

Contract for Excellence 2026-27 District-Level Budget and Program Narrative						Original Date:		8/6/26	
District Name: Geneva City School District						Amended Date:		9/14/26	
Date Submitted: July 25, 2026						Final Date:			
Contract for Excellence Category	Contract for Excellence Allocation Amount	Contract for Excellence Program Goal Description	Expected Outcome	Progress Indicators	District Goals	Final Outcome Investment	Return On	Source of Additional Funding	Additional Funding Amount
Time on Task	\$ 6,717,498.00	Expand learning opportunities by providing targeted academic intervention, additional instructional time, and extended learning opportunities that accelerate student achievement in literacy, mathematics, and graduation pathways. Additional instructional time will be driven by student performance data and aligned to evidence-based instructional practices.	Increase the district wide percentage of students in grades 3-8 proficiency (levels 3&4) on the NYS ELA assessment by at least 5 percentage points from the 2025-26 baseline. Increase the districtwide percentage of students in grades 3-8 on the NYS Mathematics assessments by at least 5 percentage points from the 2026-26 baseline, while reducing the percentage of students performing at level 1. Increase the Algebra 1 Regents passing rate from 32.9% in June 2026 to at least 45% in June 2027. This represents districtwide ELA & Math improvement of +5 percentage points, and specifically Algebra 1 course improvement of 32.9% to at least 45%.	NYS 3-8 ELA Assessment, NYS 3-8 Mathematics Assessment, NYS Algebra 1 Regents	Student Support: Ensure all students receive timely interventions. Academic Achievement: Increase proficiency and academic growth. Opportunity: Provide equitable access to relevant, rigorous and authentic learning opportunities. We expect improvement everywhere, and where the data identify an especially significant problem, we expect accelerated growth.				
Class-Size Reduction	\$ 1,714,375.00	Reduce class sizes in targeted grade levels and instructional settings to increase opportunities for individualized instruction, differentiated support, student engagement, and implementation of the district's Vision for High-Quality Instruction. Priority will be given to classrooms serving students with the greatest academic needs.	Improved student engagement, increased individualized instruction, stronger classroom relationships, and higher academic achievement.	• Student-to-teacher ratios • Classroom observation data • Student engagement indicators • NYS assessment growth • Local benchmark assessments	Student Support: Meet individual student needs through multiple systems and supports. Academic Achievement: Improve instructional quality and student outcomes by giving students exposure to explicit instruction and teacher modeling. Opportunity: Ensure equitable access to rigorous individualized instruction.				
HS/MS Restructuring									
Teacher/Principal Quality		Strengthen teacher and school leader effectiveness through sustained, job-embedded professional learning aligned with the district's Vision for High-Quality Instruction and District Comprehensive Improvement Plan (DCIP). Professional learning will focus on evidence-based instructional practices, including explicit instruction, Science of Reading, writing instruction, making student thinking visible, effective use of formative assessment, implementation of the WIDA English Language Development Standards Framework, collaborative instructional leadership, and coaching cycles. Building and district leaders will engage in collaborative learning through the District Instructional Council and Teaching and Learning Advisory Council to ensure consistent implementation of instructional priorities across all schools.	Increased instructional effectiveness, stronger leadership capacity, consistent implementation of high-quality instructional practices, and improved student achievement across all schools.	Classroom walkthrough and observation data aligned to the district instructional framework • Professional learning participation and implementation evidence • Coaching cycle documentation • Student achievement and growth data • WIDA implementation indicators • Building progress toward DCIP and SCEP instructional priorities	Support: Build educator capacity through collaborative professional learning. Academic Achievement: Improve instructional quality through explicit expectations, focused professional learning, and implementation walkthrough data to increase student learning and achievement. Teachers and administrators will have opportunities to learn from experts and from each other. Opportunity: Ensure every student has access to highly effective instruction through consistent implementation of district instructional priorities.				
Full Day K or Pre-K									
ELL Programs	\$ 140,000.00	Implement the district's redesigned English as a New Language (ENL) program with bilingual support to accelerate English language acquisition while ensuring multilingual learners have equitable access to rigorous grade-level instruction. The model includes stand-alone ENL instruction based on proficiency levels, integrated ENL through collaborative planning and co-teaching, strategic bilingual supports, implementation of the WIDA English Language Development Standards Framework, and ongoing professional learning for all educators	Increased English language proficiency, improved academic achievement of multilingual learners, greater access to grade-level curriculum, and stronger implementation of language-rich instructional practices across all classrooms.	• WIDA ACCESS growth and proficiency levels • Progress toward annual English language growth targets • Academic performance in core content areas • Classroom implementation of WIDA instructional practices • Monitoring of multilingual learner progress using multiple measures	Support: Strengthen language acquisition and bilingual supports. Achievement: Improve outcomes for multilingual learners. Opportunity: Ensure equitable access to rigorous grade-level instruction and meaningful participation in all learning environments.				
Experimental Programs									
TOTAL AMOUNT=		\$ 8,571,873.00							
DESCRIPTION									
Contract for Excellence Allocation Amount: Amount from your Contract for Excellence budget for this specific category.									
Contract for Excellence Program Goal Description: a detailed description of what programs and goals have been developed with the Contract for Excellence funds.									
Expected Outcomes: What are the outcomes the school will expect to see based on the Program Goals.									
Progress Indicators: What assessments/ data collection, will the school use to monitor the progress of the Program Goals.									
District Goals: How do the school/district goals align with the Contract for Excellence goals.									
Final Outcomes/ROI: This column is to be completed at the end of the year and submitted with your Final Expenditure Report									
Source of Additional Funds: All other funding sources being used for this category.									
Additional Funding Amount: Amount of all other funding sources.									
Districts should take the opportunity to add rows in Column A to include more specifically outlined programmatic information (i.e., additional rows for ELL Programs)									