

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
January 3, 1995**

MEETING AT

Monadnock Regional High School, Swanzey Center

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Review budget summary sent to Budget Committee and the budget process (see attachment)
- c. Action on the manifests
- d. Correspondence/announcement
 - 1) SAU 1995-1996 Budget for review

5. 8:45P SUPERINTENDENT'S REPORT

- a. Review and reassess the District's COMMITMENT TO EXCELLENCE plan or is "the herd still heading West?"

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathy Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: December 28, 1994
Topic: Discussion of Agenda Items
From: Bill Wheeler

Get your facts first, and then you can distort them as much as you please.
-- Mark Twain

The agenda looks like a good night for discussion.

4.b. Research is the cornerstone of Outcome Based Education. The budget process should focus on the best use of resources to meet the goal of better educating the children and youth of the district. How well does the process work and what do we know about it? Two student assessments were completed and reports filed this past year. One was the MRSD fourth, eighth and twelve grade assessment and report. The other was the State's third grade assessment. Realistically, funds should support our goals to improve the district. A review of the seven district goals should reflect whether or not the 1995-1996 budget does that as we would wish it to. A copy of the goals is attached for your review. Also, the goals do not address all of the needs within the district. The goals express our desire to change something. Other needs exist to maintain current efforts. Have we achieved a logical balance between the two?

4.d.1) A copy of the SAU #38 1995-1996 Budget Summary is attached for your review. Also, it may be a good time to present you with a preliminary report on the discoveries made by George Fellendorf and Ray Congdon. They volunteered to review the operations, roles and functions of the SAU administration. They have completed the review but not the written report. In that context, it may or may not be appropriate to report at this time. I would be happy to tell you what they said. Of course, I will say it unprejudiciously (it's a word!) and without bias.

5.a. My job is to keep the people working toward constant improvement. One of the earliest statements I made to the staff was, "You are either green and growing, or you are ripe and rotten." I do believe that to be true. There is no standing still. As we grow and change it should be in a direction. It is not possible to predict how everyone or everything will change, but it is my job to check the weathervane to catch the wind's movement and to reset the sail, if necessary. This would be a good time to do so with the Board. Four areas dominate the scene: 1) MANAGEMENT AND LEADERSHIP, 2) CURRICULUM, 3) INSTRUCTIONAL IMPROVEMENT, and 4) ASSESSMENT. I would like to present these for your discussion at this meeting. It will take longer than five minutes. It should help to describe/define how we got where we are and where should we go from here? Kind of like a single volume on the History of the World.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
January 3, 1995 Monadnock Regional High School

Meeting was called to order by L. Barrett, Vice Chairman, at 7:39 P.M.

PRESENT:

B. Ballou, L. Barrett, T. Britton, J. Carnie, B. Hamill, J. Tommila, and G. White, Dr. Wm. Wheeler, Superintendent of Schools and K. Holt, Assistant Superintendent.

Also present: D. Bell, K. Craig, L. DeCoste, D. Mousette and J. Stettler.

CONSENT AGENDA:

G. White MOVED: The approval of the minutes of December 20, 1994; SECONDED by B. Hamill. VOTED: 6-0-0-4. B. Ballou was not in attendance to vote.

G. White MOVED: That the administration's recommendation for course reimbursements be approved (T. Lecour, \$465.05; D. Brnger, \$99.00; J. Minnich, \$115.00) SECONDED by B. Hamill. VOTED: 6-0-0-4. B. Ballou was not in attendance to vote.

J. Tommila read a letter he received from a "concerned citizen" regarding the high cost of running the schools.

B. Hamill requested a report showing the exact cuts made from the Administration's budget to the School Board's budget.

J. Tommila reported that he visited Emerson School. He is concerned with the cold downstairs and would like Maintenance to check the thermostat. Dr. Wheeler stated that it has been checked several times. The future building plans at Emerson were discussed.

CITIZEN CONCERNS: None.

STUDENT COUNCIL CONCERNS: None.

OTHER SCHOOL BOARD BUSINESS:

G. White reported that the Transportation Committee has decided not to recommend the extension of the Troy bus route in question 6/10th of a mile. T. Britton requested that this issue be an agenda item for the January 17, 1995 meeting for the parents to come before the Board.

Dr. Wheeler noted that he has been in contact with Roy Banwell and would like to schedule a Facilities Committee meeting for Tuesday, January 10, 1995 at 5:00 pm at the Wyman House.

B. Hamill MOVED: That the Board approve the manifest as presented (Warrant #13 Extra Payroll, \$773.97; Warrant #41, \$225.59; Warrant #42 \$181,996.47) SECONDED by J. Carnie. VOTED: 7-0-0-3.

Dr. Wheeler gave an overview of the Budget Committee meeting and outlined the next two meetings.

The Board had been presented with the approved SAU budget. Dr. Wheeler explained the budget approval procedures. In the future, the Board would like to be presented with the SAU budget before the SAU meeting. T. Britton would like to see the report generated last year that analyzed the costs of SAU's statewide.

T. Britton asked the Board to reconsider last week's vote regarding the removal of the Troy heating system from the budget. There was discussion between Board members regarding the Motion made at the last meeting to remove the boiler from the budget and what options were available at this time to make this change. Dr. Wheeler reminded the Board that the District Meeting approved budget can only be 10% over the approved Budget Committee budget. B. Ballou MOVED: That \$170,000 to repair the Troy heating system be put on a separate warrant article; SECONDED by G. White. VOTED: 5-2-0-3.

B. Hamill MOVED: That the previous motion be amended to read \$270,000 to repair the Troy heating and ventilation system be put on a separate warrant article; SECONDED by J. Carnie. VOTED: 2-5-0-3. The amendment failed.

SUPERINTENDENT'S REPORT:

Dr. Wheeler summarized his educational goals. He explained site based management and the importance of shared decision making and staff development. The Superintendent and Assistant Superintendent's purpose and management were also outlined. The Board is in acceptance of the educational direction in which Dr. Wheeler is proceeding.

At 9:40 P.M. T. Britton MOVED: that the Board move into non public session for the purpose of discussing a student issue and teacher negotiations. SECONDED by B. Ballou. VOTED: 7-0-0-3 by a roll call vote.

The Board returned to public session at 11:00 p.m.

There being no further business, the meeting was adjourned.

Respectfully submitted,



Sharon E. Turner

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Non-Public Session, January 3, 1994

Motion made by Glenn White, seconded by John Tommila, to allow a foster child residing in Walpole to continue in Monadnock Regional School District schools tuition-free until the end of the 1994-95 school year.

Motion made by Bob Ballou seconded by Glenn White, to seal the minutes regarding negotiations until after negotiations are completed.

Motion carried: 6-0-0-4

Motion made by Bob Ballou, seconded by John Tommila, to come out of non-public session at 10:55 pm.

11/14/94

Mr. Stockwell
Dr. Wheeler
Board members of the Monadnock Regional School District

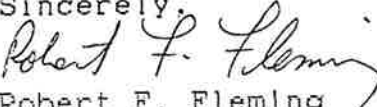
In an effort to rejuvenate my desire and ability to teach high school level biology, I am hereby making a formal application for a sabbatical leave. As per district policy, this leave will be used for graduate level study in pursuit of a master's degree at Keene State College under their "Curriculum and Instruction Option".

This degree program will be individualized with a concentration in environmental and aquatic studies. I believe that some of this course work can be accomplished in the summer and night programs offered by Keene State College, but several courses will only be available during the regular Fall or Spring semesters as day classes. Due to the topic of study, season and weather are major considerations as to when this sabbatical leave should be taken. With this in mind, I request that the leave be for the Spring semester of 1996, beginning in January.

I also request permission to teach a one half year class here at Monadnock Regional High School that will meet the internship requirement of this degree program. The course I would like to teach is the "Aquatic Studies" course that I have designed as an elective for our program of studies here at MRHS. This internship will give me the opportunity to work out the possible 'kinks' in this course under the guidance of a Keene State College mentor.

I have read and I understand the "MRSD Sabbatical Leave Policy and Regulations". I meet the basic criterion for this leave and I will abide by the districts regulations as they apply to this leave. In this my 17th year of teaching here at Monadnock Regional High School, I feel that this sabbatical leave will provide me with an enhanced understanding of this subject matter that I may not be able to obtain piecemeal. I also feel that this leave will provide me with a fresh prospective of teaching and a refreshed spirit. Please give this request your careful consideration. Thank you.

Sincerely,


Robert F. Fleming

SABBATICAL LEAVE POLICY AND REGULATIONS

Selection Committee

The selection committee shall consist of three members: an elementary school principal, a high school principal or assistant principal, and a superintendent.

Deadline for Applications

All applications must be submitted by December 1 for leave the following school year. The decision of the selection committee will be made by January 1, and its recommendation will be submitted promptly to the School Board. The School Board has final responsibility for approving or disapproving all applications. The successful applicant (or applicants) must make a final decision to accept the leave or refuse it by March 15.

Reason for Leave

Leave will be granted only for graduate study in an accredited college or university.

Number of Persons on Leave

A maximum of two persons may be on leave at one time. Usually, this will mean one elementary teacher (grades 1-6) and one high school teacher (grades 7-12), although the committee could select both persons from the same category if their proposals warrant such selection.

Period of Leave

Preference will be given to full-year applications. However, in cases where two applicants represent the same department or same general grade level, due consideration will be given to such applications for a semester's leave.

Salary

Salary will be based on a full year at half-pay. The basis for computation will be the salary that would have been paid in the coming year (when leave is taken); in short, applicants will advance a step on the salary schedule. Salary will be based upon the total salary, but extra-curricular compensation will not be included.

The school district will make its usual contribution to the teachers' retirement system, based on the half-pay received by the applicant; and the successful applicant shall make his contribution also.

While on leave, the teacher may continue his Blue Cross coverage with the district offering its usual contribution.

Salary will be disbursed according to the salary payment plan in effect at the time.

Credit for Leave

Sabbatical leave will count as a year of experience in determining the person's proper step on the salary schedule on his return to the school district.

Length of Stay on Returning

Any person accepting sabbatical leave will agree to return to the school district for the next two full school years.

Prior release will be considered only if the individual re-pays in full the total amount of money expended by the school district toward his sabbatical leave.

Return to Position

The person on leave will return to a position of similar responsibilities.

Reports and Forms Required

Transcripts of grades for each semester must be submitted. A brief outline of the work to be done each semester must also be submitted. A statement from the appropriate college official attesting to the fact that the applicant has enrolled in that college must be sent to the district. A full report to the school board, oral and written, must be given on returning.

In-Service Contribution

The person will be expected to impart or share the results of his study with teachers in the Monadnock Regional School District. This, of course, will take various forms.

Point System

Seven (7) points are required to be eligible to apply for sabbatical leave. The present school year is not counted in determining the point total. Points are awarded on the following basis:

1 point for each year of teaching in the Monadnock Regional School District. Previous teaching experience may be considered for point credit.

Criteria for Selection

The following statement explains the criterion or standards used in judging the merit of proposals: "The proposal judged by the selection committee to be in the best interests of the Monadnock Regional School District, considering the applicant's prior contribution to, and future promise in, the Monadnock Regional School District."

Maximum Age Limit

Generally, the maximum age limit should be such as to allow the successful applicant to meet the obligation to return to the district for the next two full years following the sabbatical leave.

Eligibility

All full-time teachers, administrators, supervisors are eligible to apply for leave.

Limit on Earnings or Financial Aid

No limit is set on the amount of scholarship aid, fellowship grants, graduate assistantships, etc. that may be received by the applicant provided that the satisfactory completion of the proposal is not jeopardized or diminished by part-time work as a graduate assistant, research aide, etc. in earning that grant, fellowship, etc.

Final Determination

The School Board reserves the right to disallow or defer applications if the voters do not approve the total school budget as recommended by the Board.

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
January 17, 1995**

MEETING AT

Monadnock Regional High School, Swanzey Center

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

2. 7:45P CITIZEN CONCERNS

- a. Troy parent on bus route issue.

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Teacher request for Sabbatical Leave. (See Attachment)
- c. 1994-1995 Budget update.
- d. Administrative to Board Budget comparison.
- e. Action on the manifests
- f. Correspondence/announcement
 - 1) SAU 1995-1996 Budget for review

5. 8:45P SUPERINTENDENT'S REPORT

- a. David Bell's report on Cutler School.

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

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John M. Menton, Business Manager

Kathy Holt, Assistant Superintendent

Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: January 9, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

A woman recently called the police department reporting that she had a skunk in her basement. The officer on duty advised her to , "Make a trail of bread crumbs from the basement to outside." A little later the woman called back and said, "I did what you told me, and now I have two skunks in my basement."

Isn't it true what seems like a simple solution on one end of the line doesn't seem so simple at the other end?

4.b. Robert F. Fleming is requesting a Sabbatical Leave for next school year. His letter of request is enclosed for your review with a copy of the policy and regulations. He will be in attendance to discuss the matter with you.

4.c. You will be provided with an update on the 1994-1995 budget. As you may recall, I was concerned that if our spending patterns continued that we would overspend this years appropriation.

4.d. Movement of line item values from the Administrator's Budget to the Board's adopted budget for Budget Committee review will be presented for your information.

5.a. David Bell will present "the rest of the story" on Cutler Elementary School. It is an interesting and exciting time for him and the staff. They are doing a number of excellent things for students at the school. As always you will only witness a "snapshot" of what is the daily operation of the school. Perhaps that will be enough to inform you of the happens there.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
January 17, 1994 Monadnock Reg H.S.

Meeting was called to order by D. Keating, Chairman, at 7:40 P.M.

PRESENT:

B. Ballou, L. Barrett, J. Carnie, T. Britton, D. Keating, J. Fallon, J. Tommila, G. White, J. Young and Dr. Wm. Wheeler, Superintendent of Schools and K. Holt, Assistant Superintendent. Also present J. Menton, D. Bell, K. Craig, D. Mousette, D. Stockwell, and C. Roosa.

CONSENT AGENDA:

G. White MOVED: The approval of the minutes of January 3, 1995.; SECONDED by L. Barrett. VOTED: 6-0-2-2. (B. Ballou was not present to vote.)

G. White MOVED: That the administration's recommendation for course reimbursements be approved (J. Moore, \$119; C. O'Brien, \$489.80; and P. Leinster, \$279.20); SECONDED: by L. Barrett. VOTED: 8-0-0-2.

CITIZEN CONCERNS: T. Britton presented a request of a Troy parent of two children that the bus route be extended seven tenths of a mile to their home on Tolman Rd. He cited water hazards on both sides of the road and the absence of homes. He noted that some time previously the bus did travel Tolman Road, and in September a younger neighbor child will be entering school. G. White, Transportation Committee Chairman, reflected on the decision of the Committee to deny the request explaining it was not a unanimous decision. L. Barrett and others expressed concern that to approve the request would be precedent setting.

T. Britton MOVED: That the Board approve the request to extend the bus route to the Lang home on Tolman Road; SECONDED by J. Fallon. J. Carnie advised the Board that to waive a board policy, a simple majority of the board's membership would be required for approval. VOTED: 4-3-2-1 by roll call vote. Voting in the affirmative was T. Britton, J. Fallon, G. White and D. Keating; voting in the negative B. Ballou, L. Barrett, J. Young and abstaining J. Carnie and J. Tommila. Dr. Wheeler was asked to confirm the voting requirement.

STUDENT COUNCIL CONCERNS: None

OTHER SCHOOL BOARD BUSINESS:

J. Tommila reported that the Facilities Committee met on January 12th with the administration, Roy Banwell, architect, and several citizens and teachers. A written report was distributed to the Board outlining the proposals discussed at the meeting including; the construction of four classrooms at the high school, a lease purchase of six to eight modular classrooms to be located at the Cutler School and acquiring six, used ABC units from the Winnisquam School District. R. Banwell was asked to prepare a drawing showing a four or five room addition to the high school and to consider

different options for adding modular classrooms to the Cutler School. He further reported that the Facilities Committee met prior to this evening's Board meeting to review R. Banwell's high school drawing and to consider Cutler School alternatives. J. Tommila described three proposals for Cutler; 1. to build four permanent classrooms, 2. to add additional ABC units or 3. to proceed with the Pope plan. Other comments addressed a multi-purpose facility for Cutler School, moving the ABC units to the Emerson School, financing the high school multi-purpose facility, the Troy heating proposal and the use of funds from the Land Acquisition Capital Reserve Fund to finance the Five Building Plan.

No action was taken on a teacher's request for a sabbatical leave.

The administration provided the Board with a financial statement as of January 12, 1995, and end-of-year projections of revenues and expenditures showing a possible \$10,000 deficit. Dr. Wheeler noted that the administration will continue to monitor all requests for purchases. He also commented on his displeasure with the reduction in this year's Catastrophic Aid. Dr. Wheeler noted that 1995-96 budget reductions are shown in the far right column of the budget dated December 20th.

L. Barrett MOVED: That the Board approve the manifests as presented (Payroll #101, dated 1/5/95, \$324,823.54; Payroll #101 Related, dated 1/5/95, \$79,065.68; Payroll #102, dated 1/10/95, \$64,138.75; Payroll #102 Related, dated 1/10/95, \$7397.93; Warrant #43, dated 1/10/95, \$42,153.43; Warrant #44, dated 1/17/95, \$259,036.54 and Warrant #45, dated 1/17/95, \$22,727.93); SECONDED by B. Ballou. VOTED: 9-0-0-1.

T. Britton excused himself from the meeting at 9:10 P.M. leaving eight board members present.

Dr. Wheeler noted that the SAU 1995-96 budget had been sent to all Board members.

SUPERINTENDENT'S REPORT:

D. Bell, Principal, described a number of events taking place at Cutler School; including a student project involving the West Swanzey Postmaster, a joint PTO newsletter with the Mt. Caesar School developed by parent volunteers and adult citizens serving students and the school. He also described the project CRM that provides student profiles which allows the staff to analyze student performance. The school is working in cooperation with The Center for Resource Management in Hampton, New Hampshire, on a two year project. Dr. Wheeler asked that a progress report be given at a later date.

A draft of the School District Warrant was reviewed and discussed by the by the administration with the Board. The administration advised and the Board agreed that the posted school board budget will included dollar amounts proposed in the warrant articles. Each article was discussed by the Board and voted on individually as follows:

Article 1. L. Barrett MOVED: That the Board approve Article 1. with the Capital Reserve Fund withdrawal to be reduced to \$240,000; SECONDED by J. Carnie. VOTED: 6-1-1-2.

Article 2. L. Barrett MOVED: That the Board approve the \$137,000 proposed in the article, but not to approve the language; SECONDED by B. Ballou. VOTED: 4-3-1-2.

Article 3. B. Ballou MOVED: That the article not be approved and that the \$10,000 proposed in the article be placed in the operating budget; SECONDED: by J. Young. VOTED: 8-0-0-2.

Article 4. B. Ballou MOVED: That the article not be approved; Seconded by J. Young. VOTED: 8-0-0-2.

Article 5. B. Ballou MOVED: That the article not be approved; Seconded by J. Young. VOTED: 8-0-0-2.

Article 6. L. Barrett MOVED: That the Board approve the article as presented; SECONDED by B. Ballou. VOTED: 8-0-0-2.

Article 7. B. Ballou MOVED: That the Board approve the article as presented; SECONDED by J. Fallon. VOTED: 8-0-0-2.

Article 8. J. Fallon MOVED: That the Board approve the article as presented without an appropriation; SECONDED by L. Barrett. VOTED: 8-0-0-2.

Article 9. B. Ballou MOVED: That the Board approve the article as presented without a dollar amount until negotiations are settled; SECONDED by L. Barrett. VOTED: 8-0-0-2.

Article 10. L. Barrett MOVED: That the Board not approve the article; Seconded by J. Fallon. VOTED: 8-0-0-2.

Article 11. B. Ballou MOVED: That the Board approve the article as presented; SECONDED by L. Barrett. VOTED: 8-0-0-2.

Article 12. B. Ballou MOVED: That the Board approve the article as presented; SECONDED by L. Barrett. VOTED: 8-0-0-2.

Article 13. L. Barrett MOVED: That the Board approve the article as presented; SECONDED by B. Ballou. VOTED: 8-0-0-2.

Article 14. L. Barrett MOVED: That the Board approve the article as presented; SECONDED by B. Ballou. VOTED: 8-0-0-2.

The Board and administration discussed having available for the third year of the Five Year Building Plan the \$61,000 in Building Aid attributed to the 1994-95 high school construction. The administration advised that it would have to be appropriated in the 95-96 budget. J. Tommila MOVED: That the Board approve an article to raise and appropriate \$61,000 to be

transferred to the 1975 Capital Reserve Fund to be used in funding the Five Year Construction Plan; SECONDED B. Ballou. VOTED: 8-0-0-2.

NON PUBLIC SESSION

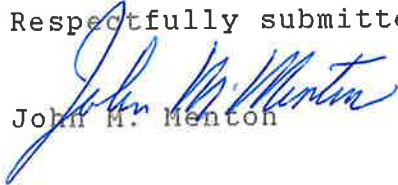
At 10:28 PM, B. Ballou MOVED: That the Board move into non-public session to discuss negotiations and personnel matters; SECONDED by J. Fallon. VOTED: 8-0-0-2 by a roll call vote.

Negotiations and a personnel matter were discussed and no action was taken.

The Board returned to public session at 10:48 PM.

There being no further business, the meeting was adjourned.

Respectfully submitted,


John M. Menton

To whom it may concern

1-24-95

I am writing to Request that my Daughter
Holly Ayotte be aloud to finish school
at Troy Elementary School. We are moving
to marcie Hill in Swanzy on feb. 11, 95
and it is still the school District @ 150.
I will provide transportation for her. Holly
is in the 5th Grade in mrs. moe's class.

my Home phone:

242-7702 after 3pm.

Denise slorum

P.O. Box 316

Troy. NH. 03465

Thank - you
Denise Slorum

11/14/94

Mr. Stockwell
Dr. Wheeler
Board members of the Monadnock Regional School District

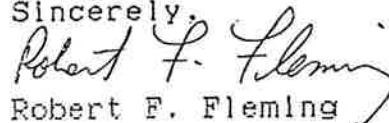
In an effort to rejuvenate my desire and ability to teach high school level biology, I am hereby making a formal application for a sabbatical leave. As per district policy, this leave will be used for graduate level study in pursuit of a master's degree at Keene State College under their "Curriculum and Instruction Option".

This degree program will be individualized with a concentration in environmental and aquatic studies. I believe that some of this course work can be accomplished in the summer and night programs offered by Keene State College, but several courses will only be available during the regular Fall or Spring semesters as day classes. Due to the topic of study, season and weather are major considerations as to when this sabbatical leave should be taken. With this in mind, I request that the leave be for the Spring semester of 199~~6~~, beginning in January.

I also request permission to teach a one half year class here at Monadnock Regional High School that will meet the internship requirement of this degree program. The course I would like to teach is the "Aquatic Studies" course that I have designed as an elective for our program of studies here at MRHS. This internship will give me the opportunity to work out the possible 'kinks' in this course under the guidance of a Keene State College mentor.

I have read and I understand the "MRSD Sabbatical Leave Policy and Regulations". I meet the basic criterion for this leave and I will abide by the districts regulations as they apply to this leave. In this my 17th year of teaching here at Monadnock Regional High School, I feel that this sabbatical leave will provide me with an enhanced understanding of this subject matter that I may not be able to obtain piecemeal. I also feel that this leave will provide me with a fresh prospective of teaching and a refreshed spirit. Please give this request your careful consideration. Thank you.

Sincerely,


Robert F. Fleming

STATE OF NEW HAMPSHIRE
Monadnock Regional School District
School District Warrant
(Draft, 01/16/95)
(Revised, 01/18/95)

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Sullivan, Surry, Swanzey and Troy qualified to vote in District affairs:

NOTICE: School District officers to be elected at the Town Meeting of each member town in accordance with the statutory election procedures adopted by the District at its Annual Meeting on March 7, 1992 (RSA 197:1). The School District Warrant for the election of School Officials has been posted in each of the District's member towns.

Article 1.

To see if the Monadnock Regional School District will vote to raise and appropriate the sum of Four Hundred Eighty-five Thousand Dollars (\$485,000.00) for the construction of an addition and original equipping of five classrooms, and library improvements at the Monadnock Regional High School; furthermore, to authorize the withdrawal of Two Hundred Forty Thousand Dollars (\$240,000.00) from the School District's Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting of the Monadnock Regional School District, with the balance to be raised by general taxation. This appropriation is approved by the Monadnock Regional School Board.

Article 2.

(The Board is holding in reserve \$137,000 for a special article; the specific wording to be determined at its next Board Meeting on the 7th of February.) This appropriation is approved by the Monadnock Regional School Board.

Article 3.

To see if the Monadnock Regional School District will vote to raise and appropriate the sum of Eighty-Two Thousand Dollars (\$82,000.00) to purchase computers, software and related appliances for District-wide use. This appropriation is approved by the Monadnock Regional School Board.

Article 4.

To see if the Monadnock Regional School District will vote to raise and appropriate the sum of One Hundred Seventy Thousand Dollars (\$170,000.00) for the purpose of upgrading the heating system at the Troy Elementary School. This appropriation is approved by the Monadnock Regional School Board.

Article 5.

To see if the Monadnock Regional School District will vote to establish a Reserve Fund under RSA 35:1 to meet the expenses of educating educationally disabled children. This appropriation is approved by the Monadnock Regional School Board.

Article 6.

To see if the Monadnock Regional School District will vote to raise and appropriate Sixty-one Thousand Dollars (\$61,000.00) to be transferred to the Monadnock Regional School District's Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting of the Monadnock Regional School District. This appropriation is approved by the Monadnock Regional School Board.

Article 7.

To see if the Monadnock Regional School District will vote to approve the cost items included in the collective bargaining agreement between the Monadnock Regional School Board and the Monadnock District Education Association which calls for the following increase in salaries and benefits:

SALARIES
\$xxx,xxx.xx

BENEFITS
\$xx,xxx.xx

and furthermore to raise and appropriate the sum of \$xxx,xxx.xx for the 1995 -1996 school year, such sum representing additional costs attributable to the increase in salaries and benefits over those of the appropriation of the current staffing levels paid in the prior fiscal year. This appropriation is approved by the Monadnock Regional School Board.

Article 8.

To see what sum of money the Monadnock Regional School District will vote to raise and appropriate for the support of schools, for the payment of salaries for the District's officials and agents, and for payment of statutory obligations of the District.

Article 9.

To see if the Monadnock Regional School District will vote to authorize the Monadnock Regional School Board to maintain an unencumbered surplus of One Hundred Sixty-seven Thousand Dollars (\$167,000.00) in the General Fund for the purpose of reducing taxes in the 1996 Fiscal Year. This appropriation is approved by the Monadnock Regional School Board.

Article 10.

To see if the Monadnock Regional School District will vote to authorize the Monadnock Regional School Board to transfer any unencumbered surplus funds, if any, remaining on hand at the end of the fiscal year ending on June 30, 1995, to the District's Capital Reserve Fund created under Article 5 of the 1975 Annual District Meeting of the Monadnock Regional School District, or take any action thereon. This appropriation is approved by the Monadnock Regional School Board.

Article 11.

To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing school year.

Given under our hands and seal this xx day of February, 1995.

Monadnock Regional School Board

NEW HAMPSHIRE SCHOOL ADMINISTRATIVE UNIT NO. 38
MONADNOCK REGIONAL SCHOOL DISTRICT
1995-1996 CALENDAR

	M	T	W	TH	F
AUGUST & SEPTEMBER				W	W
	W	W	30	31	1
	X	5	6	7	8
(22)	11	12	13	14	15
	20	21	22	23	24
	25	26	27	28	29
OCTOBER	2	3	4	5	6
	9	10	11	12	X
(21)	16	17	18	19	20
	23	24	25	26	27
	30	31			
NOVEMBER			1	2	3 /46 days
	6	7	8	W	X PTC (elem)
(18)	13	14	15	16	17
	20	21	22	X	X
	27	28	29	30	
DECEMBER					1
	4	5	6	7	8
16)	11	12	13	14	15
	18	19	20	21	22
	X	X	X	X	X
JANUARY	X	W	3	4	5
	8	9	10	11	12
(20)	X	16	17	18	19 /43 days
	22	23	24	25	26
	29	30	31		

	M	T	W	TH	F
FEBRUARY				1	2
	5	6	7	8	9
(17)	12	13	14	15	16
	19	20	21	22	23
	X	X	X	X	
MARCH					X
	4	5	6	7	8
(20)	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29 /45 days
APRIL					
	1	2	3	4	W PTC (elem)
(16)	8	9	10	11	12
	15	16	17	18	19
	X	X	X	X	X
	29	30			
MAY			1	2	3
	6	7	8	9	10
(22)	13	14	15	16	17
	20	21	22	23	24
	X	28	29	30	31
JUNE	3	4	5	6	7
	10	11	12	W	14 /46 days
(8)	17	18	19	20	21
	22	23	24	25	

August through January - 97 days

February through June - 83 days

180th day - June 12

August 24 New Teachers to the District
 Aug. 24, 25, 28,29 Teachers' Workshops
 August 30 First Day of School (K-7)
 August 31 First Day of School (8-12)
 September 4 Labor Day
 October 13 Teachers' Convention
 November 9 Teachers' Workshop (K-6)
 November 10 Veterans Day
 November 23-24 Thanksgiving Recess

Dec. 25 - Jan. 1 Christmas Vacation
 January 2 Teachers' Workshop
 January 15 Martin Luther King, Jr. Day
 Feb. 26 - Mar. 1 Winter Vacation
 April 5 Teachers' Workshop
 April 22 -26 Spring Vacation
 May 27 Memorial Day
 June 12 Last Day of School
 June 13 Teachers' Workshop

180 DAYS REQUIRED ATTENDANCE FOR INSTRUCTIONAL PURPOSES

Eight Teachers' Workshop Days - August 24, 25, 28, 29, Nov. 9, Jan. 2, April 5, June 13

CALENDAR IS SUBJECT TO CHANGE BY THE SCHOOL ADMINISTRATIVE UNIT 38 OFFICES DUE TO STORMS, EMERGENCIES, ETC.

193 DAYS HAVE BEEN SCHEDULED

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
February 7, 1995**

MEETING AT

Monadnock Regional High School, Swanzey Center

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

2. 7:45P CITIZEN CONCERNS

- a. Parent's request for child to remain in present school after the parent's move to another Town within the District.
(See Attachment)
- b. Request for the Board to listen to a "Proposed Funding Change for the District".

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Teacher request for Sabbatical Leave. (See Attachment)
- c. Approval of Warrant Articles. (See Attachment)
- d. Approval of MS 27, Financial Budget Report.
- e. Introduction of 1995-1996 MRSD School Calendar.
(See Attachment)
- f. Action on the manifests
- e. Correspondence/announcement
1) SAU 1995-1996 Budget for review (See Attachment)

5. 8:45P SUPERINTENDENT'S REPORT

- a. Report on "Day at the State House".

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathy Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: February 1, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

A fox should not be of the jury at a goose's trial.

Thomas Fuller, Gnomologia

Does this seem like an appropriate lead for a "Day at the State House"?

4.b.c.&d. seem to be self explanatory. They will require action on the part of the Board, either to approve, modify, or send back for something else.

4.e. The 1995-1996 calendar will be sent to the Association's Co-chairperson's for review and to MRSD's administrators. A decision should be made at the February 21, 1995 meeting. If we approve of this calendar and Keene approves of their calendar two days will differ for students attending CVC.

John had his operation this morning. No word at this time as to how it progressed.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
February 7, 1995 Monadnock Regional High School

Meeting was called to order by L. Barrett, Vice-Chair at 7:35 p.m.

PRESENT:

B. Ballou, L. Barrett, T. Britton, J. Carnie, J. Fallon, B. Hamill, J. Tommila, G. White, Dr. Wm. Wheeler, Superintendent of Schools, and K. Holt, Assistant Superintendent. Also present: D. Bell, L. DeCoste, D. Mousette, D. Stockwell and J. Stettler.

CONSENT AGENDA:

G. White MOVED The approval of the minutes of December 17, 1994; SECONDED by B. Hamill. VOTED: 6-0-0-4. B. Ballou and T. Britton were not in attendance to vote.

G. White MOVED That the administration's recommendation for course reimbursements be approved (J. Bischoff, \$500; S. Armstrong, \$62; J. Russell, \$500 prepayment; J. Russell, \$500; D. Nichols, \$85 prepayment; D. Hardy, \$500 prepayment; D. Hardy, \$500; L. Watkins-Barth, \$188.80; R. Blackadar, \$199); SECONDED by B. Hamill. VOTED: 7-0-0-3. B. Ballou was not in attendance to vote.

J. Tommila noted that the Insurance Planning Group packet has been received and should be discussed as part of negotiations.

CITIZEN CONCERNS:

A parent from Troy sent a request to Dr. Wheeler asking that her child be permitted to finish the school year at Troy Elementary after the family has moved to another town in the District. J. Stettler noted that this request would not present a problem at the school. B. Hamill MOVED That the Board approve the request; SECONDED by J. Fallon. VOTED: 7-0-0-3.

Dennis Poirier, Troy Selectman, requested that the Board consider a change in the funding formula from 100 percent average daily membership 25 percent equalized valuation/75 percent average daily membership. Poirier discussed the disparity between the property poor and property rich towns. He passed out handouts which showed the breakdown of tax rates in the County and the possible changes in the rates if the formula is changed. There was discussion between Board members and Poirier regarding a similar proposal made in the past that was voted down. It was noted that it would require a 2/3rds vote at District meeting to be passed. T. Britton MOVED That an article be placed on the warrant asking for a change in the funding formula for the operating budget to 25% valuation/ 75% adm. SECONDED by J. Fallon The Board expressed many concerns including the short amount of time given to fully research this proposal and the possibility of pitting one town against another. VOTED: 6-2-0-2. It will be noted at the School District meeting that the School Board has taken no position on the article.

STUDENT COUNCIL CONCERNS: None

OTHER SCHOOL BOARD BUSINESS:

J. Tommila noted that the Budget Committee did not approve Article 2 regarding Cutler School and next year Cutler will be the priority of the Facilities Committee.

James Harris, MRHS teacher, reviewed his summer programs and gave an overview of his summer programs for the next two years. He noted that he will be at the University of Wisconsin this year and asked to Board to grant him paid leave as of June 12, 1995 for the remainder of the school year. B. Hamill MOVED That the Board approve this request. SECONDED by G. White. VOTED: 8-0-0-2.

Mr. Fleming, MRHS teacher, requested the Board grant him a Sabbatical Leave for the Spring, 1996 semester with a full year contract. He stated he will be teaching one period a day at the high school in Aquatic Studies. L. Barrett referenced the Sabbatical Leave policy. D. Stockwell stated he is in support of this request. B. Ballou MOVED That the Board approve the Sabbatical Leave as requested with full pay. SECONDED by B. Hamill. VOTED: 7-1-0-2. J. Carnie suggested that the Board revisit the Sabbatical Leave policy at some point.

The Board members discussed the proposal from D. Poirier. It was decided that it will become Article #1 when the Warrant is updated after the meeting. Discussion followed regarding the year the funding formula change should take place if it is passed at District meeting. T. Britton MOVED That the article, if passed, begin in year 95/96. SECONDED by J. Fallon. After discussion the date was amended by J. Fallon to read 96/97. SECONDED by G. White. VOTED: 5-3-0-2.

The Board began it's approval process of the Warrant as presented before this meeting. Articles #1, 5, 6, 9 and 10 were approved as written. B. Ballou MOVED That the Board accept Article #2 as written. SECONDED by G. White. VOTED: 6-1-1-2. Dr. Wheeler discussed the Budget Committee's reasons for not approving this article and expressed their concerns regarding the language of the article, holding money in Capital Reserve for one year and the direction of the District with regard to a third elementary school. A discussion followed between Board members regarding the growing population in Swanzy and permanent construction being less expensive per square foot.

T. Britton expressed concern over Article 3 being a separate article and not part of the operating budget.

J. Carnie brought forward the concerns of the Budget Committee over Article 4 and made the Board aware of the Budget Committee's wish that if this article is approved, the monies are used to purchase two new boilers.

It was noted that Article 7 will be discussed in non-public session.

Dr. Wheeler stated that Article 8 figure is on the MS-27 and reviewed it with the Board.

Dr. Wheeler briefly outlined the 1995-1996 school calendar. He stated that this would be reviewed at the next board meeting.

B. Hamill MOVED That the Board approve the manifest as presented (Payroll #103, \$324,985.83; Warrant #103, \$180,865.96; Warrant #104, \$9,840.06; Payroll #104, \$92,109.63; Payroll #106, \$818.25; Warrant #106, \$402.47; Payroll #105, \$324,720.63; Warrant #105, \$79,080.42; Payroll #108, \$95,159.89; Warrant #108, \$51,477.83; Payroll #110, \$505.43; Payroll #110, \$326.70; Warrant #110, \$16.68; Warrant 910, \$149,200.28 and Warrant #46, \$227,428.13). SECONDED by G. White. VOTED: 6-0-1-2.

Dr. Wheeler presented the SAU budget to the Board.

Dr. Wheeler referenced the General Services Directory and the School Board News publication dated 1/17/95.

SUPERINTENDENT'S REPORT:

Dr. Wheeler reviewed his "Day at the State House" that was sponsored by the School Board Administration. Dr. Wheeler mentioned the Federal Government is granting money through "Goals 2000" and he noted that New Hampshire has made no commitment to this program as of yet.

At 9:52 p.m. J. Fallon MOVED That the Board move into non-public session. SECONDED by G. White. VOTED: 8-0-0-2 by a roll call vote.

The negotiated contract was presented to the Board. The proposal includes \$58,000 in benefits and \$167,000 in salary adjustments which equals 2.2% to 2.5% raises in salaries for a total proposed contract of \$225,000 and the addition of an eleventh step.

It was noted that the IPG health care analysis pamphlet was presented to the association's negotiation team.

B. Hamill MOVED To accept the \$225,000 settlement with the MDEA as described by the committee. SECONDED by G. White. VOTED: 2-6-1-1 Dennis Keating was present for the non-public session.

T. Britton MOVED To find \$225,000 for salaries and benefits and remove the eleventh step and also remove the Longevity Schedule from the contract. SECONDED by B. Ballou. VOTED: 9-0-0-1.

At 10:54 p.m., G. White MOVED That the Board return to public session. SECONDED by T. Britton. VOTED: 9-0-0-1.

G. White MOVED That the Board approve Article 7. SECONDED by T. Britton. VOTED: 5-0-4-1

ADJOURNMENT:

There being no further business, J. Carnie MOVED that the meeting of the Board be adjourned. SECONDED by J. Tommila. VOTED: 9-0-0-1. at 11:00 p.m.

Respectfully Submitted,



Sharon Turner

STATE OF NEW HAMPSHIRE
Monadnock Regional School District
School District Warrant

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Jilsum, Richmond, Roxbury, Sullivan, Surry, Swanzey and Troy qualified to vote in District affairs:

You are hereby notified to meet at the Monadnock Regional High School, Swanzey Center, New Hampshire on Saturday the 4th day of March, 1995 at 11:00 o'clock in the fore noon to act upon the following subjects:

NOTICE: School District officers to be elected at the Town Meeting of each member town in accordance with the statutory election procedures adopted by the District at its Annual Meeting on March 7, 1992 (RSA 197:1). The School District Warrant for the election of School Officials has been posted in each of the District's member towns.

Article 1.

To see if the District will vote to change the formula for apportionment of operational costs from 100% based on average daily membership to 25% based on equalized valuation and 75% based on average daily membership to become effective in fiscal year 1996-1997, with no change being made in the present formula for apportioning capital expenses.

Article 2.

To see if the Monadnock Regional School District will vote to raise and appropriate the sum of Four Hundred Eighty-five Thousand Dollars (\$485,000.00) to be used for the construction of an addition and original equipping of five (5) classrooms and library improvements at the Monadnock Regional High School, including site development, and any other items incidental to and necessary for such construction, and authorize the withdrawal of Two Hundred Forty Thousand Dollars (\$240,000.00) from the Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting of the Monadnock Regional School District, with the balance of said appropriation to be raised by general taxation. (Recommended by the School Board. Recommended by the Budget Committee.)

Article 3.

To see if the Monadnock Regional School District will vote to raise and appropriate the sum of One Hundred Thirty-seven Thousand Dollars (\$137,000.00) to be transferred to the Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting, to be held and applied as partial payment for the purpose of constructing eight classrooms, a multipurpose room, bathrooms and hallways at Cutler Elementary School in 1996, with the balance of construction costs for said project to be raised and appropriated at the Annual Meeting of 1996. (Recommended by the School Board. Not recommended by the Budget Committee.)

Article 4.

To see if the Monadnock Regional School District will vote to raise and appropriate the sum of Eighty-two Thousand Dollars (\$82,000.00) to purchase computers, software and related hardware for District-wide use. (Recommended by the School Board. Recommended by the Budget Committee.)

Article 5.

To see if the Monadnock Regional School District will vote to raise and appropriate the sum of One Hundred Seventy Thousand Dollars (\$170,000.00) for the purpose of upgrading the heating suystem at the Troy Elementary School. (Recommended by the School Board. Recommended by the Budget Committee.)

Article 6.

To see if the Monadnock Regional School District will vote to establish a Capital Reserve Fund under RSA 35:1 to meet the expenses of educating educationally disabled children. (Recommended by the School Board. Recommended by the Budget Committee.)

Article 7.

To see if the Monadnock Regional School District will vote to raise and appropriate the sum of Sixty-one Thousand Dollars (\$61,000.00) to be transferred to the Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting of the Monadnock Regional School District. (Recommended by the School Board. Recommended by the Budget Committee.)

Article 8.

To see if the Monadnock Regional School District will vote to approve the cost items included in the collective bargaining agreement between the Monadnock Regional School Board and the Monadnock District Education Association which calls for an increase of One Hundred Sixty-seven Thousand Dollars (\$167,000.00) in salaries and Fifty-eight Thousand Dollars (\$58,000.00) in benefits and furthermore to raise and appropriate the sum of not more than Two Hundred Twenty-five Thousand Dollars (\$225,000.00) for the 1995-1996 school year, such sum representing additional costs attributable to the increase in salaries and benefits over those of the appropriation of the current staffing levels paid in the prior fiscal year. (Recommended by the School Board. Not recommended by the Budget Committee.)

Article 9.

To see if the Monadnock Regional School District will vote to approve the cost included in the collective bargaining agreement reached between the Monadnock School Board and the Monadnock District Education Association which calls for increases in salaries and benefits, and further to raise and appropriate monies for the 1996 Fiscal Year, which sum represents the additional cost attributable to increases in salaries and benefits over those paid in the prior Fiscal Year. (By Petition.)

Article 10.

To see what sum of money the Monadnock Regional School District will vote to raise and appropriate for the support of schools, for the payment of salaries for the District's officials and agents, and for payment of statutory obligations of the District.

Article 11.

To see if the Monadnock Regional School District will vote to authorize the Monadnock Regional School Board to maintain an unencumbered surplus of One Hundred Sixty-seven Thousand Dollars (\$167,000.00) in the General Fund for the purpose of reducing taxes in the 1996 Fiscal Year. (Recommended by the School Board. Recommended by the Budget Committee.)

To see if the District will vote to authorize the School Board of the Monadnock Regional School District to transfer any of its unencumbered surplus funds, if any, remaining on hand at the end of the fiscal year June 30, 1995, to the Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting of the Monadnock Regional School District, or take any action thereon. (Recommended by the School Board. Recommended by the Budget Committee.)

Article 15.
To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing school year.

Sam Bidder
W. A. Hall
Laura F. Barrett
James Fallon
John S. White

Robert W. Ballou
Chas. S. Clark
John T. Luman

Monadnock Regional School Board

Elizabeth M. Twomey
COMMISSIONER
Tel. 271-3144



STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
State Office Park South
101 Pleasant Street
Concord, N.H. 03301
FAX 271-1953
TDD Access: Relay NH 1-800-735-2964

February 2, 1995

TO: Superintendents
FROM: Gerald P. Bourgeois *GPB*
SUBJECT: Gun Free School Law (Federal)

Enclosed is the latest advisory from Washington – more to come. I am not trying to confuse you, but am attempting to keep you current in a somewhat evolving situation.

GPB/lkp
Enc.

**GUIDANCE CONCERNING STATE AND LOCAL
RESPONSIBILITIES UNDER THE
GUN-FREE SCHOOLS ACT OF 1994**

This guidance is to provide information concerning State and local responsibilities under the Gun-Free Schools Act (GFSA), which was enacted on October 20, 1994 as part of the Improving America's Schools Act of 1994 [the reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA)], Public Law 103-382. Preliminary information, including a copy of this new legislation, was mailed to Governors and Chief State School Officers in a letter dated November 28, 1994.

The GFSA states that each State receiving Federal funds under ESEA must have in effect, by October 20, 1995, a State law requiring local educational agencies to expel from school for a period of not less than one year a student who is determined to have brought a weapon to school. Each State's law also must allow the chief administering officer of the local educational agency (LEA) to modify the expulsion requirement on a case-by-case basis.

The legislation explicitly states that the GFSA must be construed to be consistent with the Individuals with Disabilities Education Act (IDEA). Therefore, by using the case-by-case exception, LEAs will be able to discipline students with disabilities in accordance with the requirements of Part B of the IDEA and Section 504 of the Rehabilitation Act (Section 504), and thereby maintain eligibility for Federal financial assistance. The Department intends to issue separate, more detailed guidance on discipline of students with disabilities, which will include clarification of the implementation of the GFSA consistent with IDEA and Section 504.

The following questions and answers have been prepared to assist States, State educational agencies (SEAs), and LEAs in implementing these new requirements.

Q1. What entities are affected by the provisions of the Gun-Free Schools Act?

A. Each State, as well as its State educational agency and local educational agencies, has responsibilities under the GFSA.

Q2. Are private schools subject to the requirements of the Gun-Free Schools Act?

A. Private schools are not subject to the provisions of the GFSA, but private school students who participate in LEA programs or activities are subject to the one-year expulsion

requirement to the extent that such students are under the supervision and control of the LEA as part of their participation in the LEA's programs. For example, a private school student who is enrolled in a Federal program, such as Title I, is subject to a one-year expulsion, but only from Federal program participation, not a one-year expulsion from the private school. Of course, nothing prohibits a private school from imposing a similar expulsion from the private school on a student who brings a weapon to school.

Q3. Will SEAs and LEAs have a period of time to comply with the requirements of the Gun-Free Schools Act?

- A. States must take prompt action to implement the requirements of the GFSA, including prompt action to initiate the legislative process. States have until October 20, 1995 to enact and make effective the one-year expulsion legislation required by Section 14601. States that have not enacted and made effective legislation by this date risk losing ESEA funds.

In order to be eligible to receive ESEA funds, LEAs must have an expulsion policy consistent with the required State law.

LEAs must take immediate action to implement the referral policy required by Section 14602, because the GFSA directs that no ESEA funds shall be made available to an LEA unless that LEA has the required referral policy.

Q4. Is compliance with the requirements of the Gun-Free Schools Act a condition for the receipt of Federal financial assistance under the ESEA?

- A. Yes, compliance with the requirements of the GFSA is a condition for the receipt of funds made available to the State under the ESEA.

Q5. Will failure to comply with the requirements of the Gun-Free Schools Act result in the termination or withholding of funds made available to the State under the ESEA?

- A. Failure to comply with the requirements of the GFSA could result in the withholding, under the provisions of the General Education Provisions Act, of funds made available to the State under the ESEA; however, it is anticipated that technical assistance provided to States will result in timely compliance and make withholding of funds unnecessary.

Annual Reporting

Each State must report annually on LEA compliance with the one-year expulsion requirement, and on expulsions imposed under the State law, including the number of students expelled in each LEA and the types of weapons involved.

Q9. What does the Gun-Free Schools Act require of LEAs?

- A. The GFSA requires that LEAs (1) comply with the State law requiring the one-year expulsion; (2) provide an assurance of compliance to the SEA; (3) provide descriptive information to the SEA concerning the LEA's expulsions; and (4) adopt a referral policy for students who bring weapons to school.

One-Year Expulsion Requirement

LEAs must comply with the State law requiring a one-year expulsion; that is, subject to the case-by-case exception, any student who brings a weapon to school must be expelled for not less than one year.

LEA Assurance

An LEA must include in its application to the State educational agency for ESEA assistance an assurance that the LEA is in compliance with the State law requiring the one-year expulsion.

Descriptive Report to SEA

An LEA must include in its application for ESEA assistance a description of the circumstances surrounding expulsions imposed under the one-year expulsion requirement, including:

- (A) the name of the school concerned;
- (B) the number of students expelled from the school; and
- (C) the type of weapons concerned.

Referral Policy

LEAs must also implement a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a weapon to school.

Q10. When must an LEA implement its referral policy?

- A. LEAs must take immediate action to implement a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a weapon to school. The GFSA directs that no ESEA funds shall be made available to an LEA unless that LEA has the required referral policy.

Q11. When must an LEA submit the required assurance?

- A. In its first application to the State educational agency for ESEA funds after the date that the State enacts and makes effective the required one-year expulsion legislation, the LEA must include an assurance that the LEA is in compliance with the State law.

Q12. What is the role of the SEA in determining whether an LEA is in compliance with the Gun-Free Schools Act?

- A. The GFSA requires States to report to the Secretary on an annual basis concerning LEA compliance. Therefore, before awarding any ESEA funds to an LEA, the SEA must ensure that the LEA has: (1) implemented a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a weapon to school; and (2) included in its application for ESEA funds the assurance and other information required by the GFSA. SEAs must ensure that the LEA application contains:

(1) an assurance that the LEA is in compliance with the State law requiring the one-year expulsion; and

(2) a description of the circumstances surrounding expulsions imposed under the one-year expulsion requirement, including:

- (A) the name of the school concerned;
- (B) the number of students expelled from the school; and
- (C) the type of weapons concerned.

Q13. Who is an LEA's "chief administering officer"?

- A. The term "chief administering officer" is not defined by the GFSA. Each LEA should determine, using its own legal framework, which chief operating officer or authority (e.g., Superintendent, Board, etc.) has the power to modify the expulsion requirement on a case-by-case basis.

Q14. Can any individual or entity other than the LEA's "chief administering officer" modify the one-year expulsion requirement on a case-by-case basis?

A. No. However, the chief administering officer may allow another individual or entity to carry out preliminary information gathering functions, and prepare a recommendation for the chief administering officer.

Q15. Is it permissible for an LEA to use the case-by-case exception to avoid compliance with the one-year expulsion requirement?

A. No, this exception may not be used to avoid overall compliance with the one-year expulsion requirement.

Q16. How is the term "weapon" defined?

A. For the purposes of the GFSA, a "weapon" means a firearm as defined in Section 921 of Title 18 of the United States Code.

According to Section 921, the following are included within the definition:

- any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive
- the frame or receiver of any weapon described above
- any firearm muffler or firearm silencer
- any explosive, incendiary, or poison gas
 - (1) bomb,
 - (2) grenade,
 - (3) rocket having a propellant charge of more than four ounces,
 - (4) missile having an explosive or incendiary charge of more than one-quarter ounce,
 - (5) mine, or
 - (6) similar device
- any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter

- any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled

According to Section 921, the following are not included in the definition:

- an antique firearm
- a rifle which the owner intends to use solely for sporting, recreational, or cultural purposes
- any device which is neither designed nor redesigned for use as a weapon
- any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device
- surplus ordnance sold, loaned, or given by the Secretary of the Army pursuant to the provisions of section 4684(2), 4685, or 4686 of title 10

In addition, we have been advised by the Bureau of Alcohol, Tobacco, and Firearms that Class-C common fireworks are not included in the definition of weapon.

Q17. Does the Gun-Free Schools Act preclude classes such as hunting or military education, or activities such as hunting clubs or rifle clubs, which may involve the handling or use of weapons?

- A. No, the GFSA does not prohibit the presence at school of rifles that the owners intend to use solely for sporting, recreational, or cultural purposes.

Q18. Are knives considered weapons under the Gun-Free Schools Act?

- A. No, for the purposes of the GFSA, the definition of weapon does not include knives. State legislation or an SEA or LEA may, however, decide to broaden its own definition of weapon to include knives.

Q19. What is meant by the term "expulsion"?

- A. The term "expulsion" is not defined by the GFSA; however, at a minimum, expulsion means removal from the student's regular school program at the location where the violation occurred.

Q20. Is a State, SEA, or LEA required to provide alternative educational services to students who have been expelled for bringing a weapon to school?

- A. The GFSA neither requires nor prohibits the provision of alternative educational services to students who have been expelled. Other Federal, State, or local laws may, however, require that students receive alternative educational services in certain circumstances.

Q21. What is an "alternative setting" for the provision of educational services to an expelled student?

- A. An alternative setting is one that is clearly distinguishable from the student's regular school placement.

Q22. Is Federal funding available to provide alternative educational services?

- A. Yes, formula grants awarded under the Safe and Drug-Free Schools and Communities Act may be used for alternative educational services. In addition, other Federal funds may be available for alternative educational services, consistent with each program's statutory and regulatory requirements.

Q23. Do the requirements of the Gun-Free Schools Act conflict with requirements that apply to students with disabilities?

- A. No. Compliance with the GFSA may be achieved consistently with the requirements that apply to students with disabilities, as long as discipline of such students is determined on a case-by-case basis in accordance with the IDEA and Section 504. The Department intends to issue separate, more detailed guidance on discipline of students with disabilities, which will include clarification of the implementation of the GFSA consistent with IDEA and Section 504.

Q24. Is it permissible to expel a student for a "school year" rather than a year?

A. No. The statute explicitly states that expulsion shall be for a period of not less than one year.

Q25. Does the expulsion requirement apply only to violations occurring in the school building?

A. No. The one-year expulsion requirement applies to students who bring weapons to any setting that is under the control and supervision of the LEA.

NEW HAMPSHIRE SCHOOL FINANCE

R. Dean Michener
Director of Information Services
N.H. School Boards Association

I. GENERAL BACKGROUND

State and Local

New Hampshire has 234 cities and towns which are organized into 176 school districts. The 1993-94 public school enrollment in these districts was 104,876 elementary, 32,401 middle/junior high, 48,083 high school students for a total of 185,360. Many of these 234 municipalities are single town districts (132) where the municipality boundary is coterminous with the school district. The remaining towns are organized into 30 cooperative school districts, also known as regional school districts. These districts represent 2 or more towns which have "joined together" to share resources in order to provide educational services to a region. There are also 14 small school districts which do not operate any schools. These districts send their students to nearby districts and pay a per pupil tuition fee for each child enrolled in the school. For administrative purposes, the 176 school districts are organized into 67 School Administrative Units (SAUs). An SAU is the administrative component and employs a superintendent of schools. Some SAUs are comprised of a single district; others have 2 or more school districts which share administrative services and the superintendent's office.

Each school district in NH is governed by a school board which is composed of elected members generally serving a 2 or 3 year term on the board. The board adopts an annual budget which is presented to the district voters at an annual school district meeting. School boards do not have the power to tax; they present a budget for approval at the school district meeting. Voters at the meeting are all legal residents of the town (or towns) comprising the school district. Voters at the district meeting have the authority to approve a final budget figure. They can approve the budget presented by the school board or alter it and adopt a higher or lower budget. The school board then makes decisions on where budget cuts (if any) are to be made. The voter approved budget figure is taken to the State Department of Revenue Administration which determines a local property tax rate necessary to raise the appropriate sum of money. The only exceptions to this are 10 city school districts. In 9 of these cities the school board submits its budget to the city council for approval. One city, NH's capital, has a fiscally independent elected school board which adopts a final school budget with no approval required by a legislative body. In summary, the school board of a district is responsible for setting policy and governing the district. It adopts an annual budget which must be approved by a majority of residents of the district at a local school district meeting. This budget then dictates a local property tax rate to raise the necessary revenue to operate the schools.

New Hampshire, more than any other state in the nation, relies upon the local property tax to fund the local education program. Statewide, 90% of the revenue for schools come from local property taxes, 7% from the state in the form of school aid and 3% from federal sources. This results in significant disparities among districts in terms of

their ability to raise money for schools. The heavy reliance on local property taxes means the ability to raise money is directly related to the property wealth of the district. Those districts with lower property values tax themselves at a higher rate and raise less money than districts which have higher property value. The following table illustrates the impact of this heavy reliance on the local property tax rate.

Pupil Group Summary of School Finance Data

The state's school districts were divided into 3 equal pupil groups, ranked low to high according to equalized valuation per pupil. Property-poorer districts are in Pupil Group 1, property-wealthier districts are in Pupil Group 3.

SUMMARY TABLE OF WEIGHTED MEANS FOR GROUPED SCHOOL DISTRICTS (Except where noted)

Pupil Group	1992 Equalized Valuation Per Pupil	1992 Ave. Daily Membership in Residence	1992 School Tax Rate Per \$1000 Equalized	1992 Local School Revenue Per Pupil	1991-92 Cost Per Pupil in Attendance	1993-94 Foundation Aid Per Pupil
1	\$ 227,849	58,254.4	\$ 18.77	\$ 4,277	\$ 4,247	\$ 727
2	\$ 305,528	62,550.8	\$ 17.00	\$ 5,195	\$ 4,847	\$ 199
3	\$ 587,576	51,202.0	\$ 10.40	\$ 6,109	\$ 5,663	\$ 51
State Average	\$ 363,179	172,007.2 (Total)	\$ 14.19	\$ 5,156	\$ 4,880	\$ 334

60% of all students live in districts which spend *below* the state average cost per pupil.

75% of all students live in districts which are *below* the state average equalized valuation per pupil.

80% of all students live in districts which have *above* the state average equalized school tax rate.

Funding Summary, 1992-93

Total State School Aid (All Programs)	\$89.2 million
Grants in Aid	84.3 million
Teacher Retirement Contributions	4.9 million
FICA	0
Total Local School Tax Revenue	912.2 million
Total Combined State and Local Revenue	1,001. million

These figures do not include a \$20.7 million source of revenue to school districts. The source of this revenue, credited to school districts by a past-practice provision, is the state business profits tax. Approximately \$20.7 million from this tax is credited by the state department of revenue administration as a direct revenue to school districts and is used to lower the total school assessment upon which the local property tax rate is set.

II. THE BASIC SUPPORT PROGRAM

Foundation Aid

Funding in 1992-93: \$47.1 million (52.8% of total state school aid)

Nature of Program: Foundation Program.

Units: Pupils.

Local Fiscal Capacity: Assessed property valuation, school tax rate and personal income

How Formula Operates: Foundation aid is the major state aid to education program. It is New Hampshire's only equalization aid program. The current statute was passed in 1985 and attempts to address both taxpayer equity and student equity.

Student equity is measured by weighted pupil counts for students in each district, with weights assigned to various programs based upon cost, e.g. special education, vocational education, etc.

Taxpayer equity is measured by the fiscal capacity of the town: its property wealth, income wealth and school tax effort. The local town's actual measure on each variable is compared to the state average. To the extent a town is below average in property wealth, below average in income wealth and above average in tax effort, the town will be considered more needy for state aid.

State Share: An attempt is made to fund an "average" district at a targeted 8% of operating expenditure. To the extent a district is below average in wealth, it will receive more than 8% in state foundation aid and those districts which are above average in wealth receive less than 8% in state aid. In each year of its existence, the funds appropriated for foundation aid have been less than the amount needed given the target of 8% for an average district. A mechanism exists in the formula to reduce each town's entitlement so that the total funding equals the state appropriation.

Local Share: Districts are responsible for remaining costs.

Weighting by Grade Level: See above.

Adjustments for Special Factors: None.

Districts Off Formula: In 1992-93, 163 towns received some foundation aid (range was \$211 to \$2.9 million) and 71 towns did not qualify for any foundation aid at the funded level.

III. TRANSPORTATION

See Section X. Vocational Education Tuition and Transportation.

IV. CAPITAL OUTLAY AND DEBT SERVICE

Building Aid

Funding in 1992-93: \$14.7 million (16.5% of total state school aid)

Description: Building aid is available to districts for renovation and construction of new facilities to accommodate growth in enrollment. School districts are eligible to receive as aid an amount of money equal to a certain percent of their annual principal payments. A single town school district receives 30% of its annual principal payment in the form of state aid. As an incentive for consolidation, regional (or cooperative) school districts receive an extra 5% for each additional town in the district, starting at 40% for a district consisting of two towns. This percent is "capped" at 55% for districts with 5 or more towns.

Vocational School Buildings

Funding in 1992-93: \$6.1 million (6.8% of total state school aid)

Description: New Hampshire operates a regional vocational education program for grades 11 and 12. School districts in each region can tuition their students to the regional vocational education center for a part time program. The state supports this program by constructing the facility (or area to be used for vocational education purposes) as well as providing aid for the tuition and transportation costs incurred (see section X). In 1992-93, \$6.1 million in state funds was spent on vocational education facilities construction.

V. TEACHER RETIREMENT

Funding in 1992-93: \$4.9 million (5.5% of total state school aid)

Description: The New Hampshire retirement system requires an employee contribution of 5% as well as an employer contribution. The employer (school district) rate for 1992-93 was 2.79% of salary. However, the state contributes 35% of this rate leaving a local district rate of 1.81% plus an administrative fee of .18% for a total district contribution of 1.9935%. The total state share was \$4.9 million with districts paying \$8.8 million.

VI. SPECIAL EDUCATION

Special Education Catastrophic Aid

Funding in 1992-93: \$8 million (9% of total state school aid)

Description: Special education catastrophic aid addresses the cost of severely handicapped students. This aid is based on a total expenditure made on an individual student. After spending 3.5 times the estimated state average cost per pupil for the preceding school year, districts are entitled to receive in state aid 80% of subsequent costs up to a maximum of 10 times the state average cost per pupil. All remaining costs after this expenditure level is exceeded are reimbursed in full by the state. Thus 80% of the costs in excess of 3.5 times the state average and all costs in excess of 10 times the state average are reimbursed by the state.

VII. COMPENSATORY EDUCATION

No state aid.

VIII. GIFTED AND TALENTED EDUCATION

No state aid.

IX. BILINGUAL EDUCATION

No state aid.

X. OTHER CATEGORICAL PROGRAMS

Vocational Education Tuition and Transportation Aid

Funding in 1992-93: \$2.6 million (2.9% of total state school aid)

Description: New Hampshire operates 20 regional vocational education centers for grades 11 and 12. The state supports this program by paying for the construction of any designated vocational facility or area used for vocational purposes (see section IV) and providing aid to those sending districts for the tuition as well as transportation costs incurred. The state will help pay tuition and transportation costs associated with full or part-time students attending programs at designated vocational centers or designated vocational education courses at other comprehensive high schools, whose residence is in a district where the high school of normal attendance does not offer a similar vocational education course. Tuition payments are made to the receiving district and transportation is reimbursed to the sending district. State support for vocational students consists of

funding 75% of the prorated tuition cost for sending a student to a vocational program, as well as 8¢ per mile travel reimbursement for daily round trip transportation to and from the receiving school. In 1992-93 the state funded \$2.1 million in tuition and \$0.5 million in transportation.

Other Programs

Funding in 1992-93: \$5.8 million (6.5% of total state school aid)

Description: Several smaller programs exist providing aid to school districts. In 1992-93 these included:

<i>Program</i>	<i>Appropriation</i>
Child Benefit Services	2,640,000
Driver Education	557,829
School Improvement Program	450,000
Spec. Educ. Regional Demo. Programs	1,790,820
Other	360,000

XI. STATE AID FOR PRIVATE K-12 SCHOOLS

No state aid.

XII. PRE KINDERGARTEN EDUCATION

No state aid.

XIII. LOCAL SCHOOL REVENUE

The property tax is the only local tax that funds schools. In 1992-93 it generated \$912.2 million. Local tax rates are set after a simple majority of voters at an annual school district meeting adopt a budget. Local community assessments, which vary widely among towns, are then examined and taken to the State Department of Revenue Administration. Any revenue to the district, including the school portion of the business profits tax (described earlier) is then deducted from the adopted budget and a local property tax rate is set.

Voter Approval of Bond Issues

A school district may vote to issue bonds and put itself in debt for 2 or more years by a 2/3 majority vote at a school district meeting. The debt incurred annually is part of the total school assessment upon which the local tax rate is set.

XIV. TAX AND SPENDING LIMITS

The legislative body is the final authority on total allowable expenditures. The governing body (school board) adopts an annual budget which is presented to the district voters at an annual school district meeting. A school district budget is adopted and the district may not spend more than that authorized by the legislative body. The adopted budget approved by the legislative body may be more, or less, than that proposed by the governing body (school board). A provision in NH law exists which, if adopted by the local district, can empower a budget committee to help develop and set a school district budget. In any district electing this provision of NH law, the total amount appropriated at any annual meeting shall not exceed by more than 10 percent the total amount recommended by the budget committee.

XV. EARMARKED STATE REVENUE

All profits from New Hampshire's various sweepstakes/lottery programs are designated for education, specifically earmarked to fund the foundation aid program. In 1993, the NH

NH School Finance
NHSBA - December, 1994

Sweepstakes Commission gross revenue was \$106.5 million. Of this total revenue, \$52.9 million was paid out in prizes, \$16.3 million was used for operating expenses and \$37.3 million was the net to education, distributed through foundation aid. Total foundation aid that year was \$47.1 million, with sweepstakes revenue funding \$37.3 million, or 79% of the total foundation aid distribution.

R. Dean Michener
NH School Boards Assn.
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MRSD Education in Review

The Monadnock Regional School District's curriculum is a document in process. Teachers have completed several years of curriculum "writing" in which each group made decisions about the what, how, and at what grade level particular topics should be included in a curriculum area. Much discretion is left to the classroom teacher. The District now has an "established" curriculum format, a process for assessment, and a variety of instructional strategies that are encouraged for classroom use.

All curricula focus on achieving the District goals:

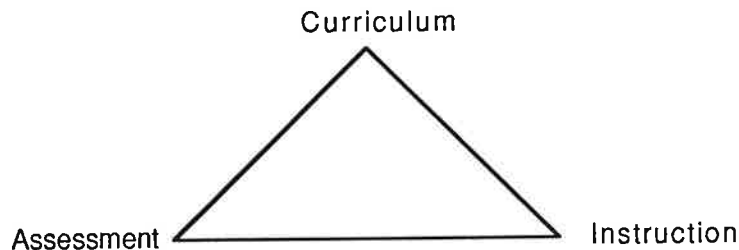
Cognitive Goals:

- 1.) improve the student's basic skills in reading, writing, and mathematics;
- 2.) develop more extensively than is now evident, the critical skills of all students;
- 3.) develop the student's skills to access information and to use the information;

Affective Goals:

- 1.) develop within the students a respect for themselves and others;
- 2.) challenge students to an appreciation of learning and striving for excellence.

The District has developed a model for education which demonstrates the connections between curriculum, assessment, and instruction. This model shows that these areas are integrally connected to one another and decisions are based upon what is known and used in each.



The outcomes for all curricula will be typed into a database for the Macintosh computer. As the "information age" expands and the need for students to learn "*how to learn*" increases, we must help teachers to make some tough decisions about how to provide the best education in the areas the District has determined are essential outcomes. By using a database to organize, arrange, and select from specific outcomes, teachers can develop units/themes, lesson plans, parent newsletters on curricula, or student narrative progress reports without retyping outcomes.

Student progress at meeting the District goals is assessed in many ways. Teachers use portfolios, quizzes and tests, homework assignments, projects, written work, lab experiments, etc. in the classroom to assess individual student progress. The District assesses student achievement at grades 4, 8 and 12, and participates in the NH Educational Improvement and Assessment Program (NHEIAP) at grade 3, and eventually grades 6 and 10.

The Critical Skills Classroom Team is utilizing a process for instruction which challenges students to demonstrate their knowledge, skills, and behaviors in new ways.

Examples of the use of the database will be provided as part of the Superintendent's Report on February 21st, with an explanation of what is happening in the District with this and related information on curriculum, instruction and assessment.

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
February 21, 1995**

MEETING AT

Mt. Caesar Elementary School, Swanzey Center

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Action on the 1995-1996 MRSD School Calendar.
- c. Review of Warrant Articles for Motions at the District Meeting.
(See Attachment)
- d. Correspondence/announcement
 - 1) Gun Free School Law (Federal) (See Attachment)
 - 2) New Hampshire School Finance (See Attachment)

5. 8:45P SUPERINTENDENT'S REPORT

- a. Curriculum update by Kathy Holt. (See Attachment)

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, *Assistant Superintendent*
John M. Menton, *Business Manager*

Kathy Holt, *Assistant Superintendent*
Kenneth R. Dassau, *Director of Special Services*

To: MRSD Board Members
Date: February 15, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

Vices can be learnt even without a teacher.

--Seneca, Natural Sciences

4.b. The 1995-1996 school calendar (proposed) was presented at the last meeting. At this time I have had no contact with the teachers association. It would coincide with the SAU #29 calendar with the exception of two days. One of those days is the first day of school for K-7 students and the April workshop day.

4.c. The Warrant has been sent to the printer to publish the District Report and has been posted. The Board has assigned members to make motion on each of the Articles, as well as, describe the Article for the voters' benefit. The Budget Committee will be meeting at 10:00 AM, Saturday, March 4th to discuss the Cutler Elementary School proposal and the Negotiated Agreement on teachers' salaries and benefits. The area not covered in the presented budget is non-teachers salaries. As you know, Blue Cross/Blue Shield and Dental benefits have been budgeted for this group. I will have the present salaries and benefits data for your review at the meeting. I would suggest that the Board be prepared to amend the budget to accommodate this issue and that the Budget Committee be advised of your plan.

5.a. Kathy will update the Board on curriculum mapping and where we plan on going. The issue constantly needs to be reviewed and revised to meet changing expectations. As we have visited with teachers, staff, administrators and you people it seems we are moving, visionarily, in the right direction; however, in practice we are not achieving as we had expected. Planning, reviewing, analyzing, and implementing change based on self-generated data/information seems to be important to many of the teachers and administrators. Change is just s l o w.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
February 21, 1995 Mt Caesar Elementary School

Meeting was called to order by D. Keating, Chair at 7:31 p.m.

PRESENT:

B. Ballou, L. Barrett, T. Britton, J. Carnie, J. Fallon, B. Hamill, D. Keating, J. Tommila, G. White, J. Young, Dr. W. Wheeler, Superintendent of Schools and K. Holt Assistant Superintendent. Also present: D. Bell, K. Craig, L. DeCoste, D. Mouaette and C. Roosa.

CONSENT AGENDA:

G. White MOVED The approval of the minutes of February 7, 1995. SECONDED by B. Hamill. J. Tommila AMENDED the minutes to read J. Tommila requested a total of the manifests and none was available. VOTED: 5-1-2-2. (T. Britton and J. Carnie were not present to vote.)

G. White MOVED That the administration's recommendation for course reimbursements be approved. (S. Megas-Russell, \$62; J. Marchand, \$500 prepayment; J. Marchand, \$500; M. Monroe, \$109; M. Shepardson, \$275); SECONDED by B. Hamill. VOTED: 10-0-0-0.

D. Keating reviewed information he received from the Department of Education regarding alternatives to accreditation. A brief discussion followed concerning alternative approaches to physical education at the high school and the standards that are not met at the present time.

CITIZEN CONCERNS: None.

STUDENT COUNCIL CONCERNS: None.

OTHER SCHOOL BOARD BUSINESS:

J. Tommila reported that he has spoken with Roy Banwell, Architect and Ingram Construction and the high school addition is in order and waiting approval at the Annual Meeting.

D. Keating handed out the gymnasium layout for the Annual Meeting.

J. Tommila noted he was not able to attend the last Voc Tech Committee meeting due to a conflict in his schedule.

Dr. Wheeler presented the 1995-1996 MRSD School Calendar and explained a two day difference with the Keene School District. It was noted that the MDEA has seen the calendar. L. Barrett MOVED That the 1995-1996 MRSD School Calendar be approved. SECONDED by G. White. VOTED: 10-0-0-0. J. Tommila expressed concern over what seems to be excessive vacation time in the spring semester.

Dr. Wheeler noted that he met with Dennis Poirier and he would like to make a presentation at the Annual Meeting regarding Warrant Article #1.

There was discussion between board members regarding the legality of Article #6 and the intent of Article #9.

The board members discussed the presentation of the articles at the Annual Meeting and it was decided that J. Fallon would present #1; J. Tommila, #2, #3 & #7; T. Britton, #4 & #11; G. White, #5; L. Barrett, #6; B. Ballou, #8; J. Carnie, #9; D. Keating, #10; B. Hamill, #12 and J. Young, #13. There was also discussion concerning any amendments.

Dr. Wheeler noted that Bill Prigge, Attorney has expressed concern over putting money in the Capital Reserve this year specifically marked for the Cutler project and potential problems if the motion to complete the project fails next year.

J. Carnie requested information regarding Article #1 be presented to the Board before the Annual Meeting.

D. Keating reviewed the changes in the voting procedures proposed by Mike Steere, Moderator for the Annual Meeting.

It was noted that Tom Warner, Dir. of Technology will be present at the meeting to make a presentation on Article #4.

Dr. Wheeler reviewed correspondence received regarding Gun Free School Laws. He noted that there are discrepancies between the state and federal mandates regarding Gun Free Laws and federal monies could be withheld. He also discussed policies and expulsion. Dr. Wheeler also reviewed correspondence regarding New Hampshire School Finance. He asked that the Malcolm Baldrige National Quality Award be an agenda item for the next meeting.

SUPERINTENDENT'S REPORT:

K. Holt gave a curriculum update outlining where the District has come since the last Curriculum day. She explained the formats and databases used and reviewed the District's curriculum goals. She also clarified the importance of computer networking to eliminate gaps in progress reports. There was discussion between K. Holt and board members concerning the grading system and progress reports.

B. Ballou MOVED That the Board approve the manifest as presented (Payroll #107, \$325,132.27; Warrant #107, \$113,277.83; Payroll #112, \$98,774.03; Warrant #112, \$135,606.96; Warrant #47, \$187,017.95; Warrant #48, \$33,365.87; Warrant #49, \$35,000.) for a total dollar amount of \$928,174.91. SECONDED by J. Young.
VOTED: 9-0-1-0.

At 9:05 G. White MOVED That the Board move into non-public session. SECONDED By

B. Ballou. VOTED: 10-0-0-0. J. Young left the meeting at this time.

It was noted that a Petition for Declaratory Judgment by the Town of Swanzey regarding the Wilcox School has been remanded to B. Prigge.

B. Hamill MOVED That \$65,000 be added to the budget for salaries plus an additional amount to cover benefits for non-certified, administrative and maintenance staff.
SECONDED by G. White.

B. Hamill reported on some areas of disagreement with the collective bargaining. It was reported that the new proposal has been turned down and the addition of an 11th step is being looked at. The next Negotiating Committee meeting will take place on Feb. 27, 1995.

ADJOURNMENT:

There being no further business, the Board adjourned at 9:40 p.m.

Respectfully submitted,



Sharon Turner

SUSPENSION FROM SCHOOL

Any student attending school who neglects or refuses to conform with the standards of orderly conduct prescribed by these rules and regulations shall be subject to suspension. Any student guilty of gross misconduct will be suspended. See RSA 193:13.

Conduct specifically prohibited shall include, but not be limited to, habitual truancy, verbal or physical abuse toward any student or faculty or staff member, disobedience of reasonable demands of staff or faculty members, possession of illegal drugs, alcoholic beverages or tobacco products on school property, disrupting classroom atmosphere, impeding classroom decorum, causing disturbances among other students in attendance, distracting other students so as to interfere with the educational process, disrupting the disciplinary process, and violation of other policies and rules (i.e., drugs, alcohol, and smoking)

- A. Suspensions of not more than five (5) days may be made by the Superintendent (or his representative as designated in writing) individually. Prior to such suspension the person ordering the suspension must, orally or in writing, inform the student of the charges against him and provide him/her with an opportunity to refute or explain the charges. If the student refutes the charge (s), evidence of the misconduct shall be related to the student.
- B. Suspension of from six (6) to twenty (20) days may be made by the Superintendent (or his representative if designated in writing), provided that the parent or guardian may appeal such suspension to the School Board.
- C. Suspensions of more than twenty days may be made by the Superintendent (or his representative as designated in writing) only if approved by the School Board.

Before any suspension of more than ten days may be made, except as provided for below, the student must be informed in writing of the charges against him/her, and a hearing scheduled before the person making the suspension (or before the School Board if appealed to or required to be approved by it) at which time the student shall be permitted to be represented by counsel at his/her expense, to refute any charges or evidence against him/her, offer evidence, explanations or mitigating circumstances, cross-examine witnesses and call witnesses of his/her own.

This requirement for prior hearing shall not apply where the student's presence poses a threat to persons, property or the functioning of the educational process, and the student may be immediately suspended, provided that written notice be mailed to the student within one school day of such suspension or dismissal, such notice stating the charges and the evidence, and that a hearing provided for above, is scheduled within five school days of such suspension.

March 21, 1995

Student Expulsion From School

Any pupil may be expelled from *school by the local school board for gross misconduct or for an act of theft, destruction, or violence. Any expulsion shall be subject to review, if requested, prior to the start of each school year, except an expulsion for possession of a weapon. Any student, any parent or guardian of a student so expelled, has the right to appeal any such expulsion by the local board to the State Board of Education.
(ref: RSA193:13-II)

In accordance with the Gun-Free Schools Act of 1994,
(as modified by current New Hampshire Legislation)

Any pupil possessing a weapon in a *safe school zone without written authorization from the superintendent or designee shall be expelled from school, for a period of 365 days/one year, by the local school board. Any student so expelled, any parent or guardian of a student so expelled, has the right to appeal any such expulsion by the local board to the State Board of Education.

Also, MRSD will notify the SEA annually of:

- a. the name of the school concerned
- b. the number of students expelled from the school, and
- c. the type of weapon(s) concerned.

And, MRSD will refer all pupils so acted upon, to the criminal justice or juvenile delinquency system.

RSA 13-B.

*II. "Safe school zone" means an area inclusive of any school property or school buses.

*III. "School" means any public or private elementary, secondary, or secondary vocational-technical school in New Hampshire. It shall not include home schools under RSA 193-A.

March 21, 1995

Elizabeth M. Twomey
COMMISSIONER
Tel. 271-3144



STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
State Office Park South
101 Pleasant Street
Concord, N.H. 03301
FAX 271-1953
TDD Access: Relay NH 1-800-735-2964

February 22, 1995

TO: Superintendents
FROM: *Elizabeth M. Twomey*
Elizabeth M. Twomey, Commissioner
Department of Education
SUBJECT: Gun-Free Assurances

On August 30, 1994 the department sent out a memorandum informing you of a new general assurance regarding the Gun-Free Schools Act. Some of you have submitted signed verifications that you are in compliance with this assurance. Others, have submitted letters stating that you are in the process of developing a policy regarding the gun-free schools act. There are some school districts that have not responded in either manner.

On December 16, 1994 another memorandum was forwarded to you regarding the "Update on Federal Gun Free Schools Act". This memorandum stated some of the new requirements contained as a part of the "Improving America's Schools Act of 1994, such as:

1. Each state is required to enact a law which compels LEA's to expel, for no less than one year, a student who has brought a weapon to school. It also provides that the State law include the provision enabling the local superintendent, to modify such expulsion on a case by case basis.

We are in the process of requesting modification to our current statute (RSA 193:13) through the legislative process. Upon passage of the statutory revision you will need to modify any currently existing local policy so that you are in compliance with the provisions of state law.

2.

2. Each LEA needs to adopt a policy "requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school." Such policy must be in effect before FY 95 projects can be approved by this department.
3. The memorandum also advised you that the assurances included with the memorandum of August 30, 1994 were not required by the revised federal regulations.

On February 2, 1995, the NH Department of Education forwarded the latest advisory from Washington regarding the Federal Gun Free School Act.

There has been some confusion with the requirements as to what is actually necessary for assurances regarding the FY 95 funds. It has been determined that if you have already sent in a signed Gun-Free Policy assurance form or a letter stating that your office is working on a Gun-Free policy and you have documentation supporting this effort then you are in compliance with the regulations currently in effect.

If you have not submitted either a signed Gun-Free Policy assurance form or a letter stating that you are working on a policy you are NOT in compliance and must take immediate action.

The regulations currently in effect also require that you must adopt a policy "requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to school."

Immediate action must be taken regarding the referral policy.

Enclosed is an assurance form to indicate that your districts have adopted the required referral policy. Also, for those of you who may have misplaced the Gun-Free Schools Act Assurance Form we have enclosed another copy for your use.

We must receive a response regarding the above compliances no later than March 31, 1995. If you do not take action on these items you could jeopardize your FY 95 Federal Funds. Assurances or letters must be forwarded to the attention of Sheila F. Ross, Internal Auditor for tracking purposes. Thank you for your cooperation regarding this matter.

GUN-FREE SCHOOLS ACT REFERRAL ASSURANCE

The LEA assures that it has in effect a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a weapon to school.

By signing this assurance the Superintendent of Schools for the below indicated Local Education Agencies (LEA's) certifies that to the best of his or her knowledge that the assurance stated above truly represent the actual status of the formal or operational policies in effect as of the date of this certification for each of the LEA's indicated below.

Program Directors at the New Hampshire Department of Education are not authorized to approve a Grant Award (Form 2) to an LEA unless that LEA has a copy of these assurances on file with the New Hampshire Department of Education.

SAU Number _____
School Administrative Unit

Name of School District

Name of School District

Name of School District

Name of School District

Name of School District

Name of School District

Name of School District

Name of School District

Name of School District

Typed Name of Superintendent

Signature

Date

EMT/SFR/d
mm/assurgun

GUN-FREE SCHOOLS ACT ASSURANCES

The LEA assures that it has in effect a discipline policy requiring the expulsion from school for a period of not less than one year (365 days) of any student who is determined to have brought a weapon to a school under the jurisdiction of the LEA. The LEA's policy may allow the chief administering officer of the LEA to modify the expulsion requirement on a case-by-case basis.

The LEA assures that it shall include, in each application to the SEA for assistance under the ESEA, a description of the circumstances surrounding any expulsions imposed under the policy, including --

- (1) the name of the school concerned;
- (2) the number of students expelled from the school; and
- (3) the type of weapons concerned.

By signing these assurances the Superintendent of Schools for the below indicated Local Education Agencies (LEA's) certifies that to the best of his or her knowledge that all the assurances stated above truly represent the actual status of the formal or operational policies in effect as of the date of this certification for each of the LEA's indicated below.

Program Directors at the New Hampshire Department of Education are not authorized to approve a Grant Award (Form 2) to an LEA unless that LEA has a copy of these assurances on file with the New Hampshire Department of Education.

SAU Number _____
School Administrative Unit

Name of School District

Name of School District

Name of School District

Name of School District

Name of School District

Name of School District

Name of School District

Name of School District

Name of School District

Typed Name of Superintendent

Signature

Date

EMT/SFR/d
mm/assurgun

Merrill's Foundation Aid Education Plan: Affecting Monadnock Regional School District
February 24, 1995 By: Dr. William V. Wheeler, SAU#38 Superintendent

Governor Merrill has proposed a revision of the School Foundation Aid Program. The Statement of Policy is: "It is hereby declared to be the policy of the state of New Hampshire to share in the costs of public elementary and high school education in order to assist the more needy school districts in providing an adequate educational program." The proposal would place a "floor" of \$4,000 per weighted pupil. Most recent data from the Department of Education indicates the per pupil cost is approximately \$6,000 per ADM (Average Daily Membership). Using the comparison for Monadnock of ADM to Weighted Pupils one may extrapolate that Merrill's plan would provide approximately \$3,400 per pupil based on ADM, a figure which appears lower than the cost per pupil in any New Hampshire District. Monadnock's cost is approximately \$5,000 per ADM, using the same formula as was used by the State to arrive at the \$6,000 figure.

His proposal would result in four Monadnock Regional School District Towns (Fitzwilliam, Richmond, Roxbury, and Surry) "Zeroing" out (receive no Foundation Aid) on or before FY99. Two MRSD Towns (Gilsom and Swanzey) would lose Foundation Aid dollars on or before FY99. Two Towns (Sullivan and Troy) would gain Foundation Aid dollars. Overall the District would lose approximately \$134,000 in FY99 Foundation Aid dollars.

The **TABLE** below represents relationships between ADM (that number which determines the percentage which each Town is assessed as their part of the local assessment to operate the District) and the Weighted Pupils number used in Merrill's Plan. The FY years '96, '97, '98, and '99 estimate the changes for the Towns in Foundation Aid (estimated). The column labeled Per Pupil EV/rank represents most recent data on the Equalized Valuation per pupil for each Town and the rank of the District compared to the State. MRSD rank thirty-fourth in Equalized Valuation Per Pupil. Therefore, only thirty three of the one hundred and sixty New Hampshire School Districts have a lower Equalized Valuation Per Pupil. The column labeled PCI/rank represents the Personal Capital Income for each Town with a rank for that Town as it compares with the two hundred and thirty four New Hampshire Towns. The column 94-95 Tax Rate represents the dollars per \$1,000 of Equalized Valuation for each Town which was assessed to support the District. State Averages are presented at the bottom of the last three columns for comparison reasons.

TABLE

Town	ADM	Weighted pupils	FY96 Actual Foundation Aid	Estimated FY97 Distribution	Estimated FY98 Distribution	Estimated FY99 Distribution	Per Pupil EV/rank	Per Pupil PCI/rank	94-95 Tax Rate
Fitzwilliam	348.4	402.74	\$12,431	\$8,288	\$4,144	\$0	\$382,399	\$14,324/114	\$13.48
Gilsom	121.9	139.27	\$46,748	\$44,294	\$41,840	\$39,386	\$223,764	\$13,774/92	\$22.50
Richmond	168.3	189.99	\$27,850	\$25,234	\$12,617	\$0	\$274,760	\$14,753/128	\$17.88
Roxbury	46.2	59.06	\$11,025	\$7,350	\$3,675	\$0	\$364,619	\$13,174/77	\$22.90
Sullivan	119.9	150.01	\$123,710	\$128,559	\$133,408	\$138,257	\$208,232	\$12,990/73	\$26.68
Surry	105.6	121.71	\$0	\$0	\$0	\$0	\$350,266	\$15,972/162	\$15.55
Swanzey	1,150.3	1,312.05	\$381,024	\$337,935	\$294,845	\$251,755	\$253,792	\$14,458/118	\$25.16
Troy	387.7	442.51	\$368,028	\$381,190	\$394,352	\$407,514	\$225,809	\$11,638/30	\$22.51
Totals	2,448.3	2,817.34	\$970,816	\$932,850	\$884,881	\$836,912	\$271,894/34	N/A	N/A
State Ave							\$399,757/160	\$15,959/234	\$15.06

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA**

March 7, 1995

MEETING AT

Monadnock Regional High School, Swanzey Center

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Proposed, Student Expulsion From School policy, first reading.
(See Attachment)
- c. Discussion of Malcolm Baldrige Educational Pilot program.
- d. Manifest
- e. Correspondence/announcement
 - 1. Merrill's Foundation Aid proposal as it would affect MRSD.
(See Attachment)

5. 8:45P SUPERINTENDENT'S REPORT

- a. Celebrate that which has passed. Bill Wheeler presenting

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, *Assistant Superintendent*
John M. Menton, *Business Manager*

Kathleen Holt, *Assistant Superintendent*
Kenneth R. Dassau, *Director of Special Services*

To: MRSD Board Members
Date: March 1, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

*Which of us . . . is to do the dirty work for the rest --and for what pay?
Who is to do the pleasant and clearn work and for what pay?*

- John Ruskin, Of King's Treasuries

Oh! Wouldn't it be wonderful if we were able to answer the above questions. For some the answer is presented for another year. (as of action on March 4)

4.b. Commissioner Twomey cautions us that we had best present a School District Policy which addresses the issue of expelling students who bring weapons on school premises. The State Legislature has not modified State law but will, supposedly, during this session. I propose that the realm of expulsion be left with the school board. My main reason is that you will be involved in a hearing procedure in all likelihood, so why not be in on the ground floor. The administration and student/parents would be entitled to counsel and you would be the hearing board. It seems to reduce one step from the Federal Legislation which states that the superintendent would expell. My hope is that this is a frivolous pursuit and that the Federal Legislation will change; however, my head thinks it knows better and that we had best prepare to match poor legislation with questionable policy. The obvious threat is, that if we do not they will take away our federal funds but not the need to meet the federal mandates. I believe in the past their next threat has been that they come and take the District officers off to the klink. One policy JGD/JGE would change to JGD and one policy would be added JGE. You will find the three copies presented for your review.

4.c. This discussion may center on the material which I presented to you at the last meeting. Although, more information is available, and I could send for it, I await your direction.

5.a. Surprises are good!!!

6.a. Principals' list of teacher recommendations will be presented for your review with action requested at the March 15, 1994 meeting.

SUSPENSION AND DISMISSAL

Any student attending school who neglects or refuses to conform with the standards of orderly conduct prescribed by these rules and regulations shall be subject to suspension or dismissal. Any student guilty of gross misconduct will be suspended or dismissed. See RSA 193:13.

Conduct specifically prohibited shall include, but not be limited to, habitual truancy, verbal or physical abuse toward any student or faculty or staff member, disobedience of reasonable demands of staff or faculty members, possession of controlled drugs and/or alcoholic beverages on school property, disrupting classroom atmosphere, impeding classroom decorum, causing disturbances among other students in attendance, distracting other students so as to interfere with the educational process, disrupting the disciplinary process, and violation of other policies and rules (drugs and alcohol, dangerous weapons, etc.)

- A. Suspensions of not more than five (5) days may be made by the Superintendent (or his representative as designated in writing) individually. Prior to such suspension the person ordering the suspension must, orally or in writing, inform the student of the charges against him and provide him with an opportunity to refute or explain the charges. If the student refutes the charge (s), evidence of the misconduct shall be related to the student.
- B. Suspension of from six (6) to twenty (20) days may be made by the Superintendent (or his representative if designated in writing), provided that the parent or guardian may appeal such suspension to the School Board.
- C. Suspensions of more than twenty days may be made by the Superintendent (or his representative as designated in writing) only if approved by the School Board.
- D. Dismissals may be made only by the School Board after written notice to the student of his gross misconduct or his neglect or refusal to conform to the rules or regulations of the school. Such dismissals occur only after a hearing by the Board. Dismissals are subject to review not less than one month prior to the start of the next school year, and may be appealed to the State Board of Education by the parent or guardian of the dismissed student.

Before any suspension of more than ten days or any dismissal may be made, except as provided for below, the student must be informed in writing of the charges against him, and a hearing scheduled before the person making the suspension (or before the School Board if appealed to or required to be approved by it) at which the student shall be permitted to be represented by counsel at his expense, to refute any charges or evidence against him, offer evidence, explanations or mitigating circumstances, cross-examine witnesses and call witnesses of his own.

This requirement for prior hearing shall not apply where the student's presence poses a threat to persons, property or the functioning of the educational process, and the student may be immediately suspended or dismissed, provided that written notice be mailed to the student within one school day of such suspension or dismissal, such notice stating the charges and the evidence, and that a hearing provided for above, is scheduled within five school days of such suspension or dismissal.

May 4, 1993

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
March 7, 1995 Monadnock Regional High School

Meeting was called to order by D. Keating, Chair at 7:34 p.m.

PRESENT:

B. Ballou, L. Barrett, T. Britton, J. Carnie, J. Fallon,
B. Hamill, D. Keating, J. Tommila, G. White, J. Young,
B. Snider, Student Council Rep., Dr. W. Wheeler, Superintendent
and K. Holt, Assistant Superintendent. Also present: D. Bell,
K. Craig, D. Mousette and J. Stettler.

CONSENT AGENDA:

G. White MOVED The approval of the minutes of February 21, 1995.
SECONDED by J. Tommila. VOTED: 8-0-0-2. (T. Britton and J.
Fallon were not present to vote.)

G. White MOVED That the administration's recommendation for
course reimbursements be approved. (C. Edson, \$171.39;
A. Monether, \$276.00; S. Sciuto, \$180.00; E. Merrifield, \$444.50;
B. O'Leary, \$500.00); SECONDED by L. Barrett. VOTED: 8-0-0-2.
(T. Britton and J. Fallon were not present to vote.)

J. Tommila thanked D. Keating for the positive report given at
the annual meeting.

B. Hamill asked the Board's opinion about their putting monies
aside from their annual pay for donations to funds when tragedies
occur within the District.

D. Keating presented a School Board Compensation Change. This
change would pay \$25.00 per meeting to each member in attendance.
There was discussion regarding where the extra money will come
from. Dr. Wheeler answered that the amount of excess money in
the School Board budget depends on the legal issues handled
during the year. J. Young MOVED That a School Board Compensation
Change take affect beginning at the March 21, 1995 meeting.
SECONDED by G. White. VOTED: 6-2-1-1 L. Barrett AMENDED that
there be a cap of \$1,000.00 for each school board member and a
cap of \$1,200.00 for Chair and Co-chair. SECONDED by J. Young.
VOTED: 6-1-2-1 (J. Fallon was not present to vote.) A
discussion followed regarding the payment schedule.

J. Carnie stated concern over Article 1 of the warrant. He noted
that the Keene Sentinel reported that the Conval School District
needed a 2/3rds vote to change the funding formula but at the
MRSD Annual Meeting it was stated that Article 1 only needed a
majority vote. Dr. Wheeler discussed the channels to follow to
pursue this issue. B. Ballou MOVED That the opinion of the
2/3rds vote be checked with state legal council. SECONDED by
J. Tommila. VOTED: 9-0-0-1. (J. Fallon was not present to
vote.)

J. Carnie discussed the state RSA pertaining to the frequency of assessments. He stated concern over member towns abiding by this RSA to make taxation equal. A discussion followed regarding the assessment information on record in the towns and the use of 3-year averaging. J. Tommila MOVED That the District look at the frequency of all Town's assessments. SECONDED by B. Ballou. VOTED: 4-5-0-1. The motion fails. L. Barrett MOVED That the District obtain an explanation of how equalized valuation is figured. SECONDED by J. Carnie. VOTED: 7-2-0-1. (J. Fallon was not present to vote.)

J. Tommila expressed concern over the taxpayers not knowing the Warrant Articles prior to the annual meeting. J. Tommila MOVED That the warrant and budget be sent to each home in the district one week before the meeting. SECONDED by B. Ballou. There was a discussion of mailing costs and the fact that the postings are being done legally now and posted in at least two places in each town and the Annual Reports are put in the central areas in the towns. J. Young called to question. VOTED: 1-7-1-1. The motion fails

CITIZEN CONCERNS:

D. Mousette presented the board with a Wellness Committee handout and invitation to the Catholic Medical Center's Health Appraisal being done in the schools at the end of March.

K. Craig questioned the legality of Conval District voting on school issues at their town meetings. B. Ballou answered that the laws have changed since this District was formed. A discussion followed regarding balloting and voting.

A citizen stated to the Board that Jaffrey/Rindge has reached a negotiated teacher contract and questioned why Monadnock is still in negotiations. B. Hamill explained the allocation problems. This citizen questioned the medical plan. A discussion followed regarding costs and deductibles.

This citizen also asked what the Board's position is regarding the Australian Ballot system. D. Keating answered that the Board has not discussed this issue as of yet so therefore, they have no position.

STUDENT COUNCIL CONCERNS: None

OTHER SCHOOL BOARD BUSINESS:

J. Tommila stated that the Facilities Committee is working with the architect in order to ready for building.

Dr. Wheeler stated that a Student Expulsion From School policy must be in place by March 31, 1995. Separate policies were presented to the Board. It was decided that this issue will be an agenda item for the March 21, 1995 meeting.

Dr. Wheeler asked the Board's opinion regarding the Malcolm Baldridge Educational Pilot program. He stated he is in favor of the program because it will help to measure effectiveness of schools by reviewing the systems in place and help the District reach it's quality standards. It was decided that Dr. Wheeler should pursue the program.

Dr. Wheeler discussed Gov. Merrill's Foundation Aid proposal.

Dr. Wheeler presented a request from a parent that her son be able to complete the school year at Mt. Caesar. It was noted that the parents have sold their house in Swanzey and moved to Marlborough and will provide transportation if the request is approved. Dr. Wheeler stated that he has spoken with L. DeCoste and she is in agreement with this arrangement. J. Young MOVED That the Board approve the request that this child finish the school year at Mt. Caesar. SECONDED by G. White. VOTED: 8-0-1-1. (J. Fallon was not present to vote.)

G. White stated that he received a telephone call from a parent in Roxbury with concerns about Kindergarten transportation. The Kindergarten transportation plan was outlined. There will be no door-to-door drop off for towns with no kindergarten and there will be no mid-day transportation in towns with kindergarten. L. Barrett MOVED That a bus route be instituted from a central point in towns with no kindergarten to the kindergarten. SECONDED by J. Young. VOTED: 8-1-1-0.

Dr. Wheeler presented a handout which showed the changes with the new funding formula.

Dr. Wheeler distributed a handout regarding the death of Heather Beauregard. He explained the precautions taken at the high school to ensure the well-being of the students. B. Snider stated that the Peer Counselors are doing a good job and that the counseling will continue.

B. Hamill MOVED That the Board approve the manifest as presented (Payroll #109, \$332,996.41; #109, \$123,082.94; #111 Payroll, \$21,465.97, #111 \$5,479.95; #113 Payroll, \$1,229.22; #113, \$248.69; #114 Payroll, \$58,488.40; #114 \$12,866.36; #991, \$143,825.00; #50, \$73,752.08) for a total dollar amount of \$773,435.02. SECONDED by G. White. VOTED: 8-0-0-2. (T. Britton and B. Ballou were not present to vote.)

SUPERINTENDENT'S REPORT:

Dr. Wheeler thanked the out-going Board members for their years of service. He stated that he feels this last year has been very productive and the District is running efficiently.

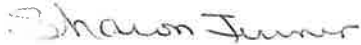
K. Holt also thanked the out-going members.

At 9:40 B. Ballou MOVED That the Board move into non-public session to discuss a teacher's contract and negotiations. SECONDED by J. Young. VOTED 10-0-0-0. T. Britton left the meeting at this time.

ADJOURNMENT:

There being no further business the Board adjourned at 10:30 p.m.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Sharon Turner".

Sharon Turner

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD MEETINGS 1995 - 1996
7:30 P.M.**

DATE

LOCATION

APRIL 4, 1995	CUTLER SCHOOL, WEST SWANZEY
APRIL 18, 1995	EMERSON SCHOOL, FITZWILLIAM
MAY 2, 1995	RICHMOND VETERANS HALL
MAY 16, 1995	MONADNOCK REGIONAL HIGH SCHOOL
JUNE 6, 1995	TROY ELEMENTARY
JUNE 20, 1995	MONADNOCK REGIONAL HIGH SCHOOL
JULY 18, 1995	MONADNOCK REGIONAL HIGH SCHOOL
AUGUST 15, 1995	MONADNOCK REGIONAL HIGH SCHOOL
SEPTEMBER 5, 1995	SURRY ELEMENTARY
SEPTEMBER 19, 1995	SULLIVAN ELEMENTARY
OCTOBER 3, 1995	ROXBURY TOWN HALL
OCTOBER 17, 1995	GILSUM ELEMENTARY SCHOOL
NOVEMBER 7, 1995	WYMAN HOUSE, SWANZEY CENTER
NOVEMBER 21, 1995	MONADNOCK REGIONAL HIGH SCHOOL
DECEMBER 5, 1995	WYMAN HOUSE - <i>BUDGET SESSION</i>
DECEMBER 19, 1995	MONADNOCK REGIONAL HIGH SCHOOL
JANUARY 2, 1996	MONADNOCK REGIONAL HIGH SCHOOL
JANUARY 16, 1996	MONADNOCK REGIONAL HIGH SCHOOL
FEBRUARY 6, 1996	MONADNOCK REGIONAL HIGH SCHOOL
FEBRUARY 20, 1996	MT. CAESAR, SWANZEY CENTER
MARCH 2, 1996	<i>ANNUAL MEETING - MRHS</i>
MARCH 5, 1996	MONADNOCK REGIONAL HIGH SCHOOL
MARCH 19, 1996	MONADNOCK REGIONAL HIGH SCHOOL

March 7, 1995

DESCRIPTION OF THE EDUCATION PILOT CRITERIA

Education Pilot Criteria Purposes

The Education Pilot Criteria are the basis for evaluating the improvement practices of education organizations and for giving feedback to Education Pilot Program participants. In addition, these Criteria have four other purposes:

- to help improve school performance practices by making available an integrated, results-oriented set of key performance requirements;
- to facilitate communications and sharing of best practices information within and among schools of all types based upon a common understanding of key performance requirements;
- to foster the development of partnerships involving schools, businesses, human service agencies, and other organizations; and
- to serve as a working tool for improving school performance, planning, training, and institutional assessment.

Education Pilot Criteria Goals

The Criteria are designed to help schools improve their educational services through focus on dual, results-oriented goals:

- delivery of ever-improving educational value to students, contributing to their overall development and well-being; and
- improvement of overall school effectiveness, use of resources, and capabilities.

Core Values and Concepts

The Education Pilot Criteria are built upon a set of core values and concepts. These values and concepts are the foundation for developing and integrating all requirements.

These core values and concepts are:

Learning-Centered Education

Learning-centered education places the focus of education on learning and the real needs of learners. Such needs derive from the requirements of the marketplace and the responsibilities of citizenship. Changes in technology and in the national and world economies are creating increasing demands on employees to become knowledge workers and problem solvers, keeping pace with the rapid changes in the marketplace. Most analysts conclude that schools of all types need to focus more on students' active learning and on the development of problem-solving skills.

Schools exist primarily to develop the fullest potential of all students, affording them opportunities to pursue a variety of avenues to success. A learning-centered school needs to fully understand and translate marketplace and citizenship requirements into appropriate curricula. Education delivery needs to be built around learning effectiveness. Teaching effectiveness needs to be defined in terms of learning effectiveness.

Key characteristics of learning-centered education are:

- setting high developmental expectations and standards for all students;
- understanding that students may learn in different ways and at different rates. Also, student learning rates and styles may differ over time, and may vary depending upon subject matter. Learning may be influenced by support, guidance, and climate factors, including factors that contribute to or impede learning. Thus, the learning-centered school needs to maintain a constant search for alternative approaches to enhance learning. The school also needs to develop and utilize actionable information on individual students that bears upon their learning.
- providing a major emphasis on active learning. This may require the use of a wide range of techniques, materials, and experiences to engage student interest. Techniques, materials, and experiences may be drawn from external sources such as businesses, community services, or social service organizations.
- regularly and extensively using formative assessment as a key strategy to measure learning early in the learning process and to tailor learning experiences to individual needs;
- periodically using summative assessment to measure progress against key, relevant external standards and norms regarding what students should know and be able to do;
- assisting students and families to use self-assessment to chart progress and to clarify goals and gaps; and
- focusing on key transitions such as school-to-school and school-to-work.

Leadership

A school's senior administrators and leadership team play a crucial role in the development of a student-focused, learning-oriented climate. This requires the creation of clear and visible directions and high expectations. Senior administrators need to lead and take part in the development of strategies, systems, and methods for achieving excellence. Such strategies, systems, and methods should be built upon a foundation of continuous improvement in the way the school operates. This requires the commitment and development of all faculty and staff. Senior administrators need to ensure that school policies reinforce the learning and improvement climate and encourage initiative and self-directed responsibility throughout the school.

In addition to their important role within the school, senior administrators have other avenues to strengthen education. Reinforcing the learning environment in the school might require building community support and aligning community and business leaders and community services with this aim.

Information system design. This might entail organizing data systems to provide key information to support design of improvement strategies. Examples include organization of data by cohorts, longitudinal information, and comparative information.

Long-Range View of the Future

Pursuit of education improvement requires a strong future orientation and a willingness to make long-term commitments to students and to all stakeholders — communities, employers, faculty, and staff. Planning needs to anticipate many types of changes, including changes in education requirements, instructional approaches, resource availability, technology, and demographics. A major longer-term investment associated with school improvement is the investment in creating and sustaining an assessment system focused on learning. This entails faculty education and training in assessment methods. It also entails school leadership becoming familiar with research findings and practical applications of assessment methods and learning style information.

Public Responsibility and Citizenship

A school's leadership should stress the importance of the school serving as a role model in its operation as an institution. This includes protection of public health, safety, and the environment, ethical business practices, and non-discrimination in all that it does. Planning related to public health, safety, and the environment should anticipate adverse impacts that might arise in facilities management, laboratory operations, and transportation. Ethical business practices need to take into account proper use of public and private funds. Non-discrimination should take into account factors such as student admissions, hiring practices, and treatment of all students and stakeholders. Inclusion of public responsibility areas within a school's performance system means meeting all local, state, and federal laws and regulatory requirements. It also means treating these and related requirements as areas for continuous improvement "beyond mere compliance." This requires that appropriate measures of progress be created and used in managing performance.

School citizenship refers to leadership and support — within reasonable limits of its resources — of publicly important purposes, including the above-mentioned areas of responsibility. Such purposes might include environmental excellence, community service, and sharing of quality-related information. Leadership as an organizational citizen might include influencing other organizations, state and public, to partner for these purposes.

Fast Response

An increasingly important measure of institutional effectiveness is faster and more flexible response to the needs of customers — students and stakeholders of the school. Many organizations are learning that explicit focus on and measurement of response times help to drive the simplification of work organizations and work processes. There are other important benefits derived from this focus: response time improvements often drive simultaneous improvements in organization, quality, and productivity. The world's great organizations are learning to make simultaneous improvements in quality, productivity, and response time — while strengthening their customer focus.

Results Orientation

A school's performance system should focus on results — reflecting and balancing the needs and interests of students and all stakeholders. To meet the sometimes conflicting and changing aims that balance implies, school strategy needs to explicitly address all student and stakeholder requirements to ensure that actions and plans meet the differing needs and avoid adverse impact on students and/or stakeholders. The use of a balanced composite of performance indicators offers an effective means to communicate requirements, monitor actual performance, and marshal broadly-based support for improving results.

From the point of view of overall school effectiveness and improvement, two areas of performance are particularly important: student performance, and the effectiveness and efficiency of the school's use of resources.

Linkage of the Education Pilot Criteria to the Baldrige Award Criteria

The Education Pilot Criteria represent the first stage in the development of Criteria intended to focus on educational excellence. These Criteria incorporate the core values and concepts described above, and are built upon the seven-part framework used in the 1995 Baldrige Award Criteria. The rationale for the use of the same framework is that this framework defines institutional excellence and hence is adaptable to the requirements of all organizations, including educational organizations. This adaptation assumes similarity in basic requirements, but does not assume that these requirements are necessarily addressed in the same way. This initial adaptation to education, then, is largely a translation of the language and basic concepts of business excellence. A major practical benefit from using a common framework for all sectors of the economy is that it fosters cross-sector cooperation and sharing of best practices information.

1995 EDUCATION PILOT CRITERIA — ITEM LISTING

1995 Categories/Items	Point Values
1.0 Leadership	90
1.1 Senior Administration Leadership	40
1.2 Leadership System and Organization	30
1.3 Public Responsibility and Citizenship	20
2.0 Information and Analysis	75
2.1 Management of Information and Data	25
2.2 Comparisons and Benchmarking	15
2.3 Analysis and Use of School-Level Data	35
3.0 Strategic and Operational Planning	75
3.1 Strategy Development	45
3.2 Strategy Deployment	30
4.0 Human Resource Development and Management	150
4.1 Human Resource Planning and Evaluation	30
4.2 Faculty and Staff Work Systems	30
4.3 Faculty and Staff Development	50
4.4 Faculty and Staff Well-Being and Satisfaction	40
5.0 Educational and Business Process Management	150
5.1 Education Design	40
5.2 Education Delivery	25
5.3 Education Support Service Design and Delivery	25
5.4 Research, Scholarship, and Service	20
5.5 Enrollment Management	20
5.6 Business Operations Management	20
6.0 School Performance Results	230
6.1 Student Performance Results	100
6.2 School Education Climate Improvement Results	50
6.3 Research, Scholarship, and Service Results	40
6.4 School Business Performance Results	40
7.0 Student Focus and Student and Stakeholder Satisfaction	230
7.1 Current Student Needs and Expectations	40
7.2 Future Student Needs and Expectations	30
7.3 Stakeholder Relationship Management	40
7.4 Student and Stakeholder Satisfaction Determination	30
7.5 Student and Stakeholder Satisfaction Results	50
7.6 Student and Stakeholder Satisfaction Comparison	40
TOTAL POINTS	1000

1992-93 Wellness Program

Monadnock Regional School District's Wellness Team adopted the definition of Wellness as a guide for implementing a district-wide Wellness Program.

Wellness is the integration of body, mind and spirit. The conscious appreciation that everything you do, think, feel and believe has an impact on your state of health.

1. The Wellness Conference was held in June, 1992, at the Waterville Valley Conference Center in the White Mountains.
2. It was a week-long training session promoting wellness in schools.
3. The conference was attended by three teams from the MRSD, (two elementary groups and one high school group).
4. At the conference, the team adopted the following definition of wellness as a guide for implementing a district-wide well program:
"Wellness is the integration of body, mind and spirit - the appreciation that everything you do, think, feel and believe has an impact on your state of health."
5. The program followed the plan agreed upon and completed by the team at the conference.
6. The first year of the program concentrated on assessing the needs of our district in the area of wellness and promoting wellness through pamphlets and communications with staff (opinion surveys).
7. Opinion surveys were completed by 213 employees.
8. Results of survey revealed that 75% of the employees would participate in a Computerized Health Screening Appraisal.
9. In March, 1993, arrangements were made for an on-sight screening by The Catholic Medical Center of Manchester. Sue Witham, New Hampshire Municipal Association-Health Insurance Trust, was instrumental in coordinating the screening.

The 1993-94 Wellness Plan was derived from that screening.

1993-94 Wellness Program

Based on the Health Appraisal Screening results, the Wellness Team decided to start a walking club program - "Walk Across America" which would include all district employees. The program was run in this way:

1. Each school's Wellness representative, one each from Troy, Fitzwilliam, Sullivan, Surry, Gilsum, Mt. Caesar, Cutler and Monadnock Regional High School, discussed how each of their schools would set up a "Walk Across America Program".
2. Each location had a map of the United States and the representative charted the number of miles across the country. The rep also kept track of individual mileage.
3. The program ran from September, 1993-April, 1994. Approximately 215 staff members participated. In April, incentive awards (either a fanny pack or a water bottle, each with the Wellness logo printed on it) were distributed to every participant.
4. Along with that program, many other activities were occurring such as Weight Watchers discount, volleyball, Governor's 500 mile Challenge, Spirit Week, tennis, healthy snacks were available at all workshops, and literature on health related issues (i.e. Mental Health, Child and Adult Abuse, Domestic Violence, Cancer, Hospice, etc.)

1994-95 Wellness Program

In May, 1994, the Wellness Team conducted an updated opinion survey. They felt the information was necessary to formulate the 1994-95 Wellness Plan. The survey was tabulated and the results were brought to the Wellness Conference held at Dartmouth College in Hanover, NH. (see attached survey results) To meet the needs of the employees, based on the results, the 1994-95 Wellness Plan is in the process of being implemented. This will be the most ambitious Wellness Plan so far.

Fitness Activities

Aerobic Classes
volleyball
walking
Spirit Week
skiing/adjusted rates
weight training program

NHMA 12 days Lifestyle Challenge
basketball
tennis clinic
Fitness Centers/adjusted rates
golf/adjusted rates
NHMA incentive program

Education/Information

CPR Course
Smoking Cessation Information
diet/nutrition/cancer prevention
food/fitness/fun
Hospice
safe biking
Asthma
drug-free lifestyle

Basic First-Aid Course
weight control program
basic cancer check
stress management
personal/property/liability Ins.
sleeping disorders
budgeting
changing behavior

Assessment

Health Risk Appraisal by NH Catholic Medical Ctr. of Manchester
-to be offered to all MRSD employees and spouses in March 1995

Wellness Activity Evaluation Form - to be completed by participants upon completion of any Wellness activity (see attached)

Referral

Weight-Watchers: 800-371-1810
Cancer Info Service: 800-422-6237
Home Health Care & Community Service: 352-2253
Breathe Easy: 357-8971
Aids/HIV Awareness: 800-872-8909
Women Crisis Service: 352-3782
Samaritans: 357-5505
Mobil Crisis Services: 357-4400
Poison Control Center: 800-562-8236
Monadnock Family Services: 357-3510
American Red Cross: 352-3210
NH Division of Child/Adult Abuse Services: 357-3510
Alcoholics Anonymous: 357-4300
Monadnock Region Substance Abuse Service: 357-3007
Hospice: 357-1314

The Wellness Program's policy was presented to the MRSD board members in the fall of 1994, see below. It is our sincere hope that the board, administration and employees continue to support and participate in this worthwhile program.

WELLNESS POLICY

The Monadnock Regional School Board recognized the importance of health and wellness and supports the development and implementation of an employees' Wellness Program.

The Wellness Program's objectives are:

1. the encouragement of healthy behaviors
2. the awareness of and alternatives to personal health-risk factors
3. the promotion of wellness modeling among staff members

Wellness activities are intended to be voluntary and compatible to the needs of the employees. Such activities may include, but not limited to, educational information, fitness information and/or activities, health-risk assessments, as well as referral information.

I'd like to recognize and commend the following people for their continued support and efforts. They have played a major role in getting the Wellness Program off the ground initially and keeping it effectively going for the past five years. This has benefitted all affiliated with the MRSD.

NH state and local support personnel for the MRSD

Dr. William Wheeler - SAU #38 Superintendent: 352-6995
Ms. Kathy Holt - SAU #38 Asst. Supt./State Steering Conf. Com.
Sue Witham - NH Health Insurance Trust (NHMA): 800-527-5001
Sue Puddington - NH Sch. Bd. Ins. Trust: 800-562-5254
Linda Elliot - UNH Cooperative Extension Contact Person: 352-4550

The Wellness Core Team - 1992-1995

Mt. Caesar: 352-4797

Bev Soderberg
Helen Mercer
Phyllis Grich

Gilsum: 352-2226

Cyndi Dejnack
Dave Mousette
Maurine Henry

Cutler: 352-3383

Dave Bell
Karen Andrew
Pam Jackson

MRHS: 352-6575

John Barth
Nancy Lines
Bernadette Kuhn
Cindy Savage
Lorna Watkins
Nancy Cummings
Tom Stewart
Steve Streeter
Mary Lou Monroe
Deb Snyder

SAU: 352-6995

Bob Brennan
Moe Osburn
Terry Stepanuck
Tom Warner
Bill Wheeler
Kathy Holt

Sullivan: 847-3441

Polly King
Peg Saunders

Surry: 352-2669

J.C. Russell
Cindy Edson

Troy: 242-7741

Carol Parkman
Bill O'Connell
Bill Parkman

Fitzwilliam: 585-6611

Sheila Lawrence
Joanne Walsh
Libby Corindia

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
March 21, 1995**

**MEETING AT
Monadnock Regional High School, Swanzey Center**

CALL TO ORDER AT 7:30 PM

- 1. 7:30P SCHOOL BOARD ORGANIZATION (Action Required)**
Swearing in of recently elected members
Selection of the following officers for the ensuing year

Chairman

Vice-Chairman

School District Clerk

School District Treasurer

- 2. 7:40P CONSENT AGENDA**

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

- 3. 7:45P CITIZEN CONCERNS**

- 4. STUDENT COUNCIL CONCERNS**

- 5. 8:00P OTHER SCHOOL BOARD BUSINESS**

- a. Board committee reports
- b. Proposed, Student Expulsion From School policy, second reading.
- c. Action on 1995-1996 School Board Meeting Schedule
(See Attachment)
- d. Malcolm Baldrige Education Pilot Program (See Attachment)
- e. Manifest
- f. Correspondence/announcement

- 6. 8:45P SUPERINTENDENT'S REPORT**

- a. Wellness report by District Committee lead by David Mousette
(See Attachment)

- 7. 9:00P NON PUBLIC SESSION**

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

- 8. ADJOURNMENT**

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathy Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: March 14, 1994
Topic: Discussion of Agenda Items
From: Bill Wheeler

*The Moving finger writes; and having writ
Moves on: nor all Piety nor Wit
Shall lure it back to cancel half a Line,
Nor all your Tears wash out a Word of it.*

Edward Fitzgerald, The Rubaiyat of Omar Khayyam

What is in the past is done; what is in the future is yet to be done. And OH! so much to do.

1. It is the meeting for Board organization. I have my moment once a year. This is it.

5.b. The policy was presented for first reading at the last board meeting. It should be discussed and action taken at this meeting. At this time legislation is anticipated at the State level to comply with the Federal Act. Philosophical, it is objectionable to promote such bullying tactics by the politicians. Practically, they have all the trump cards. If you vote no, they threaten to withhold Federal Funds. At the same time they state that we have to comply with the Federal Law or face possible legal action to force compliance. OUCH!

5.c. It seems that the only question presented was the date of the Annual Meeting in relation to first and third Tuesday meetings. This calendar corresponds to the Board's proclamation to hold regular meetings on the first and third Tuesdays of the Month, except July and August.

5.d. The program will have been presented to the Administrative Team. Their reactions will formulate part of my discussion with you on the subject. A letter has been sent requesting application forms for the Pilot. They have not been received as of this date. If they arrive prior to the meeting I will attempt to review them and present them to you. The attachment is a "pullout" from material which I received at the National Conference. The underlining are topics which I found of particular interest as they relate to activities within the District.

5.f. Superintendent's evaluation. The Monadnock Regional School Board evaluates my performance and then reports their analysis to the SAU #38 Board at the May meeting. It is time to begin the process with a discussion to be held no later than the second meeting in April.

6. Monadnock Regional School District has been involved with a Wellness Program for the past four years. David and his merry band of "Wellness Nuts" will present a discussion of the program. It has paid off very nicely.

Non-public Session

7. The principals and I will present recommendations for renewal of teacher contracts for 1995-1996. We will be happy to address any concerns which the Board has concerning the matter

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
March 21, 1995 Monadnock Reg H.S.

Meeting was called to order at 7:30 PM by Dr. Wheeler for the purpose of swearing in newly elected school board members and the election of officers for the ensuing year. N. Callendar of Surry, C. Johnson of Gilsum, C. Nolan of Sullivan and J. Fallon of Troy took their oath of office. The Board voted unanimously electing G. White chairman and J. Carnie vice chairman. The Board appointed E. Massin to the position of school district clerk and A. Perry to school district treasurer.

PRESENT:

B. Ballou, T. Britton, N. Callendar, J. Carnie, J. Fallon, B. Hamill, C. Johnson, C. Nolan, J. Tommila, G. White, E. Russell, Student Representative and Dr. Wm. Wheeler, Superintendent of Schools and K. Holt, Assistant Superintendent. Also present J. Menton, D. Bell, K. Craig, L. DeCoste, D. Mousette, J. Settler, D. Stockwell, C. Roosa and "JC" Russell.

CONSENT AGENDA:

B. Ballou MOVED: The approval of the minutes of March 7, 1995.; SECONDED by J. Fallon. VOTED: 7-0-3-0.

B. Hamill MOVED: That the administration's recommendation for course reimbursements be approved (B. O'Connell, \$109; N. Gagne, \$55; T. Raffelt, \$65 and C. Patty, \$75); SECONDED: by B. Ballou. VOTED: 10-0-0-0.

Dr. Wheeler distributed to school board members the opinion of T. Comstock, attorney for the NHSBA, regarding the simple majority vote of the District changing the operating budget apportionment formula for assessing member towns. The vote was being challenged on the grounds that the vote required a two-thirds majority, the article was not part of any hearing and the voters were not properly warned. It was argued by J. Tommila that the minutes of February 7th reflects the intentions of the Board to require a two-thirds vote.

J. Tommila MOVED: To have legal counsel look at the minutes of February 7th to determine if the wishes of the School Board for a two-thirds vote was carried out; SECONDED by J. Carnie. VOTED: 2-6-2-0.

J. Carnie spoke to the issue of the absence of a hearing and the submission of a special warrant article within the thirty day restriction prior to annual meeting. He also expressed concern for the source of the legal opinion.

J. Carnie MOVED: That the same questions submitted to T. Comstock be submitted to Office of the State Attorney General; SECONDED by B. Ballou. VOTED: 9-0-0-1.

CITIZEN CONCERNS: A question was asked regarding the status of teacher negotiations. In response, B. Hamill noted a negotiations session was scheduled for March 22nd. B. Tolman commented that the law is not clear as to the requirements for a public hearing. J. Tommila expressed the need for a public hearing if the vote of the District were to have an impact on town finances.

STUDENT COUNCIL CONCERNS: E. Russell introduced Becky Smith and Mindy Tetrault as the new student representatives to the School Board.

OTHER SCHOOL BOARD BUSINESS:

J. Tommila reported that the Facilities Committee met on March 16th with the administration, Roy Banwell, architect, and Bill and Jeff Ingram. R. Banwell is to finalize the architectural drawings and final cost figures should be available within the next ten days. The committee discussed drawing upon the capital reserve fund to finance the start of the high school building project. The Committee also discussed the need to begin looking at the Cutler proposal for the 96-97 school year and to also look at the Emerson School facility needs.

Dr. Wheeler presented to the Board for a second reading a revised policy on the expulsion of students. He noted that the District's policy will be consistent with State and Federal policies.

B. Hamill MOVED: That the Board approve the Superintendent's recommendations on policies JDG and JDE regarding student expulsion; SECONDED: by T. Britton. VOTED: 8-1-1-0.

Dr. Wheeler presented a schedule of 1995 - 1996 school board meetings.

J. Carnie MOVED: That the Board approve the schedule of 1995 - 1996 school board meetings; SECONDED: by B. Ballou, VOTED: 10-0-0-0.

Dr. Wheeler presented an overview of the process for submitting an application of eligibility for the Malcolm Baldrige Education Pilot Program. Dr. Wheeler described the relationship of the goals of the pilot program and the District's goals for quality standards. He explained that he is in favor of pursuing the application for the benefits that will be derived by the District. Individual board members expressed their concern for the time that will be required of the administration and the staff and particularly the requirements of Pilot Program. Most board members were reflecting on their own experiences in private industry and the commitment that is required.

C. Johnson MOVED: That the Board table consideration for the Malcolm Baldrige Education Pilot Program for another year; SECONDED by J. Tommila. VOTED: 8-1-1-0.

Dr. Wheeler distributed copies of a list and members of the past years Board committees. He requested that he be informed of any changes or corrections of addresses and telephones and asked that Fax numbers be included in the revisions.

Dr. Wheeler distributed the results of the High School's Technology Team participating in State competition.

Dr. Wheeler shared with the Board published articles of Betty Reed, a teacher at the Emerson School.

J. Menton distributed to the Board minutes of the March 4th Annual Meeting and requested signatures for the Annual District Meeting Financial Report, MS-22.

Dr. Wheeler requested that Kimberly Abrams, a high school senior, who recently moved to Westmoreland be permitted to complete the school year. Parents will provide transportation. T. Britton MOVED: That the Board approve the administrations recommendation; SECONDED: by B. Ballou. VOTED: 10-0-0-0.

B. Hamill MOVED: That the Board approve the manifests as presented (Payroll #115, dated 3/8/95, \$324,662.74; Payroll #115 Related, dated 3/8/95, \$121,055.65; Payroll #116, dated 3/15/95, \$90,800.48; Payroll #116 Related, dated 3/15/95, \$20,862.57; Warrant #52, dated 3/21/95, \$204,553.57; and Warrant #53, dated 3/21/95, \$18,038.72); SECONDED: by J. Carnie. VOTED: 10-0-0-0.

G. White appointed B. Ballou, J. Carnie, B. Hamill, and J. Fallon to the Negotiations Committee to serve until the current negotiations are finalized, and the Committee is to appoint its own chairman. J. Tommila, C. Johnson and G. White will serve as the Facilities Committee.

Dr. Wheeler gave notice that the Business Leaders/Education Committee will be holding its next meeting at M.P.B. on March 22, at 7:30 am. and all members are invited to attend.

A meeting will be held for new board members on March 28th, 7:00 pm, at the Wyman House. All board members are invited to attend.

B. Hamill requested that the process for determining salaries for school board members be an item for the next school board agenda.

SUPERINTENDENT'S REPORT:

D. Moussette, Northern Schools Principal, presented a historical perspective of the District's Wellness Program, its objectives, the Wellness Core Team and staff participation. With the use of overhead projections and statistical data, he described the human benefits and defended the financial savings to be derived from having a wellness program.

NON PUBLIC SESSION

At 9:45 PM, B. Hamill MOVED: That the Board move into non-public session to discuss legal and personnel matters; SECONDED by C. Johnson. VOTED: 10-0-0-0 by a roll call vote.

Personnel matters were discussed. B. Ballou MOVED: That the Board approve the nomination of staff for the 1995 -1996 school year as recommended by Dr. Wm Wheeler, Superintendent of Schools; SECONDED by T. Britton. VOTED: 10-0-0-0.

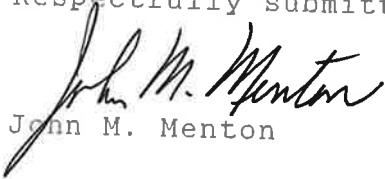
A legal issue was discussed but no action was taken.

The Board returned to public session at 10:10 PM.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,

A handwritten signature in cursive script, reading "John M. Menton". The signature is written in dark ink and is positioned above the printed name.

John M. Menton

MONADNOCK REGIONAL SCHOOL DISTRICT
ANNUAL MEETING
MARCH 4, 1995

The Annual School District Meeting was held in the gymnasium of the Monadnock Regional High School on Saturday, March 4, 1995. Moderator Myron Steere called the meeting to order at 11:10 AM and announced that only registered voters would be permitted in the gym, and members of the administration and the press.

ARTICLE 1: To see if the District will vote to change the formula for apportionment of operational costs from 100% based on average daily membership to 25% based on equalized valuation and 75% based on average daily membership to become effective in fiscal year 1996-1997, with no change being made in the present formula for apportioning capital expenses.

James Fallon moved passage of the Article. Seconded. He explained the board had not come to an agreement on this Article because it had been presented late, but felt it important to bring it before the voters for their consideration.

Dennis Poirier, Troy, thanked the board for including this Article in the Warrant. He did not feel the present formula served the needs of the district. We need to start looking at the school district as one community, not eight towns, and share the cost on a more equitable basis. He recited the formulas of the past: 1962 the district started with 50% cost based on per student and 50% on valuation; 1975 the formula was changed to 100% operating costs based on ADM and 100% capital expenses on valuation; in 1992 an article was proposed to change formula for operating costs to 50% based on ADM and 50% based on valuation. This proposal was defeated. He noted other school districts which used a percentage of valuation for operating expenses. He asked people to think, before voting, if there were inequities in the present formula, and what is fair.

John Tommila, Fitzwilliam, said this Article was brought before the school board at the last minute and the board decided to present it at the district meeting, although this was not a unanimous decision. He feels now there is a united school district effort to do necessary building additions and a vote for this change in formula would set the district back. He thought the fairest formula was the existing one - 100% operating costs based on ADM.

As the School Board did not endorse this Article and would like to have more time to study the formula, if the voters think it is important, Mr. Tommila moved to amend the Article to form a Study Committee to find out what the impact of a 25% ADM/75% valuation formula would be. Seconded.

Matthew Burke, Sullivan, said he had presented the earlier request to change the formula to 50% based on ADM and 50% based on valuation; a study committee had been formed then, and it was never brought up again.

Bruce McCulley, Troy, did not think Mr. Tommila's amendment was related to the original Article. If this amendment passes it should state that the study will be presented at next year's meeting. Susan Link, Fitzwilliam, thought it important to study further and said that all towns should be evaluated in a consistent manner. Lorna Harling, Troy, asked if Mr. Tommila would add an accountability phrase to make his amendment more palatable. He was agreeable to adding that the board would be accountable for presenting their study before the district next year. Tom Britton, Troy, favored voting on the original article as it appeared in the Warrant. Laura Barrett, Surry, noted her town and Roxbury had low membership, so this change in formula would adversely affect their taxes. Dennis Keating, Sullivan, noted there is not a commitment from the school board to form a study committee.

*The moderator called for a voice vote, then took a standing vote on Mr. Tommila's amendment to Article 1:

Amendment was defeated

Matthew Burke had supported the 50/50 formula in 1992 but thought the 25/75 formula being proposed would be a start. Betty Vandersluis, Fitzwilliam, pointed out the State of NH had long ago declared the district was not one community when it gave state aid to individual towns, and not to the school district. She said this proposed formula was not fair.

*Francis Favreau, Fitzwilliam, moved discussion be closed and vote taken on Article 1. Seconded. Passed.

The moderator explained a change in formula required a majority vote and said a signed request by ten people would be needed for a ballot vote. He received this signed request. Polls opened at 12:00 noon for voting on Article 1 and remained open until 12:20 PM so that all who wished to vote did.

During the ballot voting Mr. Robert Soucy spoke about the memorial scholarship fund established for Albert Furlong, the first principal of Monadnock Regional High School. It is hoped that a major scholarship may be established for a MRHS senior. Anyone interested in contributing to this fund should contact Mr. Soucy.

*Article 1 was voted in the affirmative by ballot vote:
YES 260 NO 216

Bruce McCulley moved to restrict reconsideration of the vote on Article 1. Seconded.

*Mr. McCulley's motion was voted in the affirmative.

ARTICLE 2: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of Four Hundred Eighty-five Thousand Dollars (\$485,000.00) to be used for the construction of an addition and original equipping of five (5) classrooms and library improvements at the MRHS, including site development, and any other items incidental to and necessary for such construction, and authorize the withdrawal of Two Hundred Forty Thousand Dollars (\$240,000.00) from the Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting of the Monadnock Regional School District, with the balance of said appropriation to be raised by general taxation. (Recommended by School Board. Recommended by Budget Committee.)

Dennis Keating moved passage. Seconded. Mr. Keating summarized the five year plan established in 1994, endorsed by the district. The 1995 program includes a multipurpose room, five classrooms, a separate corridor and library improvements. This additional space works toward the goal of separating junior high from senior high, and reaching an 85% capacity in the classroom. In 32 years the district's school population has increased from 1,941 to 2,608, special education has expanded, and the district faces many new challenges.

William Hasbrouck, Gilsum, speaking on behalf of the Budget Committee, said the district would be eligible for 55% state funding, and the Committee supported the Article 10-1.

*Article 2 was voted in the affirmative.

ARTICLE 3: To see if the MRSD will vote to raise and appropriate the sum of One Hundred Thirty-seven Thousand Dollars (\$137,000.) to be transferred to the Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting, to be held and applied as partial payment for the purpose of constructing eight classrooms, a multipurpose room, bathrooms and hallways at Cutler Elementary School in 1996, with the balance of construction costs for said project to be raised and appropriated at the Annual Meeting of 1996. (Recommended by School Board. Not recommended by Budget Committee.)

John Tommila moved passage. Seconded. Building plans would include space for music and art, an assembly room and kitchen space. The total cost for this project will be about \$700,000. but the School Board did not want to ask for the full amount this year.

William Hasbrouck said the Budget Committee had voted 10-1 not to approve this article, thinking it would be more appropriate to wait until next year, and not increase the tax burden this year. The committee agrees this is an important project for Cutler, and the Cutler principal agreed it could wait until next year.

Richard Martin, Troy, asked for an explanation of the Capital Reserve Fund and how this article related to facilities. Dennis Keating explained that any money left in the budget at the end of the fiscal year is transferred to the Capital Reserve Fund. The district votes on this each year at the annual meeting. The fund was established in 1975. Mr. Martin thought the CRF should specify a particular project. William Prigge said the CRF had always been used for capital building expenditures and if the voters want to establish a separate CRF for the Cutler School project, they may.

Judy Lefebvre asked if the district was raising \$137,000. by taxation to put in the CRF. Mr. Keating said the \$137,000. would be a hedge to what happens next year. Mr. McCulley asked how this amount would be taxed - on valuation or ADM. The answer was valuation.

Roger Conway, Swanzey, moved to amend Article 3 to set up a specific Capital Reserve Fund for the Cutler School project. Seconded.

Mary Ann Brown, Roxbury, reminded voters they would have to vote at an annual school meeting to withdraw funds from a CRF. Matt Burke questioned the legality of setting up a separate fund if it wasn't in the Warrant. Mr. Prigge felt it was legal. Judy Lefebvre asked what would happen if the money was in a Cutler CRF and the district decided not to go ahead with the Cutler building plans. Mr. Prigge replied the money would remain in that fund. He restated that funds may only be withdrawn from a CRF by a vote at the annual school district meeting.

*By a standing vote, Mr. Conway's amendment to set up a specific CRF for Cutler School was defeated. YES 114 NO 205.

Roy Hakala, Swanzey, asked how much money was presently in the CRF. There will be \$78,000. after the \$240,000. voted under Article 2 is subtracted.

*It was moved, seconded and voted to act on Article 3.

*Article 3 was voted in the affirmative by a standing vote of
YES 190 NO 172.

ARTICLE 4: To see if the MRSD will vote to raise and appropriate the sum of Eighty-two Thousand Dollars (\$82,000.) to purchase computers, software and related hardware for District-wide use. (Recommended by School Board. Recommended by Budget Committee.)

Thomas Britton moved passage. Seconded. He explained that Thomas Warner, Computer/Technology Coordinator, had put together a program for all the schools, to be implemented over a three year period. This expenditure was pulled out of the general budget and presented as a separate item.

Barbara Matteson said the Budget Committee supported this expenditure 10-4. No longer is the computer a frivolous item, but a necessary one. Mr. Warner has been working with a committee of 20, looking at the MRSD situation, what colleges were looking for, and what business wanted, to come up with an ongoing plan for the district. The district does receive some free software from Microsoft and the money requested in Article 4 is for equipment. Every classroom should have a computer that will be linked to the school library, Keene State College and Monadnet. Janet McCullough, Troy, noted that the operating budget did include some monies for computers in the elementary schools.

*It was moved, seconded and voted to act upon Article 4.

*Article 4 was voted in the affirmative.

ARTICLE 5: To see if the MRSD will vote to raise and appropriate the sum of One Hundred Seventy Thousand Dollars (\$170,000.) for the purpose of upgrading the heating system at the Troy Elementary School. (Recommended by School Board. Recommended by Budget Committee.)

Glenn White moved passage. Seconded. Nancy Callender said the Budget Committee supported this article 10-4. Richard Martin asked why this amount was down from the \$240,000 requested in the 1994 school warrant. Mr. White said the \$170,000 figure is for heating only, and is an estimate. The work will be put out to bid. The board's policy is to put everything out to bid.

*It was moved, seconded, voted to act on the article.

*Article 5 was voted in the affirmative.

ARTICLE 6: To see if the MRSD will vote to establish a Capital Reserve Fund under RSA 35:1 to meet the expenses of educating educationally disabled children. (Recommended by School Board. Recommended by Budget Committee.)

Laura Barrett moved passage. Seconded. She explained the purpose of having a CRF was to have a 'savings account' for this expense. These children are moving in and out of the district, requiring different programs and often are involved in the legal system which means the court can place children out of their own district. The district is not being asked to fund the article this year, but it is hoped that special education surpluses could be transferred into this fund. The board wants this CRF established so at future annual meetings voters could withdraw funds from this 'savings account' rather than raise money in the operating budget.

Barbara Sherman-Glidden, speaking for the Budget Committee, said it supported this article 11-0.

Questioned if it was legal to establish a CRF to be used for operating expenses, Mr. Prigge replied that a CRF could be established for the education of the educationally disabled.

*Article 6 was voted in the affirmative.

ARTICLE 7: To see if the MRSD will vote to raise and appropriate the sum of Sixty-one Thousand Dollars (\$61,000.) to be transferred to the Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting of the MRSD. (Recommended by School Board. Recommended by Budget Committee.)

John Tommila moved passage. Seconded. The purpose of this article is to continue with the five year building plan. If we build onto the school the state contributes 55% - it is not received in cash, but it is money that does not have to be raised by taxes. It is a credit. Lewis Whittum, Richmond, said the Budget Committee supported this article unanimously. The article was confusing to many and Superintendent William Wheeler explained if the district spent \$544,000 on a building project, the state would reimburse 55% over a period of five years, and this amount should be put in the CRF so it could be withdrawn at a future annual school meeting to be used for building projects.

*It was moved, seconded and voted to act on the article.

*Article 7 was voted in the affirmative.

ARTICLE 8: To see if the MRSD will vote to approve the cost items included in the collective bargaining agreement between the Monadnock Regional School Board and the Monadnock District Education Association which calls for an increase of One Hundred Sixty seven Thousand Dollars (\$167,000.) in salaries and Fifty-eight Thousand Dollars (\$58,000.) in benefits and furthermore to raise and appropriate the sum of not more than Two Hundred Twenty-five Thousand Dollars (\$225,000.) for the 1995-1996 school year, such sum representing additional costs attributable to the increase in salaries and benefits over those of the appropriation of the current staffing levels paid in the prior fiscal year. (Recommended by School Board. Not recommended by Budget Committee.)

Robert Ballou moved passage. Seconded. Jane Roberts, Fitzwilliam, said the Budget Committee did not support this article because it had several concerns, namely, that at this time there wasn't a formal contract between the association and the school board, and the high cost of the health benefits. The committee's vote was 7 against, 2 for and 2 abstentions.

Larry Sicotte, Swanzey, asked if this was a one year contract. The board said yes. He asked for a ballot vote. Betty Vandersluis, Fitzwilliam, asked why the voters were presented with a contract not signed, and a request for increases. Do voters have to appropriate more than they did last year. William Hamill said if an amount was not appropriated, the voters would have to return for a special meeting. Paul Therous, Troy, felt the budget committee should be supported in its recommendation not to approve the article.

Superintendent Wheeler said the teachers and the board have agreed on the dollar amount and it is the legal responsibility of the voters to appropriate funds for teachers' salaries.

Elsie Breen, Troy, asked for an explanation from the Budget Committee what the benefits were and how much the teachers contributed. A member of the Budget Committee said not all the information was available when the Committee discussed this article and this was the major reason for not supporting the article. If a sum of money is not appropriated today, a special meeting will be needed, which will add to the operational costs.

Matthew Burke moved to amend Article 8 to read: To see if the MRSD will vote to raise and appropriate the sum of not more than Two Hundred Twenty-five Thousand Dollars (\$225,000.) for the 1995-1996 school year, such sum representing additional costs attributable to the increase in salaries and benefits over those of the appropriation of the current staffing levels paid in the prior fiscal year. Seconded.

Judy Lefebvre moved to amend Article 8 to read: raise the total sum of \$200,000. to be split between salaries and benefits as they choose. Seconded.

Moderator Steere said he could allow two amendments on the floor.

*The amendment to reduce the total sum to \$200,000. was defeated.

*Matthew Burke's amendment to change the wording of the article to read "raise and appropriate the sum of not more than \$225,000." was voted in the affirmative.

William Hasbrouck said he believes an insurance consultant has suggested there may be a considerable savings in health benefits if the district changes to a managed care plan.

*It was moved, seconded and voted to act on Article 8 as amended.

The moderator received a petition signed by ten people requesting a ballot vote.

*Article 8 as amended was voted in the affirmative by ballot vote. Results were YES 214 NO 115.

ARTICLE 9: To see if the MRSD will vote to approve the cost included in the collective bargaining agreement reached between the Monadnock School Board and the Monadnock District Education Association which calls for increases in salaries and benefits, and further to raise and appropriate monies for the 1996 Fiscal Year, which sum represents the additional cost attributable to increases in salaries and benefits over those paid in the prior Fiscal Year. (By Petition)

It was moved to pass over Article 9, seconded.

*It was voted in the affirmative to pass over Article 9.

ARTICLE 10: To see what sum of money the MRSD will vote to raise and appropriate for the support of schools, for the payment of salaries for the District's officials and agents, and for payment of statutory obligations of the District.

Dennis Keating moved to appropriate the sum of \$15,134,951. Seconded. This sum represents the operational expenses, but does not include the monies voted in Articles 2, 3, 4 and 5.

At this point in the meeting Mr. Keating asked to recognize several teachers who would retire at the end of this school year: James Bardis, Robert Soucy, Joan Soucy, Jerome Ebbighausen and Mary Fosher. He welcomed new members to the staff: Karen Craig

the new principal in Fitzwilliam and Judy Stettler, the new principal in Troy. He also recognized retiring school board members Laura Barrett from Surry and James Young from Gilsum for their years of dedication and service to the school district.

Richard Martin, Troy, raised a point of order. He asked the Budget Committee to present its school budget to voters. Janet McCullough, Troy, said the only differences between the Board's budget and the Budget Committee's budget were the committee did not support the additional salaries and benefits for teachers because the Board and Education Association had not reached an agreement, and the Budget Committee hadn't approved Article 3.

Roger Conway questioned the way the additional \$72,000. proposed for non-union staff was shown in the budget; and James Baldwin, Fitzwilliam, pointed out he thought there was an error in the addition of the revenue columns. That will be checked.

*It was moved, seconded, voted to act on Article 10.

*Article 10 was voted in the affirmative to raise and appropriate the sum of \$15,134,951 for the support of schools.

ARTICLE 11: To see if the MRSD will vote to authorize the Monadnock Regional School Board to maintain an unencumbered surplus of One Hundred Sixty-seven Thousand Dollars (\$167,000.) in the General Fund for the purpose of reducing taxes in the 1996 Fiscal Year. (Recommended by School Board. Recommended by Budget Committee.)

Tom Britton moved passage. Seconded. Dave Adams said the Budget Committee supported this article. Unless this article is voted in the affirmative, this surplus amount will go into the Capital Reserve Fund.

*Article 11 was voted in the affirmative.

Tom Britton recognized retiring board member Dennis Keating for his years of service on behalf of the school district and for serving as School Board chairman this past year.

ARTICLE 12: To see if the District will vote to authorize the School Board of the MRSD to transfer any of its unencumbered surplus fund, if any, remaining on hand at the end of the fiscal year June 30, 1995, to the Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting of the MRSD, or take any action thereon. (Recommended by School Board. Recommended by Budget Committee.)

William Hamill moved passage. Seconded.

Judy Lefebvre moved to amend Article 12 to read: to transfer any unencumbered surplus funds to the Capital Reserve Fund established under Article 6. Seconded.

James Young asked if she would amend her motion to specify a percentage or a specific amount of surplus funds. Mrs. Lefebvre amended her motion to read: to transfer 15% of any surplus funds to the Capital Reserve Fund established under Article 6 of the 1995 Annual Meeting to meet the expenses of educating educationally disabled children, and 85% of any surplus funds to the Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting of the MRSD. Seconded.

*This amendment was voted in the affirmative.

*Article 12, as amended, was voted in the affirmative.

ARTICLE 13: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing school year.

*James Young moved the article. Seconded. He complimented the moderator on the manner in which the meeting was run. There were no further comments or opinions from the voters.

*It was moved to adjourn the meeting at 4 PM. Seconded. Voted in the affirmative.

Respectfully submitted,



Elizabeth T. Massin, Clerk
Monadnock Regional School District.

MONADNOCK REGIONAL SCHOOL DISTRICT
ANNUAL MEETING
MARCH 4, 1995

SYNOPSIS OF ACTION TAKEN ON WARRANT ARTICLES:

ARTICLE 1

Amendment to form a Study Committee to find out what the impact would be of a 25% ADM/75% valuation formula, was defeated.

Article 1 was voted in the affirmative by ballot vote:
YES 260 NO 216

It was voted to restrict reconsideration of the vote on Article 1.

ARTICLE 2

Voted in the affirmative.

ARTICLE 3

Amendment to set up a specific Capital Reserve Fund for Cutler School was defeated by standing vote.
YES 114 NO 205

Article voted in the affirmative by standing vote.
YES 190 NO 172

ARTICLE 4

Voted in the affirmative.

ARTICLE 5

Voted in the affirmative.

ARTICLE 6

Voted in the affirmative.

ARTICLE 7

Voted in the affirmative.

ARTICLE 8

Amendment to reduce total sum raised to \$200,000. was defeated.

Amendment to change wording of the article to read "raise and appropriate the sum of not more than \$225,000." was voted in the affirmative.

ARTICLE 8 (continued)

Article 8, as amended to read: To see if the MRSD will vote to raise and appropriate the sum of not more than Two Hundred Twenty-five Thousand Dollars (\$225,000.) for the 1995-1996 school year...., was voted in the affirmative by ballot vote.

YES 214 NO 115

ARTICLE 9

It was voted to pass over ARTICLE 9.

ARTICLE 10

It was voted in the affirmative to raise and appropriate \$15,134,951. for the support of schools.

ARTICLE 11

Voted in the affirmative.

ARTICLE 12

Amendment to transfer 15% of any surplus funds to the Capital Reserve fund established under Article 6 of the 1995 Annual Meeting, to meet the expenses of educating educationally disabled children, and 85% of any surplus funds to the Capital Reserve Fund created under Article 5 of the 1975 Annual Meeting of the MRSD, was voted in the affirmative.

Article 12, as amended, was voted in the affirmative.

ARTICLE 13

There were no further comments or opinions presented by the voters.

The annual meeting adjourned at 4:00 PM.

Respectfully submitted,

Elizabeth T. Massin

Elizabeth T. Massin, Clerk
Monadnock Regional School District

**MONADNOCK REGIONAL SCHOOL DISTRICT
APPOINTMENTS
1995-1996**

BUDGET COMMITTEE REPRESENTATIVE

Representative - James Carnie
Alternate - Tom Britton
Alternate - John Tommila

SAU BOARD

James Fallon
William Hamill
Glenn White

CVC ADVISORY COMMITTEE

Charles Johnson
John Tommila

NEGOTIATIONS COMMITTEE

Bob Ballou
James Carnie
James Fallon
William Hamill - C.C.

COMMUNICATIONS COMMITTEE

James Fallon
Rebecca Smith
Amanda Tetreault
John Tommila - C.C.

NHSBA DELEGATE

Bob Ballou

STAFF DEVELOPMENT COMMITTEE

Glenn White

POLICY COMMITTEE

Bob Ballou
Nancy Callender
James Fallon

FACILITIES COMMITTEE

Charles Johnson
John Tommila - C.C.
Glenn White

FINANCE COMMITTEE

Thomas Britton - C.C.
William Hamill
Charles Nolan

LEGISLATIVE REPRESENTATIVE

Thomas Britton
Alternate - Bob Ballou

TRANSPORTATION COMMITTEE

Bob Ballou
Nancy Callender
Glenn White - C.C.

C.C. - Committee Chair

March 13, 1995

To: MRHS School Board,

My family will be moving from Troy to Fitzwilliam on April 1st 1995. I am requesting that my son Chris Demarsico whom now attends Troy Elementary School to continue attending school there for the remainder of the school year. Chris ~~is~~ would need this time for adjustment purposes. It will be hard for him to get used to his new home as it is. I would like to make it easier for him without having to change schools at this time. I fully ~~understand~~ understand that I would be responsible for his transportation to + from school. I hope to be hearing from you regarding this matter after your meeting on - 3/21/95.

Thank you,

Sally Demarsico

62 Marlborough Rd. - Box 379A RR1

Troy, NH 03465 ^{Angier Rd.} ^{Fitzwilliam}

03447

March 8, 1995

Monadnock Regional School Board
C/O Lilla T. DeCoste, Principal
Mt. Caesar School
585 Old Homestead Highway
East Swanzey, NH 03446

Dear Ms. Decoste and School Board Members:

I am writing to request permission to allow my son Matthew Lambert to remain in the Monadnock Regional School District for the remainder of the school year. We are currently residing in Marlborough but his father remains in Swanzey and pays in excess of \$4,000 in property taxes which help support the school.

It is imperative that Matthew have the continuity and stability of remaining in Mr. Fosher's class for the duration of the school year. The divorce has been very traumatic on Matthew as his father has chosen not to see his children thus the anxiety and separation of that has not been easy on him but he has faired very well and to disrupt his daytime environment would be very damaging to him.

I appreciate your consideration and I hope that your decision will be in favor of my little boy.

Thank you in advance for your cooperation.

Sincerely,


Sandra M. Lambert

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, *Assistant Superintendent*
John M. Menton, *Business Manager*

Kathleen Holt, *Assistant Superintendent*
Kenneth R. Dassau, *Director of Special Services*

March 23, 1995

Elizabeth M. Twomey, Commissioner of Education
Department of Education
101 Pleasant Street
Concord, New Hampshire 03301
FAX 271-1953

Dear Betty:

This letter will address a situation created in Monadnock Regional School District which concerns the Towns' apportionment of assessments for operation of the schools. Of essence was an Article presented to voters at the Annual Meeting which changes the formula whereby Towns will pay based on 25% of their Equalized Valuation and 75% of their Average Daily Membership. Currently they pay 100% based on their Average Daily Membership. As you may imagine, this benefitted some Towns while shifting a cost share to other Towns.

The MRSD Board wishes to approach the Attorney General's Office for an opinion on the procedure used in making the decision. The procedure was: 1) a Town Selectmen approached the Board at their regular meeting on February 7, 1995 requesting that the Board place an Article to reapportion the formula which assesses each Town their share of the schooling costs; 2) the Board agreed to place the Article on the Warrant but rendered no opinion on the Article; 3) the Article was placed on the Warrant as Article #1, as such, it was duly posted, placed in the Annual Report which was distributed to key locations in each of the Towns; 4) the Article was deliberated on the meeting floor; and 5) the voters approved of the Article at their March 4, 1995 meeting by a majority vote but not 2/3rds of the majority.

The Board's counselor rendered advice to the Board, as well as the voters, prior to the vote, that a simple majority of voters would carry the issue and that the people had been properly warned even though the Article was not submitted in time for the Budget Hearing, which occurred thirty days prior to the Annual Meeting. The Board at their first meeting, after the Annual Meeting, requested that I solicit a second opinion on the matter. I presented the issue to Ted Comstock, (a copy of the letter presented to Mr. Comstock and his response is attached for your review) who presented essentially the same advice as did the Board's counselor. At their most recent meeting the board requested that I solicit an opinion from the Attorney General's Office on the matter.

Is there a procedure whereby a local educational agency can approach the Attorney General's Office? Just hearing the brevity of the issue is it an issue of substance which would interest the Attorney General's Office?

If this warrants an approach to the Attorney General's Office three questions would be asked. They are:

1. Did the action require a 2/3 majority vote of the members present and voting to carry?
2. If no, is the action binding on the District for five years?

3. Were the voters properly warned?

The person who addressed the Board on February 7, 1995 informed them that a 2/3 vote would be required to pass the Article. That statement is entered into the minutes of the meeting. It was not a part of the Motion which placed the Article on the Warrant. During the most recent Board meeting one Board member felt that the Board anticipated a 2/3 vote to carry the Article. Other Board members advised him that the Board was not at liberty to set the voting limits as that was prescribed by RSA. However, the Board member with the opinion that it should have required a 2/3 vote, wishes to ask if the Board had a right to expect a 2/3 vote, because the comment was entered into the minutes of the meeting, where the Board approved the entry of the Article to the Warrant, and did the Board's expectation, in fact bind the voters to that requirement?

Sincerely yours:

Bill Wheeler

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA**

April 4, 1995

**MEETING AT
Cutler Elementary School, West Swanzey**

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting & Minutes of Annual Meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics
 - 1) Committee Assignments (See Attachment)
 - 2) Department of Education response to Article #1 issue.
 (See Attachment)

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Presentation of "Critical Skills Classroom" program.
- c. Discussion of Board Members' payments and procedure.
- d. Parents' request to maintain the children in MRSD.
 (See Attachments)
- e. Manifest
- f. Correspondence/announcement

5. 8:45P SUPERINTENDENT'S REPORT

- a. Cutler's Building project: a discussion of need and direction.

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER

600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathy Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: March 29, 1994
Topic: Discussion of Agenda Items
From: Bill Wheeler

Ignorance is preferable to error; and he is less remote from the truth who believes nothing, than he who believes what is wrong.

- Thomas Jefferson, Notes on the State of Virginia

Have you ever noticed sometimes I am the most vociferous when I know the least about the topic being discussed. Hopefully, I am not vociferous to often. Am I?

1.c.1) Chairman White presents the Committee Assignments for your review. If you wish to change committees either call Glenn before the meeting or discuss your wishes with him at the meeting.

1.c.2) Pat Busselle, Department of Education, Director of Administrative Services, responded, by telephone to the questions presented to the Commissioner regarding Article #1. Essentially, she stated the same opinion as did Mr. Prigge and Mr. Comstock. She will advise the Commissioner on whether the issue is of cause to proceed to the Attorney General's Office. At this point, one may conclude that we are beating a "Dead Horse". In other words the majority vote complies with Statute. The formula change will be in effect for five years following its application in 1996-1997. And no public hearing was required because the action did not cause additional appropriation of money. Perhaps, I will have a written response prior to Tuesday's meeting.

4.b. What happens in a "Critical Skills Classroom"? This presentation will demonstrate what is intended to happen and then what actually happens in a couple of classrooms directed by teachers involved with Team I "Critical Skills Classroom". Major goals of the program were to: instruct students in the critical skills and to assess how well the students had learned the critical skills. It is our plan to pilot the assessment part of the program this Spring in several classrooms throughout the District. The Team has not determined how that will happen. We will at our next meeting.

4.d. Two students' parents are requesting that the Board permit the children to continue in their present schools even though the parents have moved from the Town where the school is located. Their letters are attached for your review.

5.a. This seems an appropriate time for the Board to discuss the future of the Cutler renovation/addition building program. At issue is the placement of the facilities; expanding the grounds; and setting the plan in motion to attack the problem.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
April 4, 1995 Cutler Elementary School

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 7:33 PM.

PRESENT:

Nancy Callender, James Carnie, James Fallon, Bill Hamill, Charles Johnson, Charles Nolan, John Tommila, Glenn White, and Becky Smith and Mindy Tetreault, Student Representatives and Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Karen Craig, Lilla DeCoste, David Mousette, Judy Stettler, Charles Roosa, Louis Kolarik and Mark Pride.

CONSENT AGENDA:

C. Johnson MOVED: The approval of the minutes of March 21, 1995.; SECONDED by B. Hamill. VOTED: 8-0-0-2.

B. Hamill MOVED: That the administration's recommendation for course reimbursements be approved (E. Ben-Kerem, \$30; J. Minnich, \$65; R. Blackadar, \$90; J. Boufford, \$142.25 and B. O'Connell, \$99.) SECONDED: by J. Carnie. VOTED: 8-0-0-2.

J. Tommila asked that a committee be formed to review the manifest before each Board meeting. J. Tommila explained that he did not think there was enough time during the meeting to review each of the warrants. Dr. Wheeler described the approval, purchasing and payment process, and addressed the question of out-of-the ordinary requests for payments.

B. Hamill MOVED: That a committee be formed for the purpose of reviewing manifests; SECONDED by J. Tommila. Voted 4-3-2-1. G. White appointed J. Tommila and C. Johnson to the committee. J. Menton was asked to have the warrants available for review a half hour before the Board meeting.

G. White reviewed the list of committee assignments and asked N. Callender to serve on the Finance Committee.

Dr. Wheeler informed the Board that he had presented to the Department of Education its request for the Attorney General to rule on the events affecting the change in the formula to assess the District's member towns. Ms. P. Busselle of the Department of Education had advised Dr. Wheeler that the matter was reviewed by the Department and that the issues did not merit any further review.

CITIZEN CONCERNS: L. Kolarik, Cutler Assistant Principal, welcomed the Board to the Cutler School and on behalf of the staff expressed its appreciation to the Board for its efforts to address Cutler's building needs.

STUDENT COUNCIL CONCERNS: None

OTHER SCHOOL BOARD BUSINESS:

G. White reported that a Facilities Committee meeting was held on April 3, 1995 at the Wyman house and that there was nothing new to report. J. Tommila reported that J. Ingram had given him a figure of \$413,500 for the total cost of the project. C. Roosa described some issues that still need to be resolved.

B. Hamill MOVED: That the Board Chairman and the Superintendent be authorized to sign the contract with Ingram Construction; SECONDED by J. Carnie. VOTED: 8-0-0-2.

B. Hamill MOVED: That J. Menton and C. Roosa be authorized to approve change orders not exceeding \$5,000; SECONDED by J. Fallon. A friendly amendment was offered and accepted that any change order be reviewed by the Facilities Committee. VOTED: 8-0-0-2.

J. Stettler informed the Board that its meeting on the 18th scheduled for the Emerson School would be in conflict with the Troy School celebrating its 100th birthday.

C. Johnson MOVED: That the Board hold its regularly scheduled meeting on the 17th at the Emerson School; SECONDED by J. Fallon. VOTED: 7-1-0-2.

Presentations of student work by J. Stettler, Jacqueline Cleary and Susan Sciuto represented the characteristics of a Critical Skills Classroom. Board members participated in the process of identifying what students should know, including essential knowledge, critical skills and fundamental dispositions. The presentations included the use of visual aids and examples of teacher planning. The two student representatives to the Board described the kind of critical skills activities they experience in their literature classes. Study skills were addressed emphasizing, in particular, standards of written work, the use of visual aids, oral presentations and homework.

The Board discussed the idea of reconsidering its previous action regarding the guidelines for compensating board members. A motion by B. Hamill to reconsider was withdrawn.

B. Hamill MOVED: That the guidelines for compensating board members be referred to the Policy Committee; SECONDED: by J. Fallon. VOTED: 8-0-0-2.

Dr. Wheeler presented the request of S. Demarsico, who will be moving to Fitzwilliam, for her son to continue to attend the Troy School for the remainder of the school year. B. Hamill MOVED: That S. Demarsico's request be approved; SECONDED by J. Fallon. VOTED: 8-0-0-2.

Dr. Wheeler presented a request of S. Lambert, who has moved out of the District, for her son to be allowed to attend Mt. Caesar School for the remainder of the school year. C. Johnson MOVED: That S. Lambert's request

be approved; SECONDED: by B. Hamill. VOTED: 8-0-0-2.

ACTION ON MANIFEST:

J. Carnie MOVED: That the Board approve the manifests as presented for a total of \$683,686.01 (Payroll #117, dated 3/24/95, \$324,557.51; Payroll #117 Related, dated 3/8/95, \$116,439.73; Payroll #118, dated 3/29/95, \$97,400.64; Payroll #118 Related, dated 3/29/95, \$22,525.04; Payroll #120, dated 4/03/95, \$1,359.46; and Payroll #120 Related, \$536.32; Warrant #54, dated 3/31/95, \$89,548.31 and Warrant #55, dated 04/04/95, \$31,319.00); SECONDED: by B. Hamill. VOTED: 8-0-0-2

SUPERINTENDENT'S REPORT:

D. Bell described the building needs of the Cutler School and distributed a drawing of proposed classroom construction. He expressed concern that space is at a premium and thought should be given to acquiring more land. He also noted that parking space is inadequate. M. Pride spoke of the benefits of having a multi purpose room.

NON PUBLIC SESSION

At 9:45 PM, J. Tommila MOVED: That the Board move into non-public session to discuss negotiations; SECONDED by C. Johnson. VOTED: 8-0-0-2 by a roll call vote.

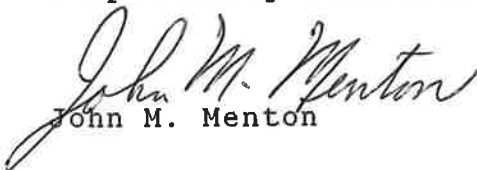
Negotiation issues were discussed and the Board was informed that the next meeting with the Education Association will be on April 19th. No action was taken by the Board.

The Board returned to public session at 10:50 PM.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,


John M. Menton

Monadnock Regional School District
Board of Education.

Dear Bell Wheeler,

I am requesting that when I move which is
as of April 15th. that my children

Cystal Meentley & Robert Larson
remain in Emerson School for the remainder
of 1995 school year. Due to the fact my
children just came from another school Jan. 23
1995. And if at all possible for 95/96 school
year as well. I will transport them to and
from school if necessary.

I will let you know my new change of
address as soon as possible.

4/4/95

Thank you

Finley
Larson

April 16, 1995

To Ms. Gaige + School Board

I have been accepted into low income housing in Keene. The apt. should be available on the 15th of April. Could it be possible that Gregory finish the rest of the year in Fitzwilliam, for school purposes I could use Bill Huntton's Address if necessary. I just feel to change Greg's School right now would not benefit him at all. Could you please let me know on this as soon as possible. Transportation shouldn't be a problem.

Thank you Bonnie Hild

SENATE BILL

AN ACT relative to charter schools and open enrollment.

SPONSORS:

COMMITTEE:

ANALYSIS

This bill sets forth the procedures to establish a charter school which is a public school, operated and managed by a board of trustees under a contract with a local school board and approved by the state board of education as a nonprofit enterprise. A charter school shall be a discrete and autonomous legal entity as though it were a school district. All charter schools shall be open enrollment schools.

This bill also establishes statewide open enrollment, permitting the parents or guardians of any New Hampshire resident child to choose any public school which accepts students residing outside that school's normal catchment area or district.

EXPLANATION: Matter added to current law appears in *bold italics*.
Matter removed from current law appears in [brackets].
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

2 New Chapter; Establishing Charter Schools and Open Enrollment Schools. Amend RSA by inserting after Chapter 194-A the following new chapter:

CHAPTER 194-B

QUALITY PUBLIC SCHOOLS AND SCHOOL CHOICE ACT

194-B:1 Definitions. In this chapter:

I. "Average expenditure per student" means the total of education expenditures in a particular district and at a particular grade level, less tuition income, transportation, capital outlays, and net debt service, as compiled by the school districts, the department of education, and the department of revenue administration.

II. "Board of trustees" means the public agents of a charter school authorized by the board of education to supervise and control the charter school.

III. "Charter school" means an open enrollment public school, operated independent of any school board and managed by a board of trustees, who shall be deemed public agents authorized by the state board to supervise and control such school. A charter school shall operate as a nonprofit organization under a charter granted by the state board and in conformance with this chapter.

IV. "Open enrollment school" means any public school which, in addition to providing educational services to students residing within its district, chooses to accept students from other catchment areas within its district and from outside its district.

V. "Parent" means a parent, guardian, or other person or entity having legal custody of a child.

VI. "Pre-existing district" means any individual or cooperative school district existing as of January 1, 1995.

VII. "Resident district" means the school district in which the child resides.

VIII. "Student" means any student who is eligible for attendance in public schools in New Hampshire, and who lives with a parent.

IX. "School board" means the local school board.

X. "State board" means the state board of education.

section without the consent of that student's parent.

IX. A student who meets the admission requirements of an open enrollment or charter school and who is a resident of the district where the charter school is located, shall be given absolute admission preference over a nonresident student. Once admitted and unless expelled, open enrollment and charter school students need not reapply for admission for subsequent years.

X. Children who reside in the school district in which the open enrollment or charter school is located shall be provided transportation to that school by the district on the same terms and conditions as transportation is provided to children attending other district public schools.

XI. No student shall change schools more than once each school year, except that a student's resident school board may waive this limitation after a hearing.

194-B:3 Charter Schools; Establishment; Application; Procedure.

I.(a) Except as expressly provided in this chapter, charter schools shall be fully exempt from state laws and rules which otherwise apply to public or private schools, or local school boards or districts.

(b) A charter school's board of trustees shall have full authority to determine the charter school's organization, methods, and goals.

II. Except as expressly provided in this chapter, the duty and role of the local school board relative to the establishment of a charter school shall be limited to acknowledging receipt of the proposed charter school contract and indicating whether or not the proposed contract contains and addresses these required elements:

- (a) Educational mission.
- (b) Governance and organizational structure and/or plan.
- (c) Methods by which trustees and their terms are determined.
- (d) Description and location of facilities to be used.
- (e) Number, grade or age levels, and, as applicable, other information about students to be served.
- (f) Curriculum.

(x) A global hold-harmless clause protecting the local school board and district and all funding districts and sources from liability for any action or inaction of the charter school corporation and its board of trustees, employees, contractors, or agents.

(y) Statement of assurance that any provision of the charter school contract found by competent authority to be contrary to applicable law, rule, or regulation shall not be enforceable.

(z) Provision for dissolution of the charter school or amendment of its program plan.

(aa) In the case of the conversion of a public school to charter status, provision for alternative arrangements for students who choose not to attend and teachers who choose not to teach at the charter school.

III.(a) Applications to establish a charter school shall take the form of a proposed contract and shall be presented by September 1 of the year preceding intended operation of the charter school to the school board of the district in which the charter school is to be located.

(b) By October 1 of the given year, the school board or its designee shall have reviewed the proposed contract to determine whether or not it is complete. The school board shall forward the proposed contract, acknowledgment of its review, any statement of concern or support, and identification of any areas found incomplete to the state board and to the applicant.

(c) By November 1 of the given year, the state board or its designee shall have reviewed the proposed contract and shall grant or deny the contract in whole or in part. The state board reserves the right to suggest amendments or additions to the proposed contract as it deems necessary to assure its completeness and compliance with this chapter.

(d) For any applicant whose entire proposal is completed and approved by the state board, the state board shall issue a charter enabling the formation and operation of the charter school, and the contract between the applicant and the charter school shall be signed by not later than December 31 of the given year.

(e) Contract approval or disapproval by the state board shall be final. Contract disapprovals shall include a written statement specifying

IX. Private and parochial elementary and secondary schools shall not be eligible to convert to charter school status and shall not be eligible to submit an application to form a charter school.

X. Charter schools, the educational services of which are primarily constituted by home schooling, shall be prohibited.

XI. A charter or charter conversion school which has not initiated operation within 18 months of the issuance of its charter shall submit a progress report to the state board. The state board may withdraw its approval if it finds that substantial progress has not been made toward opening the charter school.

194-B:4 Charter School; Limitations.

I. During any one year until July 1, 2000, the projected enrollments of all approved charter schools shall be limited to a statewide maximum enrollment of no greater than 15 percent of total statewide public school enrollment. Nothing in this paragraph shall prevent an operating charter school from increasing its enrollment in such a manner causing the statewide maximum enrollment to exceed the limits prescribed in this chapter.

II. During any one year until July 1, 2000, all charter schools located within any one district shall be limited to a total maximum enrollment of no greater than 20 percent of total public school enrollment in that district. The limit prescribed in this paragraph shall not apply to districts which operate a single public school .

III. Until July 1, 2000, the combined enrollment of established charter conversion schools shall be limited to a total of not greater than 40 percent of the combined enrollment of all charter schools statewide.

IV. In the case of an excess in the combined published enrollments of operating and applicant charter schools, otherwise qualifying charter school approvals shall be granted by the state board in the order of the date and time of an entity's original written notice to its school board of its intent to apply for charter status.

194-B:5 Charter Schools; Authority and Duties of Board of Trustees.

I. The board of trustees of a charter school, upon issuance of its charter, shall be deemed to be public agents authorized by the state to

III. the school must not foster "excessive entanglement" between the school and religion.

194-B:7 Charter Schools; Requirements; Options.

I. A charter school shall not discriminate or violate individual civil rights in any manner prohibited by law.

II. A charter school shall comply with all applicable state and federal health and safety laws, rules, and regulations.

III. Charter schools shall provide instruction for at least the number of days required by state law. A charter school shall comply with compulsory attendance laws as provided in RSA 189:1, 189:1-a and 193:1.

IV. A charter school shall retain student records as required under RSA 189:27-b.

V. A charter school shall comply with the right-to-know law under RSA 91-A.

VI. A charter school may be located in part of an existing public school building, in space provided on a private work site, in a public building, or any other suitable location. A charter school may own, lease, or rent its own space, or utilize space based on other innovative arrangements.

VII.(a) A charter school may contract for services with any private or public entity, including, but not limited to, private and public schools or districts, except for teaching services.

(b) All contracted services shall be defined by purchase order or written contract in advance of such service being provided.

(c) Any contractor shall provide proof of adequate professional liability insurance.

(d) Subcontracts for teaching services with private or parochial schools are prohibited.

194-B:8 Charter Schools; Student Selection; Enrollment; Separation.

I.(a) Charter schools may set maximum enrollment as they deem appropriate.

(b) Charter schools may limit enrollment to specific grade or age levels or areas of academic focus including, but not limited to, mathematics, science, the arts, history, or languages.

V. A summary version of the annual and periodic reports required in this chapter shall be provided to the parent or guardian of each student enrolled at a charter school.

194-B:10 Charter and Open Enrollment Schools; Funding. Charter and open enrollment schools shall be funded as follows:

I. There shall be no tuition charge for any student attending a charter school or open enrollment school located in that student's resident district.

II. For any student attending a charter school or open enrollment school, the student's resident district shall pay to such school an amount equal to that district's prior fiscal year's average expenditure per pupil at that student's current grade level.

III. The funding for any services or accommodations required in addition to those provided for within the average expenditure per pupil, and as determined by the appropriate body of the sending district, shall be the responsibility of the sending district, in accordance with guidelines established and enforced by the department of education.

IV. Any funding available in any year on a per pupil basis to resident students of the sending district shall, in a manner acceptable to the funding source, be directed to the receiving school. This funding shall include, but not be limited to, funding under federal Chapter I, II, Title II, Drug Free Schools, Public Law 874, in whatever form the funding is available in any year.

V.(a) A sending district is not prohibited from providing funds, services, equipment, materials or personnel to a charter school, in addition to the average per pupil expenditure required in this section, if approved by the school board of the sending school district.

(b) A charter or open enrollment school may accept students at tuition rates at less than the amounts established by this chapter.

VI. A charter or open enrollment school may receive financial aid, private gifts, grants, or revenue as if it were a local school district.

VII. No school building aid under RSA 198:15-a - 15-h shall be awarded to a charter school for the purpose of acquiring land or buildings, or for constructing, reconstructing, or improving the charter school,

teaching at any charter school, resign from the school district position.

(c) A teacher's return from leave shall be governed by the relevant provisions of the negotiated contract operative in the leave-granting school at the time the leave is granted.

194-B:14 Charter Schools; Grievance Procedure.

I. Individuals or groups may complain to a charter school's board of trustees concerning any claimed violation of the provisions of the charter school.

II. If, after presenting their complaint to the trustees, the individuals or groups believe their complaint has not been adequately addressed, they may submit their complaint to the state board, which shall investigate such complaint and make a final determination.

194-B:15 Charter Renewal; Revocation; Probation; Nonrenewal.

I. A school's charter may be renewed in the same manner that a new charter school is formed.

II. After reasonable notice has been provided to all affected parties, the state board may revoke a school's charter prior to the expiration of its term under the following circumstances:

(a) The school commits a material violation of any of the conditions, standards, or procedures set forth in the charter agreement.

(b) The school fails to meet generally accepted standards for fiscal management.

(c) The school significantly violates the law.

III. Before revoking a school's charter, the state board shall consult with the board of trustees on the development and implementation of a remedial plan.

IV. The state board may place a charter school on probationary status for up to one year to allow the implementation of a remedial plan, after which, if the plan is unsuccessful, the charter shall be revoked. A revocation by the state board shall be final.

V. Nothing contained in this section shall prevent the state board from immediately revoking a school's charter in circumstances posing extraordinary risk of harm to students.

III. The state board shall disseminate information to the public on ways to form, convert, and operate a charter school.

IV. The state board shall develop procedures and guidelines for revocation and renewal of a school's charter.

V. The state board shall convene one or more working committees to study and make recommendations regarding the implementation and effectiveness of charter schools and open enrollment schools.

194-B:18 State Board Rulemaking Authority. The state board shall be authorized to adopt rules, under RSA 541-A, to administer the provisions of this chapter.

194-B:19 Provisions Controlling. The provisions of this chapter shall be controlling over any other contradictory or inconsistent provisions of law.

3 Effective Date. This act shall take effect July 1, 1995.



Monadnock Regional High School
580 Old Homestead Highway
East Swanzey, New Hampshire 03446
tel: 352-6575 fax: 355-1209

4/10/95

On March 25, 1995, the following teams from Monadnock Regional High School presented their solutions to this year's Odyssey of the Mind Long-Term Problems. This year we had four teams compete in two (out of a possible five) problems in Divisions II & III (divisions are based on age). The two problems were: **Vaudeville**, in which the team was to write, produce, and perform a vaudeville show with 3 original acts, an emcee, an elaborate membership sign, and a commercial. One of the acts was to relate to some positive aspect in society. Overall cost of materials could not exceed \$80.

Division III Team

Mandi Day
Jen Hall
Dennis Huguenin
Erin Jernberg
Caryn Munroe
Shannon Swett
Charles Troccia
coach: Paul Teitelman

Division II Team

Carrie Connor
Katie Cunningham
Alisan Funk
Emily Funk
Sarah Merritt
Sean Trendell
coach: Mike Morrison
co-coach: Tonya LeCour

Scientific Safari, in which the team was to design, construct, and drive a vehicle which was propelled by two types of power. The dual-powered vehicle was to be used to complete a series of tasks related to a number of "animals" created by the team in eight minutes. The problem included building a trailer which was required for one of the tasks, and developing an overall theme. Overall cost could not exceed \$100.

Division III Team

Jason Barrett
Tony Cardine
Ben Colburn
David Pantzer
Ella Pratt
Matt Prigge
Erik Russell
coach: Jerry Kuhn

Division II Team

Matt Boyle
Mark Bixby
Andrew Cardine
Adam Carlin
Adrian Emmond
Bryan Russell
coach: Sue Sciuto
co-coach: Scott Minickiello

At the Keene Regional Meet, the Scientific Safari division II team came in 6th place, the Division III team came in 1st, and went on to compete at the State Meet. The Vaudeville division II team came in 3rd place, and the division III team came in 2nd, winning an Outstanding Omer award for the creativity and skill exhibited in their performance.

At the NH State Meet, held April 8, The Scientific Safari Team tied for 4th place, and won an Outstanding Omer Award for the creativity of the style for their theme.

I would like to acknowledge the work of the following people. For volunteering at the meets, a service required for each team: Rose Cardine, Christopher Pratt, Ora Holcomb, and Darlene Troccia. For volunteering to judge at a meet, another team requirement, Mike Wright, Lisa Teitelman, & Paula Baldwin.

Jerry Kuhn

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA**

April 17, 1995

**MEETING AT
Emerson Elementary School, Fitzwilliam**

**NOTE: MEETING WILL BE HELD ON MONDAY EVENING DUE TO TROY
ELEMENTARY SCHOOL'S CENTENNIAL CELEBRATION ON APRIL 18, 1995.**

CALL TO ORDER AT 7:30 PM

- 1. 7:30P CONSENT AGENDA**
 - a. Minutes of previous meeting & Minutes of Annual Meeting
 - b. Approval of reimbursement requests
 - c. Board Concerns - Old/New Topics

- 2. 7:45P CITIZEN CONCERNS**

- 3. STUDENT COUNCIL CONCERNS**

- 4. 8:00P OTHER SCHOOL BOARD BUSINESS**
 - a. Board committee reports
 - b. Parents' request to maintain the children in MRSD.
 (See Attachments)
 - c. Manifest
 - d. Correspondence/announcement
 - 1) CEO Business/Education Group meeting April 19, 1995.
Antioch New England Graduate School hosting.
 - 2) Charter School Legislation -- for discussion (See Attachment)
 - 3) NHSBA Annual Convention, Bedford, May 5, 1995
 - 4) NHSBA New School Board Member Orientation meeting
Keene High School, May 9, 1995
 - 5) OM MRHS report submitted by Jerry Kuhn. (See Attachment)

- 5. 8:45P SUPERINTENDENT'S REPORT**
 - a. Emerson School report by Karen Craig.

- 6. 9:00P NON PUBLIC SESSION**
 - a. Personnel Contract
 - b. Legal issues
 - c. Negotiations

- 7. ADJOURNMENT**

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathy Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: April 13, 1994
Topic: Discussion of Agenda Items
From: Bill Wheeler

I'd rather be right than be President.

Henry Clay, Senate Speech, 1850

Position does not make one great. Doing the right thing makes people great. Knowing what is right separates the people. Henry triggers some thoughts as to who should lead, why they are leaders, and how they should lead.

Just a reminder: the meeting will be held on Monday Evening

4.b. Two parents are requesting to have their children remain in the current school. We have concern about the transportation. Both parents commit to transporting their children to and from school. The children attend Emerson. One parent is moving to Winchester and one to Keene.

4.d.1) You should have received the packet of information concerning this meeting. This is just a note to remind you of that meeting.

2) This is very active topic in Concord at this time. The Board should become familiar with the concept; therefore, it seems like a good meeting to get at the topic. A copy of the proposed legislation is attached for your review. I am not certain as to its present form. As you can witness, the hearing will be on April 17, 1995. There are specific concerns which Kathy and I have with the legislation as presented. We will be happy to share those concerns with you. I'm sure you have interest in this as well and I will be anxious to hear your opinions.

5.a. Karen will provide you with a bird's eye view of Emerson. This is the first year the school has had a full-time principal. I suspect you have some questions about what has happened because of that decision.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
April 17, 1995 Emerson Elementary School

CALL TO ORDER:

The meeting was called to order by G. White, Chairman, at 7:35 PM.

PRESENT:

Bob Ballou, Tom Britton, Nancy Callender, James Carnie, James Fallon, Bill Hamill, Charles Johnson, Charles Nolan, John Tommila, Glenn White, Dr. Wm. Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Karen Craig, Lil DeCoste, Judy Stettler, Dan Stockwell and Valerie Gill.

CONSENT AGENDA:

B. Hamill MOVED: The approval of the minutes of April 4, 1995.; SECONDED by B. Ballou. VOTED: 9-0-1-0.

B. Ballou MOVED: That the administration's recommendation for course reimbursements be approved (K. Wichland, \$109; J. Williams, \$109; and D. Springfield \$149) SECONDED: by J. Fallon. VOTED: 10-0-0-0.

SUPERINTENDENT'S REPORT:

The agenda was changed at this time to accommodate Karen Craig's report on her first year as principal of the Emerson School and a presentation by Emerson students. A written report was distributed to Board members and examples of student work was displayed for members to examine. Valerie Gill presented an overview of the concept of Integrated Learning as practiced in her classroom. Students presented examples of creative writing having themes of polar studies and the exploration of anywhere in the world. A student demonstrated the use of the computer and accessing the internet to obtain information relative to class events and projects. The presentation was also related to the emphasis of planning and implementing a Critical Skills Classroom within the framework of Integrated Learning. Dr. Wheeler noted that the easel used in the demonstration was one of many made by high school students from lumber donated by J. Tommila.

CITIZEN CONCERNS:

A question was asked as to having Latin offered as a foreign language. D. Stockwell noted that a teacher was not available and that a Latin offering was not budgeted. Questions were also asked regarding the District being properly warned of the proposed change in the funding formula, and the Board's requirement for a two-thirds vote. G. White stated that the proposal was covered by the press and that it was properly posted as part of the warrant. Dr Wheeler noted that the District is without articles of agreement addressing procedural issues; otherwise the vote required only a simple majority.

STUDENT COUNCIL CONCERNS: None

OTHER SCHOOL BOARD BUSINESS:

J. Tommila reported that the State Fire Marshall reviewed the plans for the high school addition and has ruled that rooms creating the new court yard will need to be protected by a water sprinkler system. J. Tommila had an estimated cost of \$35,000. He also reported that some changes will have to be made in the Troy school to remove a section of the chimney duct work causing the boiler room to be relocated. A meeting of the Facilities Committee will be scheduled as soon as R. Banwell and B. Ingram have something to report regarding the sprinkler system.

G. White appointed C. Nolan to the Facilities Committee and the Policy Committee.

Dr. Wheeler presented a request that G. Hill be allowed to finish the year at the Emerson school. B. Ballou MOVED: That the request for G. Hill be approved; SECONDED: by C. Johnson. VOTED: 10-0-0-0.

ACTION ON MANIFEST:

B. Ballou MOVED: That the Board approve the manifests as signed SECONDED: by J. Carnie. C. Johnson MOVED: To amend the motion to add "and for the sum of \$898,243.49"; (Payroll dated 4/05/95, \$165,866.46; Payroll dated 4/11/95, \$324,780.66; Payroll Related dated 4/11/95, \$117,401.14; Payroll dated 4/12/95, 93,074.08; Warrant 57 dated 4/17/95, \$31,052.29 and Warrant 58 dated 4/17/95, \$144,534.23) SECONDED by J. Tommila. VOTED THE AMENDMENT: 10-0-0-0. VOTED THE MAIN MOTION: 10-0-0-0.

CORRESPONDENCE/ANNOUNCEMENTS:

Dr. Wheeler informed the Board that the CEO Business/Education Group will be meeting on Wednesday, April 19, 1995, 7:30 AM, at the Antioch New England Graduate School. Board members are invited. The group is planning to meet on a semi-annually or quarterly schedule. References were also made with regard to the NHSBA Convention on May 5, 1995 and the NHSBA New School Board Member Orientation meeting on May 9, 1995 at the Keene High School. Members were advised to contact Dr. Wheeler's office to register for the events.

Dr. Wheeler referred to specific issues regarding legislation relative to charter schools and open enrollments; including local school board authority, State School Board authority to over rule local authority, local school board fiscal responsibilities, funding of private schools, and limiting financial resources available to local schools. T. Britton asked that information be obtained regarding existing charter schools. J. Tommila suggested that competition is critical in the business world, but there are too many variables in public education. B. Ballou suggested that the Board should express its disfavor with the formation of charter schools. B. Ballou MOVED: To notify our legislators to delay for at least a year any legislation regarding charter schools; SECONDED: by C. Johnson. VOTED: 10-0-0-0.

Board members were reminded of Jerry Kuhn's report on the participation of high school students in this year's competition, Odyssey of the Mind Long-Term Problems.

NON PUBLIC SESSION

At 9:00 PM, B. Ballou MOVED: That the Board move into non-public session to discuss personnel matters, legal issues and negotiations; SECONDED by J. Carnie. VOTED: 10-0-0-0 by a roll call vote.

Board members were informed of the status of a pending legal issue.

Negotiation issues were discussed and the Board was informed that the next meeting with the Education Association will be on April 19th. No action was taken by the Board.

B. Ballou MOVED: That the Board approve the Superintendent's nomination of Mark Polifrone for the position of choral director at a salary of \$29,278; SECONDED by B. Hamill. VOTED: 10-0-0-0.

B. Ballou MOVED: That the Board approve the Superintendent's nomination of Ken Relihan for the position as social studies teacher and department head at a salary of \$44,714; SECONDED by B. Hamill. VOTED: 10-0-0-0.

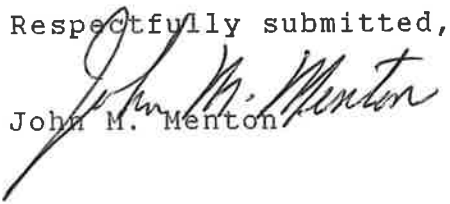
B. Ballou MOVED: That the Board approve the Superintendent's nomination of Phil Crotto as Fine Arts department head and Rick Allen as the English department head; SECONDED by B. Hamill. VOTED: 10-0-0-0.

The Board returned to public session at 10:00 PM.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,


John M. Menton

MONADNOCK REGIONAL SCHOOL DISTRICT

Statement of Year-To-Date Revenues and Expenditures

Statement of End-Of-Year Projected Revenues and Expenditures

Budget and Actual (Budgetary Basis) - General Fund

May 1, 1995

	Approved Budget	YTD	Anticipated Balance	End-Of-YR	+/- Variance
	-----	-----	-----	-----	-----
REVENUES:					
Taxes					
Current Assessment	\$12,902,841	\$10,707,684	\$2,195,157	\$12,902,841	\$0
REVENUES - State Sources					
Foundation Aid	\$881,440	\$592,070	\$296,035	\$888,105	\$6,665
Area Vocational	\$16,200	\$10,717	\$0	\$10,717	(\$5,483)
Driver Education	\$26,450	\$29,700	\$0	\$29,700	\$3,250
Building Aid	\$58,087	\$29,044	\$28,288	\$57,332	(\$755)
Catastrophic Aid	\$246,663	\$236,841	\$0	\$236,841	(\$9,822)
Child Nutrition	\$4,500	\$0	\$4,500	\$4,500	\$0
Gas Tax	\$7,500	\$0	\$0	\$0	(\$7,500)
REVENUES - Federal Sources					
ECIA, Chapt I & II	\$138,000	\$0	\$138,000	\$138,000	\$0
Child Nutrition	\$100,500	\$0	\$100,500	\$100,500	\$0
REVENUES - Local Sources					
Transfer From Cap Projects	\$393,020	\$393,020	\$0	\$393,020	\$0
Contribution	\$23,000	\$17,690	\$4,054	\$21,744	(\$1,256)
Earnings on Investments	\$20,000	\$12,603	\$5,000	\$17,603	(\$2,397)
Public Activities	\$2,500	\$2,935	\$250	\$3,185	\$685
Food Ser. Sales	\$315,345	\$0	\$315,345	\$315,345	\$0
Other	\$20	\$28,322	\$750	\$29,072	\$29,052
Total Revenues Other Than Taxes	\$2,233,225	\$1,352,942	\$892,722	\$2,245,664	\$12,439
TOTAL REVENUES	\$15,136,066	\$12,060,626	\$3,087,879	\$15,148,505	\$12,439

	Approved Budget	YTD	Projected Encumbrance	End-Of-YR	+/- Variance
	-----	-----	-----	-----	-----
EXPENDITURES:					
REGULAR INSTRUCTION					
Salaries	\$5,400,560	\$3,862,898	\$1,556,136	\$5,419,034	(\$18,474)
Benefits	\$1,223,814	\$981,975	\$235,656	\$1,217,631	\$6,183
Content Areas	\$376,036	\$326,864	\$3,054	\$329,918	\$46,118
	-----	-----	-----	-----	-----
Total Regular Instruct	\$7,000,410	\$5,171,737	\$1,794,846	\$6,966,583	\$33,827
SPECIAL EDUCATION					
Salaries	\$614,247	\$528,315	\$140,611	\$668,926	(\$54,679)
Benefits	\$158,774	\$135,732	\$28,298	\$164,030	(\$5,256)
Contracted Services	\$204,420	\$140,403	\$76,112	\$216,515	(\$12,095)
Tuitions	\$598,440	\$328,475	\$183,750	\$512,225	\$86,215
Other	\$257,563	\$139,995	\$92,615	\$232,610	\$24,953
	-----	-----	-----	-----	-----
Total Special Education	\$1,833,444	\$1,272,920	\$521,386	\$1,794,306	\$39,138
OTHER INSTRUCTION					
Vocational Educ	\$34,171	\$0	\$43,790	\$43,790	(\$9,619)
Co-Curricula	\$169,888	\$112,412	\$54,885	\$167,297	\$2,591
	-----	-----	-----	-----	-----
Total Other Instruct	\$204,059	\$112,412	\$98,675	\$211,087	(\$7,028)
	=====	=====	=====	=====	=====
TOTAL INSTRUCTION	\$9,037,913	\$6,557,069	\$2,414,907	\$8,971,976	\$65,937
SUPPORT SERVICES					
Pupils	\$702,698	\$480,806	\$220,033	\$700,839	\$1,859
Staff	\$243,994	\$163,977	\$78,793	\$242,770	\$1,224
	-----	-----	-----	-----	-----
School Board	\$75,030	\$62,474	\$18,500	\$80,974	(\$5,944)
SAU Services	\$380,142	\$325,000	\$55,142	\$380,142	\$0
School Administration	\$766,235	\$635,667	\$138,563	\$774,230	(\$7,995)
	-----	-----	-----	-----	-----
Oper. Plant & Maint	\$1,148,677	\$888,562	\$193,358	\$1,081,920	\$66,757
Transportation	\$1,023,638	\$321,156	\$772,877	\$1,094,033	(\$70,395)
Food Services	\$27,957	\$0	\$27,957	\$27,957	\$0
Staff Services	\$5,000	\$4,340	\$48	\$4,388	\$612
	=====	=====	=====	=====	=====
TOTAL SUPPORT SERVICES	\$4,373,371	\$2,881,982	\$1,505,271	\$4,387,253	(\$13,882)
FACILITIES & CONSTRUCTION					
Site Improvements	\$24,300	\$24,300	\$0	\$24,300	\$0
Rentals	\$208,217	\$102,408	\$115,603	\$218,011	(\$9,794)
Construction	\$558,720	\$558,720	\$0	\$558,720	\$0
	-----	-----	-----	-----	-----
TOTAL FACILITIES & CONSTRUCT	\$791,237	\$685,428	\$115,603	\$801,031	(\$9,794)

	Approved Budget	YTD	Projected Encumbrance	End-Of-YR	+/- Variance
OTHER OUTLAYS					
Debt Service	\$188,200	\$183,517	\$0	\$183,517	\$4,683
Restricted Approp.	\$167,000	\$0	\$167,000	\$167,000	\$0
TRANSFERS	\$578,345	\$0	\$578,345	\$578,345	\$0
TOTAL OTHER OUTLAYS	\$933,545	\$183,517	\$745,345	\$928,862	\$4,683
TOTAL EXPENDITURES	\$15,136,066	\$10,307,996	\$4,781,126	\$15,089,122	\$46,944

SUMMARY:	Approved Budget	YTD	Anticipated Balance	End-Of-YR	+/- Variance
Revenues	\$15,136,066	\$12,060,626	\$3,087,879	\$15,148,505	\$12,439
Expenditures	\$15,136,066	\$10,302,196	\$4,686,926	\$15,089,122	\$46,944
Excess of Revenues Over (Under) Expenditures				\$59,383	\$59,383

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Kathleen Holt, *Assistant Superintendent*
John M. Menton, *Business Manager*

Richard T. McCarthy, *Assistant Superintendent*
Kenneth R. Dassau, *Director of Special Services*

To: SAU #38 School Board Members
Date: April 13, 1995
Topic: Agenda For the May 3, 1995 Meeting
From: Dr. Bill Wheeler

The meeting is scheduled to convene at 6:00 PM, Wednesday, May 3, 1995 at the Fitzwilliam Inn, Fitzwilliam, NH

We will begin with the business portion of the meeting, take a break for dinner, and then complete the business portion of the meeting.

Agenda:

1. Approval of minutes for the December 5, 1994 and March 21, 1995 meeting.
2. End of year (1994-1995) SAU #38 financial statement. Mr. Menton will discuss the issue.
3. Discussion of SAU business:
 - a. Special Education update.
 - b. SAU #38 Staff Development Program revision proposed. (see attachment)
5. SAU #38 organization for 1995-1996. This consists of voting for officers and setting meeting dates for 1995-1996.

Chairperson _____

Vice Chairperson _____

Secretary _____

Treasury _____

Vice Treasury _____

Corresponding dates

Place

November 1, 1995 _____

December 4, 1995 _____

May 1, 1996 _____

Non-Public Session

6. Approval of SAU #38 1994-1995 employee contracts and setting of salaries. (see attachment)
7. Evaluation of superintendent's performance.

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Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathleen Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

April 25, 1995

Dear :

Reference: Act to establish Charter Schools and Open Enrollment in New Hampshire Public Schools.

This letter is being written at the request of the Monadnock Regional School District Board. It will state opinions in opposition to the proposed legislation which, in its presented form, would create charter schools and open enrollment for public schools in New Hampshire.

This legislation should be studied and a detailed analysis of the proposed impact presented to the public. In its present form, the proposal is a clear initiative to use public funds for the support of private/parochial schools. School choice has been on the political right agenda since the earlier 1980's. Proponents of school choice initiated their campaign to use public funds for private schools by portraying public schools as dysfunctional institutions. Several reports on public education have clearly stated that this accusation is false and without research support. Most significant of these studies, which counter the attack on public education, is the SANDIA National Laboratories report, Perspectives On Education In America: Annotated Briefing - Third Draft, May 10, 1991. The SANDIA report clearly refutes the claims that public education failed as portrayed in the "School Choice" argument.

Supporters of charter schools and open enrollment for New Hampshire, seemingly support this myth with their claims presented in the Legislative Bill's PURPOSE segment in the preface. They state this legislation will:

- I *Provide new means to improve statewide educational results.* How will this happen and will it happen for all schools and all students?
- II *Increase educational opportunities for New Hampshire children.* Will this be for all children or just the privileged few? How will this increase educational opportunities for all children? Is there a research basis for this statement? How effective have charter schools been in other States at improving educational opportunities for all children?
- III *Provide parents and students with greater choice among public schools within and outside their resident school district.* This may be the only clear purpose of the legislation. Even at that, will this not also reduce the number of choices other students and parents have within the public school structure, by dispersing the available resources?
- IV *Create additional professional opportunities for public school teachers.* This seems to be a contradiction. First, we are going to create additional professional opportunities and second, we are going to reduce the bureaucracy by stating anyone can teach in a charter school. If we understand the legislation, as presently written, school boards will be responsible for the learning which transcends in these other public schools but not the teaching. How is that going to happen?

- V *Stimulate qualitative improvements in governance, finance, curriculum, and instruction in public education through local initiatives.* If this seems logical, it is on a different level than current logical processes. The legislation permits, or directs, that resources will be taken from existing school districts to provide opportunities for parents and students to enroll wherever they choose and there will be qualitative improvements in governance, finance, curriculum and instruction in the schools they leave. Competition for the students will direct schools to improve. The system will then be market driven. Supply and demand economics will prevail. At the present time post-secondary education provides an example of this model. How has private post-secondary education benefitted public post-secondary education? Are we clear that the public post-secondary educational opportunities for parents and students in New Hampshire are superior to those offered in States where private post-secondary educational institutions are not as prominent? What research is there to support that public schools in Minnesota have improved due to the advent of charter schools? We presently have numerous private and parochial schools. How has this competition improved educational opportunities? What research exists to prove that competition improves educational opportunities? Isn't this premise founded on someone's limited understanding of what education and learning is all about?
- VI *Hold public schools accountable for providing measurable improvements in student academic achievement.* At least this point makes some sense. How and why is it tied to this legislation? Will we be measured using the third, sixth, and tenth grade frameworks? Will district demographics be used to determine effectiveness? How is the State going to monitor these efforts? What do you know now of student academic achievement? What would you like to know? Attaching this component to this legislation seems like a absurdity. Haven't you passed legislation to hold schools accountable for the learning as expressed in the third, sixth, and tenth grade learner frameworks? That legislation is not implemented at this time and already there is an attempt to legislate something else. Does this make any sense to you?
- VII *Replace bureaucratic, rule-based administration with achievement and standards-based accountability to parents and taxpayers.* This seems to be one of the clear assumptions on the legislation supporters part to characterize what is happening at this time. Do they have data/information to support this assumption? If so, what is the reason for such a dismaying administrative structure? Is it that the school boards hire only bureaucratic, rule-based administrators? If so, how will this legislation change that? Will competition help? If this is the present structure and they are responsible for the administering the well-being of charter schools, how will that help? Perhaps, the supporters assume that the present laws, rules and regulations, and policies are creating bureaucratic, rule-based administration. So we just remove the governance and all will improve. Does anyone really believe that? If so, you can all go home. In reality, this is a continued condemnation of public education by the political right. It is obvious, there is no evidence to support this assumption. In the past, almost all accusations of this nature have centered on personal experiences which one person has had with one other person. The accusers most often generalize their feelings toward the experience to all others who resemble the person with whom they were involved. It would be folly to defend all administrators as being very efficient and effective in operating the schools, just as it is to accuse all administrators of being inefficient and ineffective in administering the schools.
- VIII *Provide a public school alternative for parents and children seeking academic excellence, in contrast to public schools emphasizing values and behavioral change.* They finally arrived at the heart of their argument. They believe that public education teaches values and advocates behavioral change. Public schools do teach values; the value of the hard work, consequences of acts, punctuality, cooperation, critical thinking, teamwork, community morals, studying, reading well, writing well, computing well, using technology to help solve problems, and learning of the nature of science and social structures. We do advocate behavioral change. We expect all students to reach high standards of performance. We do not all agree as to what those high standards of performance are. How will charter schools help accomplish that? If charter schools work as the supporters envision there will be greater disparity rather than less disparity in what is expected of students.

Supporters of charter schools accuse local school districts of not meeting their obligation to the parents and the students. As we perceive this issue, that conclusion is true only in the case of open enrollment. This legislation would permit any student to attend any public school, assuming that charter schools are called public schools. This legislation, however, does not limit the enrollment to just charter schools but to all public schools. As this concept is discussed thought must be given to the effect it would have on present facilities, staffing, transportation, special education rules and regulations, funding, and governance. In our evaluation of this legislation neither of the above have been considered and if they have, they are not part of the public discussion. Do not pass this legislation without fully considering the impact on local school districts and local taxpayers.

Charter school applications are submitted to local school boards. Local school boards may review and criticize the application and then send it to the State Board. The State Board, apparently, has the final and only say as to whether or not a charter school will be established. Does this make sense when the argument is for local initiatives?

Charter schools will be funded by exorcising the school district's previous year's cost per student to the charter school. Do we understand that school districts will maintain all of the RSA's, rules and regulations promulgated by the Federal and New Hampshire Governments and agencies, court decisions on schooling matters, environmental regulations, transportation of students, provide materials under the "Child Benefit Theory" to any resident student, and all other condiments placed on the doorstep of the local schools while charter schools are forsaken those obligations, and the charter schools will be entitled to the same level of funding as provided at the school district level? For example: Troy Elementary School has thirteen classroom teachers and approximately two hundred and sixty students. They have \$48,000 budgeted for non-staff expenditures. If ten students left that school to enroll in a charter school the cost would approximately equal the amount of money budgeted for supplies, equipment and purchased services. Removing the ten students would do little to offset the budgetary needs of the school. The loss of the \$48,000 would greatly alter what could be offered to the remaining students. Of course, the other option is to increase the budget to meet this new obligation, in other words increase local taxes. Certainly, this is even more unfair than the present school funding policies and practices of the State. If one adds the special education obligations to the cost formula it becomes extremely exaggerated. Even to the political right this must seem a travesty. One may only conclude that it is a continuation of their effort to dismantle public education.

In conclusion, this is just bad legislation. It is an thinly veiled attempt to provide public monies for the support of private schools. We realize that the legislation states, presently approved private and parochial schools will not qualify as charter schools; however, what level of vision is required to realize how quickly they will change spots to qualify under this legislation? This concept requires far more study than anyone has done at this time.

We urge you to reflect on the issues presented in this letter. If you have inadequate answers to any of the questions, please refrain from supporting this bill. If you have all of the answers to the questions presented in this letter, please present them to us either in writing or at a school board meeting where you are welcome to present your views. Our conclusion is that this legislation would weaken the innovative efforts toward continuous improvement which Monadnock Regional School District has pursued for the past several years and intends on pursuing. One of the current barriers toward improvement is funding and the extraordinary reliance on local property taxes to support public education. Our district has not the resources to adequately renovate buildings, purchase technology to support learning, or provide other learner materials necessary to help all students to achieve at a high level of scholastic attainment. To reduce those financial resources by providing funding for charter schools, in the name of competition, is a disservice to parents, students, and taxpayers.

Thank you for taking the time and effort to read this letter. We are well aware that you are presented with many views on issues such as this and that there are many other legislative issues with which you must deal in any given period of time. Thank you for your service to the great State of New Hampshire.

Sincerely yours:

Monadnock Regional School District School Board members

Signed by: Dr. William V. Wheeler, SAU #38 Superintendent

William V. Wheeler

MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
May 2, 1995

MEETING AT
Veterans Hall, Richmond

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Staffing proposal. (Sent under separate cover)
- c. 1994-1995 MRSD Budget update - John Menton report
(see attachment)
- d. SAU #38 May 3, 1995 Agenda. (see attachment)
- e. Manifest
- f. Correspondence/announcement
 - 1) Copy of letter to legislators on Charter Schools.
(see attachment)
 - 2) Set Board/Administrator meeting date for 1995-1996 district goals.

5. 8:45P SUPERINTENDENT'S REPORT

- a. Thinking about schooling as affected by learner expectations and time.

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

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Hinsdale School District

Monadnock Regional School District

Winchester School District

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Dr. William V. Wheeler - Superintendent

Kathy Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: April 26, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

He who accepts evil without protesting against it is really cooperating with it.

--Martin Luther King, Jr. Stride Toward Freedom

4.b. John is reporting expenditure projections for the 1994-1995 budget. At least it is on the right side of the bubble, albeit, not very far. He will explain what conditions have changed during the year to alter our opinion in November that we had an expenditure deficit based on our spending patterns. Part of the result is that of management and some of the result is that of coincidence, such as, the weather and special education conditions.

4.c. The SAU #38 School Board will meet May 3, 1995 at the Fitzwilliam Inn. For the past two years Bill Hamill has served as Chairman of the SAU Board. By agreement, it is now Winchester's board members turn to serve as chair. What information do you wish to impart to the MRSD representatives?

4.e.1) I thought you would be interested in reading the letter which was sent to the Cheshire County Legislators. It was written to represent your decision at the last meeting. As I reviewed the legislation again, it became more clear what damage this form of legislation may do to a district such as ours. If we take from Peter to pay for Paul certainly we cannot believe the argument that Peter will benefit and yet that is the substance of this political argument.

4.e.2) In the past we have met in the late Summer or early Fall to set district goals. You expressed an interest in meeting this Spring to do this. Usually we have met on a Saturday morning to reflect on current goals and create the year's goals. Last year I invited Kathleen Iannacchino to facilitate this effort. What would you like for this year? Early June would work well for me. May's calendar seems to be a bit full at this time. The wedding is still on!

5.a. The American Public Education system operates on the principles of keeping time constant and learning as a variable. Considerable research and discussion focuses on the problems created by applying these principles toward today's expectations of student achievement in the schools. It is this topic of which we need to begin a serious discussion. What do we expect all students to achieve/learn? Is it reasonable that the system can be flexible enough, in each student's case, to provide opportunities for educational success within the current day and hour constraints? How do we collect data/information from the professionals, parents, and governance groups to address this dilemma, if in fact, we agree that it is an issue we wish to address?

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
May 2, 1995, Richmond Veterans Hall.

CALL TO ORDER:

The meeting was called to order by G. White, Chairman, at 7:35 pm.

PRESENT:

Bob Ballou, Tom Britton, Nancy Callender, James Carnie, James Fallon, Bill Hamill, Charles Johnson, Charles Nolon, Glenn White, Rebecca Smith and Amanda Tetreault, Student Council Representatives, Dr. Wm. Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present: John Menton, David Bell, Karen Craig, Lil DeCoste, David Mousette, Judy Stettler and Charles Roosa.

CONSENT AGENDA:

J. Carnie MOVED: The approval of the minutes of April 18, 1995; SECONDED by J. Fallon. VOTED: 8-0-0-2. T. Britton was not present at this time to vote.

B. Ballou MOVED: That the administration's recommendation for course reimbursements be approved; (J. Harris, \$189; J. Donegan, \$149; B. Waldron, \$109; L. Evans, \$199 and B. O'Leary, \$199); SECONDED by B. Hamill. VOTED: 9-0-0-1.

CITIZEN CONCERNS:

The representatives reported that the high school band and marching front received awards for their recent performance at Disney World. It was also reported that the junior high school students returned from the recent American Heritage Tour to Washington D.C.

OTHER SCHOOL BOARD BUSINESS:

C. Johnson reported on a recent meeting of the Facilities Committee with Roy Banwell and Donald Bliss, State Fire Marshall. R. Banwell confirmed that the high school addition will have to be "sprinkled" to be in compliance with State fire codes. D. Bliss noted that sprinkler systems are required to be installed in classrooms that are adjacent to a contained court yard. He also noted the two existing court yards. D. Bliss indicated that his office would approve the plans for the proposed addition if the Board were to make an effort to raise sufficient funds over the next three years to install a sprinkler system for the entire school. G. White said that he would present such a proposal to the Board with the recommendation of the Facilities Committee. C. Johnson also indicated that D. Bliss will be asked to visit the Cutler School and the Emerson School prior to proceeding with planning for additional classrooms.

C. Johnson MOVED: That the Board place on the 1996 School District Warrant an article to fund a high school sprinkler system; SECONDED by B. Hamill. VOTED: 9-0-0-1.

G. White distributed a preliminary schedule of values prepared by Ingram Construction, dated May 2, 1995 for a total of \$423,500 including \$10,000 for the initial phase of the sprinkler system. J. Menton indicated that the Fire Marshall's concerns have resulted in delays in the completions of technical and working drawings and delays in obtaining bid prices for all of the construction components. Concern was also expressed for possible further delays due to deliveries of construction materials and poor weather conditions. J. Menton asked that the Board approve a letter of intent giving Ingram Construction the authority to proceed with the high school construction project.

C. Johnson MOVED: That the Board authorize a letter of intent giving Ingram Construction approval to proceed with the project; SECONDED by B. Hamill. VOTED: 9-0-0-1.

C. Roosa reported that the Troy heating project is a week ahead of schedule and invitations for the bids will be advertised within the week. He also noted that plans to relocate the boiler room have been finalized.

The administrative team's recommendations for staffing proposals, introduced by Dr. Wheeler, raised a number of questions regarding Board goals for class size, pupil teacher ratio, State standards for class size, the value of Kindergarten, trading the busing of kindergarten children for teachers, the lack of mid-day kindergarten transportation and the hardship on parents and more. Essentially, the recommendation was to provide an additional teacher for the Emerson School, rescind the proposal for the additional teachers for the Surry School and the Troy School and with the remaining monies fund mid-day kindergarten transportation.

T. Britton MOVED: That the Board approve the Administration's proposal for staffing; SECONDED by J. Carnie.

Board members entered into discussion expressing the pros and cons for the proposed changes. Each principal directly involved with the recommendation explained the reasons for the changes and how the changes would affect their school. K. Holt described the importance of kindergarten. Dr. Wheeler explained that needs are ever changing and changing needs require review, a re-ordering of priorities and plans for action.

T. Britton MOVED: The Question. VOTED: 4-5-0-1.

K. Craig described the teaching practices in the Emerson School and the need for an additional teacher due to increasing enrollments.

D. Mousette noted that by not having an additional teacher, teachers will be teaching "triple classrooms" and taking part in "job sharing". L. DeCoste spoke in support of the staffing proposals. J. Stettler said that the changes are in the best interest of the District.

There being no further discussion, G. White called for a vote on the motion. The motion MOVED by T. Britton; SECONDED by J. Carnie. VOTED: 5-4-0-1.

J. Menton presented an End-of Year Projected Revenues and Expenditures Report showing an anticipated revenue surplus of \$12,439. He noted that the major surplus in revenues was a refund of approximately \$21,000 from the District's workers' compensation insurance program. Regarding expenditures, he estimated the year-end unexpended funds to be \$47,000. Major over-runs were reported in special education salaries and benefits and transportation. A major savings of close to \$33,000 was reported in the category of property and liability insurance.

Dr. Wheeler reminded the Board of the SAU meeting on May 3rd.

C. Johnson MOVED: That the Board approve the manifests in the amount of \$701,819.02; SECONDED by B. Ballou (Payroll dated 4/25/95, \$324,791.62; Payroll Related dated 4/25/95, \$117,433.18; Payroll dated 4/26/95, \$98,570.02; Payroll Related dated 4/26/95, \$23,747.33; Warrant 59 dated 4/26/95, \$536.25 and Warrant 60 dated 5/2/95, \$136,740.12). VOTED: 9-0-0-1.

Dr. Wheeler distributed to Board members a copy of a letter sent to legislators regarding the Board's position on the concept of Charter Schools. Copies of "Monadnock Mutterings" were distributed by K. Holt.

The Board set the date of Saturday, June 17, 1995 to meet at the Wyman House at 8:00 am for the purpose of developing District Goals for the 1995-96 school year.

SUPERINTENDENT'S REPORT:

Addressing a philosophical base for learning and the influences on learning and on the instructional process, Dr. Wheeler invited the Board to open a dialogue with the staff and the community-at-large to explore the subject of restructuring schools in the Monadnock Regional School District. Board members expressed their support and the student representatives expressed their opinions. Dr. Wheeler said that he bring back in the Fall a structure for a committee for Board approval.

NON PUBLIC SESSION:

At 9:00 pm, J. Fallon MOVED: That the Board move into non-public session to discuss personnel matters, legal issues and negotiations; SECONDED by J. Carnie. VOTED 9-0-0-1 by a roll call vote.

Negotiation issues were discussed and the Board was informed that the Teachers' Association declared that it had reached an impasse. No action was taken by the Board.

B. Ballou MOVED: That the Board approve the Superintendent's nomination of Robert Edson, BA Step 4 for \$28,019, as teacher for the Surry School; SECONDED by J. Carnie. VOTED: 9-0-0-1.

C. Johnson MOVED: That the Board approved the Superintendent's nomination of Patrick Manion, MA Step 9 for \$37,684, as a half-time English and half-time Social Studies high school teacher; SECONDED by T. Britton. VOTED: 9-0-0-1.

B. Ballou MOVED: That the Board approve the Superintendent's nomination of Douglas Fetchin, MA Step 0 for \$25,369 as a high school English teacher; SECONDED by J. Fallon. VOTED: 9-0-0-1.

Legal issues regarding the Wilcox School and the District vote on the apportionment formula were discussed.

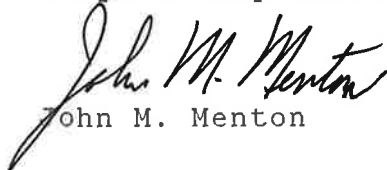
J. Fallon MOVED: To authorize Dr. Wheeler to issue contracts to teachers based on the current contract and with a footnote that new contracts will be re-issued upon the settlement of a contract for the 1995-1996 school year; SECONDED by J. Carnie. VOTED: 9-0-0-1.

The Board returned to public session at 10:30 pm.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,


John M. Menton

April 18, 1995

Dr. Wheeler and Fitzwilliam School Board

Sir,

I am writing this letter to request that my daughter, Tiffany Lee Ann Caron, may be allowed to attend kindergarten at Emerson School of Fitzwilliam.

Tiffany is currently attending Day Care at Beverly Bagster, Rt. 119 Fitzwilliam Dept and is picked up at 1:00 p.m. by her grandparents, Mr. & Mrs. Norman Caron Sr., of R.F.D. #127 Rt. 125, Fitzwilliam, N.H., where she spends the afternoons.

Until last fall Tiffany and myself were residing with my parents in Fitzwilliam (the Carons) and I hope to be moving back there from Troy, N.H. in the near future, as I am now employed in Fitzwilliam.

It is the sincere hope of her grandparents and I that Tiffany will be allowed to attend Fitzwilliam School as she is already familiar with the other children who will be there and the arrangements for her transportation and child care would be easier for my parents to handle.

This is an application
for 95-96 admittance.
Bill Wheeler's note.
5/9/95

Respectfully,
Olivia B. Caron
80 Monadnock Street
Troy, N.H. 03465
603-242-7234

Dr. William V. Wheeler
Superintendent
Monadnock Regional School District

April 28, 1995

Dear Superintendent Wheeler:

This letter is to formally request early entrance to the Gilsum Elementary School First Grade for our son, Clark. Clark misses the established entrance date as his birthday is October 31st. He will have completed the kindergarten curriculum through the Keene Montessori School. Gilsum currently has a combined 1st and 2nd Grade classroom. In visiting the classroom and talking with David Mousette, the Principle, and Adriene Noelle, the combination teacher, his enrollment can be accommodated by the school.

Clark is an interactive and enthusiastic learner and has excelled through the challenge of structured education. He is socially skilled and has the requisite skills to be successful in school.

We appreciate your review of this request and look forward to discussing this with you. We can be reached at 355-2242, our home; or I can be reached at my work number, 358-2454.

Sincerely,

Wayne H. Husted

Wayne H. Husted

Virginia S.C. Husted

Virginia S.C. Husted

P.O. Box

Main St.

Gilsum, N.H.

Bill,

Since Clark is currently
in a K-Prep and I feel it
would be appropriate to
allow him to enter 1st
grade + not repeat K.
What do you think?

Love



MONADNOCK REGIONAL HIGH SCHOOL

580 Old Homestead Highway, East Swanzey, N. H. 03446

Telephone: (603) 352-6575

Fax #: (603) 355-1209



Daniel E. Stockwell
Principal

Ellen M. Cronin
Assistant Principal

Douglas R. Gagne
Assistant Principal

Mary N. Caldwell
Guidance Director

May 10, 1995

To: Monadnock Regional School Board

From: Daniel E. Stockwell, Principal

Re: Changes in 1995-96 Student-Parent Handbook

The Administration, Department Chairpersons, and professional staff have reviewed the policies and procedures in the Student-Parent Handbook and have updated, added to, and re-worded several policies and procedures for next year's, 1995-96, student handbook.

Most of the changes have been for clarification and modification of current policies and practices. The only major change is a request to institute a Saturday morning detention program. The proposal for a Saturday morning detention program is included in this packet of information.

CHANGES IN 1995-96 STUDENT/PARENT HANDBOOK

Pg. 6 Under excused reason for absence: Add: #6 School Nurse Dismissals

Pg. 6 Add: "Immediately" at end of 3rd paragraph

Pg. 7 Second paragraph - add C. Penalties for chronic offenders will increase.

Second paragraph - add: D. Students who are accompanied by a parent or guardian to the central office for sign-in may have their tardy excused."

Pg. 13 Spell chronic correctly - second paragraph change "accepted" to "tolerated"

Pg. 13 Add: #6 - Saturday Morning Detention

The Saturday Morning Detention (SMD) was created primarily at your (Community) request. In many homes both parents/guardians work, and if a student is suspended, that period of time is unsupervised and for some becomes a mini vacation. Parents have asked if another consequence could be assigned to counteract the above mentioned situation.

An alternative consequence has been created, and will be used wherever appropriate. This alternative is Saturday Morning Detention.

The objectives of the program are:

- 1. to offer the school an alternative to suspension*
- 2. to keep students in school*
- 3. to offer students a consequence that is inconvenient and one that is served on their time*
- 4. to obtain increased parental support and involvement*

Pg. 14 Add: "Procedure for Saturday Morning Detention"

Students who violate school policies may be assigned to Saturday Morning Detention (8:00 a.m. - 11:10 a.m.). It is the responsibility of the parents, not the school, to provide transportation to and from the SMD. No excuses will be accepted for tardiness or absence. Failure to serve will result in the student not being allowed to attend school during the following week, and the detention must still be served the following Saturday. Failure to serve Saturday Morning Detention on the following Saturday will result in the student being refused admittance into school until a parent/student conference is held with the Principal. The Principal will then assign one more week of suspension.

Out of school suspension will still be used, but only in serious situations where the physical safety, and well-being of students is jeopardized or the continuity of the educational program would be affected if a given student remained in school.

We hope that your son/daughter does not earn an SMD, but should it happen, we hope that the consequence will help your son/daughter accept their responsibility as young adults.

- Pg. 16 Add to last sentence 3rd paragraph: "except on Fridays, office detentions will have precedence over teacher detentions."
- Pg. 16 Underline: "Student employment is not an excuse to miss detention," on the last line.
- Pg. 19 Sixth paragraph add sentence: "These tobacco products will be confiscated."
- Pg. 20 Change first sentence under Campus Rules to read: "Upon arrival at school, students who get off a school bus are not to go into the student parking lot. They are expected to:"
- Pg. 20 Under After School Rules underline: After #3: The parking lot is off limits for all students except those specifically authorized to be there. After school, students must stay in an area of supervised activity.
- Pg. 20 #4: During the school day, students are not permitted to leave school grounds for any reason without proper authorization.
- Pg. 21 4th line down change: "Insure to ensure"
- Pg. 24 Under D change first sentence to read: "Smoking and smokeless tobacco are not permitted on the school bus."
- Pg. 27 At bottom add new paragraph: "Parking lots at the front of the building are off limits during the school day unless authorized by administration. Disciplinary action will be taken."
- Pg. 32 1st paragraph add after the 1st sentence: Parking spaces at MRHS are limited. Therefore, underclassmen may be restricted from getting parking permits.
- 4th paragraph down change last sentence to read: "Failure to complete and/or file this application will result in loss of driving privileges and possible restraint of motor vehicle and a fine."
- Under A. add: "Excessive unexcused tardies may result in loss of parking privileges."
- .Pg. 34 Substitute first three paragraphs with yellow notice - attached
- Title 4th paragraph "Procedures"
- Remove "on the basis of sex"
- 5th paragraph remove "with Title IX"
- Pg. 35 First sentence remove: "on the basis of sex in violation of Title IX"
- Pg. 36 Change: "pass/fail" to: "assignment to next grade"
- Pg. 37 Change diagram for new addition
- Pg. 38 Change: 7:31 am warning to: 7:30 and change 7:33 to 7:31 am. on both regular and inclement schedule.
- Eliminate Assembly Schedule.
- Pg. 39 Insert 1995-96 School Calendar and identify marking periods at bottom.



MONADNOCK REGIONAL HIGH SCHOOL

580 Old Homestead Highway, East Swanzey, N. H. 03446

Telephone: (603) 352-6575

Fax #: (603) 355-1209



Daniel E. Stockwell
Principal

Ellen M. Cronin
Assistant Principal

Douglas R. Gagne
Assistant Principal

Mary N. Caldwell
Guidance Director

To: Monadnock Regional School Board
From: Daniel E. Stockwell, Principal
Re: PROPOSAL FOR A SATURDAY MORNING DETENTION

Statement of Need: It is a goal of Monadnock's educational program to encourage independence and responsibility in each individual and to promote the concept of self-discipline. This is essential if an orderly atmosphere is to be maintained in which education will take place. Certain guidelines are necessary for the personal welfare of each student.

Unfortunately, for some students the concept of self-discipline is difficult to learn and consequently extra measures must be taken to reinforce this concept. There are a variety of options available to help improve poor student behavior. These options range from remedial to punitive.

When all else fails the American High School resorts to suspension or expulsion for those individuals who refuse to conform to the reasonable rules of the school. Monadnock Regional High School is no exception. It is the goal of MRHS to educate all students. Yet suspension and/or expulsion puts students out of school and is therefore self-defeating.

PROPOSAL: It is proposed that a Saturday Morning Detention Program be established as an alternative disciplinary action for students who consistently refuse to follow the reasonable rules of the school. Such a program would provide more schooling as opposed to less schooling - particularly for those who seem to need it the most. It would provide a cooperative effort between the parents of difficult children and school officials to meet the needs of students who have yet to learn the practice of self-discipline. Instead of being out of school, unsupervised, and enjoying a "mini" vacation, they would be losing free time and also be under strict supervision.

In summary, the objectives of the program are to:

1. Help students in school
2. Offer students a consequence that is inconvenient and served on their time
3. Increase parental support and involvement
4. Offer the school and parents an alternative to suspension

PROCEDURE:

Students who violate school policies may be assigned to Saturday Morning Detention (8:00-11:15 am.) It is the responsibility of the parents, not the school, to provide transportation to and from the Saturday Morning Detention. No excuses will be accepted for tardiness or absence. Failure to serve will result in the student not being allowed to attend school during the following week, and the detention must still be served on the following Saturday. Failure to serve Saturday Morning Detention on the following Saturday will result in the student being refused admittance into school until a parent/student conference is held with the Principal of the school.

Out of school suspensions will still be utilized, but only when Saturday Morning Detention is refused or the actions of a student are such as to jeopardize the physical safety, and well-being of students or if the continuity of the educational program would be affected if the student remained in school.

COST: It is proposed that a certified staff member be selected to supervise the program and that the staff member be compensated\ at the rate of \$50.00 per Saturday Morning Detention.

It is not intended that Saturday Morning Detention will be conducted every Saturday, however, at the maximum, the program would cost
 $36 \text{ Saturdays} \times \$50.00 \text{ per Saturday Morning Detention} = \$1,800.00.$

This is not a large amount of money to expend if it is successful in its purpose to keep students in school.

It is our hope that you will look favorably upon this program.

Respectfully submitted,

Douglas L. Lape
Assistant Principal

Donald Stockwell
Principal

Norma M. Stadler
Science Dept Chr

Ellen M. Cram
Assistant Principal

English Dept Chr / Richard Allen

Russ Austin
Math Dept Chr

Robert L. Lancy
Social Studies Dept Chr

Tracy J. J. J.
Ind Arts Dept Chr

Brenda Hunt
Home Econ Dept Chr

Elizabeth + Philip R. R.
Fine Arts Dept Chr

Paul Bunkell
Athletic Director

Mary Caldwell
Guidance Director

Paula C. Baldwin
Special Educ Dept Chr

Cathy O'Brien
Foreign Lang Dept. Chr

Thomas J. J.
Business Dept Chr

form B

SAU #38 Superintendent's Evaluation

Evaluate Bill Wheeler's performance on the the following characteristics.

Mark either a (1 - poor), (2 - fair), (3 - good), (4 - very good), or (5 - outstanding).

Date: _____

1 2 3 4 5

1. Attends and participates in meetings of the Board and its committees

2. Recommends new and revised policies and sees that board policies are implemented

3. Prepares and submits to the Board necessary facts, information, reports and recommendations necessary to make informed decisions

4. Secures and nominates for employment the best qualified teachers, supervisory, and administrative personnel

5. Assigns and transfers employees in the best interest of the district

6. Keeps the public informed about educational practices, policies and problems in the districts' schools

7. Delegates to other employees the exercise of any powers or the discharge of duties with the knowledge that the superintendent has the final responsibility for the action taken under such delegation

8. Keeps informed of education practices and trends and keeps the Board informed of those practices and trends

9. Makes recommendations with reference to the location and size of new school sites and/or additions to existing sites; location and size of new buildings; plans for new school buildings; appropriations for sites and buildings; and improvements, alterations, and changes in buildings and equipment of the district

10. Recommends to the Board for its adoption all courses of study, curriculum guides, major changes in texts and time schedules

11. Prepares, submits and recommends the school budget for the Board's consideration.

12. Maintains adequate records, including a system of financial accounts, business and property records and personnel, school population and scholastic records. Acts as custodian of such records and all contracts, securities, documents, titles, and other papers belonging to the board.

13. Provides suitable instruction and regulations to govern the use and care of the school properties

14. Attends, or delegates a representative to all meetings called by the Commissioner of Education or other agencies at which matters pertaining to the schools are to be raised.

15. Additional comments

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA**

May 16, 1995

**MEETING AT
Monadnock Regional High School**

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics
 - 1) MRHS 7th and 8th Grade Interdisciplinary, Thematic,
Team Teaching Pilot

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Parent request to enter child at first grade level. (see attachment)
Request from Troy Parent to leave a child at Emerson for 1995-96
(see attachment)
- c. For discussion: MRHS Changes in 1995-96 Student-Parent
Handbook. (see attachment)
- d. Manifest
- e. Correspondence/announcements

5. 8:45P SUPERINTENDENT'S REPORT

- a. Report on the 7th and 8th Grade Team's Efforts

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, *Assistant Superintendent*
John M. Menton, *Business Manager*

Kathleen Holt, *Assistant Superintendent*
Kenneth R. Dassau, *Director of Special Services*

To: MRSD Board Members
Date: May 10, 1995
From: Kathy Holt
Topic: Discussion of Agenda Items

***The miracle is this:
the more we share, the more we have.***
that great philosopher, Leonard Nimoy

You will be hearing about two groups who, working together, have improved education for students at Monadnock Regional High School.

1.c. The team of teachers who have been working toward an interdisciplinary, thematic team approach to teaching will report on this year's progress, and next year's plan to include students at grade 8. It has been hard work, but they keep plugging on. Barbara Waldron and Kevin Heaney have been working on this project this year with seventh grade math and social studies. Sue Sciuto, Steve Streeter, and Bernadette Kuhn will be teaming next year. Several other teachers and administrators including Jerry Kuhn and Judy Breckell have been involved in expanding the themes for students enrolled in their classes.

4b. Two requests from parents are attached.

4.c. Dan Stockwell has a proposal for your discussion regarding discipline policies and changes to be incorporated into the Parent Handbook.

5.a. I will report, briefly, on the activities of the 7th and 8th Grade Team that has continued its meetings this year. I am truly impressed at their dedication and plans. The program at the junior high school level is definitely better for students because of their interest and work.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Monadnock Regional High School
May 16, 1995

CALL TO ORDER:

The meeting was called to order by G. White, Chairman, at 7:35 PM.

PRESENT:

Bob Ballou, Nancy Callender, James Carnie, James Fallon, Charles Johnson, Charles Nolan, John Tommila, Glenn White, B. Smith and M. Tetreault, student representatives and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Karen Craig, Judy Stettler, Dan Stockwell, Doug Gagne, Ellen Cronin, Kevin Heaney, Bernadette Kuhn, Susan Sciuto, Joe Smith, Norma Skadeland, Steve Streeter, Barbara Waldron, Gail Wrigley and Lynda Wydo.

CONSENT AGENDA:

J. Fallon MOVED: The approval of the minutes of May 2, 1995; SECONDED by C. Johnson. J. Tommila asked for clarification regarding Board approval of the administrations' recommendations for staffing. G. White explained the Board's decision and that the vote was not without lengthy discussion. VOTED: 7-0-0-3. B. Ballou was not present at this time to vote.

Johnson MOVED: That the administration's recommendation for course reimbursements be approved (K. Polifrone, \$109 and B. McCulla, \$391); SECONDED by J. Fallon. VOTED: 8-0-0-2.

J. Tommila asked that the Board reconsider its action on approving the staffing proposal. G. White ruled that a person would have had to vote in the affirmative to move for reconsideration. There was no motion to reconsider.

N. Callender reported that she attended a meeting held at the Keene High School for new school board members. She indicated that the meeting was very informative and stressed many items that Dr. Wheeler had previously discussed with Monadnock's new board members.

A team of junior high school teachers who have been working toward an interdisciplinary, thematic team approach to teaching reported on this year's progress and next year's plan to include 8th grade. B. Waldron and K. Heaney described in detail the many activities involving social studies, math and writing skills. B. Waldron cited the benefits of teachers helping each other with planning, working through student issues and providing good feedback for parents. Next year, S. Sciuto, B. Kuhn and S. Streeter will be teaming with three 8th grade classes. Plans also call for a newsletter by both teams to be sent home to parents. The report was well received by the Board. K. Holt praised the teachers for their commitment and arduous work.

CITIZEN CONCERNS: None

STUDENT COUNCIL CONCERNS:

Addressing Dr. Wheeler's thoughts regarding restructuring the school day, the student representatives to the Board recommended an eight period day, extra time between classes to allow for passing to classes and double periods for chemistry and physics labs.

OTHER SCHOOL BOARD BUSINESS:

J. Tommila reported that the high school building project is underway and that Ingram Construction does have the crucial information for developing costs to be included in a contract. He reported that Ingram hopes to complete the project on time. The Troy heating project was reported as being one week ahead of schedule.

J. Tommila volunteered to represent the School Board at the State School Board's hearing regarding the District's recently voted apportionment formula.

K. Holt presented a request of Wayne and Virginia Husted for early entrance to kindergarten for their son Clark. J. Fallon MOVED: That the Board grant the request of Wayne and Virginia Husted; SECONDED by N. Callender. VOTED: 7-1-0-2.

K. Holt presented a request of Alison Caron, a Troy resident, for her daughter Tiffany Lee Ann to attend the Emerson School kindergarten in September. J. Fallon MOVED: That the Board approve Alison Caron's request; SECONDED by J. Tommila. VOTED: 7-1-0-2.

K. Holt presented a request of Cindy Lou Ford, who has moved from the District, that her four children be allowed to remain in school until the end of the school year. J. Fallon MOVED: That the Board approve the request of Cindy Lou Ford; SECONDED by B. Ballou. VOTED: 8-0-0-2.

D. Stockwell presented a proposal to incorporate in the student-parent handbook a policy for Saturday detention. He described his success with this practice in other administrative assignments. He described the practice not as a punishment, but as a consequence for unacceptable behavior. N. Callender noted that the current policy would have to be revised to allow for the Saturday detention. N. Callender also commented on the bus policy on page 24; parking on page 32 and Special Education on page 34 of the handbook. A question was also asked regarding the prohibition of wearing hats in school. E. Cronin explained that the hats prevent eye contact between teachers and students, and that a student grabbing for somebody's hat often leads to classroom disruption. No action was taken by the Board and the topic of detention will be on the Board's next agenda.

C. Johnson MOVED: That the Board approve the manifests in the amount of \$939,518.62; SECONDED: by J. Tommila (Payroll dated 5/09/95, \$324,879.32; Payroll Related dated 5/09/95, \$260,768.99; Payroll dated 5/10/95, \$67,985.09; Payroll Related dated 5/10/95, \$15,791.69; Warrant 61 dated 5/16/95, \$247,207.86 Warrant 62 dated 5/16/95, \$22,885.67). VOTED: 8-0-0-2.

K. Holt presented a Pre Plan for Federal Funding required for a strategic planning process to be included in the District's applications for Federal funding. J. Tommila MOVED: That the Board approve the Pre Plan for Federal Funding; SECONDED by J. Fallon. VOTED: 7-1-0-2.

K. Holt distributed a section of the New Hampshire Factbook pertaining to demographics in the Monadnock geographical region. She also reminded the Board of the Spring Law Conference on June 9th at the Manchester Country Club.

K. Holt read a letter addressed to D. Stockwell from Joanne Elie commending the students for their conduct and behavior while on the American Heritage Tour. J. Elie served as a chaperon on the tour.

SUPERINTENDENT'S REPORT:

K. Holt reported on changes taking place on the junior high school level as a result of the 7th and 8th grade team. She noted that it has been a total, teacher volunteer effort, meeting since October of '93. She described the structure whereby students are more responsible for completing their assignments; the addition of a foreign language exploratory program; the introduction of career exploration as part of the VEX Program and team teaching for students at risk.

NON PUBLIC SESSION

At 9:02 PM B. Ballou MOVED: That the Board move into non-public session to discuss personnel matters, legal issues and negotiations; SECONDED by J. Tommila VOTED: 8-0-0-2 by a roll call vote.

Negotiation issues were discussed and the Board was informed that the Negotiating Committee will be meeting with Teachers' Negotiating Team on May 17th.

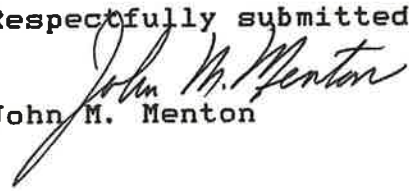
Legal issues regarding the Wilcox School were discussed.

At 9:25 pm, J. Fallon MOVED: That the Board returned to public session; SECONDED by J. Tommila. VOTED: 8-0-0-2.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,


John M. Menton

5/17/95

To Whom it may Concern:

I am asking for my children's best educational purpose for them to remain at Emerson for the remainder of the school year. A few weeks ago we moved to Sullivan (although we still have a house in Fitzwilliam) we are no longer living there. This hopefully is a temporary move and I wouldn't like to disrupt their schooling by changing schools this late in the year.

Thankyou-

Mrs. Debbie Symonds

NEW HAMPSHIRE PUBLIC SCHOOLS
SCHOOL ADMINISTRATIVE UNIT #1

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
106 Route 202 North, Peterborough, NH, 03458-1197

Telephone: 603-924-3336

Fax: 603-924-6707

Larry R. Bramblett
Superintendent of Schools

Keith R. Burke
Assistant Superintendent

May 8, 1995

Dr. William V. Wheeler
Superintendent of Schools
School Administrative Unit #38
600 Old Homestead Highway
East Swanzey, NH 03446-2310

Dear Dr. Wheeler:

In accordance with a resolution brought forward from the floor and passed at our School District Meeting on March 25, I hope you will be willing to form a representative group within your school district made up of school board members, selectmen's representatives from your town(s), teachers, parents, and state representatives. I invite your group to join us in order to call a meeting with the Governor, Governor's Council, State Attorney, House and Senate Chairs, and Commissioner of Education. The purpose of that meeting will be to find a way to lower the property taxes, currently the major source of funding for the public schools. We will hold an organizational meeting at the SAU office in Peterborough on Wednesday, June 7, 1995 at 7:30 p.m. Please respond by calling the ConVal School District office at 924-3336. The exact wording of the resolution is reproduced below.

Sincerely,



Mary Clark
Chairman, ConVal School Board

MOTION: I move that the ConVal School District Moderator and the School Board Chair be directed to select a committee made up of representation from the ConVal Region's School Board, Selectmen's Advisory, Teacher's Union, Parents, and State Representatives for the prime purpose of : 1) calling school districts from our geographic region and/or from all over the state for similar representation, and 2) for this body of people to call a meeting within the next three months with the Governor, Governor's Council, State Attorney, House and Senate Chairs, and Commissioner of Education for the sole purpose of finding a way to lower the ever oppressive and divisive property taxes that currently must be raised to support the local school districts state-wide.



MONADNOCK REGIONAL HIGH SCHOOL

580 Old Homestead Highway, East Swanzey, N. H. 03446

Telephone: (603) 352-6575

Fax #: (603) 355-1209



Daniel E. Stockwell
Principal

Ellen M. Cronin
Assistant Principal

Douglas R. Gagne
Assistant Principal

Mary N. Caldwell
Guidance Director

May 22, 1995

To: Dr. William Wheeler, Superintendent

From: Daniel E. Stockwell, Principal

Re: Monadnock Regional High School Statement of Purpose

Attached is a copy of the Statement of Purpose as developed by the Statement of Purpose Committee in preparation for the NEASC evaluation.

Members of the committee are:

Norma Skadeland
Linda Wydo
Russ Austin
Marion Bedard
Robert Fleming
John Goodrich
Patricia Leinster
Diane Nichols
Elizabeth Tatro

Steering Committee Liason
English Department and Committee Chairperson
Math Department Chairperson
English Teacher
Science Teacher
Computer Teacher
English Teacher
French Teacher
Parent

This Statement of Purpose has been reviewed by
approved by the Monadnock Regional High School faculty meeting, May 17, 1995
faculty meeting for recommendation for adoption by the Monadnock Regional
School Board.

It is hoped that this Statement of Purpose can be approved at the May 23rd
School Board Meeting.

School Rev.

MONADNOCK REGIONAL HIGH SCHOOL

STATEMENT OF PURPOSE

Recognizing that education is an inherently valuable experience, **Monadnock Regional High School** provides its youth with a quality education which should lead to a satisfying and productive life. This education assists each student to fulfill the demands of adult living, which require a capacity to work, an understanding of the duties of citizenship, and the development of individual capabilities. The school accepts students at their own levels, helps them to recognize and set realistic goals, and provides challenging learning experiences to assist them to realize these goals. A dedicated, professional staff provides a diversified curriculum which is mindful of both mental and physical capabilities. This is done through supportive interaction with all members of the educational community. The educational community of **Monadnock Regional High School** is committed to providing an environment in which each individual can recognize his or her potential and strive to reach it to become a productive citizen.

Expectations for Student Performance:

We, the parents, community and school, will know that we have achieved our mission when students demonstrate:

1. Fundamental knowledge and skills in all of their selected curricular areas
2. Skills in communication and computation across the disciplines in order to communicate clearly and logically
3. An ability to access, process, and apply information effectively
4. An ability to value and appreciate the fine and applied arts
5. An awareness and understanding of the skills necessary to maintain good physical and mental health
6. A respect for themselves and others
7. An aesthetic curiosity and appreciation
8. An awareness of our diverse cultural heritage
9. Participation in student activities
10. Acceptance of personal responsibilities

Expectations for School Performance:

We, the parents, community, and school, will know that we have achieved our mission when we:

1. Communicate and support the need for lifelong learning
2. Provide qualified instructors and encourage innovative teaching techniques
3. Provide safe and adequate facilities
4. Provide a curriculum which adjusts to the needs of the developing individual in a changing society
5. Assist the student in career exploration, planning, and preparation
6. Provide experiences which will help the student to function as an effective citizen in a democracy
7. Teach skills for developing and maintaining good mental and physical health.
8. Provide diverse student activities
9. Provide support services
10. Provide an atmosphere which encourages smooth student transitions within a grade and/or from grade to grade.
11. Coordinate district-wide K-12 programs
12. Periodically review and revise as necessary our statement of purpose to determine its continued validity
13. Invite and encourage community members to become valued and involved members of the school community

Wayne & Linda Dunham
RFD 1, Box 282
Fitzwilliam, NH 03447

May 14, 1995

Monadnock Regional
580 Old Homestead Highway
East Swanzey, NH 03446
Attn: Mr. Douglas Gagne

Dear Mr. Gagne:

We were so please to be notified that our son, Wayne Jr., was nominated "Outstanding Student of the Week". I like this program, for bringing out the positive in students can't help but boost their self esteem. (All to often the negatives seem to out weigh the positives!)

I must compliment Ms. Waldron and Mrs. Mattson for keeping me informed on Wayne's attitude and behavior this year. Even thou parents cringe upon receiving phone calls of concerns from teachers it has it's gratifying moments. Teachers taking the time to call parents shows us that they truly care in the future of their students. These phone calls bring the parents and teachers together to steer the students in a positive manner.

We are proud of Wayne and hope he continues with a positive attitude throughout his years at MRHS. Thanks again.

Sincerely,

Wayne & Linda

Wayne & Linda Dunham

cc: Ms. Barbara Waldron
Mrs. Joyce Mattson

NEW HAMPSHIRE SCHOOL BOARDS ASSOCIATION

14 Fayette Street, Concord, NH 03301
(603) 228-2061 • FAX (603) 228-2351 • NH Toll Free (800) 272-0653

"CALL" FOR NHSBA RESOLUTIONS

To: All *NHSBA* Delegates or School Board Chairs
All Superintendents

From: Dr. Paul Krohne
Executive Director

Date: May 1, 1995

Note: This mailing is being distributed to *NHSBA* Delegates (or School Board Chairs when a Delegate has not been designated) and to all Superintendents. Please duplicate and distribute to other members of the School Board as you deem appropriate.

As much as possible, *NHSBA's* positions on major education and legislative matters are directed by the Official Resolutions adopted by our Delegate Assembly each year. The process of adopting Resolutions is always a major part of our Delegate Assembly (tentatively scheduled for October 28, 1995) and represents one of the most important activities of our Association for the entire year.

The purpose of this memorandum is two-fold. First, this is to be considered the "official call" for Resolution proposals from our member School Boards. All member Boards are encouraged to submit proposals that you would like to have considered by the Delegate Assembly. Resolution proposals can cover any topic viewed as appropriate by a School Board and are generally stated as

NHSBA supports ... or *NHSBA* opposes...

The Resolution can be directed toward the State Legislature, Congress, the State Board of Education, the State Department of Education, the Association itself, or others as you deem appropriate. Resolutions may be proposed by majority vote of a

member school board, but not by an individual member(s) of a school board, non-member school boards, or any school district or SAU staff member.

All proposed Resolutions must be returned to *NHSBA* by July 1, 1995 for review by the *NHSBA* Resolutions Committee and Board of Directors. The proposals including the Board of Directors' recommendation for action on each proposal will be redistributed by September 1, 1995 to all member districts for your review. This will allow ample time for your Board to discuss all of the proposed Resolutions and give direction to your Board's Delegate to the Delegate Assembly on how to vote on a given proposal.

The second purpose of this memorandum is to provide you with the current set of Resolutions as adopted by the 1994 Delegate Assembly (see attached). Each of these Resolutions are subject to readoption, deletion, or amendment at the 1995 Delegate Assembly.

Feel free to call me if you have any questions about the Resolution's adoption process or on any proposed Resolutions you may be considering.

I cannot over-emphasize the importance of this activity to the direction of *NHSBA* in the year ahead. I hope you consider this at a very high priority level. It really is important!

Thank you in advance for your consideration.

NEW HAMPSHIRE SCHOOL BOARDS ASSOCIATION

Resolutions Adopted by the 1994 Delegate Assembly

1. NHSBA urges that the U.S. Congress appropriate funds to pay 40% of the cost of educating handicapped children, as required by PL 101-476, and fully fund all additional requirements in the area of special education and provide financial impact statements.
2. NHSBA opposes voucher and/or choice programs which call for public funds to be diverted to funding non-public schools or home education programs.
3. NHSBA supports legislative action to reallocate existing state revenues and/or create additional sources of revenue, to relieve the property tax burden and improve the educational system throughout the state.
4. NHSBA supports and encourages litigation through our Courts which challenges the constitutionality and legality of the utilization of local property taxes as the primary funding source of education in the State of New Hampshire.
5. NHSBA supports minimum standards for education. Further, NHSBA opposes state action to reduce or eliminate state aid to school districts when minimum standards are not met.
6. NHSBA supports legislation requiring public kindergarten be provided in all school districts.
7. The NHSBA urges the legislature to pay the state's building aid share "up front" to reduce the cost of interest payments.
8. The NHSBA encourages local school boards to facilitate interagency collaboration between educational and social support services for youth in our communities.
9. The NHSBA, in support of continued democratic representation, urges the General Court to adopt legislation changing the State Board of Education from appointive to a regional elective office within the (Governor's) Executive Council districts.
10. NHSBA supports the establishment of language in the school finance laws to clarify recent changes to Chapter 32, the Municipal Budget Law. NHSBA opposes any legislation or interpretation of legislation that grants "line-item" veto authority to a town or city's legislative body.

11. NHSBA supports current law requiring school districts to belong to a school administrative unit.
12. NHSBA opposes the "Australian Ballot" concept which allows for the adoption of school budgets on the "official" ballot at a time other than the school district meeting.
13. NHSBA opposes the "Australian Ballot" concept which would allow for the passage of a school bond issue on the "official" ballot at a time other than the school district meeting, even if the percentage to pass the issue is lowered to 51%.
14. NHSBA supports changing the date of final written notification for teachers who are not being renominated or reelected, as contained in RSA 189:14 -a1. (a), from March 31 to April 30.
15. NHSBA supports legislative study and appropriate action to clarify student residence for the purpose of assigning pupil costs to the appropriate School District.
16. NHSBA supports legislation or other action which would require the New Hampshire Department of Health and Human Services to provide full funding to local school districts for special education costs incurred to support "related services" otherwise covered by the Department of Health and Human Services for individuals from birth to age 3 and after age 21. Many of these related costs are listed within the 1200 function of school district budgets and cover tuition, aides, salaries, materials/supplies/equipment, etc.
17. NHSBA supports and encourages the continuing movement toward inclusion of children with special needs within their local school district program.
18. NHSBA supports and encourages the upgrading of teacher certification to include the cross training of regular and special educators to increase collaboration thus allowing for a better education for all students in every school.
19. NHSBA strongly supports and encourages the development of a specific state plan leading to the implementation of high technology education, including distance learning, in New Hampshire public schools, provided that all the costs are shared by all participating school districts.
20. NHSBA urges the legislature to abide by the amendment to the New Hampshire Constitution that requires the state to fund the cost of whatever new mandates and programs it imposes upon school districts.

21. NHSBA urges the N.H. Interscholastic Athletic Association (NHIAA) to amend the section of their bylaws to allow the successful completion of summer school courses to count toward eligibility.
22. NHSBA proposes that, at a minimum, the state fully fund the Augenblick formula.

INGRAM

Construction Corporation

FOREST AVE. — BOX 593
E. SWANZEY, N.H. 03469

TELEPHONE: 603-357-0759
FAX: 603-357-9426

May 31, 1995

Mr. John Menton
Monadnock Regional School District
600 Old Homestead Highway
E. Swanzey, NH 03446

Re: Monadnock Regional High School
1995 Addition

Dear John:

We have completed our estimate in accordance with final working drawings received from Banwell White Arnold Hemberger and Partners.

The final proposed contract price = 427,724.00. We have attached a revised schedule of values that shows the final number for each item of work, in addition there is a column that shows the preliminary schedule of values transmitted to you on May 2.

With your directive we will prepare a contract in this amount prior to June 6.

Please call if you have any questions.

Very truly yours,



Jeffrey D. Ingram
Vice President

JDI/ar

cc: Roy Banwell
Banwell White Arnold Hemberger & Partners

INGRAM

Construction Corporation

FOREST AVE. — BOX 593
W. SWANZEY, N.H. 03469

TELEPHONE: 603-357-0759
FAX: 603-357-9426

Monadnock Regional High School
Schedule of Values

	Preliminary Schedule of Values	New Schedule of Values
1. General Conditions	30,000.00	30,000.00
2. Site Work	23,505.00	25,363.00
3. Demolition Cut & Patch	6,497.00	8,222.00
4. Concrete	32,812.00	34,012.00
5. Masonry	68,000.00	63,000.00
6. Structural Steel Joist & Deck	41,400.00	39,400.00
7. Rough & Finish Carpentry	11,179.00	11,179.00
8. Roofing & Insulation	33,000.00	32,550.00
9. Doors, Frames, Hardware	9,763.00	8,963.00
10. Windows	7,183.00	7,183.00
11. Steel Studs, Gyp. Bd.	13,825.00	13,825.00
12. Acoustical Ceilings	6,624.00	6,624.00
13. Flooring	15,420.00	15,920.00
14. Paint	9,936.00	10,440.00
15. Marker Boards	1,480.00	1,480.00
16. Toilet Partitions, Accessories	4,963.00	4,963.00
17. Kal-Wal	—	6,687.00
18. Window Treatment	638.00	638.00
19. Glass, Glazing	575.00	575.00
20. Mechanical	72,000.00	72,000.00
21. Electrical	24,700.00	24,700.00
22. Sprinkler Allowance	10,000.00	10,000.00
Totals	423,500.00	427,724.00

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA**

June 6, 1995

**MEETING AT
Troy Elementary School**

POLICY COMMITTEE MEETING AT 7:00 PM

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Parent's request for child to remain at Emerson Elementary School (see attachment)
- c. Request from Conval School Board Chairman to participate in effort to reduce property tax burden on Towns (see attachment)
- d. Decision requested for MRHS Saturday Morning student detention program (Discussed at May 16, 1995 meeting)
- e. MRHS Statement of Purpose prepared by the NEASC Statement of Purpose Committee, submitted to the Board for adoption (see attachment)
- f. Reapportionment of District's Funding Formula.
- g. Manifest
- h. Correspondence/announcement
 - 1) Parents' letter to Mr. Gagne (see attachment)
 - 2) June 17, 1995 Board Goal Setting Workshop
 - 3) NHSBA's Resolutions (see attachment)

5. 8:45P SUPERINTENDENT'S REPORT

- a. Troy Elementary School Report by Judy Stettler

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathy Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: June 1, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

*The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.*

Robert Frost, Stopping by Woods on a Snowy Evening

Good old' Bob had it right. I left the lovely dark, deep woods for a long drive with little sleep to keep a promise, most enjoyably, of walking down the isle with a wonderful daughter. The day we left the Wyoming high country, to return to the dark, deep woods of New Hampshire, we did so in five inches of new snow. Everything was beautiful, including the double rainbow over the altar, under a tent, on the lawn of a splendid Guest Ranch at the base of the Laramie Mountain Range for the wedding ceremony. Obviously, the bride was beautiful and Poppa was proud and I have a new son. As the beer commercial states, "Life don't get no better than this."

The agenda is being sent a day late. Based on other paper work on my desk it is ahead of many other things. I hope that it reaches you in time for your review.

4.b. This may seem perfunctory at this time of year, but the decision to place students out of their residence area is the sole responsibility of the Board. Therefore, the parent's request is submitted for your action.

4.c. As you read the Chairman's letter it's purpose is apparent. Although, the request is presented to me I felt it more the business of the Board first and my direction would be based on your wishes. It is a noble cause. What I hear most often from the politicians about cutting property taxes is that the costs of public education are too great and we could cut those taxes by reducing the expenditures for schools. At the Gilsum Town Meeting the legislator representing the Town spoke in favor of cutting the Superintendent's salary and benefits and other high priced SAU offices. Sounds good! The whole Claremont Case has seemingly generated into an argument of SAU cost containment and/or broad based taxes. As you know, good causes don't always result in good legislation. We are in support of the Claremont Lawsuit and it is my opinion that we should permit that case to run its course. One may be pessimistic about the outcome; however, it seems the legislature and Governor are staying action based on that outcome. Politically, a committee such as suggested by Chairman Clark, may make sense, what with the turmoil over the reapportionment vote at the last District Meeting.

4.d. Mr. Stockwell presented a Saturday Morning Detention Program at the May 16, 1995 meeting. A Board decision is requested on the issue. I have some reservations about the program. I addressed those concerns to Dan prior to leaving on vacation. We have not taken the opportunity to discuss the proposal at this time. We will prior to the meeting.

4.e. MRHS's action on the Self-evaluation phase of the New England Association of Schools and Colleges continues with their presentation of a *Statement of Purpose* for your review and action. The statement was developed by a committee of staff members and a parent. It is clear that the statement presents a clear focus on the students and schools performances. Its purpose is to present a position on the

subject which other reports will align. Educational programs will be commended for alignment with the stated purpose or recommended to change to meet the statement of purpose. The statement is a key driving force for the self-evaluation process and will serve as the initial document reviewed by the visitation committee. It is important to study and understand what the school believes to be its purpose. It sets the tone for the next ten years.

4.f. The Article to reapportion the funding formula approved at the District Meeting was presented to the State Board of Education for their approval. Mr. Tommilla and Mr. Menton attended the meeting, as well as, representatives from Fitzwilliam. This is normally a cursory procedure on the State Board's part. However, due to questions raised about the legality of the issue they delayed action pending our filing a legal brief describing the action taken and the RSA's pertaining to that action. Mr. Prigge is presently acting on filing that brief. It is due in the Commissioner's Office on June 9, 1995. I have not visited with Bill at this time but will prior to the meeting. It would seem appropriate to invite him to the Board meeting to discuss this issue, as well as others, during a Non-public Session. Therefore, I will. You may wish to hear Mr. Tommilla's and Mr. Menton's comments in public prior to the non-public motion.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Troy Elementary School
June 6, 1995

CALL TO ORDER:

The meeting was called to order by G. White, Chairman, at 7:35 PM.

PRESENT:

Bob Ballou, Nancy Callender, James Carnie, James Fallon, Bill Hamill, Charles Johnson, Charles Nolan, John Tommila, Glenn White, Becky Smith and Mindy Tetreault, student representatives, Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Karen Craig, Judy Stettler, Dan Stockwell, Doug Gagne, Ellen Cronin, David Dahl, Kristen Stewart, Toni Raffelt, Joe Smith, Norma Skadeland, Linda Wydo and Charles Roosa.

CONSENT AGENDA:

J. Carnie MOVED: The approval of the minutes of May 16, 1995; SECONDED by J. Tommila. VOTED: 9-0-0-1.

B. Ballou MOVED: That the administration's recommendation for course reimbursements be approved (E. Ben-Kerem, \$470; P. Leinster, \$219.70; A. Harrison, \$500; D. Stavseth, \$48; J. Kempton, \$95 and J. Moore, \$75); SECONDED by N. Callender. VOTED: 9-0-0-1.

J. Menton informed the Board that Ingram Construction has submitted a contract for the amount of \$427,724.00 as presented in the Statement of Values previously sent to board members. He also noted that Stromgren Plumbing and Heating, one of two bidders, was awarded the contract in the amount of \$162,825 for the upgrading of the Troy School heating system.

Speaking from a prepared statement, J. Tommila asked that the Board keep an open mind concerning the District's vote on the apportionment formula. In summary he stated the issue is not a matter of legality but one of fairness.

CITIZEN CONCERNS: R. LeBlanc of Fitzwilliam speaking within the context of the change in the apportionment formula and its impact on "prohibitively high taxes". He described the District's schools as good schools and students are getting a good education. He was critical of the lack of legislation and of government bureaucracy.

STUDENT COUNCIL CONCERNS:

The student representatives to the Board requested that they would appreciate having the opportunity in the Fall to speak more to the issue of restructuring the high school. They also reported on the success of the athletic teams including; the girls varsity softball team reaching the semi-finals and the boys varsity track team winning the Class L Championship for the 6th straight time.

OTHER SCHOOL BOARD BUSINESS:

David Dahl, a Troy School 5th Grade teacher, introduced Kristen Stewart and Toni Raffelt of the Mt. Caesar School as joint partners in a student project designated as "Mt. Caesar Peer Teaching Day". D. Dahl described the project originating as a 5th grade, team building enterprise leading to a peer teaching event with Mt. Caesar School students. D. Dahl described the goals and objectives of project, characterized team building activities and related to the various student tasks and expectations. In addition to using an overhead projector for his presentation, D. Dahl presented a selection of slides and a video tape documenting project events. Both K. Stewart and T. Raffelt commended D. Dahl for his efforts and described Peer Teaching Day as an event that their students will always remember.

J. Tommila distributed a prepared report on the progress of the high school addition and on the Troy heating project. Ingram Construction expects to complete the high school project by September 30th. He will be scheduling a meeting with David Bell concerning building needs for Cutler School.

J. Tommila distributed a prepared report on attending the Annual Joint Meeting of the Voc-Tech Center. He noted that the State is expected to continue to finance the Voc-Tech Center and that the Monadnock Regional School District will be ask to sign a new contract before September. D. Stockwell and J. Smith described some problems with scheduling that have remained unresolved over a long period of time.

Dr. Wheeler presented a request of Debbie Symonds, who has moved from Fitzwilliam to Sullivan, for her children to complete their school year at the Emerson School. B. Hamill MOVED: That the Board approve Debbie Symonds request; SECONDED by J. Fallon. VOTED: 9-0-0-1.

J. Carnie MOVED: That consideration for the request from the Conval School Board regarding property taxes be tabled; SECONDED by B. Ballou. The Chair ruled the motion was out of order and ruled to pass over the request. A discussion followed in which the consensus was that any board member who chose to meet with the Conval group would be doing so as an interested party and not as a board member or as a representative from the Board.

B. Ballou MOVED: That the Board approve the high school administration's request to place into practice a Saturday detention; SECONDED by B. Hamill. D. Stockwell described his success with this practice in other administrative assignments. D. Gagne also responded to questions. J. Smith presented the Board with a petition signed by a majority of the high school staff supporting the proposal. B. Ballou MOVED: The question. VOTED: 8-1-0-1. The original motion was VOTED: 9-0-0-1.

Linda Wydo requested the Board to approve the High School's "Statement of Purpose" prepared for the NEASC accreditation process. B. Hamill MOVED: That the Board approve the "Statement of Purpose" as presented; SECONDED by C. Johnson. VOTED: 9-0-0-1.

J. Tommila reported on his appearance before the State School Board and its decision to postpone until June any action on the Board's request to

approve the change in the apportionment formula. He described and explained three issues that were presented to the State Board; 1. The Monadnock Board's expectations for a required two-thirds vote for passage, 2. No opportunity for a public hearing in advance of the District vote and 3. A misinformed public. J. Tommila repeated his earlier appeal to the Board to keep an open mind regarding the issue and to help seek a fair resolution. J. Menton who also testified before the State School Board commented on the State Board's confusion and apprehension having to approve the formula change and the confusion created by the conflicting testimony offered by the Monadnock Board's representatives. J. Menton informed the Board that a transcript of the hearing will be made available shortly. J. Tommila described the State Board as being very interested and concerned and it requested that legal briefs be submitted by June 9th. J. Tommila also referred to a petition signed by two hundred fifty citizens of the School District objecting to the unfairness of the approved apportionment formula.

C. Johnson MOVED: That the Board approve the manifests in the amount of \$1,288,688.75; SECONDED: by J. Tommila (Payroll dated 5/23/95, \$324,940.00; Payroll Related dated 5/23/95, \$118,289.80; Payroll dated 6/01/95, \$43,323.93; Payroll Related dated 6/01/95, \$49,742.67; Payroll dated 5/24/95, \$96,679.01; Payroll Related dated 5/24/95 \$22,633.42, Payroll dated 6/02/95, \$325,911.66; Payroll Related dated 6/02/95, 118,196.21; Warrant 64 dated 6/06/95, \$188,972.057). VOTED: 9-0-0-1.

Dr. Wheeler commented on a parent's letter to D. Gagne complementing the administration for recognizing the "Outstanding Student of the Week" and staff members who work especially well to keep parents informed of positive student behavior. Dr. Wheeler also reminded the Board of the June 17th, Goal Setting Workshop. B. Ballou commented on the NHSBA's proposed resolutions and asked for questions and proposals.

SUPERINTENDENT'S REPORT:

K. Holt thanked Amanda Milkovits, Keene Sentinel reporter and expressed her appreciation to Amanda for working with 6th grade students at the Troy Elementary School. Dr. Wheeler distributed to the Board Diana Elkavitch's year end guidance report. He noted that it is a report she prepares each year for L. DeCoste and he asked that it be shared with the Board.

NON PUBLIC SESSION

At 9:15 PM J. Carnie MOVED: That the Board move into non-public session to discuss personnel matters, legal issues and negotiations; SECONDED by B. Hamill. VOTED: 9-0-0-1 by a roll call vote.

William Prigge was in attendance to confer with the Board on matters concerning the Town of Swanzey's litigation regarding the Wilcox School and legal briefs prepared for the State School Board hearing on the apportionment formula.

B. Hamill MOVED: That the letter prepared by counsel be submitted to the State School Board; SECONDED by B. Ballou. VOTED: 7-1-1-1.

A date for the next State School Board hearing was discussed, but no action was taken.

Dr. Wheeler placed in nomination Ann Beaudry-Torrey for the position of special education teacher at the Mt. Caesar School and at a salary of \$39,378 (MA Step 10) for the 1995 - 96 school year. B. Hamill MOVED: That the Board approve the Superintendent's nomination of Ann Beaudry-Torrey; SECONDED by J. Fallon. VOTED: 9-0-0-1.

Dr. Wheeler submitted proposed salary increases for building principals and requested that they be acted upon at the next Board meeting on June 20th.

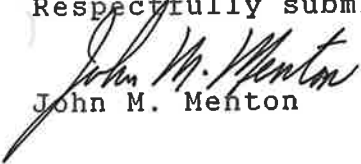
J. Fallon notified the Board that the Negotiations Committee met with the Teachers Association on May 17th and that the Teachers Association Negotiating Team declared that they were at impasse. He informed the Board that the Committee will proceed to mediation.

At 10:40 pm, C. Johnson MOVED: That the Board returned to public session; SECONDED by B. Hamill. VOTED: 9-0-0-1.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,


John M. Menton

Russell and Annette Johnson
RR 1, Box 181, Bowkerville Road
Troy, NH 03465

Monadnock Regional School District
600 Old Homestead Highway
Swanzey Center, East Swanzey, NH 03446
Attn: Dr. Wheeler

June 12, 1995

Dear Dr. Wheeler:

We would like to make a request of the School Board. I (Mom) was told during a meeting with Mrs. Craig at Emerson School that if we wished to have our son Benjamin attend Troy School instead of Emerson, we should contact you to request a variance.

Our entire family life is centered around people and events that happen in Troy rather than Fitzwilliam. Our friends live in Troy, Ben's friends live in Troy, our church is in Troy, even the other neighborhood kids Ben's age go to school in Troy.

We believe it would be in Ben's best interest to allow him to attend school in Troy. According to Mrs. Craig it would not mean that any tuition cost would be generated. The school bus carrying Troy kids goes right past my front door every day, so there would be no increased bussing cost. Please make this request on our behalf at the School Board meeting next week and let us know the outcome when possible. We also will try to attend the meeting. We hope to see you there.

Thank you,

Annette Johnson
Russell Johnson
Annette Johnson
Russell Johnson

cc: Mrs. Craig
Mrs. Stetler



MONADNOCK REGIONAL HIGH SCHOOL

580 Old Homestead Highway, East Swanzey, N. H. 03446

Telephone: (603) 352-6575

Fax #: (603) 355-1209



Daniel E. Stockwell
Principal

Ellen M. Cronin
Assistant Principal

Douglas R. Gagne
Assistant Principal

Mary N. Caldwell
Guidance Director

June 12, 1995

To: Dr. William Wheeler, Superintendent

From: Daniel E. Stockwell, Principal

Re: Re-assignment of full-time 8th grade Foreign Language position

The Monadnock Regional High School Guidance department has completed the tallies for 7th and 8th grade course requests. The requests for foreign language can be met by 1/2 a foreign language teacher as opposed to the 1 full-time position that was budgeted.

However, additional teaching time is need to meet the art requirement. This is an area in which we have not met the minimum state requirements for several years.

Request: It is requested that Sharon Wilson, who is currently a part-time teacher of Foreign Language be made a full-time teacher. This would meet the enrollment needs for Jr. High Foreign Language.

In addition, it is requested that John Satas, part-time Jr. High art teacher, be made a full-time art teacher to meet the enrollment needs for Junior High art.

Funding: The budgeted amount for a full-time 8th grade Foreign Language teacher should be sufficient to fund this change.

COMPENSATION OF SCHOOL BOARD MEMBERS

School Board Members shall be paid \$25.00 for each School Board Meeting and each Committee Meeting that they attend effective with the March 21, 1995 School Board Meeting. The maximum amount which is payable for any calendar year is \$1,000.00 per School Board Member and \$1,200.00 for the School Board Chair and the School Board Co-Chair.

School Board Members will complete a Form W-9 at the New Board Member Orientation Meeting (see BHA) which will provide the proper information for the district to complete the required 1099 reporting. All taxes will be the responsibility of each individual Board Member.

A School Board meeting is defined as any regular or special meeting as defined in section BDA and BDB.

Attendance is defined as being physically present for 90% of the time the School Board and/or Committee meeting is in session.

Committee is defined in BCE. A Committee meeting is defined as any regular or special meeting called by the Chairman of the Committee and followed by a report of the activity of the meeting at the next regularly scheduled School Board Meeting. The Chairman of each Committee will be responsible for submitting the names of the Committee members in attendance at the meeting to the Business Manager. Only those School Board Members who have been officially assigned to the Committee are eligible to receive payment. Alternates are only eligible for payment if they are attending the meeting in place of the regular attendee and have been designated as an Alternate on the Committee.

Any School Board Member will have the right to decline payment for services rendered at any meeting. This request should be submitted in writing, signed and dated to the Business Manager.

Payments will be mailed to School Board Members on or before December 15, 199X covering the services provided for that calendar year.

In the event that a School Board Member is unable to complete their term and a new Board Member is elected by the Board as directed in BBE, the maximum amount which can be paid to each member will be limited to \$1,000.00 times a ratio of the number of months served on the board divided by 12.



NH School Boards Association

14 Fayette Street
Concord, New Hampshire 03301-3711
(603) 228-2061 / (800) 272-0653
Fax: (603) 228-2351

Date: 26 May 1995

To: Superintendents and
School Board Chairpersons
in the Southwest Region

From: Maureen Kelley, Chair
NHSBA Nominating Committee

Number of pages (including cover): 1 Sent to FAX #: Southwest SAUs

Re: **Southwest Region Vacancy**

After serving ably on the **NHSBA** Board of Directors, Barbara Tarantino, of the Westmoreland School Board, regrettably leaves her position effective June 30, 1995. I join with all of you in the Southwest Region in thanking Barbara for her devotion to the needs of New Hampshire's public school students.

A vacancy now exists in the Southwest Region for representation on the **NHSBA** Board of Directors, and I therefore take this opportunity to invite your board members to consider applying for this position. As you know, **NHSBA** represents a source of information, training, and legal and professional services, as well as legislative lobbying on behalf of school boards throughout the state. To achieve these goals, members of the **NHSBA** Board of Directors commit themselves to a variety of committee assignments in addition to monthly meetings. The greatest opportunity open to every board member is the chance to work hand-in-hand with state and national professional organizations promoting public schools.

I ask that you include this announcement as an agenda item for your next local school board meeting. If you would like, a member of our board or staff can attend your meeting to further explain the responsibilities of this position. Interested applicants are requested to submit a letter of interest with a resume summarizing school board experience at the local level. This can be FAXed or mailed to my attention at the number or address shown above.

On behalf of the New Hampshire School Boards Association, I, once again, thank Barbara Tarantino for her spirited service even as I look forward to hearing from you.

cc: Barbara Tarantino
NHSBA Board of Directors

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA**

June 20, 1995

**MEETING AT
Monadnock Regional High School**

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Fitzwilliam parent's request for child to attend Troy Elementary School in 1995-1996 (see attachment)
- c. Request from MRHS Principal, Dan Stockwell to change teacher positions, board action requested (see attachment)
- d. Request for board action on procedure of approval for Summer payroll and accounts payable
- e. Request to review policy, Compensation of School Board Members (see attachment)
- f. Manifest
- g. Correspondence/announcement
 - 1) Vacancy notice for NHSBA Southwest Region (see attachment)
 - 2) State School Board Hearing for MRSD Reapportionment issue is scheduled for the second or third week of August.

5. 8:45P SUPERINTENDENT'S REPORT

- a. Board's evaluation of the Superintendent

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent

John M. Menton, Business Manager

Kenneth R. Dassau, Director of Special Services

To: Monadnock Regional School District Board Members
Date: June 14, 1995
Topic: Discussion of the Board's Agenda items
From: Bill Wheeler

Politics, as a practice, whatever its professions, has always been the systematic organization of hatreds.

-- Henry Brooks Adams, The Education of Henry Adams

Well now, doesn't Henry have a pessimistic disposition or is he struck with a clear view of the eternal conflict? The politics of MRSD seems to, over the past three decades, have been very beneficial to the Towns and students served. Beneficial in the sense that it is not perfect but certainly, better than each could have pursued on their own. You, as the Governance Board, have set the tone for the contentions and collaboratives which make the District what it is. To continue Henry's thought, I would add, that the *hatreds* lead to resolutions which help us to live in peace. This is a characteristic of the MRSD Board which other local politicians neither understand or appreciate.

4.b. The parent's letter is clear in the request. It requires a Board decision.

4.c. Dan's letter spells out the reason and request for the change. The Board, only, may create positions or remove positions from the District. Administratively, we can change teacher assignments to meet the needs of the students.

4.d. The Board is requested to permit the SAU #38 Office to change the procedure whereby Manifests are approved for July and August. This is requested because the Board meets once during each of those months. In the past, action has been taken to permit several Board members signatures for approval. John will request a similar procedure to be followed this Summer.

5.a. This seems like a good use of time. I have enclosed a list of the Committees/Boards of which I am a member. Obviously, you may wish to know more of what I do. I will be happy to share that information with you.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Monadnock Reg. H.S.
June 20, 1995

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 7:40 PM.

PRESENT:

Bob Ballou, Nancy Callender, James Carnie, James Fallon, Bill Hamill, Charles Johnson, Charles Nolan, John Tommila, Glenn White, Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Mousette, Dan Stockwell and Bob Brennan.

CONSENT AGENDA:

C. Johnson MOVED: The approval of the minutes of June 6, 1995; SECONDED by B. Ballou. VOTED: 9-0-0-1.

B. Hamill MOVED: That the administration's recommendation for course reimbursements be approved (E. Corindia, \$500 and S. Sciuto, \$85.);

SECONDED by J. Fallon. VOTED: 9-0-0-1. J. Tommila asked a number of questions regarding the role of a guidance counselor.

Dr Wheeler proposed to the Board that Mary Fosher who resigned be recognized for her seventeen years of service to the District. The proposal was discussed with respect to conflicts with any existing policies or practices. B. Ballou MOVED: That the Board approve a sum of \$3500 to be paid to Mary Fosher in special recognition and appreciation for her years of service to the District; SECONDED by J. Carnie. N. Callender MOVE TO AMEND: The sum to \$3300; SECONDED by B. Ballou. VOTE ON THE AMENDMENT: 6-3-0-1. VOTE ON THE ORIGINAL MOTION: 7-2-0-1.

J. Tommila requested that the Board include on its next agenda an opportunity to discuss the budget preparation process.

Relative to a letter addressed to Dr. Wheeler, the Board heard the request of Mr. & Mrs. Russell Johnson of Fitzwilliam that their son Benjamin be allowed to attend the Troy Elementary School.

J. Fallon MOVED: That the Board approve the request of Annette and Russell Johnson for their son Benjamin to attend the Troy School until completion of the 6th grade; SECONDED: by B. Ballou. The Board discussed the implications of class size, pupil transportation and the number of approval years. VOTED: 8-0-1-1.

CITIZENS CONCERNS: None.

STUDENT COUNCIL CONCERNS: None.

IER SCHOOL BOARD BUSINESS:

Board Committee Reports - J. Tommila reported that the Facilities Committee met prior to the school board meeting with the administration to discuss proposed changes for the high school project. The Committee agreed on an exterior brick selection and heard proposals for configuring a hallway, carpeting the library, installing doors between classrooms and resolving a roof drainage issue. J. Menton reported a fee of \$4,000 will cover the cost of the work outlined in R. Banwell's letter of June 8, 1995 regarding the high school sprinkler system. He also informed the Board that recently a letter was sent to Jeffrey Hurt, Swanzey Fire Chief, requesting immediate attention to an occupancy permit regarding the high school science classroom project. He noted that the building aid payment to the District for the project is contingent upon the permit.

The Board heard the request of D. Stockwell, high school principal, to authorize a change in staffing positions. The request outlined in a memo to Dr. Wheeler dated June 12, 1995 was a result of enrollment changes in foreign language and art, and does not require any additional funding.

B. Hamill MOVED: That the Board approve D. Stockwell's request to change staffing positions as proposed; SECONDED by B. Ballou. VOTED: 9-0-0-1.

The administration requested Board action on authorizing school board members to sign warrants when the Board is not in session. The administration recommended that any three board members be allowed to sign payroll manifests and warrants when the Board is not in session or as conditions for payments for services dictate. The administration noted that this request for authorization is renewed each year.

C. Johnson MOVED: That the Board approve the administration's recommendation for approving manifests and warrants; SECONDED by J. Tommila. VOTED: 9-0-0-1.

J. Menton asked that the Board review the process requested by the School District Treasurer for the signing of the payroll check register by the Board.

N. Callender distributed to Board members "A Quick Guide Referencing to Parliamentary Procedures". N. Callender reviewed with the Board the results of the Policy Committee's proposal for addressing the issue of compensating school board members. She explained to the Board that the Committee was given the task to develop a policy so as to implement the Board's vote of March 7, 1995. Board members raised many questions including absenteeism, reporting of taxes, definition of a meeting, and the scheduling of payments. Motions were proposed but failed to gain a second.

J. Carnie MOVED: That the Board reconsider its vote of March 7, 1995; J. Carnie noted that he had voted in the affirmative on March 7th. SECONDED: by B. Ballou. VOTED: 8-0-0-1.

J. Carnie MOVED: That compensation for board members be set at a flat rate \$599; SECONDED by B. Hamill. VOTED: 3-4-2-1.

pping down from the Chair, G. White MOVED: That compensation remain at \$400 for board members and \$500 for the board chairman; SECONDED by J. Fallon. VOTED: 5-1-3-1.

C. Johnson MOVED: That the Board approve the manifests in the amount of \$883,500.54; SECONDED: by J. Tommila (Payroll dated 6/07/95, \$90,197.82; Payroll dated 6/09/95, \$22,552.96; Payroll dated 6/13/95, \$428,996.58; Warrant 65 dated 6/20/95, \$265,586.627 and Warrant 66 dated 6/20/95, \$26,166.56). VOTED: 9-0-0-1.

Dr. Wheeler notified the Board that a vacancy exists on the Southwest Region for representation on the New Hampshire School Board Association Board of Directors. He also notified the Board that the State School Board will hear the District's request for approval of the apportionment formula sometime during the second or third week of August.

Board members received a copy of a letter sent by Dr. Wheeler and Dr. Phil McCormack, Superintendent of SAU #29, to members of the CEO Bus/Ed Group describing the accomplishments of the Group and thanking the members for their participation. The next meeting for the Group is scheduled for 7:30 AM, Wednesday, October 11, 1995 at a location to be announced.

Dr. Wheeler notified the Board that he is withdrawing the proposal for principal salaries.

Brennan requested that the Board authorize the expenditure of \$2000 for the purchase of jackets for coaches and participants in recognition of the MRHS winning the 1995 State Class L Boys Track Championship.

B. Hamill MOVED: That the Board authorize the expenditure as requested; SECONDED by J. Fallon. VOTED: 9-0-0-1.

SUPERINTENDENT'S REPORT:

The superintendent's report was replaced by the Board's evaluation of the Superintendent to be conducted in non public session.

NON PUBLIC SESSION

At 9:15 PM J. Tommila MOVED: That the Board move into non-public session to discuss personnel matters, legal issues and negotiations; SECONDED by N.Callender. VOTED: 9-0-0-1 by a roll call vote.

Dr. Wheeler submitted the resignation of T. Fosher who has been offered an administrative position. B. Hamill MOVED: That the Board accept the resignation of Tom Fosher; SECONDED by J. Carnie. VOTED: 8-0-1-1.

Dr. Wheeler placed in nomination Mary Meyers for the position of special education teacher at the High School and at a salary of \$39,778 (MA Step 10) for the 1995 - 96 school year. J. Carnie MOVED: That the Board approve the Superintendent's nomination of Mary Meyers; SECONDED by B. Ballou. VOTED: 9-0-0-1.

Wheeler placed in nomination Diane De Jong for the position of half-time special education teacher at the Emerson School and at a salary of \$13,407 (BA Step 3) for the 1995 - 96 school year. C. Johnson MOVED: That the Board approve the Superintendent's nomination of Diane De Jong; SECONDED by J. Fallon. VOTED: 9-0-0-1.

Dr. Wheeler placed in nomination Janice Moore for the position of Grade 1 teacher at the Emerson School and at a salary of \$26,509 (MA Step 1) for the 1995 - 96 school year. C. Johnson MOVED: That the Board approve the Superintendent's nomination of Janice Moore; SECONDED by N. Callender. VOTED: 9-0-0-1.

J. Fallon notified the Board that the Negotiations Committee is proceeding with mediation.

At 9:35 PM, J. Menton was dismissed from non public session.

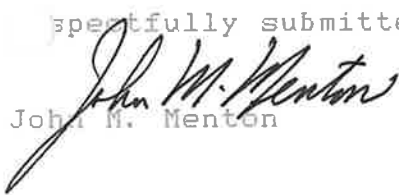
The Board reviewed with Dr. Wheeler its evaluation of his performance.

The Board returned to public session at 10:05 PM.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,


John M. Menton

JUDSON O. THOMAS
15 TALBOT HILL ROAD
EAST SWANZEY, NH 03446-2515
(603) 352-4646

7/13/95

Board members:

July 12, 1995

*This proposal arrived
today. Jason and/or
Michael will be in
attendance at the Board
meeting.*

Dr. William Wheeler, Superintendent
S.A.U. #38
680 Old Homestead Highway
East SwanzeY, NH 03446

Dear Dr. Wheeler:

Bill W.

This is in regard to the enclosed proposal for a physical enhancement to the Varsity Softball Field at M.R.H.S.

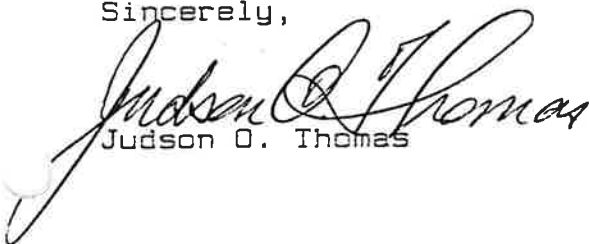
After this year's Varsity Softball Team came in second place in Class I in the entire State, I did some brainstorming as to what could be done to provide additional safety, to provide a reward for the 1995 Team, to provide an additional incentive for the 1996 Team (which I firmly believe will win Class I) and to provide an investment in the future of the Softball program, ...and to accomplish all of these at little or no cost to the School District.

I came up with an initial plan and discussed it with Tom Stewart, and he, in turn, received the blessings of Dan Stockwell, of course, providing that the School Board approves it, as it means permanent changes to the field. Tom and Dan suggested that I share my ideas with you, and ask that the plan be included on the agenda of the School District's Board meeting on July 18 (I hope that I am not too late).

I have enclosed a copy of the revised plan based upon input from Tom, Dan and from Mike Beauregard, whom I have asked to guide me in the construction aspects of the project. Please peruse it, and, if appropriate, please give me feedback so that as many questions can be answered before the meeting to save time.

If you would like me to provide additional copies for the Board members, please inform me of the quantity. I look forward to hearing from you as to if, where and when you would like me to join you.

Sincerely,


Judson O. Thomas

MRHS SOFTBALL FIELD ENHANCEMENTS

I. Overview

The purpose of this proposal is fourfold:

A. To provide an additional degree of safety for players on the bench and to spectators;

B. To reward for the championship play of the 1995 Team, which went to the final game of the Class I post season tournament (for the first time in School history), and which came in second in the State;

C. To provide an incentive for the 1996 Team to perform to their maximum potential, given even higher quality playing fields than they already have; and

D. To make an investment in the future of the M.R.H.S. Softball Program, that they, too, will have facilities of which they can be proud.

A conceptual drawing of the entire design is shown in Figure 1. And Figures 2. and 3. show more details of the third and first base lines respectively.

II. Major Elements

A. Fencing extending along the present out-of-bounds lines from the present corner of the backstop to even with the intersection of the foul line and the outfield grass;

B. A Home team and a Visitors team dugout;

C. A fenced in, one-lane bullpen behind each dugout and grandstands;

D. An electric scoreboard;

E. A large sign telling all that this is the "Home of the MRHS Huskies Softball Team";

F. Replacement of the wooden sitting boards on the grandstands with aluminum ones;

G. A batting cage; and,

H. Reseeding worn areas of the outfield, and adding grass to the foul territory along each baseline extending to the new fence, with a dirt area around homeplate.

I. Complete Field #2.

III. Detailed Descriptions of each Element

A. Erect 75 feet of four feet high, chain-link fencing along the existing out-of-bounds line, on each side of the field. It would start at the existing corner of the backstop

closest to the corresponding bench, with a gates to the field at the homeplate end of the dugout. This would provide for a safer bench and grandstands area.

B. Construct two concrete block dugouts, 21 feet long (outside measurement), 19 feet, 8 inches (inside measurement), by 7 feet, 6 inches high, with a slightly slanted roof, with a depth of 7 feet, 8 inches. Each would be equipped with a bench running the full length of the back wall. On the home plate side wall will be a bat rack, and a bulletin board with clipboard hooks for batting orders, etc. There will be openings in the rear top layer of the concrete blocks for ventilation and for places to put gloves, hats, etc. See Figure 4. for more details on the construction of the dugouts. This would provide additional safety and more privacy for the players allowing them to concentrate more on the game.

C. Two bullpens will be constructed, each directly behind the dugouts, with the catcher situated at the home plate end, and the pitcher at the outfield end. It will be constructed out of 4 feet high chain-link fencing on all sides (not necessary along the back wall of the dugout) except behind the catcher, which will be 8 feet high. The cage itself will be 10 feet wide and 60 feet long, to allow for 10 feet behind the pitcher's plate and the home plate for player maneuverability. The gate will be in the middle of the throwing area, between the dugout and the grandstands. The third base bullpen edge will be abutting the driveway.

D. An electric scoreboard will be situated in the left field out of bounds area, and will be elevated so that the bottom will be 8 feet off the ground. It will have controls that can be worked from the home team's dugout. Items that it will display will include home and visitor's scores, innings, balls, strike and outs. The design is similiar to the one located at the varsity baseball field. See Figure 5. for my concept on this item.

E. A large sign that says something to the effect of "WELCOME to the HOME of the M.R.H.S. HUSKIES", with a drawing of the mascot, with the mountain in the background. It would be mounted on the upper half of the backstop, facing the entrance to the driveway. It would measure 8 feet high by 16 feet wide and would be painted on a material that would withstand the elements. See Figure 6. for details.

F. The "renovations" also include the replacing of the grandstand sitting benches with aluminum ones. The devoted fans, who are always there for the girls, deserve this.

G. A batting cage, similiar to the one that the Swanzey Little League has at its field on South Road, situated along the left field line parallel with the driveway and having the scoreboard angled off of it. It would measure 15 feet wide, by 60 feet long, 15 feet tall, and would have an electrical feed for pitching machine useage capabilities.

H. Replace loam and reseed the worn areas of the outfield grass, and add a grass area three feet off the foul lines covering the area between that line and the new fencing, with a dirt circle around homeplate.

I. Complete the building of Field # 2.

III. Material Needs

(The material will be donated or bought with solicited corporate fund grants.)

A. The Fencing

Sidelines...2 @ 75 feet long by 4 feet high
Gates.....4 @ 4 feet high by 30 inches wide
Bullpens...2 @ 60 feet long by 4 feet high
 2 @ 40 feet long by 4 feet high
 2 @ 10 feet long by 4 feet high
 2 @ 10 feet long by 8 feet high
 2 gates at 4 feet high by 30 inches wide
Batting 2 @ 15 feet long by 4 feet high
Cage.....2 @ 60 feet long by 4 feet high
 1 gate at 4 feet high by 30 inches wide
Total.....710 linear feet @ 4 feet high

B. The Bullpen

2 Homeplates
2 Pitcher's plates

C. The Dugouts

5 yards of poured concrete flooring
2 @ 432 sq. feet of concrete blocks
2 @ 22 feet by 13 feet roofing and supports
4 @ 15 feet long aluminum benches
supporting lumber
2 @ 8 slot bat racks

D. The Scoreboard (purchased as to specs)

E. The Welcoming Sign

8 feet by 16 feet rigid aluminum
mounts

F. The Batting Cage

15 feet high piping frame with hooks on inside
Netting to cover the inside with a slot for the exit
1 Pitcher's plate
1 Homeplate

IV. Labor support

The intent of this project is to have volunteer labor, with the necessary "brains" guiding the workforce.

The fencing, the dugouts, the bullpens, the grandstands and the batting cage can all be installed during one weekend's time.

The scoreboard would have to be ordered and would be installed upon arrival.

The sign would be painted at the direction of the M.R.H.S. Art Department, and installed when finished.

The grass work should be done this summer or fall to be ready for the spring play. I feel that this should be done under the guidance and control of the School District's capable maintenance staff, as their schedules permit.

V. Contact people

Judson Thomas
15 Talbot Hill Rd.
East Swanzey, NH
03446
352-4646

Michael Beauregard
Houghton Point North
North Swanzey, NH
03431
357-3669

May 17, 1995

Gilsum Elementary School
Mr. Mousette, Principle
Gilsum,, NH

Dear Mr. Mousette:

My family and I will be moving into Gilsum around June 1, 1995. I have two children who will be entering the elementary school and an older daughter, Sarah Merritt, who will continue onto tenth grade at Monadnock. My daughter, Lydia Holcomb, will be entering third grade next year. The placement of my two daughters is rather straightforward.

My concern is how to properly place my youngest child, Charles Holcomb. He turns six on November 5th of this year, and will be entering the public school for the first time. He has been attending the Child Development Center at Keene State College for two years. Currently, he is completing the Pre-K/K program which covers both preschool and kindergarten development. It is my wish that he be considered for early placement into first grade at Gilsum and, I am therefore requesting that he be tested for such. There are several reasons why I am requesting this placement, of which I will be glad to discuss with you further.

I was favorably impressed with the atmosphere at the Gilsum school when I visited, and look forward to my children becoming a part of your school system.

Sincerely yours,



Ora A. Holcomb

402 Middletown Road
Roxbury, NH 03431

352-6588

1030
J/05 x (31) EPSE
C. M.C.

June 12, 1995

To the Monanock School District School Board,

We are petitioning the School Board to aid us in admitting Lacey Kay Budd to the Kindergarten program at Troy Elementary School. Her birth date is October 11; thus she does not meet the September 30th cut off date. She was tested at Troy Elementary School on May 23, 1995, along with this year's Kindergarten class. Lacey scored at age level or moderately above age level in six tests. For the the gross motor skills test, Lacey scored moderately below age level.

According to SAU # 38's policy, all children seeking early admission to school must pass all seven tests to be considered. However, the testing committee felt that Lacey was ready for Kindergarten and encouraged us to petition the School Board to make the decision to allow Lacey early entry. According to this committee, many of this year's graduating Kindergarten students did not pass all seven test, particularly the gross motor skills test.

Next year's two Kindergarten classes are small - only 22 sign -ups for both classes so far, so adding Lacey to the class would not add to any overcrowding issues. Lacey has already been through two years of pre-school at Tender Shepherd Pre-School at the Lutheran Church here in Troy. Her pre-school teacher concurs with us in that Lacey is definitely ready to attend Kindergarten.

It would be more detrimental for Lacey to wait another year before attending Kindergarten at the Troy Elementary School. She is eager to learn, and has three siblings whom she is constantly copying, always asking both us and her pre-school teacher for homework. My other three children's work habits in school will attest to how serious we all take education. I am a teacher at Keene High School and support education as both a professional and parent. I deal with children every day who need extra help, and I would never request early admission for my daughter if I did not think she was ready.

Enclosed, please find copies of Lacey's test scores, and a letter from her pre-school teacher will be forthcoming. We appreciate your help in this matter. Please let us know the next step we must take in this matter.

Sincerely,

Bob and Kelly Budd

TEAM CONFERENCING
EPSF DIAGNOSTIC STUDENT PROFILE

TROY

STUDENT NAME: Lacey Budd
D 10/11/90
CHRONOLOGICAL AGE: 4-7

TEACHER'S NAME: FIRST GRADE
TEST DATE: 5/23/95

Considerably Above Age Level		RL = Receptive Language
Moderately Above Age Level	. . . <u>X X</u> . . .	EL = Expressive Language
Expected Age Level	X X . . . X X	AD = Auditory
Moderately Below Age Level	 <u>X</u>	VM = Visual Memory
Considerably Below Age Level		VD = Visual Discrimination
		FM = Fine Motor
		GM = Gross Motor

RL EL AD VM VD FM GM

RECEPTIVE LANGUAGE: Scored at age level

EXPRESSIVE LANGUAGE: Scored at age level

AUDITORY: Scored moderately above age level

VISUAL MEMORY: Scored moderately above age level

VISUAL DISCRIMINATION: Scored at age level

FINE MOTOR: Scored at age level

GROSS MOTOR: Scored moderately below age level

Teacher's and Specialists' Observations of Child's Responses:

ARTICULATION: passed

HEARING: passed

VISION: passed

Lacey was able to identify the following colors:

red blue green orange yellow white (PLB)

Lacey was able to identify the following shapes:

rectangle triangle circle (PLB)

Lacey could count to 4 in line to one correspondence. (PLB)

Lacey was able to print her name. (DMP)

Lacey's dominance was as follows: Foot = R HAND = R EYE = M (HAB)

PLB observations: concentrated/ happy/ friendly

PLB observations:

PFV observations: quiet

VMI observations: poor grip, friendly

DM observations: pencil/four fingers on pencil

HAB observations: chewed on game tag, happy

REF: YL:

RF = 4 + 1 VMI = 5 + 2 DAP = 5 + 3 MAG = 2

PLB = 3 PLH = 5 PLHII = 0 PLIIV = 1 PLIV = NA

Considerably above/moderately above/Expected/moderately below
Considerably below age level

To the monadnock school board.

I'm writting for ealry admission to kindergarten. Saithu has taken the scanning and there are two catagoies he fell below age level. Those were expressive language and Gross motor. I feel that by the beginning of the school year he should be at age level.

It has also been my understanding that most children of age can't get age level on all 7 catagoies. So I can't see the reason for Saithu to be at age level on all. I feel the scanning should of been on an average of all children entering the kindergarten.

My main reason for wanting to enter my son early is the things he knows already. They include basic colors; shapes excluding rectangle; numbers up to 10; + letters which most he can write and he reconizes at least 12 of them. He can spell his name.

I'm not sure why he didn't do his shapes at the scanning or his numbers as well as at home. I also can't understand why he did poorly catching + throwing the balls. We are always playing ball outside and he doesn't have my problem with me.

He works and plays well with other children. My biggest concern is waitting another year and having become bored during class. He listens + cooperates very well but when he becomes bored he start to act up at times. I don't



KEENE MIDDLE SCHOOL

17 WASHINGTON STREET
KEENE, NEW HAMPSHIRE 03431



James T. Day Principal
J. Larry Adams Assistant Principal
Ingrid M. Christo Assistant Principal
Jonathan R. Proctor Assistant Principal

June 22, 1995

Monadnock School Board
600 Old Homestead Highway
E. Swanzey, NH 03446

Dear Sirs:

I would like to request placement in your program for students with disabilities (Paula Baldwin's class) for a Keene Middle School student. The student has recently moved to Keene and has educational needs that cannot be successfully addressed at Keene Middle School.

The district is agreeable to paying tuition to your school district for this student to attend Monadnock High School. The student was previously scheduled to be in the program at Monadnock before moving.

I appreciate your consideration in this matter and look forward to hearing from you in the near future.

Sincerely,

Ruth Joseph
Special Services Coordinator

cc: ✓ K. Dassau
B. Thielen

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHEDULE OF EVENTS AND ACTIVITIES LEADING UP TO THE
ANNUAL SCHOOL BOARD DISTRICT MEETING - MARCH 2, 1996**

August 16, 1995	Administration Team initial budget development meeting
September 6, 1995	Distribution of budget request forms to administration team
October 12, 1995	Principals submit budget request to SAU office
October 26, 1995	Mr. Menton presents compiled school budgets to Dr. Wheeler for review with principals
October 31, 1995	Dr. Wheeler's budget returned to Mr. Menton for final compilation and preparation for the school board
November 14, 1995	Dr. Wheeler presents the 1995-1996 Monadnock Regional School District's proposed budget to the school board
November 18 1995	School board workshop day on the budget
December 5, 1995	School board reviews the budget
December 12, 1995	School board approves their 1995-1996 school district budget
December 15, 1995	School board submits approved budget to the district budget committee.
January 8, 1996	Initial budget committee meeting.
January 15, 1996	Budget committee's meeting with district administrators.
January 22, 1996	Budget committee approves their 1995-1996 budget.
January 26, 1996	Notice posted for budget committee's public hearing on the budget (seven days prior to hearing)
February 5, 1996	Budget committee's hearing (25 days prior to the annual meeting)
February 9, 1996	Budget committee submits budget to school board (20 days prior to the annual meeting)
February 16, 1996	Posting of school district's warrant and budget (14 days prior to annual meeting)
March 2, 1996	MRSD Annual School District Meeting

June 26, 1995

July 1, 1995

Dear Bill,

I am overwhelmed with the bonus check. I knew I did not meet the required years of teaching to receive retirement benefits from the district. I didn't start teaching for financial reasons, so I decided~~ed~~ that leaving shouldn't be based on that either. This was a wonderful surprise! I deeply appreciate it.

I am proud of the changes which I helped to make in Surry. My replacement, Rob Edson, is enthusiastic about helping JC Russell continue and expand what we started. The school is moving in the right direction. Getting it there is exciting and exhausting. I know you and the school board will continue to support and encourage the Surry Staff. They are an unusually fine group of people.

Please share this letter with the school board.

With gratitude,

Mary Fosher

ASTIR

A Small Town Is Roaring

July 7, 1995

Dear School Administrator:

We are ASTIR! What is ASTIR? It is an acronym for A Small Town Is Roaring. What are we roaring about? We are roaring because high special-education costs are raising havoc among the citizens of our town.

What do we want? We want a statewide pool of all special-education monies used for all special-education students. How can this be done? Our group has come up with a "share-the-risk" formula to protect NH towns from unforeseen skyrocketing special education costs.

Our proposal calls for combining special-education costs from all school districts in the state, then dividing up the total based on each town's combined regular and special-education student population.

How will this help? It is intended to act like an insurance policy for all towns in New Hampshire. Why do we need this? The special-education population is always changing. Families move, students are discharged, and others are added to the rolls all the time. One year a district could add just one special-education student costing the town tens of thousands of unbudgeted dollars. This year, according to our school board, Marlborough had one student that cost an unexpected \$33,000. It's impossible to predict which towns' budgets will be seriously impacted by these unforeseen expenses.

A statewide pool of money to be used for all special-education students would help prevent regular school budgets from being drained by extreme special-education costs. In this case we are talking about costs up to catastrophic aid, which is when the state already has a formula to help with the cost.

What ASTIR is trying to do is to find a way of sharing the costs of special-education expenses across the state. If some person or school district has a better way, or wants to support our proposal, please call me at 876-4180 and we'll roar together. In order to be effective, we need to form a coalition. When enough towns roar together, we will be heard in Concord. If interested, please contact:

ASTIR
A. Carol Shelley
PO Box 619
Marlborough, NH 03455
(603)876-4180

Pat and Frank Mahoney
(603) 876-4252

Ken and Lisa Kerber
(603) 876-3911

P.S. We request that you share this letter with your school boards.

New Hampshire School Boards Association

is announcing a

GROUP RATE

for the

Improving Boards Relations Workshop

on

August 9, 1995

at

Castle in the Clouds, Moultonborough New Hampshire

Due to requests from several school boards, we are offering a reduced rate of \$30 (i.e. 1/2 price) for registrants (from the same district) exceeding two.

We hope that this offer will encourage boards to bring a "TEAM" to this important workshop.

Please call NHSBA with any questions or registrations.
(800) 272-0653

Principals Salary and Benefits proposal:

The principals have met and request that the attached salary and benefit schedule be presented for your consideration. Changing the BC/BS JY plan to a managed care plan saves \$6,802. That dollar figure was added to the salary package. At the last computation an additional \$2,000+ was presented. The principals proposed that the amount be proposed for additional salaries for Karen Craig and Doug Gagne. Their reasoning was that Karen should be paid at least as much as Ellen Cronin and that Doug should make at least as much as the highest paid teacher. As you witness the current proposal that \$2,000 will be needed to fund the increase in the District's share of retirement. The change was made by the retirement board in December, 1994. The notification of change was sent to the payroll officer with the usual monthly mailing which transpires between her office and the State Office. Therefore, we were unaware of the change for budgeting purposes. It is a parallel poor communication from the retirement office to several years ago when they changed the rates without notifying anyone. As you may recall, the municipalities raised cane over that move, and the retirement board rescinded their action. This time the declare that we were notified. Our contention is that the method of notification was inadequate. That notification should have been presented to the superintendent's office. They seem rather cavalier about the whole thing claiming that they have the right to change the rates as permitted by State Law. At any rate, what it means is a change in the amount of money which the District provides for retirement of the employees. Therefore, Karen's and Doug's salary is proposed at the same amount as previously. Action by the Board would be appreciated.

MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
July 18, 1995

MEETING AT
Monadnock Regional High School, Faculty Lounge

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA
 - a. Minutes of previous meeting
 - b. Approval of reimbursement requests
 - c. Board Concerns - Old/New Topics
2. 7:45P CITIZEN CONCERNS
3. STUDENT COUNCIL CONCERNS
4. 8:00P OTHER SCHOOL BOARD BUSINESS
 - a. Board committee reports
 - b. Parents' request for early admittance to kindergarten.
 (see attachment)
 - c. Request from Keene School District to enroll student in MRHS
 for the 1995-1996 school year. (see attachment)
 - d. Action advised on 1995-1996 MRSD Goals reviewed at the last
 school board meeting.
 - e. Discussion on the topic of "Practice of approving the Manifests"
 - f. Review the school board's "Quick Reference and Guide to
 Parliamentary Procedures". (see attachment)
 - g. Discussion of Chapter 3-32:5, I, II, and V as distributed by Mr.
 Tommila at the last meeting.
 - h. Preparation of the District Budget and action on the schedule of
 events and timeline for 1995-1996. (see attachment)
 - i. Correspondence/announcement
 - 1) Thank you note from Mary Fosher. (see attachment)
 - 2) State School Board Hearing for MRSD Reapportionment issue
 is scheduled August 16, 1995.
 - 3) ASTIR, A Small Town is Roaring, request for action.
 (see attachment)
 - 4) *Improving Boards Relations Workshop*, don't miss this one
 with two great trained seals performing in the afternoon.
5. 8:45P SUPERINTENDENT'S REPORT
 - a. State v Local Control of schooling
6. 9:00P NON PUBLIC SESSION
 - a. Personnel Contract
 - b. Legal issues
 - c. Negotiations
7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, *Assistant Superintendent*
John M. Menton, *Business Manager*

Kathy Holt, *Assistant Superintendent*
Kenneth R. Dassau, *Director of Special Services*

To: MRSD Board Members
Date: July 12, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

"There are two kinds of people, those who finish what they start and -- so on. . ."
Robert Byrne

4.b. These requests are in keeping with District policy on early entry to kindergarten. The applicants did not successfully pass each of the eight components in the Early Prevention of School Failure assessment, which we do for all kindergarten students. The assessment is only a screening tool for the applicants which are underage upon entering kindergarten. That assessment tool is normed to each month of the child's age. Our cursory opinion on other students who have entered the kindergarten program, at an early age, is that some have been successful and others have had a more difficult time. We don't know for sure why that has happened. In other words, we cannot review the assessment results and predict success. The principals and teachers may have different opinion on this conclusion.

4.c. The parents moved from our district to Keene. The student had been enrolled in the MRHS program. Obviously, the student was successful. Keene wishes to have the student remain at MRHS because they feel a similar program cannot be provided at Keene. It seems that we would be committing to educating the student until graduation or some change occurred in what we are doing or what Keene is doing. The administrative concern is with the space available. Contractually, Keene would agree to pay the cost of educating the student. They mention tuition. We would compute the direct cost of services and then add fifteen percent for administration. That would be the bill sent to Keene. This is a board decision and the earlier you make the decision the better the program will be that can be prepared for the student, whether that is Keene or MRHS.

4.d. This seems straight forward enough.

4.e. The process or procedure followed in approving the manifests has been discussed on several occasions. You wish to better understand what happens and why it happens or, perhaps, change it. John M. and I will be happy to provide information and advice on the topic. Basically, the voters appropriate the monies to spent at the March meeting or any special meeting, and the Board approves the expenditure of those monies by acting on the manifests. In-between the administrators present requisitions which describe the property or services to be purchased, the amount of money to be spent, and the budget line which should be debited. John and I sign off on such requisitions, purchase orders are created, and the order is placed with the vendor. You approve of the purchase, plus the process used to generate the purchase, by your action on the manifests. Obviously, prior approved contracts for expenditure of district funds are also approved by your action on the manifests. In other words, no monies are expended without appropriation and approval.

4.f. This may be an item you would like for a small number of board members to work out and report back to the board. It's not that the document is so complicated as it is cumbersome. At any rate, it is on a bigger sheet of paper without the blotches.

4.g. This item was presented by Mr. Tommila at the last meeting and it was requested to be placed on this agenda. So it is.

4.h. The discussion of this topic is timely. You need to review the calendar with action and timelines to be met. If you have suggestions on changes it would be a good time for that discussion as well. Administratively we spend an enormous amount of time in the preparation of the budget. I suspect the board feels the same way at times. If we do it correctly; however, the result should be a clear description of what the educational program is and what monies are needed to fund it. The most contentious part, of course, is how will the funds be created for the program. The key is more in the thought, are we as efficient and effective in budgeting as we can possibly be and if not how may we change to become better?

5.a. The current discussion, at the State level on Goals 2000, fostered thoughts on the State's role and that of the local school board/district. Three years ago, during the discussion on State Standards, I participated on a panel discussing addressing the role of the State in school affairs. At that conference I demonstrated the laws, rules and regulations, directives, handbooks, and guides by which the State directs the operation of the local school districts. You may find it interesting.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Monadnock Reg. H.S.
July 18, 1995

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 7:35 PM.

PRESENT:

Tom Britton, Nancy Callender, James Carnie, James Fallon, Charles Johnson, Charles Nolan, John Tommila, Glenn White, Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, Karen Craig, Judy Stettler and Charles Roosa.

CONSENT AGENDA:

C. Johnson MOVED: The approval of the minutes of June 20, 1995; SECONDED by C. Nolan. VOTED: 8-0-0-2.

C. Johnson MOVED: That the administration's recommendation for course reimbursements be approved (J. Moore, \$109 and C. Kahn, \$301.30); SECONDED by J. Fallon. VOTED: 8-0-0-2.

CITIZENS CONCERNS:

J. Thomas requested Board approval for a proposal to upgrade the softball field on the site of the Mt. Caesar School. A sketch of the plan showing the areas for improvement was distributed to the Board. The plan calls for volunteer help and donations of supplies and materials to complete the project. The plan includes protective fencing, dugouts, a scoreboard, a bull pen, a batting cage and other safety considerations. J. Fallon MOVED: That the Board approve the proposal subject to review by C. Roosa; SECONDED by J. Tommila. VOTED: 8-0-0-2.

STUDENT COUNCIL CONCERNS: None.

OTHER SCHOOL BOARD BUSINESS:

J. Tommila presented a progress report on the High School construction and the Troy School heating project. He noted that the sprinkler system cost will be less than the estimated \$10,000 and that the library is expected to be complete for the opening of school. Completion of the project is still expected to be by September 15th.

J. Tommila also commented on the community effort to complete the Emerson School playground project.

J. Tommila reminded the Board that a date should be set for the Board to meet with Keene School District officials for signing a new vocational center contract. T. Britton suggested that a number of unresolved issues should be addressed before another contract is approved. August 17th was determined as a tentative date. Dr. Wheeler suggested that consideration be given to structuring the Vocational Center under the S.A.U. offices. It was suggested that this consideration be placed on the next agenda.

Dr Wheeler presented a request of Bob and Kelly Budd to allow early admittance to Troy kindergarten for their daughter Lacey Kay. T. Britton MOVED: That the Board approve the request of Bob and Kelly Budd; SECONDED by J. Fallon. VOTED: 8-0-0-2.

Dr. Wheeler presented a request of Lori Corliss to allow early admittance to Troy kindergarten for her son Saithe. J. Fallon MOVED: That the Board approve the request of Lori Corliss; SECONDED by T. Britton. VOTED: 8-0-0-2.

Dr. Wheeler presented a request of Ora Holcomb for her son who will be six years old on November 5th to enter to enter public school for the first time. C. Johnson MOVED: That the Board approve the request of Ora Holcomb; SECONDED by J. Fallon. After some discussion it was determined board approval was not required and the motion was withdrawn.

Dr. Wheeler presented a request from the Keene School District to tuition a student with learning disabilities to the Monadnock High School. The student was scheduled to attend the High School before moving to Keene. C. Johnson MOVED: That the School Board approve the Keene School District's request for a period of one year; SECONDED by J. Tommila. VOTED: 7-1-0-2.

T. Britton MOVED: That the Board approve the 1995 - 96 School Board Goals as presented to the Board on June 22, 1995; SECONDED by J. Carnie. VOTED: 7-0-1-2.

C. Johnson MOVED: That the Board approve the manifest as presented for the amount of \$558,095.95 (Payroll Warrant 143, 6/21/95, \$103,481.07; Payroll Warrant 132, 6/22/95, \$93,065.75; Payroll Warrant 147, 6/27/95, \$102,478; Payroll Warrant 134, 7/5/95, \$30,378.23; Payroll Warrant 136, 7/6/95, \$3,223.13; Warrant 67, 6/27/95, \$218,160.30, and Warrant 68, 6/27/95, \$7309.47; SECONDED by J. Tommila. VOTED: 8-0-0-2.

The Board and administration reviewed the process by which the Board signs warrants and payroll check registers as presented to them by the administration. J. Menton noted that the signing of the check register was a request of A. Perry, School District Treasurer. J. Menton explained that the signing of the payroll warrant officially and formally approves the payment of salaries to District employees. He further explained that a check register does accompany the payroll checks that she is asked to sign.

T. Britton MOVED: That the Board sign the payroll warrant as the document for approving the payment of salaries; SECONDED by N. Callender. VOTED: 6-1-1-2. The administration acknowledged that a check register will be accompanied with each payroll warrant.

Board members shared in a discussion regarding the manner by which the Board conducts its official meetings. Topics of discussion included the practice by which discussion usually precedes most motions; motions are generally paraphrased or left to the administration to interpret; the pros and cons of adopting Robert's Rules of Order and public participation in Board discussions. No action was taken by the Board, but it appeared that there was common agreement that Robert's Rules should be used as guidelines and that attention should be given to more orderly proceedings.

J. Tommila, reading from a prepared statement, reviewed the events leading up to the Annual Meeting on March 4th and the action of the voters changing the District's apportionment formula from 90 - 10 percent to 75 - 25 percent. He expressed concern that the Board had violated its own policies for providing public information and community participation (See Policy BA) and it failed to make provision for public hearings and discussion (See Policies KA-E and KB). He recommended that the Board support action to bring the matter back to the voters for discussion and debate.

J. Tommila MOVED: That the Board send a letter to the State Board of Education recommending to the State Board that it not endorse the apportionment formula allowing the Monadnock Board to take the matter back to the public allowing them to vote conscientiously on the proposed formula change; SECONDED by C. Johnson. Various opinions and concerns for fairness, procedural and legal issues, Board responsibilities and public responsibilities were discussed and debated. J. Carnie MOVED: The question; SECONDED by C. Johnson. VOTED: 8-0-0-2.

The original motion VOTED: 3-3-2-2.

Dr. Wheeler presented to the Board a schedule of events and activities leading up to the Annual School District Meeting scheduled for March 2, 1996. The December 15th date was corrected to read December 19th. T. Britton MOVED: That the Board approve March 2, 1995 as the date for the District's Annual Meeting; SECONDED by J. Carnie. VOTED: 8-0-0-2.

Dr. Wheeler commented on M. Fosher's thank you note to the Board. He also stated that the State School Board hearing has been scheduled for August 15th, the time and place still to be announced. Mention was made of a new public group called ASTIR (A Small Town Is Roaring) concerned for the high cost of special education. He also announced that T. Britton will participate with him in an Improving School Board Relations workshop on August 9th.

SUPERINTENDENT'S REPORT:

Dr. Wheeler addressed the concern for the action taken by Governor Merrill's veto of the federal funding of Goals 2000 and his opinion that federal funding would erode State and local control. Dr. Wheeler used various State documents to illustrate the current level of State control over school boards and local school districts and the contradiction contained within the Governor's concern for the loss of local control. J. Carnie responded to Dr. Wheeler's comments by suggesting that State of New Hampshire under the current system provides a very good education for its students.

NON PUBLIC SESSION

At 10:40 PM C. Johnson MOVED: That the Board move into non-public session to discuss personnel matters and legal issues; SECONDED by J. Carnie. VOTED: 8-0-0-2 by a roll call vote.

C. Johnson MOVED: That the Board accept the resignation of Lucy Gillis, high school art teacher; SECONDED by J. Carnie. VOTED: 7-0-1-2.

J. Carnie MOVED: That the Board approve the Superintendent's nomination of Carol Lynn Sheaff as a 2nd grade Mt Caesar teacher at a salary of \$25,660

(Step 2, BA); SECONDED by C. Nolan. VOTED: 7-0-1-2.

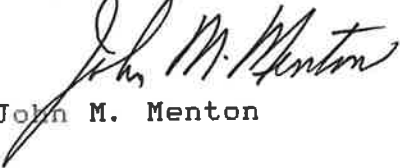
Johnson MOVED: That the Board return to public session; SECONDED by J. Fallon. VOTED: 8-0-0-2.

The Board returned to session at 11:06 PM.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "John M. Menton".

John M. Menton

July 26, 1995

DEAR MR. WHITE,

MY SON, DANIEL E. PELKEY JR., WILL BE STAYING WITH HIS GRANDPARENTS OVER THE 9596 SCHOOL YEAR AND I AM SEEKING PERMISSION FOR HIM TO ATTEND SCHOOL IN THE MONADNOCK SCHOOL SYSTEM. I WILL BE GIVING HIS GRANDPARENTS TEMPORARY GUARDIANSHIP IN CASE OF EMERGENCY OR OTHER SITUATIONS WHICH MAY COME UP IN THE COURSE OF THE YEAR.

YOU MAY CONTACT ME OR MY WIFE AT THE FOLLOWING ADDRESS :

DANIEL & LYNN PELKEY
49 BROWNELL STREET
ATTLEBORO, MASS. 02703
TEL/ 1-508-222-9652 ANYTIME

DANIEL WILL BE 12 YEARS OLD IN OCTOBER AND WOULD BE GOING TO THE EMERSON SCHOOL IN FITZWILLIAM. HIS GRANDPARENTS LIVE IN FITZWILLIAM

AND THEY WILL TRY TO ATTEND THE MEETING ON AUGUST 15 TO TALK WITH YOU MORE ABOUT THIS. WE WILL BE WATCHING FOR YOUR DECISION SOON.
THANK YOU FOR YOUR TIME.

DANIEL E. PELKEY SR.

Daniel E. Pelkey

M.H.S. 6/15/95

GLORIA PELKEY ROSE 42
AT 12 South
Fitzwilliam N.H.
03447

40 Ivy Drive
Athol, MA 01331

August 7, 1995

Dear Dr. Wheeler and the Monadnock Regional School Board:

I am writing this letter to request a personal leave of absence for the third quarter of 1995-1996 school year (January 22 - March 29).

Next year will be my thirty fourth year at Emerson School and in the Monadnock Regional School District. In a way, I hesitate to request this leave since working at Emerson is such a big, important part of my life. I realize that retirement is not too many years away for me, but I am not ready for it in its entirety at this point. As you are aware, in 1992 I had a brain aneurysm, and I am so lucky to have come back from that episode as well as I have. I thank the district for all its support of me during that time and since then. Still, I experience periods of fatigue and feel it would be beneficial to both me and the school if I were to cut back on my time. If the school board would agree to me taking off one quarter, I would have the opportunity to experience a bit of time away and maybe experience a bit of what it would be like in retirement, *and* to have a chance to rejuvenate for the last quarter of the year.

I thank you for your consideration in this matter, and look forward to a favorable response.

Sincerely,



Kathleen Q. Roberts

FULLTIME PRINCIPALS REPORT ON THE TROY AND EMERSON ELEMENTARY SCHOOLS

By: Bill Wheeler in consultation with Karen Craig and Judy Stettler

August, 1995

Prior to the 1994-1995 school year Troy and Emerson Elementary Schools were administered to by one principal. Last year was the first year for full time principals at each school. This report will discuss several changes which occurred because of that change. It is not intended as a comparison of prior administrative efforts but to help define what occurred during the one year. The report is not inclusive but intended to be an indication with highlights from the year.

A. Feedback from Staff and Students:

A visible, open-door presence of a full time principal.
Staff felt more valued and recognized because of ongoing participation in the decision making process.
Impact internal Emerson community and external greater Fitzwilliam Community.
Developed weekly staff newsletter and staff journals shared with the principal.
Creation of a community committee to work with the school community.
Established reading, writing, and reflection group for the staff.

B. Personal opinions of the principals:

More community building and teamwork through collaboration.
Principals were positive in talk, action, and communication.
Provided professional resources to the staff as a vehicle for general school information, data analysis and reporting.
Increased staff involvement in decision-making process.
Principals were able and willing to work on staff and individual projects.
Would do whatever was necessary to be a part of the team and help to ensure student success.

C. Observable Changes:

Workshops were offered to teachers, support staff, and instructional assistants because we had a need to integrate curriculum, become more adept at using computer/technology, introduce and improve multi-grade/multi-age strategies to more appropriately utilize resources to meet students' needs, include more disabled students in the regular educational environment, and advance the instructional techniques to support the teaching of the identified critical skills at the building level.

Community members felt that there was more ready access at the school to address their concerns.

More consistent follow through on academic and/or behavior issues. They were involved by sharing their ideas/thoughts with school people and that the school people could be heard and listened to.

D. Student Changes:

Principals were more involved in special education team meetings at a higher level of involvement. They were part of the brainstorming, facilitating the use of resources, modifying the curriculum/instruction/assessment components, and were involved in implementing the program in the classroom.

They enhanced the critical skills challenges as they were presented to the students in the classrooms by acting as presenters, coaches, and critics.

Student social behavior was improved because of fairness, consistency, and on-going presence of the principal.

Students liked to visit the principals' office and share their work as the principals would provide feedback which helped the students to feel better about their work.

New students were welcomed and introduced to their teachers and classmates so they felt more at ease with the change of schools.

Students appreciated the fact that the principal knew their names and took an interest in them.

Parents were involved in handling recognition of the student's achievements and inappropriate behaviors.

E. Staff Changes:

The staff felt more confident in their own abilities and willingness to take risks.

Staff meetings were open to all school employees and most attended and participated.

F. Community/school Relations:

Parents had more ready access to the principal.

Principals were more directly involved with the communities.

The beginnings of business/school relationships were developed especially with Troy Mill, Inc., C. R. Bard, Inc., and Tommila Bros, Inc., as well as several other small businesses in the communities.

Judy was involved with the community in creating, organizing, and celebrating Troy School's Centennial.

Karen was involved with the community in the PTO Playground project.

Elizabeth M. Twomey
COMMISSIONER
Tel. 271-3144



STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
State Office Park South
101 Pleasant Street
Concord, N.H. 03301
FAX 271-1953
TDD Access: Relay NH 1-800-735-2964

July 10, 1995

Severin Grant
238 Matthews Road
West Swanzey, NH 03469

Dear Severin,

I wish to congratulate you for your citation by the National Council of Teachers of English in connection with the 1995 Promising Young Writers Program. I understand you were among 355 eighth-grade students from across the nation who were honored for their exceptional writing ability.

Clearly, your selection as a Promising Young Writer attests to your outstanding writing ability. It is also a tribute to the support of your family and to the dedication and expertise of your teachers. You have every right to be extremely proud of your accomplishment.

Best wishes in your future writing pursuits!

Sincerely,

A handwritten signature in cursive script that reads "Elizabeth M. Twomey".

Elizabeth M. Twomey
Commissioner of Education

cc: Daniel E. Stockwell

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA**

August 15, 1995

**MEETING AT
Monadnock Regional High School, Faculty Lounge**

The public is encouraged to attend MRSD Board meetings. Comments are welcome during the "Citizen Concerns" portion of the agenda. Input on other agenda items is welcome upon recognition by the Board Chairman.

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Parents' request for child to attend Emerson Elementary School.
 (see attachment)
- c. Request from a teacher for special leave. (see attachment)
- d. Emerson and Troy Principals' Report. (see attachment)
- e. Discussion of Cheshire Vocational Center's Renewal Plan.
- f. Preliminary Auditor's Report.
- g. Correspondence/announcement
 - 1) A letter from Elizabeth Twomey, Commissioner, to Severin Grant, MRHS student. (see attachment)
 - 2) A four year history of MRSD's Foundation Aid.
 (see attachment)

5. 8:45P SUPERINTENDENT'S REPORT

- a. Opening of schools' report.
- b. Title I Program by Katherine Shanks

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

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Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathy Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: August 9, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

Why should there not be a patient confidence in the ultimate justice of the people? Is there any better or equal hope in the world?

Abraham Lincoln, First Inaugural Address

The opening statement is included in the Agenda. Does it say what you had hoped it would say and in the fashion which you wish to say it?

4.b. The parent, essentially, is asking for your permission to allow their child to attend Emerson Elementary School tuition free. In the past the Board has requested that adequate space exists in the school to accomodate the student. We will be able to answer that question on the night of the meeting.

4.c. Kathy Roberts is requesting to be allowed to take a leave during the third quarter of the school year. Only the Board has the right of granting such a request. The school is able to make the kind of adjustments which would accommodate such an event. In the past we have done such things and have always been concerned with the educational welfare of the students. Although, we have had those concerns we have not documented any problems which were not adequately dealt with. Kathy is a teacher who has served the students of the District for over thirty years.

It is my hope that we could encourage teachers with young families and those who have been with us for an extended period of time an option of something other than "all or nothing" contracts of employment.

4.d. I have visited with Judy and Karen on the topic of what has occurred at Emerson and Troy Elementary Schools during their first year as principals. This is not an attempt to compare principals between now and then. It is an attempt to relay those changes which have occurred during the first full year of principals for each school.

4.e. I have visited with Phil McCormack requesting certain documents related to the structure and existence of the Cheshire Vocational Center. To date I have not received the documents. I do have a copy of the Larracey Report. That will be summarized and prepared for the meeting.

4.f. We have a oral report from the auditor. The work is complete. A written report will be presented to the Board a later date (when the auditor presents it). The numbers look much better than I thought they might. The \$167,000 is in place. Expenditures reflect that another \$40,000+ may be realized. That would provide some revenue for the reserve funds. As you may recall, fifteen percent of surplus funds will be applied to the Special Education Reserve Fund.

NON-PUBLIC SESSION

6.a. The principals have discussed the proposal and the original proposal will be presented to you for action. A copy is enclosed for your review.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Monadnock Reg. H.S.
August 15, 1995

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 7:35 PM.

PRESENT:

Tom Britton, Nancy Callender, James Carnie, James Fallon, Bill Hamill, Charles Johnson, Charles Nolan, Glenn White, Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Karen Craig, Lil DeCoste, David Mousette, Dan Stockwell and Judy Stettler.

CONSENT AGENDA:

J. Carnie MOVED: The approval of the minutes of July 18, 1995; SECONDED by J. Fallon. VOTED: 7-0-0-3

J. Fallon: That the administration's recommendation for course reimbursements be approved (B. Arguin, \$85; L. Evans, \$85; P. Swingle, \$109; D. Crowder, \$303 and S. Morris, \$500) SECONDED by B. Hamill.
VOTED: 7-0-0-3.

CITIZENS CONCERNS:

Mike Morrison of Gilsum requested that his 2nd grade daughter be allowed to attend the Mt. Caesar School. C. Johnson MOVED: That the Board approve the request of Mike Morrison; SECONDED by J. Fallon. VOTED: 8-0-0-2.

Wendy Dwyer of the Monadnock Arts-in-Education program requested approval by the Board to expand the current elementary school dance program to the 7th and 8th grades. D. Stockwell explained that the dance program would be available only to 2nd period study hall students and that students would earn physical education or art credit. C. Johnson MOVED: That the Board approve the request to extend the dance program to grades 7 & 8; SECONDED: by J. Fallon. VOTED: 8-0-0-2.

Dr. Wheeler made note of the public participation statement at the beginning of the Board's agenda.

STUDENT COUNCIL CONCERNS: None.

OTHER SCHOOL BOARD BUSINESS:

There were no committee reports, however, the administration commented on possible delays regarding the high school library project and the Troy heating project being ready for the start of school. Note was also made of some recent change orders at the high school.

The Board addressed the letter of Daniel Pelkey, Sr. requesting that his son Daniel, Jr. be granted permission to attend the Emerson School for the 1995-96 school year. Daniel Jr. will be living with his grandparents who are Fitzwilliam residents. T. Britton MOVED: That the request of D. Pelkey, Sr. be approved; SECONDED by J. Fallon. Questions were discussed regarding residency, legal guardianship versus temporary guardianship, and whether a 12 year old boy would attend the junior high school. J. Carnie expressed concern that the Board did not have sufficient information to act on the request. T. Britton accepted a friendly amendment that approval would be subject to documentation of residency and guardianship. The motion was VOTED: 5-3-0-2.

Dr. Wheeler supported Kathy Robert's request that she be granted a special leave during the third quarter of the school year. B. Hamill MOVED: That the Board approve Kathy Robert's request for a special leave; SECONDED by J. Carnie. VOTED: 8-0-0-2.

Dr. Wheeler introduced a report prepared in consultation with K. Craig and J. Stettler on the Troy Elementary School and the Emerson Elementary School being served for the first time by full time principals. The report aimed to help define what occurred during the first year, contained feedback from staff and students and personal opinions of the principals. Changes resulting from the presence of a full time principal were described with respect to staff, students and community/school relations.

Dr. Wheeler reported that he has not received a response to a letter sent to the Keene School District administration regarding a new contract between sending districts and the Cheshire Vocational Center. Copies of the recently expired contract were distributed to board members. Different concerns were expressed with respect to the relationship between sending district school boards and the governing body, the Keene School Board. The topic will continue to be on the Board's next agenda.

J. Menton distributed a working draft of the auditors report on 1994-95 expenditures. It was noted that \$167,000 will be available to reduce taxes for FY '96 and that any remaining funds will be returned to the District's capital reserve funds. Questions were raised regarding special education costs. J. Menton informed the Board that arrangements have been made with a new contractor for specific special education transportation that should realize the district at least a \$10,000 savings.

Dr. Wheeler commented on a letter to Severin Grant, a Monadnock High School student, from Elizabeth Twomey, Commissioner of Education, offering her congratulations for his participation in the 1995 Promising Young Writer Program. He also provided the Board information regarding changes in Foundation Aid since 1993.

C. Johnson MOVED: That the Board approve the manifest as presented for the amount of \$335,718.90 (Payroll Warrant 151, 8/01/95, \$101,152.58; Payroll Warrant 132, 6/22/95, \$93,065.75; Warrant 140, 8/02/95, \$37,060.48; Warrant 7, 8/15/95, \$193,353.48); SECONDED by J. Fallon. VOTED: 8-0-0-2.

SUPERINTENDENT'S REPORT:

Dr. Wheeler informed the Board on events leading up to the opening of school. He expressed some concern that the high school library and the Troy heating project may not be ready for the start of school. He also noted that the District has not met some State minimum standards and the District has until July 1, 1996 to address the concerns. He noted that successful summer workshops were held in "The Teaching of Critical Skills" and AIMS (Activities Integrating Math & Science).

Kathy Shanks, Title I Director, described changes in the Title I grant requirements and changes in the delivery of Title I services. The program will continue to focus on language skills at the elementary level and reading at the Jr. high school level with an emphasis on helping disadvantaged students meet the same high standards expected of all children. Kathy provided the Board with information supporting the eligible school attendance areas based on free and reduced lunch students.

NON PUBLIC SESSION

At 9:10 PM B. Hamill MOVED: That the Board move into non-public session to discuss personnel matters and legal issues; SECONDED by T. Britton. VOTED: 8-0-0-2 by a roll call vote.

T. Britton MOVED: That the Board accept the resignation of Audrey Carparelli, Cutler School special education teacher; SECONDED by J. Carnie. VOTED: 8-0-0-2.

The Board discussed a parent request to waive immunization requirements because of religious beliefs. J. Carnie MOVED: That the Board approve the parent's request to waive immunization requirements because of religious beliefs; SECONDED by J. Fallon. VOTED: 6-0-2-2.

The Board reviewed and discussed the Superintendent's recommendation for principals' 1995-96 salaries and benefits. T. Britton MOVED: That the Board approve the principals' salaries and benefits as recommended; SECONDED by C. Johnson. VOTED: 6-0-2-2.

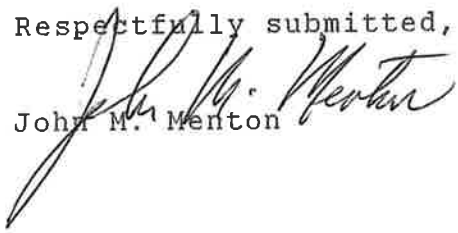
C. Johnson MOVED: That the Board return to public session; SECONDED by J. Fallon. VOTED: 8-0-0-2.

The Board returned to public session at 9:42 PM.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,


John M. Menton

Monadnock Regional School District

Cheshire Vocational Center

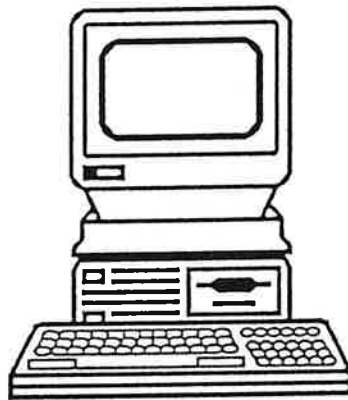
Issues/concerns

By: Bill Wheeler to the School Board

September 5, 1995

1. The issue of governance. How are policy decisions made?
2. Keene High School students have a distinct advantage over the other area high school students. How do we "level the playing field" for opportunities for all students to avail themselves of the Center's offerings?
3. How is the Center's administrative structure established? Specifically as to input from area principals and guidance counselors? What role do the area administrators have in affecting the administration of the Center?
4. How is the Center involved in the "School to Work/career" program? How does that involvement affect the area schools?
5. How do we perceive progress on the "Cheshire Advisory Committee Report: 1991-1992"? Particular interest is to be addressed to items: # 1, 2, 4, 8, 9, 10, 11, 14, and 16. (See attached report)

**REPORT OF THE
CHESHIRE ADVISORY COMMITTEE
1991-1992**



**PRESENTED TO THE
CHESHIRE CENTER REGIONAL
ADVISORY COMMITTEE**

FEBRUARY 3, 1992

INTRODUCTION

At the May 20, 1991 annual meeting of the Cheshire Vocational Center Regional Advisory Committee, positive discussion centered on a need for sending and receiving administration and school board representatives to establish a study committee. The main concern that was expressed was how we tend to discuss the "same problems" year after year, without finding realistic solutions. The charge to the study committee would be to identify sending and receiving school concerns and to generate recommendations for solutions.

H. Charles Larracey was selected as the committee facilitator with other persons volunteering as indicated on the preceding committee directory of this report. The first meeting of this study committee occurred on September 23, 1991.

STUDY COMMITTEE PROCESS

During the initial meeting previous study reports were distributed to all members. A schedule of meetings for the study was established including attendance at an October 15 presentation by Dr. Ron Fitzgerald at Keene High School. In April of 1988 Fitzgerald had presented a report on "The Future of Vocational Education in High Schools of New Hampshire" to the Concord(N.H.) Public Schools and to the New Hampshire State Board of Education. An executive summary of the report was given to members of the study committee.

Other background reports provided to the committee included one developed by the teachers and department heads at the Center, and also one developed by superintendents Wescott, Sundstrom, and Larracey in 1987. All of these reports are included with this report as Appendices A, B, and C.

As a first step the committee reviewed a list of concerns and/or roadblocks that prevented students from accessing programs at the Center. This list included such things as: State minimum standards for graduation; local standards for graduation, alternative credit options; options for sending students to take a required academic course at KHS; lack of advance planning by students and parents; transportation; image; inability of the Center to offer all courses during each of the sessions;

reluctance of sending schools to arrange to have students attend more than one session; similar course offerings at the home school; and the fact that the courses at the Center are only available to Juniors and Seniors.

After a review of the reports and considerable discussion the committee established its purpose and goals as follows:

To develop an action plan to best utilize the resources available at the Center, with full coordination and consideration of sending districts and formatted to provide a challenging and complete educational environment for students.

- to identify sending and receiving school issues and practices such as scheduling, which inhibit students from accessing vocational education at the Cheshire Center and to recommend equitable solutions to the problems.
- to suggest ways to strengthen the academic and problem-solving content of vocational offerings and identify ways in which programming at the Center responds to the skills and technology needs of the future.

The above purpose and goals were formally adopted by the study committee at its meeting on October 7, 1991. It was also requested that each member of the study committee consider themselves as consultants, throughout the study, to the committee by seeking the opinions, thoughts, and suggestions of teachers, residents, students etc, in their home schools and communities. Sharing these comments with the committee would serve as a powerful addition to the study process.

The study process continued with several (at least monthly) meetings of the committee, consultations with representatives of the Vocational Department of the State Department of Education, discussions with teachers and principals involved in the Center programs, and, to his credit, Wayne Cotton, Director of the Center, continued to work very hard implementing various suggestions and programs to improve the overall quality of the Center.

It is important to note here that the original agreement between the State Board of Education, the Keene School District and the sending school districts of Hinsdale, Winchester, Marlborough, Fall Mountain Regional, and the Monadnock Regional was signed on May 2, 1975. This agreement set forth the terms and conditions that resulted in the construction and operation of the Cheshire Vocational Center. The agreement requires that twenty years from the date of original acceptance by the last of all parties, that it then be reviewed in its then existent form and revised, continued, or terminated upon agreement by all parties involved. This is a process that needs to be accomplished prior to May of 1995.

Recommendations

As a result of these meetings, consultations, review of reports, and discussions the study committee has set forth the following recommendations for consideration by the Cheshire Center Regional Advisory Committee:

1. Establish a process to accomplish a review of the original Agreement between the State Board of Education, Keene School District, and Sending School Districts - Region 13.
2. Establish a calendar of yearly meetings involving Principals and Guidance personnel.
3. Propose that all sending schools include the Courses of the Cheshire Center within its Program of Studies.
4. Propose that parents of students in grade eight, in conjunction with appropriate school personnel, develop a four year plan of study for high school.
5. Approve the change in the name of the center from Cheshire Vocational Center to the Cheshire Center of Applied Science and Technology.
6. Establish a common transportation plan to incorporate policies for student drivers, an integrated route systems throughout vocational Region 13, and shared vehicles. This could include a shuttle bus service.
7. Allow sophomores in all participating schools to enroll in courses at the Cheshire Center.
8. Allow graduates of high schools in Vocational Region 13 to enroll in one post-graduate course at the Cheshire Center with a waiver of all tuition fees.
9. Extend the school day at the Center in order to offer courses during weekends, late afternoon, evenings or during the summer.

10. Develop a Marketing Plan incorporating mini-courses, orientation for students at the junior high school level in all participating schools, past successes of students, scholarships available, awards, and post-secondary opportunities.
11. Develop an active role for parents of students enrolled in courses in the Cheshire Center.
12. Emphasize opportunity for students to take more than one session at the Center (State supported) and an academic course that may be required for graduation (Keene Board waiver of education).
13. Emphasize, in all the Program of Studies of the participating schools, those courses at the Center that would satisfy requirements for graduation. For example, electronics would meet a science elective.
14. Emphasize the articulation agreements that certain courses at the Center have with colleges.
15. Emphasize the opportunity for all students to enroll in courses at the Cheshire Center.
16. Implement procedures that will create the opportunity for adults to enroll in the programs at the Cheshire Center.
17. It is essential that a common calendar be established among all participating schools.

SUMMARY

We believe that the approval and the subsequent implementation of these recommendations will strengthen and enhance the image of the Cheshire Center as a viable educational opportunity for all students in the region served by the Center.

NEW HAMPSHIRE CODE OF ADMINISTRATIVE RULES

CHAPTER 1400 VOCATIONAL-TECHNICAL EDUCATION (VTE)

Statutory Authority: RSA 188-E:3, 188-A:10 P.L. 94-482, 45 C.F.R. 104-105

PART 1402 STANDARDS FOR PROGRAM APPROVAL

Ed 1402.01 Eligibility for Federal Funds. To be eligible for federal funds, the following program standards must be approved by the division of vocational-technical education:

(a) All vocational programs shall be conducted according to an approved local or regional vocational education plan.

(b) The local or regional vocational educational plan shall show evidence that vocational programs reflect current and future employment trends.

(c) Teachers shall participate in the development of the local or regional vocational education plan which will include objectives and learning activities for their respective programs.

(d) Programs shall provide students with necessary competencies to enter the labor market with entry-level skills in a specific occupation or cluster of occupations.

(e) Programs shall provide each student with a realistic work experience such as simulation, supervised experience in a work environment, and/or cooperative education.

(f) Secondary students shall be provided with the opportunity to learn leadership skills as an integral part of the program through participation in school and community activities such as vocational youth groups.

(g) Equal access to vocational programs shall be provided for all students. Services to special populations (disadvantaged and handicapped) shall be made available.

(h) Each vocational program shall have a craft committee.

(i) Vocational and career guidance and counseling services shall be available to all students.

(j) Facilities, equipment, materials, and supplies shall meet student enrollment needs and vocational program objectives.

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(k) All vocational programs and facilities shall comply with the recommended safety standards for related programs in vocational, technical, industrial arts, and prevocational education.

(l) Secondary vocational instructors shall be certified according to the standards of certification established by the state board of education through the office of teacher education and professional standards. Secondary teachers of vocational specialties shall be certified in the vocational specialty taught. Post-secondary vocational program instructor(s) will be experienced in the vocational specialty area he/she is teaching.

Source. #2055, eff 6-16-82; ss by
#2714, eff 5-16-84; ss by #4851, eff
6-25-90

PART 1404 GUIDELINES FOR DEVELOPING LOCAL PLANS IN VOCATIONAL EDUCATION

Statutory Authority: P.L. 94-482, 93-112

Ed 1404.01 Requirement of Local Plan. To be eligible for federal funds, each local district must develop a local plan addressing the purposes of P.L. 94-482:

(a) Four copies of the plan shall be completed.

Source. #2055, eff 6-16-82; ss by #2714, eff 5-16-84; ss by #4851, eff 6-25-90

NEW HAMPSHIRE CODE OF ADMINISTRATIVE RULES

Ed 1404.02 Contents of Local Plan. Each local plan shall include the following data elements:

- (a) Letter of introduction providing the general tone and scope of the local plan;
- (b) Philosophy of education;
- (c) Goals for vocational education;
- (d) Summary of plan contents; and
- (e) Certification of fiscal responsibility.

Source. #2055, eff 6-16-82; ss by #2714, eff 5-16-84; ss by #4851, eff 6-25-90

Ed 1404.03 Regional Vocational Advisory Committee.

- (a) See 1409.01.

Source. #2055, eff 6-16-82; ss by #2714, eff 5-16-84; ss by #4851, eff 6-25-90

Ed 1404.04 Operational Craft Committees. All vocational programs must have operational craft committees which shall meet the following criteria:

- (a) Advise on the needs for the particular vocational program;
- (b) Each craft committee shall participate in planning and periodic review of the program;
- (c) Each craft committee shall provide recommendations to the regional or local advisory committee regarding the program;
- (d) Each craft committee shall establish and maintain working relations between the program and business/industries;
- (e) Each craft committee shall have as an ex officio member a teacher from the vocational program area represented by the committee;
- (f) Each craft committee shall have in excess of 50 percent membership from business and industry; and

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(j) Provide administrative procedures for bringing about the coordination between JTPA and vocational education at the local level.

(k) Assures appropriate teacher involvement in the development of the plan.

(l) Describes a management system used in order to reach the objectives departmentally and instructionally.

Source. #2055, eff 6-16-82; ss by #2714, eff 5-16-84; ss by #4851, eff 6-25-90

PART 1405 VOCATIONAL PROGRAM EVALUATION SYSTEM

Ed 1405.01 Product Evaluation. Each student who enrolls in a vocational educational program in September and who terminates from the program through graduation, withdrawal (drop) or transfer shall complete the termination report form (RCU-1), and the follow-up questionnaire (RCU-2).

(a) After the schools receive the above forms, employers of past vocational education students are asked to rate vocational education students as employees (RCU-3).

Source. #2055, eff 6-16-82; ss by #2714, eff 5-16-84; ss by #4851, eff 6-25-90

Ed 1405.02 Process Evaluation. Each vocational educational program shall undergo an on-site process evaluation in an effort to gather program improvement data and information regarding planning and operational processes. The process evaluation shall include the following steps:

- (a) Program self-evaluation;
- (b) On-site visit;
- (c) Final exit conference; and
- (d) Post visit report.

Source. #2055, eff 6-16-82; ss by #2714, eff 5-16-84; ss by #4851, eff 6-25-90

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(g) Each craft committee shall make provisions for representation from both sexes.

Source. #2055, eff 6-16-82; ss by #2714, eff 5-16-84; ss by #4851, eff 6-25-90

Ed 1404.05 Additional Required Assurances and Certifications.

(a) That nonprofit private schools have provided an opportunity to participate in the plan development where applicable.

(b) That vocational programs prepare students for employment.

(c) That cooperative activities have occurred to prevent duplication of services.

(d) That the LEA is in compliance with state and federal laws regarding services for students classified as handicapped.

(e) That LEA is in compliance with state and federal laws regarding services for students classified as disadvantaged.

(f) Policies and procedures are instituted that will insure access to vocational programs without discrimination on the basis of handicapping conditions.

(g) Provide the state department of education with assurance as to which communities are involved in the regional plan.

(h) Cooperative education programs will be managed and operated so that:

(1) the program services the needs of the disadvantaged;

(2) the program will not displace workers in any of the training stations;

(3) the program relates to classroom training and current career opportunities;

(4) the program complies with federal and state labor laws; and

(5) the program mandates the use of a training agreement with each of the students working the program.

(i) That the problem of sex bias stereotyping shall be addressed.

PART 1409 GUIDELINES FOR PLANNING, DEVELOPMENT AND IMPLEMENTATION OF A
REGIONAL VOCATIONAL EDUCATION CENTER

Ed 1409.01 Responsibility of School Boards for Receiving District.
The receiving district school board shall be the board of education in the
district where a comprehensive high school has been designated to provide a

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vocational center to serve the region. The district may be a single district or a cooperative district in accordance with the organization of that particular region. Throughout this section, the receiving district school board will be referred to as the "receiving board".

(a) The receiving board in accepting designation as a regional center agrees to fully cooperate with the education personnel and citizens of the school districts within their region in the planning, development, operation and evaluation of the education program and facilities of the regional center.

(b) The receiving board will appoint a local advisory committee representative of the school districts in the region which will make recommendations concerning the vocational center to the receiving board. The advisory committee shall include a board member from the receiving board, at least one representative from each sending school district maintaining a high school in the region, and such other education, business and industry representative to insure a committee of not less than 10 members. The receiving board shall request the school boards of the sending districts to appoint a representative to the advisory committee. It is recommended that representation include: school administrators, guidance personnel and students. Representation from each of the 6 vocational areas is required. The local director of vocational education should serve as an ex-officio (non-voting) member of the committee. Committee membership should be appointed for terms of 3 years with staggered terms to insure continuity. Regional center advisory committees shall meet at least quarterly each year, one of which may be an organizational meeting for the purposes of electing officers. The representative of the receiving board shall be responsible for calling the initial meeting and initiating the election of officers of the committee. Additional sub-committees may be established as deemed advisable by the respective receiving board or advisory committee.

(c) The receiving board shall consider recommendations of the advisory committee in determining vocational programs, facilities and regional enrollment needs.

(d) The receiving board will provide the site for parking and other related areas for the vocational facility and other necessary items not covered under the state grant for construction of facilities and initial equipment. Such site shall be the property of the school district or there will be positive assurance of the continued availability of the site for the reasonable life of the facility.

(e) Specific site responsibilities include the following:

(1) The acquisition of the center building site.

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- (2) Development and construction of utilities to the actual building.
 - (3) Developmental test borings. (Copies submitted to the department).
 - (4) Site cut and fill requirements.
 - (5) Site compaction tests where necessary. (Copies submitted to the department).
 - (6) Required parking with appropriate utilities construction.
 - (7) Required grading and landscaping.
 - (8) Other site requirements not identified above.
 - (9) Development of equipment specifications lists and purchasing.
- (f) Receiving district responsibilities do not prohibit that district from receiving regular building aid through the application process as provided in RSA 198:15b, except that such shall not be duplicative of other moneys.
- (g) Submission of final plans, program descriptions and equipment lists shall be submitted to the division of vocational-technical education, for recommendation to the state board of education. This submission shall be in a form prescribed by the board.
- (h) The receiving board, prior to entering into any architectural agreement, shall consult with and receive approval of the department of education and all architectural contracts shall conform to the format as recommended by the New Hampshire chapter of the American Institute of Architects.
- (1) The receiving board, when entering into an architectural agreement, shall ensure in such agreement that any modifications, deletions and other changes related to the approved plans and equipment lists, will be approved by the department of education prior to any such modification, deletion, or change taking place. Any increased cost of changes that occur when not approved by the department shall be the responsibility of the receiving board.
 - (2) The purchase of equipment shall be the responsibility of the receiving board through their regular purchase procedures and policies, except that built-ins and non-movable equipment and machinery that require contractor installation should be

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part of the construction cost. Examples of built-ins: cabinetry, counters, wood shelving; non-movable equipment and machinery; air handling units, heating units, dust and waste collection systems.

(3) Receipt and installation of school board purchased equipment shall coincide with the completion of the building and opening of the center, except for conditions beyond the control of the school board.

(i) The receiving board agrees not to expend more state funds for the regional facilities than the amount authorized in the grant award and accepts responsibility for the construction of the project.

(j) The receiving board agrees to submit all building plans and subsequent change orders to the state for approval.

(k) The receiving board will follow regularly established legal procedure for construction of the regional facility including acceptance of funds by the district and putting the project out to bid.

(l) The receiving board will provide assurance that they will continue to provide a balanced education program in their comprehensive high school insuring that funds will not be diverted from the on-going programs for purposes of maintaining or developing the vocational center. Full compliance with the requirements for comprehensive high school status will be maintained.

(m) The board will agree to staff and administer the program to insure quality vocational programs for all students participating.

(n) The receiving board will employ a full-time director of vocational education, who will administer the vocational program within the administrative structure of the respective center.

(o) The receiving district will continue to provide exploratory experiences for students grades 7-10.

(p) The receiving board agrees to provide full access to all of the approved regional vocational programs for qualified resident and area vocational students within the regions in accordance with the formula for participation agreed upon between the receiving board and the boards of the sending school districts.

(q) The receiving board agrees to bill the state of New Hampshire and the sending districts for the tuition of non-resident students in accordance with the regulations established by the Act.

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(r) The receiving board agrees to provide vocational facilities and programs for students with special needs in accordance with the needs of the respective region. Vocational guidance services will be provided at the vocational center.

(s) The receiving board agrees to provide adult education programs but is not expected to assume the cost for these programs. Cost will be shared by the participants and/or sending districts.

(t) The receiving board will provide vocational educational programs in at least 4 of the 6 vocational areas giving due regard to equal opportunity for both boys and girls to participate.

(u) The receiving board agrees to participate in such evaluations as are necessary in order to insure continuous quality programs.

(v) The receiving board, upon request by the state board of education, shall provide nominees for appointment to the state advisory committee.

(w) The receiving board shall maintain the vocational facilities and equipment in a manner consistent with state facility standards, safety and accessibility requirements, and program objectives as determined by the department of education. Such maintenance shall continue through the life of the signed agreement between the state board and district or for such time as the vocational programs hold department approval, whichever is later.

Source. #2055, eff 6-16-82; ss by #2714, eff 5-16-84; ss by #4851, eff 6-25-90

Ed 1409.02 Responsibility of School Boards for Sending Districts. The sending district school board shall be the board of education in any district where students reside who attend the regional center as an approved area vocational student. Throughout this section, the sending district school board will be referred to as the "sending board".

(a) The sending board operating a high school within their district should provide exploratory programs which gives students an opportunity to determine their vocational needs and/or desires.

(b) The sending board shall provide for payment of tuition to the receiving district in accordance with guidelines established by the Act.

(c) The sending board shall make arrangements for travel for students to attend the regional center including the receiving and disbursement of travel funds from the state to students or the appropriate transportation agency.

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(d) The sending board shall appoint their representative to the advisory committee as requested by the receiving board.

(e) The sending board shall provide counseling for students so that they may make appropriate decisions relating to enrollment in the regional programs.

(f) The sending board will permit receiving district personnel to provide appropriate information to students through cooperative guidance activities.

Source. #2055, eff 6-16-82; ss by
#2714, eff 5-16-84; ss by #4851, eff
6-25-90

Ed 1409.03 Responsibility of the State Board of Education.

(a) The state board of education shall name the regional centers which will receive funds for the construction of regional centers as funds are made available by the legislative process.

(b) Once a center is designated by the state board of education as the recipient of a grant a thorough review of that center's application, with particular emphasis upon need, enrollment and programs, will be completed by the department of education in cooperation with the receiving district. The allotment of specific funds will be determined after a review of all data, and consultation with representatives of the regional center, by the state board of education. The state board of education shall, through its department of education staff, provide assistance, guidance and cooperation to the receiving and sending school districts in the planning, development and operation of the regional vocational education programs. Their responsibilities include among others, the following:

(1) The state board shall receive and evaluate applications for construction funds provided for in the Act and certify to the treasurer of state, the regional centers to be recipients of authorized funds.

a. They shall give consideration to the needs of rural as well as urban students in evaluating the applications and determining the recipients of the appropriated funds.

(2) The state board shall base the amount funds allocated to a district upon the estimated cost of the vocational facilities to be used by regional students. Facilities for programs to be used exclusively, (not included in the regional formula for participation), by the receiving district will not be eligible for regular vocational funding.

School Philosophy, Goals and Objectives

The school must meet the common and differential needs of students to prepare them for the society in which they are to live. It is our task to assist the development of each student so he/she will reach full capability and become a productive member of that society. Each child is an individual, and learns at a different rate and to a different degree. Therefore, we are charged to nurture all children so they achieve their highest potential of intellectual, personal, social and physical development.

MONADNOCK REGIONAL SCHOOL DISTRICT

EDUCATIONAL GOALS

1. To provide a diversified curriculum which is based on the needs of maturing individuals in a changing society.
2. To stimulate within the students an aesthetic curiosity and appreciation of the arts.
3. To provide students with the opportunities to develop basic values and knowledge that will enable them to function as effective citizens in a democratic society.
4. To develop within students an appreciation of our diverse culture and a respect for all people.
5. To develop within the students a respect for themselves and others in order to promote self-reliance and harmony in each segment of society.
6. To challenge the students and encourage a lifelong appreciation of learning and striving for excellence.
7. To provide the students with fundamental skills in the areas of communication and computation.
8. To provide the students with the skills and experiences which will allow them to access information from libraries and computers.
9. To provide the students the opportunities to learn the skills necessary for developing good mental and physical health.
10. To encourage input into the educational process from students, teachers and the community.
11. To assist the individual student in career exploration, planning and preparation.

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
September 5, 1995**

**MEETING AT
Surry Elementary School, Surry**

The public is encouraged to attend MRSD Board meetings. Comments are welcome during the "Citizen Concerns" portion of the agenda. Input on other agenda items is welcome upon recognition by the Board Chairman.

FACILITIES COMMITTEE MEETING -- 6:30 PM

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Cheshire Vocational Center discussion. (see attachment)
- c. District Student Assessment Report. (see attachment)
- d. Home Schooling Policy proposal, for discussion.
- e. Report on Fall faculty workshops.
- f. Board Membership apportionment, discussion topic by Mr. Tommila.
- g. Comparison of public tuitions to private school tuitions, a discussion topic by Mr. Tommila.
- h. Action on the Manifest.
- i. Correspondence/announcement

5. 8:45P SUPERINTENDENT'S REPORT

- a. Review MRSD Philosophy statement. (see attachment)

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Surry School
September 5, 1995

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 7:35 PM.

PRESENT:

Bob Ballou, Tom Britton, Nancy Callender, James Carnie, Bill Hamill, Charles Johnson, Charles Nolan, John Tommila, Glenn White, Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Karen Craig, Lil DeCoste, David Mousette, Dan Stockwell, Judy Stettler and Charles Roosa.

CONSENT AGENDA:

C. Johnson MOVED: The approval of the minutes of August 15, 1995; SECONDED by J. Carnie. VOTED: 8-0-0-2.

B. Hamill MOVED: That the administration's recommendation for course reimbursements be approved; (S. Norton, \$75; A. Killeen, \$500; P. Breckell, \$257; R. Fleming, \$500; S. Streeter, \$500; L. Watkins-Barth, \$178.80, P. Grich, \$109; J. Lundahl, \$500; L. Martin, \$165.96; L. Nichols, \$99; B. Arguin, \$99 and J. Hazelton, \$279.) SECONDED: by J. Carnie. VOTED: 9-0-0-1.

J. Tommila distributed to the Board information showing per pupil costs for each member town, comparing the current apportionment formula to the change in the apportionment formula voted at District meeting. He expressed his appreciation to the administration for providing him with the apportionment data.

G. White reported that he received correspondence from the Tax Property Steering Committee, a group that the Board declined an invitation to join.

CITIZENS CONCERNS:

L. Sicotte presented a petition to the Board requesting that a special warrant article be placed on the March '96 warrant regarding school district budget approval by Australian ballot at town meetings.

T. Evans and C. Lang, Troy residents, requested that their childrens' bus route be extended to the end of Tolman Road. The childrens' safety and ages, and road accessibility were stressed by the parents. T. Britton MOVED: That the Board approve extending the bus route to the Lang house; SECONDED by C. Nolan. VOTED: 7-1-1-1. G. White requested that a meeting of the Transportation Committee be scheduled to review the parent's claims regarding the conduct of the bus driver.

STUDENT COUNCIL CONCERNS: None.

OTHER SCHOOL BOARD BUSINESS:

J. Tommila, Facilities Committee chairman, reported that the high school library was ready for the opening of school and the classrooms will be completed by the 15th of September as scheduled. He thanked the administration and staff for their cooperation and efforts during the construction and renovation work.

J. Tommila reported that the Facilities Committee met prior to the Board meeting to discuss building plans for the Cutler School, the third year of the District's five year building plan. He noted that David Bell presented three drawings showing options for adding classrooms, a library and gymnasium to the Cutler facility. He also noted that the cost of two of the proposals exceeded previous estimates and that the change in the apportionment formula may jeopardize the five year building plan.

Dr. Wheeler reported for the second time in four weeks that he has not received any response from the Keene School District administration regarding a new CVC contract and a meeting between sending districts and the Keene School Board. A list of issues and concerns was presented to the Board and discussed. J. Tommila, the Board's representative on the CVC Advisory Committee, offered to work with Dr. Wheeler on scheduling a meeting. T. Britton agreed with the issues as outlined. J. Carnie noted that the basic issue is governance. The Board appeared to be in agreement that no contract will be approved until the issues are discussed, and that G. White will communicate the Board's concerns to the Keene School Board. The topic will continue to be on the Board's agenda.

Dr. Wheeler reviewed with the Board in detail the 1994-1995 Student Achievement Report. The report, made available to the Board prior to the meeting, described three components that exist in the District's design for student learning: 1. What the District expects, 2. What the school expects and 3. What the teacher expects. The report further describes student assessment tools and procedures, assessment results, comments and conclusions. Dr. Wheeler paid special attention to the assessment of Core Values. K. Holt expressed that the assessment process demonstrates the need for one to re-look at content and to improve instruction. A summary of the assessment report will be sent to all District residences.

Dr. Wheeler presented to the Board a Home School Policy for consideration by the Policy Committee. K. Holt and D. Stockwell described some home school, student situations that are not consistent with current policy or school guidelines. T. Britton MOVED: That the Superintendent's recommendation of a Home Schooling Policy be referred to the Policy Committee for consideration; SECONDED by J. Carnie. VOTED: 9-0-0-1.

K. Holt reported that the thrust of the Fall faculty general session workshops was to have teachers become more involved in discussing the importance of assessment and to have a better understanding of the language associated with assessment. In addition, teachers attended less structured grade level and content level meetings with more than 70% of the staff voluntarily attending in-service sessions. The next Faculty workshops are scheduled for January 2nd in cooperation with SAU #29 and #60.

J. Tommila addressed the issue of school board representation. He suggested that an increase in Fitzwilliam's student population gives reason to increase its representation on the school board. A number of issues were discussed including; how the original representation formula was agreed upon, having an even numbered board, increasing the size of the Board and legal considerations.

J. Tommila addressed the issue of reimbursing parents who pay tuition for their children to attend private schools. Dr. Wheeler submitted that a few years back a similar proposal contained in a special warrant article was rejected by the voters. The Board discussed the pros and cons of such an issue.

C. Johnson MOVED: That the Board approve the manifest as presented for the amount of \$1,006,375.43 (Payroll Warrant 138, 7/19/95, \$37,392.75; Payroll Warrant 149, 7/18/95, \$93,460.28; Payroll Warrant 153, 8/15/95, \$106,587.25; Payroll Warrant 144, 8/16/95, \$41,877.42; Payroll Warrant 155, 08/17/95, \$264,19; Payroll Warrant 146, 08/31/95, \$34,111.84; Payroll Warrant 159, 08/31/95, \$2,285.57; Payroll Warrant 159, 08/31/95, \$2,131.30; Warrant 8, 08/24/95, \$63,870; Warrant 9, 09/05/95, \$45,020.29; Warrant 10, 09/05/95, 5,262.21 and Warrant 11, 09/05/95, \$243,645.42); SECONDED by B. Hamill. VOTED: 8-0-1-1.

J. Menton presented to the Board for its signatures the 1995 Annual Financial Report (MS-25). He noted that the report is important to the member towns for setting their tax rates when meeting with the DRA. The balance sheet reported a undesignated fund balance of \$167,000 that will reduce taxes for FY '96. He also noted that the annual finances will be discussed in more detail with the presentation of the auditor's report.

Principals, commenting on the opening of school, were in agreement that few problems existed and that teachers and students were ready to return for the new school year. Teachers were commended for the added effort and time getting the new school year off to a good start.

SUPERINTENDENT'S REPORT:

Dr. Wheeler in his presentation asked the Board, if it is still in agreement, to re-affirm the District's Philosophy Statement. Measuring the progress and the ability to meet the goals were discussed. T. Britton MOVED: That the Board approve the District's Philosophy Statement for the 1995-96 school year; SECONDED by J. Carnie. VOTED: 9-0-0-1.

NON PUBLIC SESSION

At 9:55 PM B. Hamill MOVED: That the Board move into non-public session to discuss teacher contracts; SECONDED by J. Tommila. VOTED: 9-0-0-1 by a roll call vote.

B. Hamill MOVED: That the Board approve the nomination of Doris Ferreira as Cutler School's special education teacher at a salary of \$39,378, MA Step 10; SECONDED by J. Carnie. VOTED: 7-0-2-1.

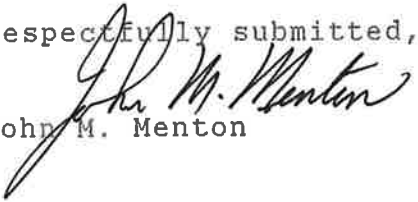
C. Johnson MOVED: That the Board approve the nomination of Margaret Hennessey to teach high school art at a salary of \$23,500, BA Step 0; SECONDED by B. Hamill. VOTED: 7-0-2-1.

J. Carnie MOVED: That the Board return to public session; SECONDED by B. Hamill. VOTED: 9-0-0-1.

The Board returned to public session at 10:25 PM.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,

John M. Menton



SURRY

GILSUM

DAVID MOUSETTE, Principal
CYNDI DEJNAK, Secretary

Office
ROUTE 10
GILSUM, NH 03448
(603) 352-2226

The Northern Schools are committed to fostering every child's self-esteem, love for life-long learning, and respect for others and their environment.

August, 1995

Northern Elementary Schools Reading Report

Kathy Woodbury, Reading Specialist

It's hard to describe the thrill that comes from realizing what our team is accomplishing. This screening is one of those snapshot views of each student.

The reading level tells where a student is capable of working, taking into consideration readability and comprehension. This report is based on informal individual testing using grade level word lists from Scott Foresman, the district's adopted reading series, along with selected grade level short stories (Science Research Associates) and accompanying comprehension assessments. Students responses are a combination of oral and written assessments.

The results indicated that students were most in need of interpretive comprehension skills and exposure to upper level vocabulary. Those who are above grade level readers are able to figure out the meaning of new words from the context, relate the passage to something else in their experience, and express this knowledge clearly.

Our first grade results applaud the success of our EPSF (Early Prevention of School Failure) program which helps all our primary students be successful.

Comparisons of Northern School Students Reading screenings from spring 1994 to spring 1995.

Spring 1994 - 135 students - 84% on or above grade level readers

Spring 1995 - 143 students - 95% on or above grade level readers

An "On Grade Level" student is interpreted as a student whose screening results fall between three months behind and three months beyond the actual grade level at time of testing.

1994	1995
gr. 1 72% on/above	gr. 2 91% on/above
gr. 2 88% on/above	gr. 3 95% on/above
gr. 3 73% on/above	gr. 4 100% on/above
gr. 4 88% on/above	gr. 5 94% on/above
gr. 5 96% on/above	gr. 6 97% on/above
gr. 6 82% on/above	(gr. 7 at MRHS)

13 students went from below grade level to on grade level.

1 student went from below grade level to above grade level.

12 students went from on grade level to above grade level.

**Life is Wonderful! Congratulations to the kids and all of us who
worked hard to help them accomplish their goals.**

NEW HAMPSHIRE SCHOOL BOARDS ASSOCIATION

14 Fayette Street, Concord, NH 03301
(603)228-2061 FAX (603)228-2351 NH Toll Free (800) 272-0653

NHSBA Resolutions

To: All NHSBA Delegates or School Board Chairs
All Superintendents

From: Dr. Paul Krohne
Executive Director

Date: August 31, 1995

Note: This mailing is being distributed to NHSBA Delegates (or School Board Chairs when a Delegate has not been designated) and to all Superintendents. Please distribute to other members of the School Board as you deem appropriate.

As much as possible, NHSBA's position on major education and legislative matters is directed by the Official Resolutions adopted by the Delegate Assembly each year. The process of adopting Resolutions is always a major part of our Delegate Assembly, which is scheduled for October 28 this year in Manchester. More details of the Delegate Assembly will be mailed at a later date.

The purpose of this mailing is to provide you with the slate of Resolutions to be considered by the 1995 Delegate Assembly. The Resolutions Committee and Board of Directors are recommending the adoption of 18 resolutions, some proposed by the Resolutions Committee and some by local boards. This information is being sent to you now so it can be brought to your local board for discussion prior to the October 28 Delegate Assembly. Also being considered is a proposed amendment to the NHSBA Bylaws. The intent of the proposal is to change the process of identifying the two individuals who fill the "at-large" seats from being "*elected by the Delegate Assembly*" to being "*selected by the Board of Directors*". These two at-large seats will have a one year term and will hopefully allow a proper balance on the Board with respect to geography, expertise, or other appropriate characteristic.

NEW HAMPSHIRE SCHOOL BOARDS ASSOCIATION

(Proposed Amendment to NHSBA Bylaws
Presented to the NHSBA Delegate Assembly)

October 28, 1995

By unanimous vote of the Board of Directors on March 21, 1995, the Delegate Assembly is asked to change the status of the two "at-large" seats on the Board. The intent of the following proposed language is to change the process of identifying individuals for service in the "at-large" seats from "(election by the Delegate Assembly)" to "selection by the Board of Directors." Please note that language in "()" is being recommended for deletion. Language in italics and underlined is being added.

It is believed that these two "at-large" seats should be utilized to bring about a proper "balance" on the Board as it relates to geography, expertise, or any other characteristic of the Board's total makeup which is deemed to be appropriate by the Board itself.

The proposed changes follow:

ARTICLE II

Board of Directors

1. **Members.** The Board of Directors shall consist of the officers and seventeen persons, three elected from each of five areas: North Country, Lakes Region, South Central, Southeast, and Southwest. Two Board members will be (elected) selected by the Board of Directors at-large. Consideration shall be given to size of school district and geographical area, with at least three Board members elected from city school boards.

2. **Term of Office.** The term of office for the (seventeen) fifteen elected Board members shall be three years. The term of office for the two at-large members will be one year. Members of the Board of Directors shall serve through the end of the annual Delegate Assembly meeting of the year in which their respective terms expire. Membership on the Board of Directors is contingent

upon continued service as a local school board member and continued membership of his/her board in the Association.

3. **Qualifications.** A member or officer of the Board of Directors must be a member of a school board in the state. No person (elected) shall serve as a Board of Director member for more than two consecutive three-year terms. **At-large members shall not serve for more than two consecutive one-year terms.** There exists only two situations which would automatically exclude a local school board member from becoming a member of the Board of Directors. Those two situations include: (1) the candidate is not a member of a local member school board; and, (2) the candidate would experience a professional conflict of interest benefiting him/herself by serving on the Board of Directors.

5. **Election.** Members of the Board of Directors **other than those in at-large seats** shall be elected by the Delegate Assembly at the time of the annual Delegate Assembly and take office at the conclusion of the meeting. **At-large members shall be selected as soon as possible after each annual Delegate Assembly.**

ARTICLE IV

The Delegate Assembly

4. **Duties of the Delegate Assembly.** The Delegate Assembly shall meet annually to approve or modify program and policy initiated by the Board of Directors, adopt such resolutions as are necessary and desirable to further the purposes of the Association, and elect officers and members of the Board of Directors **except for members to be selected to at-large seats as provided in Article II.** A full report of the proceedings of the Delegate Assembly will be sent to the entire membership. Other meetings of the Delegate Assembly may be held at the call of the Board of Directors with 30 days' notice.

NEW HAMPSHIRE SCHOOL BOARDS ASSOCIATION

Proposed Resolutions

Presented to the 1995 *NHSBA* Delegate Assembly
which are not Recommended for Adoption
by the Resolutions Committee and the *NHSBA* Board of Directors

October 28, 1995
Center of New Hampshire
Manchester, New Hampshire

(Proposed Resolutions for consideration by 1995 Delegate Assembly
submitted by Local School Boards and presented by the *NHSBA* Board of Directors)

19. Proposed by the Conway School Board:

NHSBA supports the aggressive enforcement of collective bargaining deadlines as currently defined in RSA 273-A.

20. Proposed by the Wakefield School Board:

Administrative employees of a school district, including but not limited to Superintendents, Assistant Superintendents, Business Administrators, Special Education Coordinators, Principals, and Assistant or Vice-Principals, shall be exempt from RSA 189-14 A and B and all should be dealt with as per contracts with the individual school districts.

21. Proposed by the Litchfield School Board:

NHSBA supports and encourages local school boards to seek improved student academic performance and the objective measurement of that performance.

22. Proposed by the Bedford School Board:

NHSBA supports the study of any and all ideas (such as voucher, choice, home schooling, or charter schools) which may improve the educational opportunities and realities for our student population.

23. Proposed by the Bedford School Board:

NHSBA urges the State Department of Education to increase the school year instructional requirements to 185 days.

24. Proposed by the Northwood School Board:

NHSBA urges the legislature to fund "state building aid" at fifty-five per cent (55%) for all school districts.

25. Proposed by the Litchfield School Board:

NHSBA supports local control of schools and asks the legislature and the State Board of Education to ensure that local school districts continue to determine the curriculum, overall school philosophy, budget, and activities.

26. Proposed by the Litchfield School Board:

NHSBA supports community involvement and volunteerism in schools and encourages statewide organizations to support and encourage their members to become school volunteers and to participate in as many school activities as is practical.

27. Proposed by the Litchfield School Board:

NHSBA supports and encourages the continuing movement toward inclusion of children with special needs within their local school district programs and further recommends the inclusion model in the "Minimum Standards for Elementary Education."

28. Proposed by the Bedford School Board:

NHSBA supports the study of SAUs in order to improve their efficiency and effectiveness and to find the commonality in core costs.

29. Proposed by the Bedford School Board:

NHSBA urges state and federal governments to propose and support a cap for special education costs at two (2) times the regular education costs with a means test for true need above the two-times regular education costs.

30. Proposed by the Bedford School Board:

NHSBA supports the current two-thirds majority required to pass school construction bonds.

31. Proposed by the Westmoreland School Board:

NHSBA supports and encourages the continuing movement toward inclusion of children with special needs within their local school district programs.

32. Proposed by the Westmoreland School Board:

NHSBA supports and encourages the upgrading of teacher certification to include the cross-training of regular and special educators to increase collaboration, thus

allowing for a better education for all students in every school.

33. Proposed by the Windham School Board:

NHSBA supports legislation permitting school districts to adopt by a three-fifths vote of the people present and voting at any annual school district meeting procedures requiring that all future school building bond issues be on the March school district voting warrant and voted on by Australian ballot.

34. Proposed by the Merrimack School Board:

NHSBA supports the discussion of the membership requirements to the New Hampshire School Boards Association in order for any school district to participate in any insurance program the New Hampshire School Boards Insurance Trust may offer.

35. Proposed by the Merrimack School Board:

NHSBA supports discussion of intensified systematic phonics versus whole language as methods to be used in the teaching of reading in grades K-3.

36. Proposed by the Wakefield School Board:

Following the conclusion of the IEP Evaluation and the recommendation of the IEP Team, the duly elected representatives of the school district, The School Board, shall have the power to determine how, when, and where any special education placement will be made.

37. Proposed by the Bedford School Board:

NHSBA opposes litigation through the courts challenging the constitutionality and legality of school funding.

NEW HAMPSHIRE SCHOOL BOARDS ASSOCIATION

Proposed Resolutions Presented to the 1995 NHSBA Delegate Assembly

October 28, 1995
Center of New Hampshire
Manchester, New Hampshire

(Proposed Resolutions for consideration by 1995 Delegate Assembly
presented by the NHSBA Board of Directors)

1. NHSBA urges that the U.S. Congress appropriate funds to pay 40% of the cost of educating handicapped children, as required by PL 101-476, and fully fund all additional requirements in the area of special education and provide financial impact statements.
2. NHSBA opposes voucher and/or choice programs which call for public funds to be diverted to funding non-public schools or home education programs.
3. NHSBA supports legislative action to reallocate existing state revenues and/or create additional sources of revenue to improve the educational system throughout the state.
4. NHSBA supports litigation through our Courts which challenges the constitutionality and legality of the current education funding system in the State of New Hampshire.
5. NHSBA supports State Regulation 306, New Hampshire Minimum Standards for Public School Approval.
6. NHSBA supports legislation funding public kindergarten.
7. NHSBA urges the legislature to pay the state's building aid share "up front" to reduce the cost of interest payments.
8. NHSBA supports clarification of student residency to require proof of guardianship as the appropriate measure for assigning pupil costs to the legally liable school district.
9. NHSBA, in support of continued democratic representation, urges the General Court to adopt legislation changing the State Board of Education from appointive to a regional elective office within the (Governor's) Executive Council districts.
10. NHSBA encourages the Professional Standards Board of the State Board of Education to strengthen teacher education certification standards to assure that they are relevant to the changing needs of society, including the cross-training of regular and special educators to increase collaboration for a better education for all students in every school.
11. NHSBA supports the concept of School Administrative Units with a review of current statutes relative to staffing issues.
12. NHSBA reaffirms its support for Goals 2000, the Educate America Act, and supports New Hampshire's full participation.
13. NHSBA supports amending RSA 40:14 IX to allow for both forms (House Bill 141 and Senate Bill 2) of the "official ballot bill" to be considered concurrently at the annual or special school district meeting.

14. NHSBA supports a call for legislative review of actions resulting from the 1994 Legislation (RSA 153:5 -- Rules Changed 46:1) which may have resulted in unfunded mandates.
15. NHSBA supports legislation or other action which would require the New Hampshire Department of Health and Human Services to provide full funding to local school districts for special education costs incurred to support "related services" just as they are covered by the Department of Health and Human Services for individuals from birth to age 3 and after age 21.
16. NHSBA strongly supports and encourages the development of a specific state plan leading to the implementation of high technology education, including distance learning, in New Hampshire public schools.
17. NHSBA urges the N.H. Interscholastic Athletic Association (NHIAA) to amend the section of its bylaws to allow the successful completion of summer school courses to count toward eligibility.
18. NHSBA proposes that, at a minimum, the state fully fund the Augenblick formula.

1995]

CHAPTER 164

243

be paid in lieu of taxes. Provided, however, that the provisions of this section shall not apply to the dam and any appurtenances thereto owned by the division and located in the towns of Pittsburg and Clarksville, and there shall be paid annually to said towns the sum of \$40,000 in lieu of taxes, said sum to be apportioned between the towns in the same ratio that the value of that portion of the dam and any appurtenances thereto located in each town bears to the total value of the dam and any appurtenances thereto as determined by the tax assessors of the towns.

162:2 Effective Date. This act shall take effect 60 days after its passage.

[Approved June 1, 1995.]

[Effective Date July 31, 1995.]

CHAPTER 163 (HB 646)

AN ACT RELATIVE TO THE USE OF COUNTY REAL PROPERTY.

Be it Enacted by the Senate and House of Representatives in General Court convened:

163:1 Use of Real Property. Amend RSA 28:8-d to read as follows:

28:8-d Use of Real Property.

I. No officer or employee of a county may enter into an agreement with any other person for the use of real property owned by the county unless such agreement has been approved by the county commissioners and is ratified by a majority vote of the county convention and the executive committee of the county convention.

II. Notwithstanding the provisions of paragraph I, the county convention may authorize the executive committee and the county commissioners to enter into an agreement with any other person for the use of county-owned real property, subject to restrictions which the county convention may impose.

163:2 Effective Date. This act shall take effect 60 days after its passage.

[Approved June 1, 1995.]

[Effective Date July 31, 1995.]

CHAPTER 164 (SB 2)

AN ACT ENABLING ANY LOCAL POLITICAL SUBDIVISION OF THE STATE,
WHOSE LEGISLATIVE BODY RAISES AND APPROPRIATES FUNDS
THROUGH AN ANNUAL MEETING, TO USE THE
OFFICIAL BALLOT FOR VOTING ON
ALL WARRANT ARTICLES.

Be it Enacted by the Senate and House of Representatives in General Court convened:

164:1 New Subdivision; Enabling Official Ballot Voting on All Questions. Amend RSA 40 by inserting after section 11 the following new subdivision:

Optional Form of Meeting • Official Ballot Referenda

40:12 Definition. In this subdivision "local political subdivision" means any local political subdivision of the state whose legislative body raises and appropriates funds through an annual meeting.

40:13 Use of Official Ballot.

I. Notwithstanding RSA 39:3-d, RSA 40:4-e, or any other provision of law, any local political subdivision as defined in RSA 40:12 which has adopted this subdivision shall utilize the official ballot for voting on all issues before the voters.

II. The warrant for any annual meeting shall prescribe the place, day and hour for each of 2 separate sessions of the meeting, and notice shall be given in accordance with RSA 39:5 and RSA 197:6.

III. The first session of the annual meeting, which shall be for the transaction of all business other than voting by official ballot shall be held between the second Tuesday of March and the Saturday following the second Tuesday of March, at a time prescribed by the local political subdivision's governing body. The second Tuesday in March shall be deemed the annual meeting date for purposes of all applicable statutes pertaining to hearings, notice, petitioned articles, and warrants, including, but not limited to, RSA 31:95-d, 32:5, 32:16, 33:8-a, 39:3, 39:5, 195:12, 197:6, and 197:7.

IV. The first session of the meeting, governed by the provisions of RSA 40:4, 40:4-a, 40:4-b, 40:4-f, and 40:6-10, shall consist of explanation, discussion, and debate of each warrant article. Warrant articles may be amended, subject to the following limitations:

(a) Warrant articles whose wording is prescribed by law shall not be amended.

(b) Warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended.

V. A public hearing shall be held by the local governing body on the results of the first session at least 10 days, but not more than 20 days, before the second session. Notice of the hearing shall be posted in at least 2 public places in the town and at least 2 public places in each town of a multi-town district, and published in a newspaper of general circulation at least 7 days prior to the date of the hearing.

VI. All warrant articles shall be placed on the official ballot for a final vote.

VII. The second session of the annual meeting, to elect officers of the local political subdivision by official ballot, to vote on questions required by law to be inserted on said official ballot, and to vote on all warrant articles from the first session on official ballot, shall be held on the second Tuesday in April. Notwithstanding RSA 669:1, 670:1, or 671:2, the second session shall be deemed the annual election date for purposes of all applicable election statutes including, but not limited to, RSA 669:5, 669:19, 669:30, 670:3, 670:4, 670:11, 671:15, 671:19, and 671:30-32; and votes on zoning ordinances, historic district ordinances, and building codes under RSA 675.

VIII. The clerk of the local political subdivision shall prepare an official ballot, which may be separate from the official ballot used to elect officers, for all warrant articles. Wording shall be substantively the same as the main motion, as it was made or amended at the first session, with only such minor textual changes as may be required to cast the motion in the form of a question to the voters.

IX. "Operating budget" as used in this subdivision means "budget," as defined in RSA 32:3, III, exclusive of "special warrant articles," as defined in RSA 32:3, VI.

X. If no operating budget article is adopted, the local political subdivision either shall be deemed to have approved the same appropriations as contained

in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, or the governing body may hold a special meeting pursuant to paragraph XVI, notwithstanding any requirement for court petition, to take up the issue of a revised operating budget only. If no operating budget article is adopted the estimated revenues shall nevertheless be deemed to have been approved.

XI. The wording of the article on the operating budget shall be as follows: "Shall the (local political subdivision) raise and appropriate as an operating budget, not including appropriations by special warrant articles, the amounts set forth on the budget posted with the warrant, for the purposes set forth therein, totaling \$ _____? Should this article be defeated, the operating budget shall be \$ _____, which is the same as last year, with certain adjustments required by previous action of the (local political subdivision) or by law or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only."

XII. Voting at the second session shall conform to the procedures for the nonpartisan ballot system as set forth in RSA 669:19-29, RSA 670:5-7 and RSA 671:20-30, including all requirements pertaining to absentee voting, polling place, and polling hours.

XIII. Approval of all warrant articles shall be by simple majority except for questions which require a 2/3 vote by law, contract, or written agreement.

XIV. Votes taken at the second session shall be subject to recount under RSA 669:30-33 and RSA 40:4-c.

XV. Votes taken at the second session shall not be reconsidered except by warrant article at a subsequent annual or special meeting.

XVI. The warrant for any special meeting shall prescribe the date, place and hour for both a first and second session. The second session shall be warned for a date not fewer than 28 days nor more than 60 days following the first session. The first and second sessions shall conform to the provisions of this subdivision pertaining to the first and second sessions of annual meetings. Special meetings shall be subject to RSA 31:5, 39:3, 195:13, 197:2, and 197:3, provided that no more than one special meeting may be held to raise and appropriate money in any one calendar year or fiscal year, whichever applies. Any special meeting held pursuant to paragraphs X and XI shall not be counted toward the number of special meetings which may be held in a given calendar or fiscal year.

40:14 Method of Adopting Official Ballot Referendum Form of Meeting.

I. This subdivision may be adopted by any local political subdivision as defined in RSA 40:12. A 3/5 vote of those voting shall be required to adopt this subdivision.

II. Adoption of this subdivision shall be deemed to constitute a vote to conduct the election of town officers by official ballot under RSA 669:14.

III. The local political subdivision shall place the question on the warrant of the annual meeting under the procedures set out in RSA 39:3 or RSA 197:6, and the question shall be voted on by official ballot in accordance with the procedures established in RSA 669:19-29, RSA 670:5-7, and RSA 671:20-30, including all requirements pertaining to absentee voting, polling places, and polling hours.

IV. A public hearing shall be held by the local governing body on the question at least 15 days, but not more than 30 days, before the question is to be voted on. In multi-town districts, a public hearing shall be held in each town embraced by the district, none of which shall be held on the same day. Notice of the hearing shall be posted in at least 2 public places in the town and at least 2 public places in each town of multi-town districts, and published in a newspaper of general circulation at least 7 days prior to the date of the hearing.

PROGRAM PLANNING, CONTINUED

Program Title Improving Instruction Through Technology

Project Number _____

Program Number 1

C. PROGRAM DESCRIPTION, continued

Provide a **clearly written abstract** for this program, including the objectives for the program and the activities that are necessary to achieve these objectives. **This program must contribute to the improvement of student achievement and/or the improvement of the quality of education for students.** (Since we routinely quote excerpts from local applications in our State reports, it is imperative that you review this application for accuracy, completeness, and adherence to the conventions of standard written English.)

Activities to achieve goals

Activities undertaken to achieve these goals for Year 3 in this three year project will enable the District to improve the quality of education for all students.

The District's commitment to improved instruction has resulted in a long range plan for purchasing equipment, materials and supplies for designated programs. We continue to fund training programs to ensure that staff is comfortable and skilled in the use of technology, the teaching of critical skills, helping improve the "core values" which impact on learning (integrity, commitment to life-long learning, etc.). We combine our resources from Title 2 funding, Drug-free Schools, competitive grants, and local tax dollars. By setting a plan for instructional improvement, we can target our spending to help us achieve our stated goals.

1. The District will purchase equipment necessary to monitor assessment of student progress toward meeting high expectations especially in the area of critical skills and core values.
2. The District has made a commitment to the full implementation of some programs for which we have provided staff training in the past three years. In order to achieve the goals of enhanced instruction through innovative techniques, we need to add to our materials, technological equipment, and resources. We have targeted the areas of critical and creative thinking, accessing resources, the writing process, and what we have called, after the 1990 Governor's Task Force on Education, the "core values." We will purchase materials to use in the direct instruction of students in the Antioch New England Graduate School "Critical Skills Classroom" model.
3. The District will contract with Antioch New England Graduate School for consulting services to assist staff in the full implementation of the critical skills model.
4. The District will continue purchasing hardware and software necessary for all staff and students to have access to the Internet and the District's bulletin board, First Class Client.

PROGRAM PLANNING, CONTINUED
Program Title

Project Number _____
Program Number 1

F. EXPENDITURE OF CHAPTER 2 FUNDS

Specify how Chapter 2 funds will be expended for this program. List all materials, equipment, personnel, services, and the like that you will be purchasing with these funds, together with the appropriate function and object codes for each see (*New Hampshire Financial Accounting Handbook*). For contracted personnel services, you must specify the hourly/daily rate and the number of hours/days of service to be performed under each contract. For each type of equipment (i.e. computer, printers, monitors, video disc machines, etc. you must specify the number of units to be purchased. **The Chapter 2 Program Director or Department Auditors may disallow any expenditure which is not specifically identified here, on Form 1, and when approved, on form 2.** For both original application and all changes, a copy of this page must be attached to support proposed expenditures as aggregated on BBM form 1.

DESCRIPTION OF MATERIALS, EQUIPMENT, SERVICES, ETC.	FUNCTION CODE	OBJECT CODE	BUDGETED AMOUNT
10 Newton Pads from Apple Computer	2210	741	\$6,000.00
9 Sunburst Software pkgs. for Newton	2210	610	\$3,600.00
Upgrades for Computers at HS	1100	740	\$3,000.00
Supplies for implementing CSC	1100	610	\$3,926.25
Critical Skills Consultant, Antioch	2210	390	<u>\$5,800.00</u>
			**\$22,326.25

** Includes Carry Over funds from the 1994-95 school year.

TOTAL BUDGETED AMOUNT FOR THIS PROGRAM \$22,326.25

Reminder: All items of equipment with a value of \$100.00 or more are required to be marked with a label stating "This equipment was purchased with funds provided by Chapter 2 of Public Law 100-297." You may call the Chapter 2 Office at 271-2657 for a supply of these labels. All equipment and materials that are placed in private schools must be included in the LEA's inventory as long as they remain in service. Local districts are required to review and reconcile this inventory every two years.

Simply stated, this means that once a valid petition is received to put the question of enacting this law on the warrant, the school district can't begin the charter process under House Bill 141, and vice versa.

Senate Bill 2 took effect on July 31, 1995.

...

Charter Schools

Senate Bill 9, allowing for the establishment of "Charter Schools" in New Hampshire, has been signed into law by Governor Steve Merrill. As reported in our last Bulletin, the new law will allow for a limited number of pilot Charter Schools to be established in New Hampshire over the next three years. The initial implementation of Charter Schools will be monitored by a Legislative Oversight Committee.

Senate Bill 9 was improved significantly by the House Education Committee to reflect many of the concerns of the **NHSBA**. The Charter School law, as it now exists, is clearly superior to the version passed by the Senate in that the authority of the local school board and local governance concerning the establishment of Charter Schools has been greatly strengthened. While many "operational" questions still need to be addressed, the philosophy of local control and voluntary participation had been firmly established as the legislation was signed into law.

The monitoring of the extensive rule making which will be necessary for implementation of this legislation will be given the highest priority by the **New Hampshire School Boards Association** over the next several months (perhaps years). The detailed procedures and overall complexity of establishing a Charter School in New Hampshire guarantees that the 1996 legislative session will still be available to us to offer amendments we find necessary prior to any Charter Schools becoming a reality.

NHSBA will be establishing a "clearinghouse" function within our office to oversee all Charter School activities in New Hampshire and to serve the informational needs of our members considering Charter Schools. A copy of the final law as passed is attached to this document as Appendix A.

SCHOOL ADMINISTRATIVE UNIT #38

GOALS 2000: EDUCATE AMERICA ACT

PLAN TO PLAN

Broadly speaking each school in each district, as well as the districts themselves, shall develop a educational improvement plan. How the plan will be developed and implemented shall be included in a "Plan to Plan".

The "Plan to Plan" is due in the Commissioner's Office by October 1, 1995.

A Pre-plan has been submitted for each district.

The effort should result in a consolidated plan by which the school/district strives for continual improvement. A fundamental philosophy driving the requirement for a consolidated plan is:

All children can learn; low expectations, not lack of resources, is the greatest limiting factor in education today.

Essential elements of an educational improvement plan:

- has broad community and staff involvement;
- is coordinated with the efforts of other community agencies;
- is the single education improvement plan for a district;
- has goals and objectives based, at least in part, on the demonstration of proficiency in the state assessments;
- uses state and local assessments to provide data and information about student progress and district needs;
- considers community, employment, and demographic data;
- establishes priorities for the school district;
- is used as the basis for school district decisions;
- is amended to reflect progress of students and further input from staff, students, parents, and community;
- serves as the basis for all other district activities, such as application for funds, building plans, reorganization, staff development, curriculum changes, and
- provides for publicizing the plan and results of this implementation.

Components of the education improvement plan the must be included for the plan to be accepted:

Process issues:

Description of the process for the plan's development,
List the participants on the planning process.
Description of thow the plan was accepted by the school
distict,
Next steps in the development/improvement of the plan.

Topics (Components of the Plan)

How the district will use the New Hampshire Frameworks in
the Education Improvement Process;
Other goals the district has established;
The district's standard of "adequated progress" toward
"proficient" performance for those students who have not
yet reached that level;
List (tables) of data used for establishing plan;
Interpretation of the data;
Priorities based upon needs of students as shown by data;
Educational research findings used as baseis for determining
improvement steps,
Staff development an integral component;
Next steps for the district;
Timeline and
Description of how various local, state, and federal funding
sources will be used to move the district forward in its
plan.

Our "Plan to Plan" then should respond to the following questions.

1. How will the school/district use the New Hampshire Frameworks in the education improvement process?
2. What other goals have the school/district established to aid in the education improvement process?
3. What are the school/district's standards to establish that adequate progress was made toward students' reaching their expected level of proficiency?
4. What data/information shall we use to establish the "plan"?
5. How will we interpret the data/information to assist in establishing the "plan"?
6. Using the data/information, how will we establish priorities?
7. What educational research do we need to use to help establish the "plan"?
8. How will staff development be displayed as an integral part of the "plan"?
9. What are the next steps for the school/district to improve?
10. How will the various funding sources be used to move the district forward toward meeting the "plan"?

Monadnock Regional School District Strategic Plan for Goals 2000 Educational Improvement

The Monadnock Regional School District has been involved in educational program improvement through the School Improvement Program and the utilization of the Effective Schools Model. The following outlines what we have been doing in four areas of planning, and what we believe we should be doing.

Standards

What are we doing

- * Outcomes are identified for curriculum
- * Staff involved in setting outcomes
- * NHSDE Third grade frameworks

What we should be doing

- * Write curricular summary report
- * Train all staff in Performance based learning
- * Share with parents, interested community members
- * Increase parent involvement
- * Involve community in creating standards
- * Provide on-going Critical Skills training
- * Assure standards reflect what we really value
- * Increase publicity of what we are doing (successes, etc.)

Assessment Strategies

What are we doing

- * NHEIAP at grade 3
- * 4th, 8th, and 12th Grade assessments
- * Conducted workshops for staff on various methods of assessment
- * Identified teachers concerns
- * Clarified specific expectations for good assessment
- * Piloting tools to assess Critical Skills dispositions
- * Chapter 1 Evaluations
- * Special Education Evaluations
- * Drug-free Schools surveys
- * Early Prevention of School Failure

What we should be doing

- * Develop and use tools in all critical skills areas
- * Determine validity of assessment tools
- * Increase publicity on how/what we assess
- * Continuous Progress assessment
- * 6th and 10 grade NHEIAP
- * More staff training on assessment strategies, tools, etc.

Initial Plans

What are we doing

- * On-going review of curriculum through CCT
- * Four specified staff workshop days
- * on-going inclusion training and support
- * Instructional supervision model
- * Effective schools material
- * Critical skills teams
- * Staff Development Opportunities

What we should be doing

- * Bus. Ed. Group help review outcomes
- * Continue Gr. 4, 8 & 12 assessment analysis
- * Provide additional learning styles training to staff
- * Explain school house design to staff
- * Delineate discrete vs. significant outcomes for curriculum
- * Additional days in contract for staff training/work
- * Release time for staff
- * Involve department heads more
- * Involve Businesses more

Support Systems

What are we doing

- * Reading Improvement Program
- * PTO/PTAs
- * Critical Skills Teams, coaches, Antioch assistance
- * Special Ed. personnel
- * School Board goals and commitment
- * Business Education Group
- * Community support

What we should be doing

- * Increase community involvement in curri/instr/assess
- * Provide more opportunities for community to be in schools
- * Hold/be at meeting such as Christian Coalition
- * Survey Home School Parents to get their input
- * CEOs group support
- * Pressure State Board to accept Goals 2000

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, *Assistant Superintendent*
John M. Menton, *Business Manager*

Kathleen Holt, *Assistant Superintendent*
Kenneth R. Dassau, *Director of Special Services*

September 13, 1995

An Invitation to the School Boards of Fall Mountain Regional School District, Hinsdale School District, Keene School District, Monadnock Regional School District, and Winchester School District.

To discuss the status of contract for the Vocational Technical Center.

Of particular interest:

1. What is the current status of the contract?
2. What standards have changed from the application which was submitted in 1975?
3. Who governs the Center's operation? How are policy decisions made which affect the Center?
4. How do we create a more "level playing field" between the students from the four outlying districts with those from Keene High School? It seems there is a distinct advantage to the students from Keene.
5. What is the structure of the Center's administration? Specifically as to input and responsibility to the principals and guidance personnel from the four outlying districts. What role do the area administrators have in affecting the administration decisions made in the operation of the Center?
6. How is the Center involved in the "School To Work" program? How does that involvement affect the outlying schools?
7. How do we perceive progress on the "Cheshire Advisory Committee Report: 1991-1992"? Of particular interest to be addressed are items: # 1, 2, 4, 8, 9, 10, 11, 14, and 16.

You may have other items you wish to discuss. If so feel free to submit them to:

Superintendent's Office SAU #38
600 Old Homestead Highway
East Swanzey, New Hampshire 03446

Telephone: 352-6955
FAX: 358-6708

The meeting is scheduled for the Monadnock Regional High School Library, 7:00 PM, Tuesday, October 10, 1995.

Please respond your acceptance of this invitation to the above address, telephone, or FAX.

Sincerely yours:

Glenn White

Glenn White, MRSD Board Chairman

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
September 19, 1995**

**MEETING AT
Sullivan Elementary School, Sullivan**

The public is encouraged to attend MRSD Board meetings. Comments are welcome during the "Citizen Concerns" portion of the agenda. Input on other agenda items is welcome upon recognition by the Board Chairman.

FACILITIES COMMITTEE MEETING -- 6:30 PM

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Cheshire Vocational Center Invitation to Boards.
(see attachment A)
- c. Discussion of Apportionment Issue.
- d. Northern Schools, Reading Report by Kathy Woodbury.
(see attachment B)
- e. New Hampshire School Boards Association Resolutions.
(see attachment C)
- f. Chapter 164 (SB 2) Topic for discussion. (see attachment D)
- g. Chapter 2 Approval of Project Proposal.
(see attachment E)
- h. Action on the Manifest.
- i. Correspondence/announcement
 - 1) Charter Schools (see attachment F)
 - 2) NHSBA "Annual Calendar of Events"

5. 8:45P SUPERINTENDENT'S REPORT

- a. MRSD's Plan to Plan --- A "Goals 2000" program.
(see attachment G)

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathleen Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: September 13, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

America is a land of wonders, in which everything, is in constant motion and every change seems an improvement . . . No natural boundary seems to be set to the efforts of man; and in his eyes, what is not yet done is only what he has not yet attempted to do.

Alexis De Tocqueville, Democracy in America

- 4.b. The invitation has just been sent. Therefore, we have no idea whether anyone will attend.
- 4.c. The discussion of the apportionment issue includes a diagram of the Foundation Aid Formula, data concerning the construction of data included in the formula, and how it applies to each of the Towns. Also, you need to bring the materials which the two Johns handed out at the last meeting.
- 4.d. The Northern Schools reading program indicates a success for students learning how to read. Kathy will share the data expressing that conclusion and plausible reasons for why the results are as they are.
- 4.e. The NHSBA meeting is in October. You need to review the resolutions and be prepared at some future meeting to instruct your delegate as to your wishes for vote and, maybe, comment on each of the resolutions.
- 4.f. SB 2 describes the legislation commonly referred to as the "Australian Ballot". There seem to be some unanswered questions involving the procedure used by the voters in the district. Mr. Prigge is reviewing the legislation and will be prepared, at a later date, to address the Board on the issue.
- 4.g. The voters at District Meeting approve all applications for Federal Funds. However, Chapter 2 requires approval, upon submittal, approval of the School Board. That is what will be asked of you.
- 4.i.1) Charter Schools legislation is passed. It is a 28 page document which I do not at this time have. The one page summary presented for your review and discussion is from the NHSBA Legislative Summary Report.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Sullivan School
September 19, 1995

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 7:33 PM.

PRESENT:

Bob Ballou, Tom Britton, Nancy Callender, James Carnie, James Fallon, Bill Hamill, Charles Nolan, John Tommila, Glenn White, Becky Smith and Mindy Tetreault, Student Representatives, Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Lil DeCoste, David Mousette, and Judy Stettler.

CONSENT AGENDA:

B. Hamill MOVED: The approval of the minutes of September 5, 1995; SECONDED by J. Fallon. J. Tommila requested that the minutes show that he had asked that his apportionment chart be discussed at the next meeting of the Board. VOTED: 6-0-1-3 as corrected. T. Britton and N. Callender were not present to vote.

J. Fallon MOVED: That the administration's recommendation for course reimbursements be approved; (J. Barth, \$75; J. Breckell, \$60; R. Galloway, \$79.25 and B. O'Connell, \$109.) SECONDED: by B. Hamill. VOTED: 8-0-0-2. N. Callender was not present to vote.

J. Menton distributed assessment information requested by J. Carnie and equalized tax rates and per capita information requested by T. Britton.

CITIZENS CONCERNS:

Susan Link of Fitzwilliam presented a petition requesting that a special school district meeting be held to ask the voters to vote to rescind the action of the District Annual Meeting on March 4, 1995 changing the apportionment of the operating budget from 100% average daily membership to 75% average daily membership and 25% equalized valuation. S. Link read aloud the petition that was accompanied by 450 signatures.

Dr. Wheeler explained that as required by State law, the Board has thirty days to call a special meeting, the deadline being October 19th. He further explained that court approval for a special meeting is required only if the purpose of an article is to appropriate funds. Possible meeting dates and time of day for the meeting were discussed. T. Britton MOVED: That the Board hold a special school district meeting as petitioned on Saturday, October 14, 1995, 9:00 AM, at the Monadnock Regional High School; SECONDED by J. Carnie. VOTED: 7-2-0-1.

J. Tommila's proposal that public hearings be held in each of the towns was discussed. Questions regarding the authority to hold public hearings were raised by J. Carnie and N. Callender. J. Carnie requested that the Board obtain a legal opinion as to whether or not a special meeting must be held.

Dr Wheeler explained that his explanation to the Board was the result of meeting with the Board's counsel. B. Ballou MOVED: That the Board hold a public hearing on Tuesday, October 10, 1995, 7:30 PM, at the Monadnock Regional High School auditorium; SECONDED by N. Callender. VOTED: 7-2-0-1.

B. Prigge, Board counsel, will be invited to attend the board meeting of October 3rd.

STUDENT COUNCIL CONCERNS:

B. Smith and M. Tetreault expressed their interest to follow-up on students' suggestions regarding the reorganization of the school day. They expect to meet with D. Stockwell to discuss their suggestions.

OTHER SCHOOL BOARD BUSINESS:

J. Tommila, Facilities Committee chairman, described some high school construction items that still need to be completed; including the installation of lavatory stalls and exterior grading. J. Menton reported that he met with C. Roosa, D. Stockwell, D. Longwell, architect, J. Ingram and the project supervisor to develop the so-called "Punch List", and that the new classrooms are in use.

J. Tommila reported that he and C. Johnson will be meeting soon with D. Bell to discuss plans for the Cutler School. D. Bell asked that G. White, as a member of the Facilities Committee, be included.

The Board discussed a conflict with School Board's hearing of October 10th and a meeting previously scheduled with the Keene School Board and administration to review the proposed CVC contract. Dr. Wheeler will attempt to reschedule the Keene School Board meeting for the 11th of October, 7:00 PM.

J. Tommila, using a chart distributed at the previous Board meeting, explained the purpose of the chart and described the change in the appropriation formula and the financial implications the change would have on the per pupil costs for each of the District's member towns. He noted that Fitzwilliam, Roxbury and Surry would experience the greatest increase in per pupil cost. Per pupil cost for Troy, Swanzey, Sullivan, Gilsum and Richmond would decrease.

T. Britton distributed a chart showing information regarding the District's eight member towns per capita income, equalized tax rates and the impact the change in the formula will have on a home assessed for \$100,000 in each of the towns. The data showed that towns with a higher per capita income were paying less tax per \$100,000 of assessed property than towns with less per capita income. T. Britton explained that the data was provided by J. Menton at his request.

J. Carnie expressed concern that he was not provided information he requested regarding the year that each town was last re-assessed. This led to further discussion and disagreement regarding the relationship between equalized valuation and assessed valuation.

N. Callender requested that the Board be provided the number of home schooled children by town.

Kathy Woodbury, reading teacher for the Gilsum, Sullivan and Surry schools, gave a report on the success of the reading program in the northern schools. Using an overhead projector, she described a three phase assessment process using grade level word lists, running records of student's oral reading and the use of SRA reading cards for oral and written questions for reading comprehension. She gave credit for much of the success of the program to the efforts of the classroom teachers and the success of the Early Prevention of School Failure program. She noted that in the Spring of '95, 95% of the students were reading on or above grade level.

B. Ballou reported that he will be attending the NHSBA Delegate Assembly on October 28th as the Board's delegate and will be voting on the resolutions as presented to the Board. There were no comments or recommendations offered.

Dr. Wheeler proposed that the Board hold a workshop on the topic of Chapter 164 (SB 2) pertaining to voting by official ballot on school district budgets, and inviting selectmen and budget committee members to attend. B. Prigge would also be asked to participate.

K. Holt asked that the Board approve the 1995-96 Chapter 2 Project Application for \$22,326.25. She explained that requesting Board approval is a change in the application approval process and that board approval meets the requirement for community participation. B. Hamill MOVED: That the Board approve the grant application as presented; SECONDED by J. Fallon. VOTED: 8-0-1-1.

B. Hamill MOVED: That the Board approve the manifest as presented for the amount of \$859,843.22 (Payroll Warrant 161, 9/13/95, \$334,709.52; Payroll Warrant 148, 9/14/95, \$85,430.17; Warrant 13, 9/19/95, \$23,547.95; Warrant 14, 9/19/95, \$404,231.17; Warrant 15, 09/19/95, \$11,924.41); SECONDED by T. Britton. VOTED: 8-0-1-1.

Dr. Wheeler commented on a document describing Senate Bill 9 as allowing for the establishment of Charter Schools; the significance of the up-coming Christa McAuliffe Conference and the mailing of the assessment data to all district residence.

SUPERINTENDENT'S REPORT:

Dr. Wheeler reviewed with the Board the process by which the District is required to pre-plan and "Plan to Plan" an educational improvement plan that will address the Goals 2000: Educate America Act. He described the District's efforts of working toward educational improvement by means of the School Improvement Program and the utilization of the Effective Schools Model as the basis for submitting the District's "Plan to Plan" to the Commissioner's office by October 1, 1995. He noted that while Educate America Act is a federal law requiring all states to comply, it is being accomplished in New Hampshire without any federal or state funding.

NON PUBLIC SESSION

At 9:15 PM B. Hamill MOVED: That the Board move into non-public session to discuss legal issues and negotiations; SECONDED by J.Carnie. VOTED: 9-0-0-1 by a roll call vote.

Dr. Wheeler reviewed with the Board the current status of the litigation regarding the Town of Swanzey and the Wilcox School.

J. Fallon reviewed with the Board the current status of negotiations with the Monadnock Education Association and filing for mediation.

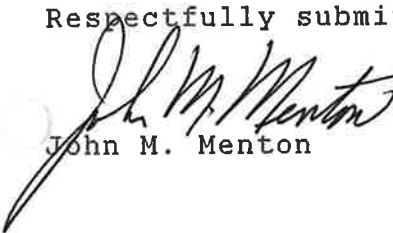
B. Hamill MOVED: That the Board return to public session; SECONDED by T. Britton. VOTED: 9-0-0-1.

The Board returned to public session at 9:25 PM.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,



John M. Menton

CURRENT TAX REPORT FOR MONADNOCK REGIONAL SCHOOL DISTRICT

Sept., 1995
From: Bill Wheeler

TABLE 1 depicts the most recent data (1993-1994 School Year) concerning tax information about the eight Towns and MRSD. It portrays data as presented to this office which describes:

- A) the most recent date of Town Property Revaluation (Year),
- B) the Town's name,
- C) the 1993 Net Valuations of the Towns and District (Assessed Valuation),
- D) the amount each Town paid to support schools (Curr apporrt),
- E) the total taxes collected (Town Tax),
- F) the amount of money collected to support schools (Sch Tax),
- G) the equalized valuation of the Town and District (Equalized Valuation),
- H) the tax per \$1,000 of Equalized Valuation for the Town and District (EV Sch Tax),
- I) 1992-1993 Average Daily Membership of students from the Town and District who enrolled in the schools (ADM),
- J) dividing the Current Apportionment by the ADM provides a cost per student for each Town and the District (Pupil Cost), and
- K) dividing the Equalized Valuation by ADM provides the value of support for each student in the Towns and District (EV Per Pupil).

TABLE 1

A	B	C	D	E	F	G	H	I	J	K
Year	Town	Assessed Val	Curr apporrt	Town Tax	Sch Tax	Equalized Val	EV Sch Tax	ADM	Pupil Cost	EV per pupil
1989	Fitzwilliam	\$145,898.350	\$1,781.311	\$2,713.709	\$1,819.796	\$116,870.935	\$15.24	353.3	\$5,041.92	\$330,798.00
1994*	Gilsum	\$152,434.561	\$527.946	\$740.539	\$538.889	\$28,012.383	\$18.85	120	\$4,399.55	\$233,436.53
1990	Richmond	\$49,196.845	\$784.023	\$1,096.106	\$791.294	\$41,582.203	\$18.85	166.8	\$4,700.38	\$249,293.78
1990	Roxbury	\$12,819.571	\$227.381	\$216.650	\$230.380	\$14,673.381	\$15.50	51.7	\$4,398.09	\$283,817.81
1993	Sullivan	\$22,061.266	\$580.035	\$768.174	\$589.988	\$22,661.096	\$25.60	127.7	\$4,542.17	\$177,455.72
1990	Surry	\$38,584.869	\$559.389	\$759.351	\$568.327	\$34,822.268	\$16.06	107.7	\$5,193.96	\$323,326.54
1987	Swanzy	\$233,131.085	\$5,351.715	\$6,807.428	\$548.770	\$264,338.573	\$20.25	1158.3	\$4,620.32	\$228,212.53
1990	Troy	\$79,166.995	\$1,484.128	\$2,006.091	\$1,590.431	\$73,018.307	\$20.33	392.4	\$3,782.18	\$186,081.31
1990	MRSD	\$597,102.442	\$11,295.928	\$15,108.048	\$11,597.575	\$595,979.146	\$18.95	2479.9	\$4,554.99	\$240,323.86

* Gilsum's assessment does not apply to this report.

STEP II: THE ASSESSMENT PROCESS

Your property taxes are based upon the assessed value of your property as of April 1. This means that your tax bill, generally due in December, reflects the assessment of your property on the previous April 1. For example, if you built a garage on May 15, you would not be taxed on that garage until next year, since the garage did not exist on April 1.

It is the responsibility of the selectmen or the assessor to annually determine the LOCAL ASSESSED VALUE of the property within your municipality as of April 1 each year. This assessment is best determined by a complete REVALUATION of all property within your town or city.

During a revaluation, property is physically reviewed and then valued based upon either the sale prices of other comparable properties or by other means. Theoretically, the intent of a revaluation is to assess property at current market values. But more importantly, the purpose of a revaluation is to insure that property within your municipality is assessed PROPORTIONALLY: that each property owner bears their fair share of the property tax burden based upon the "value" of their property.

Since a complete revaluation is a major undertaking for a municipality, it is not conducted every year. Rather, a revaluation establishes base year property values; then in the years following the revaluation, the assessors value the PICK-UPS: the new construction, the subdivisions, the additions and other changes to the property.

STEP III: THE TAX RATE

The appropriations voted by the town or city, the school district and the county, less revenue from all other sources, equals the amount of money needed to be raised by taxes. The money needed to be raised by taxes is then divided by the local assessed property values to arrive at the property tax rate.

For example, if an annual town meeting appropriated \$1,000,000 to fund town operations and anticipates receiving \$300,000 from motor vehicle registrations, other fees, gifts and grants to the town, and from interest the town earns on investments, then the balance of money needed to be raised by taxes would be \$700,000. This \$700,000 divided by the local assessed property value of \$25,000,000 would equal a tax rate of \$28.00. For simplification purposes, property tax rates are expressed per \$1,000 of valuation.

STEP V: THE EQUALIZATION PROCESS

All towns and cities do not conduct revaluations in the same year. Therefore some towns and cities may be assessing property close to market value (because they just conducted a revaluation) while other towns and cities are assessing property at less than market value (because their revaluation was conducted several years ago). This inconsistency makes it impossible to compare towns and cities to one another since the local assessed valuations are based upon different revaluation years.

The annual EQUALIZATION SURVEY conducted by the Department of Revenue Administration attempts to address this inconsistency by bringing all the local assessed property values up to current market values.

The sole purpose for equalizing local assessed property values is so that state revenues and public taxes shared by the towns and cities will be fairly divided between them. This includes state revenue sharing and school foundation aid revenue as well as county and cooperative school district taxes.

The equalization process involves a detailed study of property sales throughout the state and compares these sales with the local property assessments. A by-product of the equalization process is the determination of a RATIO. Generally, the ratio shows the average level at which the town or city assessed property in the previous year in comparison to market value.

For example, a ratio of 60% would indicate that the town generally assessed property at approximately 60% of market value. The ratio does not necessarily apply to any specific property assessment, but rather indicates the average level of assessment throughout the town or city.

Over a period of several years, as the market value of property increases, the ratio (the comparison of the local assessed value to market value) will generally decrease. However, the softening of the real estate market between 1990 and 1993 reversed this trend: decreases in the market value of property have resulted in increases in many ratios. In 1993 over 60% of the towns and cities in New Hampshire were assessing property at 100% or more of market value. This was particularly evident in towns or cities which had conducted revaluations during the late 1980's. Assessments based upon revaluations during those times reflect higher market values than the market currently dictates in 1993. For example, a home assessed at \$125,000 during a 1989 revaluation may have a market value of \$100,000 in 1993, reflecting a ratio of 125%.

Neither a high nor a low ratio, in itself, should be cause for alarm. Whether a town or city is assessing at 125% or 65% of market value is really not significant. What's more important is that the assessments are proportional, so that each property owner bears their fair share of the property tax burden based upon the value of their property.

Monadnock Regional School District Strategic Plan for Goals 2000 Educational Improvement

The Monadnock Regional School District has been involved in educational program improvement through the School Improvement Program and the utilization of the Effective Schools Model. The following outlines what we have been doing in four areas of planning, and what we believe we should be doing.

Standards

What are we doing

- * Outcomes are identified for curriculum
- * Staff involved in setting outcomes
- * NHSDE Third grade frameworks

What we should be doing

- * Write curricular summary report
- * Train all staff in Performance based learning
- * Share with parents, interested community members
- * Increase parent involvement
- * Involve community in creating standards
- * Provide on-going Critical Skills training
- * Assure standards reflect what we really value
- * Increase publicity of what we are doing (successes, etc.)

Assessment Strategies

What are we doing

- * NHEIAP at grade 3
- * 4th, 8th, and 12th Grade assessments
- * Conducted workshops for staff on various methods of assessment
- * Identified teachers concerns
- * Clarified specific expectations for good assessment
- * Piloting tools to assess Critical Skills dispositions
- * Chapter 1 Evaluations
- * Special Education Evaluations
- * Drug-free Schools surveys
- * Early Prevention of School Failure

What we should be doing

- * Develop and use tools in all critical skills areas
- * Determine validity of assessment tools
- * Increase publicity on how/what we assess
- * Continuous Progress assessment
- * 6th and 10 grade NHEIAP
- * More staff training on assessment strategies, tools, etc.

Initial Plans

What are we doing

- * On-going review of curriculum through CCT
- * Four specified staff workshop days
- * on-going inclusion training and support
- * Instructional supervision model
- * Effective schools material
- * Critical skills teams
- * Staff Development Opportunities

What we should be doing

- * Bus. Ed. Group help review outcomes
- * Continue Gr. 4, 8 & 12 assessment analysis
- * Provide additional learning styles training to staff
- * Explain school house design to staff
- * Delineate discrete vs. significant outcomes for curriculum
- * Additional days in contract for staff training/work
- * Release time for staff
- * Involve department heads more
- * Involve Businesses more

Support Systems

What are we doing

- * Reading Improvement Program
- * PTO/PTAs
- * Critical Skills Teams, coaches, Antioch assistance
- * Special Ed. personnel
- * School Board goals and commitment
- * Business Education Group
- * Community support

What we should be doing

- * Increase community involvement in curri/instr/assess
- * Provide more opportunities for community to be in schools
- * Hold/be at meeting such as Christian Coalition
- * Survey Home School Parents to get their input
- * CEOs group support
- * Pressure State Board to accept Goals 2000

**Cutler School
Monadnock Regional School District
Goals 2000 Educational Improvement**

The Cutler School has been continuously involved in educational program improvement through the School Improvement Program (1988), the Student Profiling System overseen by the Center for Resource Management, and the application of the Effective Schools Model. Following are outlines of the things we have been doing and the things we should be doing.

Standards

What we are doing

- Outcomes identified for curriculum
- teachers, by grade level, involved in setting outcomes
- profiles of student data analyzed for outcomes
- analysis of data from NHSDE third grade, district fourth grade, as well as standardized assessment
-

What we should be doing

-
-

Assessment Strategies

What we are doing

- **CRM** data and analysis

What we should be doing

- **Discover** process to make data more practical
- Develop more coordinated assessment grade by grade
- Assessment should more closely match curriculum goals
- K-12 coordinated assessment still needed

Initial Plans

What we are doing •

What we should be doing •

Support Systems

What we are doing • CRM & School Improvement Models

What we should be doing •

Monadnock Regional High School Strategic Plan for Goals 2000 Educational Improvement

The Monadnock Regional High School has been involved in educational program improvement through the School Improvement Program and the Utilization of the Effective Schools Model. The following outlines what we have been doing in four areas of planning, and what we believe we should be doing.

Standards

What are we doing

Monadnock Regional High School Mission Statement Developed
All Departments have identified annual goals based on the 7 correlates of Effective Schools
All course curriculums have been re-written to establish student outcomes
Revised "At Risk" policy
Developed standards and guidelines for Home Schooling
Reviewed Crisis Plan
Added additional courses: Vex, Flex, Aquatic Studies, 5th year French, Spanish, 8th Grade French & Spanish, 7th Grade Transition, Inclusion.

What we should be doing

Continually review the Monadnock Regional High School Mission Statement
Monitor more closely the Departmental Goals
Provide more opportunities for staff to understand the terminology for critical skills, outcome based education, interdisciplinary instruction, etc.

Assessment Strategies

What are we doing

English Department Senior Project
All course curriculums have identified assessment procedures
Conducted a recent Alumni Survey
Differential Appitude Test administered to 11th graders
Conducted a Guidance Assessment
Preparing for NEASC evaluation
Calculate grade distributions in all classes
Administer mid-terms and final exams in all courses
In process of developing an assessment in 4 core subjects for grades 8, 12.
Drug Free School Survey

What we should be doing

Continue preparation for 1996 NEASC Evaluation
Break down the barriers that inhibit reform

Initial Plans

What are we doing

Completed revised curriculum outlines to reflect student outcomes and methods of assessment
Involved in preparation for the 1996 NEASC evaluation
Put into practice the Monadnock Regional School District Supervision Plan
Have begun to intergrate Critical Skills
Have developed 7th & 8th grade interdisciplinary thematic teams
Implemented a successful "inclusion" program
Monitor all activities, programs, policies and procedures around the "Effective Schools" model

What we should be doing

Clarify misconceptions relating to school reform
Continue to modify school and district assessments to measure performance objectives
Encourage stronger leadership from Department Heads

Support Systems

What are we doing

Support from both the elementary and junior high PTO's
Staff training in Critical Skills
Work with the Business/Education group
Strong support from parents particularly the Band and Athletic Boosters
Community involvement in selection of Assistant Principal
School Board support for policy changes, additional staff, facilities, instructional programs

What we should be doing

Continue to encourage community involvement
Continue to seek better ways to inform the community of successes and areas of needed improvement

Mt. Caesar School Strategic Plan for Goals 2000 Educational Improvement

In addition to District activity, Mt. Caesar also:

Standards

What are we doing

- * Developed assessment continuums in writing and reading
- * Student progress reported to parents in narrative report card

What we should be doing

- * We need a similar assessment model for mathematics
- * All teachers need further training in consistent interpretation and reporting

Assessment Strategies

What are we doing

- * In addition to ongoing teacher observation, teams of people evaluate writing samples at end of year

What we should be doing

- * Math performance assessment

Initial Plans

What are we doing

- * Staff meetings set aside for training
- * Training and support on use of computer for report cards

What we should be doing

- * Devoting even more time to discussion and sharing

Support Systems

What are we doing

- * Report of writing methods being prepared for sharing
- * Reading Recovery

What we should be doing

- * Look for creative ways for teachers to spend more time together

NORTHERN SCHOOLS GILSUM, SULLIVAN, AND SURRY STRATEGIC PLAN FOR GOALS 2000 EDUCATION IMPROVEMENT

The Northern Schools, consisting of Gilsum, Sullivan, and Surry Elementary Schools have been involved in educational program improvement through the Effective Schools Movement's seven correlates for five years. This plan outlines what we have been doing and what we believe we should be doing.

Standards

What are we doing

- Fourth grade curriculum standards for several disciplines
- Title 1, Special Education, and classroom instruction is under one teaching strategy umbrella

What should we be doing

- Obtaining more input from community, parents, staff, and students

Assessment Strategies

What are we doing

- Title 1, special education, and classroom teachers report student achievements in reading, comprehension, and decoding for performance placement.
- Synthesizing fourth grade assessment data/information to improve teachers teaching and students learning.

What should we be doing

- Assessing students' writing proficiency levels at all grades
- Assessing student performance in other disciplines
- Encourage students to be involved in their assessment of educational progress

Initial Plans

What are we doing

- On-going curriculum review at the school level
- Staff development opportunities related to the schools' goals
- Updating of materials supporting the seven correlates of effective schools

What should we be doing

- Work more with outside agencies on curriculum design
- Involve parents more in using their expertise to enhance opportunities for students to learn the curriculum

Support Systems

What are we doing

- Monadnock Children's Museum
- Markem's Core Program
- Emergency Communications Group in Concord
- Wellness Program through New Hampshire School Board Trust
- Slice of Life Program through Health Insurance Trust, Inc.
- Surveyed parents for input on proposed school system structure and curriculum

What should we be doing

- Reporting regularly to the school board
- Communicating better with parents, out-side agencies, and patrons (community members not directly affiliated with the schools)
- Formulate business/school partnerships
- Providing more explicit reports/information to the school board

Troy School Strategic Plan for Goals 2000 Educational Improvement

The Troy School has been involved in educational program improvement through the School Improvement Program and the utilization of the Effective Schools Model. The following outlines what we have been doing in four areas of planning, and what we believe we should be doing.

Standards

- | | |
|--------------------------------|---|
| What are we doing | <ul style="list-style-type: none">* Discussing standards/outcomes for the social curriculum |
| What we should be doing | <ul style="list-style-type: none">* Involve staff and parents (families) in writing standards/outcomes for the social curriculum* Get input from students regarding outcomes for the social curriculum |

Assessment Strategies

- | | |
|--------------------------------|---|
| What are we doing | <ul style="list-style-type: none">* Analyze the way we assess/give students feedback to determine if it's resulting in increased student learning* Gates McGinnite reading tests* Social curriculum/multiage/critical skills assessment (documentation of specific instances which show evidence of improvement in the above listed areas)* Beginning a tracking system related to the following topics which were determined by the staff: Open, honest communication; Social Curriculum (discipline and respect); Multiage (support/research); Common Meeting Time (K-6, team, committees); Theme (connecting the community/parent involvement); and Staff Training (technology, support staff).* Pre and post survey given to school families to see strengths/areas needing improvement |
| What we should be doing | <ul style="list-style-type: none">* More community involvement/input in the assessment process* More in-depth reporting of results/analysis of Gates Reading Test to entire staff* More in-depth reporting of district 4th grade testing and state 3rd grade test and more in-depth analysis of what it means in terms of curriculum/instruction/assessment* Increased student involvement in the assessment process |

Initial Plans

What are we doing

- * On-going review of social curriculum /multiage/critical skills through the documentation of written stories
- * Beginning to coordinate efforts with community agencies/businesses by working together as partners in education (Troy Mill; CFX Bank; "More Byte for the Buck "computer store)
- * Beginning to implement an inclusion model in the areas of Chapter I, Speech, Special Education and Reading.
- * Staff training in areas of inclusion through outside conferences and site training
- * Meet as committees on the 6 main topics we plan to address this year (communication; social curriculum; multiage; common meeting time; theme; and staff training).
- * Assess our progress throughout the year in each of the 6 areas listed above by using a staff-developed tracking tool.
- * Do pre-assessment survey of families asking for strengths/areas needing improvement at Troy School

What we should be doing

- * Begin community/school meetings which would involve staff and members of community

Support Systems

What are we doing

- * PTO - financial support for field trips, Scholastic News, etc. which are related to school/district outcomes
- * Initial contacts with Troy Mill, CFX Bank, and More Byte for the Buck (computer store) to begin school/ business partnerships

What we should be doing

- * Get input from business "partners" as to how we are doing, what we could be doing, next steps, etc.
- * Establish more local business partnerships and increase role of existing partnerships



Home Health Care and Community Services

P.O. Box 564
69L Island St.
Keene, NH 03431
603 - 352 - 2253
800 - 541 - 4145
Fax 603 - 358 - 3904

P.O. Box 316
Arborway
Charlestown, NH 03603
603 - 826 - 3322

P.O. Box 496
Community Lane
Peterborough, NH 03458
603 - 532 - 8353

September 29, 1995

Dr. William Wheeler
Superintendent of Schools
600 Old Homestead Highway
East Swanzey, New Hampshire 03446

Dear Dr. Wheeler:

Having reexamined Monadnock Regional High School's rooms and facilities, some of which have not been available for use by the Kaleidoscope Program in the past, we have concluded that we can use these other locations for the Kaleidoscope workshops which were originally scheduled to be held in the gymnasium on October 14, 1995.

For your information, our fourth annual Kaleidoscope Conference has a budget of nearly \$10,000, which is underwritten by several corporate sponsors: CFX Bank, Blue Cross & Blue Shield, and Smiths Industries Medical Systems. Planning for this event began last January, and we are expecting an attendance of nearly 400 women from the Monadnock Region. We have scheduled and arranged more than 40 speakers for the day. Our keynote speaker this year is internationally known women's health expert Norma Swenson. Our agency, our volunteers, and our sponsors are heavily invested in this one-day event. Therefore, I'm sure you can appreciate that we do not wish to have the conference damaged or compromised in any way.

We appreciate your arranging for police to direct traffic at arrival and departure times for the public hearing, as conveyed to us by Mr. Stockwell. However, we have additional concerns which we need to settle in writing before we are comfortable relinquishing our rights to the gymnasium. These items were discussed with the principal, Dan Stockwell, and he has indicated to us that they are agreeable to him and to his staff):

1. The various rooms we examined on Tuesday, September 26th, are available to us throughout the day. The rooms include science rooms A4 and A6, art room 10, the music room, and M1, M2, M3, and M4 in addition to the rooms we have already reserved in the contract.
2. Kaleidoscope will have exclusive use of the parking area in front of the main entrance to the school.
3. The main entrance to the building will be available

(More)

A United Way Agency

exclusively for the use of Kaleidoscope Conference attendees or school staff who need access to the building.

4. People attending the public hearing will be directed to park elsewhere, either on the gym side of the building or other parking locations in the general area.
5. People attending the public hearing will be directed to enter the side entrance of the school, i.e. into the corridor between the cafeteria and the gym.
6. Signs will be posted to facilitate this separation of parking and entrances, so as to avoid confusion and chaos. Mr. Stockwell has told us that his maintenance staff can make the necessary signs.
7. The police you have arranged to have on duty, as well as any others you may assign to direct the crowd, will be informed about the need for keeping the events separate.
8. The gymnasium area of the school will be locked off from the cafeteria, from the central corridor leading to the library, and from the remainder of the school; if junior high rooms are needed for overflow for the public hearing, we will need a barricade of some sort where the junior high's perimeter corridor leads to the library and the rest of the school.

We will do our best to help in all of the above matters so as to mitigate any possible confusion. We would appreciate receiving a letter from you on or before Friday, October 6, 1995, acknowledging your agreement. I certainly trust that, working together, we can make sure our conference and your hearing proceed successfully. Please call me at 352-2253 if you have any questions.

Sincerely yours,



Stephen Curtin
Director of Member Services

cc: Mr. Daniel Stockwell, Principal
Monadnock Regional High School

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
October 3, 1995**

**MEETING AT
Roxbury Town Hall, Roxbury**

The public is encouraged to attend MRSD Board meetings. Comments are welcome during the "Citizen Concerns" portion of the agenda. Input on other agenda items is welcome upon recognition by the Board Chairman.

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics
 - 1) Special District Meeting Arrangements

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Cheshire Vocational Center Invitation to Boards.
- c. Discussion of MRSD Tax Data/information. (see attachment)
- d. Presentation of MRSD's Plan to Plan. (see attachment)
- e. Discussion on additions for Cutler School
- f. Action on the Manifest.
- g. Correspondence/announcement

5. 8:45P SUPERINTENDENT'S REPORT

- a. "School to Work", Business/education associations.

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, *Assistant Superintendent*
John M. Menton, *Business Manager*

Kathleen Holt, *Assistant Superintendent*
Kenneth R. Dassau, *Director of Special Services*

October 3, 1995

Stephen Curtin
Home Health Care and Community Services
FAX 358-3904

Dear Mr. Curtin:

Thank you for cooperating on the use of the Monadnock Regional High School facilities. Dan Stockwell assured you that the District would cooperate in the best fashion possible to assure separation of the Special School District Meeting and the Home Health Care and Community Services Workshop planned for October 14, 1995. You request that I, also, do so. Please be advised that I do.

I wish you well on your workshop!

Sincerely yours:


Bill Wheeler

cc: Dan Stockwell, MRHS Principal

FAX SENT

10-3-95

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Roxbury Town Hall
October 3, 1995

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 7:35 PM.

PRESENT:

Nancy Callender, James Carnie, James Fallon, Bill Hamill, Charles Johnson, Charles Nolan, John Tommila, Glenn White, Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Karen Craig, Dan Stockwell and Judy Stettler.

CONSENT AGENDA:

C. Johnson MOVED: The approval of the minutes of September 5, 1995; SECONDED by J. Carnie. VOTED: 7-0-0-3. N. Callender was not present to vote.

J. Fallon MOVED: That the administration's recommendation for course reimbursements be approved; (E. Reid, \$500; E. Reid, \$500 and A. Nichols, \$500) SECONDED: by B. Hamill. VOTED: 7-0-0-3.
N. Callender was not present to vote.

J. Menton distributed a price quote for a lease purchase to upgrade the telephones for the high school and to provide voice mail that would be available to all schools in the District. He asked that approval for the proposal be considered at the next meeting of the Board. C. Johnson asked that the Board be provide cost information for any additional lines required for the upgrade and current costs.

J. Tommila suggested that the School Board consider having high school students or students of journalism classes report on school board meetings. D. Stockwell described some of the publications and activities for which journalism classes are responsible. Dr. Wheeler suggested that this be an agenda item and invite staff to visit with the Board to discuss the possibility. D. Stockwell will discuss a meeting date with a staff representative.

CITIZENS CONCERNS: None

STUDENT COUNCIL CONCERNS: None

OTHER SCHOOL BOARD BUSINESS:

J. Tommila, Facilities Committee chairman, reported that the Committee met with David Bell and staff members to conduct an on-site visit of the Cutler School. They reviewed Cutler's current situation and the "Banwell Plan" and what it calls for and other options including a two-story addition, an addition on the front of the building, a multi purpose room and handicap access. The Committee recommended to the Board that the Cutler School site be surveyed. He described some high school construction items that still need to be completed and J. Stettler noted that there are still a few

"kinks" that need to be corrected at Troy Elementary. J. Tommila reminded the Board that the Emerson School will be the next building improvement project. Dr. Wheeler asked that the traffic flow problems at the high school be addressed. J. Tommila said that a committee meeting will be held soon and asked that it be held at the SAU office.

Dr. Wheeler informed the Board that a letter was sent to the Keene School Board over G. White's signature requesting a meeting to discuss the contract proposal for students attending the CVC. The meeting is scheduled for Wednesday, October 11, 1995, 7:00 PM, High School library.

The Board reviewed Dr. Wheeler's information sheet regarding 1993-1994 tax information, including the eight town's most recent date of property revaluation, ADM, per pupil cost and equalized valuation per pupil. J. Carnie raised questions regarding the discrepancies between the information presented and the data presented at the last meeting of the Board. Dr. Wheeler explained that the 1993-94 data is the most current information available and the information presented earlier were projections for the 1995-96 school year. J. Menton explained that all the data presented earlier are projections until the Department of Education finalizes the ADM for each of the towns and until the DRA sets the tax rates for each of the towns. G. White asked that the Board be provided information on the impact the change in the apportionment formula will have on each town's tax rate. The administration explained that this information will be available for the public hearing on the 10th of October. J. Tommila asked that his information sheet be verified by the administration.

B. Prigge appeared before the Board to discuss the petitioned special school board meeting scheduled for October 14, 1995, 9:00 AM, at the MRHS gymnasium. In answer to questions, he informed the Board that an absentee ballot is not used at a District meeting unless there is an official ballot and the article is not subject to an amendment. He also stated that it is his opinion that the RSA requires the Board to hold the special meeting as petitioned. The arrangements for conducting the special meeting were reviewed with the Board. Dr. Wheeler distributed information regarding the 1962 Annual Meeting and the procedures for establishing the District's by-laws.

B. Prigge described some of the differences between S.B. #2 and H.B. #141 and that S.B. #2 is applicable to cooperative school districts. He also noted that there are misunderstandings as to how to implement the legislation. It was suggested that a workshop be held for member town selectmen sometime in January. B. Prigge agreed to participate as Board counsel. G. White will write an invitation to the selectmen.

At 9:17 PM, J. Carnie MOVED: That the Board enter into non-public session to confer with Board counsel; SECONDED by C. Johnson. VOTED: 8-0-0-2 by roll call vote.

The Board heard from counsel on the status of the litigation regarding the Town of Swanzey and the Wilcox School.

At. 9:21 PM, C. Johnson MOVED: That the Board return to public session;
SECONDED by J. Carnie. VOTED: 8-0-0-2.

Dr. Wheeler introduced MRSD's "Plan To Plan" by informing the Board that he would be removing the reference to Goals 2000 from the plan to be submitted to the Department of Education and that all three districts will be included in the same document. Districts will have four years to implement the plan and demonstrate improvement. In addition, categorical funding will be combined to support each district's school improvement plan. Dr. Wheeler addressed key questions, "What are we (the district) doing?" and "What should we (the district) be doing?" with regard to standards, assessment strategies, initial plans and support systems. He noted that each administrator, using the same prescribed format, is responsible for developing plans for the school(s) they administer. J. Tommila expressed concern whether Goals 2000 is a political agenda or an educational issue. J. Carnie expressed concern that the plan submitted to the Board still made reference to Goals 2000 and could not vote in favor of the plan. B. Hamill commented on Dr. Wheeler's decision to remove the reference. J. Carnie raised other issues including the District's need to submit a plan to the State as requested by the Commissioner, a revised, but not yet released, funding formula, his discussions with people at the State Department of Education and the timeliness of Dr. Wheeler's decision to remove the reference of Goals 2000.

J. Carnie MOVED: To table any action on the District's Plan To Plan;
SECONDED by J. Tommila. Discussion included J. Carnie's explanation for his motion regarding the funding and application process still to be decided. J. Tommila expressed that the time allocated to the project might best be served on other projects. VOTED: 3-4-1-2.

N. Callender suggested that what appear to be omissions on individual school plans for improvement be updated.

C. Johnson MOVED: That the Board adapt the District's Plan To Plan for the District's Strategic Plan for Educational Improvement; SECONDED by J. Fallon. J. Tommila MOVED: An amendment to remove the words "pressure the State Board of Education to accept Goals 2000" from the document; SECONDED by J. Carnie. VOTED: 8-0-0-2. VOTED on the original motion: 8-0-0-2.

G. White discussed further the meeting of the Facilities Committee and its recommendation to survey the Cutler School site.

J. Tommila MOVED: That the administration be authorized to have the Cutler School property surveyed; SECONDED by C. Nolan. VOTED: 8-0-0-2.

J. Carnie expressed concern that no action be taken regarding Cutler School additions until the Board has looked at alternatives or options available to the Board. He emphasized the need for more discussion "before we get too far".

C. Johnson MOVED: That the Board approve the manifest as presented for the amount of \$704,078.01 (Payroll Warrant 163, 9/22/95, \$2,983.26; Payroll Warrant 165, 9/26/95, \$334,094.90; Payroll Warrant 150, 9/27/95, \$100,538.64; Warrant 17, 10/03/95, \$44,878.56; Warrant 18, 10/03/95, \$72,664.71; and Warrant 19, 10/03/95, \$148,917.94); SECONDED by J. Tommila. VOTED: 8-0-0-2.

J. Tommila distributed a copy of a cartoon from a local advertiser regarding the school board and the vote of the district on the apportionment formula.

Dr. Wheeler read a letter addressed to D. Stockwell from the assistant football coach of the Pelham High School commending B. O'Connell's, Monadnock football coach, words of praise and advice to the defeated Pelham High School football team.

SUPERINTENDENT'S REPORT:

D. Wheeler advised the Board that the Districts in the region will be eligible to apply collectively for a \$40,000 School To Work State grant. The districts will have to plan a collaborative effort working with businesses in the region. He indicated that he plans to continue working with the CEO/Business Educators Group as part of the grant effort. A plan and strategy has to be submitted to the Department of Education in January of '96.

ADJOURNMENT:

There being no further business, the meeting was adjourned at 10:27 PM.

Respectfully submitted,



John M. Menton



NEW HAMPSHIRE SCHOOL BOARDS
INSURANCE TRUST

To: Superintendents and Board Chairpersons of Member Districts
From: Elizabeth Hustis, Chair
Date: September 19, 1995

NHSBIT 17TH ANNUAL MEETING
Friday, October 27, 1995, 11:30 a.m. - 12:30 p.m.
The Sheraton Tara, Bedford, NH

VOTING RIGHTS

Enclosed are forms to be used to establish voting rights at the Seventeenth Annual Meeting of the New Hampshire School Boards Insurance Trust.

Each member district, SAU office, or special education agency, where separate, is entitled to one vote, which may be cast either by a representative at the meeting, or by filling out the attached proxy statement to be cast by the Trust Chair on the member's behalf.

REPRESENTATIVE FORMS (*please return one to NHSBIT by October 13*)

For each member, the governing board and administrators should agree to appoint a representative (Form A, green) or, if not, to endorse the proxy statement (Form B, pink). Please return the appropriate forms no later than October 13, especially if you will not be sending a representative to the meeting. A majority is required by the By-laws. Therefore, it is important that each member votes promptly, to avoid the expense of an additional proxy solicitation. The agenda is enclosed. Please designate a delegate or complete a proxy.

OCTOBER 27, 1995 WORKSHOPS (*brochure to follow*)

Join us for a full day of valuable workshops. Watch your mail for registration information.

The schedule is as follows:

8:30 a.m.	<u>Registration</u>
9:30 a.m.	Cutting the Costs of Healthcare: A New Approach to Benefit Employers and Employees
11:30 a.m.	NHSBIT Annual Meeting
12:30 p.m.	<u>Lunch</u>
1:30 p.m.	Schools & Communities Sharing Resources: Increasing the Benefits, Decreasing the Risks

Mail to: New Hampshire School Boards Insurance Trust 46 Bay Street Manchester, NH 03104	(no later than October 13, 1995)
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NEW HAMPSHIRE SCHOOL BOARDS INSURANCE TRUST

A. MEMBER REPRESENTATIVE

Return this form if you are sending a representative of your district or SAU to the Annual Meeting: (if you are unable to send a representative, use pink Proxy Form B.)
--

KNOW ALL MEN BY THESE PRESENTS that the undersigned member of the New Hampshire School Boards Insurance Trust hereby constitutes and appoints

Name of () Administrator or () Board Member

with full power of substitution, if not otherwise specified, the attorney and proxy of the undersigned at the Annual Meeting of the members of the New Hampshire School Boards Insurance Trust, to be held at the Sheraton Tara, Bedford, New Hampshire, on Friday, the 27th day of October, 1995, at half past eleven in the morning, at all adjournments thereof and for and on behalf of the undersigned to vote according to the single membership vote which the undersigned would be entitled to vote if there personally present.

Hereby ratifying and confirming all that said attorneys and proxies shall do in the premises, and giving unto said attorneys and proxies full power of substitution and revocation.

Dated this _____ day of _____, 1995

Witness

Authorized Signature

School District/SAU/SERO

Mail to:	New Hampshire School Boards Insurance Trust 46 Bay Street Manchester, NH 03104	(no later than October 13, 1995)
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NEW HAMPSHIRE SCHOOL BOARDS INSURANCE TRUST

B. PROXY

Return this form if no one is able to represent your district or SAU at the Annual Meeting. (If you are sending a representative, use green Proxy Form A.)

KNOW ALL MEN BY THESE PRESENTS that the undersigned member of the New Hampshire School Boards Insurance Trust hereby constitutes and appoints Elizabeth Hustis, Chair, with full power of substitution, if not otherwise specified, the attorney and proxy of the undersigned at the Annual Meeting of the members of the New Hampshire School Boards Insurance Trust, to be held at the Sheraton Tara, Bedford, New Hampshire, on Friday, the 27th day of October, 1995, at half past eleven in the morning, at all adjournments thereof and for and on behalf of the undersigned to vote according to the single membership vote which the undersigned would be entitled to vote if there personally present. If no directions are given, the proxy intends to vote the membership vote represented by the proxy as recommended by the Directors on all matters that may properly come before the meeting.

Hereby ratifying and confirming all that said attorneys and proxies shall do in the premises, and giving unto said attorneys and proxies full power of substitution and revocation.

Dated this _____ day of _____, 1995

Witness

Authorized Signature

School District/SAU/SERO

NEW HAMPSHIRE SCHOOL BOARDS INSURANCE TRUST

1995

17th Annual Meeting Agenda

October 27, 1995, 11:30 a.m.

The Sheraton Tara, Bedford, NH

11:30 a.m. Registration, refreshments

11:45 a.m. Business Meeting

Pursuant to the provisions of the By-laws, you are hereby notified that the Annual Meeting of the members of the New Hampshire School Boards Insurance Trust will be held as designated by the Board of Directors for the following purposes:

- I. To hear the report of the Chair, Elizabeth Hustis
- II. To hear the report of the Treasurer, Thomas McDonald.
- III. To hear the report of the Executive Director, Elizabeth D. Puddington.
- IV. To provide direction to the Board on program development. Please bring your questions and suggestions on services NHSBIT is developing: the new Coalition health plan, SchoolCare, the new technology fund, statewide computer network, etc.
- V. To elect two directors. The Nominating Committee proposes:
For three year terms, the incumbents:
 - Peter E. Dolloff, Superintendent,
Hudson/Litchfield
 - Dr. Richard A. Lalley, Superintendent,
Amherst, Mont Vernon, Souhegan

VI. Other Business

12:15 p.m. Adjournment

MONADNOCK REGIONAL SCHOOL DISTRICT
SPECIAL SCHOOL DISTRICT MEETING
OCTOBER 14, 1995

A Special School District Meeting was held in the gymnasium of the Monadnock Regional High School on Saturday, October 14, 1995 at 9 A.M. to act on the following subjects:

ARTICLE 1. To see if the Monadnock Regional School District will vote to rescind the affirmative vote taken at the March 4, 1995 annual meeting of the Monadnock Regional School District on the issue of changing the funding formula, Article #1 on the warrant of the annual meeting. This article stated:

"To see if the District will vote to change the formula for apportionment of operational costs from 100% based on average daily membership to 25% based on equalized valuation and 75% based on average daily membership to become effective in fiscal year 1996-1997, with no change being made in the present formula for apportioning capital expenses."

Susan Link moved passage of the Article and it was seconded.

Bruce McCulley, Troy, noted that in March 1993 the district tried to remove valuation from the formula, which would have benefited some towns; and in March 1995 the opposite occurred, which would benefit some towns. He pointed out that the vote of March 1995 had not yet been approved by the State Board of Education. He feels the State should face the problem of proper funding for public education.

Mr. McCulley moved to table the motion until the State Board of Education acts on the March 1995 vote. Seconded. The moderator asked for discussion on the motion.

John Tommila, Fitzwilliam, congratulated those present for attending this special meeting, which was called for the purpose of giving the facts and figures to the voters so they could vote intelligently on the formula change. He urged voters not to table Article 1.

Matthew Burke, Sullivan, said if the March 1995 vote is declared legal, there could not be another vote on a formula change for five years. He supported tabling the Article.

Jim Carney, Richmond, did not agree this issue should be solved by the State and urged voters not to table the motion.

*It was voted NOT to table the Article. Mr. Steere said several persons had asked to speak on the Article and discussion continued.

Mr. Tommila reviewed the charts distributed at the meeting showing figures under the present formula, and how they would change under a 75%/25% formula. Janet McCullough, Troy, noted the assessment figures were not the equalized valuation. Arriving at the equalized valuation of a town is a complicated procedure, as is the matter of foundation aid given to a town. The bottom line is the tax rate.

Scott McLaughlin, Fitzwilliam, asked why it should cost more per student in one town than in another. Gary Bednarski, Troy, asked why a homeowner in Troy should pay more in taxes than an owner in Fitzwilliam, for the same valued house. Mr. Tommila responded that towns were assessed in different years, by different assessors. He asked where money from the lotteries, sweepstakes, race tracks went. Janet McCullough replied that only the sweepstakes money was being used for education.

Asked when towns had last been reassessed, Mr. Carney said:

Fitzwilliam	1989	Prior to that	1981	8 years between
Gilsum	1994	"	1982	12 years
Richmond	1990	"	1982	8 years
Roxbury	1990	"	1981	9 years
Sullivan	1993	"	1983	10 years
Surry	1990	"	1976	14 years
Swanzey	1987	"	1966	21 years
Troy	1990	"	1976	14 years

Bruce Knight, Fitzwilliam, displayed charts showing two extreme examples under the 75%/25% formula: the amount of tax needed to be raised by Troy to educate a student, and the amount of tax needed to be raised by Fitzwilliam to educate a student.

William Hasbrouck, Gilsum, noted that every taxpayer contributes to the education of children, even though they have no children in the school system. It behooves the district to share the cost of education in the entire district. One point of agreement seems to be that the State must contribute more to education and realize the vast inequity in the tax structure in the state.

Thomas Britton, Troy, said the board had received four opinions from the State saying the March 1995 vote was legal. Although some people felt there wasn't enough information available for the March 1995 vote, he stated that information was provided one month prior to the 3/95 meeting. He said the 3/95 vote was a way to relieve the tax burden on some towns and make it more fair. Mr. Britton urged voters to vote NO to Article 1 and retain the March 1995 vote to change formula to 75%/25%.

Jim Carney reviewed the history of the school district's formation. When it was formed in 1960 the formula was split 50-50 enrollment and valuation, and foundation aid to which each town was entitled was given to the school district to reduce the amount of money raised by taxes for the operation of schools. When Gilsum, Sullivan and Surry joined the district in 1963, their foundation aid also went to the school district to reduce the amount raised by taxes. Subsequently, the town of Gilsum sued the MRSD to get the foundation aid returned to the individual towns rather than to the school district, and won this suit.

Mr. Carney explained that foundation aid was established to relieve the inequities between towns and the ADM basis was adopted because the foundation aid went to the individual towns instead of the district.

Dennis Poirier, Troy, said the reason the district voted for the revised formula in March 1995 was to resolve the inequities that existed. He asked that voters start looking at the district as one district, not eight towns. The cost of running the school district should be shared more equally and he feels the 75%/25% formula is a very conservative approach.

*Carl Patten, Troy, moved to stop discussion and vote on Article 1. Voted in the affirmative.

The moderator announced he had a signed petition with the required number of names calling for a ballot vote. He restated that a YES vote would be to rescind the March 1995 vote to change the formula to 75%/25%, and the formula would go back to the original 100% ADM; a NO vote would be to retain the 75%/25% formula. Mr. Steere announced the polls would remain open for one hour.

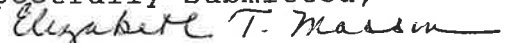
William O'Meara obtained a count from the town checklists as follows: Fitzwilliam (365), Gilsum (13), Richmond (15), Roxbury (10), Sullivan (32), Surry (59), Swanzey (73), Troy (139). Total 706.

*Results of the ballot vote: YES 445 NO 240

Voted to rescind the affirmative vote taken at the March 4, 1995 annual meeting on the issue of changing the funding formula, Article 1 on the warrant of the annual meeting.

*Susan Link moved not to reconsider Article 1, seconded, voted in the affirmative.

The meeting was adjourned before noon.

Respectfully submitted,

Elizabeth T. Massin, Clerk
Monadnock Regional School District

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
October 17, 1995**

**MEETING AT
Gilsum Elementary School, Gilsum**

The public is encouraged to attend MRSD Board meetings. Comments are welcome during the "Citizen Concerns" portion of the agenda. Input on other agenda items is welcome upon recognition by the Board Chairman.

CALL TO ORDER AT 7:30 PM

- 1. 7:30P CONSENT AGENDA**
 - a. Minutes of previous meeting
 - b. Approval of reimbursement requests
 - c. Board Concerns - Old/New Topics

- 2. 7:45P CITIZEN CONCERNS**

- 3. STUDENT COUNCIL CONCERNS**

- 4. 8:00P OTHER SCHOOL BOARD BUSINESS**
 - a. Board committee reports
 - b. Proposal for student journalist to report on School Board meetings.
 - c. New Hampshire School Boards Insurance Trust Annual Meeting notice. (see attachment)
 - d. Presentation on upgrading telephone system.
 - e. Discussion of Special District Meeting.
 - f. Action on the Manifest.
 - g. Correspondence/announcement

- 5. 8:45P SUPERINTENDENT'S REPORT**
 - a. Report on MRHS Chairmen meeting at Kingsbury.

- 6. 9:00P NON PUBLIC SESSION**
 - a. Personnel Contract
 - b. Legal issues
 - c. Negotiations

- 7. ADJOURNMENT**

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathy Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: October 11, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

4.b. Mr. Stockwell is in the process of discussing this topic with Rick Allen, Language Arts Chairperson. He will have a response prepared for the meeting.

4.c. As a member of the New Hampshire Insurance Trust, the Board has an opportunity to participate in their annual meeting. You may either send a representative, vote by proxy, or ignore it.

4.d. The present telephone system is limited. The limit involves our desire to provide a voice mail service to the SAU offices and the school offices, as well as, providing computer modem and FAX access.

5.a. This is an expansion of our efforts to more closely work with area businesses to better prepare MRHS students with an education which will provide them with an opportunity to obtain a high quality job in the region. The Chairmen will tour Kingsbury's facilities to review what is expected of their workers and how those expectations may be better transferred to the curriculum and instruction at MRHS.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Gilsum School
October 17, 1995

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 7:30 PM.

PRESENT:

Bob Ballou, Nancy Callender, James Carnie, James Fallon, Bill Hamill, Charles Johnson, Charles Nolan, John Tommila, Glenn White, Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Karen Craig, Lil DeCoste, David Mousette, Judy Stettler, Dan Stockwell and Rick Allen.

CONSENT AGENDA:

C. Johnson MOVED: The approval of the minutes of October 3, 1995; SECONDED by J. Fallon. C. Johnson requested that the minutes be corrected to reflect the vote of the Board approving the apportionment information prepared by J. Tommila. J. Menton asked for the name of the person making the motion and its second. J. Tommila stated that he did not know who made the motion. It was determined that J. Carnie made the motion; C. Johnson seconded the motion and it was voted 8-0-0-2. The motion to approve the minutes as corrected was VOTED: 6-0-3-1.

J. Menton noted that the minutes incorrectly reported K. Holt in attendance.

C. Johnson MOVED: That the administration's recommendation for course reimbursements be approved; (D. Matteson, \$150 and M. Saunders, \$500) SECONDED: by B. Hamill. VOTED: 9-0-0-1.

J. Carnie requested that by the next board meeting the Board be provided a detailed report on foundation aid and its application for each town; including all factors subject to the foundation formula and to identify the agency(ies) or individuals responsible for making the final determination. Dr. Wheeler shared with J. Carnie information that had already been provided to Board and asked for further clarification.

N. Callender reminded the administration of her request for a list of the number of home schoolers by town.

J. Tommila asked that the Policy Committee draft a policy for disseminating information on proposed special articles. N. Callender, Chairman of the Policy Committee, suggested that his thoughts were subjective, more procedural and not applicable to making policy.

J. Tommila asked that the Board begin to look into what action would be required for Fitzwilliam to have an additional board member. N. Callender suggested that changing the makeup of the board would have some legal ramifications. G. White suggested that such a study might, "open a can of worms".

CITIZENS CONCERNS: None

STUDENT COUNCIL CONCERNS: None

OTHER SCHOOL BOARD BUSINESS:

J. Tommila, Facilities Committee chairman, reported that the Committee is waiting for a survey requested for the Cutler School property. J. Menton reported that C. Roosa has not located sufficient site information for surveyors to use and not all surveyors will work without site plans. He is now waiting for a reply from a person who will conduct the necessary title searches in preparation of an actual survey. C. Roosa is hoping for a reply by the end of the week.

The Board heard from Rick Allen, High School English teacher, regarding the Board's interest in having journalism class students report on school board meetings and events. After considerable discussion and having expressed some reservations, R. Allen indicated that he would like to pursue the idea further with his students, but he did not want to feel that he or his students were under pressure to do so. D. Stockwell spoke about the risks of student reporting and added that there is a necessity to recognize and accept the outcomes of student reporting. It appeared there was a consensus of the Board not to take any formal action regarding the discussion and to let R. Allen use his best judgement in pursuing the idea of student reporting.

Dr. Wheeler informed the Board of the Annual Meeting of New Hampshire School Board Insurance Trust to be held on October 29th and as a member the Board has a vote on Trust business. J. Menton described the District's relationship with the Trust over recent years and that the Trust is now the District's provider for unemployment insurance.

G. White introduced a parent request to waive school board policy and allow her son to continue attending Mt. Caesar School for the remainder of the school year. In her letter, she explained that she has had to move to Keene and she would be responsible for her son's transportation. J. Carnie commented that since the request was not on the agenda, it should be brought up at the next meeting of the Board.

B. Ballou MOVED: That the request be placed on tonight's agenda; SECONDED by J. Tommila. VOTED: 9-0-0-1 (Requiring a 2/3 vote for approval).

B. Ballou MOVED: That the Board approve the the parent's request to waive Board policy and allow her son to remain at Mt. Caesar for the remainder of the school year; SECONDED by B. Hamill. VOTED: 9-0-0-1.

J. Menton reviewed with the Board a proposal presented in a prepared document to upgrade the telephone system that serves the high school and the SAU offices. D. Stockwell described the needs and the benefits there would be for the high school. J. Menton explained that a five year lease would provide the least possible first year cost, with the expectation that the remaining balance would be budgeted in the '96-'97 budget.

B, Hamill MOVED: That the Board approve the proposal to upgrade the telephone system as presented; SECONDED: J. Fallon. During discussion the Board asked many questions as to the advantages of the system and the financing of the system; strongly objecting to a five year lease and the high cost of interest. VOTED: 3-6-0-1.

J. Menton asked that the telephone proposal be referred to the Finance Committee. C. Johnson MOVED: That the telephone proposal be referred to the Finance Committee; SECONDED by J. Tommila. VOTED: 4-4-1-1.

Dr. Wheeler shared with the Board information that he had received from the Deputy Commissioner regarding the State School Board meeting scheduled for Wednesday, October 17, 1995 at Salem, New Hampshire, at which time the State School Board will act on the School Board's request to approve the change in the District's apportionment formula. Dr. Wheeler indicated that only two attorneys will be asked for testimony and that he was not told who those attorneys would be. J. Tommila raised questions about Dr. Wheeler's letter to the Commissioner of Education requesting State Board action. Dr. Wheeler explained that the letter was requested by the Commissioner. G. White informed the Board that he would be attending the meeting as the Board chairman and would be accompanied by Dr. Wheeler. No other Board members indicated that they would be attending.

C. Johnson MOVED: That the Board approve the manifest as presented for the amount of \$931,583.63 (Payroll Warrant 154, 10/10/95, \$100,904.96; Payroll Warrant 167, 10/06/95 \$335,442.38; Warrant 20, 10/09/95, \$66,494.63; Warrant 21, 10/17/95, \$400,352.77; and Warrant 22, 10/17/95); SECONDED by B. Hamill. VOTED: 7-0-1-2.

D. Stockwell informed the Board that Gerry Kuhn was selected as the 1996 New Hampshire Technical Teacher of the Year.

K. Craig announced that Beverly McCulla of the Emerson school is one of eight finalists for the New Hampshire Teacher of the Year award.

B. Hamill asked that the telephone proposal be on the agenda for the next meeting of the Board.

SUPERINTENDENT'S REPORT:

Dr. Wheeler notified the Board that the CEO/Business Educators Group will meet on Thursday, October 19, 1995, 7:30 AM at the Netherlands Insurance Company and that all board members were invited to attend.

Dr Wheeler informed the Board of the high school administration and heads of department tour of the Kingsbury Corporation. The tour was part of an ongoing process of matching the expectations of the business sector's labor force with the high school's plan for curriculum and instruction.

NON PUBLIC SESSION:

AT 9:35 PM, B. Ballou MOVED: That the Board move into non public session for the purpose to discuss negotiations and to meet at Dr. Wheeler's request; SECONDED by B. Hamill. VOTED: 7-0-1-2 by a roll call vote.

B. Hamill reported to the Board on the status of mediation scheduled for November 6, 1995.

K. Holt and J. Menton were excused from non public session at 9:42 PM.

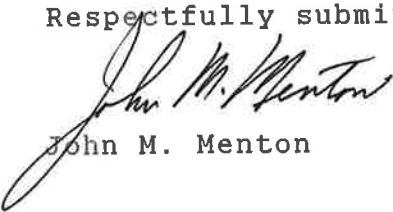
Dr. Wheeler and the Board discussed personnel matters.

The Board moved from non public session at 10:50 PM.

ADJOURNMENT:

There being no further business, the meeting was adjourned at 10:50 PM.

Respectfully submitted,



John M. Menton

TO: Monadnock Regional School Board

FROM: Administration

SUBJECT: Continuation of Upgrading and Financing The High
School Telephone System

DATE: November 1, 1995

Following the action of the Board on October 17, 1995 disapproving the proposal for financing the upgrade of the high school telephone system, the administration contacted the vendor, Point-To-Point, to negotiate a cost that would decrease the rate of interest for financing the installation.

Point-To-Point agreed to install the system at no additional cost for interest if the District makes an initial payment of \$6,000.00 upon signing a contract with the balance of \$13,809.00 to be paid no later than July 31, 1996.

See price quote attached.

PRICE QUOTE
for
Sprint Protege
Monadnock Regional High School
Proprietary Sets (replace all telephone sets)

<u>PRODUCT</u>	<u>DESCRIPTION</u>	<u>PRICE</u>
Sprint Protege System	Sprint Protege System includes: 1 - 72 KSU 1 - extended software package 1 - trunk board (8 port) 1 - station board (8 port) 2 - station boards (16 port) 31 - business key sets (non display) 1 - executive key set 1 - DSS/BLF	see below
Optional:	1 - Voice Mail (4 port, 20 hour storage) 3 - analog adapters for voice mail	see below

Pricing is as follows:

Phone Equipment:	\$12,149.00
Labor:	\$ 1,816.00
Sub Total:	\$13,965.00
Voice Mail:	\$ 5,844.00
TOTAL:	\$19,809.00

Please note that pricing includes installation of equipment, one year warranty and initial training. Price quote is based on cable re-use. Should any stations need to be cabled, customer will be responsible for time and materials.

Pricing is good through November 30, 1995.

Payment Plan:

1st payment to be made upon signing contract:	\$ 6,000.00
2nd (remaining) payment to be made on July 31, 1996:	\$13,809.00

May 23, 1995

Dear Mr. Stockwell,

My name is Jennifer Simonds and I am presently a junior here at MRHS. As my senior year quickly approaches it becomes time for me to earn my Girl Scout Gold Award, the highest possible award. After much consideration I have decided that I would like to set up a "Project Crash" that will take place approximately one year from now. As you may know Project Crash is a staged car crash that shows the realistic effects of drinking and driving. My mother organized the one in Keene this past year so I know that I will be able to do it, and where to go looking for my supplies. Since I go to Monadnock, our school is obviously my first choice, but because it takes up to a year of hard work and planning I will need to know as soon as possible whether or not it is something that you are willing to let me do. I have attached a sheet that explains why I want to do this and who will be of service to me during the event. I am more than willing to meet with you to discuss any concerns that you may have, I have seventh period study hall and am free almost everyday after school.

Thank You,

Jennifer Simonds
Grade 11

5. Girl Scout Gold Award Project Plan.

A. Describe your strengths, talents, and skill that will be put into action.

The strengths that I believe will be put into action are those that are very prominent in me. In order to put together a "Project Crash" you need to be willing to work hard, have excellent organizational skills. These are just the start of the strengths that I will use. This is a project that needs dedication, months of planning, meetings, with volunteers, and numerous dry runs. You need to be able to work with people, having been a Girl Scout for eleven years and an assistant leader for almost two I have come to find that working and dealing with the needs of people and their questions as easy as something routine. I feel that I can be a "leader" in a group and this will give me the chance to show everyone what I can do.

B. Briefly describe what you plan to do for your Gold Scout Gold Award project.

For my project I will put on what's known as a "project crash". It is a staged car crash to show people the effects that drinking and driving can play in life. Many things take place using fireman, victims, morticians, parents, and the spectators. I have been able to see a couple on video to get ideas and a knowledge of the work that is required. From the people that I have spoken with it has taken them almost a year of dedicated work to get it accomplished and I am willing to give this project my all. It is a staged event that hits the minds of all to reveal the consequences that are as real as a TV movie.

Describe why you have selected this project.

I have selected this project for many different reasons. If all goes well I would like to plan the event for the week before the prom. The prom plays a big part in everyone's life their senior year. Everyone knows the things that people have been known to do on prom night ie. drinking and driving.

For the past years many schools in the state of New Hampshire have worked as a community to put these together, but we have yet to have one. I have talked with many of the people that have participated and with many of the students that have watched, all of them have informed me that the event really hit them to realizes the consequences. I want to now bring the event to my school and set out to make many improvements on the others as well as add all of my many new original ideas. With the hard work I'm willing to put in I know that I can work with all my volunteers to make this event better then ever before.

List the consultants and resources that will help you with your project.

Susan Simonds

Swanzey Fire Department

DiLuzio Ambulance

Swanzey Police Department

Foley Funeral Home

MRHS Drama Club

Keene Fire Department

Plus many, many more

What do you hope to accomplish with your project? Who will benefit?

My man goal is to prove how severe the results can be from drinking and driving, and if anything gets through to them it will be this event. I hope that all the students, parents, teachers and friends that attend this program will somehow benefit from this program. I feel that I will benefit in a way that I will know that there is hope that the event will somehow change the actions of the students.....even if it's only just one, it's one that could be saved from a consequence that can be as bad as death.

Jennifer Simonds

Your Signature



The Cheshire Center

of Applied Science and Technology

43 Arch Street • Keene, New Hampshire 03431 • (603) 352 - 0640

October 2, 1995

William Wheeler
600 Old Homestead Hwy
E. Swanzey, NH 03446

Wayne E. Cotton, Director

Linda M. Proulx, Secretary

Dear Bill,

Enclosed is the proposed continuation agreement for the Sending / Receiving schools of N.H. Vocational Region 13. Twenty years have past since the establishment of regionalized vocational programs for students of Fall Mountain, Monadnock, Keene, Hinsdale and Thayer High Schools. Being the first center on line in the "twenty center concept" also makes us the first region to reach the time span established by the original agreement and to face the question, "What happens next?"

To try to answer this question we began two years ago discussing the the regional agreement at advisory and operations committee meetings. We questioned the expected level of continued state support and debated the strengths and weaknesses of the sending / receiving concept. We also sought advice from the State Department of Education.

On September 20, 1995 I obtained a copy of the Conval, (Peterboro) Region 14 agreement. Being the newest center constructed, I wanted to compare their items of agreement to our twenty year old document. They are very similar in content. I deleted the references to construction payments and updated the language as in the newer agreement. A copy of that draft was sent to John Wrigley, Keene School District attorney. On September 26, 1995 that same draft was presented to the Education Committee of the Keene School Board for a first reading.

The agreement attached to this mailing dated 9/27/95 includes the revisions suggested by Mr. Wrigley. This is the current working draft and questions or recommendations should be referenced to this document.

At the joint Regional Advisory / School Board meeting held May 22, 1995, it was decided by the administrators and school board representatives present that the vocational director should meet with each school board to discuss individual school relationships. Now that we have an updated draft to work with we are ready to begin that process. I expect that many common questions will be addressed at the joint meeting of Region 13 school boards at Monadnock Regional High School. This should help to expedite the meetings with individual school boards.

Please review the enclosed draft and if you have any questions about this or any data concerning the center, please call me at 352-0640 ex 387.

Sincerely,


Wayne E. Cotton, Director

Serving Vocational Region #13
Fall Mountain - Hinsdale - Keene - Monadnock - Thayer - T.N.T. - High Schools

State of New Hampshire
Vocational Region #13
Sending / Receiving School Continuation Agreement

Between the State Board of Education, Keene School District
and Sending School Districts - N. H. Region 13

The following agreement, authorized and controlled by the provision of RSA 188-E, is entered into by and between the New Hampshire State Board of Education, hereinafter referred to as the Board, and the school districts of Region 13, which include the School District of Keene, New Hampshire, hereinafter referred to and designated as the Receiving District, and the School Districts of Hinsdale, Fall Mountain Regional, Monadnock Regional and Winchester, hereinafter collectively or individually referred to and designated as the Sending Districts.

Purpose:

The purpose of this agreement is to establish the basis on which the regional technical and career education center will continue to be operated by the Receiving District in cooperation with the Sending Districts to serve the youth and adults of Region 13.

Definitions:

The definitions of terms in this agreement, to include Receiving district, Sending district and Regional vocational student are found in RSA 188-E:2.

Effective Date:

This agreement shall be effective as of the date it is signed by the parties.

Responsibility of the Receiving District:

5. The Receiving District School Board will combine efforts with the Sending Districts within its region in the planning, development of new programs, operation and evaluation of the educational program and facilities of the regional center. The Receiving District Board will hold annually at least one joint meeting with School Board representatives from Sending Districts to discuss mutual concerns.

6. In accordance with RSA 188-E:4 the Receiving District will appoint a regional advisory committee. Subcommittees will be established as necessary, such as an 'Operations' subcommittee to react to administrative issues. At least three meetings of the primary committee will be held annually. The local director of vocational education is an ex-officio member of the committees and subcommittees and is responsible for calling initial meetings and initiating the election of officers. The Receiving District shall consider recommendations of the committee and subcommittees in determining vocational programs, facilities and enrollment needs.

7. The Receiving District shall employ a full-time director of vocational education who will administer the vocational program within the administrative structure of the Receiving District.

8. The Receiving District agrees to provide equal access to all of the approved regional vocational programs to qualified students within the region during the regular school day in accordance with the following formula for participation:

Each sending District shall have available to it the proportionate number of enrollment opportunities that its respective eleventh grade enrollment bears to the total eleventh grade enrollment of the Receiving and Sending Districts in Region 13. Enrollment in first year programs will be awarded on a priority basis to qualified students, Juniors first, Seniors second and Sophomores third. Qualified seniors returning for the second year in a program having combined course levels will be given higher priority. Enrollments must be confirmed by May 15 of the preceding school year. After May 15, all enrollment requests shall be considered on a space available basis. Maximum enrollment per course section is a determination of the Receiving School administration.

directed to the Regional Center unless the student desires a program not available, or at maximum enrollment at the Regional Center, but available at another facility.

15. The Sending District administration will fully cooperate with the Regional Center administration in the implementation of student management policies.

16. The Sending District will assume the responsibility for payment of transportation for regional students from their respective high schools and will bill the state for the appropriate charges in accordance with the guidelines established by the State Board of Education.

17. The Sending District will pay tuition to the Receiving District in accordance with the guidelines established by RSA 188-E. The Sending District will, in the event funds are not made available by the legislature to fully compensate the Receiving District for the tuition due from the state, pay the balance of the tuition due the Receiving District.

18. The Sending District agrees that the State Board of Education shall be the arbitrator of any dispute which may arise between the Receiving District and /or a Sending District(s) and which cannot be settled to the mutual satisfaction of each party, and that all parties will be bound by the decision of the Board in such cases.

Shared Responsibility

19. The Sending and Receiving Districts shall cooperate to develop mutually acceptable school calendars and class schedules which will permit eligible students full access to all regional programs.

20. Sending and Receiving Districts agree to accept and to promote the awarding of alternative academic credits through vocational programs toward the fulfillment of graduation requirements.

26. Twenty years following the date of this Agreement, this Agreement and any amendments shall be reviewed by all parties involved to determine whether it should be revised, continued or terminated upon agreement.

We, the undersigned representatives of the State Board of Education, the Receiving District of Keene, New Hampshire, and the Sending Districts of Fall Mountain Regional, Hinsdale, Monadnock Regional and Winchester, understand and approve this agreement.

_____ Chairman, State Board of Education	_____ Commissioner of Education
_____ Date	
_____ Keene School Board	_____ Superintendent of Schools
_____ Date	
_____ Hinsdale School Board	_____ Superintendent of Schools
_____ Date	
_____ Monadnock Regional School Board	_____ Superintendent of Schools
_____ Date	
_____ Fall Mountain Regional School Board	_____ Superintendent of Schools
_____ Date	
_____ Winchester School Board	_____ Superintendent of Schools
_____ Date	

CURRENT TAX REPORT FOR
MONADNOCK REGIONAL SCHOOL DISTRICT
November., 1995
From: Bill Wheeler

TABLE 1 depicts the most recent data (1993-1994 School Year) concerning tax information about the eight Towns and MRSD. It portrays data as presented to this office which describes:

A) the most recent date of Town Property Revaluation (Year).

B) the Town's name,

C) the 1993 Net Valuations of the Towns and District (Assessed Valuation),

D) the amount each Town paid to support schools (Curr apport),

E) the total taxes collected (Town Tax),

F) the amount of money collected to support schools (Sch Tax),

G) the equalized valuation of the Town and District (Equalized Valuation),

H) the tax per \$1,000 of Equalized Valuation for the Town and District (EV Sch Tax),

I) 1992-1993 Average Daily Membership of students from the Town and District who enrolled in the schools (ADM),

J) dividing the Current Apportionment by the ADM provides a cost per student for each Town and the District (Pupil Cost), and

K) dividing the Equalized Valuation by ADM provides the value of support for each student in the Towns and District (EV Per Pupil).

TABLE 1

A Year	B Town	C Assessed Val	D Curr apport	E Town Tax	F Sch Tax	G Equalized Val	H EV Sch Tax	I ADM	J Pupil Cost	K EV per pupil
1989	Fitzwilliam	\$145,898.350	\$1,781.311	\$2,713.709	\$1,819.796	\$116,870.935	\$15.24	353.3	\$5,041.92	\$330,798.00
1994	Gilsum	\$152,434.561	\$527.946	\$740.539	\$538.889	\$28,012.383	\$18.85	120	\$4,399.55	\$233,436.53
1990	Richmond	\$49,196.845	\$784.023	\$1,096.106	\$791.294	\$41,582.203	\$18.85	166.8	\$4,700.38	\$249,293.78
1990	Roxbury	\$12,819.571	\$227.381	\$216.650	\$230.380	\$14,673.381	\$15.50	51.7	\$4,398.09	\$283,817.81
1993	Sullivan	\$22,061.266	\$580.035	\$768.174	\$589.988	\$22,661.096	\$25.60	127.7	\$4,542.17	\$177,455.72
1990	Surry	\$38,584.869	\$559.389	\$759.351	\$568.327	\$34,822.268	\$16.06	107.7	\$5,193.96	\$323,326.54
1987	Swansey	\$233,131.085	\$5,351.715	\$6,807.428	\$548.770	\$264,338.573	\$20.25	1158.3	\$4,620.32	\$228,212.53
1990	Troy	\$79,166.995	\$1,484.128	\$2,006.091	\$1,590.431	\$73,018.307	\$20.33	392.4	\$3,782.18	\$186,081.31
	MRSD	\$597,102.442	\$11,295.928	\$15,108.048	\$11,597.575	\$595,979,146	\$18.95	2479.9	\$4,554.99	\$240,323.86

TABLE 2 depicts **1995-1996 School Year** data concerning tax information about the eight Towns and MRSD. It portrays data as presented to this office which describes:

- A) Current year
- B) the Town's name,
- C) the 1994 Net Valuations of the Towns and District (**Assessed Valuation**),
- D) the amount each Town is assessed to support schools (**Curr apport**),
- E) the Town's TAX RATE (**Town Tax**),
- F) the amount of money collected to support schools (**Sch Tax**),
- G) the equalized valuation of the Town and District (**Equalized Valuation**),
- H) the tax per \$1,000 of Equalized Valuation for school portion (**EV Sch Tax**),
- I) 1993-1994 Average Daily Membership of students from the Town and District who enrolled in the schools (**ADM**),
- J) dividing the Current Apportionment by the ADM provides a cost per student for each Town and the District (**Pupil Cost**), and
- K) dividing the Equalized Valuation by ADM provides the value of support for each student in the Towns and District (**EV Per Pupil**).
- L) Per Capita Income for each Town and New Hampshire's average, data compiled from 1993 U.S. Internal Revenue Service
- M) Town's rank among the 234 New Hampshire Towns (the lower the rank the lower the PCI)
- N) The weighted pupils computed for each Town based on 1992-1993 ADM

TABLE 2

A	B	C	D	E	F	G	H	I	J	K
year	Town	Assessed Val	Curr apport	Town Tax	Sch Tax	Equalized Val	EV Sch Tax	ADM	Pupil Cost	EV per pupil
1995	Fitzwilliam	\$144,279.160	\$1,944.995	\$19.98	\$13.48	\$109,989.898	\$17.68	353.1	\$5,508.34	\$311,497.87
1995	Gilsum	\$26,048.579	\$586.001	\$31.05	\$22.50	\$27,460.157	\$21.34	122.9	\$4,768.11	\$223,434.96
1995	Richmond	\$49,259.797	\$880.948	\$22.05	\$17.88	\$44,436.354	\$19.82	169.1	\$5,209.63	\$262,781.51
1995	Roxbury	\$12,208.938	\$279.620	\$21.94	\$22.90	\$12,926.222	\$21.63	48.1	\$5,813.31	\$268,736.42
1995	Sullivan	\$21,906.907	\$584.514	\$34.96	\$26.68	\$23,912.667	\$24.44	122.1	\$4,787.17	\$195,844.94
1995	Surry	\$38,545.886	\$599.353	\$18.40	\$15.55	\$36,293.568	\$16.51	107.8	\$5,559.86	\$336,675.03
1995	Swansey	\$235,238.567	\$5,919.356	\$31.88	\$25.16	\$251,757.238	\$23.51	1175.7	\$5,034.75	\$214,133.91
1995	Troy	\$79,230.532	\$1,783.489	\$28.83	\$22.51	\$66,976.208	\$26.63	393.4	\$4,533.53	\$170,249.64
1995	MRSD	\$606,718.366	\$12,578.276	\$26.87	\$20.73	\$573,752.312	\$21.92	2,492.2	\$5,047.06	\$230,219.21
1995	NH Ave	\$61,809,443.984	\$962,877.880	\$24.48	\$15.91	\$60,533,505.648	\$15.91	179,541.1	\$5,362.99	\$337,156.82

L	M	N
Per Capita Inc	Rank in State	Wt. Pupils
Fitzwilliam	114	402.74
Gilsum	92	139.27
Richmond	128	189.99
Roxbury	77	59.06
Sullivan	73	150.01
Surry	162	121.71
Swansey	118	1,312.05
Troy	30	442.51
New Hampshire	(234)	207,132.44

MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
November 7, 1995

MEETING AT
Monadnock Regional High School Library
(Note the Change of Location for the Meeting)

The public is encouraged to attend MRSD Board meetings. Comments are welcome during the "Citizen Concerns" portion of the agenda. Input on other agenda items is welcome upon recognition by the Board Chairman.

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Board Concerns - Old/New Topics
 - 1) Telephone renovation proposal (See Attachment)

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

- a. Senior Privileges -
A discussion with Senior Class President, David Pantzer

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Senior Project "Project Crash" proposal from Jennifer Simonds.
(see attachment)
- c. The Cheshire Center of Applied Science and Technology
contract for discussion. (see attachment)
- d. Discussion of Foundation Aid Formula. (see attachment)
- e. Home Education Report by Kathy Holt. (see attachment)
- f. Action on the Manifest.
- g. Correspondence/announcement
 - 1) School Finance Day Workshop for Board Members.
(see attachment)

5. 8:45P SUPERINTENDENT'S REPORT

- a. Third Grade Assessment results. (see attachment)

6. 9:00P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

7. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathy Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: November 1, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

The truth is we are all caught in a great economic system which is heartless.
Woodrow Wilson

Only people such as you and I provide a heart to the system. Balancing between what is for the common good and how it should be provided allows us an opportunity to exercise our personal value judgement. It has been said that we may only understand *fairness* by truly viewing it from the opposing side. Then judgement improves.

4.b. Miss Simonds is requesting that the Board sanction a project which she would apply as her senior project. It seems to be a very timely project with proper thought given as to the risks involved. She is looking for your approval.

4.c. Wayne Cotton, Cheshire Center Director, advised that he would contact us at such time as he will visit with the MRSD Board; however, the letter presented to this office with the contract which was circulated at the October 11, 1995 meeting is attached. You may wish to discuss the matter further before he attends one of the Board meetings. This provides for that opportunity.

4.d. The Foundation Aid Formula has been presented to you in the past. Last year a three year data base was established for each of the pre-existing school districts. That data is presented again for your review as well as the current data which was used to arrive at the FY96 figures. Also, an update of data used to determine local tax apportionments is attached. As I had mentioned in Roxbury, that data was not available to me and I used FY 95 data. Since that time the current data arrived and is presented in TABLE 2 of the report.

4.e. The Home Education data is provided for your review. Kathy will discuss the procedure and process of students being home schooled.

5.a. The third grade assessment results are released. They reflect a significant improvement from the first year report. However, we need to cautiously proclaim improvement because of the variables which are not controlled. The most important uncontrolled variable is that this is a different cohort or class. We believe that changes were made in curriculum and delivery, that Kathy, the principals, and the teachers worked diligently to help students to improve on the learner characteristics assessed at the end of the third grade resulting in a major way toward outcome improvement. I would encourage you to read carefully the criteria used to determine whether a student's performance is characterized as Advanced, Proficient, Basic, or Novice. The standards are very high and students who perform at the highest level obviously exceed what is generally taught in third grade classrooms.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Monadnock Regional H.S.
November 7, 1995

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 7:40 PM.

PRESENT:

Bob Ballou, Tom Britton, Nancy Callender, James Carnie, James Fallon, Bill Hamill, Charles Johnson, Charles Nolan, John Tommila, Glenn White, Becky Smith and Corinne Ellsworth, student representatives, Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Karen Craig, Lil DeCoste, David Mousette, Dan Stockwell, Judy Stettler and Alan Corindia.

CONSENT AGENDA:

J. Fallon MOVED: The approval of the minutes of October 17, 1995; SECONDED by B. Ballou. VOTED: 9-0-1-0.

T. Britton MOVED: That the administration's recommendation for course reimbursements be approved; (D. Hardy, \$1000; C. Harvey, \$140; K. Polifrone, \$75; J. Marchand, \$1000; B. Flint, \$86 and J. Williams, \$50) SECONDED: by J. Fallon. VOTED: 10-0-0-0. N. Callender requested that the names of the courses be included on the information sheet distributed to board members.

J. Menton described the changes for financing the proposal to upgrade the high school telephone system. J. Tommila MOVED: That the telephone proposal be tabled; SECONDED: by C. Johnson. J. Tommila expressed concern that the proposal was not funded in the current budget. Other objections were also voiced by T. Britton, B. Ballou and C. Johnson. The MOTION to table was VOTED: 7-3-0-0.

J. Fallon informed the Board that the school district is eligible to apply for matching funds provided for under the American Disabilities Act through a town's application where a school is located. A. Corindia described the Troy Elementary School as having the most serious problem for providing access for the handicapped, and that he obtained a quote of \$42,000 for installing a stairwell chair lift. J. Fallon explained that the grant was competitive and that November 20th was the deadline to submit a letter of intent to the Southwest Planning Commission to include a special article in the District warrant for funding the project. T. Britton MOVED: That the administration be authorized to submit a letter of intent and to place a special article in the warrant for the annual meeting; SECONDED: by B. Ballou. In response to various questions, J. Fallon indicated that he was not entirely sure of the application process with the Town of Troy and the expenditure of funds. The MOTION to authorize was VOTED: 8-2-0-0.

CITIZENS CONCERNS:

. Stockwell praised Pam Loney, field hockey coach, and the team for an undefeated and un-scored upon season and being second in the Class I finals. He also commended the football team for a 7 and 2 season, the best record in the history of the school, and the boy's third place finish in the Class I cross country finals. He asked that the Board approve the expenditure of \$600. for the purchase of sweatshirts for members of the field hockey team. B. Hamill MOVED: That the Board grant D. Stockwell's request; SECONDED by J. Fallon. VOTED: 9-1-0-0.

STUDENT COUNCIL CONCERNS: B. Smith, student representative, introduced Corinne Ellsworth as a temporary replacement for student representative M. Tetreault. B. Smith asked for clarification regarding members of the journalism class reporting on school board affairs. She suggested that student representatives might do the reporting. It was explained that the Board made a request of R. Allen and the journalism class to report on school board meetings as a class project.

D. Stockwell introduced David Pantzer, president of the senior class, who spoke to the Board regarding senior privileges. He asked for the Board to authorize seniors to leave the school property during their lunch period. After a number of concerns were expressed by board members, Dr. Wheeler was asked to review the matter with Board counsel, the District's insurance carrier and the NHSBA and to be prepared to discuss the matter at the next board meeting on the 21st of November.

OTHER SCHOOL BOARD BUSINESS:

. Tommila, Facilities Committee chairman, reported that the Committee is still waiting for a survey of the Cutler School site. He expressed hope that a survey would be available by the 17th and that the committee would meet before the next meeting of the Board.

D. Stockwell introduced Jennifer Simonds, a high school junior, who spoke to the Board regarding a Girl Scout Gold Award project called "Project Crash". She described the project as a staged car crash that shows the realistic effects of drinking and driving. In response to many questions and some concerns, she described her commitment to the project, why she selected the project and what she hoped to accomplish. The event is scheduled to be held on May 8, 1996. B. Ballou MOVED: That the Board go on record expressing support of the project; SECONDED by J. Tommila. VOTED: 10-0-0-0.

Dr. Wheeler discussed plans for Wayne Cotton, Cheshire Center Director, to meet with the Board for the purpose of signing a continuing agreement for Monadnock students to attend the Center. It was suggested that a meeting be scheduled for the first week of December.

Dr. Wheeler presented to the Board financial and student information relevant to determining Foundation Aid for each town. Using an overhead projector, he applied the various factors to the foundation aid formula to illustrate how Fitzwilliam's allocation was determined. Particular attention was given to the source and validity of the factors used and the

calendar years or schools years of data that are applicable to the formula.

A. Holt distributed to the Board a report on the number of home education students in six of the District's eight towns for a total of 32 children.

C. Johnson MOVED: That the Board approve the manifest as presented for the amount of \$688,359.21 (Payroll Warrant 152, 10/24/95, \$95,864.92; Payroll Warrant 169, 10/24/95, \$334,686.37; and Warrant 25, 11/07/95, \$257,807.92); SECONDED by J. Tommila. VOTED: 10-0-0-0.

Dr. Wheeler discussed with the Board the need to amend Policy JGE-Student Expulsion From School, to include parts of the State laws that are applicable. A draft of the amendment will be considered at the next regular meeting of the Board. Questions were raised as to the timeliness of amending the policy.

Dr. Wheeler reminded the Board of the NHSBA Finance Workshop on Friday November 10th. He also confirmed the Board's budget workshop scheduled for Saturday, November 18, 1995, 8:00 AM, at the Wyman House. Copies of the November issue of "Mutterings" were distributed to the Board

SUPERINTENDENT'S REPORT:

K. Holt presented a report comparing the District's 1994 and 1995 third grade assessment results and similar comparisons with State averages. The different levels of student performance were defined as "Advanced", "Proficient", and "Basic" or "Novice". She illustrated improvement in terms of the percentage of students advancing from one level to the next. She described examples of students' writing abilities and showed examples of the level of difficulty of math concepts. K. Holt explained that students had to be prepared to respond to multiple choice questions. Teachers prepare to teach to the curriculum and to teach children to do their best.

NON PUBLIC SESSION:

At 10:00 PM, C. Johnson MOVED: That the Board enter into non public session to hear a report of the Negotiations Committee; SECONDED by C. Nolan. VOTED: 10-0-0-0 by a roll call vote.

J. Fallon discussed with the Board that the Committee through mediation had reached a tentative agreement with the teachers association on unresolved issues of health insurance and longevity.

T. Britton MOVED: That the Board accept the Negotiations Committee tentative agreement with the Teachers Association: SECONDED by J. Fallon. VOTED: 6-4-0-0 by a roll call vote. Voting in the affirmative were B. Ballou, T. Britton, N. Callender, J. Fallon, B. Hamill, and G. White. Voting to the contrary were J. Carnie, C. Johnson, C. Nolan and J. Tommila.

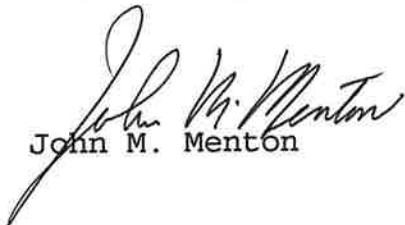
C. Johnson MOVED: That the minutes be sealed until after the Teachers Association ratify the agreement; SECONDED by J. Tommila. VOTED: 10-0-0-0.

The Board returned to public session at 10:25 PM.

ADJOURNMENT:

There being no further business, the meeting was adjourned.

Respectfully submitted,



John M. Menton



NEW HAMPSHIRE SCHOOL BOARDS ASSOCIATION

Edwina Drummond
President

14 Fayette Street / Concord, New Hampshire 03301-3711
(603) 228-2061 / NH Toll Free (800) 272-0653 / Fax (603) 228-2351

November 1, 1995

Dear School Board Leader:

Thank you for your many efforts in serving your community as school board chair! It is not an easy job, and one for which you are not often thanked. While sometimes difficult to see, the benefits are there and I know the children appreciate all of the efforts you put into your important tasks.

As I begin my year as President of the *NHSBA*, I want to mention a couple of items to you which I believe are important in achieving our mutual goals. First, and most importantly, I want to point out *NHSBA's* slogan: "Only together can we really make a difference." I believe that none of us are as smart as all of us and that only together we will reach our vision of moving forward and providing New Hampshire's youth with the education they so richly deserve.

There has been a great change in the way we do business. While change can be painful and often chaotic, it is, in my opinion, positive. *NHSBA* is committed to helping us to recognize our roles and responsibilities. We will continue to provide you with professional services, quality training, and an effective and aggressive program of advocacy in the effort to help you in your daily decisions.

Doug Hall's recent research study, sponsored by the University of New Hampshire, tells us that, at all grade levels, factors which relate to the home and family have a much greater impact on results than any school-related factor. We need to continue to build coalitions with all community groups to ensure a safe, healthy, and successful learning environment in which all students have an equal opportunity to be the best they can.

We must do a better job of celebrating our successes in order to bring back the support and confidence of the public in our schools. Good things *are* happening in public education. We need to develop programs which assure that citizens realize the importance of quality education in their communities.

Success is a journey, however, not a destination. I encourage each of you to join us in our efforts to build communities whose value in education far outways the distant cry of doom, who believe that education is more effective than ignorance, and whose citizens understand that the education of our youth is the economic development and future of this great state and country.

I wish you much success as you travel on your journey towards school improvement in your district. Please know that the *NHSBA* is ready to assist you in whatever capacity you might need.

Best regards,

Edwina Drummond

Edwina Drummond, President
New Hampshire School Boards Association

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, *Assistant Superintendent*
John M. Menton, *Business Manager*

Kathy Holt, *Assistant Superintendent*
Kenneth R. Dassau, *Director of Special Services*

To: MRSD Board Members
Date: November 29, 1994
Topic: Discussion of Agenda Item
From: Bill Wheeler

budget (buj'it), n., v., -et ed -- et ing. n. 1. estimate of the amount of money that can be spent, and the amounts to be spent for various purposes, in a given time. Governments, schools, companies and persons often make budgets. 2. stock and collection: *a budget of news*. -- v. make a plan for spending.

We are in the process of making a plan for spending. The budget is organized by *function* and *object* for each school or for the entire district. The present computer system can format the budget into many subdivisions or breakouts. In other words we may analyze the thing to the n^{th} degree. The "bottom line" is still the bottom line. It is not, as you sometimes hear from we administrators, about how much was cut from the budget, but more important, is how much do we have to spend and for what purposes will it be spent.

I firmly believe that education is an investment in the future. But, as in any good business, we need to balance the investment with the capital present. It seems like a dichotomy when we report on the schools or other programs within the district and tell how "wonderful" things are. We report on the budget and report on how "much is needed" to run the district or schools. Are we "wonderful" or are we "much in need"? The answer is somewhere between the two perspectives. If we were spending at the State average per student we would increase the budget by approximately \$2,000,000. If we taxed at the State average for schools we would decrease the budget by \$2,250,000. Trying to decide how much should be spent and what is a fair tax is difficult at best.

Our task is to spend the money prescribed in the best way we know how. In other words, "how do we get the biggest bang for the buck?"

We know staff salaries and benefits are the single most costly item in the budget. Our student/teacher ratio is approximately 19:1 while the State average is 15:1. We know that our teachers are paid at about the State average salary. We know that our proportion of certified employees in comparison to the non-certified employees is about the same as the State average. We know the more affluent schools are spending a greater amount of money for technology than do we. We don't know whether they are doing any better because of the spending. We know a greater percentage of our budget goes to funding special education students than do many other districts within the State. We know that we spend more on transportation than do most other schools within the State. We know that we would like to provide better/more opportunities for all students to succeed within our schools. We know that we would like to decrease the tax on homes, especially for those who have difficulty meeting their tax obligation because of low family incomes.

We know alot more about the district. Now what we need to know is what is of the greatest value upon which we can spend the money?

MONADNOCK REGIONAL SCHOOL DISTRICT
FINANCIAL STATEMENTS
WITH SCHEDULE OF FEDERAL FINANCIAL ASSISTANCE
JUNE 30, 1995
AND
INDEPENDENT AUDITOR'S REPORT

Vachon, Clukay & Co., PC

Certified Public Accountants

MONADNOCK REGIONAL SCHOOL DISTRICT

FINANCIAL STATEMENTS

June 30, 1995

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Vachon, Clukay & Co., PC

Certified Public Accountants

45 Market Street
Manchester, New Hampshire 03101
(603) 622-7070

INDEPENDENT AUDITOR'S REPORT

To the School Board
Monadnock Regional School District

We have audited the accompanying general purpose financial statements of the Monadnock Regional School District as of and for the year ended June 30, 1995, as listed in the table of contents. These general purpose financial statements are the responsibility of the Monadnock Regional School District's management. Our responsibility is to express an opinion on these general purpose financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards; *Government Auditing Standards*, issued by the Comptroller General of the United States; and the provisions of Office of Management and Budget (OMB) Circular A-128, "Audits of State and Local Governments." Those standards and OMB Circular A-128 require that we plan and perform the audit to obtain reasonable assurance about whether the general purpose financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the general purpose financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall general purpose financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

The general purpose financial statements referred to above do not include the financial statements of the General Fixed Asset Account Group, which should be included in order to conform with generally accepted accounting principles. The amount that should be recorded in the General Fixed Asset Account Group is not known.

In our opinion, except for the effect on the general purpose financial statements of the omission described in the preceding paragraph, the general purpose financial statements referred to above present fairly, in all material respects, the financial position of the Monadnock Regional School District as of June 30, 1995, and the results of its operations for the year then ended in conformity with generally accepted accounting principles.

Our audit was conducted for the purpose of forming an opinion on the general purpose financial statements taken as a whole. The combining financial statements listed as schedules in the table of contents are presented for purposes of additional analysis and are not a required part of the general purpose financial statements of the Monadnock Regional School District. Such information has been subjected to the auditing procedures applied in the audit of the general purpose financial statements and, in our opinion, is fairly presented in all material respects in relation to the general purpose financial statements taken as a whole.

Vachon, Clukay & Co., PC

August 1, 1995

EXHIBIT A
MONADNOCK REGIONAL SCHOOL DISTRICT
 Combined Balance Sheet — All Fund Types and Account Groups
 June 30, 1995

	Governmental Fund Types			Fiduciary Fund Types	Account Group	Totals (Memorandum Only)	
	General	Special Revenue	Capital Projects	Trust & Agency	General Long- Term Debt	June 30, 1995	June 30, 1994
ASSETS							
Cash	\$125,372	\$560		\$141,442		\$267,374	\$378,068
Investments	105,601					105,601	
Accounts receivable	5,925					5,925	4,613
Due from other governments	186,846	25,313		330,232		542,391	617,984
Prepaid expenses	80,308					80,308	20,911
Due from other funds	178,109		\$240,000	83,222		501,331	216,905
Amount to be provided for long-term obligations					\$1,671,595	1,671,595	1,643,228
Total Assets	<u>\$682,161</u>	<u>\$25,873</u>	<u>\$240,000</u>	<u>\$554,896</u>	<u>\$1,671,595</u>	<u>\$3,174,525</u>	<u>\$2,881,709</u>
LIABILITIES AND FUND BALANCES							
Liabilities:							
Accounts payable	\$50,688		\$114,341	\$58,679		\$223,708	\$238,839
Accrued expenses	340,719					340,719	
Retainage payable			15,365			15,365	348,332
Deferred revenue	587	\$1,805				2,392	3,938
Due to other governments	31,159					31,159	
Due to other funds	10,550	140,487	110,294	240,000		501,331	216,905
Due to student groups				82,763		82,763	73,218
General obligation bonds payable					\$1,030,500	1,030,500	1,134,000
Capital leases payable					641,095	641,095	509,228
Total Liabilities	<u>433,703</u>	<u>142,292</u>	<u>240,000</u>	<u>381,442</u>	<u>1,671,595</u>	<u>2,869,032</u>	<u>2,524,460</u>
Fund Balances (Deficit):							
Reserved for prepaid expenses	80,308					80,308	20,911
Unreserved:							
Designated	1,150			173,454		174,604	482,403
Undesignated	167,000	(116,419)				50,581	(146,065)
Total Fund Balances	<u>248,458</u>	<u>(116,419)</u>		<u>173,454</u>		<u>305,493</u>	<u>357,249</u>
Total Liabilities and Fund Balances	<u>\$682,161</u>	<u>\$25,873</u>	<u>\$240,000</u>	<u>\$554,896</u>	<u>\$1,671,595</u>	<u>\$3,174,525</u>	<u>\$2,881,709</u>

See notes to financial statements

EXHIBIT B

MONADNOCK REGIONAL SCHOOL DISTRICT

Combined Statement of Revenues, Expenditures and Changes in Fund Balances
Governmental Fund Types and Similar Trust Funds

For the Year Ended June 30, 1995

	Governmental Fund Types			Fiduciary Fund Types	Totals (Memorandum Only)	
	General	Special Revenue	Capital Projects	Expendable Trust	For the Years Ended	
					June 30, 1995	June 30, 1994
Revenues:						
Taxes	\$12,904,649				\$12,904,649	\$11,597,576
Intergovernmental revenues	1,237,785	\$406,662			1,644,447	1,899,956
Charges for services	28,005	336,061			364,066	408,121
Miscellaneous	47,458	627		\$15,849	63,934	71,542
Total Revenues	14,217,897	743,350		15,849	14,977,096	13,977,195
Expenditures:						
Current:						
Instruction	8,997,693	206,072			9,203,765	8,899,735
Supporting services	845,370	28,473			873,843	644,814
Instructional staff services	92,927				92,927	214,335
General administration	1,257,321				1,257,321	1,159,444
Operation and maintenance of plant	1,067,062				1,067,062	1,156,698
Pupil transportation	1,089,996				1,089,996	1,064,179
Food service		541,761			541,761	506,045
Capital outlay	523,830		\$457,689		981,519	587,325
Debt service	183,518				183,518	190,076
Total Expenditures	14,057,717	776,306	457,689		15,291,712	14,422,651
Excess of Revenues Over (Under)						
Expenditures	160,180	(32,956)	(457,689)	15,849	(314,616)	(445,456)
Other Financing Sources (Uses):						
Proceeds of capital leases	262,860				262,860	
Operating transfers in	13,750	25,000	468,389		507,139	620,362
Operating transfers out	(182,341)			(324,798)	(507,139)	(620,362)
Total Other Financing Sources (Uses)	94,269	25,000	468,389	(324,798)	262,860	
Excess of Revenues and Other Financing Sources Over (Under)						
Expenditures and Other Uses	254,449	(7,956)	10,700	(308,949)	(51,756)	(445,456)
Fund Balances (Deficit) – July 1	(5,991)	(108,463)	(10,700)	482,403	357,249	802,705
Fund Balances (Deficit) – June 30	\$248,458	\$(116,419)	\$	\$173,454	\$305,493	\$357,249

See notes to financial statements

EXHIBIT C
MONADNOCK REGIONAL SCHOOL DISTRICT
Statement of Revenues, Expenditures and Changes in Fund Balance
Budget and Actual (Budgetary Basis) – General Fund
For the Year Ended June 30, 1995

	<u>Budget</u>	<u>Actual</u>	Variance Favorable (Unfavorable)
Revenues:			
Taxes	\$12,904,649	\$12,904,649	
Intergovernmental revenues	1,236,370	1,237,785	\$1,415
Charges for services	23,000	28,005	5,005
Miscellaneous	20,682	47,458	26,776
Total Revenues	<u>14,184,701</u>	<u>14,217,897</u>	<u>33,196</u>
Expenditures:			
Instruction	9,348,019	8,997,693	350,326
Supporting services	852,500	845,370	7,130
Instructional staff services	65,000	92,927	(27,927)
General administration	1,167,385	1,257,321	(89,936)
Operation and maintenance of plant	1,150,000	1,067,062	82,938
Pupil transportation	975,000	1,089,996	(114,996)
Capital outlay	252,517	260,970	(8,453)
Debt service	183,580	183,518	62
Total Expenditures	<u>13,994,001</u>	<u>13,794,857</u>	<u>199,144</u>
Excess of Revenues Over Expenditures	<u>190,700</u>	<u>423,040</u>	<u>232,340</u>
Other Financing Sources (Uses):			
Operating transfers in	24,300	13,750	(10,550)
Operating transfers out	(215,000)	(182,341)	32,659
Total Other Financing Sources (Uses)	<u>(190,700)</u>	<u>(168,591)</u>	<u>22,109</u>
Excess of Revenues and Other Financing Sources Over Expenditures and Other Uses		254,449	254,449
Fund Balances – July 1, 1994	(5,991)	(5,991)	
Fund Balances – June 30, 1995	<u>(\$5,991)</u>	<u>\$248,458</u>	<u>\$254,449</u>

See notes to financial statements

MONADNOCK REGIONAL SCHOOL DISTRICT
NOTES TO GENERAL PURPOSE FINANCIAL STATEMENTS
June 30, 1995

NOTE 1--SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the Monadnock Regional School District conform to generally accepted accounting principles for local educational units of government, except as indicated hereinafter. The following is a summary of significant accounting policies.

Financial Reporting Entity

The Monadnock Regional School District (the "District") is an independent governmental entity organized under the laws of the State of New Hampshire to provide public education within the borders of the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Sullivan, Surry, Swanzey and Troy, New Hampshire. The District's legislative body is the annual meeting of registered voters within the District and is governed by an elected School Board. Administrative services are provided by School Administrative Unit #38.

The accompanying financial statements of the District present the financial position and results of operations of the various fund types and account groups. Included in the financial statements are those of the School Board, the District Treasurer, the Food Service program, the Trustees of the District's Capital Reserve Fund and the Student Activity Agency Funds. The District has no separate organizational units which meet criteria for inclusion in the financial statements as defined by the Governmental Accounting Standards Board.

Fund Accounting

The accounts of the District are organized on the basis of funds or account groups, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures/expenses. The various funds are summarized by type in the financial statements. The following fund types and account groups are used by the District.

Governmental Fund Types

Governmental Funds are those through which most functions of the District are financed. The acquisition, use and balances of the District's expendable financial resources and the related liabilities are accounted for through governmental funds. The measurement focus is upon the determination of changes in financial position, rather than upon net income determination.

General Fund - The General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue Funds - Special Revenue Funds are used to account for specific restricted revenues and expenditures. The Food Service and Federal Projects Funds are accounted for as Special Revenue Funds.

MONADNOCK REGIONAL SCHOOL DISTRICT
NOTES TO GENERAL PURPOSE FINANCIAL STATEMENTS (CONTINUED)
June 30, 1995

Capital Projects Funds - Capital Projects Funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities. The High School Addition Fund is accounted for as a Capital Projects Fund.

Fiduciary Fund Types

Expendable Trust Fund - Expendable Trust Funds account for the financial resources of the District's Capital Reserve Fund. In accordance with State law and a vote of the District, these funds are held by the Trustees of Trust Funds of the Town of Swanzey.

Agency Funds - Agency Funds are used to account for assets held by the District in a fiduciary capacity for payroll and various student groups.

Account Groups

Account groups are not funds; they do not reflect available financial resources and related liabilities, but are accounting records of general fixed assets and general long-term obligations. The following is a description of the account groups of the District.

General Fixed Asset Account Group - The District does not record the acquisition of fixed assets in the General Fixed Asset Account Group as required by generally accepted accounting principles. Fixed assets acquired or constructed for general government services are recorded as expenditures in the fund making the expenditures. Funds used to acquire general fixed assets and/or debt service payments on borrowings in connection therewith are accounted for as expenditures in the year payments are made.

General Long-term Debt Account Group - The District accounts for its long-term obligations in the General Long-term Debt Account Group.

Basis of Accounting

The modified accrual basis of accounting is followed by governmental funds. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual, i.e., both measurable and available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures, other than interest on long-term debt, are recorded when the liability is incurred, if measurable. Disbursements for inventory items (food service inventories, textbooks, and paper supplies) are considered expenditures at the time of purchase.

In applying the susceptible to accrual concept to intergovernmental revenues, the legal and contractual requirements of numerous individual programs are used as guidance. There are, however, essentially two types of revenues. In one, monies must be expended on the specific purpose or project before any amount will be paid to the District; therefore, revenues are recognized based upon the expenditures recorded. In the other, monies are virtually unrestricted as to purpose of expenditure and are usually revocable only for failure to comply with prescribed compliance requirements. These resources are reflected as revenues at the time of receipt or earlier if the susceptible to accrual criteria are met.

MONADNOCK REGIONAL SCHOOL DISTRICT
NOTES TO GENERAL PURPOSE FINANCIAL STATEMENTS (CONTINUED)
June 30, 1995

Charges for services, and miscellaneous revenues (except investment earnings) are recorded as revenues when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned since they are measurable and available.

During the course of normal operations, the District has transactions between funds including expenditures and transfers of resources to provide services, construct assets and service debt. The accompanying governmental and fiduciary financial statements reflect such transactions as transfers.

Budgetary Data

The District's budget represents functional appropriations as authorized by annual District meetings. The School Board may transfer funds between operating categories as they deem necessary. The District adopts its budget under State regulations which differ somewhat from generally accepted accounting principles in that the focus is on the entire governmental unit rather than on the basis of fund types. Special revenue fund budgets are adopted to the extent that they interact with the general fund. Budgets for capital projects funds are adopted in the year the project is authorized and may extend over multiple accounting periods. Budgetary information in these financial statements has been presented only for the general fund as it is neither practical or meaningful for other funds. Following is a reconciliation between the budget as presented for financial reporting purposes and the adopted budget.

Approved Budget, March 5, 1994 -	
District Meeting	\$15,136,066
Perspective Differences:	
Food Service Fund	(420,345)
Federal Projects Funds	(138,000)
Capital Projects Fund	(368,720)
	<u>\$14,209,001</u>

Reconciliation of Exhibit C to Exhibit B

Revenues and expenditures as shown on the Statement of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual (Budgetary Basis) - General Fund (Exhibit C) are reported on the basis budgeted by the District. Those amounts differ from those reported in conformity with generally accepted accounting principles in the Combined Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Fund Types and Similar Trust Funds (Exhibit B) due to the recognition of capital lease proceeds and the related expenditure of \$262,860 (see Note 6).

Sick Leave

District school teachers may accumulate sick leave days at a rate of ten days per year, cumulative over a period of eleven years to a maximum of 110 days. Upon retirement teachers with at least twenty years of service receive twenty-five dollars for each day of accumulated sick leave and fifty dollars for each year. The accompanying financial statements make no provision for this accrued liability as is required by generally accepted accounting principles. Amounts, if any, are not expected to be material to the financial statements.

MONADNOCK REGIONAL SCHOOL DISTRICT
NOTES TO GENERAL PURPOSE FINANCIAL STATEMENTS (CONTINUED)
June 30, 1995

Comparative Total Data

Total columns on the combined statements are captioned "Memorandum Only" to indicate that they are presented only to facilitate financial analysis. Data in these columns do not present financial position or results of operations in conformity with generally accepted accounting principles, as no consolidation or interfund eliminations have been made in arriving at the totals.

Cash and Investments

The District has combined the cash resources of its governmental fund types and the payroll agency fund. For accounting and reporting purposes, that portion of the pooled cash balance is reported in the specific fund. Negative cash balances at year end are reported as interfund balances.

The District's investment policy requires that deposits and investments be made in New Hampshire based financial institutions that are participants in one of the federal depository insurance programs. The District limits its deposits to money market investment accounts and certificates of deposit in accordance with New Hampshire state law (RSA 41:29) or the New Hampshire Public Deposit Investment Pool (NHPDIP). At year end, the carrying amount of the District's deposits was \$267,374 and the bank balance was \$745,807. Of the bank balance \$184,310 was covered by federal depository insurance and \$561,497 was uninsured.

At year end, the District's investments in the NHPDIP had both a carrying balance and bank balance of \$105,601. Investments in the NHPDIP are not investment securities and, as such, are not categorized by risk.

NOTE 2--STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Deficit Fund Balance

At June 30, 1995 the Food Service Special Revenue Fund was in a deficit financial position in the amount of \$116,419. The District's management intends to rectify the condition through a combination of increased meal charges and cost cutting measures during the next school year.

NOTE 3--RISK MANAGEMENT

The District is exposed to various risks of loss related to injuries to employees. During the year, the District was a member of the New Hampshire Worker's Compensation Fund. The worker's compensation fund is considered a public entity risk pool, currently operating as an insurance program for member school districts. This entity was organized to provide statutory worker's compensation coverage and is self-sustaining through annual member premiums.

NOTE 4--PROPERTY TAXES

Property taxes levied to support the Monadnock Regional School District are based on the assessed valuation of the prior April 1st for all taxable real property located in the District.

MONADNOCK REGIONAL SCHOOL DISTRICT
NOTES TO GENERAL PURPOSE FINANCIAL STATEMENTS (CONTINUED)
June 30, 1995

Under State statutes, the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Sullivan, Surry, Swanzey and Troy, New Hampshire (independent governmental units) collect school district taxes as part of local property tax assessments. As collection agents, the Towns are required to pay over to the District its share of property tax assessments through periodic payments based on cash flow requirements of the District. The Towns assume financial responsibility for all uncollected property taxes under State law.

NOTE 5--DEFINED BENEFIT PENSION PLAN

The District participates in the New Hampshire Retirement System (the System), a cost-sharing multiple-employer public employee retirement system. The System covers substantially all full-time employees of the State of New Hampshire and full-time employees of New Hampshire political subdivisions, including counties, municipalities, and school districts, whose governing body has elected to participate in the System. The payroll for District employees covered by the System for the year ended June 30, 1995 was \$7,159,090; total payroll for the District was \$8,225,968.

All District full-time employees are eligible to participate in the System. The normal service retirement allowance is based on years of credited service and average final compensation (AFC). AFC is defined as the average of the three highest salary years. The System also provides death and disability benefits. Benefit provisions are established by the State legislature.

Covered general employees are required by State statute to contribute 5% of their salary. The District is required to contribute at an actuarially determined rate computed as a percentage of covered payroll; the current rate is 1.96% and 2.80% of the covered payroll applicable to teachers and other employees, respectively. The contribution requirement for the year ended June 30, 1995 was \$505,008, which consisted of \$147,180 from the District and \$357,828 from the employees. The State of New Hampshire contributes 35% of the employer cost for teachers (but not general employees). The District has not elected early application of GASB Statement #24 in these financial statements. The District's current-year contribution to the System represents less than 0.5% of the total current-year actuarially determined contributions requirements of all participating employers.

The pension benefit obligation presented as of June 30, 1994 is based on the June 30, 1993 actuarial valuation of the System projected to June 30, 1994. There were no changes in actuarial assumptions made during fiscal year 1994.

The "pension benefit obligation" is a standardized measure of the present value of pension benefits, adjusted for the effects of projected salary increases and step-rate benefits, estimated to be payable in the future as a result of employee service to date. The measure is the actuarial present value of credited projected benefits and is intended to assist users (a) assess the System's funding status on a going-concern basis, (b) assess progress made in accumulating sufficient assets to pay benefits when due, and (c) make comparisons among public employee retirement systems and among employers. The System does not make separate measurements of assets and the benefit obligation for individual employers.

The June 30, 1994 comprehensive annual financial report of the System indicates that at June 30, 1994 the pension benefit obligation for the System as a whole, determined through an actuarial valuation performed as of that date, was \$1,954 million and that the System's net assets available for

MONADNOCK REGIONAL SCHOOL DISTRICT
NOTES TO GENERAL PURPOSE FINANCIAL STATEMENTS (CONTINUED)
June 30, 1995

benefits on that date was \$1,898 million (valued at market). Ten-year historical trend information showing the System's progress in accumulating sufficient assets to pay benefits when due is presented in the above referenced annual report of the System.

NOTE 6--CHANGES IN LONG-TERM DEBT

	<u>Bonds</u>	<u>Capital Leases</u>	<u>Totals</u>
Payable - July 1, 1994	\$1,134,000	\$509,228	\$1,643,228
Additions		262,860	262,860
Retirements	(103,500)	(130,993)	(234,493)
Payable - June 30, 1995	<u>\$1,030,500</u>	<u>\$641,095</u>	<u>\$1,671,595</u>

Bonds payable at June 30, 1995 are comprised of the following individual issues:

General Obligation Bonds Payable

\$470,000 of 5% School Serial Bonds due in annual installments of \$23,500 through April 1, 1998	\$70,500
\$1,600,000 of 6.86% School Additions Serial Bonds due in annual installments of \$80,000 through August 15, 2006	960,000
Total General Obligation Bonds	<u>\$1,030,500</u>

General obligation bonds are direct obligations of the District, for which its full faith and credit is pledged, and are payable from taxes levied on all taxable property located within District boundaries.

Capital Lease Obligations

Capital lease obligations represent lease agreements entered into for the financing of equipment acquisitions. These contracts are subject to cancellation should funds not be appropriated to meet payment obligations. Amounts are annually budgeted in the applicable function. Following are capital leases at June 30, 1995:

Equipment, due in monthly installments of \$1,900 including interest, through September, 1997 at 9%	\$26,803
Equipment, due in monthly installments of \$27,728 including interest, through April, 1998 at 5.85%	303,148
Equipment, due in annual installments of \$26,687 including interest, through October, 1996 at 6.95%	48,284
Equipment, due in annual installments of \$67,195 including interest, through July, 1998 at 6.7%	229,152

MONADNOCK REGIONAL SCHOOL DISTRICT
NOTES TO GENERAL PURPOSE FINANCIAL STATEMENTS (CONTINUED)
June 30, 1995

Equipment, due in annual installments of \$18,434 including interest, through November, 1996 at 6.19%	33,708
	<u>\$641,095</u>

Debt Service Requirements

The annual requirements to amortize all debt outstanding as of June 30, 1995, including interest payments of \$522,128 are as follows:

Year Ended June 30,	Totals
1996	\$420,625
1997	397,523
1998	340,681
1999	199,094
2000	125,860
2001-2005	537,700
2006-2007	172,240
	<u>\$2,193,723</u>

NOTE 7--INTERFUND RECEIVABLES/PAYABLES

Interfund receivables/payables at June 30, 1995 were:

<u>Fund</u>	<u>Interfund Receivables</u>	<u>Interfund Payables</u>
General Fund	\$178,109	\$10,550
Special Revenue Funds:		
Food Service Fund		126,837
Federal Projects Funds		13,650
Capital Projects Fund	240,000	110,294
Capital Reserve Fund	83,222	240,000
	<u>\$501,331</u>	<u>\$501,331</u>

NOTE 8--UNRESERVED - DESIGNATED FUND BALANCES

General Fund

Article 12 of the March 4, 1995 annual District meeting required the School Board to transfer any unencumbered fund balance as of June 30, 1995 in excess of \$167,000 to the Capital Reserve Funds. Specified designations are as follows:

1975 Capital Reserve Fund	\$978
1995 Capital Reserve Fund	172
	<u>\$1,150</u>

MONADNOCK REGIONAL SCHOOL DISTRICT
NOTES TO GENERAL PURPOSE FINANCIAL STATEMENTS (CONTINUED)
June 30, 1995

Expendable Trust Funds

Capital Reserve Fund balances are designated for subsequent years expenditures by State law and are as follows:

1975 Capital Reserve Fund	\$107,274
1991 Capital Reserve Fund	66,180
	<u>\$173,454</u>

NOTE 9--CONTINGENT LIABILITIES

The District participates in a number of federally assisted grant programs. These programs are subject to financial and compliance audits by the grantors or their representatives. The amounts, if any, of expenditures which may be disallowed by the granting agency cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Schedule 1

MONADNOCK REGIONAL SCHOOL DISTRICT

Combining Balance Sheet – All Special Revenue Funds

June 30, 1995

	Food Service <u>Fund</u>	Federal Projects <u>Funds</u>	Combining <u>Totals</u>
ASSETS			
Cash	\$560		\$560
Due from other governments	9,858	\$15,455	25,313
Total Assets	<u>\$10,418</u>	<u>\$15,455</u>	<u>\$25,873</u>
LIABILITIES AND FUND BALANCES			
Liabilities:			
Deferred revenue		\$1,805	\$1,805
Due to other funds	\$126,837	13,650	140,487
Total Liabilities	<u>126,837</u>	<u>15,455</u>	<u>142,292</u>
Fund Balances (Deficit):			
Undesignated	(116,419)		(116,419)
Total Liabilities and Fund Balances	<u>\$10,418</u>	<u>\$15,455</u>	<u>\$25,873</u>

Schedule 2

MONADNOCK REGIONAL SCHOOL DISTRICT

Combining Statement of Revenues, Expenditures and Changes in Fund Balances

All Special Revenue Funds

For the Year Ended June 30, 1995

	Food Service Fund	Federal Projects Funds	Combining Totals
Revenues:			
Intergovernmental revenues	\$172,117	\$234,545	\$406,662
Charges for services	336,061		336,061
Miscellaneous	627		627
Total Revenues	<u>508,805</u>	<u>234,545</u>	<u>743,350</u>
Expenditures:			
Current:			
Instruction		206,072	206,072
Supporting services		28,473	28,473
Food service	541,761		541,761
Total Expenditures	<u>541,761</u>	<u>234,545</u>	<u>776,306</u>
Excess of Revenues Under Expenditures	(32,956)		(32,956)
Other Financing Sources:			
Operating transfers in	25,000		25,000
Total Other Financing Sources	<u>25,000</u>		<u>25,000</u>
Excess of Revenues and Other Financing Sources Under Expenditures	(7,956)		(7,956)
Fund Balances (Deficit) – July 1, 1994	(108,463)		(108,463)
Fund Balances (Deficit) – June 30, 1995	<u>(\$116,419)</u>	<u>\$</u>	<u>(\$116,419)</u>

MONADNOCK REGIONAL SCHOOL DISTRICT

Combining Balance Sheet - All Trust and Agency Funds

June 30, 1995

	Payroll Agency Fund	Student Activities Agency Funds						Capital Reserve Funds	Combining Total
		High School Fund	Mt. Caesar School Fund	Outler School Fund	Emerson School Fund	Troy/Emerson School Fund	Gilsum School Fund	Other Funds	
Cash	\$58,679	\$60,116	\$3,817	\$1,280	\$6,772	\$4,136	\$2,490	\$4,152	\$141,442
Due from other governments									330,232
Due from other funds									83,222
Total Assets	<u>\$58,679</u>	<u>\$60,116</u>	<u>\$3,817</u>	<u>\$1,280</u>	<u>\$6,772</u>	<u>\$4,136</u>	<u>\$2,490</u>	<u>\$4,152</u>	<u>\$554,896</u>
LIABILITIES AND FUND BALANCES									
Liabilities:									
Accrued liabilities	\$58,679								\$58,679
Due to other funds									240,000
Due to student groups		\$60,116	\$3,817	\$1,280	\$6,772	\$4,136	\$2,490	\$4,152	82,763
Total Liabilities	<u>58,679</u>	<u>60,116</u>	<u>3,817</u>	<u>1,280</u>	<u>6,772</u>	<u>4,136</u>	<u>2,490</u>	<u>4,152</u>	<u>381,442</u>
Fund Balances									
Unreserved/Designated	<u>\$58,679</u>	<u>\$60,116</u>	<u>\$3,817</u>	<u>\$1,280</u>	<u>\$6,772</u>	<u>\$4,136</u>	<u>\$2,490</u>	<u>\$4,152</u>	<u>173,454</u>
									<u>\$554,896</u>

Vachon, Clukay & Co., PC

Certified Public Accountants

45 Market Street
Manchester, New Hampshire 03101
(603) 622-7070

INDEPENDENT AUDITOR'S REPORT ON SCHEDULE OF FEDERAL FINANCIAL ASSISTANCE

To the School Board
Monadnock Regional School District

We have audited the general purpose financial statements of the Monadnock Regional School District as of and for the year ended June 30, 1995, and have issued our report thereon dated August 1, 1995. These general purpose financial statements are the responsibility of the Monadnock Regional School District's management. Our responsibility is to express an opinion on these general purpose financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards; *Government Auditing Standards*, issued by the Comptroller General of the United States; and the provisions of Office of Management and Budget (OMB) Circular A-128, "Audits of State and Local Governments." Those standards and OMB Circular A-128 require that we plan and perform the audit to obtain reasonable assurance about whether the general purpose financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the general purpose financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall general purpose financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

Our audit was conducted for the purpose of forming an opinion on the general purpose financial statements of the Monadnock Regional School District taken as a whole. The accompanying Schedule of Federal Financial Assistance is presented for purposes of additional analysis and is not a required part of the general purpose financial statements. The information in that schedule has been subjected to the auditing procedures applied in the audit of the general purpose financial statements and, in our opinion, is fairly presented in all material respects in relation to the general purpose financial statements taken as a whole.

Vachon, Clukay & Co., PC

August 1, 1995

Schedule I
MCADNOCK REGIONAL SCHOOL DISTRICT
 Schedule of Federal Financial Assistance
 For the Year Ended June 30, 1995

Federal Granting Agency/Recipient State Agency/Grant Program/State Grant Number	Federal Catalogue Number	Balance July 1, 1994	Revenues			Expenditures	Balance June 30, 1995
			Federal	State	Local		
DEPARTMENT OF AGRICULTURE							
Pass Through Payments from State							
Department of Education							
National School Lunch Program	10.555	(\$108,463)	\$140,825	\$11,081	\$361,688	\$521,550	(\$116,419)
Special Milk Program for Children	10.556		3,221			3,221	
School Breakfast Program	10.553		16,990			16,990	
Food Distribution (Note 4)	10.550						
Total Department of Agriculture		<u>(108,463)</u>	<u>161,036</u>	<u>11,081</u>	<u>361,688</u>	<u>541,761</u>	<u>(116,419)</u>
DEPARTMENT OF EDUCATION							
Pass Through Payments from State							
Department of Education							
Title 1 Grants to Local Education Agencies	84.010						
#51076			57,075			57,075	
#51077			114,905			114,905	
			<u>171,980</u>			<u>171,980</u>	
Special Education -- Grants to States	84.027						
602			1,447			1,447	
Chapter 2 -- State Block Grants	84.151						
#56096			18,675			18,675	
Eisenhower Mathematics and Science Education -- State Grants	84.164						
#36253			4,298			4,298	
#46334			1,999			1,999	
#46242			5,925			5,925	
#56222			4,236			4,236	
			<u>16,458</u>			<u>16,458</u>	
Safe and Drug Free Schools -- State Grants	84.186						
#46539			16,823			16,823	
#56568			8,592			8,592	
			<u>25,415</u>			<u>25,415</u>	
Total Department of Education			<u>233,975</u>			<u>233,975</u>	
DEPARTMENT OF HEALTH AND HUMAN SERVICES							
Pass Through Payments from State							
Department of Health and Human Services							
Cooperative Agreements to Support Comprehensive School Health Programs to Prevent the Spread of HIV and Other Important Health Problems	93.938						
#58018			570			570	
als		<u>(108,463)</u>	<u>\$395,581</u>	<u>\$11,081</u>	<u>\$361,688</u>	<u>\$776,306</u>	<u>(116,419)</u>

See notes to schedule of federal financial assistance

MONADNOCK REGIONAL SCHOOL DISTRICT
NOTES TO SCHEDULE OF FEDERAL FINANCIAL ASSISTANCE
June 30, 1995

NOTE 1--GENERAL

The accompanying Schedule of Federal Financial Assistance presents the activity of all federal financial assistance programs of the Monadnock Regional School District (the "District"). The District's reporting entity is defined in Note 1 of the District's general purpose financial statements. All federal funds are included on the schedule.

NOTE 2--BASIS OF ACCOUNTING

The accompanying Schedule of Federal Financial Assistance is presented on the modified accrual basis of accounting, which is described in Note 1 of the District's general purpose financial statements.

NOTE 3--RELATIONSHIP TO GENERAL PURPOSE FINANCIAL STATEMENTS

Federal financial assistance revenues have been reported as intergovernmental revenues in the Special Revenue Funds of the District's general purpose financial statements.

NOTE 4--NON-CASH TRANSACTIONS

The Food Distribution Program (10.550) is a non-cash program. Dollar values of commodities received from this program are not reported on the Schedule of Federal Financial Assistance because of the District's participation in a pilot computerized inventory program under the auspices of the New Hampshire Department of Education.

MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
November 21, 1995

MEETING AT
Monadnock Regional High School Library

The public is encouraged to attend MRSD Board meetings. Comments are welcome during the "Citizen Concerns" portion of the agenda. Input on other agenda items is welcome upon recognition by the Board Chairman.

Student Hearing --- 7:00 PM

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Old Business
 - 1) ADA Grant -- John Tommila

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports
- b. Parents' request to enroll their youngsters in MRHS.
- c. JGE - Student Expulsion From School, proposed policy change.
- d. 1994-1995 MRSD Auditor's Report. (see attachment)
- e. Action on the Manifest.
- f. Correspondence/announcement
 - 1) Right-To-Know Law review as sent under separate cover.
 - 2) NHSBA's President's message. (see attachment)

5. 8:45P SUPERINTENDENT'S REPORT

- a. 1996-1997 MRSD Budget discussion. (See Attachment)

6. 9:00P Setting the next meeting's agenda

7. 9:15P NON PUBLIC SESSION

- a. Personnel Contract
- b. Legal issues
- c. Negotiations

8. ADJOURNMENT

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanze, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, Assistant Superintendent
John M. Menton, Business Manager

Kathy Holt, Assistant Superintendent
Kenneth R. Dassau, Director of Special Services

To: MRSD Board Members
Date: November 16, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

*So, we'll go no more a roving
So late into the night,
Though the heart be still as loving,
And the moon be still as bright.*

-- Lord Byron, So, We'll Go No More A Roving

Lord Byron obviously never served on a School Board. Or, perchance, he had other things in mind.

The AGENDA format has changed a bit. 1.c. has altered to include just "Old Business" and 6. has been created to deal with "Setting the next meeting's agenda".

4.b. Two parents wish to petition the Board to enroll their youngsters in MRHS. One is residing in Stoddard and the other in Marlboro. Both are aware that they would be responsible for tuition and transportation. The youngsters are listed as juniors at Keene High School at the present time. Both will be present at the Board meeting to make this request and respond to any questions or concerns you may have.

4.c. This proposed policy change is seemingly aligned with the RSA 193-D:2 which was received in this office on October 31, 1995. Therefore, the Board should act on their policy to comply with Legislation. As you know, the Federal Legislation dealing with this subject was a part of Goals 2000 Educate America Act. New Hampshire has attempted to align State Legislation to comply with the Federal Act. As with all changes in legislation and ultimately with District Policy there is a time lapse between enactment and implementation. Therefore, most legislation places a future date for implementation. That was not true with this legislation. In this case, as with others in the State, some student acts occurred between the time legislation was implemented and the Board's change of policy. It is that period of time which presents a dilemma. The Board is an extension of the State. In that sense you are required to act within the framework of legislation. Of greater question, and consternation, is what is the responsibility and range of options for the Board to act on in cases which occur between the legislation and the policy implementation?

4.d. The auditor has presented the Board with a report on the execution of the 1994-1995 MRSD Budget. The report is attached for your review. John has discussed the results orally with you in the past and we would be happy to respond to any questions or concerns you may have concerning this report.

5.a. We will have had our workshop between the Board and administrators. I would like to use this time to discuss the 1996-1997 budget and the budget process with you. It would be a good time for any questions or concerns you may have about the budget or budget process as used in MRSD. I wrote the attached note last year but thought that it may be useful.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Monadnock Regional H.S.
November 21, 1995

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 8:00 PM.

PRESENT:

Bob Ballou, Tom Britton, Nancy Callender, James Carnie, James Fallon, Bill Hamill, Charles Nolan, John Tommila, Glenn White, Becky Smith, student representative, Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Lil DeCoste, David Mousette, Dan Stockwell, Judy Stettler and Alan Corindia.

CONSENT AGENDA:

J. Tommila MOVED: The approval of the minutes of November 7, 1995; SECONDED by N. Callender. VOTED: 9-0-0-1.

T. Britton MOVED: That the administration's recommendation for course reimbursements be approved; (D. DeJong, \$381.50; G. Kuhn, \$75; M. Hennessey, \$96.49; D. Springfield, \$155; M. Hurley, \$125 and M. Shepardson, \$125) SECONDED: by C. Nolan. VOTED: 9-0-0-0.

J. Tommila asked the Board to reconsider its approval to apply for an ADA grant for the Troy Elementary School due to the lack of information regarding the application process and the funding relationship with the Town of Troy. J. Carnie asked if other schools could be eligible to apply for funds. J. Fallon indicated that an application for the Cutler School would have to be processed with the Town of Swanzey. J. Fallon also indicated that there would be no exchange of funds between the school district and the Town of Troy. He further explained that the Board's approval was to include a special article that will be presented to the District's budget committee and will be presented to the voters for approval.

J. Tommila noted that the agenda did not provide the opportunity for board members to introduce "new business". G. White stated that an item "new business" will be added to the agenda under Other School Board Business.

CITIZENS CONCERNS: None

STUDENT COUNCIL CONCERNS: None

OTHER SCHOOL BOARD BUSINESS:

J. Tommila, Facilities Committee chairman, reported that the Committee met on Saturday the 18th following the Board's Budget Workshop. The Committee has received a survey of the Cutler School site showing that the site is very restrictive. He announced that the Committee will be meeting with Roy Banwell on Wednesday, November 22, 1995, 3:00 PM, at the Wyman House to discuss Cutler School construction options.

J. Tommila reminded the Board that the Emerson School is scheduled for the Five Year Plan in the 1997 - 98 school year.

J. Tommila reported on the recent meeting of the Advisory Committee for the Cheshire Center for Applied Science & Technology. He distributed an information sheet showing an enrollment analysis for the 1995 school year. He described some of the activities at the Center including the "School to Work" program and the assistance available to students for scholarships, post high school opportunities and job placements. He expressed concern of the possibility of the duplication of effort by the Monadnock High School applying for grant monies. He urged greater communications between the high school guidance department and the Cheshire Center.

At 8:25 PM, B. Ballou MOVED: That the Board enter into non public session to hear the requests of Mrs. Pat Weaver of Stoddard and Mrs. Carol Henderson of Marlborough to allow each of their sons, both high school juniors, to attend Monadnock High School; SECONDED: by J. Tommila. VOTED: 9-0-0-1 by a roll call vote. Dr. Wheeler asked that D. Stockwell be present.

After reviewing each request; questioning the parents, the student and D. Stockwell, confirming the parent's responsibility for tuition and transportation and obtaining parental approval for the administration to request student records from the Keene High School, the Board exercised the following.

T. Britton MOVED: To allow conditional approval for Wallace Weaver to attend the Monadnock Regional High School for the 1995 - 96 school year pending review of school records and subject to the conditions set by the administration, that tuition be paid in advance of each quarter and that tuition be non refundable; SECONDED by B. Hamill. VOTED: 9-0-0-1.

T. Britton MOVED: To allow conditional approval for Nathan Henderson to attend the Monadnock Regional High School for the 1995 - 96 school year pending review of school records and subject to the conditions set by the administration, that tuition be paid in advance of each quarter and that tuition be non refundable; SECONDED by B. Ballou. VOTED: 9-0-0-1.

Both parents were advised that Board approval would be required for the 1996 - 1997 school year enrollment. At 9:02 PM, J. Tommila MOVED: That the Board return to public session; SECONDED by B. Hamill. VOTED: 9-0-0-1.

The Board reviewed Dr. Wheeler's recommendations for modifying policy JGE - Student Expulsion From School. N. Callender expressed concern that the policy was too narrow and limited in scope. J. Fallon suggested that the policy should not just be limited to firearms. Dr. Wheeler explained that policy JGE addresses just the issue of expulsion and policies still to be written will address the broader issues of complying with State and Federal laws.

B. Hamill MOVED: That the Board accept the modified police JGE as recommended by Dr. Wheeler; SECONDED by B. Ballou. VOTED: 5-3-1-1.

Commenting on the District's 1995 financial audit, J. Menton noted that the goals of having an surplus \$167,000 to reduce taxes and to return surplus funds from the Construction Fund to the Capital Reserve Fund were met. He expressed continuing concern for the Food Service Program deficit that has continually increased since 1990. He asked that this issue be addressed during the budget planning process. N. Callender asked a number of questions regarding the District's inventory of fixed assets, the District's accrued liability for accumulated sick leave and the New Hampshire Retirement system.

B. Hamill MOVED: That the Board approve the manifest as presented for the amount of \$845,654.85 (Payroll Warrant 56, 10/31/95, \$31,870.23; Payroll Warrant 158, 10/31/95, \$343.19; Payroll Warrant 160, 11/03/95, \$103,553.59; Payroll Warrant 171, 11/06/95, 334,599.42; Warrant 26, 11/17/95, \$32,945.53; Warrant 27, 11/21/95, \$23,909.54 and Warrant 28, 11/21/95, \$318,433.45); SECONDED by T. Britton. VOTED: 9-0-0-1.

Dr. Wheeler commented briefly on the NHSBA President's message and the Right-To-Know law review.

The Transportation Committee scheduled a meeting for Monday, November 27, 1995, 7:00 PM, at the Wyman House.

N. Callender asked that the Policy Committee meet at 7:00 PM, before the meeting of the Board on December 5th.

J. Tommila asked that the December 5th agenda include a discussion on the rental of music instruments. The agenda is also to include Wayne Cotton, Cheshire Center Director, and senior privileges.

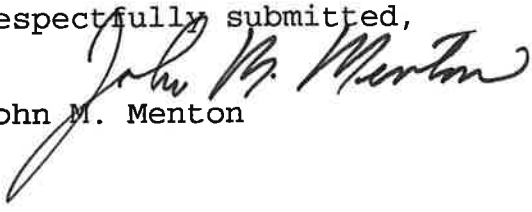
SUPERINTENDENT'S REPORT:

Dr. Wheeler thanked the Board for the opportunity of having the principals present their budgets to the Board on Saturday the 18th. A general discussion followed focusing on salary and benefit increases, transportation and the Cutler construction planned for the 1996-97 school year. J. Tommila expressed a construction cost of \$650,000 to be offset by Capital Reserve Funds. J. Carnie expressed the need for all options to be explored before a commitment is made to the Cutler School project. J. Menton distributed an information sheet showing the impact of the budget proposal on the amount to be raised by taxes. T. Britton suggested that the amount to be raised by taxes should not exceed 5% It was agreed to continue the discussion at the next regular meeting of the Board.

ADJOURNMENT:

There being no further business, the meeting was adjourned at 10:20 PM.

Respectfully submitted,


John M. Menton

MONADNOCK REGIONAL SCHOOL DISTRICT
SPECIAL SCHOOL DISTRICT MEETING
OCTOBER 14, 1995

A Special School District Meeting was held in the gymnasium of the Monadnock Regional High School on Saturday, October 14, 1995 at 9 A.M. to act on the following subjects:

ARTICLE 1. To see if the Monadnock Regional School District will vote to rescind the affirmative vote taken at the March 4, 1995 annual meeting of the Monadnock Regional School District on the issue of changing the funding formula, Article #1 on the warrant of the annual meeting. This article stated:

"To see if the District will vote to change the formula for apportionment of operational costs from 100% based on average daily membership to 25% based on equalized valuation and 75% based on average daily membership to become effective in fiscal year 1996-1997, with no change being made in the present formula for apportioning capital expenses."

Susan Link moved passage of the Article and it was seconded.

Bruce McCulley, Troy, noted that in March 1993 the district tried to remove valuation from the formula, which would have benefited some towns; and in March 1995 the opposite occurred, which would benefit some towns. He pointed out that the vote of March 1995 had not yet been approved by the State Board of Education. He feels the State should face the problem of proper funding for public education.

Mr. McCulley moved to table the motion until the State Board of Education acts on the March 1995 vote. Seconded. The moderator asked for discussion on the motion.

John Tommila, Fitzwilliam, congratulated those present for attending this special meeting, which was called for the purpose of giving the facts and figures to the voters so they could vote intelligently on the formula change. He urged voters not to table Article 1.

Matthew Burke, Sullivan, said if the March 1995 vote is declared legal, there could not be another vote on a formula change for five years. He supported tabling the Article.

Jim Carney, Richmond, did not agree this issue should be solved by the State and urged voters not to table the motion.

*It was voted NOT to table the Article. Mr. Steere said several persons had asked to speak on the Article and discussion continued.

Mr. Tommila reviewed the charts distributed at the meeting showing figures under the present formula, and how they would change under a 75%/25% formula. Janet McCullough, Troy, noted the assessment figures were not the equalized valuation. Arriving at the equalized valuation of a town is a complicated procedure, as is the matter of foundation aid given to a town. The bottom line is the tax rate.

Scott McLaughlin, Fitzwilliam, asked why it should cost more per student in one town than in another. Gary Bednarski, Troy, asked why a homeowner in Troy should pay more in taxes than an owner in Fitzwilliam, for the same valued house. Mr. Tommila responded that towns were assessed in different years, by different assessors. He asked where money from the lotteries, sweepstakes, race tracks went. Janet McCullough replied that only the sweepstakes money was being used for education.

Asked when towns had last been reassessed, Mr. Carney said:

Fitzwilliam	1989	Prior to that	1981	8 years between
Gilsum	1994	"	1982	12 years
Richmond	1990	"	1982	8 years
Roxbury	1990	"	1981	9 years
Sullivan	1993	"	1983	10 years
Surry	1990	"	1976	14 years
Swanzey	1987	"	1966	21 years
Troy	1990	"	1976	14 years

Bruce Knight, Fitzwilliam, displayed charts showing two extreme examples under the 75%/25% formula: the amount of tax needed to be raised by Troy to educate a student, and the amount of tax needed to be raised by Fitzwilliam to educate a student.

William Hasbrouck, Gilsum, noted that every taxpayer contributes to the education of children, even though they have no children in the school system. It behooves the district to share the cost of education in the entire district. One point of agreement seems to be that the State must contribute more to education and realize the vast inequity in the tax structure in the state.

Thomas Britton, Troy, said the board had received four opinions from the State saying the March 1995 vote was legal. Although some people felt there wasn't enough information available for the March 1995 vote, he stated that information was provided one month prior to the 3/95 meeting. He said the 3/95 vote was a way to relieve the tax burden on some towns and make it more fair. Mr. Britton urged voters to vote NO to Article 1 and retain the March 1995 vote to change formula to 75%/25%.

Jim Carney reviewed the history of the school district's formation. When it was formed in 1960 the formula was split 50-50 enrollment and valuation, and foundation aid to which each town was entitled was given to the school district to reduce the amount of money raised by taxes for the operation of schools. When Gilsum, Sullivan and Surry joined the district in 1963, their foundation aid also went to the school district to reduce the amount raised by taxes. Subsequently, the town of Gilsum sued the MRSD to get the foundation aid returned to the individual towns rather than to the school district, and won this suit.

Mr. Carney explained that foundation aid was established to relieve the inequities between towns and the ADM basis was adopted because the foundation aid went to the individual towns instead of the district.

Dennis Poirier, Troy, said the reason the district voted for the revised formula in March 1995 was to resolve the inequities that existed. He asked that voters start looking at the district as one district, not eight towns. The cost of running the school district should be shared more equally and he feels the 75%/25% formula is a very conservative approach.

*Carl Patten, Troy, moved to stop discussion and vote on Article 1. Voted in the affirmative.

The moderator announced he had a signed petition with the required number of names calling for a ballot vote. He restated that a YES vote would be to rescind the March 1995 vote to change the formula to 75%/25%, and the formula would go back to the original 100% ADM; a NO vote would be to retain the 75%/25% formula. Mr. Steere announced the polls would remain open for one hour.

William O'Meara obtained a count from the town checklists as follows: Fitzwilliam (365), Gilsum (13), Richmond (15), Roxbury (10), Sullivan (32), Surry (59), Swanzey (73), Troy (139). Total 706.

*Results of the ballot vote: YES 445 NO 240
Voted to rescind the affirmative vote taken at the March 4, 1995 annual meeting on the issue of changing the funding formula, Article 1 on the warrant of the annual meeting.

*Susan Link moved not to reconsider Article 1, seconded, voted in the affirmative.

The meeting was adjourned before noon.

Respectfully submitted,

Elizabeth T. Massin, Clerk
Monadnock Regional School District

MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD MEETING
PROJECT

To:

School Board members —
an unedited copy of the
minutes transcribed.

R. Allen

Date of meeting:
November 7, 1995

Date of paper handed in:
November 9, 1995

Class:
Journalism

Teacher-Mr. Allan

Period 3

TITLE PAGE

1. Consent Agenda
2. Citizen Concerns & Student Council Concerns
3. Other School Board Business
4. Superintendent's Report
5. Opinion

Another Student Council Concern was about the Senior Privileges.

David Pantzer was introduced by Mr. Stockwell and then gave a speech on behalf of the senior class. David explained that many seniors felt they should have the privilege to leave school grounds during their lunch period. To either go home or to go right up to Neighbor's store. Then he explained that for this to work they should have a parents permission slip, or a sign-out sheet upon their leave and arrival, so teachers would know where they are.

The Chairman told David that they would look into this. He explained that there was a fine line to the students leaving with the insurance company. Then the motion was to be looked into and brought up again at the next meeting. Which then David must return on the 21st of this month to get it approved or not approved. So I guess it was tabled. Then David thanked the council, and left.

3.8:35P Other School Board Business

a. First was the Board committee reports. A man had a few comments and that was that.

b. Jennifer Simonds then was introduced by Mr. Stockwell and was looking for an approval for a senior project referred to as "Project Crash."

First she gave a few figures of how many lives are taken every year from drunk drivers. Then she told everyone that the reason to demonstrate a live accident, which would take the lives of some fellow classmates was to show the rest of the school that drinking and driving is not something that you want to get mixed up in. (The deaths are only pretend but taken very seriously.)

Jenn was then given the approval to follow through with the project.

c. The Cheshire Center of Applied Science and Technology contract was for discussion.

The CCAST was given the motion to be talked about at another meeting which I think was for the 21st of this month.

d. Discussion of Foundation Aid Formula. (see work sheets in back)

e. Next was the home education report by Kathy Holt.

She just went over how many students are being educated at home, in all of the towns.

f. Action on the Manifest. (they skipped this nothing was said or done about the Action on the Manifest)

g. Correspondence/announcement

There was a reminder about the School Finance Day Workshop and a raise of hands to see how many people were going to this.

4.9:30P Superintendent's Report

The Chairman went over the Third Grade Assessment results. They didn't let me hear or see the hand-out that had the results.

It is now 9:35Pm. And they won't let me stay for the non public session, so I left the meeting.

OPINION

My personal opinion toward the meeting was that the Chairman should give more time for the agenda. I thought that the meeting had lots of order and that the Chairman had good control over the council, it ran smoothly.

At many times it was very hard to hear the council speak from where I was sitting. I also thought it was boring at times but at other times some of the stuff was very interesting.

One of the things that I think the council should do a little better is to explain a bit more to the public about the agenda or motions that come up throughout the meeting. I mean at times I felt very lost, meaning I really didn't understand what the council was talking about.

This was my opinion toward the Monadnock Regional School District School Board Meeting.

Town Fitzwilliam FY 96

FOUNDATION AID FORMULA (AUGENBLICK)

$$\frac{291,377}{290,190} \times \frac{15,959}{14,324} \times$$

the average of

$$\left\{ \begin{array}{l} \frac{15.24}{14,324} \\ \frac{15.60}{15,959} \end{array} \right\} + \frac{4,546}{4,423} = \text{equalization factor } 1.182947$$

Equalization factor 1.182947 X .08 = District Percentage .0946

- Adjusted Factor .086562 = .0081

District Percentage .0081 X Local Education Cost per fiscal year 402,74 (Wt Pup X \$3,822.46) \$ 1,539,658.91

District Foundation Aid \$ 12,471.24 Per Wt Pup \$ 31
12,431,34

NEW HAMPSHIRE FOUNDATION AID FORMULA

$$\frac{\text{State average equalized valuation per weighted pupil}}{\text{Local equalized valuation per weighted pupil}} \times \frac{\text{State per capita income}}{\text{Local per capita income}} \times$$

the average of

$$\left\{ \begin{array}{l} \frac{\text{Local equalized school tax rate}}{\text{Local per capita income}} + \frac{\text{State average revenue per weighted pupil}}{\text{Local revenue per weighted pupil}} \\ \frac{\text{State average equalized school tax rate}}{\text{State per capita income}} \end{array} \right\} = \text{equalization factor}$$

IV. A district percentage shall be determined for each school district by the following formula:

District = Equalization factor X .08
 Percentage as determined by paragraph II

V. The district foundation aid for each school district shall be calculated as follows:

District = District percentage X Local education
 Foundation program cost
 Aid per fiscal year

Foundation Aid FY 96

Monadnock Regional School District

November 7, 1995

Town	PCI 1989	Eval 1993	Sch Rev 1993	Wt Pup 92/93	Eval Per Wt Pup	Equal Tax Rate 93	Rev Per Wt Pup	Factor	FY 96 Aid	Aid Per Wt Pup
<u>Fitzwilliam</u>	<u>14.324</u>	<u>116,870,935</u>	<u>1,781,311</u>	<u>402.74</u>	<u>290,190</u>	<u>15.24</u>	<u>4.423</u>	<u>1.182947</u>	<u>12,431.34</u>	<u>31</u>
<u>Gilsum</u>	<u>13.774</u>	<u>28,012,383</u>	<u>527,946</u>	<u>139.27</u>	<u>201,137</u>	<u>18.85</u>	<u>3.791</u>	<u>2.179559</u>	<u>46,748.41</u>	<u>336</u>
<u>Richmond</u>	<u>14.753</u>	<u>41,582,203</u>	<u>784,023</u>	<u>189.99</u>	<u>218,865</u>	<u>18.86</u>	<u>4.127</u>	<u>1.733424</u>	<u>37,850.36</u>	<u>199</u>
<u>Roxbury</u>	<u>13.174</u>	<u>14,673,381</u>	<u>227,381</u>	<u>59.06</u>	<u>248,449</u>	<u>15.50</u>	<u>3.850</u>	<u>1.692371</u>	<u>11,024.57</u>	<u>187</u>
<u>Sullivan</u>	<u>12.990</u>	<u>22,661,096</u>	<u>580,035</u>	<u>150.01</u>	<u>151,064</u>	<u>25.60</u>	<u>3.867</u>	<u>3.778494</u>	<u>123,710.34</u>	<u>825</u>
<u>Surry</u>	<u>15.972</u>	<u>34,882,268</u>	<u>559,389</u>	<u>121.71</u>	<u>286,109</u>	<u>16.06</u>	<u>4.596</u>	<u>1.026020</u>	<u>0.00</u>	<u>0</u>
<u>Swanzey</u>	<u>14.458</u>	<u>264,338,573</u>	<u>5,351,715</u>	<u>1,312.05</u>	<u>201,470</u>	<u>20.25</u>	<u>4.079</u>	<u>2.031560</u>	<u>381,024.49</u>	<u>290</u>
<u>Iroy</u>	<u>11.638</u>	<u>73,018,307</u>	<u>1,484,128</u>	<u>442.51</u>	<u>165,009</u>	<u>20.33</u>	<u>3.354</u>	<u>3.801390</u>	<u>368,028.07</u>	<u>832</u>
<u>New Hampshire</u>	<u>15.959</u>	<u>60,353,720,551</u>	<u>941,591,417</u>	<u>207,132.46</u>	<u>291,377</u>	<u>15.60</u>	<u>4.546</u>	<u>1.677734</u>	<u>47,443,312.01</u>	<u>229</u>

November 17, 1995

Monadnock Regional School District
Superintendent of Schools
Dr. Wheeler

Dear Dr. Wheeler:

Recently we were asked to move from our residence in East Swanzey because the owner wanted to give the house to his son. Since his son's family was moving in with him, they asked for a 30 day transaction. We called every realtor in the area and backed the calls up with letters which still remain on file. We also placed an ad for a week indicating we needed a home in the Swanzey area, with no results.

This letter is to inform you that we have taken a family residence for a 3-month interim in Keene and will be returning to Swanzey in February when a home on Centerview Drive will be come available to us. The people living there are almost finished building a house in Chesterfield Heights, so it could be before February, however, February is the safe month to mention.

I am in strong hopes that this will not interfere in my childrens' education and extra-curricular activities in the Monadnock Region^{al} school district since this move was forced upon us and we took the only option we had. Nathan and Shanna are good students: Shanna attending Cutler and Nate attending Monadnock Junior High and are well-adjusted in the community as well as their schools. They are very unhappy living in Keene and are lacking their sense of belonging, but I hope I was right in assuring them that this living situation would not change their schooling or their friends they attend school with.

This is a very temporary situation and one that I hope will soon be over.

Thank you very much,

Bobby & Cindy Latiolais

5/6/2/11

Mr. David Bell

Dr. Wheeler
Supt of Schools

State of New Hampshire
Vocational Region #13
Sending / Receiving School Continuation Agreement

Between the State Board of Education, Keene School District
and Sending School Districts - N. H. Region 13

The following agreement, authorized and controlled by the provision of RSA 188-E, is entered into by and between the New Hampshire State Board of Education, hereinafter referred to as the Board, and the school districts of Region 13, which include the School District of Keene, New Hampshire, hereinafter referred to and designated as the Receiving District, and the School Districts of Hinsdale, Fall Mountain Regional, Monadnock Regional and Winchester, hereinafter collectively or individually referred to and designated as the Sending Districts.

Purpose:

The purpose of this agreement is to establish the basis on which the regional technical and career education center will continue to be operated by the Receiving District in cooperation with the Sending Districts to serve the youth and adults of Region 13.

Definitions:

The definitions of terms in this agreement, to include Receiving district, Sending district and Regional vocational student are found in RSA 188-E:2.

Effective Date:

This agreement shall be effective as of the date it is signed by the parties.

NOW THEREFORE, in consideration of the mutual covenants, agreements, and conditions hereinafter set forth, the Board, Receiving District, and Sending Districts hereby agree as follows:

Responsibility of the New Hampshire State Board of Education:

1. The Board will request from the New Hampshire General Court a sum of money sufficient to pay tuition and transportation of students from the Sending Districts in accordance with RSA 188-E.

In the event that sufficient funds are not made available to the Board by the Legislature to compensate the Receiving District for the State's share of tuition or to compensate the Sending Districts for transportation, payments will be reduced on a prorated basis and the Sending Districts shall pay the balance of the tuition and transportation due the Receiving District.

2. The Board may, within its guidelines and discretion, provide further support money for operation, expansion, updating or establishment of new vocational programs from State and Federal funds available for such use now and in the future.

3. The Board agrees to provide continued technical and consultative assistance to the Receiving District in the operation of the regional center through its Department of Education.

4. The Board will act as arbitrator of disputes which cannot be settled to the mutual satisfaction of each party as such disputes may arise between the Receiving and / or Sending Districts. The Board's decision in such cases shall be final and binding on the parties.

Responsibility of the Receiving District:

5. The Receiving District School Board will combine efforts with the Sending Districts within its region in the planning, development of new programs, operation and evaluation of the educational program and facilities of the regional center. The Receiving District Board will hold annually at least one joint meeting with School Board representatives from Sending Districts to discuss mutual concerns.
6. In accordance with RSA 188-E:4 the Receiving District will appoint a regional advisory committee. Subcommittees will be established as necessary, such as an 'Operations' subcommittee to react to administrative issues. At least three meetings of the primary committee will be held annually. The local director of vocational education is an ex-officio member of the committees and subcommittees and is responsible for calling initial meetings and initiating the election of officers. The Receiving District shall consider recommendations of the committee and subcommittees in determining vocational programs, facilities and enrollment needs.
7. The Receiving District shall employ a full-time director of vocational education who will administer the vocational program within the administrative structure of the Receiving District.
8. The Receiving District agrees to provide equal access to all of the approved regional vocational programs to qualified students within the region during the regular school day in accordance with the following formula for participation:
Each sending District shall have available to it the proportionate number of enrollment opportunities that its respective eleventh grade enrollment bears to the total eleventh grade enrollment of the Receiving and Sending Districts in Region 13. Enrollment in first year programs will be awarded on a priority basis to qualified students, Juniors first, Seniors second and Sophomores third. Qualified seniors returning for the second year in a program having combined course levels will be given higher priority. Enrollments must be confirmed by May 15 of the preceding school year. After May 15, all enrollment requests shall be considered on a space available basis. Maximum enrollment per course section is a determination of the Receiving School administration.

9. The Receiving District agrees to provide vocational facilities and programs for special population students including students who are disadvantaged and disabled in accordance with the identified needs of the receiving and sending districts. Additional costs for an identified student requiring a special program modification and/or service as a result of an IEP or similar plan shall be the responsibility of the Sending District of the student at issue.

10. The Receiving District shall provide career advising services for all students enrolled in programs at the Center.

11. In the event funds are not made available by the legislature to fully compensate the Receiving District for the tuition charges due the Regional Center, the Receiving District will bill the Sending Districts and the Sending Districts shall pay the tuition charges which have not been paid by the State.

12. The Receiving District agrees that the State Board of Education shall be the arbitrator of any dispute which may arise between the Receiving District and a Sending District(s) and which cannot be settled to the mutual satisfaction of each party, and that all parties will be bound by the decision of the Board in such cases.

Responsibility of the Sending District

13. The Sending District shall fully cooperate with the Receiving District in the planning, development, operation and evaluation of the educational program and facilities of the regional center.

14. The vocational director and other staff responsible for marketing the regional program shall be given full access to promote the program to all sending school students and their parents. The Regional Center will receive the support of sending school guidance and administration in promoting the Regional Center programs; all students of the Sending District who wish to pursue a vocational program shall be

directed to the Regional Center unless the student desires a program not available, or at maximum enrollment at the Regional Center, but available at another facility.

15. The Sending District administration will fully cooperate with the Regional Center administration in the implementation of student management policies.

16. The Sending District will assume the responsibility for payment of transportation for regional students from their respective high schools and will bill the state for the appropriate charges in accordance with the guidelines established by the State Board of Education.

17. The Sending District will pay tuition to the Receiving District in accordance with the guidelines established by RSA 188-E. The Sending District will, in the event funds are not made available by the legislature to fully compensate the Receiving District for the tuition due from the state, pay the balance of the tuition due the Receiving District.

18. The Sending District agrees that the State Board of Education shall be the arbitrator of any dispute which may arise between the Receiving District and /or a Sending District(s) and which cannot be settled to the mutual satisfaction of each party, and that all parties will be bound by the decision of the Board in such cases.

Shared Responsibility

19. The Sending and Receiving Districts shall cooperate to develop mutually acceptable school calendars and class schedules which will permit eligible students full access to all regional programs.

20. Sending and Receiving Districts agree to accept and to promote the awarding of alternative academic credits through vocational programs toward the fulfillment of graduation requirements.

21. This agreement is controlled by the provisions of RSA 188-E and rules adopted pursuant thereto as they may be amended from time to time. In the event of any conflict between the provisions of RSA 188-E or such rules and the provisions of this agreement, the provisions of the statute and rules shall govern.

22. The Operations subcommittee of the Regional Advisory committee shall review this Agreement every three years to determine whether any amendments or modifications are advisable.

23. Notwithstanding anything to the contrary contained in this Agreement, it is understood and agreed by the parties hereto that all obligations of the State and the Department of Education hereunder, including the continuance of payments, are contingent upon the availability and continued appropriation of State funds, and in no event shall the State Department of Education be liable for any payments hereunder in excess of such available or appropriated funds.

24. The Receiving District and Sending Districts covenant to indemnify and hold harmless the State from and against any and all losses suffered by the State and any and all claims, liabilities, or penalties asserted against the State by or on behalf of any person on account of, based on, resulting from, arising out of (or which may be claimed to have arisen out of) the acts or omissions of the Receiving District and Sending District respectively. Notwithstanding the foregoing, nothing herein contained shall be deemed to constitute a waiver of the sovereign immunity of the State. This covenant shall survive the termination of this Agreement.

25. The parties hereby covenant and agree that, in the performance of this agreement, the Receiving District and Sending Districts shall comply with the "Guidelines for Planning Development and Implementation of a Regional Vocational Education Center", applicable laws, regulations, guidelines, orders and statutes of federal, state, county or municipal authorities which shall impose any obligation or duty upon the Receiving District and Sending Districts with respect to this agreement.

26. Twenty years following the date of this Agreement, this Agreement and any amendments shall be reviewed by all parties involved to determine whether it should be revised, continued or terminated upon agreement.

We, the undersigned representatives of the State Board of Education, the Receiving District of Keene, New Hampshire, and the Sending Districts of Fall Mountain Regional, Hinsdale, Monadnock Regional and Winchester, understand and approve this agreement.

Chairman, State Board of Education

Commissioner of Education

Date

Keene School Board

Superintendent of Schools

Date

Hinsdale School Board

Superintendent of Schools

Date

Monadnock Regional School Board

Superintendent of Schools

Date

Fall Mountain Regional School Board

Superintendent of Schools

Date

Winchester School Board

Superintendent of Schools

Date

MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA
December 5, 1995

MEETING AT
Wyman House, Swanzey Center

The public is encouraged to attend MRSD Board meetings. Comments are welcome during the "Citizen Concerns" portion of the agenda. Input on other agenda items is welcome upon recognition by the Board Chairman.

Policy Committee Meeting 7:00 PM

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting and Oct. 14, 1995 special meeting
- b. Approval of reimbursement requests
- c. Old Business
 - 1) Student's report on MRSD Board meeting. (see attachment)

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports:
- b. New business items
- c. Parent's request to have their child remain in MRSD schools.
(see attachment)
- d. CVC Contract discussion with Wayne Cotton, Director.
(see attachment)
- e. Renting music instruments and repairs.
- f. Discussion of 1996-1997 MRSD Budget.
- g. Action on the Manifest.
- h. Correspondence/announcement

5. 8:45P SUPERINTENDENT'S REPORT

- a. Just more budget

6. 9:00P Setting the next meeting's agenda

7. 9:15P NON PUBLIC SESSION

- a. Personnel Contract
- b. Expulsion report
- c. Negotiations

8. ADJOURNMENT

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, *Assistant Superintendent*

Kathy Holt, *Assistant Superintendent*

John M. Menton, *Business Manager*

Kenneth R. Dassau, *Director of Special Services*

To: MRSD Board Members
Date: November 29, 1995
Topic: Discussion of Agenda Items
From: Bill Wheeler

1.c.1) This draft is submitted for your review. I visited with Mr. Allen, neither he nor I are clear on what was expected or what you intended on doing with the report. It is obvious the report is more like minutes of the meeting than a journalistic article.

4.c. Is similar to parent requests from the past.

4.d. Wayne Cotton will be present to discuss the contract between MRSD and Keene for the operation of the Cheshire Center for Science and Technology.

4.e. At the request of the Board.

4.f. Continuation of the past meeting's discussion. At this time you should be able to direct the administration on what direction you wish to take with the budget.

7.b. I have visited with the parents and students involved in the "possession of gun" incident as provided in MRSD Policy JGE. I will have a printed response for your review.

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Wyman House
December 5, 1995

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 7:32 PM.

PRESENT:

Bob Ballou, Tom Britton, Nancy Callender, James Carnie, Bill Hamill, Charles Johnson, Charles Nolan, John Tommila, Glenn White, Becky Smith, student representative, Dr. William Wheeler, Superintendent of Schools and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell, Karen Craig, David Mousette, Dan Stockwell, Judy Stettler, and Cutler School staff, Mark Pride, Lou Kolarik, Joanne Marchand, Rick Trottier, and Diane Hardy.

CONSENT AGENDA:

J. Carnie MOVED: The approval of the minutes of Oct. 14, 1995; SECONDED by C. Johnson. VOTED: 6-1-1-2.

B. Hamill MOVED: The approval of the minutes of November 21, 1995; SECONDED by J. Carnie. VOTED: 8-0-0-2.

J. Carnie expressed concern for the delay and asked that the Board be provided minutes of the disciplinary hearings.

B. Ballou MOVED: That the administration's recommendation for course reimbursements be approved (J. Cleary, \$45; K. Cobb, \$67.25; C. Savage, \$60; L. Nichols, \$99; C. Sheaff, \$99; E. Stone, \$425; and M. Osburn, \$169.38); SECONDED: by B. Hamill. VOTED: 8-0-0-2.

Comments of encouragement and the need for a "little polish" were offered by Board members regarding the unedited minutes of the Board's November 7th meeting prepared by R. Allen's Journalism Class.

N. Callender asked if the auditor provides the administration with a "Management Letter". J. Menton replied that such a letter is provided and the auditor's recommendations are reviewed by the administration with the staff.

CITIZENS CONCERNS: In response to J. Tommila's question, Dr. Wheeler reported to the Board that parents were notified in writing of the Board's decision regarding the disciplinary hearings.

STUDENT COUNCIL CONCERNS: None

OTHER SCHOOL BOARD BUSINESS:

J. Tommila, Facilities Committee chairman, reported that he met with R. Banwell, D. Bell, C. Roosa and members of the Cutler School faculty to review the plot plan and to discuss different options for the Cutler School. He described Plan One to acquire more land to accommodate new

construction; Plan Two, to stay with the existing land and build additions on to the west end of the building, and Plan Three, to remove the existing wooden structure on the front of the school and build a multi-purpose room in its place.

N. Callender reported that the Policy Committee met prior to the Board meeting to review the Board's Home School Policy and will meet again prior to the next meeting of the Board to continue the review.

C. Johnson reported that he attended the SAU #38 budget hearing in Winchester on December 4th. He expressed concern that the Monadnock Board had not been properly informed of the hearing and about the budget proposal. He asked that SAU reporting be an item on the next agenda.

Dr. Wheeler informed the Board of the need to have board representation on the District's Plan to Plan Committee. B. Hamill expressed a willingness to represent the Board on the committee.

Dr. Wheeler presented L. Evans's request for medical disability leave beginning March 8, 1996 and maternity leave to begin following the sick leave through the first semester of the 1996-97 school year, returning at the beginning of the second semester of the 96-97 school year.

B. Ballou MOVED: That the Board approve L. Evans's request for medical leave and maternity leave; SECONDED by C. Johnson. VOTED: 8-0-1-1.

Dr. Wheeler presented a request of Bobby and Cindy Latiolais that their two children be permitted to remain in the District while they maintain temporary residence in Keene. They plan to return to Swanzey in February.

B. Hamill MOVED: That the Board approve Bobby and Cindy Latiolais's request; SECONDED by B. Ballou. B. Hamill accepted N. Callender's friendly amendment that the motion require the parents to be responsible for transportation to and from school. VOTED: 9-0-0-1.

M. Pride asked the Chair, if there would be any more discussion regarding the proposed Cutler School construction. He noted that it is already into December and nothing has been proposed or decided. G. White responded that the Board is moving as quickly as it can.

Wayne Cotton, Director of the Cheshire Center for Applied Science and Technology, appeared before the Board requesting its approval for a twenty-five year contract between the State Board of Education, Keene School District and Sending Districts. Concerns were expressed by Board members citing the length of the contract, conflicts with scheduling, allocation of class time for sending district students, scheduling travel between schools and the Keene School District having a clear advantage over sending districts. Support was expressed for the efforts of the superintendents planning for a collaborative "School To Work" program. It was also noted that sending districts are reimbursed for bus transportation and are charged only twenty-five percent of the tuition cost.

J. Tommilla MOVED: That the Board approve the contract agreement as presented; SECONDED: by B. Ballou. T. Britton MOVED AN AMENDMENT: That there be a continual effort to accommodate the sending districts with scheduling and any related matters; SECONDED by J. Carnie. DISCUSSION ON THE AMENDMENT: There were objections expressed to the amendment because the contract already has provisions to resolve such issues. AMENDMENT VOTED: 4-5-0-1. ORIGINAL MOTION VOTED: 5-4-0-1.

J. Tommilla raised questions regarding the District's practice for renting and purchasing musical instruments. He expressed concern that local merchants are not given an opportunity to compete for the school's business. J. Menton indicated that the rental of instruments is between the parent and the supplier, and the schools do provide information to parents. He further stated that the matter will be discussed with the principals and any irregularities will be addressed.

Dr. Wheeler discussed with the Board and answered questions regarding a four year history of special education enrollments. The data was based on school enrollments and J. Carnie asked if the 1995-96 data could be provided by individual towns.

The 1996-97 school budget was informally discussed by the Board. J. Menton distributed an updated budget summary appropriation report and a revenue report. Dr. Wheeler advised the Board of an approximate \$100,000 increase in Foundation Aid and a slight decrease in Catastrophic Aid. J. Menton noted that the updated budget did not contain increases for pupil transportation, an amount to install a sprinkler system for the high school and salary increases for staff. An update on Capital Reserve monies was distributed to the Board. T. Britton recommended that \$100,000 from Capital Reserves be added to the revenues. N. Callender recommended that no decisions be made regarding the budget until the final figures have been determined.

J. Menton requested a meeting of the Transportation Committee to review the most recent proposal submitted by Cheshire - Laidlaw Transit.

G. White announced that J. Fallon, B. Ballou and B. Hamill will be the Board's Negotiations Committee for the 1996-97 negotiations. J. Fallon will serve as chairman.

C. Johnson MOVED: That the manifest for the amount of \$970,817.91 (Payroll Warrant #126 dated 11/20/95, \$94,838.25; Payroll Warrant #173 dated 11/20/95, \$336,166.92; Payroll Warrant #175 dated 11/20/95, \$6,781.05; Payroll Warrant #177 dated 12/01/95, \$343,259.93; Warrant #29 dated 11/30/95, \$2,421.88 and Warrant #30 dated 12/05/95, \$187,349.88) be approved as presented; SECONDED by B. Hamill. VOTED: 9-0-0-1.

K. Holt distributed the latest copy of "Monadnock Mutterings".

J. Menton informed the Board that the administration has sought help from Keene State College to assist the District with meeting the State's new requirements for safety committees.

T. Warner presented to the Board a progress report on the District's long range plan for computer technology. Goals, finances and student activities were discussed.

The next Board agenda will address the responsibility of committee reporting and the continuation of budget discussion.

SUPERINTENDENT'S REPORT:

Dr. Wheeler informed the Board that from December 12th to the 20th he will be on vacation attending his son's wedding in Seattle, Washington

NON PUBLIC SESSION:

At 9:40 PM, T. Britton MOVED: That the Board go into non public session to discuss personnel, negotiations and student expulsion; SECONDED by B. Ballou. VOTED: 8-1-0-1 by a roll call vote. J. Carnie voted "no". Dr. Wheeler requested that D. Stockwell be present.

Dr. Wheeler informed the Board of Patrick Manion's resignation. T. Britton MOVED: That the Board accept Patrick Manion's resignation effective immediately; SECONDED by N. Callender. VOTED: 9-0-0-1.

The Board discussed its action regarding the expulsion of two students for one year for being in possession of a gun on school property and the implications of Policy JGE Student Expulsion.

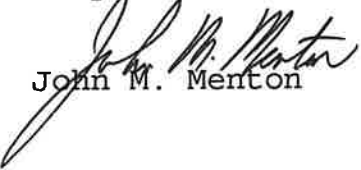
N. Callender MOVED: That the two students be expelled from school until January 3, 1996; any cost for tutors be paid by the family and the students need to keep a clean record when they return to school; SECONDED by C. Johnson. VOTED: 4-5-0-1.

N. Callender MOVED: That the expulsion for the two students last until the close of the 1995-96 school year and that the parents be responsible for any tutoring costs; SECONDED by C. Nolan. VOTED: 7-2-0-1.

ADJOURNMENT:

There being no further business, the meeting was adjourned at 10:52 PM.

Respectfully submitted,


John M. Menton

6 December 1995

To: SAU 38 School Board

From: Richard Allen, Monadnock Regional Journalism teacher

Subj: Journalism coverage of school board meetings

I am writing on behalf of my class concerning its reporting of school board meetings. **Emily Yardley**, my senior who covered the 5 December meeting, left the meeting feeling that her efforts and the class efforts as a whole were being somehow belittled. Emily came away with the impression that some board members didn't care for the first coverage that we gave your previous meeting. I hope that I might get some clearer understanding of what the board does want from the journalism students, so that we might more effectively serve our mutual needs.

As I said to you back in October when I addressed the invitation you gave the Journalism class, these students aren't professionals. This class has a huge range of writing skills, and you just cannot expect professional level writing from them, especially since most only began working on their reporting skills this past September. Coupled with this is the fact that my guidelines concerning covering school board meetings are really tenuous at best. With this in mind, may I offer several possible suggestions as to how we might work together?

- Possibility #1: What my last two writers have done is to give minutes of what they saw. They have kept this completely and strictly objective reporting. Rather than just writing minutes, they could summarize the main points of each issue, including direct quotes whenever appropriate.

-Possibility #2: Student reporters may, in addition to writing as I mentioned in possibility #1, report on their perception of the meeting. Example: "A heated discussion ensued between school board members X and Y over the issue of bussing ...The board member from A had some good ideas on cutting the budget, but B refused to listen. At one point, B left his seat and exited the room."

We can approach the meetings these ways **or** take your suggestions, but I really do need a clearer sense of what our function needs to be at the board meetings. Finally, I hope you realize that these students are laymen in the truest sense of the word, and when board members begin tossing figures out without amplification as to their meaning, student reporters will be at a loss as to what's happening.

Thank you,



Richard Allen

cc: Emily Yardley, Dan Stockwell, Dr. Bill Wheeler

To: MRSD Board Members
Date: December 5, 1995
Written by: Emily Yardley

At 7:00 on Tuesday evening, the Policy Committee met to discuss the home schooling policy, and the requirements involved with extracurricular activities, both involving sports and activities such as Drama, Chorus, and Key Club. One of the main issues was eligibility. Clarity needs to be agreed upon on what is normal and what is nominal outside of the average students expenses.

At 7:30, Mr. Glen White called the MRSD board meeting to order. Minutes from the previous meeting were gone over, and Mr. James Carnie inquired as to the availability of minutes on the executive session. He was informed that it was an oversight, and the meeting resumed.

Reimbursement requests, mostly on educational seminars, were then brought up, and the board found no reason not to grant them.

The issue of the school newspaper was then brought up. The first report was gone over, and it showed amazing similarities to meeting minutes. It was decided that the write ups would indeed need work in the future. The board would like to see more of a finished product on the part of the students.

Mr. John Tommila opened the issue regarding letters of confirmation that were sent to students expelled. The issue was clarified, and they had indeed sent out the letters.

The management statement was inquired upon, and it was known that it was shared with the board, but as far as particulars, they had not been shared because that was an administrative matter.

No school student council concerns were raised, and the meeting quickly progressed to facilities. Mr. John Tommila brought forth the dilemma of the 6 classroom multipurpose rooms, and how the school district would need 1/2 acre for this project. There were three options to contemplate presented at that time:

- 1) Acquire more land and build the multipurpose rooms,
- 2) Stay with the land here and try to stretch out the building. It was pointed out that this was not ideal because the public would have to walk all the way through the school to get to these rooms ,and
- 3) Put these rooms in front of the original building; parking would have to be on the other side. Concerns were then raised by the public concerning the length of time involved in this project. The board replied that they are working on it and they are getting quotes.

The Policy committee report was then given (the issues on home schooling that had been discussed before the meeting), and **Mr. Charles Johnson** asked about a report from the other night. He seemed rather distraught about not finding a reply. He said, "the board should be brought to awareness. I may be wrong, but it should be the same as any other board that keeps us informed."

New Business included the request for a pregnancy leave. A final draft will be drawn up sometime in the near future. They (the board) have the responsibility of having one written up by October of 1996. This will be a five year plan. The concern of how the position will be covered was brought up. Nothing firm is known yet, but some ideas that were thrown around included a long term substitute, or possibly a 1/2 year contract. It could be filled by someone already on staff, or possibly someone new. Nothing has yet been finalized. The policy which the district follows says that the person may request up to three full semesters of maternity leave.

After this discussion, a citizen brought up a previous issue discussed, the building projects. He said that he was "very disappointed that a year later there was still nothing on the table." **Mr. White** replied that they aren't laying on it, they are moving on it as fast as they can.

The CVC project was then broached. **Mr. Wayne Cotton** came to speak with the board. The whole time issue was a major concern, and the surplus of time between getting to schools and so forth. That is an issue that will have to be worked out between the schools. The full amount of costs for the CVC students comes out of Keene budget, and Monadnock's reimbursement comes back into the budget (75%/25%). The district gets reimbursed .06\$ per mile per student. The idea of the possibility that some of the classes being held outside of Keene was presented, even continuing education program and perhaps some summer programs. The idea of an amendment was offered by **Mr. Tom Britton** to try and accommodate the different descending districts and scheduling. He pointed out that there is "no binding aspect to it [the amendment]." The vote was 4 for the amendment and 5 opposed. The vote for the contract ready soon was 5 yes and 4 opposed. The outcome was that they will continue to work as closely as possible with the different districts.

The next order of business was the entrepreneurship of Instruments in the MRSD. **Mr. John Tommila** inquired as to whether or not a local business could have a bid on the maintenance and selling of the instruments for the district, because as of now, the district uses a Massachusetts company. He was told that the issue needs to be brought to the principals, then the staff, and then the parents. There was much debate as to whether this was a relevant issue to bring forth to the board.

The number of special education students held the next spot on the agenda. The students themselves vary. Some of them are only monitored, while some attend many classes. However they are all coded. Charts were passed out on the enrollment of every town,

school, and other category related to this issue. Some people wanted to see the breakdown of which number of students come from which towns. It was agreed upon that the numbers could be found, if old records were gone through.

The majority of the meeting from thereon in was comprised of facts and figures relating to the budget including revenues. The changes with revenues had to do particularly with regard to the current assessment of the 5.3% increase. The most recent prediction for next year of foundation aid would go up 110,000. Catastrophic aid was funded at 93%. Mr. White had input on the money spent on buildings and possible new parking lots. He said that he would rather see the resources for teachers. We can get by with the parking situation for a little longer, but we need the teachers.

Respectfully Submitted,

Emily J. Yardley



*New Hampshire,
a state of inequality for our children.*

Pending before the Merrimack County Superior Court in Concord is the case of Claremont School District v. the Governor. The following is an explanation of what the case is about, what is left to be accomplished with the litigation and how you may help.

As the seventh wealthiest state, New Hampshire should be setting standards for excellence in the quality of education. Right now, in the midst of our wealth, we have conditions comparable to the hills of Appalachia and the deltas of Mississippi. New Hampshire is capable of avoiding many of the problems that have plagued public education in other states. What we lack is a commitment to resolving our problems now.

New Hampshire contributes 8% of the cost of educating our children. Tripling state funds would still leave us last in the nation. New Hampshire does not have an equitable system of public education. The quality of educational services is an accident of geography.

It is the responsibility of the schools to offer the services necessary to allow children to become full participants in our society. New Hampshire's method of funding public education prevents schools from serving their children. The system is one of survival of the fittest, but it is not based upon the skills and abilities of the children. The success of our schools is made to depend upon the wealth of the communities in which the schools are located. Constitutionally, the state must provide each child with an adequate education. The state has failed at its constitutional duty because it has forced its responsibility upon the local districts.

The failure of the state to adopt a funding system that even approaches equity results in huge disparities. Allenstown, for example, has an equalized municipal tax rate of \$39.29 per thousand of assessed value yet raises only \$3,481.00 per student. Rye has an equalized rate of \$12.14 per thousand yet is able to raise \$7,517.00 per student. In a classroom of 25 students the revenue difference is \$100,900. Think of what a \$100,000 difference means...another teacher, computers that were made in this decade, up-to-date materials. State foundation aid does not make up the huge difference.

In 1991, when Claremont high school lost its accreditation due to a lack of funds needed to improve its physical facilities, suit was filed. Pittsfield, Franklin, Allenstown, and Lisbon joined Claremont as petitioners. A coalition to support the lawsuit was formed by these five districts, 35 other districts, and many parents, children, educators and organizations. At the insistence of the school districts, the trial court first took up the question of whether the education clause of the New Hampshire Constitution

had any meaning. The judge found that the clause, part II, article 83, was merely inspirational and dismissed the suit in its entirety. The school districts appealed to the New Hampshire Supreme Court.

The New Hampshire Supreme Court, on December 30, 1993, issued a unanimous opinion that completely supported the school districts. No state court has gone as far as ours in finding a clear right to an education. We are in the forefront of determining that our children have a right to more than the basics of reading, writing and arithmetic. Our Court's opinion is now cited as authority by school districts all over the country. The Court held, "that part II, article 83 imposes a duty upon the state to provide a constitutionally adequate education to every educable child in the public schools in New Hampshire and to guarantee adequate funding." The Court defined an adequate education as that necessary to prepare "citizens for their role as participants and as potential competitors in today's marketplace of ideas." The Court remanded the case for a full trial in April of 1996. After trial, the New Hampshire Supreme Court is likely to again consider our case on its merits.

Part of the lawsuit directly challenges the constitutionality and fairness of the way in which we pay for our schools. Part II, article 5 of the New Hampshire Constitution requires that taxes be reasonable and proportionate within the reach of the taxing authority. We believe that school taxes are state taxes, not local taxes. We believe that school taxes must be fairly imposed in every district across the state.

We need your help or we will not be able to complete the effort that was begun five years ago. Without your help, our children will not become full participants in our society. How can we deny the children of this state the educational tools they need to excel as adults? How can we allow the state's refusal to participate in the educations of our children to jeopardize our economic futures? Your contribution will give our children and our state the chance at success that we all deserve.

We must raise funds to allow us to prepare for trial. The costs of preparation and trial are likely to exceed \$250,000.

Many have contributed to our efforts; school districts, businesses and individuals. We need to raise additional money to prepare our children to meet the demands of the 21st century.

Contributions are tax deductible. For information or to make a contribution, please contact:

The Claremont Lawsuit Coalition, Inc.
c/o Arpiar Saunders or Andru Volinsky
P.O. Box 2159
Concord, NH 03302-2159
800-427-1109

New Hampshire Joint Education Council

PROPOSED CONSTITUTION

those named in Article I

PREAMBLE

The continuing dynamics of public education in New Hampshire make it essential that ~~the associations of school administrators, boards, principals, and teachers~~ organize so that they may improve and strengthen programs and activities for New Hampshire public school children.

ARTICLE I -- NAME

The name of this organization shall be the New Hampshire Joint Education Council. The members of the Joint Education Council shall be representatives from:

- American Federation of Teachers, Northern New England
- National Education Association/New Hampshire
- New Hampshire School Administrators Association
- New Hampshire School Boards Association
- New Hampshire Association of School Principals

ARTICLE II - PURPOSE

To improve continually the quality of public education for all children and learners in New Hampshire, the JEC will:

1. Promote public education
2. Encourage the exchange of information and opinion on educational issues among members and other interested parties.
3. Communicate with public and parents
4. Seek public support for equal educational opportunities
5. Encourage/promote a safe and healthy learning environment for students and teachers
6. Provide a structure through which member organizations may jointly study issues, identify and agree upon common resolutions, and effectively communicate these to the general public, and State and Federal government leaders.
7. Coordinate professional development programs of member organizations

**MONADNOCK REGIONAL SCHOOL DISTRICT
SCHOOL BOARD AGENDA**

December 19, 1995

**MEETING AT
Monadnock Regional High School Library
Swanzy Center**

The public is encouraged to attend MRSD Board meetings. Comments are welcome during the "Citizen Concerns" portion of the agenda. Input on other agenda items is welcome upon recognition by the Board Chairman.

Policy Committee Meeting 7:00 PM in Library

CALL TO ORDER AT 7:30 PM

1. 7:30P CONSENT AGENDA

- a. Minutes of previous meeting
- b. Approval of reimbursement requests
- c. Old Business
 - 1) Student's report on MRSD Board meeting. (see attachment)
 - 2) Report on SAU meetings
 - 3) Attorney General's conclusion on October 14, 1995 MRSD vote

2. 7:45P CITIZEN CONCERNS

3. STUDENT COUNCIL CONCERNS

4. 8:00P OTHER SCHOOL BOARD BUSINESS

- a. Board committee reports:
- b. New business items
- c. Discussion of 1996-1997 MRSD Budget - John Menton
(see attachments)
- d. Action on the Manifest.
- e. Correspondence/announcement
 - 1) Claremont Lawsuit

5. 9:00P Setting the next meeting's agenda

6. 9:15P NON PUBLIC SESSION

- a. Personnel Contract
- b. Negotiations
- c. Other

8. ADJOURNMENT

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____

SCHOOL ADMINISTRATIVE UNIT NO. 38

SWANZEY CENTER
600 Old Homestead Highway
East Swanzey, New Hampshire 03446
Telephone (603) 352-6955 FAX (603) 358-6708

Hinsdale School District

Monadnock Regional School District

Winchester School District

Dr. William V. Wheeler - Superintendent

Richard T. McCarthy, *Assistant Superintendent*
John M. Menton, *Business Manager*

Kathleen Holt, *Assistant Superintendent*
Kenneth R. Dassau, *Director of Special Services*

To: MRSD Board Members
Date: December 13, 1995
Re: Discussion of Agenda Items
From: Kathy Holt

*"If you want to see a shooting star,
you have to spend a lot of nights looking up".*

Taken from Family Circle magazine, 10/10/95
Really Important Stuff My Kids Have Taught Me, by Cynthia Copeland Lewis

- 1.c.1) The letter and minutes from the Dec. 5th Board meeting taken by a journalism student are submitted for your review and direction to Mr. Rick Allen. (see attachment)
- 1.c.2) This was requested by Mr. Johnson at the December 5th meeting. Mr. White will report.
- 1.c.3) The Attorney General's conclusion was mailed to you separately. You may wish to discuss this.
- 4.c) John will provide an analysis for you on the budget. (see attachment)
- 4.e) We have received a letter requesting support for the Claremont Lawsuit.

Because of the expected length of the discussion for the MRSD Budget, I am not taking advantage of Bill's absence by providing a Superintendent's Report. *Happy Holidays.*

MONADNOCK REGIONAL SCHOOL DISTRICT

MINUTES: Monadnock Regional School Board
Monadnock Reg. H.S.
December 19, 1995

CALL TO ORDER:

The meeting was called to order by Glenn White, Chairman, at 7:32 PM.

PRESENT:

Bob Ballou, Nancy Callender, James Fallon, Bill Hamill, Charles Johnson, Charles Nolan, John Tommila, Glenn White, Becky Smith, student representative, and Kathy Holt, Assistant Superintendent. Also present John Menton, David Bell and David Mousette.

CONSENT AGENDA:

N. Callender MOVED: The approval of the minutes of Dec. 5, 1995; SECONDED by J. Fallon. VOTED: 6-0-2-2.

J. Menton distributed the School Board minutes relative to the Disciplinary Hearings of November 7th and 21st. He explained that he conferred with counsel before releasing the minutes and board approval will be requested at the next regular meeting of the board.

C. Johnson MOVED: That the administration's recommendation for course reimbursements be approved (K. Craig, \$70; V. Gill, \$70; T. Majoy, \$187.52; D. Nichols, \$155; D. Elkavitch, \$45; P. Evans, \$90; N. Gagne, \$500; L. Mercer, \$90; J. Minnich, \$99; R. Edson, \$500; E. Corindia, \$75 and B. Kelly, \$99.): SECONDED: by C. Nolan. VOTED: 8-0-0-2.

In response to R. Allen's letter regarding the efforts of his journalism class, it was the general feeling of the Board that the class should continue with the project. G. White expressing his thoughts didn't really expect a finished report and that efforts should not be limited just to writing board minutes.

J. Tommila questioned the procedure by which the negotiation committee was elected by the Board, nominations by board members were not allowed and no new board members were selected to serve. G. White explained that committee members are appointed by the board chairman and that he selected three members to continue following the mediation settlement.

In response to C. Johnson's concerns regarding the lack of SAU #38 budget information, G. White apologized to the Board for not doing better informing the Board about the budget and of the meetings and hearing dates

There was a brief discussion regarding the Attorney's General ruling on the disputed apportionment formula and the State School Board's failure to act on the Board's request to approve the change in the apportionment formula. The Attorney General ruled that the October 17th District Meeting was legal because the State School Board did not act upon the change approved by the voters on March 4, 1995.

CITIZENS CONCERNS: None.

STUDENT COUNCIL CONCERNS: None

OTHER SCHOOL BOARD BUSINESS:

N. Callender reported that the Policy Committee met prior to the Board meeting to continue the review of the Board's Home School Policy. The Committee will prepare its comments and recommendations to be forwarded to the Home School Committee for its consideration.

N. Callender reported that the Transportation Committee met to review Laidlaw Transit's most recent proposal for a five year contract with an average 2.5% increase each year. She indicated that the Committee considered the options for a three year contract, to invite bids or to invite bids just for special education. The administration is to review these options with Laidlaw Transit. The Committee also agreed to use the most recent dollar proposal for budget purposes.

J. Tommila, Facilities Committee chairman, reported that he met with the Town of Swanzey Selectmen to discuss acquiring land adjacent to the Cutler School property for constructing a multi-purpose facility. He recommended that the Board arrange a meeting with the Selectmen on January 2nd to share in a discussion regarding the Cutler School site. J. Tommila also reported that he received a cost figure of \$310,000 to install a sprinkler system for the high school to be completed over a three year period.

The Board entered into a lengthy discussion regarding a budget amount to complete the proposed Cutler School building project and the urgency to meet with the Swanzey selectmen so as to determine the financial needs and construction options for the building project. J. Tommila requested that the Board meet without the Board's counsel. B. Ballou withdrew his motion to meet with the Selectmen prior to the January 2nd meeting. Concern was expressed for the Board to be meeting without counsel at such time the Town of Swanzey is litigating the ownership of the Wilcox School building.

J. Menton expressed that the administration would be remiss, if it didn't advise the Board to proceed only upon the advice of counsel. K. Holt is to contact B. Prigge regarding the meeting with the Swanzey Selectmen recommended by J. Tommila.

D. Bell expressed concern that the completion of the Cutler project seems to be dictated more by limited financial resources rather than making a commitment to meet the needs that have been identified and agreed upon.

J. Menton distributed a summary update of the 1996-97 budget proposal dated December 19th, showing an increase of 5%. The summary was accompanied by a revenue update showing the increase in the amount to be raised by taxes at 6%. J. Menton reviewed the budget information that was included in the Board's packets, highlighting the cost for salaries and benefits and other objects, and the cost for instruction and various support services. J. Menton advised the Board that the proposed budget contained all special dollar figures except for teacher, administration and support staff salary

increases and the "School To Work" staff and program proposal. Projected increases for the cost of health and dental insurance are included, but increases for other related benefits are not. As a result of the discussion that followed and the urging of the administration for some direction so as to meet its deadlines, the administration was asked to prepare a list of priorities showing a decrease in the amount to be raised by taxes by 2% and 3%. G. White requested that the Board also meet the week of the 24th to review the administration's priority lists. Tuesday the 26th, 7:30 PM, at the Wyman House was scheduled for the Board to meet, with or without a quorum.

N. Callender recommended that the Board Chairman send a letter to Dr. Wheeler on behalf of the Board congratulating him for being New Hampshire's Superintendent of the Year.

J. Tommila recommended that the Board Chairman send a letter on behalf of the Board to the high school administration and the music department commending them for the outstanding holiday music performance.

C. Johnson MOVED: That the manifest for the amount of \$489,058.23 (Payroll Warrant #164 dated 12/05/95, \$86,501.88; Payroll Warrant #179 dated 12/06/95, \$67,862.87; Payroll Warrant #181 dated 12/08/95, \$4,019.42; Payroll Warrant #166 dated 12/11/95, \$699.42; Warrant #31 dated 12/19/95, \$303,351.04 and Warrant #32 dated 12/19/95, \$26,623.60) be approved as presented; SECONDED by J. Tommila. VOTED: 8-0-0-2.

K. Holt requested the Board's response to the Claremont letter requesting funds to support its litigation.

N. Callender MOVED: That the request be tabled; SECONDED by J. Tommila. VOTED: 4-4-0-2.

B. Ballou MOVED: That the Board provide \$2500 to support the Claremont lawsuit; SECONDED by J. Fallon. VOTED: 3-4-1-2.

The next agenda will include continued discussion on the budget, Wm. Prigge to discuss a possible meeting with the Swanzey Selectmen and the subject of State Board approval of schools. The January 16th agenda will include J. Tommila's request to discuss the District's drug policy.

ADJOURNMENT:

There being no further business, the meeting was adjourned at 10:05 PM.

Respectfully submitted,


John M. Menton

GOODNOW, ARWE, AYER, FRIGGE & HOPPOCK

PROFESSIONAL CORPORATION

ATTORNEYS AT LAW

45 ROXBURY STREET

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JOHN S. GOODNOW
WILLIAM N. FRIGGE
JOSEPH S. HOPPOCK
LARRY S. KANE

JOHN R. GOODNOW
(1931-1972)
KENNETH J. ARWE
(1943-1987)
FRANCIS H. AYER
(1940-1993)

December 21, 1995

Kathleen Holt, Assistant Superintendent
SAU #38
600 Old Homestead Highway
East Swanzey, N.H. 03446

RE: Wilcox School Case

Dear Kathy:

This follows our conversation of December 20, 1995 concerning discussion pertinent to the Wilcox School property and the Cutler School property at the Board Meeting of December 19, 1995. It is my understanding that as a result of the discussion at the meeting of December 19 either the entire Board or a representative selection from the Board would like to meet with the Swanzey Board of Selectmen to review this matter without counsel present. Since there is litigation pending, you asked that I give you my thoughts on this proposal.

The School Board is an entity and as such even though it has 10 equal voices, it can decide as a unit on a particular course of action on most any issue. This can certainly include having conferences and meetings with individuals and groups, even ones that may be involved in litigation against the District. These conferences and meetings can be with or without counsel. Although the Board and its representatives should always be cautious and prudent, the level of caution and prudence should be somewhat higher where you are dealing with a situation which is in litigation.

By way of brief background, after one of our pre-trial management conferences that the Court likes to call, Attorney Hanna on behalf of the Town of Swanzey asked if there was any possibility of negotiating a disposition of the case based on some type of exchange of real estate since the District has need for property in West Swanzey whereas the Town apparently has need for property in Swanzey Center. Tom Hanna did not ask for any proposal just an indication as to whether we would be willing to discuss this.

Either coincidental to that or because of that suggestion I assume at some point discussions were started between John Tommila, and perhaps others, with the Swanzey

December 21, 1995

Board of Selectmen. When I talked with John a few weeks ago I advised him that if it was the sense of the Monadnock Board that he should act as the spokesman to discuss this issue with the Swanzey Selectmen there was certainly nothing wrong with that approach as long as great care was taken concerning what was discussed and what was agreed upon.

One of the big concerns about having too many people involved in the negotiation of any pending and potentially adversely matter is who is saying what to whom, and what might be binding on those who are doing the talking. My concern in this particular case might be heightened a little bit based on past history. I am sure you recall the transfer of land behind the Town Hall to the Town of Swanzey by the School District. My best recollection is that this was done without any cost to the Town and by a unanimous vote of the School Meeting at a time when most of the voters could not agree on the time of day. Given that background, it is somewhat surprising that the Board of Selectmen didn't come to the School Board to discuss the Wilcox School property. Instead they chose the method of bringing legal action claiming ownership of the property involved.

Over the years my approach in most all cases has been that if clients can sit down to negotiate something either with or without counsel, and that results in expediting a settlement as well as saving money, I am all in favor of it. My concern from the Board's point of view within the context of this situation is that this type of meeting could have taken place a year ago, and if the negotiations were not fruitful the Town could have then proceeded with this legal action. For some reason the Town chose the confrontational avenue first.

The foregoing does not suggest that negotiations should not or can not take place. I think the most important step is for the Monadnock Board to get a uniform consensus among the 10 members as to what it wants to accomplish and who is going to speak for it. Are we willing to part with all of the Wilcox School property? Can we carve out and offer a piece of the Wilcox School property and still retain the building with adequate facilities for parking, water supply and septic disposal? What do we need in West Swanzey? What does the Town own in West Swanzey? Is what the Town owns in West Swanzey helpful to us? If the property that the Town is talking about in West Swanzey actually belongs to the entity that runs the Brown field, does the Town have control over that body?

One of the other factors in a case such as this is that I cannot encourage a client to talk to another client who is represented, whether or not litigation is pending. In other words I cannot encourage you to go around another counsel's back to try to seek a settlement of a case. Thus, if any conversations do take place between the two Boards, it should be clear that counsel for both parties know about it and it is the wish of both Boards to proceed on that basis.

Kathleen Holt, Assistant Superintendent

Page 3

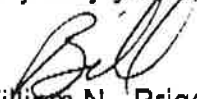
December 21, 1995

If substantive gains are made as a result of any such meeting, in view of the pending litigation I would be very careful on how I concluded the gathering. If you feel you have some type of meeting of the minds I would suggest that either Tom or I produce a memorandum of understanding to make sure that there is an agreement. As you may be aware, in any legal matter, you are entitled to "buy your peace", that is, attempt to settle your case. That fact in and of itself cannot be held against you in a subsequent trial as some type of admission that your opponents claims are true. However, we can jump from attempting to buy your peace to coming to an agreement in principal. If the other side then takes the position that you have made an agreement, your case becomes enforcing a settlement rather than litigating the original issue. That is why care has to be taken in how this gets handled.

In summary, I personally have no objections to a "client to client" meeting. I would doubt that Tom Hanna does either. As a practical matter both clients can tell both attorneys that that is the way it is going to be. You are the decisions makers, not us. My primary concern from your point of view is that the board determines what its need are, how any holdings that Swanzey might have might assist in meeting these needs, and what Swanzey's needs are in the Center. Assuming that can all be determined, then I would hope that the Board would come to a consensus as to what it wants to accomplish, and does not make any final agreement without making insuring that the Town is able to do what it says it can do and that the litigation will be terminated.

If you think it would be helpful, perhaps this letter could be circulated among the 10 Board members prior to their next meeting so if there are any questions on this issue, I can try to address them.

Very truly yours,



William N. Prigge

WNP/psb

Monadnock Regional School District School Board Budget Meeting
12/26/95

As an administrative group we selected \$244,751 of items to be reduced from the expenditure budget. The remainder to be removed was \$170,000. The elementary schools reduced their budgets by 35.4% of the \$170,000 or ~~\$57,120~~ ^{\$60,180}; the high school reduced its budget by 30.9% of the \$170,000 or ~~\$52,700~~ ^{\$52,120}; and the District reduced its budget by 33.6% of the \$170,000 or ~~\$57,120~~ ^{\$57,120}. All items were prioritized as 1's, meaning they were of lesser value or 2's, those of greater value but not in accordance with other items in the budget. All items within the budget were reviewed for their value.

This represents a compilation of that work

1996-1997 CURRENT ASSESSMENT		\$14,567,248
1% OF CURRENT ASSESSMENT IS	\$145,672	
2% OF CURRENT ASSESSMENT IS	\$291,345	
3% OF CURRENT ASSESSMENT IS	\$437,017	
ADMINISTRATORS' PROPOSAL		
PRIORITY 1's	\$198,077	\$14,369,171
PRIORITY 1's and 2's	\$414,751	\$14,152,497
1995-1996 Current Assessment	\$13,747,065	\$ 405,432

The attached sheets identify the priority extended, the description of the item, the account number and the value of each item. A column remains for a description of the Board's action.

Priority	Item	Account Number	Amount	Board Decision
-	Art Salary added in, Emerson	1100-199-4	(\$1,600.00)	
-	Art benefits added in, Emerson	1100-200-4	(\$320.00)	
-	Art Salary added in, Troy	1100-199-3	(\$1,600.00)	
-	Art benefits added in, Troy	1100-200-3	(\$320.00)	
1	Brick Sealing, MRHS	4200-440-9	\$35,000.00	
1	Computers, Mt. Caesar	1114-741-1	\$10,500.00	
1	Guidance, Emerson/Troy	2120-199-4/3	\$8,000.00	
1	Benefits, Guidance, Emerson/Troy	2120-230-4/3	\$1,600.00	
1	Teacher, Gr. 3, w/benefits, MTC	1100-199-1	\$6,000.00	
1	Computer, Emerson	2400-742-4	\$1,000.00	
1	Computers, Troy	2222-741-3	\$6,333.00	
1	Computer, Cutler	1114-741-2	\$1,000.00	
1	Computer teacher, MRHS	1100-110-0	\$36,000.00	
1	Supplies, MRHS, Computer	1114-610-0	\$4,468.00	
1	Other Purchased Service, MRHS	1114-531-0	\$1,458.00	
1	Purchased, MRHS	1114-400-0	\$1,944.00	
1	Computers, MRHS	1114-741-0	\$3,400.00	
1	Troy, Stair tread	4200-440-9	\$3,760.00	
1	Food Services Administration	2560-9	\$4,300.00	
1	Painting lockers	2540-444-9	\$2,700.00	
1	MRHS Dryer	2540-742-9	\$1,800.00	
1	Road sander	2540-741-9	\$3,500.00	
1	Repairs/maintenance	2540-440-9	\$500.00	
1	Purchased Services, Board	2310-300-9	\$2,500.00	
1	Equipment Services, Repairs	4200-440-9	\$5,000.00	
1	MRHS Hot water tank lining	2450-440-9	\$4,500.00	
1	Private tuition, SPED	1200-569-9	\$10,000.00	
1	Transportation, SPED	2550-519-9	\$4,000.00	
1	Music, maintenance, Cutler	1112-440-2	\$610.00	
1	Science, maintenance, Cutler	1113-440-2	\$100.00	
1	General Supplies, Cutler	1126-610-2	\$1,000.00	
1	Reading, repair of equipment, Cutler	1225-440-2	\$100.00	
1	Powerbook, MTC	2400-741-1	\$3,000.00	
1	Replacement of Computer, MTC	2400-742-1	\$1,500.00	
1	Office of Principal, Supplies, MTC	2400-610-1	\$500.00	
1	PE Equipment, Surry	1108-741-5	\$200.00	
1	PE Supplies, Gilsum	1108-619-6	\$200.00	
1	PE Equipment, Sullivan	1108-741-7	\$200.00	
1	Science Equipment, Surry	1113-741-5	\$105.00	
1	Science Equipment, Gilsum	1113-741-6	\$210.00	
1	Science Equipment, Sullivan	1113-741-7	\$125.00	
1	Counseling Supplies, Surry	2120-610-5	\$100.00	
1	Counseling Supplies, Gilsum	2120-610-6	\$200.00	
1	Counseling Supplies, Sullivan	2120-610-7	\$200.00	
1	Guidance salary, Emerson	2120-199-4	\$3,850.00	

Priority	Item	Account Number	Amount	Board Decision
1	Guidance Benefits, Emerson	2120-200-4	\$800.00	
1	Guidance salary, Troy	2120-199-3	\$3,850.00	
1	Guidance benefits, Troy	2120-200-3	\$800.00	
1	Business Tech. Teacher, PT, MRHS	1100-199-0	\$20,841.00	
1	Benefits, Bus. Tech teacher, MRHS	1100-200-0	\$4,163.00	
	Sub-total of Items Listed as Priority 1		\$198,077.00	\$198,077.00
2	Telephone, MRHS/Central Office	2540-444-9	\$25,625.00	
2	Paving, Emerson	2540-440-9	\$24,400.00	
2	Paving, Wyman	Kept total of	\$2,600.00	
2	Paving, MTC	\$30,000	\$600.00	
2	Paving, Sullivan	in budget	\$0.00	
2	Paving, MRHS	2540-440-9	\$24,000.00	
2	Paving, Troy	2540-440-9	\$0.00	
2	Stair elevator, Troy	4200-440-9	\$42,000.00	
2	Carpet Classrooms, Troy/Cutler	4200-440-9	\$10,662.00	
2	Central Air Conditioning, Wyman	4200-440-9	\$20,000.00	
2	Staff Services, Wellness	2640-9	\$9,500.00	
2	Stage curtain	2540-444-9	\$7,500.00	
2	Computers, Cutler	1114-741-2	\$5,000.00	
2	General equipment, furniture, Cutler	1126-742-2	\$1,615.00	
2	Books, English, MTC	1105-630-1	\$500.00	
2	Supplies, math, MTC	1111-610-1	\$500.00	
2	Equipment, math, MTC	1111-741-1	\$500.00	
2	Supplies, science, MTC	1113-610-1	\$500.00	
2	Equipment, math, MTC	1126-742-1	\$500.00	
2	Supplies, reading, MTC	1125-610-1	\$500.00	
2	Supplies, other, MTC	1126-610-1	\$500.00	
2	Equipment, Guidance, MTC	2120-640-1	\$500.00	
2	Nature's Classroom, Gilsum	1126-300-6	\$500.00	
2	Audio-visual repairs, Surry	2223-440-5	\$500.00	
2	Audio-visual repairs, Gilsum	2223-440-6	\$400.00	
2	Audio-visual repairs, Sullivan	2223-741-7	\$200.00	
2	Field trips, Surry	2550-514-5	\$300.00	
2	Field trips, Gilsum	2550-514-6	\$300.00	
2	Field trips, Sullivan	2550-514-7	\$300.00	
2	PE Supplies, Emerson	1108-610-4	\$320.00	
2	Computer modem, Emerson	1114-741-4	\$1,000.00	
2	Reading supplies, Emerson	1125-610-4	\$900.00	
2	Reading books, Emerson	1125-630-4	\$150.00	
2	General supplies, Emerson	1126-610-4	\$300.00	
2	Reading supplies, Troy	1125-610-3	\$1,000.00	
2	PE supplies, Troy	1108-610-3	\$150.00	
2	Music, cassette player, Troy	1112-741-3	\$100.00	
2	Copier replacement, Troy	1126-742-3	\$500.00	

Priority	Item	Account Number	Amount	Board Decision
2	C.A.T. (testing), Troy	2190-610-3	\$170.00	
2	Library, new equipment, Troy	2222-741-3	\$400.00	
2	Office of Principal, travel, Troy	2400-580-3	\$350.00	
2	Travel, computer ed. , MRHS	1114-580-0	\$1,200.00	
2	Computer supplies, MRHS	1114-610-0	\$3,000.00	
2	Computer books, MRHS	1114-630-0	\$500.00	
2	Computer supplies, MRHS	1114-610-0	\$500.00	
2	Replace computers, MRHS	1114-742-0	\$9,000.00	
2	Social studies power Mac, MRHS	1114-741-0	\$900.00	
2	SPED computer equipment, MRHS	1219-741-0	\$545.00	
2	Batting cage, MRHS	1400-741-0	\$700.00	
2	Air condition, Health Services, MRHS	2130-741-0	\$1,600.00	
2	Library books, MRHS	2222-630-0	\$1,000.00	
2	Subscriptions, library, MRHS	2222-640-0	\$1,000.00	
2	Office of Principal, repairs, MRHS	2400-440-0	\$1,000.00	
2	Office of Principal, postage, MRHS	2400-532-0	\$1,000.00	
2	Office of Principal, travel, MRHS	2400-580-0	\$1,000.00	
2	Office of Principal, replace equip., MRHS	2400-742-0	\$1,400.00	
2	Music equipment, MRHS	1112-741-0	\$5,169.00	
2	Science lab oven, MRHS	1113-741-0	\$1,306.00	
2	Science lab tables, MRHS	1113-742-0	\$512.00	
	Total of All Cuts as per Administrators	Total of above	\$414,751.00	\$414,751.00
Things	Adminstrators Decided Needed to Remain	in Budget		
Keep	Water Tank Aerator, Gilsum	4200-440-9	\$11,000.00	
Keep	Fire alarm, Troy	4200-440-9	\$5,000.00	
Keep	MRHS, Extinguisher System	4200-440-9	\$1,690.00	
Keep	Relining Hot Water Tank, MRHS	4200-440-9	\$4,500.00	
Keep	MRHS, replace stage floor	4200-440-9	\$2,925.00	
Keep	Painting lockers, MRHS	4200-440-9	\$10,000.00	
Keep	Gym Roof repair, Troy	4200-440-9	\$10,000.00	
		Total this category	\$45,115.00	\$459,866.00
Also	Consider these items			
	Ventilation system, Troy	4200-440-9	\$95,000.00	
	Kindergarten Mid-day Transportation	2550-510-9	\$27,000.00	\$122,000.00
Not in	School-to-Career Coordinator	1100-110-9	(\$39,000.00)	
		Total this category	\$83,000.00	
		Total All		\$581,866.00