

EL Health Syllabus 2026-2027

Teacher: Mrs. Kleffman-Moen

Room: 101 G-B

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Course Description:

In this course, students will be provided with the knowledge and skills necessary to make responsible life choices. This will be done through activities such as critical reading, note taking, group work, hands-on activities, and more. Health is a required course for graduation which includes lessons on communication, decision-making, physical, emotional, and social well-being, chemical dependencies, and human sexuality.

This class is about YOUR LIFE! The choices you make today impact tomorrow!

Classroom Expectations

Students are expected to:

- Follow all WFHS policies
- Come to class on time, ready to learn
- Be respectful of both peers and teachers, this includes differing opinions
- Come prepared everyday – ex. iPad charged, health folder with assignments, writing utensils, etc.
- Participate in discussions and classroom activities
- Turn work in on time
 - See late work policy and expectations below

Course Outline: Below you will find the rough breakdown of a semester in health class – each unit covered

Quarter 1	Quarter 2
• Unit 1: Introduction to health • Unit 2: Nutrition & Food Groups • Unit 3: Eating Disorders • Unit 4: Mental Health ○ Communication styles ○ Peer pressure & refusal skills	• Unit 5: Alcohol, Tobacco, and Other Drugs • Unit 6: Human Sexuality ○ Male & Female Anatomy ○ Birth Control ○ Sexually Transmitted Diseases

Grading Scale: A = 90% or higher B = 80-89% C = 70-79% D = 60-69% F = 59% or lower

Semester Grade: Each quarter grade is 50% of your semester grade. KEEP THIS IN MIND!

Late Work Policy:

If a learner is absent, it is their responsibility to check Schoology or check in with their teacher to see what they have missed. All late homework **must** be turned in by the end of the unit. No work will be accepted after the completion of the final unit assessment.

- Points will not be taken away if an assignment is turned in late
- If a student is marked UV for a class block, they automatically lose the right to complete that assignment for credit. This means it will be a 0 in the gradebook.

Attendance Policy: Attendance is critical to student success, if a student is not in the room, they aren't able to learn. The WFPS attendance policy will be enforced in the classroom. – link [here](#)

- If a learner comes to class after the bell has rung, they will be marked tardy. Additionally, per West Fargo High School policy, every fifth tardy will result in detention.
- If a learner is over 20 minutes late for class (without a pass), that will be counted as an unverified absence (UV). This will result in detention, and the learner will not be able to complete that day's assignment for a grade.
- According to the new WFPS attendance policy, after the 10th absence students will not be able to earn points on assignments completed those days. This applies for excused absences as well on those days.
- After the 13th absence the learner will lose credit for the course. As health is a required course, this means it will need to be retaken the following year.

Technology policy

- Per school policy, phones and smart watches must be out of sight and out of use from 8:25am – 3:35pm. This means phones must stay either in the learner's backpack, in their locker, in their car etc. Phones CANNOT be in the learner's person during school hours.
 - *First Offense:* The device is brought to the Main Office, picked up by the student at the end of the student's day
 - *Second Offense:* The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day
 - *Third Offense:* The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, behavior plan assigned to the student
 - *Fourth Offense:* The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, 1 day ISS
 - *Fifth Offense:* The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, 1 day OSS
 - *Sixth Offense:* The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day, transition to Virtual Program for the at least the remainder of the semester

- Headphones of any kind are not allowed to be used within the classroom without teacher permission. I reserve the right to confiscate headphones for the remainder of the block if it becomes a persistent issue.
- iPads are to be used for content-related work only. Watching videos, playing games, etc will not be allowed.
 - iPads are a privilege and can be taken away since they are the property of West Fargo Public Schools. If a learner is using their iPad for non-academic purposes or inappropriately in class, it will be taken away.

Additional Information

- No food in the classroom (unless provided by the teacher)
- Only drinks with a non-spill lid are allowed
 - Other drinks will be prompted to be thrown away
- Use of any AI, ex.ChatGPT, will not be allowed in class. If used it will result in a 0 on the assignment and a log entry will be completed.
- Cheating, copying another student's assignment, or any form of academic dishonesty is not permitted in this class. If this happens, the assignment will be marked as a 0 for all parties involved and a log entry will be completed.

PACKER PRIDE

“Be a Member of the Pack”

EXPECTATION	CLASSROOM
<u>Compassion</u>	• I follow rules and procedures. • I make a positive impact on my school. • I show kindness to others.
<u>Collaboration</u>	• I am respectful in words and actions. • I accept and give feedback. • I know when it is appropriate to listen and to speak. • I can ask relevant questions.
<u>Responsibility</u>	• I complete my work on time. • I am organized. • I am engaged in my learning. • I can pick up after myself. • I am ready to work. • I keep trying, even when it is hard.

