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August 14, 2026

Dear Parent/Guardian,

The Florida Assessment of Student Thinking (FAST) is a progress monitoring system that is administered three times per year to track your student's progress in learning the Benchmarks of Excellent Student Thinking (B.E.S.T.) Standards throughout this school year. The purpose of this letter is to inform you that your student will participate in the first and second administrations (PM1 and PM2) of the Grade 9-10 Florida Assessment of Student Thinking (FAST) ELA Reading assessments on September 17, 2026, and December 15, 2026. Your student's results from PM1and PM2 are for informational purposes only, and you will be provided with information about how to access the results after testing is completed.

Computer-Based Assessments

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get easier or more difficult depending on how the student responds, and each student will see different questions from a common item bank. Each test attempt (PM1, PM2, and PM3) will present 35–40 items that will cover the entire test "blueprint," meaning students will encounter items representative of the standards within the subject or grade level. For more information on the test design, please visit https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/. If you or your student would like to interact with the online testing platform or review FAST ELA Reading sample items at home, sample test materials are available at https://flfast.org/families.html.

Please review the following policies with your student before testing, as applicable:

- **Electronic Devices—Students are not permitted to access any electronic devices, including, but not limited to, cell phones, smart glasses, and smartwatches, at any time during testing or during breaks (e.g., restroom). If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test may be invalidated.**
- **Testing Rules Acknowledgment**— All tests include a Testing Rules Acknowledgment that reads: "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated." Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking a checkbox beside the statement (secure browser) or by signing below the statement (test book) indicating they understand the testing rules.

- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that "discussing" test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated.
- **Testing Accommodations**——If your student has an Individual Educational Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss any testing accommodations that will be provided for your student. Please contact the school to discuss any other testing accommodations that will be provided for your student.
- **Testing Irregularities**—In the event a testing irregularity occurs in your student's testing room, as part of a school investigation, your student may be asked questions to provide clarification of the incident. In addition, your student may be required to retake the assessment if a suspected irregularity is reported that may affect the validity of the test results.
- **Extra Time**—Any student still working at the end of the allotted time for the session will be provided with extra time, as allowed for each assessment, to complete the test**. However, according to directions from the district, students who are not actively working (e.g., sleeping) at the end of regular time may be dismissed rather than being provided with extra time.**
- **Please note, in the event a testing irregularity occurs in your student's testing room, as part of a school investigation, your student may be asked questions to provide clarification of the incident.**

If you have any questions related to this test administration, you may contact Mari Lee at 754-321-5144.
For more information about the Florida Statewide Assessments program, please visit the portal at FLFAST.org.
You may view ATC high school testing calendar at atlantictechhigh.browardschools.com.

Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,

Vicky LaPorte, Assistant Director/Intern Principal