



THE INTERNATIONAL SCHOOL OF KUALA LUMPUR

The Society for the International School of Kuala Lumpur (PPM-001-10-15041965)
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JOB DESCRIPTION

September 2026

Job Title	MS Health Teacher
Divisional Team	Physical Education
Department/School	Middle School (MS)
Reports to	MS Principal/ Assistant Principal
Hire type	Faculty

ABOUT ISKL

Vision: Know yourself, care for all, and create a better world.

Mission: We are an inclusive and dynamic community where passions, values, and competencies are cultivated to inspire learners to shape their path as global citizens.

Established in 1965, The International School of Kuala Lumpur (ISKL) has been a center of excellence in international education. ISKL is a co-educational, private, non-profit school responsible for the learning journey of over 1,700 students aged 3-18, representing over 60 nationalities, at its campus in the heart of Kuala Lumpur.

ISKL offers a robust international curriculum which combines leading North American educational frameworks with global best practice. The curriculum recognizes that students are on a lifelong learning journey and is driven by ISKL's purpose to prepare our students for life itself.

ISKL is the longest-running IB World School in Malaysia and has been authorized by the International Baccalaureate Organization to provide the prestigious International Baccalaureate Diploma Programme (IBDP) since 1989.

ISKL is also the only school in Malaysia to offer this range of high-quality, transdisciplinary pathways in High School that enable every learner to choose the curriculum best suited to their abilities, interests, and aspirations. Options available include PRAXIS (for Grade 9 students), Pursuits Program, the full IBDP, or a student-selected combination of individual IB, Advanced Placement, and High School Diploma courses. This flexibility creates global further education opportunities with ISKL's students receiving acceptances from leading universities worldwide.

ISKL is accredited internationally through the Council of International Schools (CIS) and in the United States through the Western Association of Schools and Colleges (WASC). Across its divisions, ISKL strongly focuses on service and sustainability and is a member of the Eco-Schools organization and the Green Schools Alliance.

JOB PURPOSE

A middle school health teacher guides students through the critical physical, emotional, and social transitions of early adolescence by teaching essential wellness and life skills. They cover key topics like nutrition, personal hygiene, mental health, substance abuse prevention, and healthy interpersonal relationships, helping students develop strong health literacy. Beyond delivering curriculum, middle school health teachers empower young teens to make informed decisions, build resilience, practice critical thinking around peer pressure, and establish positive habits that support lifelong well-being.

RESPONSIBILITIES inclusive but not limited to:

Planning, Organization, and Communication

- Health teachers are responsible for advancing their students' understanding of health in several key areas including physical, mental, emotional, social, sexual, and environmental health.
- Work to devise lesson plans based on curriculum guidelines and in coordination with our PE team, counselors, and Teaching & Learning coordinator.
- Design engaging lessons that promote deep thinking and processing of health-related topics.
- Document curricular goals clearly for all stakeholders in our community.
- Return student work in a timely manner with relevant feedback.
- Report student progress for assessments to the parents.
- Provide guidance and support to all students.
- Take the lead in organizing conferences between you, the students and parents, twice yearly and also if needed between these times.
- Any other related duties assigned by administration.

Technical skills

- In-depth knowledge of health instruction
- Lead in the setting and attainment of curriculum goals.
- Take the role of educational leader in creating and developing a professional learning community and in leading students forward in areas of best educational practice and educational innovation.
- Foster the efficacy of the students by building capacity of both individual students and the class as a whole.
- Oversee the planning and implementation of school-wide initiatives including, but not limited to, portfolio reflections, student team-building activities, preparations for student-led conferences, field trips, symposiums, and team events.

Curriculum Leadership

- Conduct a minimum of 1 meeting per 8-day cycle with the team in order to discuss, plan, implement, and review grade-level initiatives, cross-curricular units, and other curriculum-related priorities.
- Ensure that the analysis of data is used for decision-making.
- Ensure follow-up related to students' needs that are identified through questions 3 & 4 from the Learning Teams Protocol (LTP)
- Supporting any additional duties related to MS Curriculum.

Personal attributes

- Emulate and excel in ISKL's culture in demonstrating empathy and care, commitment to collective efficacy, belief in nurturing positive impacts to students' achievements and have high expectations of self are absolute necessities
- Have the ability to interact well with all within the ISKL community, able to navigate and be respectful in multinational settings
- Maintain a caring yet professional relationship with the students through respecting each student as an individual
- Be a self-starter, independent, problem-solver, flexible, hardworking and have the ability to be creative and be an absolute team player
- Be able to think creatively, communicate effectively, reason critically, collaborate constructively and learn enthusiastically.
- Demonstrated ability to develop community and generate trust while working with others

- Care deeply about child development and helping each student to be the best they can be
- Lead by example and be a great role model to your students and colleagues
- Be friendly and approachable
- Have a passion for fitness, sport, and a healthy, physical lifestyle

Qualifications and experience preferred

- Bachelor's Degree (in education preferred)
- Relevant teaching certification
- Minimum of recognised 3 years teaching experience
- Experience working with middle school students grades 6-8

Note on Scope of Position:

In addition to teaching health, all members of our Middle School faculty serve as advisors and homegroup leaders during the school day. All faculty members also participate in Malaysia Week, a week-long opportunity for students to leave the classroom and explore our beautiful host nation. Additionally, faculty are asked to lead at least one after school activity or sport each year.

Important notes:

Role holders are expected to be fully committed and supportive of ISKL's ongoing commitment to fostering, cultivating and preserving ISKL Values by holding themselves accountable and by modeling this commitment in the execution of duties and responsibilities in ISKL.

This role profile describes the core output expected in this role. It does not encompass a comprehensive list of specific tasks, temporary activities, or projects initiated as a result of changing contexts. Agility and a growth mindset are expected of all our employees.

PROCEDURES

Application

Please apply on our [website](#) through the online application process.

For a teaching position, to begin your application process, please ensure that you are registered with either Search Associates, Schrole (Tes), and/or GRC (Global Recruitment Collaborative), then complete our online application form on our [website](#).

Interview

Only those short-listed for an interview will be contacted. The decision and notification of the successful candidate will be made as soon as the interview process is complete.

Candidates should be aware that in the event an exceptional applicant is identified early in the search process, ISKL reserves the right to make an appointment before the deadline. Interested candidates are therefore advised to apply as early as possible.

