

EL Language Development IV

Mrs. Ryan 2026-2027

This syllabus contains important information about the class. The student should read it carefully and ask questions when something is unclear.

The goal is to create a classroom where students can learn, grow, ask questions, and challenge themselves.

Contact Information

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- Classrooms: 105G
- Office: 106G

1. Course Overview & Goals

EL Language Arts courses help students develop English language and Language Arts skills. Coursework is designed to meet North Dakota English Language Arts 9–12 Standards and WIDA Standards.

Students will practice

- Speaking
- Listening
- Reading
- Writing
- Academic vocabulary
- Communication skills

Course Goals

- Use correct English grammar and writing rules.
- Build academic English vocabulary.
- Understand how the organization of writing and speech affects meaning.
- Communicate effectively with others.
- Develop phonics skills to support reading and writing.
- Read, understand, analyze, and compare different types of texts.
- Work effectively with classmates in different group settings.
- Develop speaking, listening, reading, and writing skills needed for high school, college, and the workplace.

2. Materials & Technology

Materials for Class

The student should bring these items to every class:

- iPad
- Pencil or pen
- Class folder
- Book for independent reading

If a student forgets a pencil, the student may borrow one from the teacher or share with a classmate. Borrowed pencils must be returned before leaving class and may not leave the room.

iPad Expectations

- The iPad should come to school charged and ready to use.
- During lessons, the iPad may need to be put away.
- Class notes will be completed on paper.
- When the iPad is being used, the teacher must be able to see it through the Classroom app.
- Bluetooth must be turned on.

If a student does not follow the iPad expectations, the iPad may be taken to the office. The student may need to meet with the principal, and communication may be sent to the student's guardian.

YouTube

YouTube may only be used when the teacher has specifically assigned a YouTube video. If a student uses YouTube without permission, the student will receive a 0 for the daily assignment that is due.

3. Schoology & Assignments

Schoology is used to share important class information. The student should check Schoology regularly.

Schoology may include

- Class assignments
- Announcements
- Daily work
- Projects
- Weekly assignment folders

Paper assignments should be given to the teacher. Electronic assignments should be submitted through Schoology.

4. Attendance, Absences & Make-Up Work

Absences

Regular attendance is important for learning.

1. The student's guardian should call or email the school when the student is absent.
 2. The student should check Schoology for missed work.
 3. The student should meet with the teacher during WIN to collect missed materials and ask questions.
- If the absence is Excused (E), the student will be allowed to make up missed work. If the absence is marked UnVerified (UV), the student will receive a 0 for assignments and tests from that day.

Make-Up Work

- The student is responsible for completing missed work.
- The student should make arrangements with the teacher to make up quizzes or tests.
- The student may use WIN or the teacher's preparation time to meet with the teacher when needed.

Late Work

Assignments have specific due dates. Late work will be accepted until the end of the current unit.

Tests

The student has one week after a test to contact Mrs. Ryan and complete the test during WIN or Study Hall. If the test is not completed within one week, the student will not be allowed to make up the test.

A 0 will be entered in Infinite Campus for missing work until the work is completed or the grading period ends. Late work may not be graded immediately, which may delay grade changes.

5. Classroom Expectations

Be Respectful

The student is expected to treat themselves, classmates, the teacher, school staff, and the school with respect.

Show Responsibility

- Arrive to class on time.
- Bring required materials.
- Complete assigned work.
- Come ready to learn.
- Maintain a positive attitude.

Accept Challenges

Some assignments may be difficult. The student is expected to try even when the work is challenging.

It is okay not to know. It is important to try.

Build Relationships

The classroom is a learning community. Students are expected to be kind, helpful, and supportive of one another.

Class Participation

- Raise a hand and wait to be called on unless the teacher gives different directions.
- Look toward the person who is speaking and listen respectfully.
- Keep the head up and off the desk.
- Share ideas and build on the ideas of others.
- Ask questions and support answers with evidence.
- Respectfully agree or disagree with classmates.

Class participation is an important part of the student's grade.

6. Classroom Routines

Beginning of Class

The student is expected to be in the classroom and seated in their assigned spot before the second bell rings.

4. Enter quickly and quietly.
5. Gather needed materials.
6. Go directly to the assigned seat.
7. Begin the opening activity silently.
8. Put away technology that is not needed for the opening activity.

The student should use the restroom during the previous class block, passing in between blocks, or during independent work time when possible. If a student arrives after the second bell, the student will be marked tardy.

The opening activity, or bell ringer, begins when class starts. Points for a missed bell ringer cannot be made up.

During quiet work time, the student is expected to remain focused and avoid distracting classmates.

End of Class

The teacher dismisses the class, not the bell. The student may pack up when the teacher gives permission, usually during the final minutes.

- Remain seated until dismissed.
- Return borrowed materials.
- Place paper assignments in the Turn-In Bin.
- Take all personal belongings.

Tardiness

A student is tardy when the student arrives late or is not prepared after the bell rings.

- 5 unexcused tardies will result in detention.
- More than 20 minutes late will result in an UnVerified (UV) absence and detention.

7. Leaving the Classroom

If a student needs to leave the classroom, the student must use an eHall Pass.

- Passes cannot be made during the first 15 minutes or last 15 minutes of class.
- The student must create the pass on the iPad and enter the teacher and location.
- The teacher must approve the pass before the student leaves.
- Only one student may use the bathroom at a time.
- Bathroom, water fountain, and Media Center passes are limited to independent work time.
- A student may not leave while the teacher is giving important instructions or teaching a lesson.
- School store passes are not allowed.
- A pass may be denied if the student has missing work.

If a student misuses eHall Pass, the student may lose the privilege of using passes. If a student is gone for more than 10 minutes, the student will lose passes for this class. If a student is gone for more than 20 minutes, the student will be marked UnVerified (UV) and the absence will be reported to the principal.

8. Academic Honesty

Plagiarism & Cheating

The student is expected to submit original work.

If a student copies another student's work, copies from the internet, submits another person's work as their own, uses AI without teacher permission, or plagiarizes in another way, the assignment or test will receive a 0%. The student will not be allowed to redo or retake the assignment or assessment.

AI may only be used when the teacher has specifically given permission for an assignment.

Academic dishonesty will also result in communication with the student's principal and guardian.

9. Behavior & Discipline

Inappropriate Language and Gestures

Classroom language and actions should help everyone feel safe and welcome.

The following are not allowed in the classroom:

- Swearing
- Name-calling
- Insulting others
- Making fun of classmates
- Using inappropriate gestures
- Using language meant to hurt or embarrass another person

These behaviors are not acceptable. Depending on the situation, the student may be sent to the office immediately, and communication may be sent to the student's guardian.

Levels of Discipline

Level One — Friendly Reminder & Logged

The teacher gives the student a reminder about the classroom expectation and records the behavior.

Level Two — Verbal Warning & Logged

The student receives a verbal warning, and the behavior is recorded.

Level Three — Office Referral & Communication Home

The student is sent to the office, behavior is recorded, and communication is sent to the student's guardian.

Other Consequences

- Behavior contract
- Loss of computer or iPad privileges
- Loss of group-work privileges
- Seat change
- Apology letter
- Another appropriate consequence

The goal of classroom discipline is to protect a respectful learning environment for everyone.

Repeated Disruption

If a student is repeatedly disruptive or prevents others from learning, the student will be asked to leave and meet with a principal before returning to class.

10. Food & Drinks

- Water bottles and drinks with a closeable lid are allowed.
- Open containers are not allowed because they can spill.
- If a drink becomes a distraction, the student will be asked to put it away and may lose the privilege of having a drink in class.
- Food is not allowed in the classroom.

11. Grading

Grading Scale

Grade	Percentage
A	90–100%
B	80–89%
C	70–79%
D	60–69%
F	50–59%
I	49% and below

Grade Categories

- In-class assignments focused on skills and learning objectives.
- Quizzes and tests.
- Projects.
- Out-of-class assignments.
- Unit reviews and worksheets.
- Vocabulary preparation and word lists.
- Assigned readings.
- Unfinished classroom work.

Grades will be updated online in Infinite Campus each week, usually within one week of the assignment due date unless otherwise noted.

Some assignments may be given during class and due before the end of the same class period. These assignments will be posted or clearly communicated. Examples may include IXL, Schoology assignments, ReadWorks, and Summit K12. These assignments cannot be made up if they are not completed during the assigned class time.

12. Rewards

Students may receive positive recognition for meeting classroom expectations.

- Shout-outs
- Classroom celebrations
- A positive call or note home
- Opportunities to participate in classroom or school-wide activities
- Class-chosen seating arrangements
- Choosing music during work time
- Class coupons

13. Extra Help

Students are encouraged to ask for help when they need it. If a student needs extra support, the student should contact Mrs. Ryan to find a time to meet.

WIN sessions are the first option for meeting with the teacher.

The student should ask questions and speak up when support is needed.

14. Expectations for Mrs. Ryan

Students should expect Mrs. Ryan to:

- Do everything possible to support student success.
- Treat students respectfully and fairly.
- Keep lectures to approximately 20 minutes or less whenever possible.
- Return graded assignments within one week.
- Learn from students and get to know students.
- Hold students to high expectations.
- Encourage students to do their best and continue learning.

This is a classroom where students have the opportunity to learn, ask questions, and challenge themselves.

Every student is encouraged to make the most of each day.

SYLLABUS ACKNOWLEDGMENT

Please read, sign, and return this page.

Student Reading:

The student has read the class syllabus and understands that the syllabus explains the classroom rules, routines, assignments, grading, attendance, behavior, and academic honesty expectations.

The student understands that it is important to ask Mrs. Ryan questions when something is confusing or unclear. The student understands that the student is responsible for following the classroom expectations and completing classwork.

Student Acknowledgment:

By signing below, the student confirms that the student has read the syllabus and understands the classroom expectations. The student's signature does not mean that the student agrees with every rule. It means the student understands the rules and knows where to find them.

Student Name: _____

Student Signature: _____

Date: _____