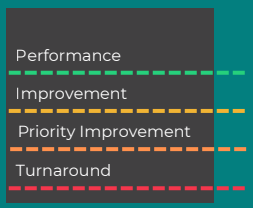
2026 PRELIMINARY SCHOOL PERFORMANCE FRAMEWORK

PERFORMANCE

76.8 / 100

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

76.8%



School plan types are based on the total percentage of points earned.

INDICATOR RATING TOTALS

PERFORMANCE INDICATOR	PERCENT OF POINTS EARNED	POINTS EARNED/ ELIGIBLE	RATING
Academic Achievement	98.2	29.5/30	Exceeds
Academic Growth	48.8%	19.5/40	Approaching
Postsecondary & Workforce Readiness	92.5%	27.8/30	Exceeds

ASSURANCES

	RATING
Accountability Participation Rate	Meets 95% Participation

TEST PARTICIPATION RATES AND TOTAL PARTICIPATION RATE DESCRIPTOR*

SUBJECT	TOTAL RECORDS	VALID SCORES	TOTAL PARTICIPATION RATE	PARENTAL EXCUSALS	ACCOUNTABILITY PARTICIPATION RATE	RATING
English Language Arts	178	171	96.1%	6	99.4%	Meets 95% Participation
Math	178	171	96.1%	6	99.4%	Meets 95% Participation

SUMMARY OF RATINGS BY EMH LEVEL

EMH LEVEL	PERFORMANCE INDICATOR	PERCENT OF POINTS EARNED	POINTS EARNED/ ELIGIBLE	RATING
High	Academic Achievement	98.2%	29.5/30	Exceeds
	Academic Growth	48.8 %	19.5/40	Approaching
	Postsecondary & Workforce Readiness	92.5%	27.8/30	Exceeds

(-) No Reportable Data; *State accountability policy requires 95% participation in state assessments. Parent/guardian excusals do not affect the Accountability Participation Rate used for a one-level rating reduction. Districts or schools below 95% participation in ELA and Math receive an informational "Does Not Meet 95% Total Participation" descriptor that does not affect framework calculations. First-year U.S. multilingual learners eligible for the ELP assessment count as ELA participants. New for 2026-27, schools and districts with less than 25% ELA/Math participation are identified as "Low Participation" and must implement a Participation Action Plan. ACCESS On-Track Growth is unavailable for 2026-27 due to ACCESS scoring changes. See the scoring guide for more information.

2026 PRELIMINARY SCHOOL PERFORMANCE FRAMEWORK

ACADEMIC ACHIEVEMENT

SUBJECT	STUDENT GROUP	COUNT	PARTICIPATION RATE	MEAN SCALE SCORE	PERCENTILE RANK	PTS EARNED / ELIGIBLE	RATING
Colorado PSAT - Evidence Based Reading & Writing	All Students	111	98.3%	541.4.2	96	8/8	Exceeds
Colorado PSAT - Math	All Students	111	98.3%	496.0	91	8/8	Exceeds

ACADEMIC GROWTH

SUBJECT	STUDENT GROUP	COUNT	MEDIAN GROWTH PERCENTILE / RATE	PTS EARNED / ELIGIBLE	RATING
Colorado PSAT - Evidence Based Reading & Writing	All Students	106	49.0	4/8	Approaching
Colorado PSAT - Math	All Students	162	37.0	4/8	Approaching

POSTSECONDARY AND WORFORCE READINESSS

SUBJECT	STUDENT GROUP	COUNT	BEST RATE	RATE / SCORE	PARTICIPATION RATE	PTS EARNED / ELIGIBLE	RATING
Colorado PSAT - Evidence Based Reading & Writing	All Students	58	*	554.1	92.1%	4/4	Exceeds
Colorado PSAT - Math	All Students	58	*	493.3	92.1%	3/4	Meets
Dropout Rate	All Students	297	*	0.3%	*	8/8	Exceeds
Matriculation Rate	All Students	86	*	77.9	*	4/4	Exceeds
Graduation Rate	All Students	69	5yr	97.1%	*	8/8	Exceeds

(*) Not Applicable

For full and detailed School Performance Framework information, please scan the QR code.