Satisfying State Identified UIP Requirements

EASI Grant Connection and Planning Requirement

This document outlines the quality criteria to meet expectations in the UIP for sites that received an **Empowering Action for School Improvement (EASI) grant** and provides resources for the EASI application process. For the quality criteria of all UIP requirements, visit the Unified Improvement Plan Quality Criteria.

Who: Schools and LEAs that received EASI funding

UIP Quality Criteria for "Meeting Expectations" by UIP template tab:

Priorities & Targets OR Root Causes

EASI	**Identification of Systems Needs of School** *EASI: Exploration, Transformation Network, or District Strategic Planning*	The plan integrates the results of a diagnostic review or system needs assessment funded by an EASI Grant (e.g., in the priority selection rationale and/or the root cause rationale.

For EASI grantees that choose a Diagnostic Review or another system needs assessment, the site must integrate the findings of the review into their plan This may include how the diagnostic serves as a source of evidence (or non-evidence) for the selected priorities or was part of the evidence used to validate the selected root causes.

EASI Application Process and Resources

- ☐ The EASI Application process is open to schools and LEAs with a Priority Improvement or Turnaround plan type as a funding source for school improvement.
  - The LEA will complete one EASI application for any of its eligible schools, including district-wide, if eligible.
- ☐ The application window typically opens in October and closes early December.
- ☐ Review the EASI Application Routes and Services to learn about different strategic improvement planning opportunities through EASI funding. Consider starting with a 'Diagnostic Review' if the site has not had one in the past 3 years.
- ☐ Once the LEA decides to apply for an EASI grant, use the downloadable EASI Planning Document to facilitate the application process.
- ☐ Refer to EASI Resources and Technical Assistance webpage for more planning documents and forms.