

Middle School P.E. / Wellness Teacher

The ISB educator Profile

ISB educators embody key attributes integrated with our core values to create a vibrant, inclusive learning community. They are **adaptable** professionals who thrive in dynamic environments, remaining flexible and ready to pivot to meet the evolving needs of our students. As true **collaborators**, they view education as a shared endeavor—actively co-planning, co-teaching, and building strong relationships with colleagues and families. They serve as **optimistic problem solvers** who approach every challenge with a positive outlook, turning obstacles into opportunities for innovation and growth. Above all, their practice is **student-centered**, ensuring that all pedagogical and design choices are rooted in student learning and well-being. Ultimately, ISB educators embody our mission by demonstrating curiosity, courage, and empowerment in their lives, work, and professional growth.

ISB's ideal team player combines deep subject expertise and strong pedagogy with humility, drive, and a positive disposition for supporting young learners.

We believe

At ISB, we believe that education is a dynamic, creative, and collaborative human endeavor. We are seeking a passionate Middle School P.E./Wellness teacher to join our faculty and help students explore, investigate, and make sense of the world.

Our vibrant school environment thrives on the energy and dedication of our faculty. We seek educators who navigate diverse teaching responsibilities with ease and work closely with students, families, counselors, and administrators to foster a rich community of inquiry. Our teachers bring curiosity, creativity, and a commitment to collaboration to their work, designing meaningful learning experiences that support students' academic, social, and emotional growth.

Beyond the classroom, our educators support students in co-curricular programming, trips, activities, performances and are available to support and celebrate their growth and development as they strive to reach their full-potential.

Our Middle School Program

The Middle School at International School Bangkok (ISB) offers a well-rounded US curriculum experience in Thailand that balances care, challenge, choice, and opportunity to foster personal and academic growth. Our international middle school serves grades 6-8 (ages 11-14) providing a balance of care, challenge, choice, and opportunity to help students grow.

Our globally-minded curriculum aligns with international standards while meeting students at their level. Alongside core subjects of English, Social Studies, Math, Science, World Languages, and PE, students explore music, arts, design, and more.

Students develop interpersonal skills, responsibility, and a sense of community. The Wild Panthers Outdoor Education Program offers annual adventure experiences at ISB's Environmental Wilderness Campus.

Position Overview

ISB seeks a P.E. / Wellness Teacher who will deliver grade level physical education and health instruction in Middle School, guided by the SHAPE and Ontario standards. This teacher will be an active member of the collaborative teaching teams and contribute to the success of the program. Wellness topics are delivered through the PE program in grades 6 & 7 and in a stand-alone semester-long class in grade 8. All teachers contribute to ISB's mission and Core Values to develop socially and globally competent, academically-prepared learners.

Core Responsibilities

- Provide meaningful, intentional learning opportunities aligned with the practices, standards, benchmarks, and learning outcomes of the ISB curriculum, along with its Mission, Pillars, Learner Attributes, Definition of Learning, and Community of Practice
- Actively participate in collaborative team meetings with a growth mindset and focus on improving learning for all students
- Partner with counselors, administration, and other staff to ensure care and support for the social, emotional and learning success of students
- Assess student learning and provide timely, quality feedback to improve student learning
- Adjust for learning needs based on students' needs using a data informed approach
- Demonstrate skill at differentiating within the classroom for students needing extension and enrichment as well as those needing support
- Engage in professional development to ensure research-supported practices in the instruction and care of children are used at ISB
- Communicate directly and collaboratively with parents or guardians to positively improve student learning and/or well-being

- Positively contribute to school culture through positivity, care for others, and shared sense of purpose and community
- Maintain a mindset of high expectations facilitated through systems of high support
- Support student participation and connection through co-sponsorship of a student club or non-stipended extracurricular activities
- Active engagement in the curricular and co-curricular life of the school
- Chaperone one grade-level multi-day, overnight(s) trip within Thailand per year
- Some evening and weekend commitments to support school events
- Other duties as appropriately assigned by the MS Principal

Required Qualifications

- Teaching license or certification for middle school years
- Subject expertise in the primary area of employment
- Teaching experience in a similar type of international school and this age group (11-14 years old) is an advantage
- Commitment to the Social and Emotional Learning (SEL) of adolescent students
- Commitment to plan and accommodate for diverse learners and their needs
- Have experience with, and a belief in, an active approach to teaching and learning
- Bring enthusiasm and energy for encouraging adolescents' physical activity, fun, and teamwork
- Approach safety with professionalism and care to ensure student wellbeing along with healthy and active participation
- Investment in pedagogical best practice and alignment with current educational research
- Model and encourage students' lifelong fitness habits
- Experience teaching English Language Learners
- Experience with Standard-Based Grading
- Commitment to pedagogical best practice, professional growth, and alignment with current educational research
- Experience using data to inform instruction through a Professional Learning Community (PLC)
- Demonstrated Growth Mindset and passion for lifelong learning
- Model of ISB Professional Standards of Integrity, Responsibility, Respect, Care, Collaboration, and Commitment
- Demonstrate open mindedness and warmth within a philosophy of care
- Appropriate sense of humor
- Satisfactory background checks, particularly in areas of child safeguarding

Personal Attributes

- Positive interpersonal skills and the ability to develop positive relationships with people of diverse backgrounds.
- Open mindedness and warmth within a philosophy of care
- Collaborative and collegial
- Appropriate sense of humor

Application Details

Interested candidates should complete the online application (www.isb.ac.th/job-opportunities) at the earliest opportunity and before the deadline of **February 1, 2027**. Search Associates candidates need **only** apply through APLI on the Search Associates platform, and finalists will be invited to complete the secondary screening via TruFit Talent. All other applicants can apply directly through TruFit Talent using the link provided in the vacancy announcement on the school website.

Please note that if an outstanding applicant is identified early in the search process, ISB reserves the right to make an appointment prior to the deadline.

Compensation and Benefits

ISB provides a competitive compensation and benefits package that is commensurate with the candidate's experience and aligned with global international school standards. Benefits provided to the employee and up to two dependent children.