Minersville Area School District

Title I Permission Form 2026-2027

Dear Parents:

This upcoming school year, your son or daughter may be selected to participate in the Kindergarten through Second Grade Title 1 Program. This program offers small group instruction in ELA in Grades K-2 and in Math in Grades 1-2.

Selection for this program will be based on literacy and math benchmark testing. Your child will not be excluded from any other subjects by participating in this program. The Minersville Elementary Center has two reading specialists, Mrs. Jessica Wolfe and Ms. Sabol, to work with your child as needed throughout the school year and one math specialist, Mrs. Sara Sukeena. The Llewellyn Building is served by reading specialist, Mrs. Jolene Gretsky.

If you have any questions, please contact Shane Spotts, Federal Programs Corrdinator at sspotts@battlinminers.com

A completed form must be returned for your child to participate in this program. The form is not valid without a parent/guardian signature.

Sincerely,

Title 1 Staff

TITLE I PROGRAM

PLEASE PRINT

STUDENT'S NAME: _____GRADE/HR: _____

____ **YES,** my child **CAN** participate in the Title 1 Program if they were to qualify.

____ **NO,** my child **WILL NOT** participate in the Title 1 Program if they were to qualify.

PARENT SIGNATURE: _____

HOME PHONE #: _____

WORK PHONE #: _____

CELL PHONE #: _____

Minersville Area School District
P.O. Box 787, Minersville, Pennsylvania 17954
(570) 544-1400

2026-2027 School Year

Dear Parents/Guardians:

To emphasize to our students that we are a team, working together, rather than independently, all schools that receive Title I funding from the federal government are required to have a Student/Parent/Teacher Compact. This compact lists goals we will all strive to achieve. Please discuss the compact with your child and go over what we are each promising to do to have as successful a year as possible. Then both you and your child are to sign in the appropriate place.

Please return the signed compact as soon as possible, as we are required to keep it on file.

Sincerely,

Minersville Area Title I Team

Minersville Area School District

Student/Parent/Teacher Title I Compact 2026-2027

WE KNOW THAT STUDENTS LEARN BEST WHEN EVERYONE WORKS TOGETHER TO ENCOURAGE LEARNING- PLEASE FILL OUT THIS STATE MANDATED FORM

Student Goals:

- I will attend regularly and be on time.
- I will do my best in class and on my schoolwork.
- I will come prepared each day (supplies, books, completed homework).
- I will do my best to have a positive and caring attitude.
- I will discuss with my parents what I am learning in my small group Title 1 class.
- I will read frequently at home and in school.

Student Signature_____

Parent Goals:

- I will ensure that my child attends school regularly and is on time.
- I will provide enough time and an environment at home that allows my child to complete schoolwork and/or study at home.
- I will encourage my child to do his/her best work.
- I will be a positive role model daily.
- I will be aware of my child's progress by attending conferences and requested meetings, monitoring homework, checking schoolwork, and communicating with school staff.
- I will reinforce to my child the importance of respect for self and others.

Parent Signature_____

Teacher Goals:

- I will be a positive role model daily for the students and staff.
- I will provide a positive learning environment that builds self-esteem and academic knowledge where students can be successful.
- I will maintain high expectations for myself and the students.
- I will collaborate with families and school staff to support and enhance student learning.
- I will show respect and empathy to parents, students, and family situations.
- I will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.

Classroom Teacher Signature_____

Title I Teacher Signature: *Mrs. Jessica Wolfe, Mrs. Jolene Gretsky, Ms. Angel Sabol, Mrs. Sara Sukeena*