



NESTON
HIGH SCHOOL

Year 7 Information Evening

Welcome to Neston High School

Thursday 17th September 2026

(Presentation available via www.nestonhigh.com from Friday 18th September)

Aspiration | Community | Respect

53° 17' 52.3"N

3° 3' 10.9"W

Welcome

Headteacher – Ms Cunningham

Head of Year 7 - Mrs Jones

Deputy Headteacher – Mr Smith

Deputy Headteacher- Mr Nuttall

SENDCO- Mrs Nisbet

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Curriculum and Teaching

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School Day

Timings of the School Day		
8.20 a.m.	Monday: Whole Staff Briefing	
	Friday: Year Team Briefing	
8.30 a.m.	Duty Team staff at duty points	
	Students in school	
8.40 a.m.	Tutor (a.m. registration) or Year group assembly	
9.05 -10.05 a.m.	Period 1	
10.05 - 11.05 a.m.	Period 2	
11.05 - 11.25 a.m.	Break	
11.25 -11.30 a.m.	5-minute movement	
11.30 -12.30 pm	Period 3	
12.30 pm	Yr 7,9,11	Yr 8,10,6 th Form
	Lunch (12.30-1.10)	Period 4 (12.30- 1.30pm)
12.30- 2.10 p.m.	Period 4 (1.10 - 2.10)	Statutory Registration
	Statutory Registration	Lunch (1.30 - 2.10pm)
2.10- 3.10 p.m.	Period 5	
3.10 p.m.	School ends	
	Duty Team staff at duty points	
3.10 - 4.10 p.m.	PDEX Programme	



Parent Portal

‘Be part of your child's learning journey’

Student Timetable
Positive Behaviour Points
Negative Behaviour Points
Update Student Details
Complete Consents
Attendance Data
Assessment Reports
Clubs After School



Arbor timetable



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08:40-09:05	08:40-09:05	08:40-09:05	08:40-09:05	08:40-09:05
09:05-10:05 Physical education (Core): Year 7: 7R/PE4	09:05-10:05 English Language: Year 7: 7R/En1	09:05-10:05 History: Year 7: 7R/Hi1	09:05-10:05 Physical education (Core): Year 7: 7R/PE4	09:05-10:05 English Language: Year 7: 7R/En1
10:05-11:05 PSHE: Year 7: 7/PSE1	10:05-11:05 Geography: Year 7: 7R/Gg1	10:05-11:05 Art: Year 7: 7R/Ad2	10:05-11:05 Geography: Year 7: 7R/Gg1	10:05-11:05 History: Year 7: 7R/Hi1
11:30-12:30 Mathematics: Year 7: 7R/Ma1	11:30-12:30 Design Studies: Year 7: 7R/Ds2	11:30-12:30 Spanish: Year 7: 7R/Es1	11:30-12:30 Spanish: Year 7: 7R/Es1	11:30-12:30 Science: Year 7: 7R/Sc1
13:10-14:10 Computer Science: Year 7: 7R/Cs1	13:10-14:10 Mathematics: Year 7: 7R/Ma1	13:10-14:10 Computer Science: Year 7: 7R/Cs1	13:10-14:10 Food + Nutrition: Year 7: 7R/Fn2	13:10-14:10 Spanish: Year 7: 7R/Es1
14:10-15:10 English Language: Year 7: 7R/En1	14:10-15:10 Science: Year 7: 7R/Sc1	14:10-15:10 Mathematics: Year 7: 7R/Ma1	14:10-15:10 Science: Year 7: 7R/Sc1	14:10-15:10 Mathematics: Year 7: 7R/Ma1

How do we organise learning?

Year 7	R	Y	Code	Allocation	Setting
English			En	9	Set by English
Drama			Dm	1	
Spanish			Es	4	
History			Hi	3	
Geography			Gg	3	
RE			EPR	2	
Mathematics			Ma	8	Set by Maths
Science			Sc	6	
Computing			Cs	2	
Art			Ad	2	
Design			Ds	2	Mixed ability setting
Food and Nutrition			Fn	2	
Music			Mu	1	
PE			PE	4	
Personal, Social, Health and Economic Education			PSHE	1	Tutor groups

Achieving a Compelling Learning Experience

- ✦ Engages
- ✦ Challenges
- ✦ Empowers
- ✦ Connects



Agreed classroom routines



CLASSROOM ROUTINES

- 1 A STRONG START** 
- 2 EQUIPMENT CHECK** 
- 3 ROUTINES FOR SILENCE** 
- 4 RESPECTFUL BEHAVIOUR** 
- 5 ACTIVE PARTICIPATION** 
- 6 ATTENTION TO INSTRUCTIONS** 
- 7 END & SEND** 

Classroom Standards

- ✓ Every classroom
- ✓ Every lesson
- ✓ Every exercise book (A5 sticker)
- ✓ Everyone's responsibility



Ready to learn:

- ✓ Students will have their exercise book, pen and correct equipment with them in every lesson in order to achieve.
- ✓ Students will complete classwork and homework to the best of their ability.
- ✓ Students will always take pride in their work and recognise that exercise books and class notes are a critical revision tool.

PRESENTATION:

- Dates and titles are underlined with a ruler.
- Dates are written in full with the day of the week and the month; capital letters are used accurately.
- Handwriting is on the lines provided or within the squares (subject dependent).
- Highlighters are used to identify where key vocabulary is used.
- Worksheets are glued in/organised appropriately.
- All written work should be in black pen.
- Mistakes should be crossed out neatly with a single line.

AT THE START OF LESSONS, YOU WILL ALWAYS:

- ✓ Arrive on time;
- ✓ Bring the correct equipment;
- ✓ Write and underline the date and title in your exercise book.

LITERACY MARKING CODE:

Code	Meaning
Sp	Incorrect spelling. Aim to correct any identified spellings. Spelling of subject specific vocabulary should always be checked in books.
✓	Clear and focused points made.
✓✓	Impressive and developed points made.
CL	Capital letters missing.
//	Start a new paragraph.
^	Something has been missed out.
?	The meaning has become unclear. Check your sentence structure and phrasing.
P	Check punctuation is used correctly.
T	Target for improvement.

At Neston High School, we pride ourselves in ensuring literacy is at the heart of our curriculum.



- ✦ Our school community works collaboratively to support all students to develop their reading, writing and speaking skills.
- ✦ All students engage in a range of literacy-rich activities in tutor time and lessons across the curriculum.
- ✦ We assess the literacy abilities of all students using spelling and reading tests. Interventions are put in place for students who require additional support with our Literacy Specialist: Mrs Amato.
- ✦ Our Library plays a central role in school life to promote a reading culture.
- ✦ We encourage all students to have a reading book in their bag and to read in school and at home.
- The English department sets homework booklets. Online learning platforms: Spellzone & First News Engage are also set to be used at home to build literacy skills.

Head of English & Literacy: Mr S. Smith

Literacy Specialist: Mrs S. Amato



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Marking and Feedback

- ✦ Focus on improving
- ✦ Students engaged with learning
- ✦ Praise and encourage students
- ✦ Support students in identifying strengths and weaknesses
- ✦ Students reflecting on learning and using feedback effectively to improve
- ✦ Range of strategies used such as 'live marking'



Talking about learning

- ✦ What was the most interesting thing you learned today?
- ✦ Can you teach me something new you found out?
- ✦ Did you try something that was difficult? How did you handle it?
- ✦ What new word did you come across? What does it mean?
- ✦ What problem or question did your class try to answer?
- ✦ What strategy did you use to solve a hard problem?
- ✦ Can you show me how you would do that at home?
- ✦ How could you use what you learned today outside of school?

Independent learning

- ✦ To support all students with a quiet space to work and encourage independent learning, we have a study room open every day until 4.10pm. This may be homework, making revision materials or preparing for assessments.
- ✦ There will be computers available for them to do research or access online learning platforms as they will not be able to access their phones until 4.10pm.





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Homework

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**Our new online homework
platform
that launched last week**

satchel:
Together through education

How Satchel One can help the students ...

Keep their homework organised

See how much homework they have

Get reminders for when homework is due

Keep up to date when they're away from school

Message their teacher if they need help with their work

Filter list by using key words in the search box

Search...

Past due

Reading Task

Hi all, Please read Act 3 of Romeo and Juliet before our lesson on Wednesday! We will be doing a very quick skim read in lesson and then starting on our task so it's ...
Flexible task for group **13x/En1** - English - Miss H. Chapple

Bacteria - Danger Zones!

Find out about the 'danger zone' (for temperatures) where bacteria can grow on food. Find out what the temperatures are for safe storage of food in a fridge and ...

Homework for group **13C/Fr1** - Food Technology - Miss H. Chapple

Poetry Quiz

Quiz for group **13A/Ma1** - English Literature - Miss H. Chapple

Next week

The Great Powers: Britain and Germany

Quiz on Britain and Germany in the early 20th century. You need to take the test 3 times please to get the best scorer you possibly can!

Quiz for group **13A/Ma1** - History - Miss H. Chapple

Later

Spanish Test

Spelling test for group **13B/Bs1** - Spanish - Miss H. Chapple

To-do List

Download the free app or
use on a desktop

Work is organised by due date

Tick off work when it's done - so simple!

Calendar

View the homework in a more visual way via the calendar

Colour-coded tasks stretch across the calendar, allowing you to see your workload

Use the filters as needed and click 'School calendar' to see all homework across the school!

The screenshot shows the Satchel:one Homework Calendar interface. On the left is a dark blue sidebar with the user's name 'Stan' and a profile picture. Below the name is a green 'To-do list' button and a list of navigation items: Calendar, Timetable, Gradebook, Behaviour, Notice board, My drive, Support, and Logout. The main area is titled 'Calendar' and has two tabs: 'My calendar' (selected) and 'School calendar'. Below the tabs are five filter dropdowns: 'Select a year', 'Select a type', 'Select a subject', 'Select a teacher', and 'All classes'. A date range selector shows '30 Dec - 5 Jan' with left and right arrow buttons. The calendar grid displays tasks as horizontal bars across days. A green bar for 'Spanish Test' spans from Monday 30th Dec to Friday 3rd Jan. An orange bar for 'The Great Powers: Britain and Germany' spans from Thursday 2nd Jan to Saturday 4th Jan. A legend on the right, titled 'Homework key', identifies task types by color: Class Test (purple), Differentiated (blue), Flexible Task (pink), Homework (green), Quiz (orange), and Spelling Test (teal).

satchel:one

Search for homework

Calendar / Personal

My calendar School calendar

Select a year Select a type Select a subject Select a teacher All classes

30 Dec - 5 Jan

Monday 30th Dec	Tuesday 31st Dec	Wednesday 1st Jan	Thursday 2nd Jan	Friday 3rd Jan	Saturday 4th Jan	Sunday 5th Jan
Spanish Test 13B/Bs1 Spanish Miss H. Chapple						
			The Great Powers: Britain and Germany 13A/Ma1 History Miss H. Chapple			

Homework key

- Class Test
- Differentiated
- Flexible Task
- Homework
- Quiz
- Spelling Test

Educake – online Science Homework

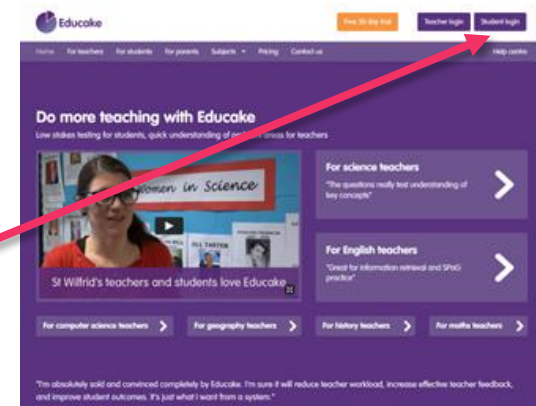


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Educake is a homework and revision website
Login using your school email and password
Homework will be set every 2 weeks

Go to www.educake.co.uk and click on the 'Student Login' button



Your Upcoming Quizzes				Study and Quiz Yourself	
Subject	Quiz name	Assigned by	Due	KS3	GCSE
Biology	Blood (13 Qs)	Mr Ribosome	-	74%	74%
Chemistry	Electrolysis for you (8 Qs)	Mr Ribosome	-	40%	40%
Geography	Variations in economic development (12 Qs)	Mr Morsane	17 days ago	77%	77%
Biology	Distribution of organisms (10 Qs)	Mr Ribosome	15 days ago	80%	80%
English	Narrative Terms (15 Qs)	Dr Neun	10 days ago	80%	80%

Subject	Score
GCSE Science - AGA	74%
Biology	74%
Chemistry	40%
Physics	77%
Maths for Science	80%
Working Scientifically	80%
GCSE Geography - AGA	48%
GCSE English - AGA	65%
GCSE Maths - AGA	40%
GCSE Computer Science - AGA	70%

The quizzes you have been set will be orange, click on the quiz to answer the questions

Educake will let you know what you are doing well and what you need to improve.

Please Login and complete your first quiz.

Maths homework booklet



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Neston High School Mathematics Faculty Homework Booklet

Year: 7

Scheme: 1

Half Term: 1 (Sep-Oct)

Name: _____

Teacher: _____



Every year 7 student will be given a Maths homework booklet. Students will be asked to complete 1 sheet in the booklet each week which will be handed into their teacher and marked.

Each sheet is similar with the same topics represented, but to increasing levels of difficulty.

Students are expected to attempt all questions. When they get stuck, they can use the mathswatch clips provided on the front cover to support them.



Year 7 Scheme 1 Homework Overview

You are expected to attempt all 20 questions on each homework sheet.

Do not leave it until the night before it is due so that you have time to seek support from your teacher, review notes in your class exercise book, look back at previous homework sheets answers, teacher hints & improvements as well as Mathswatch videos.

The tables on this page tell you which clip numbers on Mathswatch that will help you for each question in the homework sheets you will be given this year.

Logon to Mathswatch
Select videos at the top.
Choose GCSE in the drop-down qualification box
Then type the clip number in the search box.
Then click on the clip that appears below.

Part of your homework is also completing Mathswatch tasks that are set as assignments. Make sure you watch the videos attached to each assignment before attempting any questions.

Term 1

Question	Topic	Mathswatch Clip Numbers
1	Place value, subtraction	1, 2, 18
2	Sequences	37
3	BIDMAS	75
4	Powers	81, 82
5	Multiplying & dividing	19, 20
6	Multiples	28
7	Factors	28
8	Writing expressions	137
9	$\times$ and $\div$ by powers of 10	30
10	Substitution	95
11	Area	53, 54, 55
12	Perimeter	52
13	Negatives	23
14	LCM	80
15	HCF	79
16	Time	6
17	Rounding	31
18	Area	53, 54, 55
19	Perimeter	52
20	Times Tables	19

There is room in the booklets for students to show their working and to receive feedback so they can improve their score each week.

MathsWatch – Online Maths homework



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Clip 8 Coordinates - Question 1

Standard Questions 1 2 3 4 5 6 7 8 9 10 11 12 13 14

Harder Questions 1 2 3 4 5 6 7 8 9 10

Question Progress

a) Write down the coordinates of point A.

b) Plot the point B (-4, -2) on the grid.

c) Point C has the same x-coordinate as point A
same y-coordinate as point B.
Write down the coordinates of point C.

Return to Video Show Answers

Submit Answer

Clip 8

One Minute Maths

MathsWatch

Clip 8 Coordinates

Click to play

At the start of each half term, all students are set a number of mathswatch tasks that should be completed during their mathswatch lessons (once a fortnight) and finished off for homework by the end of the half term.

Each task has a video to support students with the topic and there is a comment function where students can leave a message for their teacher should they need help.

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3° 3' 10.9"W

Assessment

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How will my child be initially assessed?

- ✦ 'Baseline' assessments are being completed in all subjects over the first half term.
- ✦ Assessing knowledge and skills
- ✦ Year 7 online 'Cognitive Ability Tests' (CATs): future potential demonstrated in four key areas:
 - Verbal Reasoning - Words
 - Quantitative Reasoning - Numbers
 - Non-Verbal Reasoning - Shapes and Space
 - Spatial Ability - Visual Images



Reporting Home



We gather information from all subject teachers in the following ways:

- ✦ **Attitude to Learning:** **Grades 1 – 4** in three key Areas
Engagement / Independent Learning / Ready To Learn
- ✦ **End of Year Assessments will take place:**
Monday 24th May – Friday 18th June 2027

Results reported home:

- ✦ Your child's result as a percentage
- ✦ The class average result as a percentage
- ✦ The year group average result as a percentage



Engagement

Engagement (Participation in class / Completion of classwork / Attitude / Behaviour / Effort)

1 – Above Expected

- You are highly motivated and demonstrate an extremely positive attitude in lessons.
- You contribute fully to learning in class by actively taking part in discussions.
- You are enthusiastic and work extremely well with other students.
- You take full responsibility for your own learning, completing all tasks set.
- You always demonstrate resilience and complete work to the best of your ability.

2 - Expected

- You are motivated and present a positive attitude to learning in lessons.
- You contribute well to learning in class by taking part in discussions.
- You are willing and work well with other pupils.
- You take responsibility for your own learning, completing tasks set.
- You always complete work to the best of your ability and don't give up easily.

3 – Requires Some Improvement

- You do not always demonstrate a positive attitude to learning, sometimes needing encouragement to stay on task.
- Your effort is inconsistent, often not contributing to class discussions.
- You are sometimes unwilling to work with other pupils.
- You do not always take responsibility for your own learning and often do not complete tasks set.
- You do not always complete work to the best of your ability.

4 – Unsatisfactory

- You need frequent reminders to stay on task and do not meet the expected standards of behaviour or effort.
- Your lack of effort and focus has a negative impact on your learning and sometimes that of others.
- You are often unwilling to work with other pupils.
- You do not complete tasks set and need to take more responsibility for your own learning.
- You do not complete work to the best of your ability.



Reporting Details

What will be reported at various times throughout the academic year 2026-27:

Report 1

Attitude to Learning Review – November 2026

All subjects grade on 1-4 (settling in feedback)

Report 2

Parents Progress Evening – Thursday 15th April 2027 4-7pm

At school – a chance to receive feedback from subject teachers

Report 3

Academic Review – July 2027

- ✦ Your child's result as a percentage
- ✦ The class average result as a percentage
- ✦ The year group average result as a percentage



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Personal Development

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Any activity that helps develop



- ✦ Leadership
- ✦ Confidence
- ✦ Life skills
- ✦ Communication skills
- ✦ Links with the community
- ✦ Careers skills
- ✦ Maturity
- ✦ Respect



We call these activities

PD Experiences

...or...

PDEX



what is personal development - G

Assembly Programme | Stowmark

Personal Development | Stowmark

Email - J Millington - Outlook

Behaviour

Exams Assist - SchoolWorkspace

←

↺

🏠

https://neston-high-school.uk.arbor.sc/?/student-ui/behaviour/id/4756

🔊

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📺 The Raven (Christop...

🌐 United Against Bully...

🔗 https://attachments...

📺 What Aristotle and J...

📺 Japan's Kamikaze Pi...

📄 New tab

🏫 Education inspectio...

🏫 Teachers' standards...

🚩 Within class attainm...

🏫 Early career framew...

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🌐 5ee9f507021911ae3...

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Home

☆

Favourites

🔔

Notifications

📅

My Calendar

⚠️

Emergency Alert

?

Help & Learn with Arbor

🔄

Sign Out

My Items

Students

School

Reporting

Behaviour

Calendar

Communications & Notes

Enrolment

Activities

Meals

Looked After (In Care)

Examinations

Reports

Summative Tracking

Curriculum Tracking

Assignments

Emergency Alerts

Ad Hoc Assessments

Educational Needs

Interventions

Applicants

Birthdays

Bulk Update

Consents

Map

Profile Pictures

Transportation

Mother Gillian Byrne

Mon, 02 Sep 2024 - Wed, 21 May 2025

DashboardHistoryIncidentsPositive PointsNegative PointsPDEXDetentionsIn

Overview

This week
14 May 2025 - 21 May 2025
N/A
Freya Byrne ————— N/A
This Week School Avg. ————— N/A

This term
23 Apr 2025 - 31 Aug 2025
N/A
Freya Byrne ————— N/A
This Term School Avg. ————— N/A

Life time
As of Wed, 21 May 2025
N/A
Freya Byrne ————— N/A
Life Time School Avg. ————— 2.4

PDEX for 02 Sep 2024 - 21 May 2025

Hide columns

🔍 Search

Awarded ↓

Points

Category

Narrative

No point awards during the date range specified.

Showing 0 results

< 1 >

« Back

Award Points ☆

StudentFreya Byrne

Point award scalePDEX

Reason/attribute*PDEX D: Leadership

Total awarded*PDEX A: Involvement
PDEX B: Participation
PDEX C: Organisation
PDEX D: Leadership ✓

Narrative

Awarded at16:4421st May 2025

Location

Awarded by StaffJohn Millington

Link point to lesson☐

Attachments

⬆️

Drag or click to upload

CancelAward Points

5

🤖

🌤️ 18°C Sunny

🕒 16:44 21/05/2025

Trip Captains

Leaders for each Trip/ Visit:

- ✦ Meeting and greeting staff
- ✦ Supporting students
- ✦ Organising resources
- ✦ Thanking hosts
- ✦ Supporting staff





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Iron



Copper



Bronze



Silver



Gold

How many Personal Development Points have you earned on your journey so far?

Clubs

Sport
Music
Drama
Art
Writing
Cooking
Chess
Darts
Wildlife



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Wildlife & Biodiversity CLUB

Club Activities

-  Make bird houses
-  Planting & growing
-  Improve Habitat
-  Increase Biodiversity
-  Wildlife trips
-  Monitor Hedgehogs

"When we make space for wildlife,
we make space for life itself."

FRIDAYS 3.30–4.30PM



Respect @Neston: The Top 10

1. Respect and thank bus drivers
2. Greet staff on entry
3. Greet staff on arrival to classrooms
4. Thank canteen staff at break and lunch
5. Thank staff offering clubs or other provision
6. Respect and thank our PLMs and LSAs
7. Enter and leave the Astros in the right way
8. Welcome and help visitors
9. Take care of our neighbours
10. Respect, Encourage and Celebrate All Our Differences



53° 17' 52.3"N

3° 3' 10.9"W

Safeguarding

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The Team

Core Safeguarding Team

Inclusion & Designated Safeguarding Lead	Mr Cairney
Senior Deputy Headteacher	Mr Nuttall
Deputy DSL	Mrs Holland



The Team

Wider Safeguarding Team	
Other DDSL trained staff	Ms Cunningham: Headteacher Mr Millington: Assistant Headteacher Mr Burton: Head of Sixth Form Mr Blakemore: Year 13 HOY Pastoral Learning Mentors (Level 3 Trained)
Extended Safeguarding Team	Heads of Year Senior Leadership Team



How is this achieved at Neston High School?

- ✦ **Communication:** vigilance and "over-reporting", "it can happen here"

200

450

900

Number of potential concerns in 2024-25: **2994** (16 a day)

Number of potential concerns raised in 2025-26: **3662** (19 a day)



How is this achieved at Neston High School?

- ✦ **Communication:** vigilance and "over-reporting", "it can happen here"

Number of potential concerns raised in 2025-26 **3662** (19 a day)

- ✦ **Training:** Regular and compulsory awareness training
- ✦ **Collaboration:** Safeguarding Children Partnership, Children's Social Care, Starting Well Service, Young People's Service, Community Police, Cheshire Young Carers, other local schools
- ✦ **Supervision:** SCIE Audit, DSL Networking, Trustee Scrutiny, School Improvement Partner
- ✦ **Curriculum:** Not limited to 'acute cases'



Personal, Social and Health Education (PSHE) 2026

- ✦ **Managing Change:** transition, getting to know people, points of change, sleep, relaxation and physical health.
- ✦ **Puberty and body development:** healthy routines, influences on health, personal hygiene and puberty, self-esteem.
- ✦ **Friends, respect and relationships:** pressure, influence, friendships; consent and boundaries. Importance of being kind.
- ✦ **Staying safe, online and offline:** Energy drinks, vaping/e-cigarettes, online gaming, grooming and addiction.
- ✦ **Celebrating differences:** Prejudice and discrimination, breaking down stereotypes
- ✦ **Families:** Understanding relationships and roles in the family.



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Standards and Expectations

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Strong Start

- ✦ The year group has had a fantastic start, well done!
- ✦ High expectations set early
- ✦ Positive attitude to learning
- ✦ Routines established: uniform, equipment, punctuality
- ✦ Listening actively in class
- ✦ Following instructions the first time
- ✦ Please help us maintain these high standards for the next seven years!

Rewards and Celebration

- ✦ Rewards underpin everything we do
- ✦ Formal and informal calendared events regularly throughout the year
- ✦ Positive points awarded daily
- ✦ Success celebrated regularly
- ✦ Everyone recognised for effort, achievement and improvements

Sanctions

- ✦ We do not shy away from the fact that we have high standards and expectations for your children
- ✦ The below are the levels of behaviour and their sanction:

Behaviour	Sanction
L1	Personal detention
L2	30 minute after-school detention
L3	30 minute after-school detention
L4	Internal Exclusion or Step Out
L5	Suspension or Exclusion

- ✦ After school detentions will have at least a day's notice.
- ✦ We expect children to attend and expect the support of parents in ensuring they reinforce this message at home

The Importance of Attendance

- ✦ It shapes the foundation of learning.
- ✦ Even one day missed can mean falling behind
- ✦ Poor attendance often leads to weaker exam results
- ✦ Employers, colleges and universities check attendance as a sign of reliability
- ✦ Being in school every day means full access to teaching and feedback
- ✦ Parents are expected to challenge their child to get in. Fight those sniffles!

90% Attendance is Good, isn't it?!

- ✦ 90% for one week – half a day missed (2 lessons)
- ✦ 90% for one term – 7 days missed (35 lessons)
- ✦ 90% for one year – 4 weeks missed (100 lessons)
- ✦ 90% for five years – 20 weeks missed (500 lessons!!)
= *one grade lower in every subject*
- ✦ Every day counts!

The Cost of Poor Attendance

- ✦ A recent study occurred comparing people at the age of 28 and their salaries against their final school attendance.

Attendance	Average Earnings at 28
99%-100%	£32,200
90%-98.9%	£29,800
50%-89.9% (Persistently Absent)	£19,500
Less than 50%	£10,100

- ✦ There is over a £20,000 difference between the highest and lowest attenders.
- ✦ Being in school more often supports with better prospects and future earnings.

Uniform Reminders

- ✦ Shoes: black, polishable, no soft fabric, no logos
- ✦ Plain black trouser, full-length, tailored trousers, with a defined crease. Must sit on the waist and cover the ankle
- ✦ Black socks - no bows
- ✦ School bag
- ✦ Green 'V neck' school jumper and blazer
- ✦ No nail varnish, false nails, piercings or jewellery of any kind
- ✦ No excessive make-up, false tan or false eyelashes
- ✦ Information can be found on 'Parent' section of school website in the Parent Handbook: Uniform and Appearance

Working Together

- ✦ First point of contact: Form tutor
- ✦ Subject related questions: Subject teacher / Curriculum Leader
- ✦ Pastoral Learning Mentor: Mrs Masser Y7@nestonhigh.com
- ✦ Head of Year: Mrs Jones Y7@nestonhigh.com
- ✦ Special Educational Needs: Mrs Nisbet (SENDCo)
- ✦ Safeguarding (if you are concerned that there is a child at risk of serious harm): safeguarding@nestonhigh.com
- ✦ General enquiries: admin@nestonhigh.com
- ✦ *Please note, Neston High School operates a 48-hour call back policy, but the school will of course use professional judgement where your concern requires more urgent contact*



NESTON
HIGH SCHOOL

Thank you!

Aspiration | Community | Respect