

Western Albemarle High School

SCHOOL / DEPARTMENT STRATEGIC PLAN

2026-27

Vision for Albemarle County Public Schools: Our learners are engaged in authentic, challenging, and relevant learning experiences, becoming lifelong contributors and leaders in our dynamic and diverse society.

Mission for Albemarle County Public Schools: Working together as a team, we will end the predictive value of race, class, gender, and special capacities for our children's success through high-quality teaching and learning for all. We seek to build relationships with families and communities to ensure that every student succeeds.

School Statement: Sample- {Albemarle High School has a passion and willingness to meet the needs of our students by providing a viable curriculum, rich learning experiences and meaningful content. It is our earnest expectation to build trust, ignite enthusiasm, and to partner with our students, families, and community to promulgate the goals for our division. By demonstrating our own lifelong learning, the faculty and staff of AHS seeks to be open and responsive to all walks of life, by providing a culturally inclusive learning environment, as we strive to be the premier high school in Virginia.}

Plan for Operationalizing School Priorities for 2026-27

Strand 1: Thriving Students

SMART Goal: As measured by SOL results, every enrollment group in the school will meet state accreditation targets or reduce the previous failure rate by 10% (R-10) in all tested subjects.

Current State:

- The overall baseline for **All Students** in Writing is **93%** (for the 2025–2026 school year), reflecting an upward trend from 90% in 2024–2025
- **Overall Baseline for all students in Reading:** Total student pass rate remains exceptionally high and consistent at **96%** in 2025–26.
- **Overall Baseline for Math:** Total student pass rate sits at a strong **90%**
- **Overall Baseline for Science:** Total student pass rate dipped from 89% to 84% in 2025–26.

<u>School Priority</u> (with Focus Area)	Role(s) Responsible for Implementation	Evidence of Progress/Completion	Role(s) Responsible for Monitoring and Supporting
Writing Focus: Increase pass rates and competency of Students with Disabilities (SWD), English Learners (EL), and Economically Disadvantaged (ED) subgroups on common writing assessments by 10% by the end of the year .	<ul style="list-style-type: none"> * English / Writing Teachers * Special Education Teachers * EL Support Specialists 	Quarterly common formative writing assessment, data tracking thesis development, evidence integration, and editing	<ul style="list-style-type: none"> * Principal & Administrative Team * English Department Chair * Instructional / Literacy Coaches
Reading Focus: Maintain the 96% overall pass rate while closing subgroup gaps through explicit academic vocabulary and non-fiction text analysis..	<ul style="list-style-type: none"> * Grades 9–11 English Teachers * Reading Specialists * EL Teachers 	* Bi-weekly non-fiction text passage comprehension checks	<ul style="list-style-type: none"> * Principal & Administrative Team * English Department Chair * Instructional / Literacy Coaches

		* Academic vocabulary and root-word assessment data across Grade 9–11 cohorts	
Math Focus: Increase Algebra I and Geometry SOL pass rates for SWD and ED subgroups by 10% by end of year through skill-building labs and visual conceptual models.	<ul style="list-style-type: none"> * Algebra I & Geometry Teachers * Special Education Math Collaborative Teachers 	<ul style="list-style-type: none"> * Quarterly common math benchmark data * Lesson plans reflecting CRA model implementation (visual/manipulative to abstract) * Use of SAVVAS textbook 	<ul style="list-style-type: none"> * Principal & Administrative Team * Math Department Chair * Instructional Coach
Science Focus: Reverse the overall performance decline and raise pass rates from 84% back to 89% or higher , targeting a 10% proficiency increase among EL, SWD, and ED subgroups.	<ul style="list-style-type: none"> * Biology PLC/Science Dept * Special Education & EL Dept Chair 	<ul style="list-style-type: none"> * Classroom visual morpheme walls and interactive anchor charts * Student work samples utilizing Frayer models, concept maps, and lab sentence frames * Quarterly science benchmark assessment scores 	<ul style="list-style-type: none"> * Principal & Administrative Team * Science Department Chair

Strand 2: Affirming and Empowering Communities

SMART Goal(s): We will foster a positive school climate for students and staff as demonstrated through high levels of engagement and satisfaction on the Gallup survey (staff) and the Panorama survey (students and families).

Current State:

Panorama Strengths: Physical Safety (82% low fights; 75% safe from violence), Online Bullying protection (74%), Adult Support during bullying (68%), Adult Fairness (73%), and strong School Spirit/Community.

Panorama Growth Areas: Respect for others (43% report general respect; 49% feel respected by peers), Belonging & Understanding (62% feel belonging; 55% feel understood), and Adult Support (56% feel supported).

<u>School Priority</u> (with Focus Area)	Role(s) Responsible for Implementation	Evidence of Progress/Completion	Role(s) Responsible for Monitoring and Supporting
Foster Respect, Inclusion & Peer Relationships: Increase student perception of peer respect (from 43%/49%) and sense of belonging (from 62%) on the Panorama survey	<ul style="list-style-type: none"> * Principal & Administrative Team * Diverse Student Representatives / Cabinet Members 	<ul style="list-style-type: none"> * Establishment and meeting minutes of the student-led Principal's Cabinet * Agendas/outcomes from student-led climate feedback sessions 	<ul style="list-style-type: none"> * Principal * Assistant Principals * Equity Committee
Improve Communication & Transparency: Streamline school-to-home two-way communication to build trust, share policy updates, and increase family engagement.	<ul style="list-style-type: none"> * Administrative Team * Main Office Staff * Teachers & Counseling Staff 	<ul style="list-style-type: none"> * Weekly newsletter ("Weekly Warrior") broadcast logs on ParentSquare to parents <u>& students.</u> 	<ul style="list-style-type: none"> * Principal

		* Family engagement rates on ParentSquare posts and messaging	
Enhance Student Mental Health & Well-being: Address the desire for increased support (56% adult support baseline) through proactive awareness, resource access, and tabling events.	* Mental Health Support Specialist * School Counseling Department	* Schedule of monthly school-wide mental health tabling events and guest speakers * Attendance and participation counts at wellness workshops and tabling events * Counseling referral and self-request tracking metrics	* Counseling Department Chair * Mental Health Support Specialists
Promote Inclusive Community Traditions: Expand inclusive school culture initiatives to connect diverse student populations across campus and feeder communities.	* Student Leadership / SCA * Event Coordinators (Arts Fest, Fall Fest, Better Together, WAHS with a Cause) * Class Sponsors	* Event execution and attendance records for <i>Better Together</i> , <i>Fall Fest</i> , <i>Arts in the West</i> , and <i>WAHS with a Cause</i> * Student and family participation feedback on school spirit and community events	* Principal & Administrative Team * Faculty sponsors