TUMWATER HIGH SCHOOL

Home of the T-birds



Respectful

Responsible

Present

Kind

T-Bird Student Handbook

2026-2027

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TUMWATER SCHOOL DISTRICT NON-DISCRIMINATION STATEMENT

Tumwater School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, color, religion, creed, national origin, sexual orientation, gender identity, gender expression, homelessness, immigration or citizenship status, disability, neurodivergence, the use of a trained guide dog or service animal, age, and honorably discharged veteran or military status and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator: Wendy Bromley
360- 709-7021
wendy.bromley@tumwater.k12.wa.us
621 Linwood Ave SW, Tumwater, WA 98512

Civil Rights Compliance Officer: Meagan Dawson
360-709-7034
meagan.dawson@tumwater.k12.wa.us
621 Linwood Ave SW, Tumwater, WA 98512

Section 504 Compliance Coordinator: Deena Alley
360-709-7038
deena.alley@tumwater.k12.wa.us
621 Linwood Ave SW, Tumwater, WA 98512

Tumwater High School - Home of the T-Birds!

Tumwater High School is a comprehensive high school that has an excellent tradition of programs to meet the diverse needs of students and the community. Our programs provide a wide-range of offerings from basic skills classes to accelerated college prep and Advanced Placement (AP) courses. Students can find challenging curriculum at all levels of achievement.

Our school also offers a wide range of co-curricular programs. Research indicates that students who become involved in co-curricular activities are more likely to succeed in their academic coursework. Approximately 75% of our students are involved in activities that include athletics, clubs, music, drama, leadership, and community service organizations. Our students earn top recognition and awards for their achievements in co-curricular activities.

MAKE IT HAPPEN -

The single most important accomplishment you can strive for at Tumwater High School is to graduate with "NO REGRETS." Your time here at THS is relatively short - use it to the fullest. Focus on your academic performance and participate in some sort of extra-curricular activity, join a club, enroll in the Renaissance class, participate in athletics, get elected to a Leadership position, and/or ask a counselor or administrator how to help out around campus. Make positive use of your time and give back to your school. Your time here will only be what you choose to make it and the hope is that you choose to be involved. Make every day count, put in great effort, choose to be involved and you will, **"MAKE IT HAPPEN!"**

CORE VALUES -

T-Birds are **Respectful**, **Responsible**, **Present** and **Kind**. These Core Values represent Tumwater High School's highest priorities and are at the heart of what we stand for in the world.

- **Respectful -** We respect everyone's unique strengths and challenges to make THS a safe space for all.
- **Responsible -** We stand up for one another and speak out against bias and hate in all its forms.
- **Present -** We listen from our different perspectives and experiences with empathy and curiosity.
- **Kind -** We recognize that our words and actions have power, so we choose to be kind.

NON-NEGOTABLES -

Tumwater High School non-negotiables outline specific behavior expectations that we have for ALL students at THS.

- **Cell Phones** - We provide all the technology you need, put yours away!
- I**n-Class and On-Time** - Be in your assigned class, and ready to work when the bell rings!
- **Respect** - Represent yourself in a positive way by using appropriate language, listening to others and treating others the way you would like to be treated.
- **Community** - We are all part of the THS community. Do your part to make everyone feel safe and valued as part of our school.
- **Ready to Learn** - Participate in your learning and make your best effort. Be willing to ask for help and accept help that is offered to you.

THS Core Values and Non-negotiables are posted around the school and in classrooms. Additionally, we will offer reminders about our Core Values at various times throughout the year.

Again, welcome to Tumwater High School! Whether you are just getting started, right in the middle or preparing to leave, we are glad that you are a T-Bird and hope that you will feel a sense of belonging as a student. Go T-Birds!

Fight Song

Fight the team across the field
For THS is here,
We're going to send the earth reverberating,
With a mighty cheer: RAH! RAH! RAH!
Hit them hard and see how they fall,
Never let that team get the ball,
Hail, Hail, the gang's all here
So let's beat those (opponent) now.

Alma Mater

Tumwater, we pledge to you,
To your standards ever true.
Through the years we'll meet the test,
Standing proud among the best.
Colors gleaming green and white,
Thunderbirds will show their might,
Alma mater we all bless
Hail to thee our THS

CONTACT INFORMATION

In the event you need to contact a staff member at Tumwater High School please refer to the following phone numbers and email addresses. You can also visit district and school websites for updated contact information.

Tumwater School District: www.tumwater.k12.wa.us
Tumwater High School: https://www.tumwater.k12.wa.us/Domain/9

FRONT OFFICE HOURS -

During the school year the front office will be open from **7:10 am to 3:00 pm**. Summer hours office hours will vary - please refer to the Tumwater High School website for updated information.

Administration and Department Staff:

Principal: Zach Suderman (360) 709-7603
Assistant Principal: Marty Reid (360) 709-7603 Students L-Z
Assistant Principal: Lisa Perreira (360) 709-7603 Students A-K
Athletic Director: Jordan MaGrath (360) 709-7611
Administration/Main Office: Amy Finney (360) 709-7603
Athletics/Main Office: Wendy Burbidge (360) 709-7601
Attendance: Laura Hagen (360) 709-7620
ASB/Financial/Activities: Jennifer Duffy (360) 709-7610
Activities: Jordan Stray (360) 709-7609
Campus Supervisor: Jamar Tucker (360) 709-3649
Counseling Center: Jaimie Wilder (360) 709-7630
Career Center Specialist: Jill Bourgault (360) 709-7616
Nurse: Deborah Halstead (360) 709-7635/Stephanie Roberts (360) 709-7618
Registrar/Records: Kathleen Perry (360) 709-7615
School Psychologist: Richard Coate (360) 709-7640
School Psychologist: Danielle Bentow (360) 709 7640

FACULTY TELEPHONE NUMBERS AND EMAIL ADDRESSES

Email/Phone for staff members are: (first.last@tumwater.k12.wa.us)/360-709-**XXXX** (Ext)

	RM	EXT	STAFF	RM	EXT	STAFF	RM	EXT
Anchors, Mike	A45	7626	Harvey, Cecilia	A24	7621	Perry, Kathleen	MO	7615
Anderson, Betsy A-F	CC	7608	Haury, Scott	A22	7670	Potter, Jen	IT	7669
Beagle, Andy	A38	7628	Health Classes	P4	7676	Price, Josiah	A12	7659
Bentow, Danielle	A41	7697	Henderson, Stacey	A8	7667	Reid, Marty L-Z	MO	7606
Boerner, Mike	A3	7657	Hollister, Kim	A20	7631	Roberts, Stephanie	WC	7618
Bourgault, Jill	CC	7616	Hudson, Chris	A2	7695	Sande, Cramer	A30	7637
Boys Locker Room	Lck	3637	Hudson, Seth	A46	7688	Sarai, Eric	B8	7652
Burbidge, Wendy	MO	7601	Jackson, Lindsey	A26	7674	Schaake, Emma-Kate	A47	7686
Bush, Anna R-Z	CC	7612	Jacobson, Gary	Copy	7679	Shirer, Dugan Cul.	B7	7661
Carson, Stephanie	A48	7619	Jensen, Arne	A44	7623	Siminski, Heather	A43	7624
Clements, Kristin	A7	7643	Kitchen		7633	SPIN/YOGA RM.		3635
Coate, Richard	A41	7640	Klinzman, Peter	A11	7660	Staples, Alyssa SLP	A42	7685
Difolco, Alicia	A10 B9	7622 3676	Knox, Kathy	A36 B4	7677 7672	Sternberg, Eion	B10	7690
Duffy, Jennifer	ASB	7610	Landowski, Rachel	A49	7629	Stray, Jordan	MO Lead	7609 7693 (A23)
Eberle, Rick	Cust.	7648	Library		7673	Stussy, Chad	A9	7651
Escober, Jamie	A40	7644	Magrath, Jordan	A34 MO	7698 7611	Suderman Zach	MO	7605
Finney, Amy	MO	7603	Main Office Conf. Rm.		3603	Syed, Asra	P5	7662
Frazier, Brandon	A31	7684	Maring, Kristen	A6	7627	Tucker, Jamar	Sec.	3649
Fry, Harrison	PAC	7655	Mettler, Dana	A35	7625	Vancil, Erin	A25	7656
Gabor, Pepi	A33	7682	Middlebrook, Hannah K-Q	CC	7617	Weiks, Wendi	A37 B4	7699 7672
Gallagher, Charles	A39	7680	McBride, Julie G-J	CC	7696	Wilder, Jaimie	CC	7630
Garrow, William	S3	3640	McGowan, Traci	B6	7691	Wilkening, Cami	Lib.	7639
Gibson, Shari	LR	7678	McGrath, Rick	WTRM	7681	Womach, Sally	A34 A10	7698 7622
Giudice, Jill	B5	7636	McNeely, Cindy	A32	7683	MISC/URGENT		
Grave de Peralta,Yolanda	A1	7694	Oakes, JR	A13	7642	SRO Seth Stauffer		7649
Haag, Kyle	A5	7654	Olsen, Riley	B3	7675	TOGETHER! Anabel Fortson		3636
Hagen, Laura	Att.	7620	Otton, Tana	Lck. Renn	7687 7693 (A23)	MO Conf. Rm		3603
Hall, Suzanne	A21	7671	Peltier, Doug	A4	7653	*TPD Non-ER 360-704-2740*		
Halstead, Deborah	WC	7635	Perreira, Lisa A-K	MO	7607			

EMERGENCY AND ACCIDENT INFORMATION

Accidents and Injury: Every accident in a school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the person in charge and to an administrator. After an injury, report the accident immediately to the teacher/advisor/coach in charge and report to the Wellness Center, if available. An accident report must be filled out by the teacher/advisor/coach in charge and signed by an administrator. Note: Coverage under some insurance plans may be jeopardized if the procedures are not followed.

Emergency Delays/Closures: If schools are to be closed or the start of school is delayed for any reason, the district provides information to local television and radio stations using www.flashalert.net. Information is posted by the district to this site which is then broadcast over numerous radio and television stations. You can also sign up through FlashAlert to receive a text right to your device. Information is also posted to the district website, on the district's Twitter (@TumwaterSDNews), and on our district Facebook page. Email and robocalls will also be sent to families. To update your contact information, please call your school or access through Skyward using the Skylert tab.

Emergency Procedures: Emergency drills are conducted monthly to ensure the safety of students and staff. Directions for exits are posted in each room. Students are reminded that in the event of an emergency (fire, earthquake, power outage), they must closely follow the direction of staff. In the case of a fire, staff and students should exit the building in a quick and orderly fashion to a predetermined location. In the event of an earthquake, students are expected to drop, cover, and hold. When it is safe, the staff and students will exit the building to their designated area. All students are expected to adhere to the following: Remain calm, follow staff instructions, and report to the assigned area with your teacher and class, and remain in the assigned area unless granted permission by staff to leave.

SCHOOL RESOURCE OFFICER (SRO)

Tumwater High School collaborates with the Tumwater Police Department to host a School Resource Officer (SRO). The officer works in collaboration with school staff, students, parents, and the community to reduce crime, drug abuse, violence, and to provide a safe school environment. The SRO's office will be located at the front of the building adjacent to the main office.

2026-2027 SRO Seth Stauffer: seth.stauffer@tumwater.k12.wa.us - (360) 709-7649

COUNSELOR INFORMATION

THS offers a variety of student support services. Students may access these services on their own or they may be assigned to them by a teacher or administrator on an as needed basis.

COUNSELING HOURS: Counselors assist students with individual planning of personal, educational and career goals. They also provide short term crisis or personal counseling and are referral sources for resources in the community. Students are assigned to a counselor **based on the first letter of their last name**. Please refer to the alphabet and counselor assignments below. Office hours are Monday – Friday, 7:15 a.m. to 2:40 p.m.

COUNSELORS:

Betsy Anderson	(A-F)	betsy.anderson@tumwater.k12.wa.us
Julie McBride	(G-J)	julie.mcbride@tumwater.k12.wa.us
Hannah Middlebrook	(K-Q)	hannah.middlebrook@tumwater.k12.wa.us
Anna Bush	(R-Z)	anna.bush@tumwater.k12.wa.us

STUDENT ASSISTANCE PROGRAM: THS students can access drug/alcohol & tobacco abuse treatment services. Through self, parent, counselor, or an administrative referral, a student may be recommended for a complete assessment by a trained drug/alcohol counselor. Results of the assessment are used to determine the level of chemical dependency and subsequent referral for additional education and intervention. Substance abuse education and support groups are available, as well as smoking cessation groups. Students can contact their counselor or an administrator for more information. To schedule an assessment please contact the True North Student Assistance and Treatment Services Intake Line at (360) 464-6867.

ACADEMIC OPPORTUNITIES -

- **NEW MARKET SKILLS CENTER:** Tumwater High School is part of a seven school district cooperative which offers advanced job training to 11th and 12th grade students through the New Market Skills Center. The skills center functions as an extension of the high school and allows students who have received clearance through the THS counseling center to pursue job readiness training. Programs will vary sometimes based on enrollment. 2022-23 programs are Art and Animation, Automotive Service Technology, Collision Repair Technology, Construction Trades, Cosmetology, Criminal Justice, Culinary Arts, Diesel and Marine Technology, Firefighting and EMS Careers, Medical Assistant, Navy National Defense Cadet Corps, Professional Medical Careers: Nursing, Veterinary Assistant, and Video Game Programming AP. Contact the Career/ Counseling Center for further information or visit the New Market Skills Center website: www.tumwater.k12.wa.us/nmsc.

- **Credit Retrieval:** From time to time, students may experience difficulty in maintaining academic progress. Students who have fallen behind in credits should meet with their counselor to discuss credit retrieval options.

- **Cascadia High School:** The Tumwater School District offers an alternative high school experience. It allows high school students to enroll in courses of study presented outside of the traditional settings. Students will earn credit by accomplishing designed competencies presented to meet their educational needs. Special education and related services are available to Cascadia High School students. For more information about the program, contact the Counseling Center.

SCHEDULE CHANGES -

The registration process helps us plan the number of sections we need for classes and to distribute students equally. Therefore, students in year-long academic courses must remain in those courses for the entire year. **And since students choose their elective courses, they will remain in those elective courses the entire school year.**

Students can view their completed class schedules on Skyward shortly before the start of the school year. All schedules are reviewed by the counselors for accuracy prior to release, counselors will only make schedule changes if there is an error in your schedule. If you do need a schedule change, prior to school beginning, you may email your respective counselor for an appointment. Your counselor will email you back with an appointment time. Students should only make an appointment with their counselor for the following reasons:

Academic misplacement: Student is placed in the wrong level of class (Honors/Accelerated/AP vs. regular pace), or is placed in a class without meeting the pre-requisite (placed in chemistry without passing biology first);
Program change: Student has been accepted into an academic program or the student is no longer interested in a specific program of study (choir, band, New Market, Running Start, AP, etc.);
Missing a core academic class: Student is missing a core class such as English, history, math, and science. *Note- World Language is not a graduation requirement. It is a college entrance requirement. 10th, 11th and 12th graders are given preference in foreign language courses. 9th graders will be admitted as space is available; and/or
Missing a graduation requirement: Student is missing a course necessary to graduate in the upcoming school year.

There should be very few schedule change requests as students select the courses they wish to take toward graduation. Also, we do not move academic courses such as math, science, history, and English to accommodate elective preferences. Scheduling error appointments are not academic advising or 4 year planning appointments.

Schedules will not be changed for the following reasons:

- Student does not like the teacher
- Parent does not like the teacher
- The teacher is too hard
- The teacher gives too much work
- The student is failing the class
- The class is perceived by the student to be too difficult
- To change the student's lunch
- To have classes with friends

GRADUATION REQUIREMENTS

The Tumwater School District School Board has established graduation requirements in accordance with Washington State's State Board of Education. Students are expected to earn 24 credits, complete a High School and Beyond Plan, and meet a Graduation Pathway.

Credit Requirements:

- Each ☐ represents a semester class (.5 credit)

CORE *(17 Credits)*	
English *(4 credits)* ☐☐ Freshman English or Equivalent ☐☐ Sophomore English or Equivalent ☐☐ Junior English or Equivalent ☐☐ Senior English or Equivalent	**Social Studies** *(3 credits)* ☐☐ World History or Equivalent ☐☐ US History or Equivalent ☐ Civics or Equivalent ☐ Senior Social Studies Elective o *Washington State History (completed in 8th grade, no credit)*
Math *(3 credits)* ☐☐ Integrated Math I or Equivalent ☐☐ Integrated Math II or Equivalent ☐☐ Integrated Math III or Equivalent	**Science** *(3 credits)* ☐☐ Physical Sci or Ag, Food & Natural Resources ☐☐☐☐
PE *(1.5 credits)* ☐ Freshman PE ☐☐	**Career & Technical Education** *(1 credit)* ☐☐
Health *(.5 credits)* ☐	**Fine Art** *(1 credit)* ☐☐

FLEXIBLE *(7 Credits)*		
Electives *(4 credits)* ☐☐☐☐☐☐☐☐		
Fine Art *(1 credit)* ☐☐	**OR**	**Personalized Pathway Requirement** *(1 credit)* ☐☐
World Language *(2 credits)* ☐☐☐☐	**OR**	**Personalized Pathway Requirement** *(2 credits)* ☐☐☐☐

High School & Beyond Plan		*ELA*	*Math*	**Graduation Pathway**
☐ Community Service *(30 hours)*		☐	☐	ASVAB
☐ HSBP Curriculum		☐	☐	CTE Course Sequence
☐ Senior Resume		☐	☐	Dual Credit or Transition Course
☐ Senior Exit Interview		☐	☐	Smarter Balanced Assessment
☐ PPR Documentation *(provided by counselor)*		☐	☐	SAT/ACT

CLUBS

There are many clubs available to all students and we encourage you to find something a club that you might be interested in and check it out. In a typical week, clubs will meet on Friday.

Here are some general guidelines students must follow when participating in clubs:

- All clubs must be chartered through the school prior to any club activities.
- Scheduling of all activities, fundraising drives, dances, use of the building before and after school must be coordinated through the Activities Director.
- All bulletins, advertising, or signs of any nature must have prior approval of the Activities Director.
- All contracts, agreements and purchases made for a club in the name of Tumwater High School must have the prior approval of and be signed by the principal or his designee.
- For more club information, see Jordan Stray, Activities Director.

2026-2027 **Find your flock!**

Name	Advisor	Room
Tumwater Unified Club	Ms. Sarsen	RISE Rm (B1)
D & D Club	Mr. C. Hudson	A2
Drama Club	Mr. Fry	PAC
DECA Club	Ms. Knox and Mrs. Weiks	A-34
Equestrian Club (WAHSET)	Mr. Oakes (contact only)	A-13
FFA	Ms. Maring	A-6
Future Business Leaders of America (FBLA)	Mr. Jensen	B-4
GSA Club (LGBTQ+ folks and allies) -This club meets every other club day, check w/Ms. Hall for days.	Ms. Hall	A-25
Honor Society	Mr. Gallagher	A-39
HOSA Club (Future Health Professionals)	Ms. Henderson	A-8
Key Club (Volunteering adventures!) - This club meets every other club day ~ check w/Ms. Hall for days.	Ms. Hall	A-25
Knowledge Bowl	Mr. Peltier	A-4
Rifle Club	Mr. Boerner	A-3
Skills USA (Construction) (Small Engines)	Mr. Shirer / Mr. Fry	B-7
Women of Faith Club	Ms. DiFolco	A-10
The Esports Club (gamers)	Mr. Sande	A-30
Young Life	Mr. Price	Loft in gym
ASL Club (American Sign Language)	Mrs. Hollister	A20
Silent Book Club	Mrs Carson	A48
Power Lifting Club	Mr. Tucker	Weightroom
Men of Faith Club	Mr. Stussy	A9
Bunch of Hikers Club	Mrs. Giudice & Mrs. McGowan	B5
Sewing Club	Mrs. Vancil	A25
Improv Club	Ms Otton	Spin room
T-Bird Travelers	Ms Schaake and McGowan	A-47

ATHLETIC PROGRAMS

Tumwater High School offers the following athletic programs -

Fall	Winter	Spring
Cheer Cross Country Dance Football Golf - Boys Soccer - Girls Swim & Dive - Girls Tennis - Boys Volleyball	Basketball Bowling - Girls Wrestling	Baseball Fastpitch Golf - Girls Tennis - Girls Soccer - Boys Track

Students planning to turn out for any sport must complete a physical examination. Your eligibility is subject to the rules and regulations of the Washington Interscholastic Activities Association. Check with your coach for details. Transfer students, late enrollees, students who are 20 or more years old, and students with failing grades are especially affected by eligibility rules. Also, eligibility may be lost for playing on a team not connected with the school or for accepting cash and awards of monetary value.

SPORTS CLEARANCE -

Tumwater High School Athletic Department partners with FinalForms, an online forms and data management service. FinalForms allows you to complete and sign athletic participation forms for your students. One time-saving, convenient feature of FinalForms is that data is saved from season-to-season and year-to-year, meaning that you will never need to enter the same information twice! FinalForms also pre-populates information wherever possible, for each of your students, saving you time. The most up to date information can be found on the THS website/athletics.

ATTENDANCE

Students are expected to have punctual and regular attendance for the benefit of their learning. Absences result in lost educational experiences and it is well documented that students who attend class find more success in their educational experience.

COMPULSORY ATTENDANCE: In compliance with The Compulsory Attendance Law, upon seventh unexcused absence in 3 or more classes within any month during the school year or upon the fifteenth unexcused absence during the school year, Tumwater High School will file a stay petition with juvenile court. A referral to the court may lead to disciplinary action by the court.

EXCUSED ABSENCES: All absences that are to be excused must be excused by a phone call within 24 hours of the absence at 709-7620. Notes are not accepted. An absence for illness, bereavement, a doctor's appointment, a family emergency or a religious related event may be excused. Other absences may be excused by using a prearranged absence sheet.

UNEXCUSED ABSENCES: An absence is unexcused if the excused absence process is not followed. Sleeping in, missing a ride, trips w/o prearranged clearance, etc. will result in an unexcused absence mark on attendance.

TRUANCIES: A student is considered truant if they have an unexcused absence.

TARDIES: A tardy is defined as any arrival to class up to 10 minutes after the last bell. If a student is tardy beyond 10 minutes, the tardy becomes an unexcused absence. Each teacher has a classroom system to address tardiness. Tardy infractions could result in such actions as, loss of workplace points, reduction in daily participation points, parent contact, making up the time before or after school and/or referral to an administrator for lunch detention. All tardies will result in an automatic notification (auto-dialer) to a parent/guardian.

EARLY DISMISSAL: Students need prior parent permission **before** they can leave campus. These absences **cannot** be excused later.

ATTENDANCE NOTIFICATION: There are many ways that families and students will be notified of attendance activity. These notifications are designed to keep parents/guardians and students informed of all attendance issues. Such notification may occur by phone (auto-dialer), discipline referrals, staff contact, letters, and parent/student access to Skyward. If you have any questions about any notifications, please call the school for clarification.

AUTHORIZED REASONS FOR BEING ABSENT: Students may have excused absences from school for the following reasons:

- Sick at home
- Doctor's appointment (if possible schedule these for after school)
- Bereavement
- Family emergency
- Religious related events

Plan vacations around the school calendar. In the event you must be absent from school for reasons other than the five identified above, complete a **PRE-ARRANGED ABSENCE** form at least a week prior. Students can obtain a pre-arranged absence form from the attendance office.

ATTENDANCE CONTRACTS (Independent Status): Eighteen-year old students, **living on their own** and supporting themselves may be responsible for their own attendance. Students who wish to take this responsibility must apply through the Attendance Office. A parent/guardian signature and administrative approval are required.

GENERAL INFORMATION (Listed Alphabetically)

ASSEMBLIES: Assemblies are a regular THS activity. They are planned by an assembly committee composed of hard working students and adults. THS assemblies celebrate school spirit and pride, develop leadership and talent, and recognize academic and individual accomplishments and talents. When attending an assembly, display your T-bird pride and appropriate behavior. We expect you to demonstrate the utmost respect for the students and adults who sponsor these events.

ASSOCIATED STUDENT BODY (ASB) CARD: Every student must have a school ID card for identification purposes. Students can also choose to purchase an ASB Card at a cost of $40. Having an ASB Card offers the following benefits: 1) free admittance to all athletic events at THS when we are the home team; 2) reduced price admittance to all Evergreen Conference athletic events, school dances, school plays, talent shows and other school activities. Students are encouraged to purchase an ASB Card. Cards are mandatory for students participating in any school sport, club, or organization. The proceeds from ASB card sales help defray the cost of student activity expenses such as, awards, assemblies, conferences, dances, band uniforms, student supplies for signs and posters, drama productions, band, debate, vocal ensembles, newspaper, yearbook, athletic equipment for all varsity sports, intramural and school improvement projects.

CAMPUS SUPERVISOR AND SCHOOL RESOURCE OFFICER: Students may access our School Resource Officer and Campus Supervisor throughout the day as a resource to prevent and/or resolve conflicts affecting their ability to concentrate in-class, on work, or feel safe while on campus. These individuals are on campus to prevent unsafe acts and to address conflict before it gets out of control. The Campus Supervisor will also address student attendance issues.

CARE OF SCHOOL PROPERTY: Students are responsible for the proper care of all books, supplies and furniture supplied by the school. Students who damage property or equipment will be required to either pay for the damage or replace the item. Students misusing or abusing school property will be subject to disciplinary action.

CELEBRATORY ITEMS: Flowers, non-latex balloons, and other gifts often present a class disruption, and therefore, will not be delivered to students during class time. Such items, if delivered to the school, may be kept in the main office until the end of the school day.

CLOSED CAMPUS: Tumwater High School is a closed campus. Students must stay on school grounds for the entire school day. On campus is considered **within** the fencing and sidewalk boundaries of the campus. The only exceptions are:

1. Students going to/from NMSC.
2. Students going to/from Running Start.
3. Students officially signed out of school through the Attendance Office by a parent, guardian, or staff.

CHROMEBOOKS: Upon checkout, Chromebooks and chromebook care are the responsibility of the student. This includes carrying cases and/or charging cords. Mis-use of a school issued Chromebook will be considered a technology violation or other disciplinary offenses based on individual situation.

DAILY BULLETIN: The daily bulletin provides up-to-date information about school activities, special events and schedule changes. All announcements placed in the bulletin must be signed by a staff member and approved by the Activity Director.

DISTRIBUTION AND POSTING OF WRITTEN MATERIALS: Students have a right to distribute school related materials or publications on campus provided they have prior approval from a school administrator or Activities Director. Prior approval will ensure the materials do not demean any person or group and that they do not promote the use of tobacco, alcohol, or illegal drugs. Approval shall also help to identify a time, place, and manner for distributing or posting materials which will not cause disruptions of the educational process. Only announcements pertaining to school affairs are permitted to be posted at approved locations **(bulletin boards only)** throughout the school area. Notices of community affairs are to be posted on the board outside of the Main office.

FEES FOR CLASSES: Classes: Students may have to pay class fees for some classes. The fee covers a minimum cost for projects or materials students consume. Appropriate refunds will be made when a student transfers out during the school year. A limited number of fee scholarships are available. Ask your teacher or counselor for more information.

FOOD AND DRINK CONSUMPTION: In order to maintain an attractive, clean, and litter free appearance, students are expected to eat and drink in designated areas. Students are also expected to help maintain a safe, comfortable, and litter free campus.

FOOD DELIVERY: Tumwater High School will NOT accommodate food delivery services to students (ie. pizza delivery, Uber Eats, DoorDash, etc.) All of these food delivery services will be turned away and any costs associated will be incurred by the student and/or company. Delivery services to pre-arranged meeting places on campus are NOT allowed.

GRADING POLICY: The faculty at Tumwater High School employs Sound Grading Practices. The focus is on students receiving grades based on achieving an established standard and measuring what students know. Individual THS departments have added other components based on grade level and individual class goals. Please refer to your teacher's syllabus for specific grading information. Individual teacher grading policies will address the following: homework, late work, grading scales, re-testing, and learning standards.

HEALTH/WELLNESS CENTER: Parents/guardians and students have the primary responsibility for the student's health. All schools are required to keep an up-to-date Washington State Department of Health Certificate of Immunization Status on file for each student. Students are required to be fully immunized against diphtheria, pertussis, tetanus, polio, measles, mumps and rubella unless he or she is exempt for medical, personal or religious reasons. Any exemptions claimed must include parent and/or guardian dated signature, and the specific immunization not received prior to the student attending school. RCW 28A.210.160. Parents/guardians are responsible for updating the student's file. For health concerns requiring medical procedures during school hours, parents must contact the school nurse. We encourage students to take all medications before and after school. Medication may be furnished at school by the school nurse only if the appropriate documentation is completed and in the possession of the school nurse or nurse assistant. Students are not allowed to carry any medications. Epi-Pens, insulin and asthma inhalers may be carried by students after the appropriate paperwork is in place and signed by the school nurse. Medication must be in the original container and stored in a locked cabinet in the Wellness Center. The Wellness Center is located adjacent to the Attendance Office. The Wellness Center is covered by a health assistant during school hours. The school nurse is available by phone or pager if he/she is not at Tumwater High School.

HOMEROOM: On typical weeks, students will attend Homeroom on Tuesday and Wednesday. During this time, students will have the opportunity to connect with their peers and a caring, supportive adult and access academic, social and emotional support. Additionally, career pathways and post high school plans will be explored as part of the process for completing individual High School and Beyond Plan (HSBP) graduation requirements.

HONOR CORDS: When students graduate, they are awarded Honor Cords based on their cumulative GPA at the end of Semester 1 of their Senior year. Honor Cords are awarded as follows:

Gold Honor Cord:	4.0 - 3.75
Silver Honor Cord:	3.74 - 3.5
Green Honor Cord:	3.49 - 3.0

LATEX-FREE: THS is a latex-free school because individuals may be highly allergic to latex. Common items that may have latex include balloons, rubber grips, toys, paints, and bandages.

LIBRARY/MEDIA CENTER: The library offers a full range of media services to students. These services include technology for computer-based searches and coursework, Electronic Encyclopedia, computer lab, printers, and a wide range of other print and non-print reference materials. Students using computers must furnish their own

memory devices to store their materials. Timberland Regional Library, located a few yards across the street from THS, offers additional resources for students and staff. Student access to the Timberland Library during instructional time must be done in compliance with normal early dismissal/field trip procedures.

LOCKERS: If desired, students will be assigned a locker. For security reasons, students should not allow others to store items in their lockers unless they are assigned that locker to share. Do not give out your combination. Lockers are the property of the school and are to be used for school related storage purposes only. Lockers will be inspected at the end of the year and students will be charged for any damages.

********* NOTE - Lockers may be searched by school officials at any time.***

LOST AND FOUND AND THEFT: A lost and found service is maintained in the main office. Any person who finds an item is strongly encouraged to turn it in to the office so the owner may claim it. To avoid losing your belongings, always keep your things with you or lock them in your locker. You are responsible for securing your valuables. THS administrators and campus supervision will assist you with finding your lost items, but you are ultimately responsible. If you are the victim of theft, report it immediately. If you wish law enforcement to be involved, it is your responsibility to make that decision. We will assist you in contacting the school resource officer..

LUNCH PROGRAM: Tumwater School District offers a daily lunch program. Some students may be able to take advantage of our Free and/or Reduced Lunch Program. Please see your counselor or the food service personnel in the cafeteria for a free and reduced lunch application.

Qmlativ FAMILY ACCESS TO GRADES AND ATTENDANCE: Qmlativ Family Access provides parents and students on-line access to student information including grades and attendance. Parents and students are encouraged to monitor information regularly using family access and contact the counseling center or attendance office for discrepancies. Family Access Login and Passwords may be obtained in person from the counseling center assistant or school registrar located in the main office.

STUDENT GOVERNMENT: All regularly enrolled students are considered members of the student body and are encouraged to become part of the student government. The Associated Student Body (ASB) Government is an essential part of Tumwater High School. Within this organization, every student has a voice in student affairs. ASB strives to engage students in democratic dialogue to give students a chance to speak out and take action on issues at THS. Advisory representatives surface and discuss issues within advisories and summits and report back to the student government and school leadership. It's exciting and worthwhile to take part in student government and become part of addressing and solving issues.

STUDENT PARKING: Parking on campus is a privilege, not a right, and may be disallowed if abused or for other reasons determined by the campus supervisor or administration. The owner/driver of the vehicle shall be solely responsible for the cost of any infractions, fine or for the cost of towing.

Vehicles parking on campus are required to have parking permits attached to the rear view mirror. There is no charge for parking this year. To obtain the permit, the student will need to provide the following information.

- Driver's license number
- License plate number(s)
- Make and model of car(s) that will be driven.

To ensure a safe and orderly driving environment, THS models its parking in collaboration with local safety authorities. The following guidelines are expected to be adhered to:

- Park in designated student stalls with your permit clearly displayed.
- During the school day, do not sit or loiter in the parking lot during instructional time. ***Due to space constraints during lunch, the parking lot will be open for student access.**
- Obey posted signs on campus. Failure to follow guidelines will result in the following discipline steps:
-

Parking

- **1st offense**: Written warning
- **Additional Offenses**: Could result in an assessed fine through the ASB for each violation. Loss of parking privileges on school grounds may occur. Note: Any misrepresentation of parking permits will result in loss of parking privilege for one calendar year.

Driving Violations (any unsafe driving practice)

- **1st offense:** 1 week loss of parking privilege, appropriate police involvement.
- **2nd offense:** 30 day loss of parking privilege, appropriate police involvement.
- **3rd offense:** 3-5 day suspension from school, 1 calendar year loss of parking privilege, appropriate police involvement.

STUDENT RECORDS, DIRECTORY INFORMATION, RELEASE OF STUDENT INFORMATION, AND FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA): For information regarding parent and student access to student records refer to the Tumwater School District 2025-2026 Parent Handbook/ Student Rights and Responsibilities document. It is available in print and on the district website: www.tumwater.k12.wa.us.

T-BIRD TIME: On Monday and Thursday between 2nd and 3rd periods, students will have the opportunity to access their teachers for additional support. This is an excellent time for students to catch up on missing assignments, connect with their teachers about something they do not understand, and/or take a test or quiz.

TRANSCRIPTS: Transcripts are a cumulative academic record of all classes taken during grades 9 – 12. The student's academic record and status on graduation requirements are available online through Qmlativ Family Access. Final official transcripts can be requested through Parchment, an online transcript service. The link for this service is found on the THS website under the Academics tab.

VISITORS/GUESTS: For the safety of all students**, visitors are not allowed on campus during the school day**. Any exceptions must have administrative approval using the following process:

- A THS student may have a visitor (one day only) using the following criteria:
  O the guest student attends a high school out of our county **and** is a visiting relative.
  O The guest student attends high school in another district and is considering enrolling at THS *(guest must bring a home high school administrator's signature on their school letterhead giving permission to attend).*
- ***At least 48 hours prior to the scheduled date of the visit, the THS student must do the following:***
  O Pick up blue "Visitor Authorization" form from the main office.
  O Complete all information on the form and take it to each of your teachers for approval.
  O After signature of teachers, take to your parents for signed authorization, including telephone numbers where they may be contacted.
  O Bring the completed form with all signatures for Administrative approval to the main office. (*Must be approved at least one school day prior to scheduled visit*).
- **Parents visiting THS.** Per Tumwater School District Policy #9810, parents are requested to give advance notice prior to visiting the classroom (24 hours would suffice).

<u>Guests at Dances:</u>

- Dance guests may attend Homecoming or Prom. If you bring a guest, the following guidelines must be followed: the
  - Guests must be accompanied by a current THS student (1 guest per student);
  - Guest is currently enrolled in high school and can show an ASB card from their school or be a recent graduate of THS;
  - 48 hours prior to the dance, the guest must apply to attend and receive administrative approval. Forms may be obtained in the main office.
- Remember dances are school sponsored activities and all other school guidelines on conduct and behavior apply.
- No middle school students are allowed at a THS dance.
- No guests over the age of 20 are allowed at a THS dance.

HARASSMENT, INTIMIDATION and BULLYING (HIB)

Tumwater High School is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons that is free from harassment, intimidation or bullying. "Harassment, intimidation or bullying" means any intentionally written message or image — including those that are electronically transmitted — verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability or other distinguishing characteristics, when an act:

1. Physically or emotionally harms a student or damages the student's property.
2. Has the effect of substantially interfering with a student's education.
3. Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment.
4. Has the effect of substantially disrupting the orderly operation of the school.

Conduct that is "substantially interfering with a student's education" will be determined by considering a targeted student's grades, attendance, demeanor, interaction with peers, participation in activities, and other indicators.

Conduct that may rise to the level of harassment, intimidation, and bullying may take many forms, including, but not limited to, slurs, rumors, jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, ostracism, physical attacks or threats, gestures, or acts relating to an individual or group whether electronic, written, oral, or physically transmitted messages or images. There is no requirement that the targeted student actually possess the characteristic that is the basis for the harassment, intimidation, or bullying.

"Harassment,' 'intimidation,' and 'bullying' are separate but related behaviors. Each must be addressed appropriately. Although this TSD procedure differentiates the three behaviors, this differentiation should not be considered part of the legal definition of these behaviors. Harassment refers to any malicious act, which causes harm to any person's physical well-being. It can be discriminatory harassment, malicious harassment, or sexual harassment. Intimidation refers to implied or overt threats of physical violence. Bullying refers to unwanted aggressive behavior(s) by another youth or group of youths that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated. Bullying may inflict harm on the targeted youth including physical or educational harm. Bullying can also occur through technology and is called electronic bullying or cyberbullying.

Reporting and Education: Educating students on recognizing bullying, harassment, and intimidating behavior is the first step to stopping it. We want all students to report all acts of this extremely damaging behavior. Students can report acts of bullying to a friend, parent, teacher, counselor, or administrator. **Help stop the abuse!** The only way to stop bullying is to confront it when it is happening and not allow the action to continue.

HIB Report Form

DISCIPLINE PROCESS FOR HIB -

Whenever possible, staff members who initially receive a verbal or written report of harassment, intimidation, or bullying shall attempt to resolve the incident immediately. Possible remedies include an opportunity for the complainant to explain to the alleged aggressor that the alleged conduct is unwelcome, disruptive or inappropriate, either in writing or face-to-face; a statement from a staff member to the alleged aggressor that the alleged conduct is not appropriate and could lead to discipline if proven or repeated; or a general public statement from an administrator in a building reviewing the district harassment, intimidation and bullying policy without identifying the complainant. Minor incidents that staff members are able to resolve immediately or incidents that do not meet the definition of harassment, intimidation, or bullying, may require no further action under this procedure.

PAUSE BEFORE YOU POST -

Online posting and/or posts made through social media can be considered as harassment, intimidation and bullying. Pausing before you post (or send) something to an email, text message, and/or any social network is a ***must***. Once you post you lose control of the material posted. Even if you delete later, whatever you sent or posted could be out "there" forever.

Before you make a post, ask yourself:

- Who will be able to see what I post?
- Will anyone be embarrassed or hurt by it?
- Am I proud of what I'm posting?
- How would I feel if someone posted it about me?

Personal publishing guidelines:

- Assume that everyone will see what you publish.
- Consider how people might use what you publish against you to cause you harm.
- Do not publish inappropriate language or gestures. You don't want people to judge you negatively when they see your work.
- Do not publish something that you didn't create.

STUDENT RIGHTS & RESPONSIBILITIES

To promote appropriate behavior and positive interactions with others, THS students are expected to focus on their academic success, get involved in some sort of activity (clubs, athletics, music, theater, mentoring, tutoring), and be respectful to others. Students, parents, and school personnel are jointly responsible for expecting and demonstrating behavior that ensures a safe, orderly and healthy environment for all persons at all times. Students may not behave in a manner that is disruptive to the educational process or that is unsafe for other students, staff, and/or self.

The THS discipline policy is progressive in nature and attempts to, not only apply consequences, but resolve the issues that lead up to a disciplinary infraction. The THS staff is dedicated to helping students learn from the choices they make, be accountable and take responsibility for their actions. Every discipline case is judged on the individual facts of the situation found through an intensive investigation. The goal of the progressive discipline approach is to encourage students to:

- Correct inappropriate or unacceptable behavior
- Develop a better understanding of the problem and the need for behavior change
- Accept responsibility for their action
- Provide an opportunity to demonstrate improvement and personal growth

ACADEMIC INTEGRITY CODE: Tumwater High School is committed to providing an atmosphere which values truth, integrity, personal accountability, and respect for the rights of others. To this end, academic dishonesty is strictly prohibited. Academic dishonesty occurs when students obtain or assist others in obtaining credit for work which is not their own.

To help students achieve their maximum academic potential, the Tumwater High School community will promote an environment which fosters integrity and honorable conduct. Administrators, faculty, students and parents share the responsibility for maintaining an atmosphere in which personal accountability is valued. The constant theme must be honest evaluation of student progress demands honest work by each learner and students must be fully responsible and accountable.

- **Procedures:**
    - During the first week of classes, teachers will clearly define honest and dishonest academic work in all of their classes by discussing expectations and the importance of honest effort.
    - Teachers will inform students of procedures and practices relating to examinations, homework and class work.
    - Teachers will advocate the importance of honesty by employing teaching and testing strategies that reduce the opportunities for dishonest behavior.

- **Definition of Academic Dishonesty.** Academic dishonesty occurs when students obtain or assist others in obtaining credit for work which is not their own.

- **Student Expectations for Academic Honesty**
    - Students must conduct themselves according to the highest standards of personal integrity.
    - Students will not use dishonest methods to fulfill academic expectations and responsibilities.
    - Whenever students have a question about this code, they should ask their teachers.
    - Study or homework collaboration is not considered academic dishonesty unless prohibited or limited by procedures/expectations established by the teacher.

  Examples of academic dishonesty include, but are not be limited to, the following
    - Communicating with another student during an examination or quiz;
    - Copying material during an examination or quiz;

- Allowing a student to copy from one's examination or quiz;
- Using unauthorized notes or devices;
- Submitting falsified information for grading purposes;
- Obtaining a copy of and/or information about an examination or quiz without the knowledge and consent of the teacher;
- Submitting a paper or project which is not the student's work;
- Copying another person's assignments;
- Allowing another student to copy one's assignment;
- Removing examinations or parts of examinations without the knowledge and consent of the teacher;
- Impersonating a student to assist the student academically;
- Having another student impersonate the student to assist academically;
- Stealing or accepting stolen copies of tests or answer sheets keys;
- Changing answers and seeking credit on an assignment or examination after the work has been graded and returned;
- Altering a teacher's grade book;
- Falsifying information on applications (e.g., college scholarships);
- Using computers, programmable calculators, or other electronic devices in violation of guidelines established by the teacher;
- Using professional help such as an author, expert, or purchased service in violation of guidelines established by the teacher;
- Unlawfully copying computer software or data created by others;
- Misusing school computer systems which are used for student, staff or administrative purposes; and
- Any other violation intended to obtain credit for work which is not one's own.

- **Plagiarism Definition.** Plagiarism is the act of taking and using as one's own work another's published or unpublished thoughts, ideas and/or writings. This definition includes computer programs, drawings, artwork and all other types of work, which are not one's own. Types of plagiarism include word-for-word, mosaic (rearrangement or rewording without documentation) and indirect (paraphrasing of a passage without documentation). Material taken from another source without adequate documentation may include, but is not be limited to, the following:
  - Failing to cite with quotation marks the written words or symbols of another author;
  - Failing to footnote the author and sources of materials used in a composition;
  - Failing to cite research materials in a bibliography;
  - Failing to name a person quoted in an oral report;
  - Failing to cite an author whose works are paraphrased or summarized;
  - Presenting another person's creative **work** or ideas as one's own in homework, writing assignments, music, art, computer programs or other projects; and
  - Copying or paraphrasing ideas from literary criticism or study aids without documentation.

- **Consequences for Academic Dishonesty and/or Plagiarism** Teachers will outline consequences for academic dishonesty, and/or plagiarism in their class syllabus. Part of the consequence process may be referral to school administration. The severity of academic dishonesty will have an impact on consequences. In all cases, parent notification and involvement will be part of the investigatory process.

  Consequences for any offense beyond the first offense or a more serious nature may also include removal from the class without credit in which the additional offense occurred. College or universities to which the student has applied or been accepted to may also be informed of the offense.

ABUSIVE BEHAVIOR, LEWD CONDUCT, HARASSMENT AND SEXUAL HARASSMENT: A student shall not engage in any lewd, indecent, or obscene act or expression. A student shall not possess, distribute or attempt to acquire pornographic material while at school or using school resources. Students are considered to be in

possession of child pornography, and will be charged as so, if they are in possession of inappropriate representations of individuals under the age of 18 years old. A student shall not engage in harassment, hazing or name-calling. The use of slurs against any person on the basis of race, color, age, gender, sexual orientation, religious affiliation, or disability is prohibited.

CELL PHONE POLICY: While at school, learning is every student's responsibility. When the bell rings for class to start, we want you focused on the learning objectives and not your cell phone or other electronic devices. Prior to entering any classroom, turn off and put cell phones and other electronic devices away.

When is it appropriate to use your cell phone? You may use your electronics before and after school, in between classes, during lunch break, and during T-Bird Time. There are charts posted on campus to help students to determine when and where it is allowed to use devices. Device use during class time is not allowed. When using your cell phone at school, it is your responsibility to avoid inappropriate use.

Students who are not able to follow the cell phone policy and disrupt the educational environment with their device may be faced with disciplinary action. If an adult asks a student for a cell phone or electronic device, the student should comply without argument and follow staff directions. You will get it back. For students who create repeated disruptions with their technology, your administrator reserves the right to follow progressive discipline procedures.

1st Offense: Students are requested to turn their device into the office. The device will be returned at the end of the school day or when the student checks out for the day.
2nd Offense: Students will turn their phone into the office. Parent pick-up of the device will be required.
3rd Offense: Students will face progressive discipline which may include a suspension of phone privileges and or in-school suspension or out of school suspension.

COMPUTER ACCESS: Computers are a valuable and expensive resource and are a privilege to have in our school. In many situations, computers are vital to the completion of school work. Because of these facts, the technology at THS is designated for **Educational Use Only**. This means that students may not access chat rooms, message boards, online games, Internet downloads and streaming media (Examples of streaming media would be playing videos or music stations.) Students need to understand the THS technology department frequently monitors computer screens and accounts to insure students are in compliance with technology guidelines. Students who do not comply with these guidelines will be subject to the following discipline plan.

Students using personal computers in class instead of school issued Chromebooks are subject to the THS Telecommunication Device expectations.

- Students receive a warning.
- Students will not be allowed to use a computer (located on our campus) for one week.
- Students will not be allowed to use a computer (located on our campus) for one month.
- Students will not be allowed to use a computer (located on our campus) for the remainder of the semester.
- Students will not be allowed to use a computer (located on our campus) for the remainder of the school year.

**** Manipulating access into administrative files and using internet based downloads to control computers is considered an extreme violation and will be handled in a different manner than stated above. An immediate investigation will be launched to determine the extent of damage caused to accessed files. During the investigation, a student may be removed from school until a safety determination is established.

The following list highlights important information to think about when using THS technology.

- Security on any computer system is a high priority, especially when the system involves many users. If a user feels that he/she can identify a security problem on the networks, the user must notify a network administrator. The user should not demonstrate the problem to others.

- Loopholes in computer security systems or knowledge of a special password should not be used to damage computer systems, obtain extra resources, take resources from other user, gain access to systems, or use systems for which proper authorization has not been given.

- Other people's work is private and may not be accessed without permission. Editing or changing other people's files is not allowed, nor is reading others' mail. It is not permitted to upload or download any copyrighted materials.

- Engaging in any inappropriate use of the system or improperly restricting or inhibiting other users from using and enjoying the system is not allowed. It is not acceptable to submit, publish, or display on the system any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive or illegal material.

**** The Tumwater School District will not be liable for any damages due to information gained and/or obtained via use of the network, including, without limitation, access to public networks.***
**** Passwords to the system should not be easily guessed by others. It is recommended that you create passwords which contain letters and numbers. Attempts to log into the system using another member's account or as a system administrator will result in termination of the user account. Users should change their passwords about every 30 days or sooner if they believe that someone else has acquired access to their account. If you forget your password, fill out a password change form. Password change forms are available in the main office.***
**** Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the THS networks.***

DRESS AND PHYSICAL APPEARANCE: The student and parent may determine the student's personal dress and grooming standards, provided that the student's dress and grooming shall not:

1. Lead school officials to reasonably believe that such dress or grooming shall disrupt, interfere with, disturb, or detract from the school environment or activity and/or educational objectives.
2. Create a health or other hazard to the student's safety or to the safety of others.
3. Create an atmosphere in which a student, staff, or other person's well-being is hindered by undue pressure, behavior, intimidation, overt gesture or threat of violence; or
4. Imply gang membership or affiliation by written communication, marks, drawing, painting, design, emblem upon any school or personal property or one's person.

Tumwater School District Policy 3224 further explains a material and substantial disruption of the educational process may be found to exist when "a student's conduct is inconsistent with any part of the educational mission of the school district. Prohibited conduct includes the use of lewd, sexual, drug, tobacco or alcohol-related messages, gang-related apparel."

Please access the entire district policy on page 41 of the Tumwater Student Rights and Responsibilities Handbook for further information.

The principal, in connection with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity if the principal reasonably believes that the student's dress or grooming:

1. Creates a hazard to the student's safety or to the safety of others.
2. Shall prevent, interfere with or adversely affect the purpose, direction, or effort required for the activity to achieve its goals.

If the student's dress or grooming is objectionable under these provisions, the principal shall request the student to make appropriate corrections. If the student refuses, the principal shall notify the parent, if reasonably possible, and request that person to make the necessary correction. If both the student and parent refuse, the principal shall take appropriate disciplinary action. Students may be suspended, if circumstances so warrant. Students who violate provisions of the dress code relating to extracurricular activities may be removed or excluded from the extracurricular activity for such a period as the principal may determine. All students shall be accorded due process safeguards before any corrective action may be taken.

Students identified as being gang involved, influenced or affiliated shall be provided assistance and/or programs which discourage gang involvement or affiliation, enhance self-esteem, encourage interest and participation in school or other positive activities and promote membership in authorized school organization.

DESTRUCTION OF PROPERTY: Defacing, injuring or damaging school property or property belonging to a school employee, contractor or student, either with intention or as a result of gross carelessness, is prohibited. Pursuant to RCW 28A.635.060, students and their parents/guardians may be required to pay for all damages to school district property or property belonging to a school employee, contractor or student. A student's grades, diploma, or transcript may be withheld pending repayment.

DISRESPECTFUL CONDUCT, DEFIANCE, ABUSIVE AND RUDE LANGUAGE AND INSUBORDINATION: Being respectful is a shared value and *Respect* to each other in our THS community is expected at all times. A student shall identify oneself when asked to do so by school personnel. A student is to comply with reasonable directions or requests of school personnel during any period of time the student is properly under the authority of the school personnel. A student will treat staff, students, parents, and visitors with respect. Insubordination, profanity, signs or acts, and intimidation or threats directed toward staff or students will not be tolerated. Consequences will vary according to the offense and may range from restitution to expulsion. Respectful hallway language is an expectation at THS.

DRUGS AND ALCOHOL: A student shall not possess, use, traffic, be under the influence of, or show evidence of having used any alcoholic beverage or other drugs or substances capable of or intended, purported, or presumed to be capable of altering a student's mood, perception, behavior or judgment, other than properly used, over-the-counter pain relievers and medications prescribed by a physician for an individual student and used at school. Nor shall the student possess, use, sell or transmit paraphernalia associated with such drugs, alcohol, or chemical substances. Violators are subject to suspension and possible police referral. When appropriate, the duration of a student's exclusion from school may be held in abeyance contingent upon an agreement between the student, parent/guardian, and school administration. The agreement may require the student to participate in a substance use assessment and, when recommended, complete an appropriate treatment or intervention program. Failure to participate in or comply with the agreed-upon services may result in implementation of the remaining exclusion.

Please note: Any student-athlete or student involved in extra-curricular school affiliated activities, in season, out of season or between seasons, will be immediately ineligible for interscholastic competition and participation in the current interscholastic sports/activity program either temporarily or for the remainder of the season if they are found in violation of this rule. This also pertains to attending and/or remaining at an event where it is reasonably known by those present that alcoholic beverages, drugs and/or chemical substances are being consumed. In this situation it is the responsibility of the student-athlete or student involved in the activities noted above to remove him/herself beyond all reasonable doubt and proximity, from the situation. An individual who makes a willful choice to remain at such an event is in violation of this rule and subject to athletic sanctions.

ELECTRONIC DEVICES: We acknowledge that technology is a part of modern life. We expect students to use proper etiquette when using electronic devices and avoid disrupting the learning environment. Students are allowed to use these items in between classes as long as they are not a disruption to the school environment and/or invading the privacy of others. Students who violate this policy may have their items confiscated by a

teacher. The teacher can either return the item at the end of class or bring the item to the main office. (See Cell Phone Policy)

EXPLOSIVES: Possession or use of anything tending or serving to explode with force or violence, such as firecrackers, bullets or pipe bombs, is prohibited.

EXTORTION/BLACKMAIL/COERCION: Obtaining money or property by violence or threat of violence, or forcing someone to do something by force or threat of force is prohibited.

FALSE ACCUSATION/DEFAMATION: Students shall not make untrue charges of wrongful conduct or other defamatory statements.

FALSE ALARMS/FIRE APPARATUS: Setting off false alarms, discharging or stealing fire extinguishers or damaging alarm systems is prohibited and may result in monetary restitution.

FIGHTING: Fighting is an act that intentionally causes or attempts to cause physical or verbal injury by way of physical assault, verbal, physical, and emotional harassment, intimidation, threatening, hazing, etc. Students involved in this type of behavior are subject to suspension, parent contact, and possible police referral.

HAZING: Students shall not participate, conspire to participate, or conspire for others to participate in harassing acts that injure, degrade or disgrace, or tend to injure, degrade or disgrace other individuals, including pranks and humiliating horseplay against others.

LOITERING, TRESPASSING, and/or BEING IN AN UNSUPERVISED AREA: A student shall not linger in any parking lot. Students may go to their vehicle for the purpose of retrieving academically relevant books and/or supplies. Students may not be in unsupervised (stadium, athletic fields, closets, locked gymnasiums, locker rooms etc.) or unauthorized areas during the school day.

NEED TO IDENTIFY SELF: All persons must, upon request, identify themselves to school personnel.

RECORDING EVENTS AT SCHOOL: At no time is a student allowed to use electronic devices to record events at school unless the action is part of a planned group (clubs, athletics, music, theater, etc.) event. A staff member leading the event must give permission for the recording to take place. Under no circumstances is a student allowed to record events in a classroom (i.e. recording a teacher delivering a lesson). On occasion, there may be a classroom activity where recording is part of an assignment. With teacher permission, students may use their electronic devices to only record the activity.

STUDENT SEARCHES: Washington law, specifically RCW 28A.600.230, authorizes a principal, vice principal, or designee to search a student, the student's possessions, or the student's locker when there are “reasonable grounds to suspect” that the search will yield evidence that the student has violated the law or a school rule. The search must be reasonably related to its objective and may not be excessively intrusive considering the student's age and sex and the nature of the suspected infraction.

SKATEBOARDS/IN-LINE SKATES/BIKES: Students are discouraged from bringing these unnecessary items to school. Once on campus, students may not use any items with wheels.

STUDENT RELATIONSHIPS AND PUBLIC DISPLAYS OF AFFECTION (PDA): Students are expected to act within the boundaries of good taste while on campus or on the school buses. Prolonged embracing, kissing and/other forms of personal displays of affection (PDA’S) are not acceptable at school. Students will be warned of unacceptable behavior when noticed by a staff member or administrator. Continued demonstration of this type of behavior will be considered defiance of authority and will be referred to an administrator for disciplinary action. Parents will be notified.

VANDALISM/THEFT: Causing or attempting to cause damage to school property, stealing (or assisting in stealing) private property, school district property, or information (this would include tests, quizzes, grade books, computer disks, etc.) will result in severe consequences. Consequences include suspension, restitution, and police referral.

WEAPONS: Students who possess a weapon or who carry, exhibit, display or draw any weapon or any item apparently capable of producing bodily harm in a manner which under the circumstances, manifests an intent to intimidate another or warrants alarm for the safety of others shall be subject to discipline up to and including expulsion. Although it is not a deadly weapon, any kind of laser pointer that is operated on school grounds will be considered a serious threat to the safety of staff and students. Lasers will be considered a weapon other than gun or gun look-alike. Students who carry or operate a laser at school shall be subject to discipline in accordance with the THS discipline policy.

VAPES - OTHER TOBACCO/NICOTINE USE : In accordance with state law, smoking or the use of any kind of tobacco product shall be prohibited on or near all district property. Vapes and e-liquid fall into the tobacco category and will be treated as such. Violations of this policy will be assigned the appropriate consequence and confiscated. Confiscated vape devices or other nicotine products will NOT be returned to students or families as the minimum age to possess such devices is 21.

Please Note:** ***As per state law, students may be fined for use and possession of tobacco products on district property.