



THE INTERNATIONAL SCHOOL OF KUALA LUMPUR

The Society for the International School of Kuala Lumpur (PPM-001-10-15041965)
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JOB DESCRIPTION

September 2026

Job Title	MS Humanities Teacher
Divisional Team	Humanities Dept
Department/School	Middle School (MS)
Reports to	MS Principal
Hire type	Faculty

ABOUT ISKL

Vision: Know yourself, care for all, and create a better world.

Mission: We are an inclusive and dynamic community where passions, values, and competencies are cultivated to inspire learners to shape their path as global citizens.

Established in 1965, The International School of Kuala Lumpur (ISKL) has been a center of excellence in international education. ISKL is a co-educational, private, non-profit school responsible for the learning journey of over 1,700 students aged 3-18, representing over 60 nationalities, at its campus in the heart of Kuala Lumpur.

ISKL offers a robust international curriculum which combines leading North American educational frameworks with global best practice. The curriculum recognizes that students are on a lifelong learning journey and is driven by ISKL's purpose to prepare our students for life itself.

ISKL is the longest-running IB World School in Malaysia and has been authorized by the International Baccalaureate Organization to provide the prestigious International Baccalaureate Diploma Programme (IBDP) since 1989.

ISKL is also the only school in Malaysia to offer this range of high-quality, transdisciplinary pathways in High School that enable every learner to choose the curriculum best suited to their abilities, interests, and aspirations. Options available include PRAXIS (for Grade 9 students), Pursuits Program, the full IBDP, or a student-selected combination of individual IB, Advanced Placement, and High School Diploma courses. This flexibility creates global further education opportunities with ISKL's students receiving acceptances from leading universities worldwide.

ISKL is accredited internationally through the Council of International Schools (CIS) and in the United States through the Western Association of Schools and Colleges (WASC). Across its divisions, ISKL strongly focuses on service and sustainability and is a member of the Eco-Schools organization and the Green Schools Alliance.

JOB PURPOSE

The MS Humanities teacher will be part of the humanities team blending the concepts of history, English and current events with core literacy schools. The team aims to develop a passion for reading and writing through activities that challenge and inspire students to explore across genres. Teachers are encouraged to immerse students in collaborative learning experiences, critical thinking skills and evidence based explanations. Together, the team works to plan lessons and units, to select appropriate pedagogical strategies and assessments to meet the standards being taught, and finally to make decisions on how to support students who have not met the learning outcomes or those that have easily surpassed them.

The expectations for all humanities teachers is that they will collaborate to ensure common assessments are created prior to the start of every unit, formative assessments are given regularly, and that moderation occurs at the end of summative assessments. Humanities teachers are to ensure all students are having a similar learning experience in order to meet the standards in the common assessment. ISKL is an inclusive school which embraces diversity in nationality, language, gender, faith, learning differences and all the other wonderful characteristics that make us individuals. Our caring and inclusive culture provides programming which allows equal access and opportunity for students to succeed and find their passions.

RESPONSIBILITIES inclusive but not limited to:

- Develop and implement lesson plans that align with the school's curriculum.
- Assess students' performance through assignments, projects, tests, and quizzes, and providing feedback to help them improve
- Foster a multicultural and international perspective that creates a positive and inclusive classroom environment that promotes cross-cultural communication and collaboration among students from diverse cultural backgrounds
- Collaborate with other humanities teachers to ensure continuity across the curriculum and develop interdisciplinary connections. The humanities teacher will also participate in faculty meetings, professional development programs, and other school activities to enhance their teaching skills and stay up-to-date with the latest teaching practices and trends
- Communicate with parents and school administrators regarding student progress and academic issues
- Perform other duties as assigned by the department or school administration

Technical skills

- Passion for reading, especially young adult literature
- Proficient and have a deep understanding of the English language and literature, including knowledge of literary devices, genres, and historical and cultural contexts with the ability to analyze and interpret literary texts from different cultures and time periods, and help students develop their critical thinking and writing skills
- Proficient in using technology tools and resources to support teaching and learning, such as learning management systems, digital content, and online collaboration tools and be able to integrate technology into your teaching to enhance student engagement and learning outcomes
- Assess and evaluate student performance using a variety of assessment methods, including formative and summative assessments. Should be able to provide feedback that is timely, accurate, and constructive to help students improve, and utilize reporting mechanisms to share this feedback with families as needed
- Communicate effectively with students, parents, and colleagues from diverse cultural backgrounds. The teacher should be sensitive to cultural differences and able to adapt the teaching style to meet the needs of a multicultural classroom
- Must be able to analyze and interpret student data to identify areas of strengths and weaknesses, and develop strategies to improve student performance.

- Oversee the planning and implementation of school-wide initiatives including, but not limited to, portfolio reflections, student team-building activities, preparations for student-led conferences, field trips, symposiums and team events.

Curriculum Leadership

- Conduct a minimum of 1 meeting per 8 day cycle with the team in order to discuss, plan, implement and review grade level initiatives, cross curricular units, and other curricular related priorities.
- Ensure that the analysis of data is used for decision making.
- Ensure follow-up related to students' needs that are identified through questions 3 & 4 from the Learning Teams Protocol (LTP)
- Supporting any additional duties related to MS Curriculum.

Personal attributes

- Emulate and excel in ISKL's culture in demonstrating empathy and care, commitment to collective efficacy, belief in nurturing positive impacts to students' achievements and have high expectations of self are absolute necessities
- Have the ability to interact well with all within the ISKL community, able to navigate and be respectful in multinational settings
- Maintain a caring yet professional relationship with the students through respecting each student as an individual
- Be a self-starter, independent, problem-solver, flexible, hardworking and have the ability to be creative and be an absolute team player
- Be able to think creatively, communicate effectively, reason critically, collaborate constructively and learn enthusiastically.
- Demonstrated ability to develop community and generate trust while working with others
- Care deeply about child development and helping each student to be the best they can be
- Lead by example and be a great role model to your students and colleagues
- Be friendly and approachable
- Have a passion for reading, writing, and social studies

Qualifications and experience preferred

- Bachelor's Degree (in education preferred)
- Relevant teaching certification
- Minimum of recognised 3 years teaching experience
- Experience working with middle school students grades 6-8

Note on Scope of Position:

In addition to teaching health, all members of our Middle School faculty serve as advisors and homegroup leaders during the school day. All faculty members also participate in Malaysia Week, a week-long opportunity for students to leave the classroom and explore our beautiful host nation. Additionally, faculty are asked to lead at least one after school activity or sport each year.

Important notes:

Role holders are expected to be fully committed and supportive of ISKL's ongoing commitment to fostering, cultivating and preserving ISKL Values by holding themselves accountable and by modeling this commitment in the execution of duties and responsibilities in ISKL.

This role profile describes the core output expected in this role. It does not encompass a comprehensive list of specific tasks, temporary activities, or projects initiated as a result of changing contexts. Agility and a growth mindset are expected of all our employees.



PROCEDURES

Application

Please apply on our [website](#) through the online application process.

For a teaching position, to begin your application process, please ensure that you are registered with either Search Associates, Schrole (Tes), and/or GRC (Global Recruitment Collaborative), then complete our online application form on our [website](#).

Interview

Only those short-listed for an interview will be contacted. The decision and notification of the successful candidate will be made as soon as the interview process is complete.

Candidates should be aware that in the event an exceptional applicant is identified early in the search process, ISKL reserves the right to make an appointment before the deadline. Interested candidates are therefore advised to apply as early as possible.

