

History

Honors Humanities 11 & 12 (DE)
Honors History 11 & 12 (DE)

Science

Honors Science 11 (DE), Honors Chemistry, Honors Biology (DE), Honors Physics (DE), Honors Marine Science & Research (DE), Honors Science Research (DE)

Independent Study

Honors Project Program - juniors and seniors are eligible to complete field research

Graduation Requirements

Students take a minimum of five credits a year and graduate with a total of 20+ credits.

SUBJECT	CREDITS	NOTES
Humanities	8	History/Social Studies paired with a grade-level English course emphasizing writing, oral expression, and critical reading; seniors choose electives in both.
Mathematics	3	Through Algebra II. Students are placed according to mathematical readiness rather than a fixed grade-level sequence.
Science	4	Completion of Integrated Science 9–11 satisfies one credit each in Biology, Chemistry, and Physics. All courses include a lab component.
World Languages	2	Two credits in the same language; students may take up to three years of Foundations of Spanish before progressing to Advanced Spanish.
Creativity	1	Visual and performing arts electives, including computer science and design.

Grading

Only final course grades appear on the transcript and are used in GPA calculation. Honors courses carry an additional GPA weight of 1.0. We partner with One Schoolhouse to provide additional opportunities for students who have progressed beyond our curriculum in language and mathematics. Only Christchurch and One Schoolhouse courses appear on a student’s transcript. **Christchurch does not rank its students.**

CLASS OF ‘27 GPA PROFILE (JR YEAR)	STUDENTS
4.00 and above	21
3.50–3.99	19
3.00–3.49	18
2.50–2.99	12
2.00–2.49	1
Below 2.00	0

GRADING SCALE			
A+ 4.3	B+ 3.3	C+ 2.3	D+ 1.3
A 4.0	B 3.0	C 2.0	D 1.0
A- 3.7	B- 2.7	C- 1.7	D- 0.7

Standardized Testing (40 students tested)

SECTION	MIDDLE 50%	MEAN
SAT EBRW	480-620	550
SAT Math	480-650	550
SAT Total	970-1240	1100

Program Highlights

Place-Based and Global Education. Christchurch students explore the concept of place to understand how they engage as citizens locally, nationally, and internationally. Each grade takes a three-day Immersion Trip that builds reflection and problem-solving skills through hands-on experience. Long-term partnerships in Senegal, Guatemala, and India give students sustained, direct engagement with international communities; more than half of Christchurch students take part in a global experience during their time at the school.

Aquaculture and the Rappahannock. Unique among schools, Christchurch operates an oyster farm on the Rappahannock River and leads oyster restoration projects at nearby Urbanna Creek, giving students direct, ongoing fieldwork tied to the school’s coastal setting.

Honors Project and Research Program. Juniors and seniors may pursue an independent project or, for science students, a petitioned independent research course involving multi-year field research. One recent project involved the planning and construction of a trout hatchery in the Assi Ganga Valley region of northern India.

Academic Support. The Learning Skills Program helps students strengthen learning and executive functioning strategies needed for success in college preparatory coursework. International students may also take English language classes to support their transition.

Co-Curricular Program. All students engage daily in co-curricular programming, including team athletics, theatre, river immersion, and yoga. This is treated as a core part of the Christchurch curriculum rather than as extracurricular add-ons.

Honor Code and Disclosure Policy

Each year, the Christchurch community renews its commitment to the Honor Code and the school’s core values in a formal signing ceremony. Christchurch will disclose any change in a student’s enrollment status to colleges where the student has applied and will respond forthrightly to questions about major disciplinary incidents. Students are expected to answer truthfully any question asked of them regarding disciplinary action during their time at the school.

College Matriculation - Class of 2026

Baylor University	Lenoir-Rhyne University	University of Alabama (Birmingham)
Belmont University	Lynn University	University of Detroit Mercy
Campbell University	North Carolina Wesleyan University	University of Florida
Capital University	Old Dominion University	University of Mary Washington
College of Charleston	Paul D. Camp Community College	University of North Carolina (Wilmington)
CUNEF Universidad	Penn State University	University of South Carolina (Salkehatchie)
Dartmouth College	Purdue University	University of South Florida
Dickinson College	Randolph-Macon College	University of Virginia
East Carolina University	Rappahannock Community College	University of Washington
George Washington University	Roanoke College	University of the West of England
Glion Institute of Higher Education	Robert Morris University	Virginia Commonwealth University
Hampden-Sydney College	Seton Hill University	Virginia Tech
High Point University	Texas Christian University	Wagner College
Howard University	Universal Technical Institute (Orlando)	William & Mary
Indian Hills Community College	Universidad CEU	Wingate University
Kenyon College	Universidad Francisco de Vitoria	