Crosswalk of UIP Elements with Other Plan Types

To facilitate the integration of local improvement plan templates into the UIP template, this document provides an approximate crosswalk between commonly used alternative improvement plan types and UIP Element language found in the UIP Online System template and defined in the Quality Criteria. This document provides a starting point for where to find alignment with UIP Elements for common Short Cycle and Student-Centered Accountability (S-CSP) plans; it does not provide absolute equations of planning elements.

Short Cycle Plans

Short cycle plans supplant the planning requirements found in the Action Plan & Progress Monitoring tab of the UIP Online System template. This tab provides an option to attach existing plans for Action and Implementation Progress Monitoring for each Major Improvement Strategy instead of copying this content into UIP template fields. When utilizing this option, all other UIP tabs (Assurances, Priorities & Targets, and Root Causes & Strategies) must be completed, ensuring consistency between content in the UIP template and short cycle plan documents. For more information, refer to the Guidance for Short Cycle Planning in the UIP.

UIP Online Template Tabs	**Priorities & Targets** Student Performance Priorities	**Priorities & Targets** Annual Targets	**Priorities & Targets** Interim Targets	**Root Causes & Strategies** Root Causes	**Root Causes & Strategies** Major Improvement Strategies	**Action Plan & Progress Monitoring** Action Plan	**Action Plan & Progress Monitoring** Implementation Progress Monitoring Plan
CDE Transformation Network Performance Management (PM) Tool	End of Year Goals, description	End of Year Goals, metric	Implementation Benchmarks (student performance focused)	*not included*	Major Improvement Strategies	Key Action Steps to Implement Major Improvement Strategies	Implementation Benchmarks (adult actions or schools systems, structures, or routines)

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90-day Plan (University of Virginia, PLE Turnaround Leader)	Goals, description	Goals, with metric	*not included* (may describe under 'Progress Indicators')	Root Cause (also connects to 'School's Priority' section)	Big Rocks	Actions	Progress Indicators

Student-Centered Accountability Program (S-CAP)

Student-Centered Accountability Program (S-CAP) improvement plans supplant the entire UIP. Participation in S-CAP is only available for eligible rural districts.

UIP Online Template Tabs	**Priorities & Targets** Student Performance Priorities	**Priorities & Targets** Annual Targets	**Priorities & Targets** Interim Targets	**Root Causes & Strategies** Root Causes	**Root Causes & Strategies** Major Improvement Strategies	**Action Plan & Progress Monitoring** Action Plan	**Action Plan & Progress Monitoring** Implementation Progress Monitoring Plan
S-CAP Colorado Student-Centered Accountability Program	S-CAP Home > District Overview > Narrative Description	Strategic Priorities > Evidence of Impact annual goal	Strategic Priorities > Evidence of Impact interim target	Strategic Priorities > Why is this a priority? addresses RCs	Strategic Priorities > Why a priority? title & description	Strategic Priorities > Actions high leverage	Strategic Priorities > Evidence of Implementation key milestones

Guidance

The table below provides guidance for developing improvement planning elements to "meet expectations" as defined by the UIP Quality Criteria. This table clarifies requirements for school, district, and combined UIPs and additional requirements (i.e., Priority Improvement, Turnaround, ESSA Identified Schools) and programs (e.g., READ).

UIP Element	Guidance
Student Performance Priorities **SPPs**	Identify up to three SPPs of appropriate magnitude to focus improvement efforts, selected from persistent, concerning data trends, and describe the most appropriate areas and magnitude of focus for improvement. SPPs are not concerns about adult behaviors or systems like budget, staffing, curriculum, or instruction. The latter may point to potential root causes of the SPPs.
Annual Targets	Set one- and two-year annual targets that indicate the level of performance expected from students once the strategy is fully implemented. Specify the measure (e.g., CMAS results, graduation data), metric (e.g., specific mean scale score, desired graduation rate) and target used to gauge progress.
Interim Targets	Set at least two interim targets aligned to each annual target that specify student performance progress expected at key points throughout the year. This will enable the implementation team to understand whether students are on track to meet annual targets. Better defined interim targets will support the team in any refinements that are necessary in their plan based on data.
Root Cause	Root causes must be within the control of adults in the school and should articulate the likely reason for the identified student performance priorities. In theory, a selected major improvement strategy should address aligned root cause(s), that when addressed should lead to improved student outcomes.
Major Improvement Strategies **MISs**	It is best practice to include no more than three major improvement strategies aimed to resolve associated root causes. State what success will look like for adults (i.e. what adult actions are expected to change as a result of this strategy) and for the overall student experience. Provide an evidence base and contextual fit.
Action Steps	Write specific, sequential, and time-bound steps. To help with successful implementation, think through all the required steps, responsible parties, and specific start and end dates, so that the implementation team can use the action plan as a tool to monitor strategy implementation. At least one step per MIS, should demonstrate how leadership will monitor staff implementation.
Implementation Milestones	Develop a set of milestones that would illustrate change in adult behaviors or structures that will lead to full implementation or the desired outcome. A well-crafted series of milestones makes it possible to track gradual progress towards a final goal, making mid-course corrections as needed.