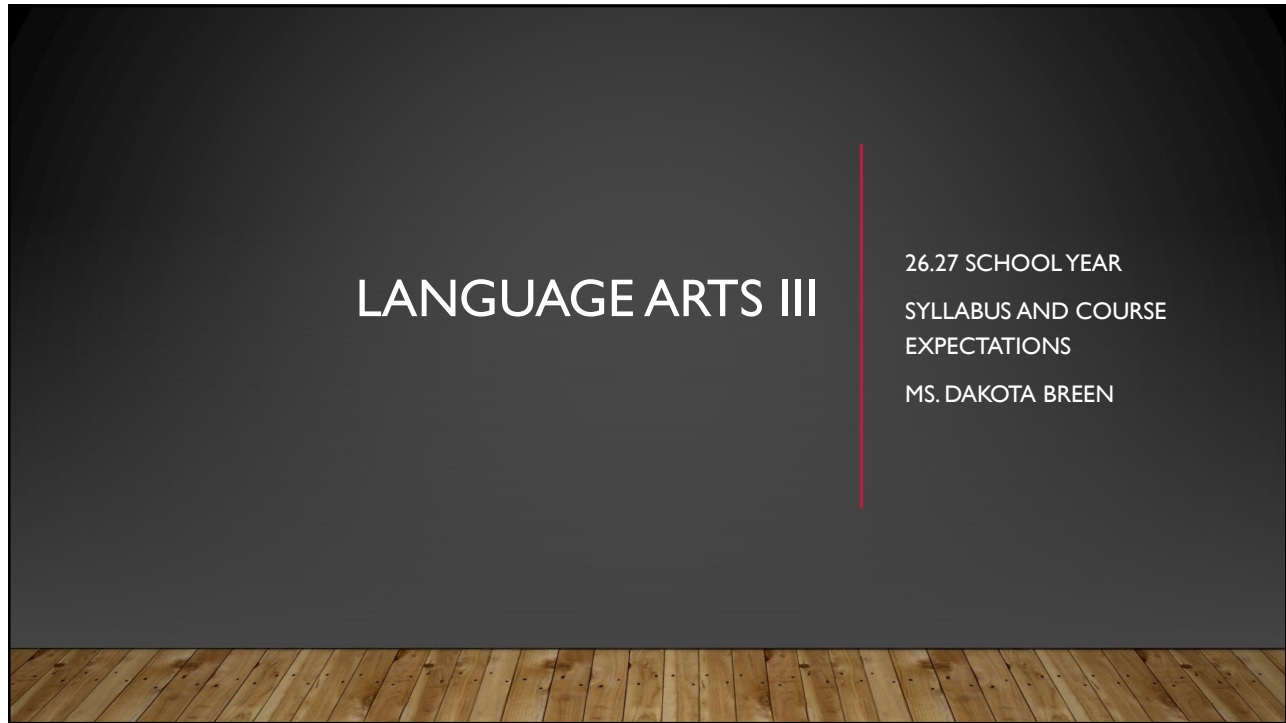
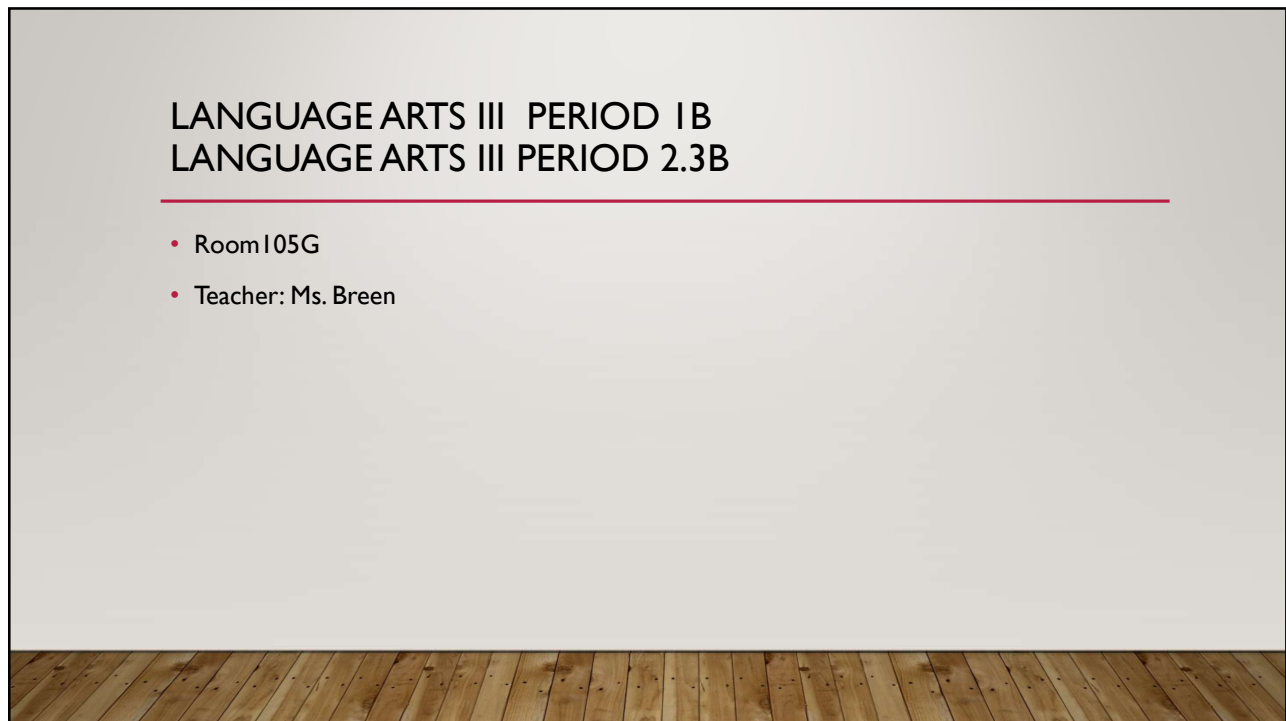




1



2

MEET MS. DAKOTA BREEN

- Year 15 of being an EL Language Arts Teacher at WFHS
- I have two children named Nevada (age 12) and Ruby (age 13)
- I have 6 pets: a dog, two cats, one rabbits, a tortoise, and a leopard gecko lizard
- I love to garden, go camping, travel, and read in my free time.



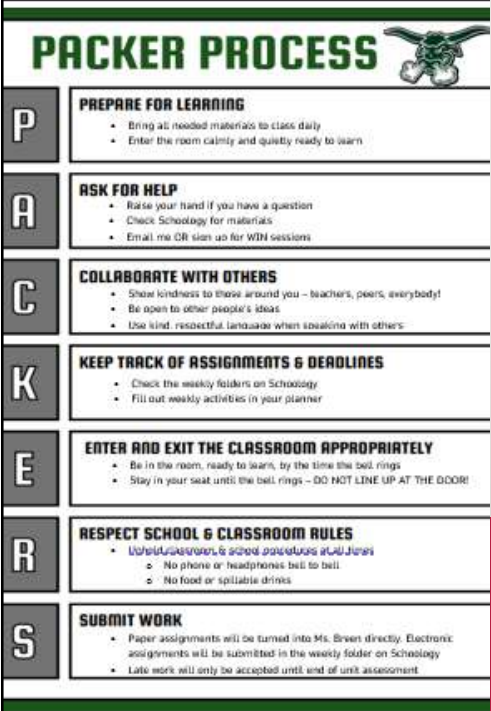
3

MS. DAKOTA BREEN'S CONTACT INFORMATION AND SCHEDULE

	Period 1	Advisory	Period 2.3	Period 3	Period 4
A Days	Prep	10 th Grade Choice Ready Room 105G	PLC	District EL Support	District EL Support
B Days	Language Arts III Room 105G	10 th Grade Choice Ready Room 105G	Language Arts III Room 105G	District EL Support	District EL Support

dbreen@west-fargo.k12.nd.us

4



PACKER PROCESS

P **PREPARE FOR LEARNING**

- Bring all needed materials to class daily
- Enter the room calmly and quietly ready to learn

A **ASK FOR HELP**

- Raise your hand if you have a question
- Check Schoology for materials
- Email me OR sign up for WDH sessions

C **COLLABORATE WITH OTHERS**

- Show kindness to those around you – teachers, peers, everybody!
- Be open to other people's ideas
- Use kind, respectful language when speaking with others

K **KEEP TRACK OF ASSIGNMENTS & DEADLINES**

- Check the weekly folders on Schoology
- Fill out weekly activities in your planner

E **ENTER AND EXIT THE CLASSROOM APPROPRIATELY**

- Be in the room, ready to learn, by the time the bell rings
- Stay in your seat until the bell rings – DO NOT LINE UP AT THE DOOR!

R **RESPECT SCHOOL & CLASSROOM RULES**

- ~~Violate school policies and rules~~
 - No phone or headphones bell to bell
 - No food or spillable drinks

S **SUBMIT WORK**

- Paper assignments will be turned into Ms. Brown directly. Electronic assignments will be submitted in the weekly folder on Schoology
- Late work will only be accepted until end of unit assessment

CLASS EXPECTATIONS

<https://west-fargo.schoology.com/course/8504387951/materials?f=1028018196>

5

COURSE DESCRIPTION

**EL Language Arts III
Period 1A**

- Year-long course that will earn you your required 1.0 English credit.
- Focused on the developing skills around
 - Reading Literature
 - Reading Informational Texts
 - Writing across Genres
 - Discussions and Public Speaking
- You need 4.0 English credits to graduate.

6

GRADING

- A= 90-100%
- B=80-89%
- C= 70-79%
- D=60-69%
- F= 0-59%-- Does not earn credit for the semester.

Quarter 1 Grade= 50% of Semester 1 Grade
 Quarter 2 Grade= 50% of Semester 1 Grade

$$(Q1 \times .5) + (Q2 \times .5) = \text{Semester 1 Grade}$$

Semester Grade determines if you earn credit and overall grade of course. This goes on your official record. You earn .5 credit per semester.

Course	S1	S2
22-23 West Fargo High School		
AVID 10	A 0.50	A 0.50
Biology	B 0.50	B 0.50
EL READ 180	A 0.50	A 0.50
English II	A 0.50	A 0.50
General Physical Education	B 0.50	A 0.50
PackerTime		SA 0.25
Pre-Algebra	A 0.50	B 0.50
Western Civilization	B 0.50	A 0.50

7

Course	Quarter 1 (August – October)	Quarter 2 (November-January)	Quarter 3 (January-March)	Quarter 4 (April-May)
EL Language Arts III	• Reading Literature • Story Elements • Literature Circles • Writing Process: Narrative Sentences and Paragraphs • Discussion	• Reading Nonfiction Text Structures • Writing with Evidence • Writing Process: Informational Paragraph Writing • Research Process • Public Speaking: Speech	• Reading Literature • Literary Devices • Literary Analysis • Writing Process: Essay Writing • Discussion	• Reading Informational Texts • Persuasive Appeals • Media Literacy • Writing Process: Argumentative Writing • Public Speaking: Debate

8

REQUIRED MATERIALS

- Your bodies and brains
- Pencil or pen
- Blue Edge Textbook or teacher provided Unit Packets
- iPad
- Folder
- Notebook



Time to Move!
Let's gather our
supplies.



9

ROOM TOUR & EMERGENCY PROCEDURES

- Let's look around the room for tools and supplies you may need to use this school year!
- Let's go over our emergency procedures.

10

MAKE-UP/ LATE WORK

- If I miss a day, how do I know what to do?
 - Look on Schoology
 - Ask a classmate
 - Ask Ms. Breen
- Late Work Policy:
 - Students can complete their late work up until the end of the unit assessment for full points.
 - You will know an assignment is missing and you can still turn it in by looking at Infinite Campus and looking for a missing symbol.
 - Any missing assignments will be marked "0" or F in the gradebook until it is turned in.
 - **If you skip a class and are marked UV, you will not be allowed to make-up the test, quiz, or assignments given on that day.**
 - There are some assignments/tasks that are time-dependent such as being prepared for a discussion. No opportunity to turn in late-work will be given for these assignments.
 - Student who turn in work late will NOT get their work graded right away and will NOT receive timely feedback from the teacher.
 - Any submitted late work requires the submission of a late work form. The link for this is located on Schoology.



11

ABSENCES

- Absences- If you will be absent, you must have a guardian call the, main office to be excused.
 - If you know you will be absent, you can talk to or email Ms. Breen to ask what you will miss. Or check Schoology lesson plans.
 - **If you skip a class and are marked UV, you will not be allowed to make-up the test, quiz, or assignments given on that day.**
 - **After 12 absences (not counting medical or activity) in a semester, you will be dropped from the class and not earn credit.**



12

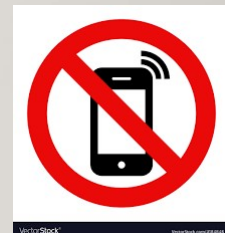
CHEATING, PLAGIARISM, AND USE OF AI

Academic Honesty: Plagiarism is wrong. This means you should not copy someone else's work or ideas and say they are yours. Show the same respect you would want for your own hard work. Do not copy and paste sentences from the internet, a textbook, or any other source. You must use your own words (this is called *paraphrasing*) or give credit to the source (this is called *citing*). Copying from another student or letting someone copy from you is cheating. This will result in zero points for both students. This also includes using AI, like ChatGPT, Google Gemini, etc. If you are found to have cheated, your principal will be contacted. If the cheating continues, contact will be made with your guardians.

13

CELL PHONES AND FOOD

- No cellphones are to be used in the classroom or the whole school during the school day.
- No food is allowed in the classroom unless given to you by Ms. Breen.
- Drinks are allowed in the classroom if the container has a screw-top lid.



14

PROCEDURES- START BELL

Before the bell rings to begin class...

1. Use the bathroom and get a drink, but be back on time.
2. Get your materials ready for the day and do the starter activity
3. Take out headphones and put away cell phones.
4. Speak with Ms. Breen to just chat or to ask questions.



15



Starters: Beginning every class period, you will have assigned start work to complete related to skills you are building.

EL Language Arts

- 10 minutes of writing OR
- 10 minutes of skill review

PROCEDURES- STARTERS/ BELLRINGERS

16




Whole Group- What is it?	Small Group- What is it?
- Note-Taking - Teacher Models Assignment - Whole group reading/viewing/discussion	Work with a partner or small group of other students to complete an assigned task.
Whole Group- Expectations	Small Group- Expectations
- Paying attention and working along with the class - Asking questions - Participating	- Doing your part of the work. - Being kind and respectful.

PROCEDURES- WHOLE-GROUP AND SMALL GROUP

17




Independent Work- What is it?	Tests/Quizzes- What is it?
Completing homework/assignments on own	Formal assessment where students show their skills and knowledge
Independent Work- Expectations	Text/Quizzes- Expectations
- Asking for help when you need it - Working quietly on assignment - Getting to work right away - No cheating or plagiarism	- No talking to other students. - Asking Ms. Breen for help as needed. - No cheating or plagiarism

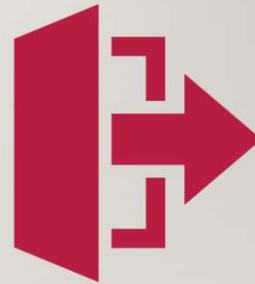
PROCEDURES- INDEPENDENT WORK TIME QUIZZES/TESTS

18

PROCEDURES- END BELL

Before the bell rings to end class...

1. Clean up your space and put away your materials.
2. Ask any questions about the day's assignments.
3. DO NOT line up at the door. This drives Ms. Breen crazy!



19

PROCEDURES- BATHROOM AND DRINKS

- Break time is the best time to use the bathroom.
- Students can ask to use the bathroom during independent work time. Student will need to create an Securly pass and have it approved by the teacher.
- DO NOT ask to use the bathroom during Starter time, whole-group, or small-group work time.
- Student can have drinks in the classroom as long as it has a lid.



20

- If you need to go to the office or visit somewhere else in the school, you first need teacher permission.
- Create an Securly pass for teacher approval.
- DO NOT ask to leave the classroom unless called out during Starters, whole-group, or small group work time.



PROCEDURES- HALLWAY PASSES

Let's log in now and add Ms. Breen and a preferred teacher!

21

PROCEDURES- GETTING HELP

- Send Ms. Breen a message on Outlook (dbreen@west-fargo.k12.nd.us) or on Schoology.
- Ms. Breen arrives to school around 8:00 a.m. each day and leaves around 4:00 p.m.
 - Some days, Ms. Breen has to travel to other schools. This will usually take place in the afternoons.

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MS. BREEN'S REQUIRED APPS

TAKE A MOMENT NOW TO DOWNLOAD THE APPS YOU WILL USE IN MS. BREEN'S CLASS. GO TO YOUR MOSYLE APP

- Word



- PowerPoint



- IXL



- SummitK12



- WayGround



- Quizlet



- Nearpod



- Schoology

