

# EL LANGUAGE ARTS I AND NEWCOMER RESOURCE

26-27 School Year  
Syllabus & Course Expectations  
Mr. Bryce Fairbairn

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# Newcomer Resource – Period 2B



**Room: 107G**

**Teacher:  
Mr.  
Fairbairn**

# EL Language Arts – Period 4B



**Room:  
101G-A**

**Teacher:  
Mr.  
Fairbairn**



# Meet Mr. Fairbairn

- This is my second year teaching at West Fargo High School!
- I like to travel to new places and meet new people.
- I am currently taking classes to get my Master's Degree.
- In my free time I like to travel, play video games, hang out with friends, and cook.

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# Mr. Fairbairn's Schedule and Contact Information

|        | Period 1                               | Advisory                                            | Period 2                          | Period 3                               | Period 4                             |
|--------|----------------------------------------|-----------------------------------------------------|-----------------------------------|----------------------------------------|--------------------------------------|
| A Days | EL Language<br>Dev. III<br>Room 101G-A | 10 <sup>th</sup> Grade<br>Choice Ready<br>Room 105G | Prep/Meetings<br>106G             | EL Language<br>Dev. III<br>Room 101G-A | EL MTSS<br>Study Hall<br>Room 101G-A |
| B Days | Prep                                   | 10 <sup>th</sup> Grade<br>Choice Ready<br>Room 105G | Newcomer<br>Resource<br>Room 107G |                                        | EL Language<br>Arts I<br>Room 101G-A |

Email: [bfairbairn@west-fargo.k12.nd.us](mailto:bfairbairn@west-fargo.k12.nd.us)

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# Class Expectations

## PACKER PROCESS

**P**

### PREPARE FOR LEARNING

- Bring all needed materials to class daily.
- Enter the room calmly and quietly ready to learn.
- Check the board for additional instructions.

**A**

### ASK FOR HELP

- Raise your hand if you have a question.
- Check Schoology for materials and plans.
- Email me OR sign up for WIN Sessions.

**C**

### COLLABORATE WITH OTHERS

- Show kindness to those around you—teachers, peers, everybody!
- Be open to other people's ideas.
- Use kind, respectful language when speaking with others.

**K**

### KEEP TRACK OF ASSIGNMENTS & DEADLINES

- Check weekly folders and lesson plans on assignment. See postings on the board.
- Use the calendar in Schoology to keep track!
- Fill out weekly activities in your planner.

**E**

### ENTER AND EXIT THE CLASSROOM APPROPRIATELY

- Be in the room, ready to learn, by the time the bell rings
- Stay in your seat until the bell rings – DO NOT LINE UP AT THE

**R**

### RESPECT SCHOOL & CLASSROOM RULES

- Uphold classroom & school procedures at all times
  - No phone or headphones
  - Food and drinks with lids permitted if it is not distracting and not making a mess

**S**

### SUBMIT WORK

- Paper assignments will be turned in directly to Ms. Breen.
- Electronic assignments will be submitted in the weekly folder on Schoology or on noted application (IXL, SummitK12, Quizizz, etc.)

# Course Description

| EL Language Arts I<br>Period 4B                                                                                                                                                                                                                                                                                                                                                                                | Newcomer Resource<br>Period 2B                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Year long course that will earn you your required 1.0 English credit.</li><li>• Focused on developing skills around:<ul style="list-style-type: none"><li>• Reading literature</li><li>• Building close-reading skills</li><li>• Discussions and Speaking</li><li>• Writing in different Genres</li></ul></li><li>• You need 4.0 English Credits to graduate</li></ul> | <ul style="list-style-type: none"><li>• Year long course that will earn you 1.0 elective credit.</li><li>• Focused on developing skills around:<ul style="list-style-type: none"><li>• Social and Instructional Language<ul style="list-style-type: none"><li>• Used in Language Arts, Math, Science, and Social Studies</li></ul></li><li>• Adjusting to high school in the U.S.</li></ul></li><li>• You need 7.0 elective credits to graduate</li></ul> |

# Grading

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%
- An F does not earn credit for the semester

- Quarter 1 grade = 50% of Semester grade
- Quarter 2 grade = 50% of Semester grade

$$(Q1 \times .5) + (Q2 \times .5) = \text{Semester 1 Grade}$$

Your semester grade determines if you earn credit for the course. This grade goes on your official record. Each semester is worth .5 credits for a 1.0 credit course.



# Required Materials

- Pencil or Pen
- Textbook or Unit packets (provided by teacher)
- iPad
- Folder
- Notebook
- Your bodies and brains!!!

# Attendance Policy

**Attendance-** Students are expected to show up to class on-time.

- Excused Absences will be given the amount of days they are gone, plus 1 day (according to school policy) to complete and turn-in the missed work.
- Unexcused absence means students will not be able to make up any work or points given that class.
- School Excused Absences (Activities) are required to be mentioned at least **THREE** days prior so all possible material can be given to the student. If materials are not prepared at that time, I will work with you on creating a personal plan.
- Medical Absences require a note to the office within two weeks of the medical appointment. The office will handle these.

## **NEW District Attendance Policy**

No matter the student, the following attendance policy is now in place for each semester. The following absences do not include medical or activity (school excused) absences.

**Absences 1-10**, if excused or ill, students will be able to make up work. See the *Excused Absences* above.

**Absences 11-12**, if excused or ill, students will NOT have the ability to make up work from those days OR due on those days.

**Absence 13**, if excused or ill, will cause a student to be removed from the class with a "Loss Credit" recorded on their transcript.

*\*As the teacher I will more than likely reach out when a student has reached an absence total around 7, however the school and admin will be sending out regular communication with families regarding absences.\**

# Late Work Policy

- What should I do if I am gone?
  - Look on Schoology
  - Ask a classmate
  - Ask Mr. Fairbairn (or email me if you are gone for more than one day)
- Late Work Policy
  - Students can complete their late work up until a unit assessment.
    - You can tell if an assignment is missing and you can still turn it in by checking on Infinite Campus. I will mark assignments as turned in on IC if you need to check whether you have turned something in.
    - Any missing students will be scored as a "0" or "F" in the gradebook until it is turned in.
  - There are some assignments that cannot be made up. These include time-sensitive assignments like being prepared for a discussion. There will be no opportunity to make these up.
  - Be respectful of everyone's time. If you turn in assignment late, do not expect it to be graded immediately. Do NOT expect immediate grading or immediate feedback.

## Absences



If you are going to be absent for any reason, please have a guardian call the main office to be excused.



If you know you will be absent, you can talk or email Mr. Fairbairn to ask what you will miss. Otherwise, you can check Schoology for assignments.

## Cheating and Plagiarism

**Academic Honesty:** Plagiarism is wrong. This means you should not copy someone else's work or ideas and say they are yours. Show the same respect you would want for your own hard work. Do not copy and paste sentences from the internet, a textbook, or any other source. You must use your own words (this is called *paraphrasing*) or give credit to the source (this is called (*citing*)). Copying from another student or letting someone copy from you is cheating. This will result in zero points for both students. This also includes using AI, like ChatGPT, Google Gemini, etc. If you are found to have cheated, your principal will be contacted. If the cheating continues, contact will be made with your guardians.

# Other Policies

## Cellphones



NO PHONES!



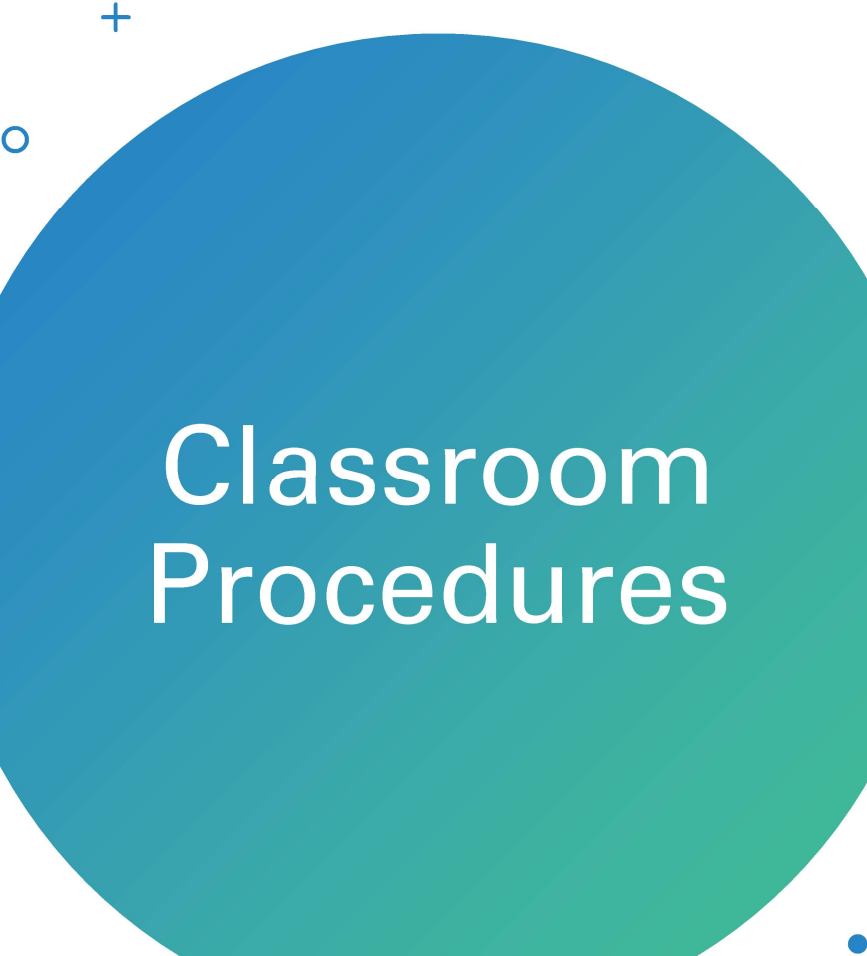
State law says that students are not allowed to use their phones for the duration of the school day. This means from the time you arrive at school to the time you leave.



[District Policy on Personal Electronics](#)

## Food and drink

- Drinks must have a spill-proof lid. Drinks without lids must be placed on the back table or side counter until the end of class.
- Small snacks are allowed as long as they are not distracting to others and do not make a mess.
- You must clean up after yourself. No crumbs, no wrappers. If you leave a mess, **EVEN ONCE**, you will lose your rights to have snacks for the rest of the year.
- I reserve the right to change this policy at any point during the school year if necessary.



# Classroom Procedures

- There will be procedures for different situations on the following slides.
  - We can discuss these classroom procedures and decide what works best as a class. However, Mr. Fairbairn has final decision on all classroom procedures.
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# Procedures: Start of Class

Before the bell rings to start class:

1. Come into the room quietly and place your things at your desk.
2. Get out any materials that are listed on the board. This includes making sure you have a sharpened pencil or writing utensil.
3. If you need to use the restroom, please do so during passing time.

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# Procedures: Starters

- At the beginning of every class period, you will have work to do related to skills that you are currently working on.
- These will generally be found on one of your apps on your iPad

| EL Language Arts I                                                                                                         | Newcomer Resource                                                                     |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Skill review on IXL or SummitK12</li><li>• Other activities on the board</li></ul> | <ul style="list-style-type: none"><li>• Vocab review</li><li>• Skill review</li></ul> |

# Procedures: Whole group and Small Group

| Whole Group – What is it?                                                                                                                                                    | Small Group – What is it?                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Note-taking</li><li>• Teacher modeling an assignment</li><li>• Whole group reading/discussion/viewing videos</li></ul>               | <ul style="list-style-type: none"><li>• Working with a partner or a small group to complete an assignment.</li></ul>                                                              |
| Whole Group - Expectations                                                                                                                                                   | Small Group - Expectations                                                                                                                                                        |
| <ul style="list-style-type: none"><li>• Working along with the class (paying attention)</li><li>• Asking questions if you need help</li><li>• Active participation</li></ul> | <ul style="list-style-type: none"><li>• Doing your part of the work.</li><li>• Being kind and respectful of the people you are working with.</li><li>• Staying on task.</li></ul> |

# Procedures: Independent Work Time/Quizzes/Tests

| Independent Work Time – What is it?                                                                                                                                                             | Quizzes and Tests – What are they?                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Completing Assignments/Homework on your own</li></ul>                                                                                                   | <ul style="list-style-type: none"><li>• Formal assessments where students show their understanding and knowledge of what they have learned.</li></ul>              |
| Independent Work Time - Expectations                                                                                                                                                            | Quizzes and Tests - Expectations                                                                                                                                   |
| <ul style="list-style-type: none"><li>• Asking for help if you need it</li><li>• Working quietly (not talking to peers)</li><li>• Staying on task</li><li>• No cheating or plagiarism</li></ul> | <ul style="list-style-type: none"><li>• No talking to other students</li><li>• Ask Mr. Fairbairn for help if needed.</li><li>• No cheating or plagiarism</li></ul> |

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# Procedures: End of Class

Before the bell rings to end class:

- Please clean up your space. Make sure that there is no garbage on or around your desk before you leave.
- We will not be lining up at the door and waiting for the bell to ring.
- The bell does not release you; I do. If there is something we need to finish before leaving, I will let your next teacher know that you will be coming late.

A vertical blue line is on the left. To its right, there is a light blue plus sign, a solid green dot, and a light blue circle.

# Procedures: Bathroom and Drinks

- The best time to use the restroom is during passing time, between bells.
- Students can ask to use the bathroom during independent work time. Create a pass on SecurlyPass to be approved by Mr. Fairbairn.
- DO NOT ask to go to the bathroom at the beginning of class after the bell has rung or during whole-group or small-group time. (Unless it is an emergency)
- Again, drinks are allowed in the classroom as long as they have a lid.

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# Procedures: Getting Help

- You can email Mr. Fairbairn ([bfairbairn@west-fargo.k12.nd.us](mailto:bfairbairn@west-fargo.k12.nd.us)) or send a message on Schoology.
- Mr. Fairbairn will be at school between 8am and 4pm each day.
  - If you have questions on days where we do not meet for class this is the best way to get help.
  - If we have class, the easiest way is to come and ask at the start or end of class, during starters or during independent work time.

# MR. FAIRBAIRN'S REQUIRED APPS

TAKE A FEW MINUTES TO MAKE  
SURE YOU HAVE THESE  
DOWNLOADED. GO TO MOSYLE  
APP.

- Word



- Wayground



- PowerPoint



- IXL



- SummitK12



- Schoology



- Quizlet

