

JUNCTION HIGH SCHOOL

Library Acquisition Request Form

Section 1: Requester Information

Name: Jennifer Martinez

Title: Junction High School Librarian

Department: Library Media & Resources

Date of Request: September 17, 2026

Section 2: Acquisition Overview & Justification

In accordance with **Texas Education Agency (TEA) guidelines** and state educational standards, the requested materials serve the following criteria:

- **Curriculum Support & TEKS Alignment:** Maps directly to Texas Essential Knowledge and Skills (TEKS) objectives to support classroom instruction.
- **Age & Development Appropriateness:** Evaluated for the appropriate cognitive, emotional, and social development levels of high school students.
- **Balanced Collection Development:** Fills identified gaps in the current library catalog to offer a broad range of viewpoints, genres, and reading levels.
- **Public Transparency Compliance:** Prepared in compliance with state-level review recommendations prior to being publicly listed for community transparency.

Section 3: Requested Materials, Professional Reviews, & Target Audience

Item 1: Every Borrowed Beat

Author: Erin Stewart | **ISBN:** 9780593710661 | **Format:** Print | **Qty:** 1

Appropriate Audience: Young Adult / High School (Grades 9-12). Recommended for ages 14+ due to mature thematic elements surrounding medical trauma, grief, chronic illness, and emotional recovery.

School Library Journal: *"With its perfect blend of chronic illness representation, mental health exploration, and romance, this is sure to appeal to fans... a standout addition to the genre."* (Starred Review)

Kirkus Reviews: *"Alternately heart-wrenching and heartwarming... poignantly explores the occasionally brutal realities of organ donation and transplant."*

TEKS Alignment (English I-IV): Strand 2 (Comprehension) and Strand 4 (Multiple Genres). Supports the analysis of first-person narrative structures, theme development, and character arcs dealing with complex real-world conflicts.

Item 2: Ghost in the Night

Author: Tiffany D. Jackson | **ISBN:** 9798225017477 | **Format:** Print | **Qty:** 1

Appropriate Audience: Young Adult / High School (Grades 9-12). Recommended for ages 14+ for suspenseful situations, supernatural mystery elements, and high-stakes psychological pacing suitable for mature teens.

School Library Journal: *"The first-person narrative and conversational tone pull readers in like a close friend sharing a high stakes adventure, building the suspense..."*

Kirkus Reviews: *"An atmospheric, well-paced adventure exploring supernatural mysteries... highlights courageous young people who dive deep into danger."*

TEKS Alignment (English I-IV): Strand 5 (Author's Purpose and Craft). Enhances instructional support for studying literary devices that generate suspense, pacing, and atmospheric setting in contemporary mystery fiction.

Item 3: Project Hail Mary: A Novel

Author: Andy Weir | **ISBN:** 9780593135204 | **Format:** Print | **Qty:** 1

Appropriate Audience: High School / Adult Crossover (Grades 10-12). Recommended for ages 15+ due to complex scientific concepts, technical exposition, and mild profanity within a hard sci-fi survival framework.

School Library Journal / Library Journal: *"The book's witty narrator... will slowly gain his memory back and realize that he may be the last chance for Earth and humanity to survive."*

Kirkus Reviews: *"An unforgettable story of survival and the power of friendship—nothing short of a science-fiction masterwork."*

TEKS Alignment (English I-IV): Strand 3 (Response) and Strand 4 (Multiple Genres). Provides text complexity for analyzing non-linear narrative progression, scientific exposition in hard science fiction, and the thematic mechanics of dystopian survival.

Section 4: School Board Decision & Public Notice

Date Reviewed by School Board: _____

Board Decision: ☐ Approved ☐ Denied ☐ Postponed / Under Review

Date Posted on Website: _____ (Required public transparency compliance date)

Section 5: Review & Approvals

Requested By:

Jennifer Martinez, Junction High School Librarian

Signature: _____

Date: _____

Jennifer Martinez
9/17/26

Approved By:

Campus Principal / Board Representative

Signature: _____

Date: _____

Campus Principal
9/17/26