

Jahner EL Language Development Syllabus

Miss Jahner-Room 107G

701-356-2050 ext 1862

ejahner@west-fargo.k12.nd.us

PACKER PRIDE

School Rules and Procedures

	 COMPASSION <i>Learners demonstrate their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.</i>	 COLLABORATION <i>Learners work together, resolving controversy and conflict through respectful negotiation.</i>	 RESPONSIBILITY <i>Learners are actively engaged in their learning and demonstrate responsibility, organization, and perseverance.</i>
ARRIVAL & DISMISSAL	I hold the door for others. I allow others to exit before I enter. I have a positive attitude. I am patient with others.	I ask or tell school staff when I need assistance.	I am on time. I enter and exit the school in a timely manner.
RESTROOM & LOCKER ROOM	I keep the space clean. I respect others' space, privacy, and property.	I return to class quickly. I report issues to school staff. I am respectful with my words and actions.	I keep my personal items secure and convenient. I maintain good personal hygiene.
CLASSROOM	I follow the rules and procedures. I make a positive impact on my school. I show kindness to others.	I am respectful with my words and actions. I accept and provide feedback. I know when it is appropriate to listen and to speak. I can ask relevant questions.	I am organized and complete my work on time. I am engaged in my learning. I clean up after myself. I am ready to learn and work. I keep trying, even when it is hard.
HALLWAY & LOCKER	I follow directions from school staff. I respect the hallway displays. I report messes or issues to school staff. I move quietly.	I am respectful with my words and actions. I use appropriate volume and language when speaking.	I walk on the correct side. I keep my personal items secure and convenient. I respect others' personal space.
OFFICE	I am honest and polite. I respect others' privacy. I report bullying, harassment, and substance abuse.	I ask or tell school staff when I need assistance. I am respectful with my words and actions.	I wait patiently and quietly until staff is available. I return to class quickly.
THEATRE & GYMNASIUM	I follow directions from school staff. I watch and listen to the presentation. I locate school staff in an emergency.	I participate as I am expected. I am respectful with my words and actions. I listen to directions.	I stay seated and with my assigned group. I keep my hands, feet, and objects to myself.
COMMONS	I welcome anyone who sits near me. I meet new people. I talk kindly to others. I stand up for those in need.	I use appropriate volume and language when speaking. I ask or tell school staff when I need assistance.	I use my time wisely. I use the space for learning and working. I take care of my trash and recyclables. I make appropriate choices, even if others are not.

West Fargo High School Cell Phone Policy:

- Learner cell phones, smart watches, and all other personal devices that can send and receive messages are OUT-OF-SIGHT and OUT-OF-USE from 8:25a until 3:35p.
- Devices CANNOT be kept on your person (in a pocket, etc.). They must, at a bare minimum, be kept in a CLOSED backpack pocket. Devices can also be left in your car, at home, etc.
- Devices CANNOT be utilized or checked during passing times, lunch time, or Open Campus if you chose to remain on campus.
- If you choose to leave the classroom to visit the nurse, go to the bathroom, etc., your backpack (with your phone inside) STAYS IN THE CLASSROOM.

Consequences by Offense:

1. The device is brought to the Main Office, picked up by the student at the end of the student's day.
2. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day.
3. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, an additional plan assigned to the student.
4. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, 1 day ISS (In School Suspension).
5. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day, 1 day OSS (Out of School Suspension).

6. The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day, *transition to Virtual Program*

WFHS ATTENDANCE PROTOCOL STUDENT/FAMILY

WHEN	WHAT
Ongoing!	Create schedules and routines that promote regular attendance as attendance is one of the most important indicators for high school success. This includes scheduling vacations around school breaks and leveraging study halls and Open Campus blocks for appointments. Additionally, if your student is at an appointment (medical, dental, etc.), submit documentation to the Main Office right away for the absence to be coded as medical. Excusals are only allowed within the first two weeks of the absence.
After the <u>fourth</u> absence in at least one course	Attendance Check-In: Your family will receive communication about your student's attendance via email. This is an opportunity to identify and address any barriers to regular attendance.
After the <u>sixth</u> absence in at least one course	Family Contact & Support: A staff member will contact your family to discuss attendance and determine what support may be helpful. You may be referred to the WFHS Social Worker.
After the <u>eighth</u> absence in at least one course	Attendance Contract: An administrator will meet with the student to discuss attendance concerns and the family will be notified. The student will also be placed on an Attendance Contract, clearly outlining future expectations.
After the <u>tenth</u> absence in at least one course	Loss of Assignment/Assessment Credit Begins: On the 11th and 12th absence in a class, you will not receive credit for work assigned or due on the days you are absent <u>without a medical note</u> . If you are present in class, you can still earn credit for your work.
After the <u>thirteenth</u> absence in at least one course	Loss of Course Credit: Administration will review the student's attendance and remove the student from the course with a Loss of Credit (LC). Additional supports or an intervention plan for credit recovery may also be put in place.

West Fargo High School Tardy and Unexcused Absence Procedure

- Every 5th unexcused tardy will convert to an unexcused absence and the student will be assigned 1 ½ hours of detention.
- Students who skip classes will be given time in detention to make up for at least every minute they miss (1.5 hours for regular classes, 30 minutes for advisory, etc.).

Goals and Objectives-Reading Comprehension Skills

Establish a purpose for reading.

Identify main idea and supporting details.

Use context clues to clarify understanding.

Identify cause/effect relationship in text.

Identify fact and opinion

Make inferences before, during, and after reading.

Make predictions based on prior knowledge.

Use self-questioning and teacher questioning to promote active reading.

Determine author's intent: inform, entertain, persuade.

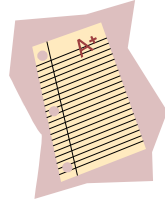
Goals and Objectives-Phonics Skills

Identify beginning, middle, and ending sounds in written and spoken words.

Blend sounds to create written and spoken words.

Recognize, Use , and Spell: Diagraphs, Silent Letters, Short and Long Vowels, Diphthongs, and R-Control syllables.

Learn and Use the following Phonics Rules: Adding endings to base words, Comparative Endings, Plurals, Possessives, Compound Words, Contractions, Prefixes, Suffixes, and Word Play.



Grading:

A....90-100%

B....80-89%

C....70-79%

D.....60-69%

F....59% and below

Class Materials YOU need EVERYDAY:

- Charged Ipad
- DAILY Reading book
- Pencil and an eraser
- Folder for Language Development Class
- Assignment or materials required for class that day
- Good ATTITUDE

Homework: All homework is due at the beginning of class unless noted by the teacher.

Late Work: ALL late work needs to be turned in by the end of the Unit Assessment.

Assignments: You are responsible for in-class work, class discussions, group work, and other assignments.

Tests/Quizzes: You will be given advanced notice of when a test will take place. Quizzes will be announced and unannounced. If you complete your homework and participated in class, you should do well on tests and quizzes.

Cheating: Cheating will not be tolerated. **DON'T DO IT!** Cheating will result in 0%.

This includes the use of AI of any kind-especially Chatgpt!.

Language: Students in my room are fortunate to speak another language(s) other than English. Since students in my classroom represent a variety of languages, it is important that we use a language that everyone is able to understand. During our class time, I expect that students speak English. Before school, between classes, during lunchtime, and after school, you can speak whatever language you would like. Our class time is meant to increase our understanding of English and help students develop language skills that will help them be successful.

- What happens when I speak in my native language?
 - You will not be punished for speaking your language unless it is suspected that you are talking inappropriately. This will be evidenced on what is reported by other students.
 - Inappropriate language in any language will result in a pack referral, meeting with a principal, and detention if it not the first time.
 - Continual use of inappropriate language may lead to suspension.

Extra Help: WFHS will have WIN Sessions available for extra help and support for any classes you are failing or have missing assignments in. You will talk more about how this will work in Packer Time sessions. USE this time wisely!