



**Fauquier County Public Schools
Special Education Advisory Committee (SEAC)**

**Policy Subcommittee
July 2, 2026**

**Panera Bread
Warrenton, Virginia**

DRAFT MINUTES

The subcommittee meeting was opened at 6:30 p.m. by Subcommittee Chair Chelsea Racey. Members in attendance were Amy Hunter, Chelsea Racey, Zach Roberts, Willette Trevis and Anna Williams.

Review of Proposed School Board Policy Changes

The subcommittee reviewed the four policies approved by the School Board Policy Committee (4-2.2, 5-6.4, 2-2.3, and 6-3.11) for relevance to SEAC priorities.

Action: The Policy Subcommittee will meet again in August 2026 to finalize questions and prepare recommendations to for the full SEAC's September meeting. The subcommittee will monitor future School Board Policy Committee agendas to evaluate potential impacts of proposed policy changes and make recommendations to the full SEAC for further action.

Presentation Recommendations for 2026-27

The Policy Subcommittee will recommend the following schedule of topics for presentations and policy consideration by the SEAC for the coming year based on the priorities identified in the 2025-26 SEAC Annual Report:

September 2026: Organizational meeting, including review of subcommittee recommendations. updates from Ms. Gum regarding inclusive practices, co-teaching initiatives, and other special education department developments. The September meeting will focus on strategic planning. It will not be livestreamed.

October 2026: Focus on "Identifying and Addressing Behavioral Needs." Recommending a presentation on district's process for Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIPs), including how students are identified for behavioral supports, who conducts these assessments and develops plans, process for data collection, progress reporting/monitoring and revising plans.

November 2026: Focus on “Discipline of Students with Disabilities, Including the Manifestation Determination Review (MDR) Process.” Recommend that the SEAC review restraint and seclusion data for 2025-26 and request information about scope and type of staff training (What training is used? Which staff are trained? How is that determined?).

December 2026: Focus on “IEP Progress Reporting,” including training on data collection, oversight, ensuring parents receive reports, using report data to the efficacy and implementation of IEP progress reports and associated data collection.

January 2027: Focus on “Literacy Instruction and Interventions Update,” including assessment results and any changes since the last update from the Instruction and Special Education departments. Discuss options and potential obstacles to synchronizing the curriculum selection process for special education (specifically self-contained ID classrooms) and general education.

February 2027: Focus on “Twice Exceptional (2E) Learners and Transition Planning for College-bound Students.”

March 2027: Focus on “Presentation and Review of the Special Education Annual Plan” presented by Ms. Gum, and an update on the inclusive practices plan, with a follow-up on co-teaching initiatives.

2026-27 SEAC Meeting Topics:

- September 3, 2026—Organizational Work Session
- October 1, 2026—Behavior Supports and Interventions (FBAs and BIPs)
- November 5, 2026—Discipline and the MDR Process
- December 3, 2026—IEP Progress Reporting
- January 7, 2027—Literacy Instruction and Interventions Update
- February 4, 2027—2E Learners and Transition Planning for College-bound Students
- March 4, 2027—Review FCPS Annual Plan and Inclusive Practices Update
- April 1, 2027—No Meeting—Spring Break
- TBD—Annual Report Drafting Work Session
- May 6, 2027—Annual Report Review and Approval

The meeting was adjourned at 8:45 pm.

Submitted by:
Anna Williams
SEAC Secretary
(Acting Subcommittee Secretary)