MILLER PLACE UNION FREE SCHOOL DISTRICT



COMPREHENSIVE SCHOOL COUNSELING PLAN

2026-27

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Mission Statement

The primary mission of our schools is to educate all students to their fullest potential by providing opportunities for learning that are challenging and effective. The education will enable all students to master the knowledgeable skills, strategies, and attitudes necessary to become responsible citizens. To fulfill this purpose, ensuring that every student graduates prepared to succeed in postsecondary education, meaningful employment, and civic life, we must consistently strive to provide an educational environment that is both challenging and supportive. It is vital that we offer every student the opportunity to develop a life-long dedication to learning. Our schools emphasize the skills necessary for creative and critical thinking with a focus of fostering the implementation of New York State Learning Standards. We set high standards for written and oral expression and reading comprehension.

Specific expectations for all Miller Place students fall under the following categories:

- Academic achievement
- Whole child development
- Career/college and post-secondary planning exploration

While the key goal of our educational system is academic achievement including a solid foundation of knowledge, creative and critical thinking and communicative skills, it is also critical that every student fully understands that he or she is a member of society in which he or she must play an ethical and constructive role. As a result, we seek to cultivate in all our students the conviction that they have the ability to "make a difference" by combining academic excellence with a strong sense of civic responsibility. Additionally, the physical and mental well-being of each student as he/she advances through our school system is vital. Therefore, our schools seek to promote a strong sense of self-respect and to develop the confidence, discipline and motivation of each individual.

District School Counseling Philosophy

The Miller Place Counseling Plan is a reflection of the Part 100 Regulations of the Commissioner of the New York State Education Department (Part 100.2, section j) guidelines and the mission of the Miller Place Union Free School District. The primary purpose of these guidelines is to establish and maintain a school counseling program that fosters challenging academics, social/emotional support and development, and career exploration reinforcing the link between the K-12 educational program and post-secondary opportunities. The Miller Place School Counseling program strives to offer support and programs that align with the Part 100.2 regulations and the expectations of the community. The goal of the program is to provide appropriate guidance and support services and programs to foster whole child development.

New York State Education Department
Part 100.2 General Developmental School Counseling Requirements

Developmental School Counseling requirements for grades Kindergarten through Six:

1. Prepare students to participate effectively in their current and future educational programs.
2. Help students who exhibit any attendance, academic, behavioral or adjustment issues.
3. Educate students concerning the avoidance of child sexual abuse.
4. Encourage parental involvement in their child's education.

Developmental School Counseling requirements for grades seven through twelve:

5. Review each child's educational progress and career plans annually.
6. Help students learn about various careers and help them to develop career planning skills.
7. Provide advisory assistance to:
    a. Enable students to benefit from the curriculum.
    b. Help students who exhibit any attendance problems and to encourage parental involvement.
    c. Develop and implement post-secondary education and career plans.
    d. Help students who exhibit any academic issues.
    e. Assist students who exhibit any behavioral and/or adjustment problems.
8. Encourage parental involvement in the educational process.
9. Teach students about various careers and help them to develop career planning skills.

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Quarterly Review of students' educational progress	Review students' academic progress for progress toward graduation	Academic	SLS 1-10	Quarterly	Seniors	School counselors/ teachers	Monitor progress towards graduation	Performance on Progress Reports, Report Cards, IPR completion & Graduation rate
Monitor students with attendance concerns	Meet with students at intervals to help students that exhibit poor attendance	Social Academic Behavior	SMS 1-10	On-going	Seniors	Attendance office, counselors, administrators, teachers	Monitoring attendance and support at risk students	Monitoring attendance reports
CSE/504 & IST Meetings	Assist with classified & 504 student support	Academic Behavioral Social Behavior	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Seniors and parents	Administration, counselors, teachers, parents	Identify appropriate support for classified students	Establishing appropriate goals & support
Host college – Individual college visits	Assist students with post-secondary planning	Career	SLS 1-10	Sept - Dec	Seniors	Counseling Dept. and College Reps.	Providing Contacts with college reps.	Acceptance Rate
Manage Guidance Website	Providing online resources for students	Academic Career Social	SLS 1-10	On-going	Seniors	Counseling Dept.	Provide online assistance to students & parents	Parental and student feedback
12th grade College Application Night	Assist students with post high school planning and college placement	Academic Career	SLS 1-10 SMS 1-10	Sept.	Seniors and parents	Counseling Office.	Continue to educate on post-secondary education	Participant evaluation

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Senior classroom visitation	Assisting students with post high school planning	Academic Career	SLS 1-10 SMS 1-10	Sept./Oct.	Seniors	Counseling Dept.	Continue to educate on post-secondary planning	Questionnaire
Meet with seniors individually and assist with application processing and scholarships	Assist with individual post high school planning	Academic Career Social Behavioral	SLS 1-10 SMS 1-10	Sept. – Jan. and/or ongoing as needed	Seniors and parents	Counseling Dept.	Provide transitional planning	College Acceptance Rate
Monitor Student Graduation Requirements	Monitor appropriate placement of senior courses	Academic Career	SLS 1-10 SMS 1-10	Ongoing	Seniors	Guidance Dept.	Encourage appropriate placement for success	Report and progress report
College Representative visits	Educate about post high school opportunities	Career	SLS 1-10 SMS 1-10	Fall semester	Seniors	Counseling Dept.	Providing contact with college reps.	Acceptance rate
Senior Exit Survey	Assess students' post-secondary plans	Academic Career Social	SLS 1-10	June	Seniors	Counseling Dept.	Monitor student post high school plans	College Acceptance Rate
Individual Student Counseling	Provide academic, whole child development, post high school planning, and attendance advisement	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Seniors	Counseling Dept., administration, student assistance counselor, psychologist, parent/guardian	Provide academic, social/emotional, post high school planning, and attendance support & advisement	Student improvement in academics, behavior, attendance, social awareness and functioning

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Course selection and scheduling group/individual	Academic advisement for courses and monitor progress toward graduation	Academic Career Social	SLS 1-10 SMS 1-10	Spring Semester	Juniors	Counseling Dept., teachers, administrators, parents	Appropriate course placement	Appropriate course placement and graduation progress & IPR completion
11th Grade College Planning Workshop	Night program to provide information and education on post high school planning	Academic Career Social	SLS 1-10 SMS 1-10	Fall	Juniors	Counseling Dept.	Inform parents/ students on college process	Evaluation
Naviance Career Exploration	Career exploration and personality type inventory	Academic Career Social	SLS 1-10 SMS 1-10	Nov. – Dec.	Juniors	Counseling Dept.	Career Awareness	Career & personality inventory results
Junior Planning Conferences	Post High School planning	Academic Career Social	SLS 1-10 SMS 1-10	January	Juniors	Counseling Dept., parents, students	Post high school planning and awareness	College acceptance rate/post-secondary placement
Financial Aid Presentations	Inform parents on college financial aid process	Academic Career	SLS 1-10 SMS 1-10	Sept-January	Juniors	Outside higher ed. office	Inform parents on the college financial aid process	Survey
Individual Student Counseling	Provide academic, whole child development, post high school planning, and attendance advisement	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Seniors	Counseling Dept., administration, student assistance counselor, psychologist, parent/guardian	Provide academic, whole child development , post high school planning, and attendance support &	Student improvement in academics, behavior, attendance, social awareness and functioning

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Quarterly Review of students educational progress	Make sure on track for graduation	Social Academic Behavior	SLS 1-10 SMS 1-10	Quarterly	Juniors	School counselors/ teachers	Monitor progress towards meeting graduation requirements	Performance on Progress Reports & Report Cards
Monitor students with attendance concerns	To help students who exhibit poor attendance	Academic Career Social	SLS 1-10 SMS 1-10	On-going	Juniors	Attendance office, counselors, administrators, teachers	Monitoring attendance and support at-risk students	Monitoring attendance reports
CSE/504 & IST Meetings	Assist with classified & 504 student support	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Juniors	Administration, counselors, teachers, parents	Identify appropriate support for classified students	Establishing appropriate goals & support
Manage Guidance Website	Providing online resources for students	Academic Career Social	SLS 1-10 SMS 1-10	On-going	Juniors	Counseling Dept.	Provide online assistance to students & parents	Parental and student feedback
Host individual college visits	Educate on post high school opportunities	Academic Career Social	SLS 1-10 SMS 1-10	Spring	Juniors	Counseling Dept.	Providing contact with college reps.	Acceptance rate

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Quarterly Review of students' educational progress	Make sure on track for graduation	Social Academic Behavior	SLS 1-10 SMS 1-10	Quarterly	Sophomores	School counselors/ teachers	Monitor progress towards meeting graduation requirements	Performance on Progress Reports & Report Cards
Monitor students with attendance concerns	To help students who exhibit poor attendance	Academic Career Social Behavioral	SLS 1-10 SMS 1-10	On-going	Sophomores	Attendance office, counselors, administrators, teachers	Monitoring attendance and support at risk students	Monitoring attendance reports
CSE/504 and IST Meetings	Assist with classified & 504 student support	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Sophomores	Counseling Dept.	Providing contact with college reps.	Establishing appropriate goals & support
10th Grade College Planning Workshop	Provide information and education on post high school planning	Academic Career Social	SLS 1-10 SMS 1-10	Fall	Sophomores and parent	Counseling Dept.	Inform parents/ students on college process	Evaluation
Naviance Career Exploration	Career exploration and interests inventory	Academic Career Social	SLS 1-10 SMS 1-10	March - April	Sophomores	Counseling Dept.	Career Awareness	Career & Interest inventory results
10th Grade Planning Conference	Post High School planning & Course Selection	Academic Career Social	SLS 1-10 SMS 1-10	March- April	Sophomores and parent	Counseling Dept., parents, students	Post high school planning and awareness	College acceptance rate/post-secondary placement

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Individual Student Counseling	Provide academic, social/emotional, post high school planning, and attendance advisement	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Sophomores	Counseling Dept., administration, student assistance counselor, psychologist, parent/guardian	Provide academic, whole child development , post high school planning, and attendance support &	Student improvement in academics, behavior, attendance, social awareness and functioning
To monitor students with attendance concerns	To help students who exhibit poor attendance	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Sophomores	Attendance office, counselors, administrators, teachers	Monitoring attendance and support at risk students	Monitoring attendance reports
Manage Guidance Website	Providing online resources for students	Academic Career Social	SLS 1-10 SMS 1-10	On-going	Sophomores & parents	Counseling Dept.	Provide online assistance to students & parents	Parental and student feedback
Course selection and scheduling group/individual	Academic advisement for courses and monitor progress toward graduation	Academic Career Social	SLS 1-10 SMS 1-10	Spring Semester	Sophomores	Counseling Dept., teachers, administrators, parents	Appropriate course placement	Appropriate course placement and graduation progress & complete ISP form
Financial Aid Night	Inform parents on college financial aid process	Academic Career Social	SLS 1-10 SMS 1-10	April/May	Sophomores and parents	Counseling Dept., outside higher ed. office	Inform parents on the college financial aid process	Survey

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Quarterly Review of students' educational progress	Make sure on track for graduation	Social Academic Behavior	SLS 1-10 SMS 1-10	Quarterly	Freshmen	School counselors/ teachers	Monitor progress towards meeting graduation requirements	Performance on Progress Reports & Report Cards
To monitor students with attendance concerns	To help students who exhibit poor attendance	Academic Career Social	SLS 1-10 SMS 1-10	On-going	Freshmen	Attendance office, counselors, administrators, teachers	Monitoring attendance and support at risk students	Monitoring attendance reports
CSE/504 & IST Meetings	Assist with classified & 504 student support	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Freshmen & parents	Counseling Dept., administration, teachers, parents	Providing contact with college reps.	Establishing appropriate goals and support
Individual Student Counseling	Provide academic, whole child development, post high school planning, and attendance advisement	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Freshmen	Counseling Dept., administration, student assistance counselor, psychologist, parent/guardian	Provide academic, whole child development , post high school planning, and attendance support & advisement	Student improvement in academics, behavior, attendance, social awareness and functioning
Naviance Career Exploration	Career exploration	Academic Career Social	SLS 1-10 SMS 1-10	Nov. – Dec.	Freshmen	Counseling Dept.	Career Awareness	Inventory results

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Course selection and scheduling group/individual	Academic advisement for courses and monitor progress toward graduation	Academic Career Social	SLS 1-10 SMS 1-10	Spring Semester	Freshmen	Counseling Dept., teachers, administrators, parents	Appropriate course placement	Appropriate course placement and graduation progress & IPR completion
Manage Guidance Website	Providing online resources for students	Academic Career Social	SLS 1-10 SMS 1-10	On-going	Freshmen	Counseling Dept.	Provide online assistance to students & parents	Parental and student feedback
9th Grade Orientation	Orient incoming Freshmen to the HS & assist with navigating student schedules & HS processes	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	August	Freshmen	Counseling Dept., administration	Orient incoming Freshmen to the HS & assist with navigating student schedules & HS processes	Successful freshmen acclimation to the High School setting

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Quarterly Review of students' educational progress	Monitor student academic progress toward graduation	Social Academic Behavior	SLS 1-10 SMS 1-10	Quarterly	8th Grade students	School counselors/ teachers	Monitor student academic progress toward graduation	Performance on Progress Reports & Report Cards
Address attendance concerns with students	To help students who exhibit poor attendance	Academic Career Social	SLS 1-10 SMS 1-10	On-going	8th Grade students	Attendance office, counselors, administrators, teachers, student assistance counselor	Review attendance and support at risk students	Review attendance reports
CSE/504. And IST meetings	Assist with classified & building based student support	Academic Career Social	SLS 1-10 SMS 1-10	On-going	8th Grade students & parents	Counseling Dept., administration, teachers, parents,	Transition support	Establishing appropriate goals and support
Individual Student Counseling	Provide academic, whole child development, and advisement	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	On-going	8th Grade students	Counseling Dept., administration, student assistance counselor, psychologist, parent/guardian	Provide academic, whole child development , support & advisement	Student improvement in academics, behavior, attendance, social awareness and functioning

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Group course selection and scheduling process presentations and individual scheduling	Academic advisement for course selection for transition purposes	Academic Career Social	SLS 1-10 SMS 1-10	January & February	8th Grade students	Counseling Dept.	Appropriate course selection advisement & scheduling	Appropriate course placement, IPR completion, transition review, and schedules
8th Grade Student Awards Committee	Assist Administration with student selection for awards	Academic	SLS 1-10 SMS 1-10	May/June	8th Grade students	Counseling Dept., teachers, administration	Academic student award recognition	Certificates and awards
Incoming 9th Grade Orientation Meeting	Present HS graduation requirements, guidelines, procedures and policies to incoming 9th grade students and their parents	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	January	8th Grade students	Counseling Dept., administrators, parents	Facilitate an understanding of High school graduation requirements, procedures and policies for incoming 9th grade students and their parents	Survey at conclusion of program

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
AIS (Academic Intervention Service) student placement committee	Assisting with the appropriate placement of students requiring AIS services or other support	Academic	SLS 1-10	On-going (primarily at the conclusion of each marking period)	8th Grade students	Counseling Dept., Teachers, administrators	Appropriate student academic support placement.	Student grades, attendance, NWEA assessment, and teacher feedback
Classroom Groups	High School transition, self advocacy, career & academic connections	Academic Career Social	8th Grade students	May/June	8th Grade students	Counseling Dept.	Facilitate self-awareness and adjustment from Middle School to High School	Survey at conclusion of program and resource guide
Naviance Career Exploration Activity	Career exploration & learning style inventory	Academic Career Social	SLS 1-10 SMS 1-10	Nov. – Dec.	8th Grade students	Counseling Dept.	Career Awareness	Inventory results

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Quarterly Review of students' educational progress	Monitor student academic progress	Social Academic Behavior	SLS 1-10 SMS 1-10	Quarterly	7th Grade students	School counselors/ teachers	Monitor student academic progress	Performance on Progress Reports, Report Cards and IPR completion
Address attendance concerns with students	To help students who exhibit poor attendance	Academic Career Social	SLS 1-10 SMS 1-10	On-going	7th Grade students	Attendance office, counselors, administrators, teachers, student assistance counselor	Review attendance and support at risk students	Review attendance reports
CSE, 504, and AIS Committee meetings	Assist with classified & building-based student support	Academic Career Social	SLS 1-10 SMS 1-10	On-going	7th Grade students and parents	Counseling Dept., administration, teachers, parents	Providing resources and academic advisement	Establishing appropriate goals & support

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Individual Student Counseling	Provide academic, whole child development, and attendance advisement	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	On-going	7th Grade students	Counseling Dept., administration, student assistance counselor, psychologist, parent/guardian	Provide academic, whole child development and attendance support & advisement	Student improvement in academics, behavior, attendance, social awareness and functioning
Facilitate course selection and scheduling process	Academic advisement for course selection	Academic Career Social	SLS 1-10 SMS 1-10	Spring Semester	7th Grade students	Counseling Dept., teachers, administrators, parents	Appropriate course placement	Appropriate course placement
Naviance Learning Styles Activity	Students will be guided through understanding their learning styles and lend to improving academic performance	Academic Career	SLS 1-10	Fall Semester	7th Grade Students	Counseling Dept., teachers, parents	Explore & study learning styles with students allowing them to better understand their approach to learning	Inventory results

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Manage NCR specific Counseling Webpage	Providing NCR specific online resources for students & the school community	Academic Career Social	SLS 1-10 SMS 1-10	On-going	7th Grade students	Counseling Dept.	Provide online assistance to students & parents	Parental and student feedback
Classroom Groups	Focus on one of the following topics: whole child development /academic anxiety, social media concepts, self-advocacy, goal setting etc.	Academic Career Social Behavioral	SMS 1-10 SSS 1-10	Spring Semester	7th Grade students	Counseling Dept.	Facilitate self-awareness and adjustment to middle/high school environments	Survey at conclusion of program
AIS (Academic Intervention Service) student placement committee	Assisting with the appropriate placement of students requiring AIS services	Academic	SLS 1-10	On-going (primarily at the conclusion of each marking period)	7th Grade students	Counseling Department, teachers, administration and parents	Appropriate student academic support placement.	Student grades, attendance, NWEA assessment, and teacher feedback

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Quarterly Review of students' educational progress	Monitor student academic progress	Social Academic Behavior	SLS 1-10 SMS 1-10	Quarterly	6th Grade students	School counselors/ teachers	Monitor student academic progress	Performance on Progress Reports, Report Cards and IPR completion
Address attendance concerns with students	To help students who exhibit poor attendance	Academic Career Social	SLS 1-10 SMS 1-10	On-going	6th Grade students	Attendance office, counselors, administrators, teachers & student assistance counselor	Review attendance and support at risk students	Review attendance reports
CSE and 504, IST, and AIS committee meetings	Assist with classified and building based student support	Academic Career Social	SLS 1-10 SMS 1-10	On-going	6th Grade students & parents	Counseling Dept., administration, teachers, parents	Transitional support & academic advisement	Establishing appropriate goals & support
Individual Student Counseling	Provide academic, whole child development, organizational skills, self - advocacy, and attendance advisement	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	On-going	6th Grade students	Counseling Dept., administration, student assistance counselor, psychologist, parent/guardian	Provide academic, whole child development , attendance support & advisement & resources	Student improvement in academics, behavior, attendance, social awareness and functioning

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Course selection and scheduling process	Academic advisement for course selection	Academic Career Social	SLS 1-10 SMS 1-10	Spring Semester	6th Grade students	Counseling Dept., teachers, administrators, parents	Appropriate course placement	Appropriate course placement
6th Grade Orientation	Orient incoming 6th grade students to the MS and assist with navigating students' schedules and Middle School processes	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	August	6th Grade students	Counseling Dept., administration	Orient incoming 6th grade students to the Middles School & assist with navigating student schedules & Middle School processes	Successful 6th grade acclimation to the Middle School setting
6th Grade Groups	Provide transition support to 6th grade students new to NCR and introduce the role of a school counselor	Academic Career Social Behavioral	SLS 1-10 SMS 1-10 SSS 1-10	Fall semester	6th Grade students	Counseling Dept.	Support 6th grade students with their transition to the middle school	Student goal planning questionnaire

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Manage NCR specific Counseling Webpage	Providing NCR specific online resources for students & the school community	Academic Career Social	SLS 1-10 SMS 1-10	On-going	6th Grade students	Counseling Dept.	Provide online assistance & resources to students & parents	Parental and student feedback
AIS (Academic Intervention Service) student placement Committee	Assisting with the appropriate placement of students requiring AIS services	Academic	SLS 1-10	On-going (primarily at the conclusion of each marking period)	6th Grade students	Counseling Department, teachers, administration and parents	Appropriate student academic support placement.	Parental and student feedback
Classroom Groups	Focus on one of the following: peer relationships, navigating middle school, or working through test anxiety, or bullying related topics.	Academic Career Social Behavioral	SMS 1-10 SSS 1-10	Spring Semester	6th Grade students	Counseling Dept.	Facilitate self-awareness and adjustment to middle/high school environments	Survey at conclusion of program/goal review

Delivery	Foundation			Management			Accountability	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Monitor students with attendance concerns	To help students who exhibit poor attendance	Academic Behavior Career Social	SLS 1-10 SMS 1-10	On-going	5th Grade Students	Attendance office, School Counselor Students Assistance Counselor Administration Behavior Counselor Teachers Psychologists Parent/Guardian	Monitor attendance and support at risk students	Monitor attendance reports
CSE/504 Meetings	Assist with classified and 504 student support	Academic Behavior Career Social	SLS 1-10 SMS 1-10	On-going	5th Grade Students and parents	Psychologist School Counselor Administration teachers parents	Establish appropriate goals & supports	Monitor goals and supports
Individual Student Counseling	Provide social/emotional advisement	Behavior Career Social	SLS 1-10 SMS 1-10	On-going	5th Grade Students	Students Assistance School Counselor Counselor Behavior Counselor Psychologist Administration Parent/Guardian	Provide academic, social/emotional, and attendance support & advisement	Student improvement in academics, behavior, attendance, social awareness and
MTSS Meetings/Individual Behavior Plans	Identify students through mental health team or MTSS Meetings to put plans in place to assist students with behavioral success in the classroom which will impact academics and social relationships	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	5th Grade Students	Psychologist School Counselor Speech Teachers Teachers Students Assistance Counselor Behavior Counselor	Establish plan to promote appropriate behavior	Student improvement in behavior

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Mental Health Team Meeting	Discuss and identify students in need of academic, behavior and social support/cross check with Data Team information	Academic Behavior Career Social	SLS 1-10 SMS 1-10	Bi-monthly	5th Grade Students who are at risk	Administration Students Assistance Counselor Behavior Counselor Psychologists	Monitor at risk students	Student improvement in academics, behavior, attendance, social awareness and functioning
Data Team	Assist with the appropriate placement of students requiring RtI services with Mental Health Team	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Monthly	5th Grade students academically at risk	Teachers Administration School Counselor Psychologist Reading Teachers Math Teachers Reading TAs Speech Teachers	Appropriate student academic support placement	RtI testing goals
Social Studies Curriculum -	Teach students about the different jobs in the community based on their location or environment	Career	SLS 1-10 SMS 1-10 SSS 1-10	3 weeks	5th Grade Students	Teacher School Counselor	Identify various jobs based on the location and environment of the community.	Students choose a job they are interested in and share the responsibilities associated with it
Monthly Character Education lessons using the Second Step Program	Help students understand how to be a better friend and how to make good choices and recognize emotions in self and others	Academic Behavior Career Social	SLS 1-10 SMS 1-10	6X a year	5th Grade Students	School Counselor	Teach students how to make good choices, recognize others feelings and respond appropriately	Student improvement in social awareness and functioning

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Socialization groups & Individual Counseling	Improve peer to peer interactions and build confidence and self esteem	Academic Behavior Career Social	SLS 1-10 SMS 1-10	As needed	5th Grade Students	Psychologist School Counselor Behavior Counselor Students Assistance Counselor	Appropriate student interactions	Student improvement in social awareness and functioning
Erins Law Safety Rules and Child Abuse Prevention and Personal Safety Program	Child abuse prevention and personal safety program	Academic Behavior Social	SLS 1-10 SMS 1-10	May	5th Grade Students	Students Assistance Counselor	Teach students about personal safety	Monitor student responses and questions
Class-wide positive behavior plans	Help students understand the expectations of the classroom	Academic Behavior Career Social	SLS 1-10 SMS 1-10	Ongoing	5th Grade Students	Teachers Administration Students Assistance Counselor Behavior Counselor Psychologists	Assist students in recognizing and exhibiting appropriate school behavior.	Increase student behavior and on task behavior

Delivery	Foundation			Management			Accountability	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Monitor students with attendance concerns	To help students who exhibit poor attendance	Academic Behavior Career Social	SLS 1-10 SMS 1-10	On-going	4th Grade Students	Attendance office Students School Counselor Assistance Counselor Administration Behavior Counselor Teachers Psychologists	Monitor attendance and support at risk students	Monitor attendance reports
CSE/504 Meetings	Assist with classified & 504 student support	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	4th Grade Students and Parents	Psychologist Administration teachers parents	Establish appropriate goals & supports	Monitor goals and supports
Individual Student Counseling	Provide whole child development advisement	Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	4th Grade Students	Students Assistance Counselor School Counselor Behavior Counselor Psychologist Administration Parent/Guardian	Provide academic, whole child development, and attendance support & advisement	Student improvement in academics, behavior, attendance, social awareness and functioning
MTSS Meetings/ Individual Behavior Plans	Identify students through mental health team or MTSS Meetings to put plans in place to assist students with behavioral success in the classroom which will impact academics and social relationships	Academic Behavior Career Social	SLS 1-10 SMS 1-10	On-going	4th Grade Students	Psychologist School Counselor Teachers Students Assistance Counselor Behavior Counselor Speech Teachers	Establish plan to promote appropriate behavior	Student improvement in behavior

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Mental Health Team Meeting	Discuss and identify students in need of academic, behavior and social support/cross check with Data Team information	Academic Behavior Career Social	SLS 1-10 SMS 1-10	Bi-monthly	At risk 4th Grade Students	Administration Students Assistance Counselor School Counselor Behavior Counselor Psychologists	Monitor at risk students	Student improvement in academics, behavior, attendance, social awareness and functioning
Data Team	Assist with the appropriate placement of students requiring RtI services with Mental Health Team	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Monthly	academically at-risk 4th Grade students	Teachers Administration Psychologist School Counselor Reading Teachers Math Teachers Speech Teachers Reading TAs	Appropriate student academic support placement	RtI testing goals
Monthly Character Education lessons, *Second Step* and the *Six Pillars of Character Counts*	Help students understand how to be a better friend and how to make good choices and recognize emotions in self and others	Academic Behavior Career Social	SLS 1-10 SMS 1-10	On-going	4th Grade Students	School Counselor	Teach students how to make good choices, recognize others feelings and respond appropriately	Student improvement in social awareness and functioning

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Lunch Bunch Socialization groups	Improve peer to peer interactions and build confidence and self esteem	Academic Behavior Career Social	SLS 1-10 SMS 1-10	As needed	4th Grade Students	Psychologist Behavior Counselor Students Assistance Counselor	Appropriate student interactions	Student improvement in social awareness and functioning
Friends to Friends	Afterschool program with targeted students who interact with peer mentors	Academic Behavior Career Social	SLS 1-10 SMS 1-10	12 Week Program offered mid-year	4th Grade Students	Students Assistance Counselor Peer mentors	Assist in building social skills and building friendships	Student improvement in social awareness and functioning
Miller Place Community Jobs/Careers taught through the SS curriculum	Discuss potential professions available in the community and outside of the community	Academic Career	SLS 1-10 SMS 1-10 SSS 1-10	4 Weeks	4th Grade Students	Classroom Teachers School Counselor	Expose and familiarize students to different careers	Students complete a booklet filled with various community helper professions

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Class-wide positive behavior plans	Help students understand the expectations of the classroom	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Ongoing	4th Grade Students	Teachers Administration Students Assistance Counsels Behavior Counselor Psychologists	Assist students in recognizing and exhibiting appropriate school behavior.	Increase student behavior and on task behavior
Families in Transition groups	Help students of separated, divorced and reconstituted families.	Behavior Social	SLS 1-10 SMS 1-10	As needed	4th Grade Students	Students Assistance Counselor	Assist students build skills to cope with new family dynamic	Observe students making appropriate adjustment to new family dynamic
Erins Law Safety Rules and Child Abuse Prevention and Personal Safety Program	Teach students about keeping themselves safe at home, at play and at school and what to do if they feel physically or emotionally uncomfortable	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	May	4th Grade Students	School Counselor	Teach students about personal safety	Monitor and follow up on students' body language, questions and responses

Delivery	Foundation			Management			Accountability	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Monitor students with attendance concerns	To help students who exhibit poor attendance	Academic Behavior Career Social	SLS 1-10 SMS 1-10	On-going	3rd Grade Students	Attendance office Students Assistance Counselor Administration Behavior Counselor Teachers Psychologists	Monitor attendance and support at risk students	Monitor attendance reports
CSE and 504 Meetings	Assist with classified & 504 student support	Academic Behavior Career Social	SLS 1-10 SMS 1-10	On-going	3rd Grade Students	Psychologist Administration teachers parents	Establish appropriate goals & supports	Monitor goals and supports
Individual Student Counseling	Provide academic, whole child development, and attendance advisement	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	3rd Grade Students	Administration Students Assistance Counselor School Counselor Psychologist Parent/Guardian	Provide academic, whole child development, and attendance support & advisement	Student improvement in academics, behavior, attendance, social awareness and functioning
Individual behavior plans	Identify students through mental health team or RtI to put plans put in place to assist students with behavioral success in the classroom	Academic Behavior Career Social	SLS 1-10 SMS 1-10	On-going	3rd Grade Students	Psychologist Teachers Students Assistance Counselor Behavior Counselor	Establish plan to promote appropriate behavior	Student improvement in behavior

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Mental Health Team Meeting	Discuss and identify students in need of academic, behavior and social support.	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Bi-monthly	3rd grade students who are at risk	Administration Students Assistance Counselor Behavior Counselor Psychologists	Monitor at risk students	Student improvement in academics, behavior, attendance, social awareness and functioning
Data Team	Assist with the appropriate placement of students requiring AIS services	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Monthly	3rd grade students academically at risk	Teachers Administration Psychologist Reading Teachers Math Teachers	Appropriate student academic support placement	AIS testing goals
Character Education assemblies	Improve peer to peer interactions and build interpersonal relationships.	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	1 every few months	3rd Grade Students	Outside agencies	Increase awareness of appropriate peer to peer interactions	Improved student interactions and behavior
Monthly Character Education lessons using the *Second Step* program	Help students understand how to become better friends and how to make kind choices Help students understand how to be a better friend and how to make good choices and recognize emotions in self and others.	Academic Behavior Career Social	SLS 1-10 SMS 1-10	On=going	3rd Grade Students	School Counselor	Teach students how to make good choices, recognize others feelings and respond appropriately.	Student improvement in social awareness and functioning
Monthly Character Education Lunches	Increase awareness to encourage students to exhibit the Character Ed themes	Academic Behavior Career Social	SLS 1-10 SMS 1-10	8X a year	3rd Grade Students	Students Assistance Counselor Behavior Counselor Teachers Administration	Increase student awareness of good character.	Students get chosen to eat with the principal.

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Lunch Bunch Socialization groups	Improve peer to peer interactions and build confidence and self esteem	Academic Behavior Social	SLS 1-10 SMS 1-10 SSS 1-10	As needed	3rd Grade Students	Psychologist Students Assistance Counselor Behavior Counselor	Appropriate student interactions	Student improvement in social awareness and functioning
Erins Law Safety Rules and Child Abuse Prevention and Personal Safety Program	Child abuse prevention and personal safety program	Academic Behavior Social	SLS 1-10 SMS 1-10 SSS 1-10	May	3rd Grade Students	School Counselor	Teach students about personal safety	Monitor student responses and questions
Bucket Fillers – Language used in every classroom to teach students the difference between kind and unkind words	Help develop empathy and support students' ability to express how they would like to be treated and how they should treat others	Behavior Social	SLS 1-10 SMS 1-10	Ongoing	3rd Grade Students	Teachers Administration Students Assistance Counselor Behavior Counselor	Develop an awareness of the difference between kind and unkind words	Recognition given by staff and by students to others who have been kind to them

Delivery	Foundation			Management			Accountability	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Class-wide positive behavior plans	Help students understand the expectations of the classroom	Academic Behavior Social	SLS 1-10 SMS 1-10	Ongoing	3rd Grade Students	Teachers Administration Students Assistance Counsels Behavior Counselor Psychologists	Assist students in recognizing and exhibiting appropriate school behavior.	Increase student behavior and on task behavior
Community Helpers through the SS/ELA curriculum	Expose students to the different community helpers in the school and the community	Academic Career	SLS 1-10 SMS 1-10	4 Weeks	3rd Grade Students	Classroom Teachers School Counselor	Teach students about the many different careers available in the school and the local community	Students make a community helpers tool kit and complete sort activities to match tools with correct jobs
Peace and Kindness Day	Teach students to embrace differences and similarities in everyone	Behavior Social	SLS 1-10 SMS 1-10	January	3rd Grade Students	All staff	Reinforce the belief that even though we are all different, we are also all the same	Observe students treating everyone with respect

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Bucket Fillers – Language used in every classroom to teach students the difference between kind and unkind words	Help develop empathy and support students' ability to express how they would like to be treated and how they should treat others	Behavior Social	SLS 1-10 SMS 1-10	Ongoing	2nd Grade students	Teachers Administration Students Assistance Counselor Behavior Counselor	Develop an awareness of the difference between kind and unkind words	Recognition given by staff and by students to others who have been kind to them
Monitor students with attendance concerns	To help students who exhibit poor attendance	Academic Behavior Social	SLS 1-10 SMS 1-10	On-going	2nd Grade Students	Attendance office School Counselor Students Assistance Counselor Administration Behavior Counselor Teachers Psychologists Parent/Guardian	Monitor attendance and support at risk students	Monitor attendance reports
CSE/504 Meetings	Assist with classified & 504 student support	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	2nd Grade Students & parents	Psychologist Administration teachers parents	Establish appropriate goals & supports	Monitor goals and supports
Individual Student Counseling	Provide whole child development advisement	Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	2nd Grade Students	Students Assistance Counselor Behavior Counselor Psychologist Administration Parent/Guardian	Provide academic, whole child development and attendance support & advisement	Student improvement in academics, behavior, attendance, social awareness and functioning
MTSS Meetings/Individual Behavior Plans	Identify students through mental health team or MTSS Meetings to put plans in place to assist students with behavioral success in the classroom which will impact academics and social relationships	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	2nd Grade Students	Psychologist Speech Teachers Students Assistance Counselor Behavior Counselor	Establish plan to promote appropriate behavior	Student improvement in behavior

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Mental Health Team Meeting	Discuss and identify students in need of academic, behavior and social support/cross check with Data Team information	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Bi-monthly	2nd Grade Students who are at risk	Administration, School Counselor Students Assistance Counselor Behavior Counselor Psychologists	Monitor at risk students	Student improvement in academics, behavior, attendance, social awareness and functioning
Data Team	Assist with the appropriate placement of students requiring RtI services with Mental Health Team	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Monthly	2nd Grade students academically at risk	Teachers Administration Psychologist Reading Teachers Math Teachers Reading TAs Speech Teachers	Appropriate student academic support placement	RtI testing goals
Social Studies Curriculum -	Teach students about the different jobs in the community based on their location or environment	Career	SLS 1-10 SMS 1-10 SSS 1-10	3 weeks	2nd Grade Students	Teacher School Counselor	Identify various jobs based on the location and environment of the community.	Students choose a job they are interested in and share the responsibilities associated with it
Monthly Character Education lessons, *Second Step* program and the *Six Pillars of Character Counts*	Help students understand how to be a better friend and how to make good choices and recognize emotions in self and others	Academic Behavior Career Social	SLS 1-10 SMS 1-10	6X a year	2nd Grade Students	School Counselor	Teach students how to make good choices, recognize others feelings and respond appropriately	Student improvement in social awareness and functioning
Monthly Character Education Lunches	Increase awareness and motivate students to exhibit the Character Education themes	Academic Behavior Social	SLS 1-10 SMS 1-10	8X a year	2nd Grade Students	Students Assistance Counselor Behavior Counselor Teachers Administration	Increase student awareness of good character	Students are chosen by classroom teachers to eat with the principal
Erins Law Safety Rules and Child Abuse Prevention and Personal Safety Program	Child abuse prevention and personal safety program	Academic Behavior Social	SLS 1-10 SMS 1-10 SSS 1-10	May	3rd Grade Students	School Counselor	Teach students about personal safety	Monitor student responses and questions

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
School Bus Safety and Kindness Program	Month long initiative to promote the importance of safety while riding the bus	Academic Behavior Career Social	SLS 1-10 SMS 1-10	April and/or May	2nd Grade Students	Bus drivers Administration Library Aide Morning Bus Duty Personnel	Increase bus safety	Bus Driver feedback, bus reports
Socialization groups	Improve peer to peer interactions and build confidence and self esteem	Academic Behavior Social	SLS 1-10 SMS 1-10	As needed	2nd Grade Students	Psychologist Behavior Counselor Behavior Counselor	Appropriate student interactions	Student improvement in social awareness and functioning
Friends to Friends	Afterschool program with targeted students who interact with peer mentors	Academic Behavior Career Social	SLS 1-10 SMS 1-10	12 Week Program offered mid-year	2nd Grade Students	Students Assistance Counselor Peer mentors	Assist in building social skills and building friendships	Student improvement in social awareness and functioning
Character Education assemblies	Improve peer to peer interactions and build interpersonal relationships	Academic Behavior Social	SLS 1-10 SMS 1-10	2 per year (minimum)	2nd Grade Students	Outside agencies	Increase awareness of appropriate peer to peer interactions	Improved student interactions and behavior

Delivery	Foundation			Management			Accountability	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Pin Pals	Program offered twice a week focusing on the acquisition of social skills for students with autism spectrum disorder	Academic Behavior Social	SLS 1-10 SMS 1-10	Ongoing	2nd Grade Students with Autism Spectrum Disorder and age-appropriate peer mentors	Teachers Aides Peer Mentors	Increase social skills	Increase social interactions
Buddy Bench	To assist students in building proactive social skills and awareness	Academic Behavior Social	SLS 1-10 SMS 1-10	Ongoing	2nd Grade Students	Aides Behavior Counselor Student Peers	Increase social skills and improve student relationships	Observation of number of students engaged in positive play
Class-wide positive behavior plans	Help students understand the expectations of the classroom	Academic Behavior Social	SLS 1-10 SMS 1-10	Ongoing	2nd Grade Students	Teachers Administration Behavior Counselor Psychologists	Assist students in recognizing and exhibiting appropriate school behavior.	Increase student behavior and on task behavior
Families in Transition groups	Help students of separated, divorced and reconstituted families.	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	As needed	2nd Grade Students	Behavior Counselor	Assist students build skills to cope with new family dynamic	Observe students making appropriate adjustment to new family dynamic
Peace and Kindness Day	Teach students to embrace differences and similarities in everyone	Behavior Social	SLS 1-10 SMS 1-10	January	2nd Grade Students	All staff	Reinforce the belief that even though we are all different, we are also all the same	Observe students treating everyone with respect

MILLER PLACE SCHOOL DISTRICT
SCHOOL COUNSELING PLAN –Grade 1

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Monitor students with attendance concerns	To help students who exhibit poor attendance	Academic Behavior Social	SLS 1-10 SMS 1-10	On-going	1st Grade Students	Attendance office Administration Behavior Counselor Teachers Psychologists	Monitor attendance and support at risk students	Monitor attendance reports
CSE/504 Meetings	Assist with classified & 504 student support	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	1st Grade Students & parents	Psychologist Administration teachers parents	Establish appropriate goals & supports	Monitor goals and supports
Individual Student Counseling	Provide whole child development advisement	Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	1st Grade Students	School Counselor Behavior Counselor Psychologist Administration Parent/Guardian	Provide academic, whole child development, and attendance support & advisement	Student improvement in academics, behavior, attendance, social awareness and functioning
MTSS Meetings/ Individual Behavior Plans	Identify students through mental health team or MTSS Meetings to put plans in place to assist students with behavioral success in the classroom which will impact academics and social relationships	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	1st Grade Students	Psychologist School Counselor Teachers Behavior Counselor Speech Teachers	Establish plan to promote appropriate behavior	Student improvement in behavior

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Mental Health Team Meeting	Discuss and identify students in need of academic, behavior and social support/cross check with Data Team information	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Bi-monthly	At risk 1st Grade Students	Administration Students Assistance Counselor Behavior Counselor Psychologists	Monitor at risk students	Student improvement in academics, behavior, attendance, social awareness and functioning
Data Team	Assist with the appropriate placement of students requiring RtI services with Mental Health Team	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Monthly	academically at-risk 1st Grade students	Teachers Administration Psychologist Reading Teachers Math Teachers Speech Teachers Reading TAs	Appropriate student academic support placement	RtI/MTSS testing goals
Monthly Character Education lessons using *Second Step* and the *Six Pillars of Character Counts* programs	Help students understand how to be a better friend and how to make good choices and recognize emotions in self and others	Academic Behavior Social	SLS 1-10 SMS 1-10	6X a year	1st Grade Students	School Counselor	Teach students how to make good choices, recognize others' feelings and respond appropriately	Student improvement in social awareness and functioning
Monthly Character Education Lunches	Increase awareness and motivate students to exhibit the Character Education themes	Academic Behavior Social	SLS 1-10 SMS 1-10	8X a year	1st Grade Students	Students Assistance Counselor Behavior Counselor Teachers Administration	Increase student awareness of good character	Students are chosen by the classroom teacher to eat with the principal

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
School Bus Safety and Kindness Program	Month long initiative to promote the importance of safety while riding the bus	Academic Behavior Social	SLS 1-10 SMS 1-10	April and/or May	1st Grade Students	Bus drivers Administration Library Aide Morning Bus Duty Personnel	Increase bus safety	Bus Driver feedback, bus reports
Socialization groups	Improve peer to peer interactions and build confidence and self esteem	Academic Behavior Career Social	SLS 1-10 SMS 1-10	As needed	1st Grade Students	Psychologist Behavior Counselor Students Assistance Counselor	Appropriate student interactions	Student improvement in social awareness and functioning
Friends to Friends	Afterschool program with targeted students who interact with peer mentors	Academic Behavior Social	SLS 1-10 SMS 1-10	12 Week Program offered mid-year	1st Grade Students	Students Assistance Counselor Peer mentors	Assist in building social skills and building friendships	Student improvement in social awareness and functioning
Miller Place Community Jobs/Careers taught through the SS curriculum	Discuss potential professions available in the community and outside of the community	Academic Career	SLS 1-10 SMS 1-10 SSS 1-10	4 Weeks	1st Grade Students	Classroom Teachers School Counselor	Expose and familiarize students to different careers	Students complete a booklet filled with various community helper professions
Character Education assemblies	Improve peer to peer interactions and build interpersonal relationships.	Academic Behavior Social	SLS 1-10 SMS 1-10	2 per year (minimum)	1st Grade Students	Outside agencies	Increase awareness of appropriate peer to peer interactions	Improved student interactions and behavior
Peace and Kindness Day	Teach students to embrace differences and similarities in everyone	Behavior Social	SLS 1-10 SMS 1-10	January	1st Grade Students	All staff	Reinforce the belief that even though we are all different, we are also all the same	Observe students treating everyone with respect

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Pin Pals	Program offered twice a week focusing on the acquisition of social skills for students with autism spectrum disorder.	Academic Behavior Social	SLS 1-10 SMS 1-10	Ongoing	1st Grade Students with Autism Spectrum Disorder and age-appropriate peer mentors	Teachers Aides Peer Mentors	Increase social skills	Increase social interactions
Class-wide positive behavior plans	Help students understand the expectations of the classroom	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Ongoing	1st Grade Students	Teachers Administration Students Assistance Counsels Behavior Counselor Psychologists	Assist students in recognizing and exhibiting appropriate school behavior.	Increase student behavior and on task behavior
Bucket Fillers – Language used in every classroom to teach students the difference between kind and unkind words	Help develop empathy and support students' ability to express how they would like to be treated and how they should treat others	Behavior Social	SLS 1-10 SMS 1-10	Ongoing	1st Grade students	Teachers Administration Students Assistance Counselor Behavior Counselor	Develop an awareness of the difference between kind and unkind words	Recognition given by staff and by students to others who have been kind to them
Families in Transition groups	Help students of separated, divorced and reconstituted families.	Behavior Social	SLS 1-10 SMS 1-10 SSS 1-10	As needed	1st Grade Students	Students Assistance Counselor	Assist students build skills to cope with new family dynamic	Observe students making appropriate adjustment to new family dynamic
Erins Law Safety Rules and Child Abuse Prevention and Personal Safety Program	Teach students about keeping themselves safe at home, at play and at school and what to do if they feel physically or emotionally uncomfortable	Academic Behavior Social	SLS 1-10 SMS 1-10	May	1st Grade Students	School Counselor	Teach students about personal safety	Monitor and follow up on students' body language, questions and responses

Delivery	Foundation			Management			Accountability	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Monitor students with attendance concerns	To help students who exhibit poor attendance	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Kindergarten students	Attendance office Students Assistance Counselor Administration Behavior Counselor Teachers Psychologists	Monitor attendance and support at risk students	Monitor attendance reports
CSE/504 Meetings	Assist with classified & 504 student support	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Kindergarten students	Psychologist Administration teachers parents	Establish appropriate goals & supports	Monitor goals and supports
Individual Student Counseling	Provide academic, whole child development, and attendance advisement	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Kindergarten students	Administration School Counselor Students Assistance Counselor Psychologist Parent/Guardian	Provide academic, whole child development, and attendance support & advisement	Student improvement in academics, behavior, attendance, social awareness and functioning
Individual behavior plans	Identify students through mental health team or RtI to put plans put in place to assist students with behavioral success in the classroom	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	On-going	Kindergarten students	Psychologist Teachers Students Assistance Counselor Behavior Counselor	Establish plan to promote appropriate behavior	Student improvement in behavior

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Mental Health Team Meeting	Discuss and identify students in need of academic, behavior and social support.	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Bi-monthly	Kindergarten students who are at risk	Administration Students Assistance Counselor Behavior Counselor Psychologists	Monitor at risk students	Student improvement in academics, behavior, attendance, social awareness and functioning
Data Team	Assist with the appropriate placement of students requiring AIS services	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Monthly	Kindergarten students academically at risk	Teachers Administration Psychologist Reading Teachers Math Teachers	Appropriate student academic support placement	AIS testing goals
Character Education assemblies	Improve peer to peer interactions and build interpersonal relationships.	Academic Behavior Career Social	SLS 1-10 SMS 1-10 S	1 every few months	Kindergarten students	Outside agencies	Increase awareness of appropriate peer to peer interactions	Improved student interactions and behavior
Monthly Character Education lessons using the *Second Step* and the *Six Pillars of Character Counts* programs	Help students understand how to become better friends and how to make kind choices Help students understand how to be a better friend and how to make good choices and recognize emotions in self and others.	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	6X a year	Kindergarten students	School Counselor	Teach students how to make good choices, recognize others feelings and respond appropriately.	Student improvement in social awareness and functioning
Monthly Character Education Lunches	Increase awareness to encourage students to exhibit the Character Ed themes	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	8X a year	Kindergarten students	Students Assistance Counselor Behavior Counselor Teachers Administration	Increase student awareness of good character.	Students get chosen to eat with the principal.

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Socialization groups	Improve peer to peer interactions and build confidence and self esteem	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	As needed	Kindergarten students	Psychologist Students Assistance Counselor Behavior Counselor	Appropriate student interactions	Student improvement in social awareness and functioning
Erins Law Safety Rules and Child Abuse Prevention and Personal Safety Program	Child abuse prevention and personal safety program	Academic Behavior Social	SLS 1-10 SMS 1-10 SSS 1-10	May	Kindergarten students	School Counselor	Teach students about personal safety	Monitor student responses and questions
Bucket Fillers – Language used in every classroom to teach students the difference between kind and unkind words	Help develop empathy and support students' ability to express how they would like to be treated and how they should treat others	Behavior Social	SLS 1-10 SMS 1-10 SSS 1-10	Ongoing	Kindergarten	Teachers Administration Students Assistance Counselor Behavior Counselor	Develop an awareness of the difference between kind and unkind words	Recognition given by staff and by students to others who have been kind to them

Delivery	*Foundation*			*Management*			*Accountability*	
*Program Activity or Service	*Program Objective	ASCA Domain	Student Standard	Timeline	*Student Focus	*Staff & Resources	District/ Program Goal	*Assessment
Buddy Bench	To assist students in building proactive social skills and awareness	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Ongoing	Kindergarten students	Aides Behavior Counselor Student Peers	Increase social skills and improve student relationships	Observation of number of students engaged in positive play
Class-wide positive behavior plans	Help students understand the expectations of the classroom	Academic Behavior Career Social	SLS 1-10 SMS 1-10 SSS 1-10	Ongoing	Kindergarten students	Teachers Administration Students Assistance Counsels Behavior Counselor Psychologists	Assist students in recognizing and exhibiting appropriate school behavior.	Increase student behavior and on task behavior
Community Helpers through the SS/ELA curriculum	Expose students to the different community helpers in the school and the community	Academic Career	SLS 1-10 SMS 1-10	4 Weeks	Kindergarten students	Classroom Teachers School Counselor	Teach students about the many different careers available in the school and the local community	Students make a community helpers tool kit and complete sort activities to match tools with correct jobs
Peace and Kindness Day	Teach students to embrace differences and similarities in everyone	Behavior Social	SLS 1-10 SMS 1-10 SSS 1-10	January	Kindergarten Students	All staff	Reinforce the belief that even though we are all different, we are also all the same	Observe students treating everyone with respect

Program Delivery System

A comprehensive school counseling program is delivered in the following ways. (Time allotment and emphasis vary by grade level.)

1. Guidance Curriculum

   Organized activities, lessons and counseling that provide information, knowledge, and skills, developmentally and sequentially in the areas of academic, career and whole child development to include:

   - Classroom activities
   - Parent workshops and group planned activities

   The time allocated to each of the above methods of curriculum delivery will vary by grade level. Activities and individual counseling will be age appropriate based on the guidelines set forth by the American School Counseling Association and the Commissioner of New York State's part 100 regulations. Time spent on activities versus individual counseling and advisement is determined by the developmental needs of the students at each grade level.

2. Individual Planning

   Counselors work with individual students on personal and social problems as well as academic planning. One-on-one meetings provide an environment of privacy and trust in which students are free to explore ideas, feelings and behaviors. As part of the academic and career counseling component of individual planning, counselors will complete an Individual Progress Review Plan each year with their students. Counselors are obligated by law to report and refer a case when a person's welfare is in jeopardy. It is a counselor's responsibility to inform a student of these conditions.

3. Responsive Services

   Counselors and other certified professionals, such as the Student Assistance Counselor, psychologist, meet the needs of students in crisis. These may be planned, or unplanned individual meetings dealing with various problem situations and often include referrals to outside sources. The Instructional Support teams in each school serve as components of our responsive services as well.

The Role of the School Counselor

School counselors are an integral part of the educational community. Just as our society has changed greatly over the years, so has the role of the school counselor. In the Miller Place School District we are fortunate to have school counselors who work within the framework of a comprehensive school counseling program. Our counselors work with students, parents, teachers, and administrators to provide for the needs of all students in the areas of whole child development, academic and career development. Following the standards of the American School Counselor Association our counselors:

- Plan, organize and deliver the school counseling program
- Implement the school counseling curriculum through classroom activities and lessons.
- Meet with individuals and small groups of students to establish goals and develop career plans
- Provide responsive services to students with identified needs and concerns
- Work with teachers, parents and administrators on behalf of their students
- Participate in the planning and implementation of interventions for at-risk students
- Collect and interpret data to help students make informed academic choices
- Monitor their students' academic progress
- Provide confidential, safe environment for their students
- Continue to grow professionally

Suggested Review and Revision of Counseling Plan

A District School Counseling Plan is a live document that will need to be reviewed as mandates, student and district needs, and technology change. The school community should be intrinsically involved in this process as the plan is designed to serve this community. The plan will be carefully assessed for effectiveness and implementation on an annual basis. The suggested revisions will be reviewed, and the plan re-adopted. The revised plan will be placed on file in the following areas:

District Office (Superintendent)
High School (Principal)
Middle School (Principal)
Primary School (Principal)
Elementary School (Principal)
High School Counseling Center (Director/AP)

General Review of Plan - In the spring of each year, the school counselors and Director of Guidance/Assistant Principal will review the current plan for that academic school year. They will carefully assess and review each area and outcome for effectiveness and implementation of that area.

Annual Revision of Plan - Based upon the recommendations presented by the guidance plan committee, the Director of Guidance/Assistant Principal, in cooperation with appropriate personnel, will update and revise the plan. The revisions will be presented to the Superintendent, who, in turn, will present the plan to the Board of Education for its review and local approval. The Director of Guidance/Assistant Principal will act in an advisory capacity throughout the revision process

References

The American School Counselor Association (2005). *The ASCA National Model: A Framework for School Counseling Programs.* Alexandria, Virginia.

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