



FORT HOWARD UPDATES

September 18, 2026

It's a GREAT day to be a Pioneer!

Important Dates

- 10/08 - Fort Howard Family Night (3:30-5)
- 10/09 - No School - Teacher Workday
- 10/14 - Picture Day (8am)
- 10/30 - No School
- 11/11 - Picture Retake Day (8am)
- 11/25-11/27 - No School - Fall Recess
- 12/24-1/1 - No School - Winter Recess



G.R.E.A.T Shoutouts!

♥ Fort Howard Families—Let's Celebrate! 🎉

This week, our students and staff were caught in the act of showing **GREATness**:

- Shoutout to Ms. Henke's class for their outstanding job on their 1st spelling test. Students and families practiced at home and everyone gave their best effort even when some of the words were challenging. Everyone used their strategies and even went back to check their work and fix mistakes. Way to use grit, way to be engaged and way to be accountable for your learning!
- Kyler has been doing an awesome job filling out his gratitude journal in the morning and afternoon. Despite being new to gratitude journaling this year, Kyler has been thoughtful,

G	GRIT – YOU DO YOUR BEST AND KEEP MOVING FORWARD, EVEN WHEN IT'S HARD
R	RESPECT – YOU CARE HOW YOUR WORDS AND ACTIONS AFFECT YOU AND OTHERS
E	ENGAGED - YOU ARE AN ACTIVE LEARNER AND TAKE PRIDE IN YOUR WORK
A	ACCOUNTABLE - YOU TAKE OWNERSHIP OF YOUR CHOICES AND ACCEPT THE OUTCOME OF THEM
T	TEAMWORK - WE ALL WORK TOGETHER TO MAKE FORT HOWARD GREAT! 

thorough, and has used his best handwriting and writing conventions when filling out his daily journal entries. GREAT job, Kyler.

- Cai'laya has been doing a great job following classroom and schoolwide expectations! She has been doing a great job listening to and following all directions given by her teachers and has been actively participating each day in class. Cai'laya has been a great role model for her classmates and peers. Nice job, Cai'laya!
- Alexis worked really hard on her STAR test and didn't give up! Way to persevere, Alexis!
- Thank you to Romeo and Emma for using teamwork to help some of your classmates cut and glue their self portrait projects. You both have been great leaders and helpers this week. Keep it up!
- Shout out to Yara in 4th grade for being accountable for her

actions and keeping learning as her highest priority at school!

- Shout out to James in 4th grade for showing engagement. Ever since the first day, he has been focused in class. Keep up the great work James!
- Jamir has been working so hard in music class and I've also seen him doing a great job walking from class to class. Way to go Jamir!
- Everly is always on task, follows directions, and pays close attention during lessons. She is a wonderful role model for her classmates and sets such a great example for the class!
- Ace is showing great grit during work time! When his handwriting is difficult, he doesn't give up and keeps trying to do his best!
- Luna, Selena and Aleeyana showed teamwork during our paper chain challenge. They worked through problems and found solutions to build the longest chain in the class. Way to go girls and what GREAT teamwork.

♥ Way to go, Fort Howard students! Keep up the GREAT work!

Introducing Our New Admin Resident!



Hello Fort Howard Community!

Dear Families,

My name is Brittney Malcomson, and I have the honor and privilege of being the Administrative Resident at Fort Howard Elementary School. This position will give me the opportunity to learn more about how to be an administrative leader through the guidance and supervision of our principal, Mr. Gloudemans. I will help lead our school in making sure that all students, staff, and families feel supported and valued each and every day.

Since childhood, I have always known that I wanted to work with children and help them learn and grow. During my five years as a Head Start teacher for Milwaukee Public Schools, my passion for teaching children and building relationships with families continued to deepen. I carried that passion into my two years as the Head Start Social Emotional Specialist for Green Bay Public Schools.

Being a school leader is such a precious opportunity. To guide and support a school community in growing and thriving is an honor in and of itself. As I learn more about what it means to be a strong school leader, what will always remain a constant is the foundation of it all: helping our children become the best versions of themselves. Every student is unique, and the value in their uniqueness is a gift. The craft of teaching that I have seen over the years, and that I see at Fort Howard Elementary, is one in which students thrive in their learning and exceed their goals because they feel valued, safe, and part of a community. The partnership between families and school staff is essential to student success and learning.

At Fort Howard Elementary, our staff and families are on the same team—a team that works together to best support our children in their growth and overall well-being. I am so grateful to have a place on this team and be a part of making sure we all have a school year filled with learning and connection. As we work together, you can count on my support in helping each and every one of our students reach their full potential and beyond.

A school community thrives on two-way communication, so please do not hesitate to reach out to me by phone or email. I am looking forward to meeting all of our wonderful students, staff, and families. Thank you for welcoming me on this journey with you all. Go Pioneers!

Warmly,

Brittney Malcomson
Administrative Resident
Fort Howard Elementary School
blmalcomson@gbaps.org
(920) 228-9106



About Me

I grew up in Green Bay and attended college in La Crosse. After teaching in Milwaukee, I decided to move back to Green Bay to be closer to family and join Green Bay Public Schools as a Social Emotional Specialist. Alongside my love for education, some of my other favorite things in life are spending time with family and friends, reading, and of course, coffee! My fiancé and I also have two pets we love spending time with – our dog, Luna, and our cat, Lia. I am so grateful to be back in Green Bay, and so happy to officially be a part of the Fort Howard Family!



Animals on School Property



The Green Bay Area Public School District prohibits pets and other animals on district playgrounds and school grounds unless they are approved service animals or there for approved educational purpose. Pets, including dogs on leashes or carried, are not allowed on school playgrounds and property. Please contact the Green Bay Area Public School district at 920-448-2000 if you have additional questions.

Family Night: Helping Our Kids Be GREAT!

Join us for a fun-filled Family Night on October 8th from 3:30–5:00 PM! Families will have the opportunity to spend time together, play exciting games, and win awesome prizes! Most importantly, we'll be learning fun ways families can help our kids BE GREAT at school—by building positive habits, making good choices, and working together to reach their goals!

We hope you and your family can join us for an afternoon of fun, games, prizes, and learning! We can't wait to see you there!



THE GREAT FAMILY BOOTCAMP

Title 1

G-GRIT
R-Respect
E-Engaged
A-Accountability
T- Teamwork

Come join us for a GREAT afternoon!
Families will be playing games and
activities that go along with our school
goal - greatness is expected!



Thursday, October 8, 2026

3:30 - 5:00 PM

Fort Howard Elementary



Fort Howard

SCHOOL PICTURES

 PICTURE DAY	Allow 5 business days to view online.	Oct. 14								
 ORDERING	Visit ambrosiusstudios.com or scan QR code Click on school photos tab Enter your code									
 DEADLINE	Pictures ordered after the deadline will be printed but may have a delayed turn around time.	Nov. 4								
 RETAKES	TO REGISTER FOR A RETAKE: <table border="0" style="width: 100%; font-size: small;"> <tr> <td>1. School photos tab</td> <td>4. Choose 'buy now'</td> </tr> <tr> <td>2. Enter your code</td> <td>5. Additional packages</td> </tr> <tr> <td>(from picture day)</td> <td>6. Select retake</td> </tr> <tr> <td>3. Select a picture</td> <td>7. Checkout</td> </tr> </table>	1. School photos tab	4. Choose 'buy now'	2. Enter your code	5. Additional packages	(from picture day)	6. Select retake	3. Select a picture	7. Checkout	Nov. 11 *Online orders must be placed 24 hours in advance. \$5 cash accepted on retake day
1. School photos tab	4. Choose 'buy now'									
2. Enter your code	5. Additional packages									
(from picture day)	6. Select retake									
3. Select a picture	7. Checkout									
 DELIVERY	Allow 3-4 weeks after the deadline for pictures to be delivered to school or home.									



920.494.2294



ambrosiusstudiosgb@gmail.com

Digital Safety Conversation

Online risks are constantly evolving, and staying informed is critical to keeping our students safe. Our district, along with several neighboring Green Bay area districts, is co-hosting a vital community presentation event titled [Digital Safety & The Dangers of Sextortion](#) on Monday, October 5, 2026, at 5:30 p.m. at the Ashwaubenon PAC.

This presentation features [John DeMay](#), who will share his family's story following the tragic online exploitation of his son, Jordan.

Together with local experts, the event will cover how to recognize early warning signs, understand predator tactics, and utilize practical tools to protect youth online. Local community agencies and school districts will be available afterward to share resources. *Please note: Due to the sensitive nature of this topic, it is recommended that children under 6th grade do not attend. Older students should attend with an adult.*

Event Details:

- Date: October 5, 2026
- Time: 5:30 PM
- Location: Ashwaubenon PAC
- Cost: Free
- Seating: First-come, first-served; capacity is limited to approximately 730 attendees.

Learn more:



- [Ashwaubenon PAC Event Page](#)
- [Facebook Event](#)

We hope you'll join us for this important community conversation.

Title I Program Information



Title I Program

We are fortunate to have a special program called Title I at our school. Title I is a federal program that provides money to school districts to help children become successful learners. The purpose of Title I is to provide educational services for children who need extra help. Title I serves students and families in 10 public and 12 private schools in Green Bay.

All 10 public Title I schools operate as “school-wide programs”. A

School-wide program may use Title I funds to serve all students in the school, regardless of academic need. The school must have a specific plan to explain how it will use Title I funds to improve the educational program. At Fort Howard Elementary School we are working to make improvements in the following areas: reading, mathematics, attendance and self-efficacy.

Our school district is required to review whether our Title I programs are effective. Schools need to show that students are making progress toward meeting the state standards. We hold a meeting each spring to share our progress and goal outcomes with parents. All parents are invited and we hope to see you there.

Parent involvement is a very important part of Title I. Parents are encouraged to be involved in their children’s education and to participate in planning the Title I program. Parent participation is required and welcomed. If you are interested in participating in important Title I decisions or have ideas for how we can improve our program please contact your school’s principal, Adam Gloudemans at asgloudemans@gbaps.org.

Programa Título I

Somos muy afortunados de tener un programa especial llamado Título I en nuestra escuela. Título I es un programa federal que proporciona dinero a los distritos escolares para ayudar a los niños a llegar a ser estudiantes más exitosos. El propósito del Título I es proporcionar servicios educativos extra para los niños que necesitan ayuda adicional para tener éxito en la escuela. Título sirve a estudiantes y familias en 10 escuelas públicas y 12 escuelas privadas en Green Bay. Las 10 escuelas públicas Título I operan como “programas escolares”. Un programa que abarca todas las escuelas puede usar fondos de Título I para servir a los estudiantes en la escuela, sin importar la necesidad académica. La escuela deberá tener un plan específico para explicar cómo utilizará los fondos de Título I para mejorar el programa educativo. En Fort Howard estamos trabajando para hacer mejoras en las siguientes áreas: lectura, matemáticas, asistencia y autoeficacia.

Se requiere de nuestro distrito escolar revisar si nuestros programas de Título I son efectivos. Las escuelas necesitan demostrar que los estudiantes están haciendo progresos hacia el cumplimiento de las normas del estado. Llevamos a cabo una reunión cada primavera para compartir nuestros avances y resultados de los objetivos con los padres. Están invitados todos los padres y esperamos verlos ahí.

La participación de los padres es una parte muy importante de Título I. Los padres son alentados a participar en la educación de sus hijos y a participar en la planificación del programa de Título I. La

participación de los padres es necesaria y bienvenida. Si está interesado en participar en las decisiones importantes Título I o si tiene ideas de cómo podemos mejorar nuestro programa por favor, póngase en contacto con el/la directora/a, Adam Gloudemans en [.asgloudemans@gbaps.org](mailto:asgloudemans@gbaps.org)

Community Announcements

26-27 School Calendar

26-27 School Supply List

Follow us on Facebook!

Food Service Information

GBAPS Forms

Parent Portal Information



Fort Howard Elementary School

920-448-2105

