

Elementary School Homeroom (KG-Gr.2) Teacher

The ISB educator Profile

ISB educators embody key attributes integrated with our core values to create a vibrant, inclusive learning community. They are **adaptable** professionals who thrive in dynamic environments, remaining flexible and ready to pivot to meet the evolving needs of our students. As true **collaborators**, they view education as a shared endeavor—actively co-planning, co-teaching, and building strong relationships with colleagues and families. They serve as **optimistic problem solvers** who approach every challenge with a positive outlook, turning obstacles into opportunities for innovation and growth. Above all, their practice is **student-centered**, ensuring that all pedagogical and design choices are rooted in student learning and well-being. Ultimately, ISB educators embody our mission by demonstrating curiosity, courage, and empowerment in their lives, work, and professional growth.

ISB's ideal team player combines deep subject expertise and strong pedagogy with humility, drive, and a positive disposition for supporting young learners.

We believe

At ISB, we believe that education is a dynamic, creative, and collaborative human endeavor. We are seeking a passionate Elementary School Homeroom (PK-Gr.2) teacher to join our faculty and help students explore, investigate, and make sense of the world.

Our vibrant school environment thrives on the energy and dedication of our faculty. We seek educators who navigate diverse teaching responsibilities with ease and work closely with students, families, counselors, and administrators to foster a rich community of inquiry. Our teachers bring curiosity, creativity, and a commitment to collaboration to their work, designing meaningful learning experiences that support students' academic, social, and emotional growth.

Beyond the classroom, our educators support students in co-curricular programming, trips, activities, performances and are available to support and celebrate their growth and development as they strive to reach their full-potential.

Position Overview

ISB is seeking a passionate and student-centered Elementary School Homeroom Teacher (KG-Gr.2) to join our vibrant learning community. In this role, you will serve as a key advocate for student success, creating an engaging, inquiry-based classroom environment that fosters social, emotional, and academic growth. You will collaborate closely with colleagues, counselors, and families to design and deliver instruction that is both data-informed and personalized, ensuring every student feels empowered and supported. As an optimistic, adaptable, and culturally competent educator, you will embody our core values of integrity, responsibility, and care, contributing positively to our inclusive school culture while inspiring young learners to reach their full potential.

Qualifications and Experience

- Teaching license or certification for elementary school years.
- At least 3 years of teaching experience.
- Teaching experience in a similar type of international school and this age group (5-8 years old) is an advantage.
- KG-Grade 2 Teachers: Experience with reading and writing methodology aligned with current science of reading
- Experience teaching conceptual-based mathematics
- Inquiry approach to teaching and learning (especially in the areas of Science and Social Studies)
- Experience designing units with UBD - 'Understanding by Design' is an advantage
- Experience teaching English Language Learners and supporting translanguaging is an advantage.
- Experience using data to inform instruction through a Professional Learning Community (PLC)
- Demonstrated knowledge and application of Universal Design for Learning (UDL) principles within the classroom for students of mixed abilities.
- Invested in pedagogical best practice and alignment with current educational research
- Model of ISB Professional Standards of Integrity, Responsibility, Respect, Care, Collaboration, and Commitment
- Demonstrated commitment to Diversity, Equity, Inclusion & Justice
- Commitment to the Social and Emotional Learning (SEL) of students.
- Positive interpersonal skills and the ability to develop positive relationships with people of diverse backgrounds.
- Demonstrated Growth Mindset and passion for lifelong learning
- Open mindedness and warmth within a philosophy of care
- Appropriate sense of humor
- Satisfactory background checks, particularly in areas of child safeguarding

Pedagogical Practice requirements

- Ability to inspire students, celebrate their unique stage of development, and motivate them to reach their full potential
- Ability to differentiate instruction in a class with diverse learning needs
- Ability to be flexible and work in a multitude of different settings based on student need
- Ability to work independently to problem solve and overcome obstacles

Mindsets and Dispositions

- Cares for students
- Commitment to the Social and Emotional Learning (SEL) of students.
- Strong work ethic
- Contributes positively to the culture of the school
- Strong and effective communication skills
- Open-minded and adaptable
- Demonstrated Growth Mindset and passion for lifelong learning
- Culturally competent
- Reflective on their practice

Core Responsibilities

- Instruct ES students aligned with the practices, standards, benchmarks, and learning outcomes of the ISB curriculum, along with its Vision, Mission, and Definition of Learning.
- Partner with counselors, administration, and other staff to ensure care and support for the social, emotional and learning success of children.
- Assess student learning and provide timely, quality feedback to improve student learning.
- Use data to inform instruction and monitor student growth.
- Accommodate for learning needs based on student's Individualized Learning Plans.
- Co-teach, co-plan, and co-assess with student support teachers and other homeroom teachers to ensure appropriate challenge, strategies, and learning happens for all students.
- Collaborate effectively with grade level colleagues
- Participate in student support and referral processes to ensure students' needs are understood and met.
- Engage in professional development to ensure research-supported practices in the instruction and care of children are used at ISB.
- Communicate directly and collaboratively with parents and families to support student learning and well-being.
- Positively contribute to school culture through support and sponsorship of a student club or non-stipended extracurricular activity.
- Other duties as appropriately assigned by the ES Principal.

Personal Attributes

- Positive interpersonal skills and the ability to develop positive relationships with people of diverse backgrounds.
- Model of ISB Professional Standards of Integrity, Responsibility, Respect, Care, Collaboration, and Commitment
- Demonstrated Growth Mindset and passion for lifelong learning
- Invested in pedagogical best practice and alignment with current educational research
- Open mindedness and warmth within a philosophy of care

Application Details

Interested candidates should complete the online application (www.isb.ac.th/job-opportunities) at the earliest opportunity and before the deadline of **February 1, 2027**. Search Associates candidates need **only** apply through APLI on the Search Associates platform, and finalists will be invited to complete the secondary screening via TruFit Talent. All other applicants can apply directly through TruFit Talent using the link provided in the vacancy announcement on the school website.

Please note that if an outstanding applicant is identified early in the search process, ISB reserves the right to make an appointment prior to the deadline.

Compensation and Benefits

ISB provides a competitive compensation and benefits package that is commensurate with the candidate's experience and aligned with global international school standards. Benefits provided to the employee and up to two dependent children.