

EL MTSS STUDY HALL 2026-2027

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Block: 1B
Room Number: 101 GB
Office Number: 106G (EL Office)

Class Summary:

This class will help you succeed in school. We will work to identify obstacles in your learning and practice strategies to overcome them. We will improve your organizational skills and help you become an advocate for yourself.

You **will** have time to work on your homework in this class. However, some of your time in this class will be utilized to help you track grades and missing homework, identify opportunities for help, set goals and practice important skills that will lead you to success.

As an English Learner, one of your big goals is developing in the English language. The first 20-25 minutes of the first 90-minute block of the week will be dedicated to English Language Development (ELD). It is a federal requirement that all English Learners receive ELD instruction.

Class Expectations for Grade Check and Weekly Emails:

Each week, students will also be expected to meet with their study hall teacher to discuss their current grades and set academic goals. This involves checking for missing assignments and creating a plan to get them done in a timely manner. This is called a Grade Check.

Completing a weekly grade check and email is worth a total of **10 points each week**. Students will take a snapshot of their grades from Infinite Campus (to include grades and any missing or incomplete items) and **email them to a parent, guardian, or other important adult, MTSS teacher, EL Case Manager, Counselor, and Principal**. You might also be required to email teachers for help, clarification on assignments, or needed materials to complete missing work.

Class Expectations for World English - English Language Development (ELD)

During this course, you will spend 20-25 minutes improving your reading, writing, speaking, and listening skills in English. We will use World English level 2 or level 3. You will receive a student workbook. It is important to have your materials ready when class starts. Each day, the whole group will have a focus topic you practice together in the student book. These activities are due by the next time you have EL MTSS Study Hall, and their completion is worth points that will go into Infinite Campus.

Grade Breakdown:

If you score less than 80%, you will receive an **Unsatisfactory** as your semester grade.

If you score between 80% - 100%, you will receive a **Satisfactory** as your semester grade.

Weekly Engagement – 5 points per day
Weekly Grade Check & Email – 10 points
Weekly ELD (World English Assignment) – 10 points

Organization:

MTSS teachers will verify that the student has a system for organization and this system is working for them to succeed in school. If they do not have a working system, the teacher and student will collaborate on developing a system that works for the student. There are organizational materials available for MTSS students.

Attendance

- **Absences:** If you miss class for any reason, you need to check Schoology for any missed assignments. Paper assignments will be able to be picked up in the black file holder. If you know of an upcoming absence, please inform the teacher well in advance so we can make a plan to keep up with the work. It is best to send an email, and we can connect during class, during WIN sessions, or before/after school.
- **Tardiness:** A tardy is any situation in which you arrive at class late or unprepared. 5 unexcused tardies will result in a DT (Detention Tardy).

Use of Electronic Devices: Check with your teacher to determine if/when you are allowed to listen to music / use headphones.

Cellphones: Beginning the 2025-2026 school year, WFHS rules regarding personal device usage (cell phone, smartwatch, personal laptop, etc.) will be as follows:

- Cell phones, smart watches, and all other personal devices that can send and receive messages are OUT-OF-SIGHT and OUT-OF-USE from 8:25am until 3:35pm.
- Devices CANNOT be kept on your person (in a pocket, etc.). They must, at a bare minimum, be kept in a CLOSED backpack pocket. Devices can also be left in your car, at home, etc.
- Devices CANNOT be utilized or checked during passing times, lunch time, or Open Campus if you choose to remain on campus.
- If you leave the classroom to visit the nurse, go to the bathroom, etc., your backpack (with your phone inside) STAYS IN THE CLASSROOM. ‘
- **Consequences are as follows:**
 - **First Offense:** The device is brought to the Main Office, picked up by the student at the end of the student's day

WFHS ATTENDANCE PROTOCOL STUDENT/FAMILY

WHEN	WHAT
Ongoing!	Create schedules and routines that promote regular attendance as attendance is one of the most important indicators for high school success. This includes scheduling vacations around school breaks and leveraging study halls and Open Campus blocks for appointments. Additionally, if your student is at an appointment (medical, dental, etc.), submit documentation to the Main Office right away for the absence to be coded as medical. Excusals are only allowed within the first two weeks of the absence.
After the fourth absence in at least one course	Attendance Check-In: Your family will receive communication about your student's attendance via email. This is an opportunity to identify and address any barriers to regular attendance.
After the sixth absence in at least one course	Family Contact & Support: A staff member will contact your family to discuss attendance and determine what support may be helpful. You may be referred to the WFHS Social Worker.
After the eighth absence in at least one course	Attendance Contract: An administrator will meet with the student to discuss attendance concerns and the family will be notified. The student will also be placed on an Attendance Contract, clearly outlining future expectations.
After the tenth absence in at least one course	Loss of Assignment/Assessment Credit Begins: On the 11th and 12th absence in a class, you will not receive credit for work assigned or due on the days you are absent <u>without a medical note</u> . If you are present in class, you can still earn credit for your work.
After the thirteenth absence in at least one course	Loss of Course Credit: Administration will review the student's attendance and remove the student from the course with a Loss of Credit (LC). Additional supports or an intervention plan for credit recovery may also be put in place.

- **Second Offense:** The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day
- **Third Offense:** The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, behavior plan assigned to the student
- **Fourth Offense:** The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, 1 day ISS
- **Fifth Offense:** The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, 1 day OSS
- **Sixth Offense:** The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, transition to Virtual Program for the at least the remainder of the semester

What I Expect from YOU Every Day:

- Show up to class ready to work hard.
- Have a respectful, positive attitude!

You Can Expect from ME:

- Respect for you every day
- Be willing and able to help you each day with your work or connecting you with someone who can.
- Regular communication with your parents on your progress in school and providing feedback.

PACKER PRIDE **"Be a Member of the Pack"**

EXPECTATION	WHAT IT LOOKS LIKE IN THE CLASSROOM
COMPASSION	• I follow the rules and procedures (See Packer Process) • I make a positive impact on my school. • I show kindness to others.
COLLABORATION	• I am respectful in words and actions. • I accept and give feedback. • I know when it is appropriate to listen and to speak. • I can ask relevant questions.
RESPONSIBILITY	• I can complete work on time. • I am organized. • I am engaged in my learning. • I can pick up after myself. • I am ready to work. • I keep trying, even when it's hard.