

Assessment Guide		Redfield School District			School Year 2026-2027		
Name of Assessment	Subject Matter Assessed	Grades Administered	Purpose of Test (What is it designed for and how are the results used)	Source of Requirement	Approximate time spent taking the test when administered	Dates Administered (state window and district dates)	Reporting results
NWEA (district assessments)	ELA Math	K-5	To determine student's strengths and weaknesses	ESSA	Varies by student but approximately 1-2 hours	Fall: Aug. 24- Sept. 11 Winter: Dec. 9-16 Spring: April 26-May 7	Results will be shared at Parent-Teacher conferences and are available upon request.
IXL (district assessments)	ELA Math	6-10	To determine student's strengths and weaknesses	ESSA	Varies by student and subject Typical time for administration: 30 min	Math: Aug 24-Sept 13 MS Aug. 24-Sept 20 HS ELA Aug. 24-Sept. 20 MS/HS Winter Dec 9-16 Spring Apr 26-May 7	Results will be shared at Conferences and sent home with students.
ACCESS 2.0 Screener	Reading, Writing, Speaking, and Listening	JK - 12	To screen English proficiency of students.	ESSA	1 to 2 hours	Within 30 days of student enrollment	Results will be shared with parents within one week of completing the screening by the ELL teacher or director.
SD ELA and Math General Education Assessments	English/ Language Arts and Math	Grades 3-8	To determine students' strengths and weaknesses.	ESSA	2 to 4 hours	April 1 - May 7, 2027 ACT Window 1: March 9-12, March 15-19, 2027 ACT Window 2: March 23-26, March 29-31 April 1-2, 2027 ACT Window 3: April 6-9, April 12-16, 2027	Printed reports mailed or handed to parents
South Dakota Science	Science	Grades: 5, 8	To determine students'	ESSA	2 to 4 hours	March 29 - May 7,	Printed reports mailed or

and Alt. Science		Alt: Grades 5, 8, 11	strengths and weaknesses.			2027	handed to parents
Name of Assessment	Subject Matter Assessed	Grades Administered	Purpose of Test (What is it designed for and how are the results used)	Source of Requirement	Approximate time spent taking the test when administered	Dates Administered (state window and district dates)	Reporting results
National Assessment of Educational Progress (NAEP)	Reading and Math	Grade 4	NAEP is the largest nationally representative and continuing assessment of what students in the US know and can do in various subjects. Selected schools represent schools across the nation, and their participation provides an accurate picture of student performance.	This is a national assessment. For more information on this assessment visit: https://nces.ed.gov/nationsreportcard/	Approximately 2 hours	January 25 - March 19, 2027	Individual student, classroom, and school reports are not made available.
Armed Services Vocational Aptitude Battery (ASVAB)	Multi-Aptitude test battery	Grade 11	The ASVAB is a nationally-normed, multi-aptitude test battery that measures student strengths, weaknesses, and potential for future success. The ASVAB also provides the examinee with career information for various civilian and military occupations. It is an indicator for success in future occupations whether students choose to go to college, vocational school, or a military career.	ESSA	3-4 hours	October 8, 2026	Students will get an individual report at the conclusion of the test. The instructors will go through the tests with the students at the conclusion of this test on January 8, 2025.
WIDA EL Assessments (ACCESS and ACCESS Alt)	Reading, Writing, Speaking, and Listening	JK-12	To determine English proficiency of students.	ESSA	1 to 2 hours	January 25- February 26, 2027	Printed reports mailed or handed to parents
MSAA (Alternate ELA and Math Assessment)	Alternate Reading and Math	Grades 3-8 and 11	To determine students' strengths and weaknesses.	ESSA	2 to 4 hours	March 29 - May 7, 2027	Printed reports mailed or handed to parents
SD ACT	English,	Grade 11	State-mandated college	ESSA	3-4 hours	Date TBD (likely	Printed reports sent to students

	Reading, Math and Science		entrance exam and high school accountability assessment.			March 2027)	and school; students and staff also have access to online reports.
--	------------------------------	--	--	--	--	-------------	--