Satisfying State Identified UIP Requirements

Later on the Clock Requirements

This document outlines year specific process requirements for sites "later on the accountability clock" (Year 3+), includes the quality criteria to meet expectations in the UIP for 'Clock Year 4', and provides resources. For the quality criteria of all UIP requirements, visit the Unified Improvement Plan Quality Criteria.

Year 3 – Community Meeting

Who: Schools and LEAs entering Year 3 on the accountability clock

Process Requirement: LEAs must host a parent and community meeting to provide information and receive input on the school or LEA's accountability rating and next steps to improve. It may be a standalone meeting or connected to a District / School Accountability Committee meeting. CDE assigned Transformation Specialist will provide support to the identified site through this process. **Resource:** Year 3 Community Meeting Supplement

Year 4 – Identify Pathway Preference

Who: Schools and LEAs entering Year 4 on the accountability clock

UIP Quality Criteria for "Meeting Expectations" by UIP template tab:

Major Improvement Strategy

Clock Year 4	**Year 4 Description of Potential Pathway**	The plan provides a full description of the school and district's exploration of all potential pathways. This includes identification of a preferred pathway, an overview of other options considered, and a rationale for the selection of the preferred pathway.

Planning for potential pathways must be included with the publicly posted improvement plan. Sites may use the CDE Year 4 Pathway Preference Planning document and upload it to the online UIP template. Form content may be modified in consideration of public posting. This form may also be used to support a visit from the State Review Panel. **Resources:** What to Know at Year 4 of the Accountability Clock and Offered Services: Accountability Pathways.

Year 5 – State Board Hearing & Directed Action

Who: Schools and LEAs at the end of the clock, Year 5 on the accountability clock

Requirements: At Year 5, the school or LEA participates in a hearing with the State Board of Education. At the hearing, the board must direct a course of action (pathway). Prior to the hearing, the State Review Panel (SRP) will conduct an SRP visit to evaluate the site's adopted improvement plan, including capacity of the school/LEA to engage in dramatic change and provide recommendations to the Commissioner and Board of Education on potential actions. The visit typically occurs when sites are at Year 4 on the clock, with the latest visit in the fall of the school year when the current framework rating advances the site to Year 5 on the clock. **Resources:** Refer to the Accountability Pathways and Hearings Fact Sheet, State Review Panel webpage and Offered Services: Accountability Pathways.