



Department of
Education &
Workforce

CINCINNATI, WE'RE SEEING STARS!



4 STARS IN PROGRESS



3 STARS OVERALL



District-Wide LSDMC

September 16, 2026



AGENDA

INTRODUCTIONS

6:00 - 6:10P

*Cear J. Baggett, Asst Superintendent,
Family & Community Engagement*

POLICY UPDATES

6:10 - 6:25P

Dan Hoying, General Counsel

STRATEGIC PLAN UPDATES

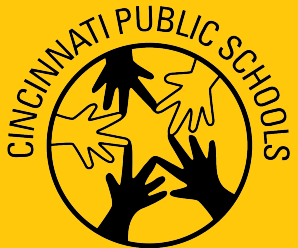
6:25 - 7:00P

Shauna Murphy, Superintendent

YEARLY LSDMC UPDATES

7:00 - 7:15P

Cear J. Baggett





We Our
Resource Coordinators

= Happy = RC Appreciation Week!

Thank you to our Resource Coordinators
for all you do for our students, families,
schools and communities.





Board Policies & LSDMC Meetings

Daniel Hoying
General Counsel



Board Policy 9142 – LSDMCs

Full description of LSDMCs in Board Policy 9142

[Link to Board Policy 9142 - LSDMCs](#)

- a. Composition / Membership / Terms
- b. Procedures for Meetings
- c. Role / Scope of Work

Composition

Membership:

1 Principal

2 Non-teacher employees

3 Parents (non-employees)

3 Teachers / Certificated

3 Community Members – 1 selected by the Community Council / 2 selected by LSDMC

**Community Members can be members of the “school community”*

**LSDMCs should document their request for the Community Council for an LSDMC rep.*

1 Lead Agency Representative

Students (non-voting members)

Term Limits - 2 x two-year terms (except for principal, community reps, lead agency)

Procedures for Meetings

Quorum – two-thirds of entire membership for decisions to be made

With 12 members (at least 8 are present)

Principal or designee – except for principal selection

Majority – decisions made by $\frac{1}{2}$ members in attendance plus one (i.e. - if 8 attendees, need 5 votes)

Officers – Chair shall be a parent / community member (electe



“The Chairperson and the Principal will work collaboratively in convening meetings, setting agendas, initiating committee work, monitoring members’ decorum, and enforcing Robert's Rules of Order.”

“Open to the Public”

Policy 9142 – All meetings “shall be open to the public” except as allowed by law.

Ohio Open Meetings Act – Ohio Rev. Code 121.22

1. Provide notice to members of the school community
2. Keep meetings open to the public

Hearing of the Public

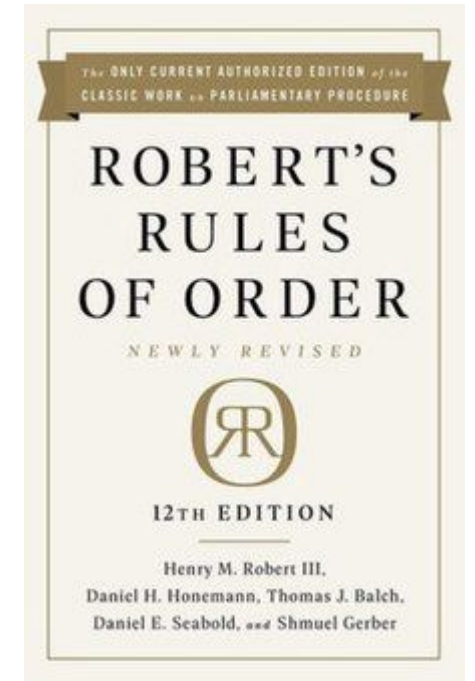
Right to “hear” not to be “heard”

- Time / topical limits are okay if applied consistently



Parliamentary Procedure

- To facilitate the orderly transaction of business during a meeting and ensures that all members have the opportunity to be heard
 - Consider only one question / issue at a time
 - Chair recognizes one speaker at a time – everyone, including the chair - is given an opportunity to express an opinion and vote on any issue
 - General decorum should be maintained at all times



Rules of Debate

1. The speaker must be recognized by the chairperson before speaking
2. If necessary, each speaker may be limited to a prescribed time – unless the members decide otherwise
3. The chairperson cannot close debate before every member who wishes to speak is able within a reasonable period of time
4. Carry on the debate in an orderly manner without personal attacks on other members
5. After each member has had an opportunity to speak, a motion may be made to close debate and “call the question.” If a majority agrees, a vote is taken on the motion

Campaigning

A reminder that CPS is prohibited from using its property or personnel for political campaigning.

- CPS may not support or oppose any political candidate or political issue
- Email may not be used for political solicitations – student / staff directory information is public information and has sometimes been requested and used by political campaigns
- Candidates / issue signs may not be posted on CPS property.

Board Policies Update

- Directory Information – the Board is contemplating significant restrictions to the Board’s definition of “directory information” to further protect the confidentiality of family information
- Grading / Report Cards - grade reports will include student’s math and reading levels based on district-wide testing reports
- School Support Organizations – schools should reach clear understandings with PTOs/Foundations/Alumni Associations about responsibility for expenses and proceeds of fundraising

Strategic Plan Updates



CINCINNATI PUBLIC SCHOOLS

2026–2030 

Strategic Plan

ONE PROMISE. ONE COMMITMENT. EVERY STUDENT.

The Best of CPS for Every Student. September 14, 2026



ENSURING THE BEST OF CPS FOR EVERY STUDENT

CPS offers exceptional schools, programs and enrichment opportunities. Students do not yet experience those strengths or achieve strong results consistently across the district.

CPS SCHOOLS BY STAR

	Stars	Schools	% Students
Significantly exceeds	5.0	1	7.5%
Exceeds	4.5	1	1.8%
	4.0	6	11.0%
Meets	3.5	5	8.1%
	3.0	17	25.6%
Needs support	2.5	22	33.2%
	2.0	7	9.3%
Needs significant support	1.5	3	3.6%
	1.0	0	0.0%

53.9%

of students attend
schools that meet or
exceed state standards

46.1%

of students attend schools
immediately below state
standards

33.2%

attend 2.5-star schools,
the rating immediately
below "Meets"

3.6%

attend schools needing
significant support

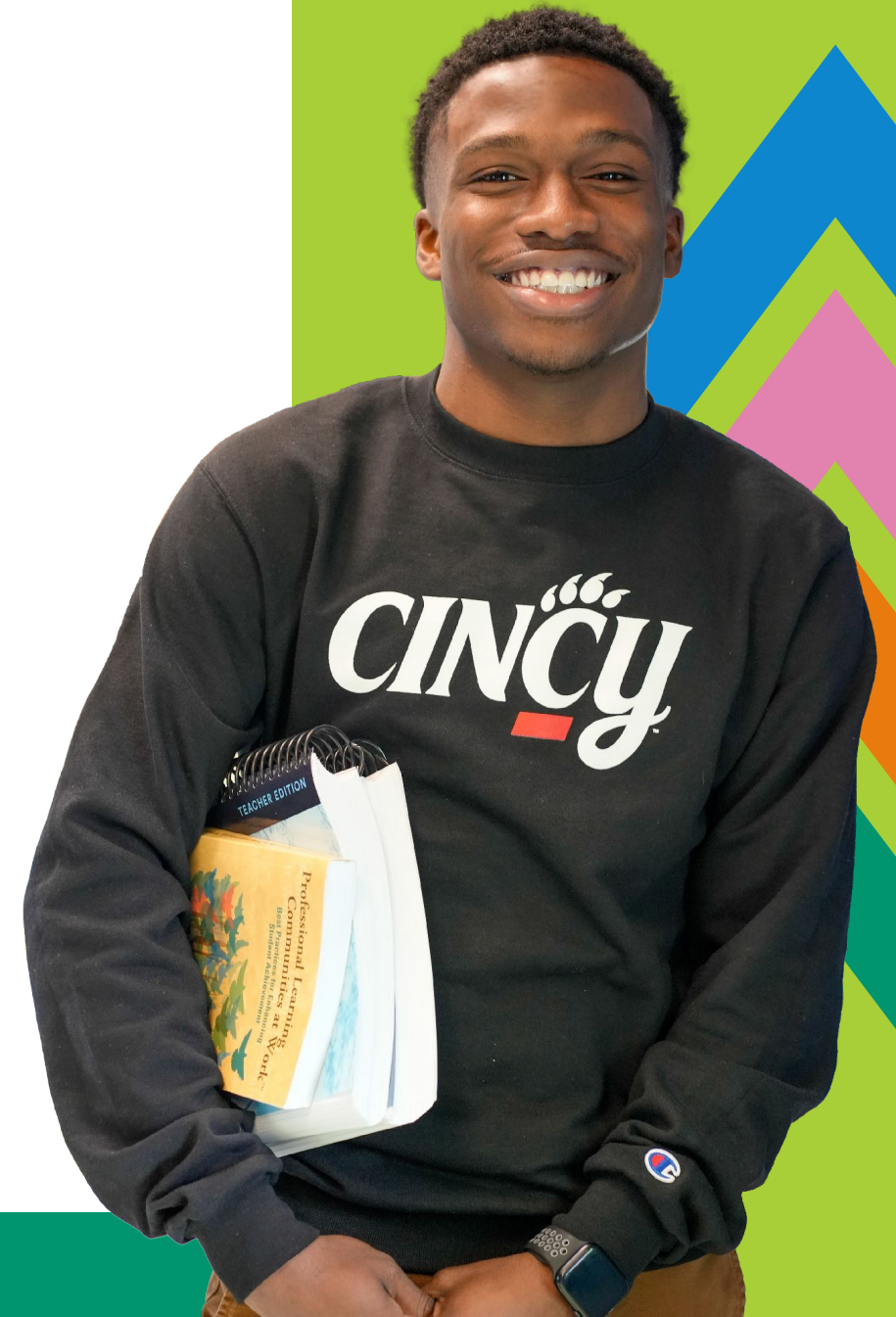
This plan sets one standard for what every student should expect and directs support where it is needed.

THE CPS PROMISE

A CPS graduate is ready,
resilient and rooted in
community.

WHAT THIS MEANS

Students should be known personally, taught by skilled educators and have access to the learning and support they need in every CPS school.



OUR 2030 COMMITMENT

By 2030, every CPS student will attend a school where they:

- Are known, valued and supported
- Learn from skilled, prepared, and well-supported educators
- Have access to learning that builds the knowledge, skills and confidence to succeed after graduation



SIX MEASURABLE GOALS FOR 2030

- **90%** Students attend a school rated at least 3 stars
- **72%** Students read at grade level by third grade
- **94%** Seniors are college and career ready
- **39%** Students are chronically absent
- **80%** Students say they belong
- **90%** Families say their needs are met



FOUR PRIORITIES DRIVE THE RESULTS

1 **Equitable Access to High-Quality Instruction**

Strong instruction in every classroom

2 **Equitable Access to Post-Secondary Opportunities**

Preparation for life after graduation

3 **Equitable Access to Whole-Child Supports**

Safe, supportive conditions for learning

4 **District Systems, Structures and Ways of Working to Support Equitable Student Outcomes**

People, resources and systems aligned to results

The first three priorities define what students need from their schools. Priority 4 provides the people, resources and systems to deliver them.



PRIORITY 1:

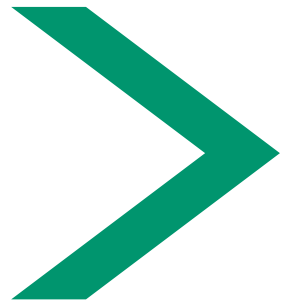
EQUITABLE ACCESS TO HIGH-QUALITY INSTRUCTION

Strong instruction in every classroom

MEASURE	BASELINE	2027	2028	2029	2030
Students experiencing consistent high-quality instruction	50.0%	60.0%	70.0%	80.0%	90.0%
Third-grade ELA proficiency	58.9%	61.0%	64.0%	67.0%	72.0%

What CPS will do

- Strengthen implementation of district-adopted curriculum
- Use coaching, collaboration and student data to improve daily instruction



PRIORITY 2:

EQUITABLE ACCESS TO POST-SECONDARY OPPORTUNITIES

Preparation for life after graduation

MEASURE	BASELINE	2027	2028	2029	2030
College, Career, Workforce and Military Readiness	64.5%	81.5%	85.0%	89.0%	94.0%
Weighted graduation rate	83.9%	84.0%	86.0%	90.0%	94.0%

What CPS will do

- Expand access to pathways, credentials and real-world learning
- Track progress earlier and support students before graduation is at risk

2



PRIORITY 3:

EQUITABLE ACCESS TO WHOLE-CHILD SUPPORTS

Safe, supportive conditions for learning

MEASURE	BASELINE	2027	2028	2029	2030
Chronic absenteeism	46.2%	43.5%	41.5%	40.0%	39.0%
Elementary student well-being	69.0%	72.0%	75.0%	77.5%	80.0%
Secondary Students Feeling Supported by Teachers	83.3%	85.0%	86.7%	88.3%	90.0%

What CPS will do

- Identify attendance barriers and respond sooner
- Strengthen relationships and coordinate support around student needs

Chronic absenteeism means missing 10 percent or more of enrolled school days, regardless of reason.

3



PRIORITY 4:

DISTRICT SYSTEMS, STRUCTURES AND WAYS OF WORKING TO SUPPORT EQUITABLE STUDENT OUTCOMES

People, resources and systems that help schools succeed

MEASURE	BASELINE	2027	2028	2029	2030
Classrooms with a permanent teacher	90.6%	91.5%	93.0%	94.5%	96.0%
Family favorability	82.8%	84.5%	86.5%	88.5%	90.0%

What CPS will do

- Strengthen staffing, retention and leadership development
- Align operations and resources with the experience schools and families need



FUNDING THE PLAN

Revenue is projected to remain nearly flat through 2030.

- Protect investments tied to student outcomes
- Redirect resources from work producing less impact
- Bring unfunded needs and tradeoffs to the Board through the annual budget process

Implementation must match available, recurring resources.



THE ROADMAP TO 2030

2026-27

2027-28

2028-29

2029-30

BUILD THE FOUNDATION

Set targets, assign ownership, build tools and launch year-one actions.

IMPLEMENT CONSISTENTLY

Strengthen execution across schools and respond when implementation varies.

EXPAND WHAT WORKS

Deepen, adapt or scale effective strategies and redirect resources from weaker approaches.

DEMONSTRATE RESULTS

Assess progress, address remaining gaps and establish the district's next commitments

ACCOUNTABILITY MEANS ACTING ON THE RESULTS

THE BOARD GOVERNS

- Adopts goals and annual targets
- Reviews progress publicly
- Aligns policy and budget decisions
- Evaluates the superintendent against the goals

THE ADMINISTRATION DELIVERS

- Assigns ownership and resources
- Leads implementation
- Changes strategies when results fall short
- Reports results publicly
- Teachers Deliver
- Implementation Strategy
- Data-Based Instruction
- Course Corrections

SCHOOLS DELIVER

- Aligns plans, resources and daily decisions to priorities
- Delivers data-informed instruction
- Adjusts instruction and support as necessary

THE PUBLIC WILL BE ABLE TO SEE

- What changed
- Where progress stalled
- What CPS learned
- What CPS will do next

ONE DISTRICT. ONE PROMISE. EVERY STUDENT.



STEERING COMMITTEE

Ceair Baggett

Asst. Superintendent

Christopher Burkhardt

Chief Operating Officer

Kendra Daugherty

Secretary to the Superintendent

Jeremy Gollihue

Chief Information Officer

Michael Gustin

Treasurer & CFO

Lauren Haverkos

Chief Audit Executive

Dan Hoying

General Counsel

Deb Klein

Asst. Superintendent

Shauna Murphy

Superintendent

Amy Randolph

Asst. Superintendent

Alesia Smith

Deputy Superintendent

Joe Wessels

Interim Director of Marketing and Communications

Courtney Wilson

Director, HR & Talent

BOARD OF EDUCATION

Kari Armbruster

Board Member

Eve Bolton

Board Member

Brandon Craig

Board President

James Crosset

Board Member

Ben Lindy

Board Member

Kendra Mapp

Board Member

Kareem

Moncree-Moffett

Board Vice President

AUDIT COMMITTEE

RicJunette

Addie-Carson

Committee Member

Laura De Oliveira

Committee Member

Kevin Hoffman

Committee Vice-Chair

Paul Kitzmiller

Committee Member

Jon Young

Committee Member

CENTRAL OFFICE LEADERS

Emily Campbell

Sr. Director, Curriculum & Instruction

Cathy Spellman

Director, Research & Evaluation

Amanda Vargo

Manager, Testing & Assessment

COMMUNITY ADVISORY COMMITTEE

Tianay Amat

Cincinnati Works

Terana Boyd

We Excel

Brandon Craig

CPS Board of Education

Brendon Cull

Cincinnati Regional Chamber

Charley Frank

Kid Future CPS

Brian Griffin

Cincinnati AFL-CIO Labor Council

Tony Hobson

North American Properties

Lisa Huffman

University of Cincinnati College of Education,
Criminal Justice, Human Services, and
Information Technology

CIVIC & COMMUNITY LEADERS

Ashley Bryant Bailey

State Representative

Louis Blessing III

State Senator, District 8

Britt Born

Hamilton County Juvenile Court

Christie Bryant Kuhns

Urban League, President

J. Phillip Holloman

Community Leader

Catherine D. Ingram

State Senator, District 9

Dani Isaacsohn

State Representative, District 24

Darlene Kamine

CLC Institute

Gary Lindgren

Cincinnati Business Committee

Kendra Mapp

CPS Board of Education

Monica Mitchell

Cincinnati Children's Hospital

Jennifer Myree

NAACP Education Committee

Brian Neal

Accelerate Great Schools

Kristi Phillips

Cincinnati Business Committee

Matthew Randazzo

Greater Cincinnati Foundation

Moir Weir

United Way of Greater Cincinnati

Sheryl Long

City Manager, Cincinnati

Monica J. Posey

Cincinnati State, President

Aftab Pureval

Mayor of Cincinnati

Cindy Sanders

Greater Cincinnati Foundation, Director of
Education

Seth Walsh

Cincinnati City Council

David Whitehead

Cincinnati NAACP, President

CPS leaders, the Board of Education, community partners and elected officials lent critical perspectives and guidance



PREPARING STUDENTS
FOR LIFE



CPS Parent Voice

LaRonda Thomas

District Parent Champion



513-363-0294



thomlar@cps-k12.org



Opportunities for Parents & Families to Engage

Parent Organizations

- Strengthen partnerships to support educational experiences for all students.
- Enhance school resources and organize fundraising efforts.
- Increase parent involvement in decision-making and school activities.



LSDMC, ILT, PBIS

- Bring a diverse perspective to the table for more equitable decisions.
- Work together with staff and community for a positive school culture.
- Stay informed on school policies, strategies, and key activities.



Volunteerism

- Connect deeply with students to build stronger relationships.
- Improve academic performance and student motivation.
- Enhance the school community and align communication with teachers.



Parent Advocacy Hours

SCHEDULE AN APPOINTMENT

 **513-363-0294**

 cpsparentvoice@cps-k12.org

WEEKLY HOURS (MONDAYS & WEDNESDAYS)

 **10:00 AM – 11:00 AM**

 **2:00 PM – 3:00 PM**

 **6:00 PM – 7:00 PM**

HERE FOR
KIDS

**PARENT
ORGANIZATION
SUPPORT**



Empowering Parent Leaders in Every CPS Space

Make a difference at your student's school! Join a Parent Organization today!

School Parent Organizations give you the opportunity to:

1. Activate your voice
2. Support your students' academic and social-emotional success
3. Share your expertise
4. Build community
5. Learn and have fun!

Contact your school's main office for more information.

Questions about establishing a Parent Organization at your school or more ways to get involved?

Schedule a virtual appointment with CPS's District Parent Champion LaRonda Thomas.

Parent Leadership Support Hours:
Mondays and Wednesdays

10:00 a.m. - 11:00 a.m.
2:00 p.m. - 3:00 p.m.
6:00 p.m. - 7:00 p.m.

parentvoice@cps-k12.org | 513-377-2167



To learn more visit
bit.ly/parentresources





**PARENT
VOICE**
#activateyourvoice

Parent Voice Advisory Council

Areas of Impact:



26-27 Parent Academy course offerings



Parent Organization Roadmap



District Wide Parent Events



Parent Infinity Groups



Family Engagement/Recruitment



Learn with Parent Academy

PARENT TECHNOLOGY ACCESS

STAY CONNECTED TO YOUR STUDENT'S EDUCATION

Throughout the school year, Cincinnati Public Schools uses several online tools to help families stay informed and engaged. Use this guide to quickly access the applications you'll use most often.

FOCUS - Register and update information - View grades and attendance - Receive school communications - View & sign documentation (IEP, 504, etc)	FOCUS LOGIN: Scan QR code or go to https://bit.ly/cpsfocuslogin
CANVAS - View assignments - Monitor due dates - Receive course announcements - Stay connected to classroom learning	CANVAS LOGIN: Scan QR code or go to https://bit.ly/cpscanvaslogin
SCHOOL CAFE - View menus - Add money to meal accounts - Check account balances - Complete benefit application	SCHOOL CAFE LOGIN: Scan QR code or go to https://bit.ly/cpschoolcafelogin
FINALFORMS - Complete athletic participation forms - Submit required documents - Update emergency contacts - Manage eligibility paperwork	FINALFORMS LOGIN: Scan QR code or go to https://bit.ly/cpsfinalformslogin
MY STOP - Tracks bus estimated time of arrival - Set up alerts and updates - Keeps location data private and secure	DOWNLOAD FROM THE APP STORE & LOGIN ON PHONE HOW TO SIGN UP: Scan QR code or go to https://bit.ly/cpscreatemystop



STAY CONNECTED



FOCUS

GRADES, ATTENDANCE, & MORE!

<https://www.cps-k12.org/our-community/parent-voice>

CANVAS



ASSIGNMENTS & MORE!

SCHOOL CAFE



MENUS & MORE!

FINALFORMS



ATHLETIC FORMS & MORE!

<https://www.cps-k12.org/our-community/parent-voice>



PARENT ACADEMY

is on the move...

Empowered Parents. Confident Students. Stronger Communities.

KNOWLEDGE | **NAVIGATION** | **ENGAGEMENT** | **SUCCESS**

- 9.4 5:00 PM VIRTUAL**
VOLUNTEER ORIENTATION/TRAINING
Learn how to get involved and make a difference in our schools.
- 9.8 6:00 PM DATER HIGH SCHOOL**
NAVIGATE FOCUS & CANVAS WITH CONFIDENCE
Gain the tools to support your student's success.
- 9.24 6:00 PM BOARD OF EDUCATION**
NEW PARENT ORGANIZATION LEADER ONBOARDING 101
Everything you need to lead with impact.
- 9.30 6:00 PM VIRTUAL**
LEARN HOW THE UNIVERSITY OF CINCINNATI UPWARD BOUND PREPARES STUDENTS FOR COLLEGE
Discover opportunities that open doors to the future.

REGISTER TODAY!
<https://forms.gle/V3nXofKAKaC98buk9>

JOIN OUR PARENT COMMUNITY ON FACEBOOK: **CPS PARENT VOICE**

HERE FOR KIDS

TOGETHER, WE NAVIGATE. TOGETHER, WE RISE.

LEARN CONNECT ENGAGE GROW

Stronger Families Brighter Futures

Same Tools. Brighter Tomorrows.

CPS Family Technology Support Center 513-363-0688



<https://forms.gle/MjBLKf83cmbhhMow6>

VOLUNTEER WITH CINCINNATI PUBLIC SCHOOLS

One Hour. One Event. One Year. Volunteer Today!
A Place and Possibility for **EVERYONE!**



ONE HOUR

- Contribute donations/ materials for event
- Day of event support
- Field day volunteer
- Field trip chaperone
- Help in the garden
- Help with classroom materials
- Send classroom snacks
- Classroom parties



ONE EVENT

- Back-to-School Fest
- First Day of School Supplies
- Buddy Card Coordinator
- Parent Voice Mix & Mingle
- Read Across CPS
- Staff Appreciation Week
- End-of-School-Year Bash
- End-of-Year Parent Celebration



ONE YEAR

- Parent Organization
- LSDMC
- Parent Advisory Council
- ILT
- PBIS
- Community Garden Coordinator
- Parent Voice Web Review
- Room Parent

cps-k12.org/parentvoice



**PARENT
VOICE**



Volunteer Orientation & Training



1st Thursday of each month



5:00 PM



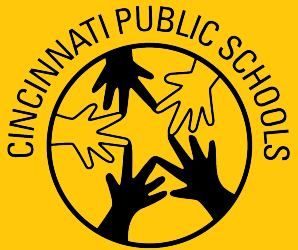
Virtually (Online)



Join our Parent Community @CPS Parent Voice

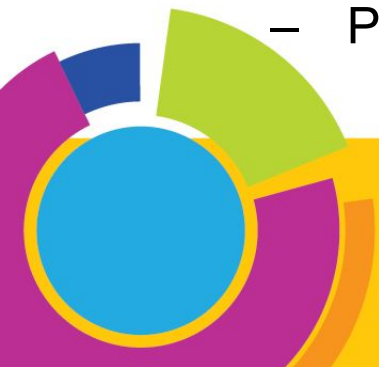


Yearly LSDMC Updates



Current Measures for Active LSDMC SY26-27

- ❑ LSDMC Roster is submitted properly
 - *LSDMC Meeting Dates to be added to CPS website once rosters have been submitted*
- ❑ At least one (1) non-principal LSDMC Member must attend at least **3** out of 4 District-Wide LSDMC Meetings
- ❑ Mid-Year **AND** End-of-Year Lead Agency Evaluations Submitted
- ❑ **LSDMC Feedback Submitted to the District by June 1, which shall include:**
 - Summary of LSDMC activities during the SY
 - Confirms meeting dates that were held
 - Describes Principal engagement with the LSDMC
 - Provides any recommendations to the District regarding the school



LSDMC Rosters & Meeting Schedules

- The Local School Decision Making Committee Roster is due September 30th
- The roster is to be completed by the **Principal** and/or **LSDMC Chairperson** by accessing the [SY26-27 LSDMC Roster Submission Form](#)
- Once submitted, a PDF copy of the school roster will be emailed to the attention of the Principal or LSDMC Chairperson, who should then upload the roster to their LSDMC 2026-27 School Folder



Lead Agency Evaluations

Goal Impact Conversations should take place by **October 30, 2026**

Mid-year Evaluations are due no later than **January 29, 2027**

End of year Evaluations are due no later than **May 14, 2027**

[Evaluation of Lead Agency](#)

- [Rubric - Lead Agency](#)



District Wide LSDMC Feedback Survey



*Feedback form will close at 8pm ET
on Thursday, September 17th*



HERE FOR KIDS



cps-k12.org



#IamCPS