

ECSDM Board of Trustees Goals for SY2026-2027

Goal 1: Academic Oversight & Continuous Student Growth

Goal Statement: The Board of Trustees will provide governance oversight of the District's K-12 instructional program by monitoring scholar achievement, academic growth, program implementation, and the alignment of resources with district priorities and the NYSED Portrait of a Graduate framework. Through scheduled progress reports, the Board will evaluate trends in scholar academic outcomes, assess the effectiveness of instructional investments and intervention strategies, and use this information to inform applicable policy and budget decision-making in support of continuous improvement toward long-term scholar achievement goals.

Monitoring Cycle: To fulfill this responsibility, the Board will receive two administrative progress reports during the 2026-2027 school year.

- **Report Out 1: State Assessment Review & Instructional Systems Alignment**
 - **Date:** Thursday, November 5, 2026 – Regular Meeting
 - **Focus:** Review of Spring 2026 NYS Grades 3-8 ELA and Mathematics assessment results, June 2026 Regents proficiency data, and Fall 2026 local assessment baseline data. Includes updates on K-12 curriculum implementation and Academic Intervention Services (AIS), support programs, program design, and instructional priorities.
- **Report Out 2: Year-End Growth, Program Effectiveness & Resource Alignment**
 - **Date:** Thursday, June 17, 2027 – Regular Meeting
 - **Focus:** Review of Fall-to-Spring K-8 NWEA MAP growth and proficiency data, evaluation of curriculum implementation and intervention effectiveness, and analysis of academic trends to inform future planning and resource allocation.

Goal 2: Systems of Student Support and School Culture

Goal Statement: The Board of Trustees will provide governance oversight of the District's school culture and systems of student support and conduct by monitoring scholar conduct trends, the effectiveness of interventions, and the strategic reduction of out-of-class time resulting from suspensions. Through scheduled reports, the Board will evaluate the alignment of resources with restorative practices, school safety, and student belonging to inform future policy and budget decisions that support a positive, inclusive, and productive learning environment.

Monitoring Cycle: To fulfill this responsibility, the Board will receive two administrative progress reports during the 2026-2027 school year.

- **Report Out 1: Mid-Year Disciplinary Trends & School Climate Baseline**
 - **Date:** Thursday, January 21, 2027 – Regular Meeting
 - **Focus:** Review of mid-year disciplinary data and the impact of school climate initiatives on scholar belonging.
- **Report Out 2: Year-End Culture Impact & Suspension Reduction Review**
 - **Date:** Thursday, June 3, 2027 – Regular Meeting
 - **Focus:** Evaluation of annual progress toward reducing out-of-class time and the effectiveness of restorative measures to inform the 2027-2028 Code of Conduct review and future resource alignment.

Goal 3: Engagement Experiences

Goal Statement: The Board of Trustees will provide governance oversight of the District's co-curricular, athletic, extracurricular, and scholar enrichment programs by monitoring participation, equitable access, program effectiveness, and the alignment of resources with district priorities. Through scheduled administrative reports, the Board will evaluate how these opportunities contribute to scholar engagement, leadership development, a sense of belonging, and overall student success, while informing future policy and budget decisions.

Monitoring Cycle: To fulfill this responsibility, the Board will receive two administrative progress reports during the 2026-2027 school year.

- **Report Out 1: Fall Participation & Program Access Review**
 - **Date:** Thursday, December 17, 2026 – Board Workshop
 - **Focus:** Review of fall athletic participation, academic eligibility, fine arts enrollment, and club participation. Examines opportunities for scholar leadership, demographic participation trends, and measures of equitable access.
- **Report Out 2: Mid-Year Program Effectiveness & Resource Alignment**
 - **Date:** Thursday, March 25, 2027 – Board Workshop
 - **Focus:** Review of winter athletic participation and co-curricular trends, providing evidence of scholar engagement and leadership development to inform Board budget deliberations and future planning.

Note on Monitoring Schedule: *The presentation dates listed above represent the target schedule for administrative updates. Dates and meeting formats are subject to adjustment by Board Leadership, in consultation with the Superintendent of Schools, to accommodate unforeseen operational priorities or district scheduling needs.*

BOE Approved: 09.10.2026