PARENT ENGAGEMENT PLAN

Llewellyn Early Childhood Center

Minersville Elementary Center

2026-2027 School Year

Adopted: September 24, 2012

Reviewed: June 16, 2026



Minersville Area School

District 40 High School Lane

Pottsville, PA 17901

PART I GENERAL EXPECTATIONS

The Minersville Area School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with the Every Student Succeeds Act (*ESSA, section 1116 (a)(2)(A)*). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1116, the school district will work with its schools to ensure that the required school-level family engagement policies meet the requirements and each include, as a component, a school-parent compact.
- The school district will incorporate this district wide family engagement policy into its LEA plan.
- In carrying out the Title I, Part A family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for family engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of family engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

  Family engagement means the participation of parents in regular, two- way, and meaningful communication involving student academic learning and other school activities, including ensuring—

  (A) that parents play an integral role in assisting their child's learning;

  (B) that parents are encouraged to be actively involved in their child's education at school;

  (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

  (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.

PART II DESCRIPTION OF HOW THE MINERSVILLE AREA ELEMENTARY CENTER WILL IMPLEMENT PARENT INVOLVEMENT POLICY COMPONENTS

The Minersville Area Elementary Center will do the following in order to plan and implement effective parental involvement activities to improve student academic achievement and school performance:

A. Parent meeting availability at all Title I special activities (described below) to discuss Title I operations, student reading performance, and DIBELS test results and other forms of assessment used to monitor progress.
B. Parent workshops during activities to provide strategies and techniques to help parents work with their child in reading.
C. The Minersville Area School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement through the activities described below. The activities described may be changed to fit the changing needs of students and parents.

(1) The Minersville Area Elementary Center will provide assistance to parents of children served by the school in understanding topics such as the following by undertaking the actions described in this paragraph

- the State's academic content standards
- the State's student academic achievement standards
- the State and local academic assessments including alternate assessments
- how to monitor their child's progress
- how to work with educators

(2) Teachers provide information about state and local assessments and how to monitor a child's progress during a Title 1 Information Meeting held in September of each year.

- Meetings are scheduled at a variety of times to accommodate parent schedules and/or requests – during school hours, before or after school, and evening. Phone conferences are held with those parents who are unable to attend.
- On-line grades, homework completion, information from classroom teachers, Title progress reports.
- Individual classroom teacher newsletters and web-sites where applicable.
- Title 1 web-sites.

(3) The Minersville Elementary Center will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement through:

- Parent workshops, provided by the Schuylkill Intermediate Unit, scheduled at various times to help parents work with their children to improve academic achievement in reading.
- Information packets which include lists of appropriate educational websites.

(4) The Minersville Area School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Discussing parent involvement activities at faculty meetings.
- Exploring parent involvement in-service programs for teachers, staff members, and parents.
- Participate in local parent involvement trainings when available.
- Parent/Teacher conferences

(5) The Minersville Area Elementary Center will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and the extent practicable, in a language the parents can understand.

- The Federal Programs coordinator will relate all information about Title I program, meetings, and other information to the parents of participating children in an understandable and uniform format. Meetings and/or notices will be sent out at least ten days prior to the events and/or activities.
- Social media outreach

(6) Annual activities for parent involvement: (Parents are given the opportunity to discuss changes or amendments to our policy and program.

- *Orientation Night* held in early September. Title I staff will be introduced to all parents. Eligibility and purpose of the program will be discussed.
- *Informational meeting*/*Parent Make & Take* in late September/early October. Title I staff will be introduced and policies and procedures for the year as well as how funds are spent will be discussed. This is for first and second grade students and their parents, including non-public. Parent/Student/Teacher Compact will be discussed and signed. Title 1 will host a Book Bingo Night for First and Second Grade during the Informational Meeting.
- *Parent Teacher Conferences* held in November at various times during the day. Phone conferences are given upon request throughout the year.
- *Fall Reading Fest* for all kindergarten students and parents, including non-public students, at the Early Childhood Center in Llewellyn. A meeting with parents in attendance will be held to discuss Title I operations and other school/educational issues and concerns. Reading tips and materials will be provided to aid parents at home.
- Parent Evaluation Program session held in April at the Minersville Elementary Center for Kindergarten through 2nd grade parents. Parents have an opportunity to provide suggestions and give feedback about the program that can be implemented the following year.

PART III DESCRIPTION OF HOW THE LLEWELLYN EARLY CHILDHOOD CENTER WILL IMPLEMENT PARENT INVOLVEMENT POLICY COMPONENTS

The Llewellyn Early Childhood Center will do the following in order to plan and implement effective parental involvement activities to improve student academic achievement and school performance:

A. Parent meeting availability at all Title I special activities (described below) to discuss Title I operations, student reading performance, and DIBELS test results and other forms of assessment used to monitor progress.
B. Parent workshops during activities to provide strategies and techniques to help parents work with their child in reading.
C. The Minersville Area School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement through the activities described below. The activities described may be changed to fit the changing needs of students and parents.

D. The Llewellyn Early Childhood Center will provide assistance to parents of children served by the school in understanding topics such as the following by undertaking the actions described in this paragraph
    - the State's academic content standards
    - the State's student academic achievement standards
    - the State and local academic assessments including alternate assessments
    - how to monitor their child's progress, and
    - how to work with educators

(1.) Teachers provide information about state and local assessments and how to monitor a child's
progress during a Title 1 Information Meeting held in October of each year.

- Meetings are scheduled at a variety of times to accommodate parent schedules and/or requests – during school hours, before or after school, and evening. Phone conferences are held with those parents who are unable to attend.
- Free materials provided by the US Department of Education on various education topics are available at meetings and activities.
- On-line grades, homework completion, information from classroom teachers, Title progress reports.
- Individual classroom teacher newsletters and web-sites where applicable.

(2.) The Minersville Area School District will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement through:

- Parent workshops, provided by the Schuylkill Intermediate Unit, scheduled at various times to help parents work with their children to improve academic achievement in reading.
- Information packets which include lists of appropriate educational websites.

(3.) The Minersville Area School District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of

contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Discussing parent involvement activities at faculty meetings.
- Exploring parent involvement in-service programs for teachers, staff members, and parents.
- Participate in local parent involvement trainings when available.
- Parent/Teacher conferences
- Parent Evaluation Program session

(4.) The Llewellyn Early Childhood Center will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and the extent practicable, in a language the parents can understand.

- The Federal Programs coordinator will relate all information about Title I program, meetings, and other information to the parents of participating children in an understandable and uniform format. Meetings and/or notices will be sent out at least ten days prior to the events and/or activities.
- Social Media outreach

(5.) Annual activities for parent involvement: (Parents are given the opportunity to discuss changes or amendments to our policy and program.

- Informational meeting in January. Title I staff will be introduced and policies and procedures for the year will be discussed. Parent/Student/Teacher Compact will be discussed and signed.
- *Fall Reading Fest* for all kindergarten students and parents, including non-public students, at the Early Childhood Center in Llewellyn. A meeting with parents in attendance will be held to discuss Title I operations and other school/educational issues and concerns. Reading tips and materials will be provided to aid parents at home.

PART III Parent Participation Forum

A. The federal programs coordinator, Title I teachers, and parents of Title I reading students will meet periodically at scheduled parent involvement activities. Their recommendations are applied to our existing policy where applicable. The purpose of the meeting is:

- To inform parents/guardians of the program services.
- To discuss the grant that funds the services.
- To inform parents/guardians of planned activities.
- To discuss questions and concerns about the program and/or services.
- To discuss ideas to improve the program.

B. Each year during the spring, a survey will be sent home to enable parents to evaluate our program and the parent involvement policy.

The Title I coordinator and teachers will attend the meetings.