Satisfying State Identified UIP Requirements

Turnaround Strategies Planning Requirement

This document outlines the quality criteria to meet expectations in the UIP for **Turnaround Strategies** and provides resources. For the quality criteria of all UIP requirements, visit the Unified Improvement Plan Quality Criteria.

Who: Schools and LEAs with Turnaround Plans

UIP Quality Criteria for "Meeting Expectations" by UIP template tab:

Major Improvement Strategies

T	**Turnaround Strategy**	The plan identifies a state-required turnaround strategy and articulates an action plan that is aligned to the needs identified in the data analysis. (Select from dropdown in the UIP Online System.)

UIP Template Feature: Select from dropdown in the UIP System

Turnaround Strategies defined in legislation:

- Employing a lead turnaround partner
- Reorganizing the oversight and management structure in the district
- Converting to an innovation school or school zone
- Converting to a charter school
- Renegotiating or restructuring a charter contract
- Research-based strategies focused on early learning and development
- Other actions of comparable or greater significance or effect

Resources:

- Consider applying for the Empowering Action for School Improvement / EASI grant. This process is open to schools and LEAs with a Priority Improvement or Turnaround plan type to apply for school improvement funding. Start with a 'Diagnostic Review' if the site has not had one recently. Refer to the EASI Menu of Supports, under 'Offered Services: Accountability Pathways' that align to these turnaround strategies.
- Schools and LEAs with a Priority Improvement or Turnaround plan type and are Year 4 or 5 on the accountability clock are eligible for the Offered Services: Accountability Pathways grant. It supports sites with planning for and implementing the statutory options, or pathways, for persistently low-performing schools and LEAs.