ASHLAND CITY SCHOOLS
ADMINISTRATIVE OFFICE | 1407 CLAREMONT AVE., ASHLAND, OH, 44805 | (419) 289-1117

Arrows in Action: Building Bright Futures for Multi-Language Learners

State Representative Melanie Miller
State Senator Mark Romanchuk

As Superintendent & Treasurer of Ashland City Schools, we are proud to share how continued support for public education provides meaningful opportunities that support and empower all learners. One area where this impact is especially evident is in our work with Multi-Language Learners and the programs that help students and families build confidence, strengthen connections, and achieve academic success.

At Ashland City Schools, our Multi-Language Learner program has created valuable opportunities for students and families while supporting academic growth, confidence, and connection within our schools. This year, we are proud to celebrate five graduating seniors, representing a 100% graduation rate for our Multi-Language Learners. One of these students plans to attend college next year, reflecting the long-term impact of the support and guidance provided through our program. Each year, students continue to show measurable growth in language acquisition through improved OELPA scores and increased success in the classroom. Beyond academics, students are becoming more involved in school life by participating in extracurricular activities such as choir, orchestra, soccer, bowling, and track. Several students across our district have also earned “Student of the Month” recognition, demonstrating both academic progress and positive contributions to their school communities.

Our program has also strengthened relationships with families and created stronger connections throughout the community. Through family nights and other outreach events, we have been able to provide resources, answer questions, and help families become more familiar with local services, activities, and school expectations. These events have encouraged greater parent involvement, including increased attendance at family literacy nights

and parent-teacher conferences. As students and families become more comfortable within our schools, we have seen students build stronger peer relationships, expand their social networks, and develop greater confidence in themselves and their abilities. Our Multi-Language Educators have also played an important role beyond our district by hosting teachers completing TESOL endorsement observation hours and presenting at Ashland University to help future educators better understand the needs of Multi-Language Learners and the important work being done to support them.

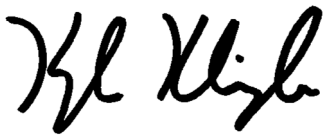
These opportunities are the direct result of thoughtful investment in public education. Through the Fair School Funding Plan, districts receive categorical funding to support English Learners. In the 2021–2022 school year, Ashland City Schools had 20 English Language Learners and has increased to 45 students this school year. While the number of students served has more than doubled during that time, categorical funding is projected to decrease from $22,543 to $16,715 going into next school year. Sustained investment at appropriate levels is essential to ensure we can continue providing meaningful support, academic opportunities, and family resources that help our Multi-Language Learners succeed both inside and outside the classroom.

We respectfully ask for your continued support of public education funding so we can sustain and expand these opportunities for our Multi-Language Learners and their families. Continued investment in programs like these ensures that students receive the academic support, language development, and community connections needed to succeed in school and become engaged, productive members of Ohio's future workforce and communities.

Sincerely,



Steve Paramore
Superintendent
Ashland City Schools



Kyle Klingler
Treasurer
Ashland City Schools

WE ARE ASHLAND ARROWS